# 2023-2024 Degree Map: B.A. Africana Studies School of Arts \& Humanities | Stockton University <br> K-150| (609) 652-4550 

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: GSS 1092 Intro to Africana Studies <br> Attribute: FY Seminar (I, R2) | $\mathbf{4}$ credits |
| Cognate Course - AFRI 1248 Music of Black Americans (A) | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: W1 | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |

FIRST YEAR - SPRING SEMESTER

| AFRI 2103 The Contemporary African Diaspora | 4 credits |
| :--- | :---: |
| GEN Course | 4 credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| First Year Credit Total Overall | $\mathbf{3 2}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| AFRI 2101 Ancient African Civilizations | 4 credits |
| Program Elective - AFRI 2124 The Institutionalization of Anti-Black <br> Racism (R1) | 4 credits |
| Subject: G-course (W2) <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester | $\mathbf{4 8}$ credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Program Elective - AFRI 2122 A History of Black Protest and Civil <br> Unrest | $\mathbf{4}$ credits |
| Program/Cognate course | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: Program/Cognate course <br> Attribute: Q1/Q2 | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 4}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| AFRI 3122 An Afrocentric Approach to American History | $\mathbf{4}$ credits |
| AFRI 3125 West Africa Now Study Tour Travel to West Africa <br> during winter break (January) | $\mathbf{4}$ credits |
| Subject: G-course (W2) <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 0}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |  |  |
| :--- | :---: | :---: | :---: |
| Subject: G-course <br> Attribute: Q2 (preferred) | $\mathbf{4}$ credits |  |  |
| Program Elective (W2) | $\mathbf{4}$ credits |  |  |
| Program Elective | $\mathbf{4}$ credits |  |  |
| ASD | 4 credits |  |  |
| Third Year Credit Total Overall |  |  | 96 credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| GIS or AFRI 4601 Senior Seminar | $\mathbf{4}$ credits |
| Program/cognate course | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Program/cognate course | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |

## 2023-2024 Degree Map: B.A. Africana Studies School of Arts \& Humanities | Stockton University <br> K-150| (609) 652-4550

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Program/cognate course | $\mathbf{4}$ credits |
| Program/cognate course | 4 credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: W1/W2 | 4 credits |
| Fourth Year Credit Total Overall | 128 credits |

## Program Specific Notes

EXAMPLES of what types of information to consider including:

- Adjust credit totals as needed for program
- Make notations when a course is a fall or spring only class.
- Must be completed by graduation - sample order.
- Attributes and W/Qs float, so these can be distributed throughout the curriculum.
- Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
- Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.


## 2023-2024 Degree Map: B.A. Communication StudiesJournalism/Media Studies School of Arts and Humanities | Stockton University K-150| (609) 652-4505

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

The Communication Studies major requires 40 credit hours of COMM courses: 20 credits of core Communication courses, and 20 credits of Communication courses within a selected area of concentration. Students are also required to have 24 credits in a related cognate area.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| COMM1201 Intro to Mass Communication | $\mathbf{4}$ credits |
| COMM2304 Principles of Journalism \& COMM2101 OR <br> COMM2211 Media Criticism | $\mathbf{4}$ credits |
| COMM2101 Communication Studies Lab | 1 credit |
| Subject: FRST or G-course <br> Attribute: FY Seminar and a W1 | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: W1 or W2 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | 17 credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| COMM2103 Writing for the Media (W1) | $\mathbf{4}$ credits |
| Choose (1) Upper-level Journalism/Media Studies course | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V First Year Credit Total Overall | $\mathbf{4}$ credits |
|  | $\mathbf{3 3}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Choose (1) Upper-level Journalism/Media Studies course | 4 credits |
| COMM2101 Communication Studies Lab | 1 credit |
| Choose one cognate course | 4 credits |

This document is not a substitute for academic advising.

## 2023-2024 Degree Map: B.A. Communication StudiesJournalism/Media Studies <br> School of Arts and Humanities | Stockton University K-150| (609) 652-4505

| Subject: G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| :--- | :---: |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester | 50 credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Choose (1) Upper-level Journalism/Media Studies course | $\mathbf{4}$ credits |
| COMM2101 Communication Studies Lab | $\mathbf{1}$ credit |
| Program/Cognate course | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: Program/Cognate course <br> Attribute: Q1/Q2 | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 7}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Choose (1) Upper-level Journalism/Media Studies course | $\mathbf{4}$ credits |
| COMM2101 Communication Studies Lab | $\mathbf{1}$ credit |
| COMM3200 Theories of Mass Communication | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 4}$ credits |

## THIRD YEAR - SPRING SEMESTER

| Subject: G-course <br> Attribute: Q2 (preferred) | $\mathbf{4}$ credits |
| :--- | :---: |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Program/Cognate course | $\mathbf{4}$ credits |
| Program/Cognate course | $\mathbf{4}$ credits |
| Third Year Credit Total Overall | $\mathbf{1 0 0}$ credits |

## 2023-2024 Degree Map: B.A. Communication StudiesJournalism/Media Studies School of Arts and Humanities | Stockton University K-150| (609) 652-4505

| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| COMM4601 Communication Senior Seminar | $\mathbf{4}$ credits |
| COMM1100 Professional Development | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Program/cognate course OR <br> Research or Internship (optional) | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester | $\mathbf{1 1 6}$ credits |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Communication Internship | 4 credits |
| Program/cognate course | 4 credits |
| Subject: G-course <br> Attribute: W1/W2 Fourth Year Credit Total Overall | 4 credits |
|  | 128 credits |

## Program Specific Notes

Students in this track may select track courses with a focus on Journalism or may choose courses with a broader Critical Media Studies emphasis

- Choose 2 upper-level Journalism \& Media Studies courses ( 8 credits) from: COMM 3203 Communication Research Methods, COMM 3301 Communication Technologies, COMM 3306 Race, Gender, \& Media, COMM 3309 Media, Civil Rights, \& Social Change, COMM 3312 Media in Times of War, COMM 3314 Journalistic Writing*, COMM 3400 Film Theory and Criticism, COMM 3604 Restorative Journalism, COMM 4402 Reporting \& Interviewing*
- Choose 2 additional Journalism \& Media Studies courses (8 credits) from: COMM 2211 Media Criticism COMM 2204 Media, Culture, and Society, COMM 2207 Special Topics in Media Studies, COMM 2210 Digital Storytelling*, COMM 2304 Principles of Journalism, COMM 2305 Media Law and Ethics, COMM 2400 Mediated Computers, COMM 2408 News Media \& Politics, COMM 2409 Television \& Popular Culture, COMM 2412 Media Aesthetics, COMM 2413 Metaphysics of Film, COMM 2414 African Americans on Television, COMM 3203 Communication Research Methods, COMM 3301 Communication Technologies, COMM 3303 International Communication, COMM 3306 Women, Minorities and the Media, COMM 3309 Media, Civil Rights \& Social Change, COMM 3400 Film Theory and Criticism, COMM 3312 Media in Times of War, COMM 3314 Journalism News Writing*, COMM 3604 Restorative Journalism*, COMM4303 Multimedia Writing*


## 2023-2024 Degree Map: B.A. Communication StudiesJournalism/Media Studies School of Arts and Humanities | Stockton University K-150| (609) 652-4505

- Journalism \& Media Studies Lab (4 credits) Students are required to have four one credit ( 4 credits) labs. These labs are paired with Upper Level Journalism courses marked with an asterisk (*).
- Journalism \& Media Studies Cognate (16 credits) Students are required to have six cognate courses ( 16 credits). At least one cognate course must be taken at the 3000 or 4000 level. Journalism \& Media Studies cognate courses can be selected from the following areas: 1) A declared minor 2) Courses with the following acronyms: ARTV, THTR, COMM, LANG, LITT, POLS, AFRI, (or related areas approved by preceptor). 3) Any of the following courses: ANTH 2152, ANTH 2602, ANTH 2645, ANTH 3315, GEN 2105, GEN 2110, GEN 2153, GEN 2155, GEN 2248, GEN 2343, GEN 3146, GEN 3163, GEN 3524, GAH 1124, GAH 1227, GAH 1294, GAH 1724, GAH 2105, GAH 2160, GAH 2233, GAH 2237, GAH 2257, GAH 2279, GAH 2289, GAH 2335, GAH 2339, GAH 2357, GAH 2370, GAH 2372, GAH 2412, GAH 2298, 3109, GAH 3130, GAH 3203, GAH 3207, GAH 3213, GAH 3230, GAH 3248, GAH 3306, GAH 3307, GAH 4303, GAH 4306, GIS 3668, GIS 4625, GIS 4630, GIS 4634, GNM 2139, GNM 2316, GNM 2486, GSS 2150, GSS 2152, GSS 2173, GSS 2274, GSS 2428, GSS 3102, GSS 3105, GSS 3144, GSS 3154, GSS 3282, GSS 3295, GSS 3618, GSS 3795, POLS 2190, POLS 2245, POLS 3235, POLS 3250, POLS 3625, POLS 3658, SOCY 2355, SOCY 2370, SOCY 2642, SOCY 2652, SOCY 3104, SOCY 3211, SOCY 3615, SOCY 3628, SOCY 3678


## Communication Internships:

- COMM 3918 Editing Internship
- COMM 3927 Alliance heritage Internship
- COMM 3928 Documenting South Jersey Internship
- COMM 4901 Communication Internship (external internships)
- COMM 4902 WLFR Internship
- COMM 4906 Community TV Partnership
- COMM 4907 Social Media Internship
- COMM 4909 Stories of Atlantic City Internship

GRADUATION REQUIREMENT TRACKER

| G-course | $\checkmark$ |
| :--- | :--- |
| GAH |  |
| GAH |  |
| GEN |  |
| GIS |  |
| GNM |  |
| GNM |  |
| GSS |  |
| GSS |  |



| At-some- <br> distance | $\checkmark$ |
| :--- | :---: |
| ASD |  |
| ASD |  |
| ASD |  |
| ASD |  |


| Attributes | $\checkmark$ |
| :--- | :---: |
| A |  |
| H |  |
| I |  |
| R1 |  |
| R2 |  |
| V |  |


| Writing <br> Requirement | $\checkmark$ |
| :--- | :---: |
| W1 (First year) |  |
| W1/W2 |  |
| W1/W2 |  |
| W1/W2 (3000 <br> level or higher) |  |

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# 2023-2024 Degree Map: B.A. Communication StudiesJournalism/Media Studies School of Arts and Humanities | Stockton University K-150| (609) 652-4505 

## ADDITIONAL INFORMATION

- FIRST (FRST). All newly admitted freshmen or transfer students with 15 or fewer credits are required to fulfill the University's first-year competency requirement. The requirement may be met by demonstrating competency on the placement tests, or by passing, with a grade of C or better, all FRST courses: FRST 1101 - College Writing, 1002 - Critical Thinking and Reading, and 1103 - Quantitative Reasoning into which students have been placed. Students enrolled in FRST 1100 - Developmental Mathematics must receive a grade of C or better, and then enroll in and receive a grade of C or better in FRST 1103 to demonstrate competency. Full-time students must register for all required FRST courses in their first semester. Depending on time to completion of competency requirements, some students may need additional time for degree completion. Note- certain FRST courses also meet the requirements of the General Studies course distribution categories.
- General Studies. Students must complete 48 credits of General Studies with the distribution requirement of: 8 GAH, 4 GEN, 4 GIS, 8 GNM, 8 GSS and 16 ASD (At Some Distance). See 2021-2022 Bulletin for more information.
- W1/W2- Writing requirement. Students are required to complete (C or better) four Writing intensive (WI/W2) courses. One W1 is required in the first year and an additional three W1 or W2 with one in the upper-level division (3000-level or higher). W1/W2 courses can be found in General Studies or Program/cognate courses depending on major.
- Q1/Q2- Quantitative Reasoning. Students are required to complete (C or Better) three Q1/Q2 courses. One Q1 in the freshman year and at least one Q2. Q1/Q2 courses may be found in General Studies or Program/cognate course depending on major.
- R1/R2- Race and Racism. Students are required to pass one (1) R1 and one (1) R2 courses. R1/R2 courses may be found in General Studies or Program/cognate courses depending on major.
- COMM Lab- A one (1) credit COMM lab will be taken with WFTM, Principles of Journalism.
- Minor program. Students may select a Minor program of study, in consultation with their preceptor. Minor courses would replace some of the ASD or Program/cognate courses in the Degree Map.


## 2023-2024 Degree Map: B.A. Communication Studies-Media

Production

## School of Arts and Humanities | Stockton University

 K-150| (609) 652-4505This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

The Communication Studies major requires 40 credit hours of COMM courses: 20 credits of core Communication courses, and 20 credits of Communication courses within a selected area of concentration. Students are also required to have 24 credits in a related cognate area.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| COMM1201 Intro to Mass Communication | $\mathbf{4}$ credits |
| Program/Cognate course | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: FY Seminar and a W1 | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: W1 or W2 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| COMM2103 Writing for the Media (W1) | 4 credits |
| COMM2412 Media Aesthetics | 4 credits |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| First Year Credit Total Overall | $\mathbf{3 2}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Media Production Course | 4 credits |
| Program/Cognate course | 4 credits |
| Subject: G-course | 4 credits |
| Attribute: A, H, I, R, and/or V |  |

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## 2023-2024 Degree Map: B.A. Communication Studies-Media

## Production

School of Arts and Humanities | Stockton University
K-150| (609) 652-4505

| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| :---: | :---: |
| Total Course Load as of Second Year Fall Semester | $\mathbf{4 8}$ credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Media Production Course | $\mathbf{4}$ credits |
| Program/Cognate course | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: Program/Cognate course <br> Attribute: Q1/Q2 | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | 64 credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Media Production Course | $\mathbf{4}$ credits |
| COMM3200 Theories of Mass Communication | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 0}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: Q2 (preferred) | $\mathbf{4}$ credits |
| Program/cognate course | 4 credits |
| Media Production course | 4 credits |
| Program/Cognate course | 4 credits |
| Third Year Credit Total Overall |  |

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## 2023-2024 Degree Map: B.A. Communication Studies-Media

 Production School of Arts and Humanities | Stockton University K-150| (609) 652-4505| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| COMM4601 Communication Senior Seminar | $\mathbf{4}$ credits |
| COMM1100 Professional Development | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Program/cognate course OR <br> Research or Internship (optional) | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Communication Internship | 4 credits |
| Program/cognate course | 4 credits |
| Program/cognate course | 4 credits |
| Subject: G-course <br> Attribute: W1/W2 | 4 credits |
| Fourth Year Credit Total Overall | 128 credits |

## Program Specific Notes

- Choose 4 Media Production courses (16 credits) from: COMM 2209 Special Topics in Media Production, COMM 2210 Digital Storytelling, COMM 2401 Audio I*, COMM 2400 Mediated Computers, COMM 2402 Video Production, COMM 2403 Television Production, COMM 2407 Introduction to Editing, COMM 3350 Documentary Production, COMM 3351 Experimental Video Production, COMM 3401 Audio II*, COMM 3501 Sports Broadcasting*, COMM 4200 Steadicam: Art of the Moving Camera, COMM 4300 Practicum, COMM 4401 Podcasting*
*Students with an interest in radio/audio production should take COMM 2401; COMM 3401; and either COMM 3501 or COMM 4401; and should consider the WLFR internship.
- Media Production Cognate (24 credits) Students are required to have six cognate courses ( 24 credits) to fulfill the cognate. At least one cognate course must be taken at the 3000 or 4000 level. Media Production cognate courses can be selected from any of the following areas: 1) A declared minor 2) Courses with the following acronyms: ARTV, COMM, DANC, MUSC, THTR, LANG, LITT, PHIL, (or other related areas as approved by preceptor). 3) Any of the following courses: AFRI 2118, AFRI 2123, AFRI 3135, AFRI 3148, ANTH 2645, GAH 1124, GAH 1226, GAH 1227, GAH 1228, GAH 1294, GAH 1724, GAH 2105, GAH 2159, GAH 2160, GAH 2233, GAH 2234, GAH 2237, GAH 2257, GAH 2279, GAH 2289, GAH 2292, GAH 2294, GAH 2298, GAH 2370, GAH 2372, GAH 2412, GAH 3130, GAH 3203, GAH 3207, GAH 3213, GAH 3230, GAH 3306, GAH 3307, GAH 3308, GAH 3310, GAH 4303, GAH 4306, GEN 2124, GEN 2153, GEN 2260, GEN 2343, GIS 4618, GIS 4625, GIS 4664, GIS 3668, GNM 2139, GNM 2157, GNM 2316,

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## 2023-2024 Degree Map: B.A. Communication Studies-Media

 Production School of Arts and Humanities | Stockton University K-150| (609) 652-4505GSS 2152, GSS 2173, GSS 3102, GSS 3105, GSS 3154, GSS 3282, GSS 3295, GSS 3795, POLS 3658, SOCY 2642, SOCY 3104, SOCY 3211, SOCY 3615, SOCY 3628, SOCY 3678

## Communication Internships:

- COMM 3918 Editing Internship
- COMM 3927 Alliance heritage Internship
- COMM 3928 Documenting South Jersey Internship
- COMM 4901 Communication Internship (external internships)
- COMM 4902 WLFR Internship
- COMM 4906 Community TV Partnership
- COMM 4907 Social Media Internship
- COMM 4909 Stories of Atlantic City Internship

GRADUATION REQUIREMENT TRACKER

| G-course | $\checkmark$ |
| :--- | :--- |
| GAH |  |
| GAH |  |
| GEN |  |
| GIS |  |
| GNM |  |
| GNM |  |
| GSS |  |
| GSS |  |



| At-some- <br> distance | $\checkmark$ |
| :--- | :---: |
| ASD |  |
| ASD |  |
| ASD |  |
| ASD |  |


| Attributes | $\checkmark$ |
| :--- | :--- |
| A |  |
| H |  |
| I |  |
| R1 |  |
| R2 |  |
| V |  |


| Writing <br> Requirement | $\checkmark$ |
| :--- | :---: |
| W1 (First year) |  |
| W1/W2 |  |
| W1/W2 |  |
| W1/W2 (3000 <br> level or higher) |  |

## ADDITIONAL INFORMATION

- FIRST (FRST). All newly admitted freshmen or transfer students with 15 or fewer credits are required to fulfill the University's first-year competency requirement. The requirement may be met by demonstrating competency on the placement tests, or by passing, with a grade of C or better, all FRST courses: FRST 1101 - College Writing, 1002 - Critical Thinking and Reading, and 1103 - Quantitative Reasoning into which students have been placed. Students enrolled in FRST 1100 - Developmental Mathematics must receive a grade of C or better, and then enroll in and receive a grade of C or better in FRST 1103 to demonstrate competency. Full-time students must register for all required FRST courses in


## 2023-2024 Degree Map: B.A. Communication Studies-Media

 Production School of Arts and Humanities | Stockton University K-150| (609) 652-4505their first semester. Depending on time to completion of competency requirements, some students may need additional time for degree completion. Note- certain FRST courses also meet the requirements of the General Studies course distribution categories.

- General Studies. Students must complete 48 credits of General Studies with the distribution requirement of: 8 GAH, 4 GEN, 4 GIS, 8 GNM, 8 GSS and 16 ASD (At Some Distance). See 2021-2022 Bulletin for more information.
- W1/W2- Writing requirement. Students are required to complete (C or better) four Writing intensive (WI/W2) courses. One W1 is required in the first year and an additional three W1 or W2 with one in the upper-level division (3000-level or higher). W1/W2 courses can be found in General Studies or Program/cognate courses depending on major.
- Q1/Q2- Quantitative Reasoning. Students are required to complete (C or Better) three Q1/Q2 courses. One Q1 in the freshman year and at least one Q2. Q1/Q2 courses may be found in General Studies or Program/cognate course depending on major.
- R1/R2- Race and Racism. Students are required to pass one (1) R1 and one (1) R2 courses. R1/R2 courses may be found in General Studies or Program/cognate courses depending on major.
- COMM Lab: A one (1) credit lab will be taken with Writing for the Media.
- Minor program. Students may select a Minor program of study, in consultation with their preceptor. Minor courses would replace some of the ASD or Program/cognate courses in the Degree Map.


## 2023-2024 Degree Map: B.A. Communication Studies-Public

## Relations/Advertising

 School of Arts and Humanities | Stockton University K-150| (609) 652-4505This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

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- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

The Communication Studies major requires 40 credit hours of COMM courses: 20 credits of core Communication courses, and 20 credits of Communication courses within a selected area of concentration. Students are also required to have 24 credits in a related cognate area.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| COMM1201 Intro to Mass Communication | $\mathbf{4}$ credits |
| COMM2301 Intro to Public Relations | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: FY Seminar and a W1 | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: W1 or W2 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| COMM2103 Writing for the Media (W1) | $\mathbf{4}$ credits |
| COMM2405 Intro to Advertising | $\mathbf{4}$ credits |
| Subject: FRST or G-course | $\mathbf{4}$ credits |
| Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V First Year Credit Total Overall | $\mathbf{3 2}$ credits |
|  |  |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | ---: |
| Program/Cognate course | $\mathbf{4}$ credits |
| Program/Cognate course | $\mathbf{4}$ credits |
| Subject: G-course  <br> Attribute: A, H, I, R, and/or V 4 credits |  |

This document is not a substitute for academic advising.

## 2023-2024 Degree Map: B.A. Communication Studies-Public

## Relations/Advertising

School of Arts and Humanities | Stockton University
$\mathrm{K}-150$ ( 609 ) 652-4505

| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| :--- | :---: |
| Total Course Load as of Second Year Fall Semester | $\mathbf{4 8}$ credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Program/Cognate course | $\mathbf{4}$ credits |
| Program/Cognate course | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: Program/Cognate course <br> Attribute: Q1/Q2 | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | 64 credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Program/Cognate course | $\mathbf{4}$ credits |
| COMM3200 Theories of Mass Communication | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 0}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: Q2 (preferred) | $\mathbf{4}$ credits |
| Program/cognate course | 4 credits |
| Program/Cognate course | 4 credits |
| Program/Cognate course | 4 credits |
| Third Year Credit Total Overall | 96 credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| COMM4601 Communication Senior Seminar | $\mathbf{4}$ credits |
| COMM1100 Professional Development | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Program/cognate course OR <br> Research or Internship (optional) | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| COMM Internship | $\mathbf{4}$ credits |
| Program/cognate course | 4 credits |
| Program/cognate course | 4 credits |
| Subject: G-course <br> Attribute: W1/W2 | 4 credits |
| Fourth Year Credit Total Overall | 128 credits |

## Program Specific Notes

- Choose (1) PR \& Advertising course from: COMM 2307 Quantitative Methods in PR Research, COMM 2405 Introduction to Advertising, COMM 3305 Public Relations Ethics, COMM 3316 Advertising \& PR Law
- Choose (2) PR \& Advertising courses from: COMM 2208 Special Topics in PR \& Advertising, COMM 3302 Advanced Public Relations, COMM 3304 PR and Advertising Design, COMM 3310 Global Public Relations, COMM 3311 PR and Advertising Copywriting, COMM 3315 PR Crisis Communication
- Choose (1) additional PR \& Advertising course from: COMM 2208 Special Topics in PR \& Advertising COMM 2307 Quantitative Methods in PR Research, COMM 2405 Introduction to Advertising, COMM 2406 Business and Professional Presentation, COMM 3302 Advanced Public Relations, COMM 3304 PR and Advertising Design, COMM 3305 Public Relations Ethics, COMM 3310 Global Public Relations, COMM 3311 PR and Advertising Copywriting, COMM 3315 PR Crisis Communication
- Public Relations \& Advertising Cognates (24 credits):

Students are required to have six cognate courses (24 credits). At least one cognate course must be taken at the 3000 or 4000 level. Public Relations \& Advertising cognate courses can be selected from any of the following: 1) A

This document is not a substitute for academic advising.

