

## **Guide to Effects of Default Objectives (all 13 noted as important) for IDEA Student Rating Results Report when this is a result of the Stockton database not having a teacher's selected objectives on record**

Faculty must submit objectives in the portal by the negotiated deadline (second precepting day each fall and spring term). If they miss the deadline or something goes awry, their official IDEA summary reports will need to be interpreted differently by faculty for their own reflection and for personnel purposes.

For personnel purposes, the most significant effects are on page one of the IDEA summary report. Most of the time, when all objectives are counted as important, an instructor's Progress on Relevant Objective (PRO) scores, both raw and adjusted, will be lower than they should be because 1) objectives are being considered that were not relevant to the class and 2) all objectives are being weighed equally.

Faculty using the summary report to consider changes to their course or teaching might simply attend to only the items of interest to them among the 13 objectives on page two and the pedagogical techniques on page three and remember that the PRO summary means on pages one and two are inaccurate.

Faculty preparing files for personnel evaluation might calculate (using data on page 2 or 4) a new PRO score that accurately reflects the objectives they would have selected as essential or important. When doing this, please remember that items that are essential should be counted as double the weight of those that are important. This will normally reflect more positively upon the instructor than when all objectives are considered important. Also, recalculations will allow better comparison with other courses taught by the instructor.

People using summary reports for evaluation purposes should keep in mind that normally PRO scores are depressed by the default selection. Evaluators could also pay more attention to items that are not affected or other measures of teaching.

Teachers whose summary reports occasionally have default selections (all 13 objectives are noted as important) may be a) the victims of a technical problem (although there are no known cases of this), b) people who experienced an inadvertent submission error (i.e., they thought they had submitted but got an error message that they did not notice or did not understand—this has occurred), 3) people who submitted too early and didn't realize that they needed to resubmit—this also has occurred, 4) people who had an atypical lapse in submission.

Information on IDEA summary report for diagnostic student evaluation	Not affected by default objective selection (all important)	Affected by default objective selection (all important)
Number of students enrolled, number of students responded, reliability of results, response rate, representativeness	X	
A. Progress on Relevant Objectives (PRO), raw and adjusted		x
B. Excellent teacher, raw and adjusted	x	
C. Excellent course, raw and adjusted	x	
D. Average of B and C, raw and adjusted	x	
Summary evaluation, average of A and D, raw and adjusted		x
Converted average when compared to all classes in the IDEA database (in graph on page one), A. PRO and Summary Evaluation (Average of A and D)		x
Converted average when compared to all classes in the IDEA database (in graph on page one), B. Excellent teacher, C. Excellent course, D. Average of B and C.	x	
Your converted average when compared to your discipline/institution (in table on bottom right of page one), PRO or Summary Evaluation (Average of A and D)		x
Your converted average when compared to your discipline/institution (in table on bottom right of page one), excellent teacher, excellent course, or D. Average of B and C	x	
Discipline chosen for comparison	x	
Items selected and calculated mean for the table at the top of page 2 related to objectives and PRO	x	
Means for individual items on the table at the top of page 2	Numbers are accurate, but would not normally show for all items—normally appear only for selected objectives	
The rest of page 2	x	
Page 3	Numbers are accurate, but bolding, items in the “Relevant to objectives” column, and advice columns are affected. More items will be bolded and provide advice than normal, rather than only those relevant to the selected objectives would provide this advice.	
Page 4	Numerical data is accurate, but all objectives will be in bold	