## 2023-2024 Degree Map: B.A. Communication Studies-Public

 Relations/Advertising School of Arts and Humanities | Stockton University K-150| (609) 652-4505declared minor 2) Courses with the following acronyms: ACCT, ARTV, COMM, BSNS, ECON, FINA, HOSP/HTMS, INTL, LANG, LITT, MGMT, MKTG, (or other related areas as approved by preceptor). 3) Any of the following courses: ANTH 3315, COMM 2400, GAH 2105, GAH 2160, GAH 2164, GAH 2180, GAH 2339; GAH 2372, GAH 3203, GAH 3213, GAH 3248; GAH 3306; GAH 4303, GEN 2105, GEN 2110, GEN 2153, GEN 2155, GEN 2343, GEN 3146, GEN 3163, GIS 3346, GIS 3348, GIS 3668, GIS 3692, GIS 3748, GIS 4625, GIS 4630, GSS 2152, GSS 2150, GSS 2153, GSS 2173, GSS 2274, GSS 2370, GSS 3111, GSS 3144, GSS 3166, GSS 3168, GSS 3646, GSS 3768, POLS 3235, POLS 3250, POLS 3625, PUBH 2315, PUBH 2450

## Communication Internships choose from the following:

- COMM 3918 Editing Internship
- COMM 3927 Alliance heritage Internship
- COMM 3928 Documenting South Jersey Internship
- COMM 4901 Communication Internship (external internships)
- COMM 4902 WLFR Internship
- COMM 4906 Community TV Partnership
- COMM 4907 Social Media Internship
- COMM 4909 Stories of Atlantic City Internship

GRADUATION REQUIREMENT TRACKER

| G-course | $\checkmark$ |
| :--- | :--- |
| GAH |  |
| GAH |  |
| GEN |  |
| GIS |  |
| GNM |  |
| GNM |  |
| GSS |  |
| GSS |  |


| Quantitative <br> Reasoning | $\checkmark$ |
| :--- | :---: |
| Q1 (First year) |  |
| Q1/Q2 |  |
| Q2 |  |


| At-some- <br> distance | $\checkmark$ |
| :--- | :---: |
| ASD |  |
| ASD |  |
| ASD |  |
| ASD |  |


| Attributes | $\checkmark$ |
| :--- | :---: |
| A |  |
| H |  |
| I |  |
| R1 |  |
| R2 |  |
| V |  |


| Writing <br> Requirement | $\checkmark$ |
| :--- | :---: |
| W1 (First year) |  |
| W1/W2 |  |
| W1/W2 |  |
| W1/W2 (3000 <br> level or higher) |  |

This document is not a substitute for academic advising.

## 2023-2024 Degree Map: B.A. Communication Studies-Public

 Relations/Advertising School of Arts and Humanities | Stockton University K-150| (609) 652-4505
## ADDITIONAL INFORMATION

- FIRST (FRST). All newly admitted freshmen or transfer students with 15 or fewer credits are required to fulfill the University's first-year competency requirement. The requirement may be met by demonstrating competency on the placement tests, or by passing, with a grade of C or better, all FRST courses: FRST 1101 - College Writing, 1002 - Critical Thinking and Reading, and 1103 - Quantitative Reasoning into which students have been placed. Students enrolled in FRST 1100 - Developmental Mathematics must receive a grade of C or better, and then enroll in and receive a grade of C or better in FRST 1103 to demonstrate competency. Full-time students must register for all required FRST courses in their first semester. Depending on time to completion of competency requirements, some students may need additional time for degree completion. Note- certain FRST courses also meet the requirements of the General Studies course distribution categories.
- General Studies. Students must complete 48 credits of General Studies with the distribution requirement of: 8 GAH, 4 GEN, 4 GIS, 8 GNM, 8 GSS and 16 ASD (At Some Distance). See 2021-2022 Bulletin for more information.
- W1/W2- Writing requirement. Students are required to complete (C or better) four Writing intensive (WI/W2) courses. One W1 is required in the first year and an additional three W1 or W2 with one in the upper-level division (3000-level or higher). W1/W2 courses can be found in General Studies or Program/cognate courses depending on major.
- Q1/Q2- Quantitative Reasoning. Students are required to complete (C or Better) three Q1/Q2 courses. One Q1 in the freshman year and at least one Q2. Q1/Q2 courses may be found in General Studies or Program/cognate course depending on major.
- R1/R2- Race and Racism. Students are required to pass one (1) R1 and one (1) R2 courses. R1/R2 courses may be found in General Studies or Program/cognate courses depending on major.
- COMM Lab- a one (1) credit lab will be taken along with Writing for the Media, Principles of Journalism
- Minor program. Students may select a Minor program of study, in consultation with their preceptor. Minor courses would replace some of the ASD or Program/cognate courses in the Degree Map.


## 2023-2024 Degree Map: B.A. Historical Studies School of Arts and Humanities | Stockton University <br> K-150| (609) 652-4505

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students need to speak with their preceptor about their academic programs as soon as possible.
- Discuss course sequencing from 1000-3000 level to 4000 level courses with History adviser.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| HIST 2101 Introduction to the Study of History | $\mathbf{4}$ credits |
| HIST 1000-3000 (in one of four areas; includes transfers) | $\mathbf{4}$ credits |
| FRST or G-course <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| FRST or ASD (Beginning Lang. I course) <br> Attribute: W, Q, A,I,R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | 16 credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| HIST 1000-3000 (in one of four areas, includes transfers) | $\mathbf{4}$ credits |
| HIST 1000-3000 (in one of four areas, includes transfers) | $\mathbf{4}$ credits |
| FRST or Cognate-course <br> Attribute: W, Q, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| FRST or ASD (Beginning Lang. II course) <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| First Year Credit Total Overall |  |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| HIST 1000-3000 (in one of four areas) | $\mathbf{4}$ credits |
| ASD (Intermediate Lang. I course) | $\mathbf{4}$ credits |
| G-course <br> Attribute: W, Q, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Cognate or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester |  |

## 2023-2024 Degree Map: B.A. Historical Studies School of Arts and Humanities | Stockton University <br> K-150| (609) 652-4505

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| HIST 3000 or 4000 (Advanced Seminar in History) | $\mathbf{4}$ credits |
| ASD (Intermediate Language II course) | $\mathbf{4}$ credits |
| Cognate or G-course <br> Attribute: W, Q, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Cognate or G-course <br> Attribute: W, Q, A, H, I, R, or V | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | 64 credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| HIST 3000/ASD as needed | $\mathbf{4}$ credits |
| HIST 4000 (Advanced Seminar in History) | $\mathbf{4}$ credits |
| G-course <br> Attribute: W, Q, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD (Lang. if needed) or G-course <br> Attribute: W, Q, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester |  | $\mathbf{8 0 \text { credits }} \mathbf{}$


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| HIST 4690: Methods | 4 credits |
| HIST 3000 or 4000 (Advanced Seminar in History) as needed | 4 credits |
| Cognate or G-course or ASD as needed | 4 credits |
| ASD (Lang. if needed) or G-course | 4 credits |
| Third Year Credit Total Overall |  |
| 96 credits |  |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| HIST 4690 Methods (or HIST 4691: Thesis Seminar) | 4 credits |
| Program or Cognate or G-course or ASD as needed | 4 credits |
| Cognate or G-course or ASD as needed <br> Attribute: A, H, I, R, and/or V | 4 credits |
| ASD/Internship (optional) | 4 credits |
| Total Course Load as of Fourth Year Fall Semester |  |

## 2023-2024 Degree Map: B.A. Historical Studies School of Arts and Humanities | Stockton University <br> K-150| (609) 652-4505

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| HIST 4691 Thesis Seminar | 4 credits |
| Program or cognate or ASD course as needed | 4 credits |
| Cognate or G-course as needed | 4 credits |
| Cognate or ASD as needed | 4 credits |
| Fourth Year Credit Total Overall |  |

## Program Specific Notes

## EXAMPLES of what types of information to consider including:

- Adjust credit totals as needed for program
- Make notations when a course is a fall or spring only class.
- Must be completed by graduation - sample order.
- Attributes and W/Qs float, so these can be distributed throughout the curriculum.
- Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
- Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.

This document is not a substitute for academic advisement.

# 2023-2024 <br> <br> Degree Map: B.A. in Classics: Ancient Greek and Culture Studies 

 <br> <br> Degree Map: B.A. in Classics: Ancient Greek and Culture Studies}

Languages and Culture Studies
ARHU, Stockton University
K-150, (609) 652-4505
The following is a suggested plan of study for completion of this degree program.
The goal of a Degree Map is to ensure that students graduate with no more than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs.
- Students are encouraged to take overload and Summer courses to facilitate their progress towards graduation as necessary.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL | Credit | FIRST YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Course load | $\mathbf{1 6}$ | Course load | $\mathbf{1 6}$ |
| Subject: FRST or G-course <br> Attribute: Freshman Seminar 10XX | $\mathbf{4}$ | Subject: FRST or G-course (GAH) <br> Attribute: W1 or Q1 | $\mathbf{4}$ |
| Subject: FRST or G-course <br> Attribute: W1 or Q1 | $\mathbf{4}$ | Subject: ASD or G-course (GEN) | $\mathbf{4}$ |
| Program LANG 1290 Beginning Ancient Greek I <br> [FALL] | $\mathbf{4}$ | Program LANG 1291 Beginning Ancient Greek II <br> [SPRING] | $\mathbf{4}$ |
| Cognate 1 (suggested courses below) <br> Attribute: A, H, or V | $\mathbf{4}$ | Cognate 2 (suggested courses below) <br> Attribute: A, H, or V | $\mathbf{4}$ |

By end of first year, complete W1, Q1, LANG 1290, LANG 1291, two cognates, and four courses some combination of Gcourses and/or ASD with at least one A, H, or V.

| SECOND YEAR - FALL | Credit | SECOND YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Course load | 16 | Course load | $\mathbf{1 6}$ |
| Subject: G-course or ASD (GSS) <br> Attribute: R1 preferred | $\mathbf{4}$ | Subject: G-course or ASD (GNM) | $\mathbf{4}$ |
| Subject: G-course or ASD <br> Attribute: W2 or Q2 | $\mathbf{4}$ | Cognate 3 (suggested courses below) <br> Attribute: A, H, or V | $\mathbf{4}$ |
| Program LANG 2760 Intermediate Ancient Greek <br> I [FALL] | $\mathbf{4}$ | Program LANG 2761 Intermediate Ancient <br> Greek I [SPRING] | $\mathbf{4}$ |
| Program Culture Course 1 Greek History or Greek <br> Art History (suggested courses below) | $\mathbf{4}$ | Program Culture Course 2 Greek History or <br> Greek Art History (suggested courses below) | $\mathbf{4}$ |

Be end of second year, complete R1, W2, Q2, LANG 2760, LANG 2761, one Greek history, one Greek art history, one cognate, and three courses some combination of G-courses and/or ASD with at least one A H, or V.

| THIRD YEAR - FALL | Credit | THIRD YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Course load | 16 | Course load | 16 |
| Subject: G-course or ASD (GSS) <br> Attribute: R2 preferred | $\mathbf{4}$ | Subject: G-course or ASD (GNM) <br> Attribute: Q1 or Q2 | $\mathbf{4}$ |
| Subject: G-course or ASD <br> Attribute: W1 or W2 | $\mathbf{4}$ | Subject: EDUC course preferred | $\mathbf{4}$ |
| Program LANG 3760 Advanced Ancient Greek I <br> [FALL] | $\mathbf{4}$ | Program LANG 3761 Advanced Ancient Greek I <br> [SPRING] | $\mathbf{4}$ |
| Program Culture Course 3 HIST, ARTV, PHIL, LITT, <br> THTR, or similar (suggested courses below) | $\mathbf{4}$ | Program Culture Course 4 HIST, ARTV, PHIL, <br> LITT, THTR, or similar (suggested courses below) | $\mathbf{4}$ |

By end of third year, complete R2, W1/W2, Q1/Q2, LANG 3760, LANG 3761, LANG 2710/2760, LANG 2711/2761, four V 1.2
courses some combination of G-courses and/or ASD with at least one A, H, or V.
Suggested: Summer between Third and Fourth Year
Study Abroad Program in Greece, Cyprus, Turkey or similar

| FOURTH YEAR - FALL | Credit | FOURTH YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Course load | 16 | Course load | 16 |
| Subject: G-course (GIS) | 4 | Subject: G-course or ASD (GSS) | 4 |
| Subject: G-course or ASD | $\mathbf{4}$ | Subject: G-course or ASD | 4 |
| Program LANG 4901 Senior Capstone (W2 <br> 3000+) [Fall or Spring] | $\mathbf{4}$ | Subject: G-course or ASD | 4 |
| Cognate 4 (suggested courses below) <br> Attribute: A, H, or V | 4 | Cognate 5 (suggested courses below) <br> Attribute: A, H, or V | 4 |

By end of fourth year, complete LANG 4901 with W2, two cognates, five courses some comibination of G-courses and/or ASD with any missing $\mathrm{A}, \mathrm{H}$, or V .

## Suggested Cognates (regularly taught courses)

We highly suggest you take one History, one Art History, and one Philosophy/Religion or Literature

HIST 1310 History of Early Christianity (H)
HIST 2110 The Ancient Roman World (H)
HIST 2112 Fall of Rome/Rise of Byzantium (H)
HIST 2113 Imperial Byzantium (H)
HIST 2116 Ancient Mediterranean History (H)
HIST 2131 Islam and Eastern Christianity (H)
HIST 2403 History of Christian Thought I (H)
HIST 2404 History of Christian Thought II (H)
HIST 2406 The Middle Ages (H)
ARTV 2175 Art History I (A)
ARTV 3337 Ancient Greek Art \& Architecture (A)
ARTV 3338 Archaeology of the Mediterranean World (A)
ARTV 3339 Art in the Shadow of Rome (A)
ARTV 3340 Byzantine Art \& Architecture (A)
PHIL 2109 Ancient Greek Philosophy (V)
PHIL 1310 History of Early Christianity (H)
PHIL 2402 Judaism, Christianity, Islam (V)
PHIL 2403 History of Christian Thought I (H)
PHIL 2404 History of Christian Thought II (H)
LITT 2310 Medieval Women Writers
LITT 3263 Comparative Medieval Literature

## Modern Greek

LANG 1272 Elementary Modern Greek I
LANG 1273 Elementary Modern Greek II

## French

LANG 1230 Beginning French I (Fall)
LANG 1231 Beginning French II (Spring)

LANG 2230 Intermediate French I (Fall)
LANG 2231 Intermediate French II (Spring)

## Italian

LANG 1180 Beginning Italian I (Fall)
LANG 1181 Beginning Italian II (Spring)
LANG 2180 Intermediate Italian I (Fall)
LANG 2181 Intermediate Italian II (Spring)

## Spanish

LANG 1240 Beginning Spanish I (Fall)
LANG 1241 Beginning Spanish II (Spring)
LANG 2140 Reading Knowledg I (Fall)
LANG 2142 Mapping Hispanic Cultures I (Fall)
LANG 2144 Spanish for Health \& Human Services I (Fall)
LANG 2141 Reading Knowledge II (Spring)
LANG 2143 Mapping Hispanic Cultures II (Spring)
LANG 2145 Spanish for Health \& Human Services II (Spring)

## Suggested G-courses

GAH 1046 Greek Culture and Modern Hellenism
GAH 1410 Classical Myth \& Legend (A)
GAH 1274 The Crusades: God's Warriors
GAH 1632 Greco-Romans in Film and Text (A)
GAH 2102 Ways of Love
GAH 2148 Worlds of Homer
GAH 2254 War in Medieval Western Literature
GAH 2282 The Middle Ages
GAH 2284 The History of Paris
GAH 2354 Saints and Sinners: History of the Popes
GAH 3220 Age of Augustus (H)
GAH 3330 Understanding the New Rules of Language
GAH 3624 Medieval Arthurian Heroes

## GRADUATION REQUIREMENT TRACKER

| G-course | $\checkmark$ |
| :--- | :--- |
| GAH |  |
| GAH |  |
| GEN |  |
| GIS |  |
| GNM |  |
| GNM |  |
| GSS |  |
| GSS |  |


| Quantitative <br> Reasoning | $\checkmark$ |
| :--- | :---: |
| Q1 (First year) |  |
| Q1/Q2 |  |
| Q2 |  |
| Writing <br> Requirement $\checkmark$ <br> W1 (First year)  <br> W1/W2  <br> W1/W2  <br> W1/W2 (3000 level <br> or higher)  |  |$\ggg$


| At-some-distance | $\checkmark$ |
| :--- | :---: |
| ASD |  |
| ASD |  |
| ASD |  |
| ASD |  |


| Attributes | $\checkmark$ |
| :--- | :---: |
| A |  |
| H |  |
| I |  |
| R1 |  |
| R2 |  |
| V |  |

## ADDITIONAL INFORMATION

- FIRST (FRST). All newly admitted freshmen or transfer students with 15 or fewer credits are required to fulfill the University's first-year competency requirement. The requirement may be met by demonstrating competency on the placement tests, or by passing, with a grade of C or better, all FRST courses: FRST 1101 - College Writing, 1002 Critical Thinking and Reading, and 1103 - Quantitative Reasoning into which students have been placed. Students enrolled in FRST 1100 - Developmental Mathematics must receive a grade of C or better, and then enroll in and receive a grade of $C$ or better in FRST 1103 to demonstrate competency. Full-time students must register for all required FRST courses in their first semester. Depending on time to completion of competency requirements, some students may need additional time for degree completion. Note- certain FRST courses also meet the requirements of the General Studies course distribution categories.
- General Studies. Students must complete 48 credits of General Studies with the distribution requirement of: 8 GAH , 4 GEN, 4 GIS, 8 GNM, 8 GSS and 16 ASD (At Some Distance). See 2021-2022 Bulletin for more information.
- W1/W2- Writing requirement. Students are required to complete (C or better) four Writing intensive (WI/W2) courses. One W1 is required in the first year and an additional three W1 or W2 with one in the upper-level division (3000-level or higher). W1/W2 courses can be found in General Studies or Program/cognate courses depending on major.
- Q1/Q2- Quantitative Reasoning. Students are required to complete (C or Better) three Q1/Q2 courses. One Q1 in the freshman year and at least one Q2. Q1/Q2 courses may be found in General Studies or Program/cognate course depending on major.
- R1/R2- Race and Racism. Students are required to pass one (1) R1 and one (1) R2 courses. R1/R2 courses may be found in General Studies or Program/cognate courses depending on major.
- Minor program. Students may select a Minor program of study, in consultation with their preceptor. Minor courses would replace some of the ASD or Program/cognate courses in the Degree Map.


## Include Program specific notes

1. Make notations when a course is a fall or spring only classes.
2. Include suggested course sequence to be completed by graduation - sample order.
3. Attributes and W/Qs float, so these can be distributed throughout the curriculum.
4. Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
5. Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.
6. Indicate Program Research or Internship courses and/study abroad options.

This document is not a substitute for academic advisement.

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2023-2024<br>Degree Map: B.A. in Classics: Latin and Romance Language<br>Languages and Culture Studies<br>ARHU, Stockton University<br>K-150, (609) 652-4505

The following is a suggested plan of study for completion of this degree program.
The goal of a Degree Map is to ensure that students graduate with no more than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs.
- Students are encouraged to take overload and Summer courses to facilitate their progress towards graduation as necessary.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL | Credit | FIRST YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Course load | $\mathbf{1 6}$ | Course load | $\mathbf{1 6}$ |
| Subject: FRST or G-course <br> Attribute: Freshman Seminar 10XX | $\mathbf{4}$ | Subject: FRST or G-course (GAH) <br> Attribute: W1 or Q1 | $\mathbf{4}$ |
| Subject: FRST or G-course <br> Attribute: W1 or Q1 | $\mathbf{4}$ | Subject: ASD or G-course (GEN) | $\mathbf{4}$ |
| Program LANG 1220 Beginning Latin I [FALL] | $\mathbf{4}$ | Program LANG 1221 Beginning Latin II [SPRING] | $\mathbf{4}$ |
| Cognate 1 (see suggested courses below) <br> Attribute: A, H, or V | $\mathbf{4}$ | Cognate 2 (see suggested courses below) <br> Attribute: A, H, or V | $\mathbf{4}$ |

By end of first year, complete W1, Q1, LANG 1220, LANG 1221, two cognates, and four courses some combination of Gcourses and/or ASD with at least one A, H, or V.

| SECOND YEAR - FALL | Credit | SECOND YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Course load | 16 | Course load | 16 |
| Subject: G-course or ASD (GSS) <br> Attribute: R1 preferred | 4 | Subject: G-course or ASD (GNM) | 4 |
| Subject: G-course or ASD <br> Attribute: W2 or Q2 | 4 | Cognate 3 (see suggested courses below) <br> Attribute: A, H, or V | 4 |
| Program LANG 2710 Intermediate Latin I [FALL] | 4 | Program LANG 2711 Intermediate Latin II <br> [SPRING] | 4 |
| Program Beginning I of Romance Language [FALL] <br> (see below) | $\mathbf{4}$ | Program Beginning II of Romance Language <br> [SPRING] (see below) | 4 |

Be end of second year, complete R1, W2, Q2, LANG 2710, LANG 2711, two LANG 1xxx (beginning-level Romance language I and II), one cognate, and three courses some combination of G-courses and/or ASD with at least one A H, or V.

| THIRD YEAR - FALL | Credit | THIRD YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Course load | 16 | Course load | 16 |
| Subject: G-course or ASD (GNM) <br> Attribute: R2 preferred | $\mathbf{4}$ | Subject: G-course or ASD <br> Attribute: Q1 or Q2 | $\mathbf{4}$ |
| Subject: G-course or ASD <br> Attribute: W1 or W2 | $\mathbf{4}$ | Subject: EDUC course preferred | $\mathbf{4}$ |
| Program LANG 3710 Advanced Latin I [FALL] | $\mathbf{4}$ | Program LANG 3712 Advanced Latin II [SPRING] | $\mathbf{4}$ |
| Program Intermediate I of Romance Lanaguage <br> [FALL] (see below) | $\mathbf{4}$ | Program Intermediate II of Romance Language <br> [SPRING] (see below) | $\mathbf{4}$ |

By end of third year, complete R2, W1/W2, Q1/Q2, LANG 3710, LANG 3712, two LANG 2xxx (intermediate-level Romance language I and II), four courses some comibination of G-courses and/or ASD with at least one A, H, or V. V 1.2

## Suggested: Summer between Third and Fourth Year <br> Study Abroad Program in France, Italy, or Spain (or similar)

| FOURTH YEAR - FALL | Credit | FOURTH YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Course load | 16 | Course load | 16 |
| Subject: G-course (GIS) | $\mathbf{4}$ | Subject: G-course or ASD (GSS) | 4 |
| Subject: G-course or ASD | $\mathbf{4}$ | Subject: G-course or ASD | 4 |
| Program LANG 4901 Senior Capstone (W2 <br> 3000+) [Fall or Spring] | $\mathbf{4}$ | Subject: G-course or ASD | 4 |
| Cognate 4 (see suggested courses below) <br> Attribute: A, H, or V | $\mathbf{4}$ | Cognate 5 (see suggested courses below) <br> Attribute: A, H, or V | 4 |

By end of fourth year, complete LANG 4901 with W2, two cognates, five courses some comibination of G-courses and/or ASD with an missing A, H , or V .

Suggested Cognates (regulary taught courses)
HIST 1310 History of Early Christianity (H)
HIST 2110 The Ancient Roman World (H)
HIST 2112 Fall of Rome/Rise of Byzantium (H)
HIST 2113 Imperial Byzantium (H)
HIST 2116 Ancient Mediterranean History (H)
HIST 2131 Islam and Eastern Christianity (H)
HIST 2406 The Middle Ages (H)
ARTV 2175 Art History I (A)
ARTV 3337 Ancient Greek Art \& Architecture (A)
ARTV 3338 Archaeology of the Mediterranean World (A)
ARTV 3339 Art in the Shadow of Rome (A)
ARTV 3340 Byzantine Art \& Architecture (A)
PHIL 2109 Ancient Greek Philosophy (V)
PHIL 1310 History of Early Christianity (H)
PHIL 2402 Judaism, Christianity, Islam (V)
PHIL 2403 History of Christian Thought I (H)
PHIL 2404 History of Christian Thought II (H)
LANG 1290 Beginning Ancient Greek I (I)
LANG 1291 Beginning Ancient Greek II (I)
LANG 2760 Intermediate Ancient Greek I (I)
LANG 2761 Intermediate Ancient Greek II (I)

## Program: Romance Language courses (all I attribute)

## French

LANG 1230 Beginning French I (Fall)
LANG 1231 Beginning French II (Spring)
LANG 2230 Intermediate French I (Fall)
LANG 2231 Intermediate French II (Spring)

## Italian

LANG 1180 Beginning Italian I (Fall)
LANG 1181 Beginning Italian II (Spring)
LANG 2180 Intermediate Italian I (Fall)
LANG 2181 Intermediate Italian II (Spring)

## Spanish

LANG 1240 Beginning Spanish I (Fall)
LANG 1241 Beginning Spanish II (Spring)
LANG 2140 Reading Knowledg I (Fall)
LANG 2142 Mapping Hispanic Cultures I (Fall)
LANG 2144 Spanish for Health \& Human Services I (Fall)
LANG 2141 Reading Knowledge II (Spring)
LANG 2143 Mapping Hispanic Cultures II (Spring) LANG 2145 Spanish for Health \& Human Services II (Spring)

## Suggested G-courses

GAH 1410 Classical Myth \& Legend (A)
GAH 1632 Greco-Romans in Film and Text (A)
GAH 2148 Worlds of Homer
GAH 3220 Age of Augustus (H)
GAH 3330 Understanding the New Rules of Language GIS 3615 Julius Caesar: History, Art, Fiction (H)

## GRADUATION REQUIREMENT TRACKER

| G-course | $\checkmark$ |
| :--- | :--- |
| GAH |  |
| GAH |  |
| GEN |  |
| GIS |  |
| GNM |  |
| GNM |  |
| GSS |  |
| GSS |  |



| Writing <br> Requirement | $\checkmark$ |
| :--- | :--- |
| W1 (First year) |  |
| W1/W2 |  |
| W1/W2 |  |
| W1/W2 (3000 level <br> or higher) |  |


| At-some-distance | $\checkmark$ |
| :--- | :---: |
| ASD |  |
| ASD |  |
| ASD |  |
| ASD |  |


| Attributes | $\checkmark$ |
| :--- | :---: |
| A |  |
| H |  |
| I |  |
| R1 |  |
| R2 |  |
| V |  |

## ADDITIONAL INFORMATION

- FIRST (FRST). All newly admitted freshmen or transfer students with 15 or fewer credits are required to fulfill the University's first-year competency requirement. The requirement may be met by demonstrating competency on the placement tests, or by passing, with a grade of C or better, all FRST courses: FRST 1101 - College Writing, 1002 Critical Thinking and Reading, and 1103 - Quantitative Reasoning into which students have been placed. Students enrolled in FRST 1100 - Developmental Mathematics must receive a grade of C or better, and then enroll in and receive a grade of C or better in FRST 1103 to demonstrate competency. Full-time students must register for all required FRST courses in their first semester. Depending on time to completion of competency requirements, some students may need additional time for degree completion. Note- certain FRST courses also meet the requirements of the General Studies course distribution categories.
- General Studies. Students must complete 48 credits of General Studies with the distribution requirement of: 8 GAH, 4 GEN, 4 GIS, 8 GNM, 8 GSS and 16 ASD (At Some Distance). See 2021-2022 Bulletin for more information.
- W1/W2- Writing requirement. Students are required to complete (C or better) four Writing intensive (WI/W2) courses. One W1 is required in the first year and an additional three W1 or W2 with one in the upper-level division (3000-level or higher). W1/W2 courses can be found in General Studies or Program/cognate courses depending on major.
- Q1/Q2- Quantitative Reasoning. Students are required to complete (C or Better) three Q1/Q2 courses. One Q1 in the freshman year and at least one Q2. Q1/Q2 courses may be found in General Studies or Program/cognate course depending on major.
- R1/R2- Race and Racism. Students are required to pass one (1) R1 and one (1) R2 courses. R1/R2 courses may be found in General Studies or Program/cognate courses depending on major.
- Minor program. Students may select a Minor program of study, in consultation with their preceptor. Minor courses would replace some of the ASD or Program/cognate courses in the Degree Map.


## Include Program specific notes

1. Make notations when a course is a fall or spring only classes.
2. Include suggested course sequence to be completed by graduation - sample order.
3. Attributes and W/Qs float, so these can be distributed throughout the curriculum.
4. Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
5. Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.
6. Indicate Program Research or Internship courses and/study abroad options.

2023-2024<br>Degree Map: B.A. in Spanish Languages and Culture Studies<br>ARHU, Stockton University<br>K-150, (609) 652-4505

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL | Credit | FIRST YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Course load | 16 | Course load | 16 |
| Subject: FRST or G-course <br> Attribute: Freshman Seminar 10XX | $\mathbf{4}$ | Subject: FRST or G-course (GAH) <br> Attribute: W1 or Q1 | 4 |
| Subject: FRST or G-course <br> Attribute: W1 or Q1 | $\mathbf{4}$ | Subject: ASD or G-course (GEN) | 4 |
| Subject: G-course or ASD <br> Attribute: W2 or Q2 | $\mathbf{4}$ | Program: LANG 2xxx Intermediate Spanish II | 4 |
| Program LANG 2xxx Intermediate Spanish I or <br> Cognate 1 (see suggested courses below) <br> Attribute: A, H, or V | $\mathbf{4}$ | Cognate 2 (see suggested courses below) <br> Attribute: A, H, or V | 4 |

By end of first year, complete W1, Q1, LANG 2000 Intermediate I (or cognate), LANG 2000 Intermediate II, two/three cognates, and four courses in some combination of G-courses and/or ASD with A, H, or V.

| SECOND YEAR - FALL | Credit | SECOND YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Course load | 16 | Course load | 16 |
| Program: LANG 3xxxx Advanced-level Spanish | $\mathbf{4}$ | Program LANG 3xxx Advanced-level Spanish | 4 |
| Program: LANG 3xxx Advanced-level Spanish | $\mathbf{4}$ | Program LANG 3xxx Advanced-level Spanish | 4 |
| Subject: G-course or ASD (GSS) <br> Attribute: R1 preferred | 4 | Cognate 4 (see suggested courses below) <br> Attribute: A, H, or V | 4 |
| Cognate 3 (see suggested courses below) | $\mathbf{4}$ | Cognate 5 (see suggested courses below) <br> Attribute: A, H, or V | 4 |

By end of second year, complete R1, W2, Q2, four LANG 3xxx Advanced-level Spanish, four-five Cognates, and three courses in some combination of G-courses and/or ASD with A H, or V.

| THIRD YEAR - FALL | Credit | THIRD YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Course load | 16 | Course load | 16 |
| Program LANG 3xxx Advanced-level Spanish | $\mathbf{4}$ | Program LANG 3xxx Advanced-level Spanish | 4 |
| Subject: G-course or ASD (GNM) <br> Attribute: R2 preferred | $\mathbf{4}$ | Program LANG 3xxx Advanced-level Spanish | 4 |
| Subject: G-course or ASD <br> Attribute: W1 or W2 | $\mathbf{4}$ | Subject: G-course or ASD <br> Attribute: Q1 or Q2 | 4 |


| THIRD YEAR - FALL | Credit | THIRD YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Cognate 6 or ASD (see suggested courses <br> below) | $\mathbf{4}$ | Cognate 7 or ASD (see suggested courses <br> below) | 4 |

By end of third year, complete R2, W1/W2, Q1/Q2, three LANG 3xxx Advanced-level Spanish and four courses in some combination of G -courses and/or ASD with A, H, or V.

Suggested: Spring semester of Third or fall semester of Fourth Year
Study Abroad Program in Spain, Latin America, or Spanish speaking country

| FOURTH YEAR - FALL | Credit | FOURTH YEAR - SPRING | Credit |
| :--- | :---: | :---: | :---: |
| Course load | $\mathbf{1 6}$ | Course load | $\mathbf{1 6}$ |
| Program LANG 3xxx Advanced-level Spanish or LANG <br> $4 x x x ~ S e n i o r ~ S e m i n a r ~$ | $\mathbf{4}$ | Program: LANG 3xxx Advanced-level Spanish or <br> LANG 4xxx Senior Seminar | $\mathbf{4}$ |
| Subject: G-course or ASD <br> Attribute: Q1 or Q2 | $\mathbf{4}$ | Program LANG 3xxx Advanced-level Spanish | $\mathbf{4}$ |
| Subject: G-course (GIS) | $\mathbf{4}$ | Subject: G-course or ASD (GSS) | $\mathbf{4}$ |
| Cognate 8 or ASD (see suggested courses below) <br> Attribute: A, H, or V | $\mathbf{4}$ | Subject: G-course or ASD <br> Attribute: A, H, or V | $\mathbf{4}$ |

By end of fourth year, complete remaining LANG 3xxx and one LANG 4xxx Senior Seminar, two cognates, five courses in some combination of G-courses and/or ASD with A, H, or V.

| Suggested non-LANG Cognates and G courses | LANG program cognates (all I attribute) |
| :--- | :--- |
| (regularly taught) | Italian |
| LITT 2305 Introduction to Global Literatures | LANG 1180 Beginning Italian I (Fall) |
| GAH 3228 The Spanish Civil War | LANG 1181 Beginning Italian II (Spring) |
| GAH 1064 Migration and Immigration | LANG 2180 Intermediate Italian I (Fall) |
| GAH 2363 Puerto Rico: Society and Culture | LANG 2181 Intermediate Italian II (Spring) |
| GAH 3216 Literature and Power in the Americas | Spanish |
| GAH 3119 Multicultural Latin America | LANG 1240 Beginning Spanish I (Fall) |
| GAH 2378 Globalization, Migration, and Art | LANG 1241 Beginning Spanish II (Spring) |
| GIS 3342 Mexican Culture | LANG 2140 Reading Knowledge I (FalI) |
| GIS 3639 Immigration and Immigrants | LANG 2142 Mapping Hispanic Cultures I (Fall) |
| GSS 3274 Democratization in Latin America | LANG 2144 Spanish for Health \& Human Services I (Fall) |
| GSS 2191 Puerto Ricans on the Mainland | LANG 2141 Reading Knowledge II (Spring) |
| SOWK 2200 Spanish for the Human Service Field | LANG 2143 Mapping Hispanic Cultures II (Spring) |
| GIS 4674 Globalization and Art | LANG 2145 Spanish for Health \& Human Services II |
| ARTV 2271 World Art | (Spring) |
| GAH 1215 African American Dance | Classics |
| GEN 2230 Black American Experience and Dance | LANG 1220 Beginning Latin I (I) |
| GNM 2280 Latinos and Health | LANG 1221 Beginning Latin II (I) |
| HIST 1160 Latin American History I: Political | LANG 1272 Beginning Modern Greek I (I) |
| Development | LANG 1273 Beginning Modern Greek II (I) |
| HIST 1161 Latin American History II: Social and | LANG 1290 Beginning Ancient Greek I (I) |
| Economic Development | LANG 1291 Beginning Ancient Greek II (I) |
| HIST 2128 Atlantic History 1492-1888 | LANG 2760 Intermediate Ancient Greek I (I) |
| HIST 3605 Slavery and Emancipation | LANG 2761 Intermediate Ancient Greek II (I) |
| HIST 2171 The Black Atlantic | LANG 2710 Intermediate Latin I (I) |
| GAH 2269 Multicultural Latin America | LANG 2711 Intermediate Latin II (I) |
| GAH 2216 Puerto Rican History and Culture | French |
| GAH 2363 Puerto Rico, Society, and Culture | LANG 1230 Beginning French I |
| GAH 2337 Banana Republic |  |
| GAH 2217 Mexico Since the Revolution |  |


| GAH 3216 Literature and Power in the Americas | Lang 1231 Beginning French II |
| :--- | :--- |
| GAH 3224 Latin America and World Literature | LANG 2230 Intermediate French I |
| GAH 2334 Representing Race | LANG 2231 Intermediate French II |
| GAH 2361 Migration and Immigration | LANG 3230 Advanced French |
| GAH 3651: Seminar in Migration Studies | LANG 3231 French Composition: A Cultural Approach |
| GEN 1302: Introduction to Latin America and the | LANG 3232 Topic: Francophone Short Stories |
| Caribbean | LANG 3236 Cinema for French: |
|  | Conversation/Composition |
|  | LANG 3607 French Civilization I |
|  | LANG 3608 Readings in French Literature |
|  | LANG 3609 French Civilization II: 19th \& 20th |
|  | Century |
|  | LANG 3614 French Literature I |
|  | LANG 3615 French Literature II |
|  | LANG 3616 Business French |
|  | LANG 3620 Contemporary France |

GRADUATION REQUIREMENT TRACKER

| G-course | $\checkmark$ |
| :--- | :---: |
| GAH |  |
| GAH |  |
| GEN |  |
| GIS |  |
| GNM |  |
| GNM |  |
| GSS |  |
| GSS |  |


| Quantitative <br> Reasoning | $\checkmark$ |
| :--- | :---: |
| Q1 (First year) |  |
| Q1/Q2 |  |
| Q2 |  |


| At-some-distance | $\checkmark$ |
| :--- | :---: |
| ASD |  |
| ASD |  |
| ASD |  |
| ASD |  |


| Attributes | $\checkmark$ |
| :--- | :---: |
| A |  |
| H |  |
| I |  |
| R1 |  |
| R2 |  |
| V |  |


| Writing <br> Requirement | $\checkmark$ |
| :--- | :---: |
| W1 (First year) |  |
| W1/W2 |  |
| W1/W2 |  |
| W1/W2 (3000 level <br> or higher) |  |

## ADDITIONAL INFORMATION

- FIRST (FRST). All newly admitted freshmen or transfer students with 15 or fewer credits are required to fulfill the University's first-year competency requirement. The requirement may be met by demonstrating competency on the placement tests, or by passing, with a grade of C or better, all FRST courses: FRST 1101 - College Writing, 1002 - Critical Thinking and Reading, and 1103 Quantitative Reasoning into which students have been placed. Students enrolled in FRST 1100 Developmental Mathematics must receive a grade of C or better, and then enroll in and receive a grade of C or better in FRST 1103 to demonstrate competency. Full-time students must register for
all required FRST courses in their first semester. Depending on time to completion of competency requirements, some students may need additional time for degree completion. Note- certain FRST courses also meet the requirements of the General Studies course distribution categories.
- General Studies. Students must complete 48 credits of General Studies with the distribution requirement of: 8 GAH, 4 GEN, 4 GIS, 8 GNM, 8 GSS and 16 ASD (At Some Distance). See 2021-2022 Bulletin for more information.
- W1/W2- Writing requirement. Students are required to complete (C or better) four Writing intensive (WI/W2) courses. One W1 is required in the first year and an additional three W1 or W2 with one in the upper-level division (3000-level or higher). W1/W2 courses can be found in General Studies or Program/cognate courses depending on major.
- Q1/Q2- Quantitative Reasoning. Students are required to complete (C or Better) three Q1/Q2 courses. One Q1 in the freshman year and at least one Q2. Q1/Q2 courses may be found in General Studies or Program/cognate course depending on major.
- R1/R2- Race and Racism. Students are required to pass one (1) R1 and one (1) R2 courses. R1/R2 courses may be found in General Studies or Program/cognate courses depending on major.
- Minor program. Students may select a Minor program of study, in consultation with their preceptor. Minor courses would replace some of the ASD or Program/cognate courses in the Degree Map.


## Include Program specific notes

1. Make notations when a course is a fall or spring only classes.
2. Include suggested course sequence to be completed by graduation - sample order.
3. Attributes and W/Qs float, so these can be distributed throughout the curriculum.
4. Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
5. Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.
6. Indicate Program Research or Internship courses and/study abroad options.

This document is not a substitute for academic advisement.

2023-2024<br>Degree Map: B.A. in World Languages<br>Languages and Culture Studies<br>ARHU, Stockton University<br>K-150, (609) 652-4505

The following is a suggested plan of study for completion of this degree program.
The goal of a Degree Map is to ensure that students graduate with no more than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs.
- Students are encouraged to take overload and Summer courses to facilitate their progress towards graduation as necessary.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL | Credit | FIRST YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Course load | 16 | Course load | 16 |
| Subject: FRST or G-course <br> Attribute: Freshman Seminar 10XX | $\mathbf{4}$ | Subject: FRST or G-course (GAH) <br> Attribute: W1 or Q1 | 4 |
| Subject: FRST or G-course <br> Attribute: W1 or Q1 | $\mathbf{4}$ | Subject: ASD or G-course (GEN) | 4 |
| Program First Language LANG 1XXX Beginning I <br> [FALL] | 4 | Program First Language LANG 1XXX Beginning II <br> [SPRING] | 4 |
| Cognate 1 (suggested courses below) <br> Attribute: A, H, or V | $\mathbf{4}$ | Cognate 2 (suggested courses below) <br> Attribute: A, H, or V | 4 |

By end of first year, complete W1, Q1, two LANG 1XXX I and II (first language), two cognates, and four courses some combination of G-courses and/or ASD with at least one A, H, or V.

| SECOND YEAR - FALL | Credit | SECOND YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Course load | 16 | Course load | $\mathbf{1 6}$ |
| Subject: G-course or ASD (GSS) <br> Attribute: R1 preferred | $\mathbf{4}$ | Subject: G-course or ASD (GNM) <br> Q2 | $\mathbf{4}$ |
| Subject: G-course or ASD <br> Attribute: W2 | $\mathbf{4}$ | Subject: G-course or ASD | $\mathbf{4}$ |
| Program First Language LANG 2XXX Intermediate <br> I [FALL] | $\mathbf{4}$ | Program First Language LANG 2XXX <br> Intermediate II [SPRING] | $\mathbf{4}$ |
| Program Second Language LANG 1XXX Beginning <br> I [FALL] (suggested courses below) | $\mathbf{4}$ | Program Second Language LANG 1XXX <br> Beginning II [SPRING] (suggested courses below) | $\mathbf{4}$ |

Be end of second year, complete R1, W2, Q2, two LANG 2XXX I and II (first language), two LANG 1xxx I and II (second language), one cognate, and three courses some combination of G-courses and/or ASD with at least one A H, or V.

| THIRD YEAR - FALL | Credit | THIRD YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Course load | 16 | Course load | 16 |
| Subject: G-course or ASD <br> Attribute: R2 preferred | 4 | Subject: G-course or ASD <br> Attribute: Q1 or Q2 | 4 |
| Subject: G-course or ASD <br> Attribute: W1 or W2 | 4 | Subject: G-course or ASD | 4 |
| Program Third Language LANG 1XXX Beginnng I <br> [FALL] | 4 | Program Third Language LANG 1XXX Beginnng II <br> [SPRING] | 4 |
| Cognate 3 (suggested courses below) <br> Attribute: A, H, or V | 4 | Cognate 4 (suggested courses below) <br> Attribute: A, H, or V | 4 |

By end of third year, complete R2, W1/W2, Q1/Q2, LANG 1XXX I and II (third language), two cognates, four courses some V 1.2

This document is not a substitute for academic advisement.
comibination of G-courses and/or ASD with at least one A, H, or V.

## Suggested: Summer between Third and Fourth Year <br> Study Abroad Program in Europe or South America

| FOURTH YEAR - FALL | Credit | FOURTH YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Course load | 16 | Course load | 16 |
| Subject: G-course (GIS) | 4 | Subject: G-course or ASD | 4 |
| Subject: G-course or ASD | 4 | Subject: G-course or ASD | 4 |
| Program LANG course | 4 | Program LANG course | 4 |
| Program LANG course | 4 | Program EDUC course | 4 |

By end of fourth year, complete, four program courses, four courses some comibination of G-courses and/or ASD with A, H, or V.

## Suggested Program Courses

Advanced level of first language
Intermediate level of second and/or third language
Beginning level of fourth language

## Suggested EDUC course

EDUC 1515 Diversity in Families, Schools and Communities
EDUC 2231 Development of the Learner
EDUC 2241 Inclusive Learning in Education
INTC 2610 Instructional Technology for K-12 Teachers

## Suggested Cognate Courses

Any four in ARTV, DANC, COMM, HIST, LITT, MUSC, PHIL, or THTR

## GRADUATION REQUIREMENT TRACKER

| G-course | $\checkmark$ |
| :--- | :---: |
| GAH |  |
| GAH |  |
| GEN |  |
| GIS |  |
| GNM |  |
| GNM |  |
| GSS |  |
| GSS |  |



| Writing <br> Requirement | $\checkmark$ |
| :--- | :---: |
| W1 (First year) |  |
| W1/W2 |  |
| W1/W2 |  |
| W1/W2 (3000 level <br> or higher) |  |


| At-some-distance | $\checkmark$ |
| :--- | :---: |
| ASD |  |
| ASD |  |
| ASD |  |
| ASD |  |


| Attributes | $\checkmark$ |
| :--- | :---: |
| A |  |
| H |  |
| I |  |
| R1 |  |
| R2 |  |
| V |  |

## ADDITIONAL INFORMATION

- FIRST (FRST). All newly admitted freshmen or transfer students with 15 or fewer credits are required to fulfill the University's first-year competency requirement. The requirement may be met by demonstrating competency on the placement tests, or by passing, with a grade of C or better, all FRST courses: FRST 1101 - College Writing, 1002 Critical Thinking and Reading, and 1103 - Quantitative Reasoning into which students have been placed. Students enrolled in FRST 1100 - Developmental Mathematics must receive a grade of C or better, and then enroll in and


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receive a grade of C or better in FRST 1103 to demonstrate competency. Full-time students must register for all required FRST courses in their first semester. Depending on time to completion of competency requirements, some students may need additional time for degree completion. Note- certain FRST courses also meet the requirements of the General Studies course distribution categories.

- General Studies. Students must complete 48 credits of General Studies with the distribution requirement of: 8 GAH, 4 GEN, 4 GIS, 8 GNM, 8 GSS and 16 ASD (At Some Distance). See 2021-2022 Bulletin for more information.
- W1/W2- Writing requirement. Students are required to complete (C or better) four Writing intensive (WI/W2) courses. One W1 is required in the first year and an additional three W1 or W2 with one in the upper-level division (3000-level or higher). W1/W2 courses can be found in General Studies or Program/cognate courses depending on major.
- Q1/Q2- Quantitative Reasoning. Students are required to complete (C or Better) three Q1/Q2 courses. One Q1 in the freshman year and at least one Q2. Q1/Q2 courses may be found in General Studies or Program/cognate course depending on major.
- R1/R2- Race and Racism. Students are required to pass one (1) R1 and one (1) R2 courses. R1/R2 courses may be found in General Studies or Program/cognate courses depending on major.
- Minor program. Students may select a Minor program of study, in consultation with their preceptor. Minor courses would replace some of the ASD or Program/cognate courses in the Degree Map.


## Include Program specific notes

1. Make notations when a course is a fall or spring only classes.
2. Include suggested course sequence to be completed by graduation - sample order.
3. Attributes and W/Qs float, so these can be distributed throughout the curriculum.
4. Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
5. Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.
6. Indicate Program Research or Internship courses and/study abroad options.

This document is not a substitute for academic advisement.

2023-2024<br>Degree Map: B.A. in French Languages and Culture Studies<br>ARHU, Stockton University<br>K-150, (609) 652-4505

The following is a suggested plan of study for completion of this degree program.
The goal of a Degree Map is to ensure that students graduate with no more than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs.
- Students are encouraged to take overload and Summer courses to facilitate their progress towards graduation as necessary.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL | Credit | FIRST YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Course load | 16 | Course load | 16 |
| Subject: FRST or G-course <br> Attribute: Freshman Seminar 10XX | $\mathbf{4}$ | Subject: FRST or G-course (GAH) <br> Attribute: W1 or Q1 | 4 |
| Subject: FRST or G-course <br> Attribute: W1 or Q1 | $\mathbf{4}$ | Subject: ASD or G-course (GEN) | 4 |
| Cognate: LANG 1230 Beginning French I [FALL] | 4 | Cognate: LANG 1231 Beginning French II <br> [SPRING] | 4 |
| Cognate 1 (see suggested courses below) <br> Attribute: A, H, or V | $\mathbf{4}$ | Cognate 2 (see suggested courses below) <br> Attribute: A, H, or V | 4 |

By end of first year, complete W1, Q1, LANG 1230, LANG 1231, two cognates, and four courses some combination of Gcourses and/or ASD with A, H, or V.

| SECOND YEAR - FALL | Credit | SECOND YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Course load | 16 | Course load | 16 |
| Program LANG 2230 Intermediate French I [FALL] | 4 | Program LANG 2231 Intermediate French II <br> [SPRING] | 4 |
| Subject: G-course or ASD <br> Attribute: W2 or Q2 | 4 | Program: LANG 3xxx Advanced-level French | 4 |
| Subject: G-course or ASD (GSS) <br> Attribute: R1 preferred | 4 | Cognate 4 (see suggested courses below) <br> Attribute: A, H, or V | 4 |
| Cognate 3 (see suggested courses below) | $\mathbf{4}$ | Cognate 5 (see suggested courses below) <br> Attribute: A, H, or V | 4 |

Be end of second year, complete R1, W2, Q2, LANG 2230, LANG 2231, four-five Cognates, and three courses some combination of G-courses and/or ASD with A H, or V.

| THIRD YEAR - FALL | Credit | THIRD YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Course load | 16 | Course load | 16 |
| Program LANG 3xxx Advanced-level French [FALL] | $\mathbf{4}$ | Program LANG 3xxx Advanced-level French <br> [SPRING] | $\mathbf{4}$ |
| Subject: G-course or ASD (GNM) <br> Attribute: R2 preferred | $\mathbf{4}$ | Program LANG 3xxx Advanced-level French <br> [SPRING] | $\mathbf{4}$ |
| Subject: G-course or ASD <br> Attribute: W1 or W2 | $\mathbf{4}$ | Subject: G-course or ASD <br> Attribute: Q1 or Q2 | $\mathbf{4}$ |
| Cognate 6 or ASD (see suggested courses below) | $\mathbf{4}$ | Cognate 7 or ASD (see suggested courses <br> below) | $\mathbf{4}$ |

By end of third year, complete R2, W1/W2, Q1/Q2, two LANG 3xxx Advanced-level French and four courses some comibination of G-courses and/or ASD with A, H, or V.

Suggested: Spring semester of Third or fall semester of Fourth Year
Study Abroad Program in France, Canada, or French speaking country

| FOURTH YEAR - FALL | Credit | FOURTH YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Course load | $\mathbf{1 6}$ | Course load | $\mathbf{1 6}$ |
| Program LANG 3xxx Advanced-level French <br> [FALL] | $\mathbf{4}$ | Program: LANG 3xxx Advanced-level French <br> [SPRING] | $\mathbf{4}$ |
| Subject: G-course or ASD <br> Attribute: Q1 or Q2 | $\mathbf{4}$ | Program LANG 3xxx Advanced-level French <br> [SPRING] | $\mathbf{4}$ |
| Subject: G-course (GIS) | $\mathbf{4}$ | Subject: G-course or ASD (GSS) | $\mathbf{4}$ |
| Cognate 8 or ASD (see suggested courses below) <br> Attribute: A, H, or V | $\mathbf{4}$ | Subject: G-course or ASD <br> Attribute: A, H, or V | $\mathbf{4}$ |

By end of fourth year, complete remaining LANG 3xxx with W2, two cognates, five courses some combination of Gcourses and/or ASD with A, H, or V.
Suggested non-LANG Cognates (regularly taught courses)
AFRI 2103 The African World
AFRI 3110 African Languages
HIST 2118 Europe in the Twentieth Century (H)
HIST 2120 Europe: 1400 to 1815 (H)
HIST 2121 Europe 1815 to The Present (H)
HIST 3101 Memory of World War II (H)
HIST 3614 Revolution and Enlightenment (H)
LITT 2100 European Literature
LITT 2117 Literature and the Empire
LITT 2234 The European Novella
LITT 2305 Intro to Postcolonial Literature
LITT 2306 Cultures of Colonialism
LITT 3620 The Medieval Romance
LITT 3263 Comparative Medieval Literature
LITT 3232 Modernism and Empire
PHIL 3607 History of Modern Philosophy
PHIL 3619 History of Modern Philosophy II
GAH 2254 War in Medieval Western Literature
GAH 2284 History of Paris
GAH 3230 The French New Wave
GAH 3624 Medieval Arthurian Heroes
GAH 3649 The Power of Maps

[^0]
## GRADUATION REQUIREMENT TRACKER

| G-course | $\checkmark$ |
| :--- | :--- |
| GAH |  |
| GAH |  |
| GEN |  |
| GIS |  |
| GNM |  |
| GNM |  |
| GSS |  |
| GSS |  |



| Writing <br> Requirement | $\checkmark$ |
| :--- | :--- |
| W1 (First year) |  |
| W1/W2 |  |
| W1/W2 |  |
| W1/W2 (3000 level <br> or higher) |  |


| At-some-distance | $\checkmark$ |
| :--- | :---: |
| ASD |  |
| ASD |  |
| ASD |  |
| ASD |  |


| Attributes | $\checkmark$ |
| :--- | :---: |
| A |  |
| H |  |
| I |  |
| R1 |  |
| R2 |  |
| V |  |

## ADDITIONAL INFORMATION

- FIRST (FRST). All newly admitted freshmen or transfer students with 15 or fewer credits are required to fulfill the University's first-year competency requirement. The requirement may be met by demonstrating competency on the placement tests, or by passing, with a grade of C or better, all FRST courses: FRST 1101 - College Writing, 1002 Critical Thinking and Reading, and 1103 - Quantitative Reasoning into which students have been placed. Students enrolled in FRST 1100 - Developmental Mathematics must receive a grade of C or better, and then enroll in and receive a grade of C or better in FRST 1103 to demonstrate competency. Full-time students must register for all required FRST courses in their first semester. Depending on time to completion of competency requirements, some students may need additional time for degree completion. Note- certain FRST courses also meet the requirements of the General Studies course distribution categories.
- General Studies. Students must complete 48 credits of General Studies with the distribution requirement of: 8 GAH, 4 GEN, 4 GIS, 8 GNM, 8 GSS and 16 ASD (At Some Distance). See 2021-2022 Bulletin for more information.
- W1/W2- Writing requirement. Students are required to complete (C or better) four Writing intensive (WI/W2) courses. One W1 is required in the first year and an additional three W1 or W2 with one in the upper-level division (3000-level or higher). W1/W2 courses can be found in General Studies or Program/cognate courses depending on major.
- Q1/Q2- Quantitative Reasoning. Students are required to complete (C or Better) three Q1/Q2 courses. One Q1 in the freshman year and at least one Q2. Q1/Q2 courses may be found in General Studies or Program/cognate course depending on major.
- R1/R2- Race and Racism. Students are required to pass one (1) R1 and one (1) R2 courses. R1/R2 courses may be found in General Studies or Program/cognate courses depending on major.
- Minor program. Students may select a Minor program of study, in consultation with their preceptor. Minor courses would replace some of the ASD or Program/cognate courses in the Degree Map.


## Include Program specific notes

1. Make notations when a course is a fall or spring only classes.
2. Include suggested course sequence to be completed by graduation - sample order.
3. Attributes and W/Qs float, so these can be distributed throughout the curriculum.
4. Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
5. Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.
6. Indicate Program Research or Internship courses and/study abroad options.

This document is not a substitute for academic advisement.

2023-2024<br>Degree Map: B.A. in French K-12<br>Languages and Culture Studies<br>ARHU, Stockton University<br>K-150, (609) 652-4505

The following is a suggested plan of study for completion of this degree program.
The goal of a Degree Map is to ensure that students graduate with no more than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs.
- Students are encouraged to take overload and Summer courses to facilitate their progress towards graduation as necessary.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL | Credit | FIRST YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Course load | $\mathbf{1 6}$ | Course load | $\mathbf{1 7}$ |
| Subject: FRST or G-course <br> Attribute: Freshman Seminar 10XX | $\mathbf{4}$ | Subject: FRST or G-course (GAH) <br> Attribute: W1 or Q1 | $\mathbf{4}$ |
| Subject: PSYC 1100 Introduction to Psychology | $\mathbf{4}$ | Cognate: LANG 1231 Beginning French II <br> [SPRING] | $\mathbf{4}$ |
| Cognate: LANG 1230 Beginning French I [FALL] | $\mathbf{4}$ | Subject: EDUC 1515 Diversity in Families, <br> Schools, and Communication (or other from list) | $\mathbf{4}$ |
| Subject: G-course <br> Attribute: A, H, or V | $\mathbf{4}$ | Subject: EDUC 2000 Gateway to NJ Teaching <br> Profession | $\mathbf{1}$ |
|  |  | Subject: G-course <br> Attribute: A, H, or V | $\mathbf{4}$ |

By end of first year, complete W1, Q1, LANG 1230, LANG 1231, two cognates, and four courses some combination of Gcourses and/or ASD with A, H, or V.

| SECOND YEAR - FALL | Credit | SECOND YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Course load | $\mathbf{1 6}$ | Course load | $\mathbf{1 6}$ |
| Program LANG 2230 Intermediate French 1 [FALL] | $\mathbf{4}$ | Program LANG 2231 Intermediate French II <br> [SPRING] | $\mathbf{4}$ |
| Subject: PYSC 2201, 3322, or EDUC 2231 (or <br> other from list) | $\mathbf{4}$ | Subject: INTC 2610 Instructional Tech for K12 <br> (or other from list) | $\mathbf{4}$ |
| Subject: G-course <br> Attribute: W2, Q2, or R1 | $\mathbf{4}$ | Subject: EDUC 2241 Inclusive Learning in <br> Education (or other from list) | $\mathbf{4}$ |
| Subject: G-course <br> Attribute: W2, Q2, or R1 | $\mathbf{4}$ | Subject: EDUC 3100 Part-time clinical exper <br> Subject: EDUC 3101 Part-time clinical practice | $\mathbf{2}$ |

Be end of second year, complete R1, W2, Q2, LANG 2230, LANG 2231, four-five Cognates, and three courses some combination of G-courses and/or ASD with A H, or V.

| THIRD YEAR -ALL | Credit | THIRD YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Course load | 16 | Course load | $\mathbf{1 6}$ |
| Program LANG 3xxx Advanced-level French [FALL] | $\mathbf{4}$ | Program LANG 3xxx Advanced-level French <br> [SPRING] | $\mathbf{4}$ |
| Program LANG 3xxx Advanced-level French [FALL] | $\mathbf{4}$ | Program LANG 3xxx Advanced-level French <br> [SPRING] | $\mathbf{4}$ |
| Subject: PSYC 3391 Educational Psychology (or <br> other from list) | $\mathbf{4}$ | Subject: EDUC 3200 Practices and Techniques of <br> Teaching | $\mathbf{4}$ |

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Approved by \{Program\} \{date\}

| THIRD YEAR -ALL | Credit | THIRD YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Subject: G-course (GNM) <br> Attribute: R2 preferred | 4 | Subject: G-course <br> Attribute: Q1 or Q2 [SPRING] | 4 |

By end of third year, complete R2, W1/W2, Q1/Q2, two LANG 3xxx Advanced-level French and four courses some comibination of G-courses and/or ASD with A, H, or V.

Suggested: Spring semester of Third or fall semester of Fourth Year
Study Abroad Program in France, Canada, or French speaking country

| FOURTH YEAR - FALL | Credit | FOURTH YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Course load | $\mathbf{1 6}$ | Student Teaching | $\mathbf{1 6}$ |
| Subject: G-course (GIS) | $\mathbf{4}$ | Subject: EDUC 4990 Full-time Final Clinical <br> Practice | $\mathbf{1 2}$ |
| Program LANG 3xxx Advanced-level French <br> [FALL] | $\mathbf{4}$ | Subject: EDUC 4991 Final Clinical Practice <br> Seminar | $\mathbf{2}$ |
| Program LANG 3xxx Advanced-level French <br> [FALL] | $\mathbf{4}$ | Subject: EDUC 4992 edTPA Capstone | $\mathbf{2}$ |
| Cognate (see suggested courses below) <br> Attribute: A, H, or V | $\mathbf{4}$ |  |  |

By end of fourth year, complete remaining LANG 3xxx, cognate, GIS, and/or ASD with A, H, or V. Student Teaching

Suggested EDUC related cognates
EDUC 1515 Diversity in Families, Schools, and Communities (V) (4cr)
EDUC 2200 Gateway to NJ Teaching (1cr)
EDUC 2231 Development of Learner (4cr)
EDUC 2241 Inclusive Learning in Education (4cr)
INTC 2610 Instructional Tech for K12 Educators (4cr)
PYSC 2201 Developmental
PYSC 3322 Lifespan Development (4cr)
PYSC 3323 Developmental - Childhood/Adolescence (4cr)
PYSC 3391 Educational Psychology (4cr)
EDUC 3100 Part-Time Clinical Experience (2cr)
EDUC 3101 Part-Time Clinical Practice (2cr)
EDUC 3200 Practices and Techniques of Teaching (4cr)
EDUC 4120 Reading in the Content Area (2cr)
EDUC 4600 Part-Time Clinical Practice II (2cr)
EDUC 4607 Methods of Teaching World Language (4cr)
EDUC 4990 Full-time Final Clinical Practice (12cr)
EDUC 4991 Final Clinical Practice (cr)
EDUC 4992 edTPA Captsone (2cr)
LANG program cognates (all I attribute)
Italian
LANG 1180 Beginning Italian I (Fall)
LANG 1181 Beginning Italian II (Spring)
LANG 2180 Intermediate Italian I (Fall)
LANG 2181 Intermediate Italian II (Spring)

## LANG program cognates cont. (all I attribute)

## Spanish

LANG 1240 Beginning Spanish I (Fall)
LANG 1241 Beginning Spanish II (Spring)
LANG 2140 Reading Knowledge I (Fall)
LANG 2142 Mapping Hispanic Cultures I (Fall)
LANG 2144 Spanish for Health \& Human Services I (Fall)
LANG 2141 Reading Knowledge II (Spring)
LANG 2143 Mapping Hispanic Cultures II (Spring)
LANG 2145 Spanish for Health \& Human Services II (Spring)

## Classics

LANG 1220 Beginning Latin I (I)
LANG 1221 Beginning Latin II (I)
LANG 1272 Beginning Modern Greek I (I)
LANG 1273 Beginning Modern Greek II (I)
LANG 1290 Beginning Ancient Greek I (I)
LANG 1291 Beginning Ancient Greek II (I)
LANG 2760 Intermediate Ancient Greek I (I)
LANG 2761 Intermediate Ancient Greek II (I)
LANG 2710 Intermediate Latin I (I)
LANG 2711 Intermediate Latin II (I)
Beginning French
LANG 1230 Beginning French I (I)
LANG 1231 Beginning French II (I)

## GRADUATION REQUIREMENT TRACKER

| G-course | $\checkmark$ |
| :--- | :--- |
| GAH |  |
| GAH |  |
| GEN |  |
| GIS |  |
| GNM |  |
| GNM |  |
| GSS |  |
| GSS |  |



| Writing <br> Requirement | $\checkmark$ |
| :--- | :--- |
| W1 (First year) |  |
| W1/W2 |  |
| W1/W2 |  |
| W1/W2 (3000 level <br> or higher) |  |


| At-some-distance | $\checkmark$ |
| :--- | :---: |
| ASD |  |
| ASD |  |
| ASD |  |
| ASD |  |


| Attributes | $\checkmark$ |
| :--- | :---: |
| A |  |
| H |  |
| I |  |
| R1 |  |
| R2 |  |
| V |  |

## ADDITIONAL INFORMATION

- FIRST (FRST). All newly admitted freshmen or transfer students with 15 or fewer credits are required to fulfill the University's first-year competency requirement. The requirement may be met by demonstrating competency on the placement tests, or by passing, with a grade of C or better, all FRST courses: FRST 1101 - College Writing, 1002 Critical Thinking and Reading, and 1103 - Quantitative Reasoning into which students have been placed. Students enrolled in FRST 1100 - Developmental Mathematics must receive a grade of C or better, and then enroll in and receive a grade of C or better in FRST 1103 to demonstrate competency. Full-time students must register for all required FRST courses in their first semester. Depending on time to completion of competency requirements, some students may need additional time for degree completion. Note- certain FRST courses also meet the requirements of the General Studies course distribution categories.
- General Studies. Students must complete 48 credits of General Studies with the distribution requirement of: 8 GAH, 4 GEN, 4 GIS, 8 GNM, 8 GSS and 16 ASD (At Some Distance). See 2021-2022 Bulletin for more information.
- W1/W2- Writing requirement. Students are required to complete (C or better) four Writing intensive (WI/W2) courses. One W1 is required in the first year and an additional three W1 or W2 with one in the upper-level division (3000-level or higher). W1/W2 courses can be found in General Studies or Program/cognate courses depending on major.
- Q1/Q2- Quantitative Reasoning. Students are required to complete (C or Better) three Q1/Q2 courses. One Q1 in the freshman year and at least one Q2. Q1/Q2 courses may be found in General Studies or Program/cognate course depending on major.
- R1/R2- Race and Racism. Students are required to pass one (1) R1 and one (1) R2 courses. R1/R2 courses may be found in General Studies or Program/cognate courses depending on major.
- Minor program. Students may select a Minor program of study, in consultation with their preceptor. Minor courses would replace some of the ASD or Program/cognate courses in the Degree Map.


## Include Program specific notes

1. Make notations when a course is a fall or spring only classes.
2. Include suggested course sequence to be completed by graduation - sample order.
3. Attributes and W/Qs float, so these can be distributed throughout the curriculum.
4. Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
5. Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.
6. Indicate Program Research or Internship courses and/study abroad options.

This document is not a substitute for academic advisement.

2023-2024<br>Degree Map: B.A. in Classics: Greek and Latin<br>Languages and Culture Studies<br>ARHU, Stockton University<br>K-150, (609) 652-4505

The following is a suggested plan of study for completion of this degree program.
The goal of a Degree Map is to ensure that students graduate with no more than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs.
- Students are encouraged to take overload and Summer courses to facilitate their progress towards graduation as necessary.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL | Credit | FIRST YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Course load | $\mathbf{1 6}$ | Course load | $\mathbf{1 6}$ |
| Subject: FRST or G-course <br> Attribute: Freshman Seminar 10XX | $\mathbf{4}$ | Subject: FRST or G-course (GAH) <br> Attribute: W1 or Q1 | $\mathbf{4}$ |
| Subject: FRST or G-course <br> Attribute: W1 or Q1 | $\mathbf{4}$ | Subject: ASD or G-course (GEN) | $\mathbf{4}$ |
| Program LANG 1220 Beginning Latin I or LANG <br> 1290 Beginning Ancient Greek I [FALL] | $\mathbf{4}$ | Program LANG 1221 Beginning Latin II or LANG <br> 1291 Beginning Ancient Greek II [SPRING] | $\mathbf{4}$ |
| Cognate 1 (suggested courses below) <br> Attribute: A, H, or V | $\mathbf{4}$ | Cognate 2 (suggested courses below) <br> Attribute: A, H, or V | $\mathbf{4}$ |

By end of first year, complete W1, Q1, LANG 1220/1290, LANG 1221/1291, two cognates, and four courses some combination of G-courses and/or ASD with at least one $A, H$, or $V$.

| SECOND YEAR - FALL | Credit | SECOND YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Course load | 16 | Course load | $\mathbf{1 6}$ |
| Subject: G-course or ASD (GSS) <br> Attribute: R1 preferred | $\mathbf{4}$ | Subject: G-course or ASD (GNM) | $\mathbf{4}$ |
| Subject: G-course or ASD <br> Attribute: W2 or Q2 | $\mathbf{4}$ | Cognate 3 (suggested courses below) <br> Attribute: A, H, or V | $\mathbf{4}$ |
| Program LANG 2710 Intermediate Latin I or LANG <br> 2760 Intermediate Ancient Greek I [FALL] | $\mathbf{4}$ | Program LANG 2711 Intermediate Latin II or <br> LANG 2761 Intermediate Ancient Greek I <br> [SPRING] | $\mathbf{4}$ |
| Program LANG 1220 Beginning Latin I or LANG <br> 1290 Beginning Ancient Greek I [FALL] | $\mathbf{4}$ | Program LANG 1221 Beginning Latin II or LANG <br> 1291 Beginning Ancient Greek II [SPRING] | $\mathbf{4}$ |

Be end of second year, complete R1, W2, Q2, LANG 2710/2760, LANG 2711/2761, LANG 1220/1290, LANG 1221/1291, one cognate, and three courses some combination of G-courses and/or ASD with at least one A H, or V.

| THIRD YEAR - FALL | Credit | THIRD YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Course load | 16 | Course load | 16 |
| Subject: G-course or ASD (GSS) <br> Attribute: R2 preferred | $\mathbf{4}$ | Subject: G-course or ASD (GNM) <br> Attribute: Q1 or Q2 | $\mathbf{4}$ |
| Subject: G-course or ASD <br> Attribute: W1 or W2 | $\mathbf{4}$ | Subject: EDUC course preferred | $\mathbf{4}$ |
| Program LANG 3710 Advanced Latin I or LANG <br> 3760 Advanced Ancient Greek I [FALL] | $\mathbf{4}$ | Program LANG 3712 Advanced Latin II or LANG <br> 3761 Advanced Ancient Greek I [SPRING] | $\mathbf{4}$ |

This document is not a substitute for academic advisement.
Approved by \{Program\} \{date\}

| THIRD YEAR - FALL | Credit | THIRD YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Program LANG 2710 Intermediate Latin I or LANG <br> 2760 Intermediate Ancient Greek I [FALL] | $\mathbf{4}$ | Program LANG 2711 Intermediate Latin II or <br> LANG 2761 Intermediate Ancient Greek I <br> [SPRING] | $\mathbf{4}$ |

By end of third year, complete R2, W1/W2, Q1/Q2, LANG 3710/3760, LANG 3712/3761, LANG 2710/2760, LANG 2711/2761, four courses some combination of G-courses and/or ASD with at least one A, H, or V.

## Suggested: Summer between Third and Fourth Year <br> Study Abroad Program in Greece, Italy, or similar

| FOURTH YEAR - FALL | Credit | FOURTH YEAR - SPRING | Credit |
| :--- | :---: | :--- | :---: |
| Course load | $\mathbf{1 6}$ | Course load | $\mathbf{1 6}$ |
| Subject: G-course (GIS) | $\mathbf{4}$ | Subject: G-course or ASD (GSS) | $\mathbf{4}$ |
| Subject: G-course or ASD | $\mathbf{4}$ | Subject: G-course or ASD | $\mathbf{4}$ |
| Program LANG 4901 Senior Capstone (W2 <br> $3000+) ~[F a l l ~ o r ~ S p r i n g] ~$ | $\mathbf{4}$ | Subject: G-course or ASD | $\mathbf{4}$ |
| Cognate 4 (suggested courses below) <br> Attribute: A, H, or V | $\mathbf{4}$ | Cognate 5 (suggested courses below) <br> Attribute: A, H, or V | $\mathbf{4}$ |

By end of fourth year, complete LANG 4901 with W2, two cognates, five courses some comibination of G-courses and/or ASD with any missing $A, H$, or $V$.

## Suggested Cognates (regularly taught courses)

We highly suggest you take one History, one Art History, and one Philosophy/Religion or Literature

HIST 1310 History of Early Christianity (H)
HIST 2110 The Ancient Roman World (H)
HIST 2112 Fall of Rome/Rise of Byzantium (H)
HIST 2113 Imperial Byzantium (H)
HIST 2116 Ancient Mediterranean History (H)
HIST 2131 Islam and Eastern Christianity (H)
HIST 2403 History of Christian Thought I (H)
HIST 2404 History of Christian Thought II (H)
HIST 2406 The Middle Ages (H)
ARTV 2175 Art History I (A)
ARTV 3337 Ancient Greek Art \& Architecture (A)
ARTV 3338 Archaeology of the Mediterranean World (A)
ARTV 3339 Art in the Shadow of Rome (A)
ARTV 3340 Byzantine Art \& Architecture (A)
PHIL 2109 Ancient Greek Philosophy (V)
PHIL 1310 History of Early Christianity (H)
PHIL 2402 Judaism, Christianity, Islam (V)
PHIL 2403 History of Christian Thought I (H)
PHIL 2404 History of Christian Thought II (H)
LITT 2310 Medieval Women Writers
LITT 3263 Comparative Medieval Literature

## French

LANG 1230 Beginning French I (Fall)
LANG 1231 Beginning French II (Spring)
LANG 2230 Intermediate French I (Fall)
LANG 2231 Intermediate French II (Spring)
Italian
LANG 1180 Beginning Italian I (Fall)
LANG 1181 Beginning Italian II (Spring)
LANG 2180 Intermediate Italian I (Fall)
LANG 2181 Intermediate Italian II (Spring)

## Spanish

LANG 1240 Beginning Spanish I (Fall)
LANG 1241 Beginning Spanish II (Spring)
LANG 2140 Reading Knowledg I (Fall)
LANG 2142 Mapping Hispanic Cultures I (Fall)
LANG 2144 Spanish for Health \& Human Services I (Fall)
LANG 2141 Reading Knowledge II (Spring)
LANG 2143 Mapping Hispanic Cultures II (Spring)
LANG 2145 Spanish for Health \& Human Services II (Spring)

Suggested G-courses
GAH 1046 Greek Culture and Modern Hellenism
GAH 1410 Classical Myth \& Legend (A)
GAH 1274 The Crusades: God's Warriors
GAH 1632 Greco-Romans in Film and Text (A)
GAH 2102 Ways of Love

GAH 2148 Worlds of Homer
GAH 2254 War in Medieval Western Literature
GAH 2282 The Middle Ages
GAH 2284 The History of Paris
GAH 2354 Saints and Sinners: History of the Popes

GAH 3220 Age of Augustus (H)
GAH 3330 Understanding the New Rules of Language
GAH 3624 Medieval Arthurian Heroes '
GIS 3615 Julius Caesar: History, Art, Fiction (H)

## GRADUATION REQUIREMENT TRACKER

| G-course | $\checkmark$ |
| :--- | :--- |
| GAH |  |
| GAH |  |
| GEN |  |
| GIS |  |
| GNM |  |
| GNM |  |
| GSS |  |
| GSS |  |



| Writing <br> Requirement | $\checkmark$ |
| :--- | :--- |
| W1 (First year) |  |
| W1/W2 |  |
| W1/W2 |  |
| W1/W2 (3000 level <br> or higher) |  |


| At-some-distance | $\checkmark$ |
| :--- | :---: |
| ASD |  |
| ASD |  |
| ASD |  |
| ASD |  |


| Attributes | $\checkmark$ |
| :--- | :--- |
| A |  |
| H |  |
| I |  |
| R1 |  |
| R2 |  |
| V |  |

## ADDITIONAL INFORMATION

- FIRST (FRST). All newly admitted freshmen or transfer students with 15 or fewer credits are required to fulfill the University's first-year competency requirement. The requirement may be met by demonstrating competency on the placement tests, or by passing, with a grade of C or better, all FRST courses: FRST 1101 - College Writing, 1002 Critical Thinking and Reading, and 1103 - Quantitative Reasoning into which students have been placed. Students enrolled in FRST 1100 - Developmental Mathematics must receive a grade of $C$ or better, and then enroll in and receive a grade of C or better in FRST 1103 to demonstrate competency. Full-time students must register for all required FRST courses in their first semester. Depending on time to completion of competency requirements, some students may need additional time for degree completion. Note-certain FRST courses also meet the requirements of the General Studies course distribution categories.
- General Studies. Students must complete 48 credits of General Studies with the distribution requirement of: 8 GAH, 4 GEN, 4 GIS, 8 GNM, 8 GSS and 16 ASD (At Some Distance). See 2021-2022 Bulletin for more information.
- W1/W2- Writing requirement. Students are required to complete (C or better) four Writing intensive (WI/W2) courses. One W1 is required in the first year and an additional three W1 or W2 with one in the upper-level division (3000-level or higher). W1/W2 courses can be found in General Studies or Program/cognate courses depending on major.
- Q1/Q2- Quantitative Reasoning. Students are required to complete (C or Better) three Q1/Q2 courses. One Q1 in the freshman year and at least one Q2. Q1/Q2 courses may be found in General Studies or Program/cognate course depending on major.
- R1/R2- Race and Racism. Students are required to pass one (1) R1 and one (1) R2 courses. R1/R2 courses may be found in General Studies or Program/cognate courses depending on major.
- Minor program. Students may select a Minor program of study, in consultation with their preceptor. Minor courses would replace some of the ASD or Program/cognate courses in the Degree Map.


## Include Program specific notes

1. Make notations when a course is a fall or spring only classes.
2. Include suggested course sequence to be completed by graduation - sample order.
3. Attributes and W/Qs float, so these can be distributed throughout the curriculum.

This document is not a substitute for academic advisement.
4. Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
5. Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.
6. Indicate Program Research or Internship courses and/study abroad options.

## 2023-2024 Degree Map: B.A. Literature, Creative Writing School of Arts and Humanities | Stockton University K-150 | (609) 652-4505

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| LITT 1100: Introduction to Literature (W1) | $\mathbf{4}$ credits |
| LANG XXXX Beginning Language <br> Attribute: I | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: W1 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | 16 credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| LITT 2123: Introduction to Research in Literature | $\mathbf{4}$ credits |
| LITT 2237: Intro to Creative Writing | $\mathbf{4}$ credits |
| LANG XXXX Beginning Language second semester <br> Attribute: I | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V, or Q1 or Q2 preferred | $\mathbf{4}$ credits |
| First Year Credit Total Overall | $\mathbf{3 2}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| LITT 3270: Craft and Theory | $\mathbf{4}$ credits |
| 3000 Level LITT course | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V or Q1 or Q2 preferred | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V or Q1 or Q2 preferred | $\mathbf{4}$ credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Creative writing elective | $\mathbf{4}$ credits |
| 3000 level LITT course | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V or Q1 or Q2 preferred | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V or Q1 or Q2 preferred | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 4}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Creative writing elective | $\mathbf{4}$ credits |
| 3000 Level LITT course | $\mathbf{4}$ credits |
| Subject: G-course or ASD <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 0}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| LITT Advanced Workshop | 4 credits |
| 3000 Level LITT course or Internship | 4 credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| Third Year Credit Total Overall | 96 credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| LITT Advanced Creative Writing Workshop | $\mathbf{4}$ credits |
| Program/cognate course | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V-GIS preferred | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V-GIS preferred | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| LITT 4610: Senior Seminar | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V-GIS preferred <br> Fourth Year Credit Total Overall | 4 credits |

## Program Specific Notes

EXAMPLES of what types of information to consider including:

- Must be completed by graduation - sample order.
- Attributes and W/Qs float, so these can be distributed throughout the curriculum.
- Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
- Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.


## 2023-2024 Degree Map: B.A. Literature, Literary Studies School of Arts and Humanities | Stockton University K-150 | (609) 652-4505

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| LITT 1100: Introduction to Literature (POI for LITT majors/minors) <br> Attribute: W1 | $\mathbf{4}$ credits |
| LITT 2XXX | $\mathbf{4}$ credits |
| GEN/FRST XXXX First Year Seminar <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| LANG XXXX Beginning Spanish, French, Latin, or Greek <br> Attribute: I | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| LITT 2123: Introduction to Research in Literature <br> Attribute: W2 | $\mathbf{4}$ credits |
| GAH XXXX <br> Attribute: A | $\mathbf{4}$ credits |
| GNM XXXX <br> Attribute: Q1 | $\mathbf{4}$ credits |
| LANG XXXX - Beginning II Spanish, French, Latin, or Greek | $\mathbf{4}$ credits |
| First Year Credit Total Overall |  |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| LITT 3XXX <br> Attribute: R2, W2 | $\mathbf{4}$ credits |
| LANG XXXX Intermediate I Spanish, French, Latin, or Greek | 4 credits |
| GNM <br> Attribute: Q2 | $\mathbf{4}$ credits |


| GAH XXXX <br> Attribute: R1 | 4 credits |
| :--- | :---: |
| Total Course Load as of Second Year Fall Semester | $\mathbf{4 8}$ credits |


| SECOND YEAR - SPRING SEMESTER |  |  |  |
| :--- | :---: | :---: | :---: |
| LITT 3XXX | $\mathbf{4}$ credits |  |  |
| LANG XXXX Intermediate II Spanish, French, Latin, or Greek | $\mathbf{4}$ credits |  |  |
| LITT or Cognate | $\mathbf{4}$ credits |  |  |
| GSS XXXX <br> Attribute: Q2 | $\mathbf{4}$ credits |  |  |
| Second Year Credit Total Overall |  |  | 64 credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| LITT 3XXX | $\mathbf{4}$ credits |
| LITT or Cognate | $\mathbf{4}$ credits |
| GIS 3XXX | 4 credits |
| GSS XXXX | 4 credits |
| Total Course Load as of Third Year Fall Semester | 80 credits |


| THIRD YEAR - SPRING SEMESTER |  |  |  |
| :--- | :---: | :---: | :---: |
| LITT 3XXX <br> Attribute: W2 | $\mathbf{4}$ credits |  |  |
| GEN 3952 Writing Tutor Practicum or other ASD | $\mathbf{4}$ credits |  |  |
| GAH XXXX or other ASD | $\mathbf{4}$ credits |  |  |
| ASD | $\mathbf{4}$ credits |  |  |
| Third Year Credit Total Overall |  |  | $\mathbf{9 6}$ credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| LITT 3XXX Internship Recommended or other LITT 3XXX or 2XXX | 4 credits |
| LITT 2XXX or 3XXX | 4 credits |
| General Studies or ASD | 4 credits |
| General Studies or ASD | 4 credits |
| Total Course Load as of Fourth Year Fall Semester |  |
| $\mathbf{1 1 2}$ credits |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| LITT 4610: Senior Seminar  <br> Attribute: W2 4 credits <br> General Studies or ASD 4 credits <br> General Studies or ASD 4 credits <br> General Studies or ASD 4 credits <br> Fourth Year Credit Total Overall 128 credits |  |

## Program Specific Notes

EXAMPLES of what types of information to consider including:

- Must be completed by graduation - sample order.
- Attributes and W/Qs float, so these can be distributed throughout the curriculum.
- Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
- Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.


## 2023-2024 Degree Map: B.A. Literature, K-12 English Education Certification School of Arts and Humanities | Stockton University

K-150 | (609) 652-4505
This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| GEN/FRST XXXX First Year Seminar <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| LITT 1100: Introduction to Literature <br> Attribute: W1 | 4 credits |
| LANG XXXX Beginning Spanish, French, Latin, or Greek <br> Attribute: I | $\mathbf{4}$ credits |
| EDUC 1515 Families, Schools, Communities <br> Attribute: $V$ | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | 16 credits |


| FIRST YEAR - SPRING SEMESTER |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| LITT 2123: Introduction to Research in Literature <br> Attribute: W2 | $\mathbf{4}$ credits |  |  |  |
| EDUC 2241 Inclusive Learning Education | $\mathbf{4}$ credits |  |  |  |
| GNM XXXX <br> Attribute: Q1 | $\mathbf{4}$ credits |  |  |  |
| LANG XXXX - Beginning II Spanish, French, Latin, or Greek <br> I Attribute | $\mathbf{4}$ credits |  |  |  |
| First Year Credit Total Overall |  |  |  | $\mathbf{3 2}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| LITT 2412: English Language and Grammar | 4 credits |
| LITT 2XXX | 4 credits |
| LANG XXXX Intermediate I Spanish, French, Latin, or Greek | 4 credits |
| GNM Q2 | 4 credits |


| EDUC 3000 Gateway NJ Teaching Profession | 1 credit |
| :---: | :---: |
| Total Course Load as of Second Year Fall Semester | 49 credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| LITT 2XXX <br> Attribute: R2, W2 | $\mathbf{4}$ credits |
| LANG XXXX Intermediate II Spanish, French, Latin, or Greek | $\mathbf{4}$ credits |
| EDUC 2231 Development of the Learner | $\mathbf{4}$ credits |
| GSS 3360 Schools of the Future | $\mathbf{4}$ credits |
| EDUC 3101 Part-Time Clinical Practice Educ | $\mathbf{2}$ credits |
| Second Year Credit Total Overall |  |
| $\mathbf{6 7}$ credits |  |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| GIS Course | $\mathbf{4}$ credits |
| LITT 3XXX <br> Attribute: W2 | $\mathbf{4}$ credits |
| LITT 3XXX | $\mathbf{4}$ credits |
| GSS Q2 | $\mathbf{4}$ credits |
| EDUC 4120 Reading in the Content Area | $\mathbf{2}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 5}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |  |  |
| :--- | :---: | :---: | :---: |
| LITT 3XXX | $\mathbf{4}$ credits |  |  |
| LITT 3XXX | $\mathbf{4}$ credits |  |  |
| GAH <br> H Attribute | $\mathbf{4}$ credits |  |  |
| GAH <br> R1 Attribute | 4 credits |  |  |
| Third Year Credit Total Overall |  |  |  |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| LITT 4610 Senior Seminar | $\mathbf{4}$ credits |
| EDUC 3200 Practices and Techniques | $\mathbf{4}$ credits |
| EDUC 4640 Methods of Teaching | $\mathbf{4}$ credits |
| LITT 3XXX R2 | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
|  |  |
| EDUC 4990 Final Clinical Practice in EDU | $\mathbf{1 2}$ credits |
| EDUC 4991 Final Clinical Practice Seminar | $\mathbf{2}$ credits |
| EDUC 4992 EDTPA Capstone | $\mathbf{2}$ credits |
| Fourth Year Credit Total Overall | $\mathbf{1 3 3}$ credits |

## Program Specific Notes

## EXAMPLES of what types of information to consider including:

- Must be completed by graduation - sample order.
- Attributes and W/Qs float, so these can be distributed throughout the curriculum.
- Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
- Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.


## 2023-2024 Degree Map: B.A. Literature, Theatre/English School of Arts and Humanities | Stockton University K-150 | (609) 652-4505

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| LITT 1100: Introduction to Literature (POI for LITT <br> majors/minors) <br> Attribute: W1 | $\mathbf{4}$ credits |
| THTR 2681 Acting Fundamentals (A) | $\mathbf{4}$ credits |
| GEN/FRST XXXX First Year Seminar <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| GNM XXXX <br> Attribute: Q1 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| LITT 2123 Introduction to Research in Literature <br> Attribute: W2 | $\mathbf{4}$ credits |  |  |  |
| THTR 3321 Script Structure Fundamentals | $\mathbf{4}$ credits |  |  |  |
| GNM XXXX <br> Attribute: Q1 | $\mathbf{4}$ credits |  |  |  |
| LITT 2xxx | $\mathbf{4}$ credits |  |  |  |
| First Year Credit Total Overall |  |  |  | $\mathbf{3 2}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| THTR 2183 Tech Fundamentals for Production | 4 credits |
| THTR 2684 Producing and Management Fundamentals | 4 credits |
| GSS | $\mathbf{4}$ credits |
| Attribute: Q2 | 4 credits |
| LITT 2XXX <br> Attribute: R2 |  |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| LITT 3XXX | $\mathbf{4}$ credits |
| GAH XXXX <br> Attribute: R1 | $\mathbf{4}$ credits |
| THTR 3180/3182/3184/3186 Creative Project Development course | $\mathbf{4}$ credits |
| GSS XXXX <br> Attribute: $V$ | $\mathbf{4}$ credits |
| Second Year Credit Total Overall |  |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| THTR 3320 History of Drama | $\mathbf{4}$ credits |
| LITT 3XXX Attribute:W2 | $\mathbf{4}$ credits |
| GAH 3XXX A | $\mathbf{4}$ credits |
| GIS XXXX <br> Attribute: I | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 0}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| LITT 3XXX <br> Attribute: W2 | $\mathbf{4}$ credits |
| GEN 3952 Writing Tutor Practicum or other ASD | $\mathbf{4}$ credits |
| GAH XXXX or other ASD | $\mathbf{4}$ credits |
| THTR 1150 The Business of Show Business | $\mathbf{4}$ credits |
| Third Year Credit Total Overall | $\mathbf{9 6}$ credits |

FOURTH YEAR - FALL SEMESTER

| LITT 3XXX Internship Recommended or other LITT 3XXX or 2XXX | $\mathbf{4}$ credits |
| :--- | :---: |
| THTR Elective | $\mathbf{4}$ credits |
| General Studies or ASD <br> Attribute: H | $\mathbf{4}$ credits |
| General Studies or ASD | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester | $\mathbf{1 1 2}$ credits |

FOURTH YEAR - SPRING SEMESTER

| LITT 4610: Senior Seminar | $\mathbf{4}$ credits |
| :--- | :--- |
| Attribute: W2 | $\mathbf{4}$ credits |
| General Studies or ASD | $\mathbf{4}$ credits |
| General Studies or ASD | $\mathbf{4}$ credits |
| General Studies or ASD |  |

## Fourth Year Credit Total Overall

## Program Specific Notes

EXAMPLES of what types of information to consider including:

- Must be completed by graduation - sample order.
- Attributes and W/Qs float, so these can be distributed throughout the curriculum.
- Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
- Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.


# 2023-2024 Degree Map: M.A. in American Studies School of Arts and Humanities | Stockton University <br> K-150 | (609) 652-4505 

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| AMST 50005000 Proseminar in American Studies | $\mathbf{3}$ credits |
| AMST Elective Course | $\mathbf{3}$ credits |
| AMST Elective Course | $\mathbf{3}$ credits |
| Total Course Load as of First Fall Semester | $\mathbf{9}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| AMST 5001 Research Methods in American Studies | $\mathbf{3}$ credits |
| AMST Elective Course | $\mathbf{3}$ credits |
| AMST Elective Course | $\mathbf{3}$ credits |
| First Year Credit Total Overall | $\mathbf{1 8}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :---: | :---: |
| AMST Elective Course | $\mathbf{3}$ credits |
| AMST Elective Course | $\mathbf{3}$ credits |
| Total Course Load as of Second Year Fall Semester | $\mathbf{2 4}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| AMST Elective Course | 3 credits |
| AMST Elective Course | 3 credits |
| Total Course Load as of Second Year Fall Semester | 30 credits |

## Program Specific Notes

EXAMPLES of what types of information to consider including:

- It is recommended that the core courses (AMST 5000 and AMST 5001) be taken at the beginning of a student's graduate studies.
- AMST 5000 is offered in the fall term only.
- AMST 5001 is offered in the spring term only.


## 2023-2024 Degree Map: M.A. in American Studies School of Arts and Humanities | Stockton University K-150 | (609) 652-4505

- M.A. students must complete eight electives. At least two of the electives must be in two of these three categories: Periods Electives, Approaches and Applications Electives, and Topics Electives.
- The following courses are assigned to one of the elective categories—Periods, Approaches and Applications, or Topics-in consultation with faculty advisors: AMST 5020 Study Tour, AMST 5090 AMST Transfer Elective, AMST 5800 Independent Study, AMST 5890 Thesis ( 6 credits), AMST 5900 Internship.
- With the approval of the MAAS Chair, students may take up to three graduate courses ( 9 credits) in another Stockton graduate program for elective credit. Credits earned from American Studies graduate courses taken prior to matriculation in the program are treated as Stockton credits; the combined credits from transfer courses and classes taken in other Stockton graduate programs such as the Master of Holocaust and Genocide Studies program or one of the Master of Arts in Education programs, including MAIT, MAEL, and MAED, may not exceed 9 credits for candidates for the M.A. degree and 3 credits for candidates for the Certificate in American Studies.


## 2023-2024 Degree Map: B.A. Music, Instrumental Music School of Arts and Humanities | Stockton University <br> K-150 | (609) 652-4505

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| MUSC 1147 Stockton Classical Instrumental Ensemble | $\mathbf{2}$ credits |
| MUSC 1920 Private Applied Music | $\mathbf{1}$ credit |
| MUSC 2941 Music Production Practicum | $\mathbf{1}$ credit |
| Cognate Course | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: W1 or W2 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| MUSC 2241/2242 Music History I/II [SPRING] | 4 credits |
| MUSC 1147 Stockton Classical Instrumental Ensemble | 2 credits |
| MUSC 1920 Private Applied Music | 1 credit |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| Cognate Course | 4 credits |
| First Year Credit Total Overall |  |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| MUSC 1147 Stockton Classical Instrumental Ensemble | 2 credits |
| MUSC 1920 Private Applied Music | 1 credit |
| MUSC 2941 Music Production Practicum | 1 credit |
| MUSC 2115 Music Theory I [FALL - offered bi-annually] | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester |  |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| MUSC 1147 Stockton Classical Instrumental Ensemble | $\mathbf{2}$ credits |
| MUSC 1920 Private Applied Music | $\mathbf{1}$ credit |
| MUSC 2241/2242 Music History I/II [SPRING] | $\mathbf{4}$ credits |
| MUSC 2116 Music Theory II [SPRING- offered bi-annually] | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Second Year Credit Total Overall |  |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| MUSC 1147 Stockton Classical Instrumental Ensemble | $\mathbf{2}$ credits |
| MUSC 1920 Private Applied Music | $\mathbf{1}$ credit |
| MUSC 3645 Form and Analysis of Music | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 9}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| MUSC 1147 Stockton Classical Instrumental Ensemble | $\mathbf{2}$ credits |
| MUSC 1920 Private Applied Music | $\mathbf{1}$ credit |
| MUSC 2241/2242 Music History I/II [SPRING] | $\mathbf{4}$ credits |
| MUSC 2113 Fundamentals of Conducting | $\mathbf{2}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Third Year Credit Total Overall | $\mathbf{1 0 6}$ credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| MUSC 3113 Advanced Conducting | 2 credits |
| MUSC 1147 Stockton Classical Instrumental Ensemble | 2 credits |
| MUSC 1920 Private Applied Music | $\mathbf{1}$ credit |
| MUSC 4801 Senior Project I | $\mathbf{1}$ credit |
| Subject: ASD or Cognate <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| MUSC 2241/2242 Music History I/II [SPRING] | $\mathbf{4}$ credits |
| MUSC 1147 Stockton Classical Instrumental Ensemble | $\mathbf{2}$ credits |
| MUSC 1920 Private Applied Music | $\mathbf{1}$ credit |
| MUSC 4802 Senior Project II | $\mathbf{1}$ credit |
| Subject: ASD or Cognate <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V$\quad$ Fourth Year Credit Total Overall | $\mathbf{4}$ credits |
|  | $\mathbf{1 3 6}$ credits |

## Program Specific Notes

EXAMPLES of what types of information to consider including:

- Adjust credit totals as needed for program
- Make notations when a course is a fall or spring only class.
- Must be completed by graduation - sample order.
- Attributes and W/Qs float, so these can be distributed throughout the curriculum.
- Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
- Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.


## 2023-2024 Degree Map: B.A. Theatre, Acting School of Arts and Humanities | Stockton University <br> K-150 | (609) 652-4505

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| THTR 2681 Acting Fundamentals [FALL] | $\mathbf{4}$ credits |
| THTR 3320 Script Structure Fundamentals [FALL] | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: W1 or W2 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| THTR 1150 The Business of Show Business [SPRING] | $\mathbf{4}$ credits |
| THTR 2183 Tech Fundamentals for Productions [SPRING] | $\mathbf{4}$ credits |
| THTR 2684 Producing and Management Fundamentals [SPRING] | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| First Year Credit Total Overall | $\mathbf{3 2}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| THTR 3180 Creative Project Development I [FALL] or <br> THTR Creative Project Development II [FALL] | $\mathbf{4}$ credits |
| THTR 3321 History of Drama [FALL] | 4 credits |
| Subject: G-course <br> Attribute: Q1/Q2, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| THTR 2191 Script Analysis [SPRING] | $\mathbf{4}$ credits |
| THTR 2682 Acting for Musical Theatre [SPRING] | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: Program/Cognate course <br> Attribute: Q1/Q2 | $\mathbf{4}$ credits |
| Second Year Credit Total Overall |  |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| THTR 3180 Creative Project Development I [FALL] or <br> THTR 3184 Creative Project Development III [FALL] | $\mathbf{4}$ credits |
| Program/Cognate Course | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: W1/W2, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester |  |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: Q2 (preferred) | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| THTR 3180 Creative Project Development II [SPRING] or <br> THTR 3184 Creative Project Development IV [SPRING] | $\mathbf{4}$ credits |
| THTR 3683 Acting for Screen and Shakespeare | $\mathbf{4}$ credits |
| Third Year Credit Total Overall | $\mathbf{9 6}$ credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| THTR 4600 Senior Capstone | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD, G-course, or Program Course OR <br> Research or Internship (optional) | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| THTR 3182 Creative Project Development II [SPRING] or <br> THTR 3186 Creative Project Development IV [SPRING] | $\mathbf{4}$ credits |
| THTR Directing for Stage and Screen | $\mathbf{4}$ credits |
| Subject: ASD, G-course, or Program Course | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: W1/W2 | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall | $\mathbf{1 2 8}$ credits |

## Program Specific Notes

## EXAMPLES of what types of information to consider including:

- Adjust credit totals as needed for program
- Make notations when a course is a fall or spring only class.
- Must be completed by graduation - sample order.
- Attributes and W/Qs float, so these can be distributed throughout the curriculum.
- Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
- Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.


## 2023-2024 Degree Map: B.A. Theatre, Creative Project Development School of Arts and Humanities | Stockton University K-150 | (609) 652-4505

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| THTR 2681 Acting Fundamentals [FALL] | $\mathbf{4}$ credits |
| THTR 3320 Script Structure Fundamentals [FALL] | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: W1 OR W2 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| THTR 1150 The Business of Show Business [SPRING] | $\mathbf{4}$ credits |  |  |  |
| THTR 2183 Tech Fundamentals for Productions [SPRING] | 4 credits |  |  |  |
| THTR 2684 Producing and Management Fundamentals [SPRING] | $\mathbf{4}$ credits |  |  |  |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |  |  |  |
| First Year Credit Total Overall |  |  |  | $\mathbf{3 2}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| THTR 3180 Creative Project Development I [FALL] or <br> THTR Creative Project Development II [FALL] | $\mathbf{4}$ credits |
| THTR 3321 History of Drama [FALL] | $\mathbf{4}$ credits |
| THTR Producing for Stage and Screen [FALL] | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| THTR 2191 Script Analysis [SPRING] | $\mathbf{4}$ credits |
| THTR 2321 Directing for Stage and Screen [SPRING] | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: Program/Cognate course <br> Attribute: Q1/Q2 | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 4}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| THTR 3180 Creative Project Development I [FALL] or <br> THTR 3184 Creative Project Development III [FALL] | $\mathbf{4}$ credits |
| THTR 3310 Production Design for Creative Projects [FALL] | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 0}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: Q2 (preferred) | $\mathbf{4}$ credits |
| Subject: ASD or G-course (Writing Related Course) <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| THTR 3180 Creative Project Development II [SPRING] or <br> THTR 3184 Creative Project Development IV [SPRING] | $\mathbf{4}$ credits |
| Program/Cognate course | $\mathbf{4}$ credits |
| Third Year Credit Total Overall |  |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| THTR 4600 Senior Capstone [FALL] | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD, G-course, or Program Course OR <br> Research or Internship (optional) | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |

## FOURTH YEAR - SPRING SEMESTER

| THTR 3182 Creative Project Development II [SPRING] or | 4 credits |
| :--- | :---: |
| THTR 3186 Creative Project Development IV [SPRING] | $\mathbf{4}$ credits |
| Subject: ASD, G-course, or Program Course | $\mathbf{4}$ credits |
| Subject: ASD, G-course, or Program Course | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: W1/W2 | $\mathbf{1 2 8}$ credits |
| Fourth Year Credit Total Overall |  |

## Program Specific Notes

EXAMPLES of what types of information to consider including:

- Adjust credit totals as needed for program
- Make notations when a course is a fall or spring only class.
- Must be completed by graduation - sample order.
- Attributes and W/Qs float, so these can be distributed throughout the curriculum.
- Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
- Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.


## 2023-2024 Degree Map: B.A. Dance, Pre-Movement Science School of Arts and Humanities | Stockton University <br> K-150 | (609) 652-4505

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| DANC 2101/2501 Modern Dance Beginner/I/II | $\mathbf{2}$ credits |
| DANC 2401/2415 Ballet Beginner/I/II | $\mathbf{1}$ credit |
| DANC 2610 Producing Dance | $\mathbf{2}$ credits |
| Subject: FRST or G-course <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| Subject: or G-course <br> Attribute: W1/W2 or Q1/Q2 | $\mathbf{4}$ credits |
| Subject: ASD <br> Attribute: W1/W2 or Q1/Q2 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 7}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| DANC 2101/2501 Modern Dance I/II | 2 credits |
| DANC 2401/2415 Ballet I/II | 1 credit |
| DANC 2203 Improvisation I | 2 credits |
| Subject: or G-course <br> Attribute: A, H, I, R, and/or V <br> Subject: or G-course <br> Attribute: A, H, I, R, and/or V <br> PSYC 1100 Introduction to Psychology 4 credits |  |
| First Year Credit Total Overall |  |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| DANC 2501/3101 Modern Dance II/III | $\mathbf{2}$ credits |
| DANC 2415/3501 Ballet II/III | 1 credit |
| DANC 3300 Dance History or <br> GAH 3107 Dance History | $\mathbf{4}$ credits |
| Subject: or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| DANC 2910 Production Practicum | $\mathbf{0}$ credits |
| Total Course Load as of Second Year Fall Semester |  |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| DANC 2501/3101 Modern Dance II/III | 2 credits |
| DANC 2415/3501 Ballet II/III | $\mathbf{1}$ credit |
| DANC 2001 Dance Composition I | 2 credits |
| DANC 2900 Dance Repertory | $\mathbf{1}$ credit |
| DANC 2301/2205/2209/2207/2211 Topics Jazz/Tap | $\mathbf{2}$ credits |
| DANC 2310 Kinesiology | $\mathbf{4}$ credits |
| Subject: ASD <br> Attribute: W1/W2 or Q1/Q2 | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 5}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| DANC 2501/3101/4101 Modern Dance II/III/VI | $\mathbf{2}$ credits |
| DANC 2301/2205/2207/2209/2211 Topics Jazz/Tap | $\mathbf{2}$ credits |
| PSYC 2211 Abnormal Psychology | $\mathbf{4}$ credits |
| Subject: or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD <br> Attribute: W1/W2 or Q1/Q2 | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 1}$ credits |

## THIRD YEAR - SPRING SEMESTER

| DANC 2415/3501/4401 Ballet II/III/IV | 1 credit |
| :--- | :---: |
| DANC 3203 Improvisation II | $\mathbf{2}$ credits |
| PSYC 3322 Lifespan Development or <br> PSYC 3323 Developmental Psychology | $\mathbf{4}$ credits |
| Program Electives | $\mathbf{2}$ credits |
| Subject: or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD <br> Attribute: W1/W2 or Q1/Q2 | $\mathbf{4}$ credits |
| Third Year Credit Total Overall | $\mathbf{9 8}$ credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| DANC 2501/3101/4101 Modern Dance II/III/VI | $\mathbf{2}$ credits |
| DANC 2301/2205/2207/2209/2211/3401 Topics Jazz/Tap | $\mathbf{2}$ credits |
| DANC 4601 Senior Seminar | $\mathbf{2}$ credits |
| PSYC 3392 Theories of Counseling | $\mathbf{4}$ credits |
| Program Elective | $\mathbf{1}$ credit |
| Subject: ASD <br> Attribute: W1/W2 or Q1/Q2 | $\mathbf{4}$ credits |
| DANC 2910 Production Practicum | $\mathbf{0}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| DANC 2415/3501 Ballet II/III | 1 credit |
| DANC 3610 Dance Pedagogy | $\mathbf{4}$ credits |
| Program Electives | 2 credits |
| Subject: or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD <br> Attribute: W1/W2 or Q1/Q2$\quad$ Fourth Year Credit Total Overall | $\mathbf{4}$ credits |
|  | $\mathbf{1 2 8}$ credits |

## Program Specific Notes

EXAMPLES of what types of information to consider including:

- Adjust credit totals as needed for program
- Make notations when a course is a fall or spring only class.
- Must be completed by graduation - sample order.
- Attributes and W/Qs float, so these can be distributed throughout the curriculum.
- Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
- Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.


## 2023-2024 Degree Map: B.A. Dance, Pre-Physical Therapy School of Arts and Humanities | Stockton University <br> K-150 | (609) 652-4505

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| DANC 2101/2501 Modern Dance Beginner/I/II | $\mathbf{2}$ credits |
| DANC 2401/2415 Ballet Beginner/I/II | 1 credit |
| DANC 2610 Producing Dance | $\mathbf{2}$ credits |
| Subject: FRST or G-course <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| Subject: or G-course <br> Attribute: W1/W2 or Q1/Q2 | $\mathbf{4}$ credits |
| BIOL 1200/1205 Cells and Molecules \& Lab | $\mathbf{5}$ credits |
| Total Course Load as of First Year Fall Semester |  |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| DANC 2101/2501 Modern Dance I/II | 2 credits |
| DANC 2401/2415 Ballet I/II | 1 credit |
| DANC 2203 Improvisation I | 2 credits |
| BIOL 1400/1405 Biodiversity and Evolution \& Lab | 5 credits |
| PSYC 1100 Introduction to Psychology | 4 credits |
| Subject: or G-course   <br> Attribute: A, H, I, R, and/or V   <br> First Year Credit Total Overall  $\mathbf{4}$ credits | $\mathbf{3 2}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| DANC 2501/3101 Modern Dance II/III | 2 credits |
| DANC 2415/3501 Ballet II/III | 1 credit |
| DANC 3300 Dance History or <br> GAH 3107 Dance History | $\mathbf{4}$ credits |
| Subject: or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD CHEM 2110/2115 Chemistry I: General Principles \& Lab | $\mathbf{5}$ credits |
| DANC 2910 Production Practicum | $\mathbf{0}$ credits |
| Total Course Load as of Second Year Fall Semester |  |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| DANC 2501/3101 Modern Dance II/III | $\mathbf{2}$ credits |
| DANC 2001 Dance Composition I | $\mathbf{2}$ credits |
| DANC 2310 Kinesiology | $\mathbf{4}$ credits |
| ASD CHEM 2120/2125 Chemistry II: Organic Structure \& Lab | $\mathbf{5}$ credits |
| Subject: ASD <br> Attribute: W1/W2 or Q1/Q2 | $\mathbf{4}$ credits |
| THIRD YEAR - FALL SEMESTER |  |
| $\mathbf{6 9}$ credits |  |
| DANC 2501/3101/4101 Modern Dance II/III/VI | $\mathbf{2}$ credits |
| BIOL 2180/2185 Human Anatomy \& Lab | $\mathbf{4}$ credits |
| ASD Physics for Life Sciences II \& Lab | $\mathbf{5}$ credits |
| Subject: or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester |  |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| DANC Modern/Specialized Styles | $\mathbf{2}$ credits |
| DANC 2900 Dance Repertory | $\mathbf{1}$ credit |
| BIOL 2150/2151 Principles of Physiology \& Lab | $\mathbf{4}$ credits |
| ASD PHYS 2120/2125 Physics for Life Sciences II \& Lab | $\mathbf{5}$ credits |
| Subject: ASD <br> Attribute: W1/W2 or Q1/Q2 | $\mathbf{4}$ credits |
| Third Year Credit Total Overall |  |
| credits |  |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| DANC 2415/3501 Ballet II/III | $\mathbf{1}$ credit |
| DANC 2201 Specialized Styles | 2 credits |
| DANC 4601 Senior Seminar | $\mathbf{2}$ credits |
| ASD CSIS 1206 Statistics | $\mathbf{4}$ credits |
| Subject: or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| DANC 2910 Production Practicum | $\mathbf{0}$ credits |
| Total Course Load as of Fourth Year Fall Semester | $\mathbf{1 1 3}$ credits |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| DANC 2415/3501 Ballet II/III | $\mathbf{1}$ credit |
| DANC 2201 Specialized Styles | $\mathbf{2}$ credits |
| DANC 3610 Dance Pedagogy | $\mathbf{4}$ credits |
| PSYC 2201 or 2211 | $\mathbf{4}$ credits |
| Subject: ASD <br> Attribute: W1/W2 or Q1/Q2 | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall | $\mathbf{1 2 8}$ credits |

## Program Specific Notes

## EXAMPLES of what types of information to consider including:

- Adjust credit totals as needed for program
- Make notations when a course is a fall or spring only class.
- Must be completed by graduation - sample order.
- Attributes and W/Qs float, so these can be distributed throughout the curriculum.
- Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
- Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.


## 2023-2024 Degree Map: B.A. Dance, Studio Operations School of Arts and Humanities | Stockton University K-150 | (609) 652-4505

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| DANC 2101/2501 Modern Dance Beginner/I/II | $\mathbf{2}$ credits |
| DANC 2401/2415 Ballet Beginner/I/II | 1 credit |
| DANC 2610 Producing Dance | $\mathbf{2}$ credits |
| Subject: FRST or G-course <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| Subject: or G-course <br> Attribute: W1/W2 or Q1/Q2 | $\mathbf{4}$ credits |
| Subject: ASD <br> Attribute: W1/W2 or Q1/Q2 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 7}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| DANC 2101/2501 Modern Dance I/II | 2 credits |
| DANC 2401/2415 Ballet I/II | 1 credit |
| DANC 2203 Improvisation I | 2 credits |
| DANC 2301/2205/2209/2211 Topics/Tap/Jazz | 2 credits |
| Subject: or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD <br> Attribute: W1/W2 or Q1/Q2 | First Year Credit Total Overall |
|  |  |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| DANC 2501/3101 Modern Dance II/III | $\mathbf{2}$ credits |
| DANC 2415/3501 Ballet II/III | 1 credit |
| DANC 3300 Dance History or <br> GAH 3107 Dance History | $\mathbf{4}$ credits |
| Subject: or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD <br> Attribute: W1/W2 or Q1/Q2 | $\mathbf{4}$ credits |
| DANC 2910 Production Practicum | $\mathbf{0}$ credits |
| Total Course Load as of Second Year Fall Semester |  |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| DANC 2501/3101/4101 Modern Dance II/III/IV | 2 credits |
| DANC 2415/3501 Ballet II/III | $\mathbf{1}$ credit |
| DANC 2001 Dance Composition I | 2 credits |
| DANC 2900 Dance Repertory | $\mathbf{1}$ credit |
| DANC 2301/2207/2209/2205/2211/3401 Topics/Tap/Jazz | $\mathbf{2}$ credits |
| DANC 2310 Kinesiology | $\mathbf{4}$ credits |
| Subject: ASD <br> Attribute: W1/W2 or Q1/Q2 | $\mathbf{4}$ credits |
| Second Year Credit Total Overall |  |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| DANC 2501/3101/4101 Modern Dance II/III/VI | $\mathbf{2}$ credits |
| Business Law | $\mathbf{4}$ credits |
| DANC 3201 Dance Composition II | $\mathbf{2}$ credits |
| DANC 2301/2207/2209/2205/2211/3401 Topics/Tap/Jazz | $\mathbf{2}$ credits |
| Subject: or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD <br> Attribute: W1/W2 or Q1/Q2 | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 1}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| DANC 3501/4401 Ballet III/VI | 1 credit |
| DANC 3203 Improvisation II | 2 credits |
| DANC 2900 Dance Repertory | $\mathbf{1}$ credit |
| Financial Accounting | $\mathbf{4}$ credits |
| Subject: or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD <br> Attribute: W1/W2 or Q1/Q2 | $\mathbf{4}$ credits |
| Third Year Credit Total Overall |  |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| DANC 3101/4101 Modern Dance III/VI | $\mathbf{2}$ credits |
| DANC 4201 Advanced Dance Composition | $\mathbf{2}$ credits |
| DANC 2301/2205/2209/2207/2211/3401 Topics/Tap/Jazz | $\mathbf{2}$ credits |
| DANC 4601 Senior Seminar | $\mathbf{2}$ credits |
| Subject: or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD <br> Attribute: W1/W2 or Q1/Q2 | $\mathbf{4}$ credits |
| DANC 2910 Production Practicum | $\mathbf{0}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| DANC 3501/4401 Ballet III/VI | $\mathbf{1}$ credit |
| DANC 3610 Pedagogy | $\mathbf{4}$ credits |
| Program Electives | $\mathbf{2}$ credits |
| Subject: or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD <br> Attribute: W1/W2 or Q1/Q2$\quad$ Fourth Year Credit Total Overall | $\mathbf{4}$ credits |
| $\mathbf{1 2 8}$ credits |  |

## Program Specific Notes

EXAMPLES of what types of information to consider including:

- Adjust credit totals as needed for program
- Make notations when a course is a fall or spring only class.
- Must be completed by graduation - sample order.
- Attributes and W/Qs float, so these can be distributed throughout the curriculum.
- Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
- Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.


## 2023-2024 Degree Map: B.A. Music, Instrumental Music School of Arts and Humanities | Stockton University K-150 | (609) 652-4505

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| MUSC 2115 Music Theory I [FALL - offered bi-annually] | 4 credits |
| MUSC 1147 Stockton Classical Instrumental Ensemble or <br> MUSC 1760 Stockton Oratorio Society or <br> MUSC 1143 Stockton Pops Choir or <br> MUSC 3251 Stockton Chorale | 2 credits |
| MUSC 1920 Private Applied Music | $\mathbf{1 ~ c r e d i t ~}$ |
| Program Course (Music Technique Course) | $\mathbf{2}$ credits |
| Cognate Course | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 7}$ credits |

FIRST YEAR - SPRING SEMESTER

| MUSC 2241/2242 Music History I/II [SPRING] | 4 credits |
| :--- | :---: |
| MUSC 1147 Stockton Classical Instrumental Ensemble or | 2 credits |
| MUSC 1760 Stockton Oratorio Society or |  |
| MUSC 1143 Stockton Pops Choir or |  |
| MUSC 3251 Stockton Chorale | 4 credits |
| MUSC 2116 Music Theory II [SPRING- offered bi-annually] | $\mathbf{1}$ credit |
| MUSC 1920 Private Applied Music | $\mathbf{2}$ credits |
| Program Course (Music Technique Course) |  |


| Cognate Course | 4 credits |
| :---: | :---: |
| First Year Credit Total Overall | 34 credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| MUSC 1147 Stockton Classical Instrumental Ensemble or <br> MUSC 1760 Stockton Oratorio Society or <br> MUSC 1143 Stockton Pops Choir or <br> MUSC 3251 Stockton Chorale | $\mathbf{2}$ credits |
| MUSC 1920 Private Applied Music |  |
| MUSC 2941 Music Production Practicum | $\mathbf{1 ~ c r e d i t ~}$ |
| MUSC 2113 Fundamentals of Conducting | $\mathbf{2}$ credits |
| Program Course (Music Technique Course) | $\mathbf{2}$ credits |
| EDUC 2231 Development of the Learner | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester |  |


| SECOND YEAR - SPRING SEMESTER <br> *Praxis Core or equivalent passed; *3.0 GPA |  |
| :---: | :---: |
|  |  |
| MUSC 2241/2242 Music History I/II [SPRING] | 4 credits |
| MUSC 3113 Advanced Conducting | 2 credits |
| MUSC 1147 Stockton Classical Instrumental Ensemble or MUSC 1760 Stockton Oratorio Society or MUSC 1143 Stockton Pops Choir or MUSC 3251 Stockton Chorale | 2 credits |
| MUSC 1920 Private Applied Music | 1 credit |
| MUSC 2941 Music Production Practicum | 1 credit |
| Program Course (Music Technique Course) | 2 credits |
| EDUC 2000 Gateway to Teaching | 1 credit |
| INTC 2610 Instructional Technology for Teachers | 4 credits |
| Second Year Credit Total Overall | 71 credits |
| THIRD YEAR - FALL SEMESTER |  |
| MUSC 1147 Stockton Classical Instrumental Ensemble or MUSC 1760 Stockton Oratorio Society or MUSC 1143 Stockton Pops Choir or MUSC 3251 Stockton Chorale | 2 credits |
| MUSC 1920 Private Applied Music | 1 credit |
| MUSC 3645 Form and Analysis of Music | 4 credits |
| EDUC 3100 Clinical Experience | 2 credits |
| Music Technique Course | 2 credits |
| Music Program Course | 2 credits |
| Subject: G-course Attribute: A, H, I, R, and/or V | 4 credits |
| Total Course Load as of Third Year Fall Semester | 88 credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :---: | :---: |
| *Praxis II passed |  |
| MUSC 1147 Stockton Classical Instrumental Ensemble or MUSC 1760 Stockton Oratorio Society or MUSC 1143 Stockton Pops Choir or MUSC 3251 Stockton Chorale | 2 credits |
| MUSC 1920 Private Applied Music | 1 credit |
| Music Technique Course | 2 credits |
| MUSC 4801 Senior Project I | 1 credit |
| EDUC 3200 Practice and Teaching | 4 credits |
| EDUC 3101 Clinical Practice in Education I | 2 credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| Third Year Credit Total Overall | 104 credits |
| FOURTH YEAR - FALL SEMESTER |  |
| MUSC 1147 Stockton Classical Instrumental Ensemble or MUSC 1760 Stockton Oratorio Society or MUSC 1143 Stockton Pops Choir or MUSC 3251 Stockton Chorale | 2 credits |
| MUSC 1920 Private Applied Music | 1 credit |
| MUSC 4802 Senior Project II | 1 credit |
| EDUC 4640 Methods of Teaching | 4 credits |
| EDUC 4600 Clinical Practice in Education II | 2 credits |
| EDUC 4120 Reading in Content Area | 2 credits |
| Subject: G-course Attribute: A, H, I, R, and/or V | 4 credits |
| Total Course Load as of Fourth Year Fall Semester | 120 credits |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| EDUC 4990 Final Clinical Practice | $\mathbf{1 2}$ credits |
| EDUC 4991 FCP Seminar | $\mathbf{2}$ credits |
| EDUC 4992 edTPA Capstone | $\mathbf{2}$ credit |
| Fourth Year Credit Total Overall | $\mathbf{1 3 6}$ credits |

## Program Specific Notes

EXAMPLES of what types of information to consider including:

- Adjust credit totals as needed for program
- Make notations when a course is a fall or spring only class.
- Must be completed by graduation - sample order.
- Attributes and W/Qs float, so these can be distributed throughout the curriculum.
- Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
- Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.


## 2023-2024 Degree Map: B.A. Theatre, Producing \& Management for Stage \& Screen <br> School of Arts and Humanities | Stockton University <br> K-150 | (609) 652-4505

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| THTR 2681 Acting Fundamentals [FALL] | $\mathbf{4}$ credits |
| THTR 3320 Script Structure Fundamentals [FALL] | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: W1 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| THTR 1150 The Business of Show Business [SPRING] | $\mathbf{4}$ credits |  |  |  |
| THTR 2183 Tech Fundamentals for Productions [SPRING] | $\mathbf{4}$ credits |  |  |  |
| THTR 2684 Producing and Management Fundamentals [SPRING] | $\mathbf{4}$ credits |  |  |  |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or V First Year Credit Total Overall | $\mathbf{4}$ credits |  |  |  |
|  |  |  |  | $\mathbf{3 2}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| THTR 3180 Creative Project Development I [FALL] or <br> THTR Creative Project Development II [FALL] | $\mathbf{4}$ credits |
| THTR 3321 History of Drama [FALL] | $\mathbf{4}$ credits |
| THTR Producing for Stage and Screen [FALL] | $\mathbf{4}$ credits |


| Subject: G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| :---: | :---: |
| Total Course Load as of Second Year Fall Semester | $\mathbf{4 8}$ credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| THTR 2191 Script Analysis [SPRING] | $\mathbf{4}$ credits |
| THTR 2321 Directing for Stage and Screen [SPRING] | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: Program/Cognate course <br> Attribute: Q1/Q2 | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 4}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| THTR 3180 Creative Project Development I [FALL] or <br> THTR 3184 Creative Project Development III [FALL] |  |
| THTR 3281 Management for Stage and Screen [FALL] | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester |  |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: Q2 (preferred) | $\mathbf{4}$ credits |
| Subject: ASD or G-course (Writing Related Course) <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| THTR 3180 Creative Project Development II [SPRING] or <br> THTR 3184 Creative Project Development IV [SPRING] | $\mathbf{4}$ credits |
| Producing or Management Related Elective (see suggested <br> courses below)$\quad$ Third Year Credit Total Overall | $\mathbf{4}$ credits |
| $\mathbf{9 6}$ credits |  |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| THTR 4600 Senior Capstone [FALL] | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD, G-course, or Program Course OR <br> Research or Internship (optional) | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |

## FOURTH YEAR - SPRING SEMESTER

| THTR 3182 Creative Project Development II [SPRING] or | 4 credits |
| :--- | :---: |
| THTR 3186 Creative Project Development IV [SPRING] | $\mathbf{4}$ credits |
| Subject: ASD, G-course, or Program Course | $\mathbf{4}$ credits |
| Subject: ASD, G-course, or Program Course | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: W1/W2 | $\mathbf{1 2 8}$ credits |
| Fourth Year Credit Total Overall |  |

## Program Specific Notes

EXAMPLES of what types of information to consider including:

- Adjust credit totals as needed for program
- Make notations when a course is a fall or spring only class.
- Must be completed by graduation - sample order.
- Attributes and W/Qs float, so these can be distributed throughout the curriculum.
- Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
- Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.


# 2023-2024 Degree Map: B.A. Music, Vocal Music School of Arts and Humanities | Stockton University K-150 | (609) 652-4505 

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| MUSC 1760 Stockton Oratorio Society or <br> MUSC 1143 Stockton Pops Choir or <br> MUSC 3251 Stockton Chorale | 2 credits |
| MUSC 1920 Private Applied Music | 1 credit |
| MUSC 2941 Music Production Practicum | 1 credit |
| Cognate Course | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: W1 or W2 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| MUSC 2241/2242 Music History I/II [SPRING] | 4 credits |
| MUSC 1760 Stockton Oratorio Society or <br> MUSC 1143 Stockton Pops Choir or <br> MUSC 3251 Stockton Chorale | 2 credits |
| MUSC 1920 Private Applied Music |  |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or V | 1 credit |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V credits <br> Cognate Course | 4 credits |


| First Year Credit Total Overall | 35 credits |
| :--- | :---: |
| SECOND YEAR - FALL SEMESTER |  |
|  <br> MUSC 1760 Stockton Oratorio Society or <br> MUSC 1143 Stockton Pops Choir or <br> MUSC 3251 Stockton Chorale | $\mathbf{2}$ credits |
| MUSC 1920 Private Applied Music | $\mathbf{1 ~ c r e d i t ~}$ |
| MUSC 2941 Music Production Practicum | $\mathbf{1}$ credit |
| MUSC 2115 Music Theory I [FALL - offered bi-annually] | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester |  |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| MUSC 1760 Stockton Oratorio Society or <br> MUSC 1143 Stockton Pops Choir or <br> MUSC 3251 Stockton Chorale | $\mathbf{2}$ credits |
| MUSC 1920 Private Applied Music | $\mathbf{1}$ credit |
| MUSC 2241/2242 Music History I/II [SPRING] | $\mathbf{4}$ credits |
| MUSC 2116 Music Theory II [SPRING- offered bi-annually] | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{7 0}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| MUSC 1760 Stockton Oratorio Society or <br> MUSC 1143 Stockton Pops Choir or <br> MUSC 3251 Stockton Chorale | $\mathbf{2}$ credits |
| MUSC 1920 Private Applied Music | 1 credit |
| MUSC 3645 Form and Analysis of Music | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester |  |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| MUSC 1760 Stockton Oratorio Society or <br> MUSC 1143 Stockton Pops Choir or <br> MUSC 3251 Stockton Chorale | $\mathbf{2}$ credits |
| MUSC 1920 Private Applied Music | $\mathbf{1}$ credit |
| MUSC 2241/2242 Music History I/II [SPRING] | $\mathbf{4}$ credits |
| MUSC 2113 Fundamentals of Conducting | $\mathbf{2}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Third Year Credit Total Overall | $\mathbf{1 0 6}$ credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| MUSC 3113 Advanced Conducting | 2 credits |
| MUSC 1760 Stockton Oratorio Society or <br> MUSC 1143 Stockton Pops Choir or <br> MUSC 3251 Stockton Chorale | 2 credits |
| MUSC 1920 Private Applied Music | 1 credit |
| MUSC 4801 Senior Project I | 1 credit |
| Subject: ASD or Cognate <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| MUSC 2241/2242 Music History I/II [SPRING] | $\mathbf{4}$ credits |
| MUSC 1760 Stockton Oratorio Society or <br> MUSC 1143 Stockton Pops Choir or <br> MUSC 3251 Stockton Chorale | $\mathbf{2}$ credits |
| MUSC 1920 Private Applied Music | $\mathbf{1}$ credit |
| MUSC 4802 Senior Project II | $\mathbf{1}$ credit |
| Subject: ASD or Cognate <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall |  |

## Program Specific Notes

EXAMPLES of what types of information to consider including:

- Adjust credit totals as needed for program
- Make notations when a course is a fall or spring only class.
- Must be completed by graduation - sample order.
- Attributes and W/Qs float, so these can be distributed throughout the curriculum.
- Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
- Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.


# 2023-2024 Degree Map: B.A. Dance, Performance School of Arts and Humanities | Stockton University <br> K-150 | (609) 652-4505 

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| DANC 2101/2501 Modern Dance Beginner/I/II | $\mathbf{2}$ credits |
| DANC 2401/2415 Ballet Beginner/I/II | 1 credit |
| DANC 2610 Producing Dance | $\mathbf{2}$ credits |
| Subject: FRST or G-course <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| Subject: or G-course <br> Attribute: W1/W2 or Q1/Q2 | $\mathbf{4}$ credits |
| Subject: ASD <br> Attribute: W1/W2 or Q1/Q2 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 7}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| DANC 2101/2501 Modern Dance I/II | 2 credits |
| DANC 2401/2415 Ballet I/II | 1 credit |
| DANC 2203 Improvisation I | 2 credits |
| DANC 2301/2205/2209/2211 Topics/Tap/Jazz | 2 credits |
| Subject: or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD <br> Attribute: W1/W2 or Q1/Q2 | $\mathbf{4}$ credits |
| First Year Credit Total Overall |  |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| DANC 2501/3101 Modern Dance II/III | $\mathbf{2}$ credits |
| DANC 2415/3501 Ballet II/III | 1 credit |
| DANC 2301/2205/2209/2207/2211 Topics/Tap/Jazz | $\mathbf{2}$ credits |
| DANC 3300 Dance History or <br> GAH 3107 Dance History | $\mathbf{4}$ credits |
| Subject: or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD <br> Attribute: W1/W2 or Q1/Q2 | $\mathbf{4}$ credits |
| DANC 2910 Production Practicum | $\mathbf{0}$ credits |
| Total Course Load as of Second Year Fall Semester | $\mathbf{4 9}$ credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| DANC 2501/3101 Modern Dance II/III | 2 credits |
| DANC 2415/3501 Ballet II/III | $\mathbf{1}$ credit |
| DANC 2001 Dance Composition I | 2 credits |
| DANC 2900 Dance Repertory | $\mathbf{1}$ credit |
| Program Electives | 2 credits |
| DANC 2310 Kinesiology | $\mathbf{4}$ credits |
| Subject: ASD <br> Attribute: W1/W2 or Q1/Q2 | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 5}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| DANC 2501/3101/4101 Modern Dance II/III/VI | $\mathbf{2}$ credits |
| DANC 2415/3501/4401 Ballet II/III/VI | 1 credit |
| DANC 3201 Dance Composition II | $\mathbf{2}$ credits |
| DANC 2301/2207/2209/2205/2211/3401 Topics/Tap/Jazz | $\mathbf{2}$ credits |
| Subject: or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD <br> Attribute: W1/W2 or Q1/Q2 | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester |  |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| DANC 3101/4101 Modern Dance III/VI | 2 credits |
| DANC 3501/4401 Ballet III/VI | $\mathbf{1}$ credit |
| DANC 3203 Improvisation II | $\mathbf{2}$ credits |
| DANC 2900 Dance Repertory | $\mathbf{1}$ credit |
| Program Electives | $\mathbf{2}$ credits |
| Subject: or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD <br> Attribute: W1/W2 or Q1/Q2 | $\mathbf{4}$ credits |
| Third Year Credit Total Overall |  |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| DANC 3101/4101 Modern Dance III/VI | $\mathbf{2}$ credits |
| DANC 4201 Advanced Dance Composition | $\mathbf{2}$ credits |
| DANC 2301/2205/2209/2207/2211/3401 Topics/Tap/Jazz | $\mathbf{2}$ credits |
| DANC 4601 Senior Seminar | $\mathbf{2}$ credits |
| Subject: or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD <br> Attribute: W1/W2 or Q1/Q2 | $\mathbf{4}$ credits |
| DANC 2910 Production Practicum | $\mathbf{0}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| DANC 3501/4401 Ballet III/VI | $\mathbf{1}$ credit |
| DANC 3610 Pedagogy | $\mathbf{4}$ credits |
| Program Electives | $\mathbf{3}$ credits |
| Subject: or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD <br> Attribute: W1/W2 or Q1/Q2$\quad$ Fourth Year Credit Total Overall | $\mathbf{4}$ credits |
| 128 credits |  |

## Program Specific Notes

EXAMPLES of what types of information to consider including:

- Adjust credit totals as needed for program
- Make notations when a course is a fall or spring only class.
- Must be completed by graduation - sample order.
- Attributes and W/Qs float, so these can be distributed throughout the curriculum.
- Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
- Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.


## 2023-2024 Degree Map: B.A. Philosophy and Religion School of Arts and Humanities | Stockton University K-150 | (609) 652-4505

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Introduction to Philosophy (PHIL 1101) | $\mathbf{4}$ credits |
| ****Critical Thinking (PHIL 1204) or Program/Cognate course | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: W1 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |

** Either Symbolic Logic (PHIL 1203) OR Critical Thinking (PHIL 1204) is required for Majors

| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| **Symbolic Logic (PHIL 1203) or Program/Cognate course | $\mathbf{4}$ credits |
| Into to Buddhism (PHIL 1200) or Introduction <br> to Asian Philosophy (PHIL 1201) | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| First Year Credit Total Overall | $\mathbf{3 2}$ credits |

** Either Symbolic Logic (PHIL 1203) OR Critical Thinking (PHIL 1204) is required for Majors

| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Social and Political Philosophy (PHIL 2211) or Ethics: Theory and <br> Practice (PHIL 2112) | 4 credits |
| **History of Christian Thought I (PHIL 2403) or Judaism, <br> Christianity, and Islam (PHIL 2402) or Program/Cognate course | 4 credits |


| Subject: G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| :--- | :---: |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester | $\mathbf{4 8}$ credits |

* Either History of Christian Thought I or II (PHIL 2403 or PHIL 2404) OR Judaism, Christianity, and Islam (PHIL 2402) is required for Majors

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Program/Cognate course | $\mathbf{4}$ credits |
| **History of Christian Thought II (PHIL 2404) or Program/Cognate <br> course | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: Program/Cognate course <br> Attribute: Q1/Q2 | $\mathbf{4}$ credits |
| Second Year Credit Total Overall |  |
| $\mathbf{6 4}$ credits |  |

** Either History of Christian Thought I or II (PHIL 2403 or PHIL 2404) OR Judaism, Christianity, and Islam (PHIL 2402) is required for Majors

| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Program/Cognate course | $\mathbf{4}$ credits |
| **History of Modern Philosophy I (PHIL 3607) or Program/Cognate <br> course | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 0}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: Q2 (preferred) | 4 credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| **History of Modern Philosophy II (PHIL 3619) or Program/Cognate <br> course | $\mathbf{4}$ credits |
| Program/Cognate course | $\mathbf{4}$ credits |
| Third Year Credit Total Overall | $\mathbf{9 6}$ credits |

** Either History of Modern Philosophy I or II (PHIL 3607 or PHIL 3619) is required for Majors

| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Program/cognate course | $\mathbf{4}$ credits |
| Program/cognate course | $\mathbf{4}$ credits |
| Any upper-level program course | $\mathbf{4}$ credits |
| Subject: G-course   <br> Attribute: A, H, I, R, and/or V   <br> Total Course Load as of Fourth Year Fall Semester  $\mathbf{4}$ credits $\mathbf{1 1 2 \text { credits }}$ |  |

## FOURTH YEAR - SPRING SEMESTER

| Senior Seminar (PHIL 4600) | $\mathbf{4}$ credits |
| :--- | :---: |
| Program/cognate course | $\mathbf{4}$ credits |
| Program/cognate course | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: W1/W2 | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall | $\mathbf{1 2 8}$ credits |

## Program Specific Notes

- FIRST (FRST). All newly admitted freshmen or transfer students with 15 or fewer credits are required to fulfill the University's first-year competency requirement. The requirement may be met by demonstrating competency on the placement tests, or by passing, with a grade of C or better, all FRST courses: FRST 1101 - College Writing, 1002-Critical Thinking and Reading, and 1103 - Quantitative Reasoning into which students have been placed. Students enrolled in FRST 1100 - Developmental Mathematics must receive a grade of C or better, and then enroll in and receive a grade of C or better in FRST 1103 to demonstrate competency. Full-time students must register for all required FRST courses in their first semester. Depending on time to completion of competency requirements, some students may need additional time for degree completion. Note- certain FRST courses also meet the requirements of the General Studies course distribution categories.
- General Studies. Students must complete 48 credits of General Studies with the distribution requirement of: 8 GAH, 4 GEN, 4 GIS, 8 GNM, 8 GSS and 16 ASD (At Some Distance). See 2022-2023 Bulletin for more information.
- W1/W2- Writing requirement. Students are required to complete (C or better) four Writing intensive (WI/W2) courses. One W1 is required in the first year and an additional three W1 or W2 with one in the upper-level division (3000-level or higher). W1/W2 courses can be found in General Studies or Program/cognate courses depending on major.
- Q1/Q2- Quantitative Reasoning. Students are required to complete (C or Better) three Q1/Q2 courses. One Q1 in the freshman year and at least one Q2. Q1/Q2 courses may be found in General Studies or Program/cognate course depending on major.
- R1/R2- Race and Racism. Students are required to pass one (1) R1 and one (1) R2 course. R1/R2 courses may be found in General Studies or Program/cognate courses depending on major.
- Minor program. Students may select a Minor program of study, in consultation with their preceptor. Minor courses would replace some of the ASD or Program/cognate courses in the Degree Map.


## 2023-2024 Degree Map: B.A. Visual Arts - Art History School of Arts and Humanities | Stockton University K-150| (609) 652-4505

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ARTV 2175 Art History: Ancient to Medieval | 4 credits |
| ARTV Foundation 1166 Intro to Drawing | 4 credits |
| Subject: FRST or G-course <br> Optional Attribute: Seminar and a W1 | 4 credits |
| FRST or G-course <br> Attribute: W1 or W2 | 4 credits |
| Total Course Load as of First Year Fall Semester |  | 16 credits | NOTE: Because the ARTV Foundation courses are 3 credits each, students will need to |
| :--- |
| take 5 courses during a subsequent semester or take a summer course. General Studies |
| courses are often available in summer. Program courses must receive a "C" grade or |
| better (not C-). |

FIRST YEAR - SPRING SEMESTER

| ARTV 2176 Art History: Renaissance to Modern | 4 credits |
| :--- | :---: |
| ARTV Foundation 1165 Intro to 2D Design or Intro to 2D Digital <br> Design* (* will fulfill ARTV digital requirement) | 4 credits |
| Subject: FRST or G-course <br> Attribute: Q1 preferred | 4 credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| First Year Credit Total Overall | 32 credits |

# 2023-2024 Degree Map: B.A. Visual Arts - Art History School of Arts and Humanities | Stockton University <br> K-150| (609) 652-4505 

| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Art History elective from these: ARTV 2177, 2271, 3335, 3337, | 4 credits |
| 3338, 3339, 3341 (or GAH 2286), 3340, 3342, 3610, 3611, 3612, |  |
| 3613. Options also include GAH 2227, 2371, 2378. |  |
| NOTE: One art history elective should include global perspectives (see |  |
| Third Year - Fall). |  |
| ARTV Foundation 1168 Intro to 3D Design | 4 credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| Subject: ASD or G-course <br> Attribute: Q1, W2, W1, or W2 | 4 credits |
| Total Course Load as of Second Year Fall Semester |  |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Art History elective from these: ARTV 2177, 2271, 3335, 3337, 3338, <br> 3339, 3341 (or GAH 2286), 3340, 3342, 3610, 3611, 3612, 3613. <br> Options also include GAH 2227, 2371, 2378. <br> NOTE: One art history elective should include global perspectives (see <br> Third Year - Fall). | 4 credits |
| Studio art elective at 2000-level from these: ARTV 2121, 2161, 2168 <br> OR 2169, 2269, 2270 | 4 credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| Subject: G-course or ASD <br> Atribute: Q1, W2, W1, or W2 | 4 credits |
| Second Year Credit Total Overall |  |

## THIRD YEAR - FALL SEMESTER

Art History elective with a global perspective from these: ARTV 2271, 3337, 3338, 3339, 3340, 3442, 3610, 3611, GAH 2227, GAH 2371, GAH 2378.
Studio art elective at 2000-level from these: ARTV 2121, 2161, 2168 OR 2169, 2269, 2270

| Subject: G-course | 4 |
| :--- | :---: |
| Attribute: A, H, I, R, and/or V | 4 credits |

Subject: ASD or G-course
Attribute: Q1, Q2, W1, or W2 4 credits

| Total Course Load as of Third Year Fall Semester | 80 credits |
| :--- | :--- |

## 2023-2024 Degree Map: B.A. Visual Arts - Art History School of Arts and Humanities | Stockton University K-150| (609) 652-4505

| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ARTV Elective (art history or studio art) | 4 credits |
| Art History or Arts Management Cognate*** | 4 credits |
| Subject: G-course <br> Attribute: Q2 (preferred) | 4 credits |
| Subject: ASD or G-course <br> Attribute: Q1, Q2, W1, or W2 Third Year Credit Total Overall | 4 credits |
|  | 96 credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ARTV 4950 Senior Project 1 (with Internship) | 4 credits |
| Art History or Arts Management Cognate*** | 4 credits |
| Subject: ASD or G-course <br> Attribute : A, H, I, R, and/or V | 4 credits |
| Subject : ASD or G-course <br> Attribute : A, H, I, R, and/or V | 4 credits |
| Total Course Load as of Fourth Year Fall Semester | 112 credits |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ARTV 4951 Senior Project 2 (Internship optional) | 4 credits |
| Art History or Arts Management Cognate*** | 4 credits |
| Subject: ASD or G-course <br> Attribute: W1 or W2 or remaining A, H, I, R, V | 4 credits |
| Subject: ASD or G-course <br> Attribute: W1 or W2 or remaining A, H, I, R, V | 4 credits |
| Fourth Year Credit Total Overall | 128 credits |


$\left.$| ${ }^{* * *}$ Art History Cognate Courses |  | Arts Management Cognate |
| :--- | :---: | :--- | :---: |
| Courses |  |  |$\quad \right\rvert\,$

## 2023-2024 Degree Map: B.A. Visual Arts - Art History School of Arts and Humanities | Stockton University K-150| (609) 652-4505

| Historic Studies (HIST) one <br> semester | $\mathbf{4}$ | MKTG 2110 Introduction to <br> Marketing Principles | $\mathbf{4}$ |
| :--- | :---: | :--- | :--- |

## Program Specific Notes:

Recommended G-courses
GAH 2198 Sculpture, Geometry, Design (Fall) 4
GAH 2286 Critical Theory/Contemporary Art (Fall) 4
GAH 2267 Unlocking Creativity (I, W2) 4
GAH 2296 Chinese Brush Painting (Spring) 4
GAH 2286 Critical Theory/Contemporary Art (Fall) 4
GAH 2371 Japanese Art and Culture (Spring) 4
GAH 2164 History of Graphic Design 4
GAH 2227 History of Photography 4
GAH XXXX Book Design and Contemporary Culture 4
GAH 1061 Utopianism and the Arts 4
GAH 2253 The Sacred Object 4
GAH 2372 Cultural Stereotypes in Media (online R-2) 4
GAH 3229 Race and Gender in African American Art 4 (online W-2 Fall)
GAH 2121 Writing About The Arts (Fall)
GIS 4617 Image \& the Eye (online, W2)
4
GIS 4674 Globalization, Migration and Arts(Fall) 4
GNM 2257 The Art and Math of Origami (Q-2Spring) 4
MINIMUM GRADE REQUIREMENT
ARTV majors are required to pass all program courses with a grade of C or better ( C - is not accepted).

COURSES OFFERED IN SPECIFIC SEMESTERS FALL ONLY
ARTV 2155 Intermediate Drawing ARTV 2161 Painting 1 ARTV 2168 Printmaking 1
ARTV 2175 Art History 1 ARTV 2321 Photo: Digital Image \& Print
ARTV 3233 Painting from Observation ARTV 3271 Graphic Design II
ARTV 3677 Designing for Word Press
ARTV 4832 VIBA Portfolio***
SPRING ONLY
ARTV 1125 Computer as an Art Tool ARTV 2166 Drawing II: Figure Drawing
ARTV 2169 Printmaking \& Mixed Media ARTV 2176 Art History 2
ARTV 3220 Interactive Media Design ARTV 3234 Painting: Contemporary Approaches
ARTV 3240 Photography: Film and Darkroom 2 ARTV 3241 Alternative Photo Process ARTV 3625 Photoshop 1

OFFERED IN SUMMER (check annual availability)

# 2023-2024 Degree Map: B.A. Visual Arts - Art History School of Arts and Humanities | Stockton University K-150| (609) 652-4505 

ARV 2140 Digital Photography ARTV 3621 Web Design ARTV 3924 Noyes Museum Internship

COURSE SEQUENCING:
ARTV Foundation courses (Drawing, 2D Design, 3D Design, and Form, Color, Content) are pre-requisites for certain 2000- level Distribution courses.
The 2000-level Distribution courses are pre-requisites for 3000-level courses. Students must submit a portfolio online before they can register for 3000-level studio art classes.

ARTV COURSES WITH SUBSCRIPTS:
ARTV 2121 Photo: Film \& Darkroom I (Q2)
ARTV 3674 3D Computer Modeling (Q2)
ARTV 3676 3D Computer Animation (Q2)

## 2023-2024 Degree Map: B.A. Visual Arts - Interdisciplinary Visual Arts School of Arts and Humanities | Stockton University K-150| (609) 652-4505

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ARTV Foundation 1166 Drawing | 3 credits |
| ARTV Foundation 1165 Intro to 2D Design or ARTV 1167 Intro to <br> 2D Digital Design | 3 credits |
| Subject: FRST or GEN-course <br> Attribute: FY Seminar | 4 credits |
| Subject: FRST or G-course <br> Attribute: W1 | 4 credits |
| Total Course Load as of First Year Fall Semester | 14 credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ARTV Foundation 1168 Intro to 3D Design | 3 credits |
| ARTV Foundation ARTV 1173 Form, Color \& Content | 3 credits |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V |  |
| First Year Credit Total Overall | 4 credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ARTV Distribution 2161 Painting I | 4 credits |
| ARTV Distribution 2269 Sculpture I | 4 credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| Total Course Load as of Second Year Fall Semester | 44 credits |

## 2023-2024 Degree Map: B.A. Visual Arts - Interdisciplinary Visual Arts School of Arts and Humanities | Stockton University K-150| (609) 652-4505

| SECOND YEAR - SPRING SEMESTER |  |
| :---: | :---: |
| ARTV Distribution 2121 Film and Darkroom I | 4 credits |
| ARTV Distribution 2270 Graphic Design I | 4 credits |
| Subject: G-course Attribute: A, H, I, R, and/or V | 4 credits |
| Subject: Program/Cognate course Attribute: Q1/Q2 | 4 credits |
| ARTV Portfolio Review Test Score |  |
| Second Year Credit Total Overall | 60 credits |
| THIRD YEAR - FALL SEMESTER |  |
| ARTV 2175 Art History: Ancient to Medieval | 4 credits |
| ARTV Studio Elective: One of 3-3000-level electives in studio art | 4 credits |
| Subject: G-course Attribute: A, H, I, R, and/or V | 4 credits |
| Subject: ASD or G-course Attribute: A, H, I, R, and/or V | 4 credits |
| Total Course Load as of Third Year Fall Semester | 76 credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: Q2 (preferred) | 4 credits |
| ARTV Distribution 2168 | 4 credits |
| ARTV 2176 Art History: Renaissance to Modern | 4 credits |
| ARTV Elective: One of 2 - 2000-level ARTV electives | 4 credits |
| ARTV Studio Elective: One of 3 - 3000-level electives in studio art | 4 credits |
| Third Year Credit Total Overall | 96 credits |

FOURTH YEAR - FALL SEMESTER

| ARTV Capstone: ARTV 4832 Senior Portfolio in VIBA | 4 credits |
| :--- | :---: |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| ARTV Studio Elective: One of 3-3000-level electives in studio | 4 credits |
| Total Course Load as of Fourth Year Fall Semester | 112 credits |

## 2023-2024 Degree Map: B.A. Visual Arts - Interdisciplinary Visual Arts School of Arts and Humanities | Stockton University K-150| (609) 652-4505

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ARTV Elective: One of 2-2000-level ARTV electives | 4 credits |
| ARTV Elective: One of 2-2000-level ARTV electives | 4 credits |
| Program/cognate course | 4 credits |
| Subject: G-course <br> Attribute: W1/W2 <br> Fourth Year Credit Total Overall 4 credits |  |

## Program Specific Notes:

Recommended G-courses
GAH 2198 Sculpture, Geometry, Design (Fall) 4
GAH 2286 Critical Theory/Contemporary Art (Fall) 4
GAH 2267 Unlocking Creativity (I, W2) 4
GAH 2296 Chinese Brush Painting (Spring) 4
GAH 2286 Critical Theory/Contemporary Art (Fall) 4
GAH 2371 Japanese Art and Culture (Spring) 4
GAH 2164 History of Graphic Design 4
GAH 2227 History of Photography 4
GAH 3638 Book Art and Contemporary Culture (Spring) 4
GAH 1061 Utopianism and the Arts 4
GAH 2253 The Sacred Object 4
GAH 2372 Cultural Stereotypes in Media (online R-2) 4
GAH 3229 Race and Gender in African American Art 4 (online W-2 Fall)
GAH 2121 Writing About The Arts (Fall)
GIS 4617 Image \& the Eye (online, W2) 4
GIS 4674 Globalization, Migration and Arts(Fall) 4
GNM 2257 The Art and Math of Origami (Q-2Spring) 4

## MINIMUM GRADE REQUIREMENT

ARTV majors are required to pass all program courses with a grade of C or better ( C - is not accepted).

COURSES OFFERED IN SPECIFIC SEMESTERS FALL ONLY
ARTV 2155 Intermediate Drawing ARTV 2161 Painting 1 ARTV 2168 Printmaking 1
ARTV 2175 Art History 1 ARTV 2321 Photo: Digital Image \& Print
ARTV 3233 Painting from Observation ARTV 3271 Graphic Design II
ARTV 3677 Designing for Word Press
ARTV 4832 VIBA Portfolio***

## 2023-2024 Degree Map: B.A. Visual Arts - Interdisciplinary Visual Arts School of Arts and Humanities | Stockton University K-150| (609) 652-4505

## SPRING ONLY

ARTV 1125 Computer as an Art Tool ARTV 2166 Drawing II: Figure Drawing ARTV 2169 Printmaking \& Mixed Media ARTV 2176 Art History 2
ARTV 3220 Interactive Media Design ARTV 3234 Painting: Contemporary Approaches ARTV 3240 Photography: Film and Darkroom 2 ARTV 3241 Alternative Photo Process ARTV 3625 Photoshop 1

OFFERED IN SUMMER (check annual availability)
ARV 2140 Digital Photography ARTV 3621 Web Design ARTV 3924 Noyes Museum Internship

## COURSE SEQUENCING:

ARTV Foundation courses (Drawing, 2D Design, 3D Design, and Form, Color, Content) are pre-requisites for certain 2000- level Distribution courses.
The 2000-level Distribution courses are pre-requisites for 3000-level courses.
Students must submit a portfolio online before they can register for 3000-level studio art classes.

ARTV COURSES WITH SUBSCRIPTS:
ARTV 2121 Photo: Film \& Darkroom I (Q2)
ARTV 3674 3D Computer Modeling (Q2)
ARTV 3676 3D Computer Animation (Q2)

## 2023-2024 Degree Map: B.F.A. Visual Arts - Photography School of Arts and Humanities | Stockton University K-150| (609) 652-4505

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ARTV Foundation 1166 Drawing | 3 credits |
| ARTV Foundation 1165 Intro to 2D Design or ARTV 1167 Intro to <br> 2D Digital Design | 3 credits |
| FRST or GEN-course <br> Optional Attribute: Seminar and a W1 | 4 credits |
| FRST or ASD-course <br> Attribute: W1 or W2 | 4 credits |
| Total Course Load as of First Year Fall Semester | 14 credits |
| NOTE: Because the ARTV Foundation courses are 3 credits each, students will need to <br> take 5 courses during a subsequent semester or take a summer course. General Studies <br> courses are often available in summer. Program courses must receive a "C" grade or <br> better (not C-). |  |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ARTV 2121 Film and Darkroom I | 4 credits |
| ARTV Foundation 2175 Art History: Renaissance to Modern | 4 credits |
| Subject: FRST or G-course <br> Attribute: H, I, R, and/or V | 4 credits |
| Subject: ASD or G-course <br> Attribute: H, I, R, and/or V |  |
| First Year Credit Total Overall |  |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ARTV 2321 Photo: Digital Image and Print (Fall Only) | 4 credits |
| ARTV Distribution 2161 Painting I | 4 credits |

## 2023-2024 Degree Map: B.F.A. Visual Arts - Photography School of Arts and Humanities | Stockton University <br> K-150| (609) 652-4505

| ARTV Foundation 1173 Form Color and Content | 3 credits |
| :--- | :---: |
| ARTV 2176 Art History: Ancient to Medieval | 4 credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| Total Course Load as of Second Year Fall Semester | 49 credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ARTV Foundation 1169 Introduction to 3D Design | 3 credits |
| ARTV Distribution 2270 Graphic Design I | 4 credits |
| G-course <br> Attribute: H, I, R, V | 4 credits |
| ASD or G-course <br> Attribute: H, I, R, V | 4 credits |
| ARTV Portfolio Review Test Score |  |
| Second Year Credit Total Overall | 64 credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Art History Elective (History of Photography) | 4 credits |
| ARTV Distribution 2170 Printmaking I or Printmaking Mixed Media | 4 credits |
| Subject: GIS -course <br> Attribute: W2 (@3000s), Q1 or Q2 | 4 credits |
| ASD-course <br> Attribute: H, I, R, and/or V | 4 credits |
| Total Course Load as of Third Year Fall Semester | 80 credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: Q2 (preferred) | 4 credits |
| ARTV Studio Elective Internship or Ind. Study | 4 credits |
| ARTV 3240 Photo: Film and Darkroom II or ARTV Alt Photo Processes <br> (Spring Only) | 4 credits |
| ARTV 3625 Photoshop I (Spring Only) | 4 credits |
| Third Year Credit Total Overall | 96 credits |

## 2023-2024 Degree Map: B.F.A. Visual Arts - Photography School of Arts and Humanities | Stockton University <br> K-150| (609) 652-4505

| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ARTV 4920 Sr. Project Photography I | 4 credits |
| ARTV Studio Elective Art Theory | 4 credits |
| ARTV Studio Elective (3000 level) | 4 credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V Q1 or Q2 | 4 credits |
| Total Course Load as of Fourth Year Fall Semester | 112 credits |

FOURTH YEAR - SPRING SEMESTER

| ARTV 4921 Sr. Project Photography II | 4 credits |
| :--- | :---: |
| ARTV Studio Elective | 4 credits |
| ARTV Studio Elective | 4 credits |
| Subject: ASD or G-course <br> Attribute: H, I, R, and/or V W1 or W2 <br> Fourth Year Credit Total Overall 4 credits |  |

## Program Specific Notes:

Recommended G-courses
GAH 2198 Sculpture, Geometry, Design (Fall) 4
GAH 2286 Critical Theory/Contemporary Art (Fall) 4
GAH 2267 Unlocking Creativity (I, W2) 4
GAH 2296 Chinese Brush Painting (Spring) 4
GAH 2286 Critical Theory/Contemporary Art (Fall) 4
GAH 2371 Japanese Art and Culture (Spring) 4
GAH 2164 History of Graphic Design 4
GAH 2227 History of Photography 4
GAH XXXX Book Design and Contemporary Culture 4
GAH 1061 Utopianism and the Arts 4
GAH 2253 The Sacred Object 4
GAH 2372 Cultural Stereotypes in Media (online R-2) 4
GAH 3229 Race and Gender in African American Art 4 (online W-2 Fall)
GAH 2121 Writing About The Arts (Fall)
GIS 4617 Image \& the Eye (online, W2) 4
GIS 4674 Globalization, Migration and Arts(Fall) 4
GNM 2257 The Art and Math of Origami (Q-2Spring) 4
MINIMUM GRADE REQUIREMENT
ARTV majors are required to pass all program courses with a grade of C or better ( C - is not accepted).

## 2023-2024 Degree Map: B.F.A. Visual Arts - Photography School of Arts and Humanities | Stockton University K-150| (609) 652-4505

COURSES OFFERED IN SPECIFIC SEMESTERS FALL ONLY ARTV 2155 Intermediate Drawing ARTV 2161 Painting 1 ARTV 2168 Printmaking 1 ARTV 2175 Art History 1 ARTV 2321 Photo: Digital Image \& Print ARTV 3233 Painting from Observation ARTV 3271 Graphic Design II ARTV 3677 Designing for Word Press
ARTV 4832 VIBA Portfolio***
SPRING ONLY
ARTV 1125 Computer as an Art Tool ARTV 2166 Drawing II: Figure Drawing ARTV 2169 Printmaking \& Mixed Media ARTV 2176 Art History 2
ARTV 3220 Interactive Media Design ARTV 3234 Painting: Contemporary Approaches ARTV 3240 Photography: Film and Darkroom 2 ARTV 3241 Alternative Photo Process ARTV 3625 Photoshop 1

OFFERED IN SUMMER (check annual availability)
ARV 2140 Digital Photography ARTV 3621 Web Design ARTV 3924 Noyes Museum Internship

COURSE SEQUENCING:
ARTV Foundation courses (Drawing, 2D Design, 3D Design, and Form, Color, Content) are pre-requisites for certain 2000- level Distribution courses.
The 2000-level Distribution courses are pre-requisites for 3000-level courses.
Students must submit a portfolio online before they can register for 3000-level studio art classes.

ARTV COURSES WITH SUBSCRIPTS:
ARTV 2121 Photo: Film \& Darkroom I (Q2)
ARTV 3674 3D Computer Modeling (Q2)
ARTV 3676 3D Computer Animation (Q2)

## 2023-2024 Degree Map: B.F.A. Visual Arts - Studio: Printmaking Emphasis School of Arts and Humanities | Stockton University K-150| (609) 652-4505

This is a suggested plan of study for the completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :---: | :---: |
| ARTV Foundation 1166 Drawing | 3 credits |
| ARTV Foundation 1165 Intro to 2D Design or ARTV 1167 Intro to 2D Digital Design | 3 credits |
| FRST or GEN-course Optional Attribute: Seminar and a W1 | 4 credits |
| FRST or ASD-course Attribute: W1 or W2 | 4 credits |
| Total Course Load as of First Year Fall Semester | 14 credits |
| NOTE: Because the ARTV Foundation courses are 3 credits each, students will need to take 5 courses during a subsequent semester or take a summer course. General Studies courses are often available in summer. Program courses must receive a "C" grade or better (not C-). |  |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ARTV Foundation 1168 Intro to 3D Design | 3 credits |
| ARTV Foundation 2175 Art History: Ancient to Medieval | 4 credits |
| Subject: FRST or GNM-course <br> Attribute: H, I, R, and/or V | 4 credits |
| Subject: ASD or GAH-course <br> Attribute: H, I, R, and/or V |  |
| First Year Credit Total Overall |  |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ARTV Distribution 2168 Printmaking I | 4 credits |
| ARTV Distribution 2161 Painting I | 4 credits | School of Arts and Humanities | Stockton University K-150| (609) 652-4505


| ARTV Foundation 1173 Form Color and Content | 3 credits |
| :--- | :---: |
| ARTV 2176 Art History: Renaissance to Modern | 4 credits |
| Subject: ASD or GSS-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| Total Course Load as of Second Year Fall Semester | 48 credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ARTV Distribution 2270 Graphic Design I | 4 credits |
| ARTV Distribution 2169 Sculpture I | 4 credits |
| GAH-course | 4 credits |
| Attribute: H, I, R, V | 4 credits |
| ASD or G-course |  |
| Attribute $\mathrm{H}, \mathrm{I}, \mathrm{R}, \mathrm{V}$ |  |
| ARTV Portfolio Review Test Score |  |
| Second Year Credit Total Overall |  |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Art History Elective. ARTV 3612 American Art | 4 credits |
| ARTV 2155 Intermediate Drawing | 4 credits |
| ARTV 3236 Printmaking Special Topics | 4 credits |
| Subject: GIS -course |  |
| Attribute: W2 (@3000s), Q1 or Q2 | 4 credits |
| Total Course Load as of Third Year Fall Semester | 80 credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: GNM-course <br> Attribute: Q2 (preferred) | 4 credits |
| ARTV 2166 Drawing II: Figure Drawing | 4 credits |
| ARTV 3666 Printmaking: Contemporary Approaches | 4 credits |
| ARTV Distribution 2121 Photo: Film and Darkroom | 4 credits |
| Third Year Credit Total Overall | 96 credits |

2023-2024 Degree Map: B.F.A. Visual Arts - Studio: Printmaking Emphasis School of Arts and Humanities | Stockton University K-150| (609) 652-4505

| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ARTV 4970 Sr. Project Studio Art I | 4 credits |
| ARTV Elective | 4 credits |
| Art Theory GAH 2286 Critical Theory/Contemporary Art | 4 credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V Q1 or Q2 | 4 credits |
| Total Course Load as of Fourth Year Fall Semester | 112 credits |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ARTV 4971 Sr. Project Studio Art II | 4 credits |
| ARTV 3241 Alternative Photo Process | 4 credits |
| ARTV Elective | 4 credits |
| Subject: ASD or GSS-course <br> Attribute: H, I, R, and/or V W1 or W2 <br> Fourth Year Credit Total Overall |  |

## Program Specific Notes:

Recommended G-courses
GAH 2198 Sculpture, Geometry, Design (Fall) 4
GAH 2286 Critical Theory/Contemporary Art (Fall) 4
GAH 2267 Unlocking Creativity (I, W2) 4
GAH 2296 Chinese Brush Painting (Spring) 4
GAH 2286 Critical Theory/Contemporary Art (Fall) 4
GAH 2371 Japanese Art and Culture (Spring) 4
GAH 2164 History of Graphic Design 4
GAH 2227 History of Photography 4
GAH 3638 Book Art and Contemporary Culture (Spring) 4
GAH 1061 Utopianism and the Arts 4
GAH 2253 The Sacred Object 4
GAH 2372 Cultural Stereotypes in Media (online R-2) 4
GAH 3229 Race and Gender in African American Art 4 (online W-2 Fall)
GAH 2121 Writing About The Arts (Fall)
GIS 4617 Image \& the Eye (online, W2) 4
GIS 4674 Globalization, Migration and Arts (Fall) 4
GNM 2257 The Art and Math of Origami (Q-2Spring) 4
MINIMUM GRADE REQUIREMENT
ARTV majors are required to pass all program courses with a grade of C or better ( C - is not accepted).

# 2023-2024 Degree Map: B.F.A. Visual Arts - Studio: Printmaking Emphasis School of Arts and Humanities | Stockton University K-150| (609) 652-4505 

COURSES OFFERED IN SPECIFIC SEMESTERS FALL ONLY ARTV 2155 Intermediate Drawing ARTV 2161 Painting 1 ARTV 2168 Printmaking 1 ARTV 2175 Art History 1 ARTV 2321 Photo: Digital Image \& Print ARTV 3233 Painting from Observation ARTV 3271 Graphic Design II ARTV 3677 Designing for Word Press<br>ARTV 4832 VIBA Portfolio***<br>SPRING ONLY<br>ARTV 1125 Computer as an Art Tool ARTV 2166 Drawing II: Figure Drawing<br>ARTV 2169 Printmaking \& Mixed Media ARTV 2176 Art History 2<br>ARTV 3220 Interactive Media Design ARTV 3234 Painting: Contemporary Approaches ARTV 3240 Photography: Film and Darkroom 2 ARTV 3241 Alternative Photo Process ARTV 3625 Photoshop 1<br>OFFERED IN SUMMER (check annual availability)<br>ARV 2140 Digital Photography ARTV 3621 Web Design ARTV 3924 Noyes Museum Internship

COURSE SEQUENCING:
ARTV Foundation courses (Drawing, 2D Design, 3D Design, and Form, Color, Content) are pre-requisites for certain 2000- level Distribution courses.
The 2000-level Distribution courses are pre-requisites for 3000-level courses.
Students must submit a portfolio online before they can register for 3000-level studio art classes.

ARTV COURSES WITH SUBSCRIPTS:
ARTV 2121 Photo: Film \& Darkroom I (Q2)
ARTV 3674 3D Computer Modeling (Q2)
ARTV 3676 3D Computer Animation (Q2)

## 2023-2024 Degree Map: B.F.A. Visual Arts - Studio: Painting Emphasis School of Arts and Humanities | Stockton University K-150| (609) 652-4505

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ARTV Foundation 1166 Drawing | 3 credits |
| ARTV Foundation 1165 Intro to 2D Design or ARTV 1167 Intro to <br> 2D Digital Design | 3 credits |
| FRST or GEN-course <br> Optional Attribute: Seminar and a W1 | 4 credits |
| FRST or ASD-course <br> Attribute: W1 or W2 | 4 credits |
| Total Course Load as of First Year Fall Semester | 14 credits |
| NOTE: Because the ARTV Foundation courses are 3 credits each, students will need to <br> take 5 courses during a subsequent semester or take a summer course. General Studies <br> courses are often available in summer. Program courses must receive a "C" grade or <br> better (not C-). |  |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ARTV Foundation 1168 Intro to 3D Design | 3 credits |
| ARTV Foundation 2175 Art History: Ancient to Medieval | 4 credits |
| Subject: FRST or G-course <br> Attribute: H, I, R, and/or V | 4 credits |
| Subject: ASD or G-course <br> Attribute: H, I, R, and/or V |  |
| First Year Credit Total Overall |  |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ARTV Distribution 2168 Printmaking I | 4 credits |
| ARTV Distribution 2161 Painting I | 4 credits |

## 2023-2024 Degree Map: B.F.A. Visual Arts - Studio: Painting Emphasis School of Arts and Humanities | Stockton University K-150| (609) 652-4505

| ARTV Foundation 1173 Form Color and Content | 3 credits |
| :--- | :---: |
| ARTV 2176 Art History: Renaissance to Modern | 4 credits |
| Subject: ASD or G-course   <br> Attribute: A, H, I, R, and/or V   <br> Total Course Load as of Second Year Fall Semester  4 credits |  |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ARTV Distribution 2270 Graphic Design I | 4 credits |
| ARTV Distribution 2169 Sculpture I | 4 credits |
| G-course <br> Attribute: H, I, R, V | 4 credits |
| ASD or G-course <br> Attribute: H, I, R, V | 4 credits |
| ARTV Portfolio Review Test Score |  |
| Second Year Credit Total Overall | 64 credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Art History Elective. ARTV 3612 American Art | 4 credits |
| ARTV 2155 Intermediate Drawing | 4 credits |
| ARTV 3233 Painting from Observation | 4 credits |
| Subject: GIS -course <br> Attribute: W2 (@3000s), Q1 or Q2 | 4 credits |
| Total Course Load as of Third Year Fall Semester | 80 credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :---: | :---: |
| Subject: GNM-course | 4 credits |
| Attribute: Q2 (preferred) |  |
| ARTV 2166 Drawing II: Figure Drawing | 4 credits |
| ARTV 3234 Painting: Contemporary Approaches | 4 credits |
| ARTV Distribution 2121 Photo: Film and Darkroom | 4 credits |
| Third Year Credit Total Overall | 96 credits |

## 2023-2024 Degree Map: B.F.A. Visual Arts - Studio: Painting Emphasis School of Arts and Humanities | Stockton University K-150| (609) 652-4505

| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ARTV 4970 Sr. Project Studio Art I | 4 credits |
| ARTV 3235 Painting: Special Topics | 4 credits |
| Art Theory GAH 2286 Critical Theory/Contemporary Art | 4 credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V Q1 or Q2 | 4 credits |
| Total Course Load as of Fourth Year Fall Semester | 112 credits |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ARTV 4971 Sr. Project Studio Art II | 4 credits |
| ARTV 3680 Designed Object | 4 credits |
| ARTV 2169 Printmaking and Mixed Media | 4 credits |
| Subject: ASD or G-course <br> Attribute: H, I, R, and/or V W1 or W2 <br> Fourth Year Credit Total Overall | 4 credits |

## Program Specific Notes:

Recommended G-courses
GAH 2198 Sculpture, Geometry, Design (Fall) 4
GAH 2286 Critical Theory/Contemporary Art (Fall) 4
GAH 2267 Unlocking Creativity (I, W2) 4
GAH 2296 Chinese Brush Painting (Spring) 4
GAH 2286 Critical Theory/Contemporary Art (Fall) 4
GAH 2371 Japanese Art and Culture (Spring) 4
GAH 2164 History of Graphic Design 4
GAH 2227 History of Photography 4
GAH 3638 Book Art and Contemporary Culture (Spring) 4
GAH 1061 Utopianism and the Arts 4
GAH 2253 The Sacred Object 4
GAH 2372 Cultural Stereotypes in Media (online R-2) 4
GAH 3229 Race and Gender in African American Art 4 (online W-2 Fall)
GAH 2121 Writing About The Arts (Fall)
GIS 4617 Image \& the Eye (online, W2) 4
GIS 4674 Globalization, Migration and Arts(Fall) 4
GNM 2257 The Art and Math of Origami (Q-2Spring) 4
MINIMUM GRADE REQUIREMENT
ARTV majors are required to pass all program courses with a grade of C or better ( C - is not accepted).

# 2023-2024 Degree Map: B.F.A. Visual Arts - Studio: Painting Emphasis School of Arts and Humanities | Stockton University K-150| (609) 652-4505 

COURSES OFFERED IN SPECIFIC SEMESTERS FALL ONLY ARTV 2155 Intermediate Drawing ARTV 2161 Painting 1 ARTV 2168 Printmaking 1 ARTV 2175 Art History 1 ARTV 2321 Photo: Digital Image \& Print ARTV 3233 Painting from Observation ARTV 3271 Graphic Design II ARTV 3677 Designing for Word Press<br>ARTV 4832 VIBA Portfolio***<br>SPRING ONLY<br>ARTV 1125 Computer as an Art Tool ARTV 2166 Drawing II: Figure Drawing ARTV 2169 Printmaking \& Mixed Media ARTV 2176 Art History 2<br>ARTV 3220 Interactive Media Design ARTV 3234 Painting: Contemporary Approaches ARTV 3240 Photography: Film and Darkroom 2 ARTV 3241 Alternative Photo Process ARTV 3625 Photoshop 1<br>OFFERED IN SUMMER (check annual availability)<br>ARV 2140 Digital Photography ARTV 3621 Web Design ARTV 3924 Noyes Museum Internship<br>COURSE SEQUENCING:<br>ARTV Foundation courses (Drawing, 2D Design, 3D Design, and Form, Color, Content) are pre-requisites for certain 2000- level Distribution courses.<br>The 2000-level Distribution courses are pre-requisites for 3000-level courses.<br>Students must submit a portfolio online before they can register for 3000-level studio art classes.

ARTV COURSES WITH SUBSCRIPTS:
ARTV 2121 Photo: Film \& Darkroom I (Q2)
ARTV 3674 3D Computer Modeling (Q2)
ARTV 3676 3D Computer Animation (Q2)

## 2023-2024 Degree Map: B.F.A. Visual Arts - Studio: Sculpture Emphasis School of Arts and Humanities | Stockton University K-150| (609) 652-4505

This is a suggested plan of study for the completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ARTV Foundation 1166 Drawing | 3 credits |
| ARTV Foundation 1165 Intro to 2D Design or ARTV 1167 Intro to <br> 2D Digital Design | 3 credits |
| FRST or GEN-course <br> Optional Attribute: Seminar and a W1 | 4 credits |
| FRST or ASD-course <br> Attribute: W1 or W2 | 4 credits |
| Total Course Load as of First Year Fall Semester | 14 credits |
| NOTE: Because the ARTV Foundation courses are 3 credits each, students will need to <br> take 5 courses during a subsequent semester or take a summer course. General Studies <br> courses are often available in summer. Program courses must receive a "C" grade or <br> better (not C-). |  |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ARTV Foundation 1168 Intro to 3D Design | 3 credits |
| ARTV Foundation 2175 Art History: Ancient to Medieval | 4 credits |
| Subject: FRST or GNM-course <br> Attribute: H, I, R, and/or V | 4 credits |
| Subject: ASD or GAH-course <br> Attribute: H, I, R, and/or V | 4 credits |
| First Year Credit Total Overall | 29 credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ARTV Distribution 2168 Printmaking I | 4 credits |
| ARTV Distribution 2161 Painting I | 4 credits |

## 2023-2024 Degree Map: B.F.A. Visual Arts - Studio: Sculpture Emphasis School of Arts and Humanities | Stockton University <br> K-150| (609) 652-4505

| ARTV Foundation 1173 Form Color and Content | 3 credits |
| :--- | :---: |
| ARTV 2176 Art History: Renaissance to Modern | 4 credits |
| Subject: ASD or GSS-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| Total Course Load as of Second Year Fall Semester | 48 credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ARTV Distribution 2270 Graphic Design I | 4 credits |
| ARTV Distribution 2169 Sculpture I | 4 credits |
| GAH-course | 4 credits |
| Attribute: H, I, R, V | 4 credits |
| ASD or G-course <br> Attribute: H, I, R, V |  |
| ARTV Portfolio Review Test Score |  |
| Second Year Credit Total Overall | 64 credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Art History Elective. ARTV 3612 American Art | 4 credits |
| ARTV 2155 Intermediate Drawing | 4 credits |
| ARTV 3768 Sculpture II | 4 credits |
| Subject: GIS -course <br> Attribute: W2 (@3000s), Q1 or Q2 | 4 credits |
| Total Course Load as of Third Year Fall Semester | 80 credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: GNM-course <br> Attribute: Q2 (preferred) | 4 credits |
| ARTV 2166 Drawing II: Figure Drawing | 4 credits |
| ARTV 3777 Sculpture III | 4 credits |
| ARTV Distribution 2121 Photo: Film and Darkroom | 4 credits |
| Third Year Credit Total Overall |  |

## 2023-2024 Degree Map: B.F.A. Visual Arts - Studio: Sculpture Emphasis School of Arts and Humanities | Stockton University K-150| (609) 652-4505

| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ARTV 4970 Sr. Project Studio Art I | 4 credits |
| ARTV 3468 Sculpture in the Digital Age | 4 credits |
| Art Theory GAH 2286 Critical Theory/Contemporary Art | 4 credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V Q1 or Q2 | 4 credits |
| Total Course Load as of Fourth Year Fall Semester | 112 credits |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ARTV 4971 Sr. Project Studio Art II | 4 credits |
| ARTV 3680 Designed Object | 4 credits |
| ARTV Elective ARTV 2169 Printmaking and Mixed Media | 4 credits |
| Subject: ASD or GSS-course <br> Attribute: H, I, R, and/or V W1 or W2 <br> Fourth Year Credit Total Overall | 4 credits |

## Program Specific Notes:

Recommended G-courses
GAH 2198 Sculpture, Geometry, Design (Fall) 4
GAH 2286 Critical Theory/Contemporary Art (Fall) 4
GAH 2267 Unlocking Creativity (I, W2) 4
GAH 2296 Chinese Brush Painting (Spring) 4
GAH 2286 Critical Theory/Contemporary Art (Fall) 4
GAH 2371 Japanese Art and Culture (Spring) 4
GAH 2164 History of Graphic Design 4
GAH 2227 History of Photography 4
GAH 3638 Book Art and Contemporary Culture (Spring) 4
GAH 1061 Utopianism and the Arts 4
GAH 2253 The Sacred Object 4
GAH 2372 Cultural Stereotypes in Media (online R-2) 4
GAH 3229 Race and Gender in African American Art 4 (online W-2 Fall)
GAH 2121 Writing About The Arts (Fall)
GIS 4617 Image \& the Eye (online, W2) 4
GIS 4674 Globalization, Migration and Arts(Fall) 4
GNM 2257 The Art and Math of Origami (Q-2Spring) 4
MINIMUM GRADE REQUIREMENT
ARTV majors are required to pass all program courses with a grade of C or better ( C - is not accepted).

# 2023-2024 Degree Map: B.F.A. Visual Arts - Studio: Sculpture Emphasis School of Arts and Humanities | Stockton University K-150| (609) 652-4505 

COURSES OFFERED IN SPECIFIC SEMESTERS FALL ONLY ARTV 2155 Intermediate Drawing ARTV 2161 Painting 1 ARTV 2168 Printmaking 1 ARTV 2175 Art History 1 ARTV 2321 Photo: Digital Image \& Print ARTV 3233 Painting from Observation ARTV 3271 Graphic Design II ARTV 3677 Designing for Word Press<br>ARTV 4832 VIBA Portfolio***<br>SPRING ONLY<br>ARTV 1125 Computer as an Art Tool ARTV 2166 Drawing II: Figure Drawing ARTV 2169 Printmaking \& Mixed Media ARTV 2176 Art History 2<br>ARTV 3220 Interactive Media Design ARTV 3234 Painting: Contemporary Approaches ARTV 3240 Photography: Film and Darkroom 2 ARTV 3241 Alternative Photo Process ARTV 3625 Photoshop 1<br>OFFERED IN SUMMER (check annual availability)<br>ARV 2140 Digital Photography ARTV 3621 Web Design ARTV 3924 Noyes Museum Internship

COURSE SEQUENCING:
ARTV Foundation courses (Drawing, 2D Design, 3D Design, and Form, Color, Content) are pre-requisites for certain 2000- level Distribution courses.
The 2000-level Distribution courses are pre-requisites for 3000-level courses.
Students must submit a portfolio online before they can register for 3000-level studio art classes.

ARTV COURSES WITH SUBSCRIPTS:
ARTV 2121 Photo: Film \& Darkroom I (Q2)
ARTV 3674 3D Computer Modeling (Q2)
ARTV 3676 3D Computer Animation (Q2)

## 2023-2024 Degree Map: B.F.A. Visual Arts - Visual Communication School of Arts and Humanities | Stockton University K-150| (609) 652-4505

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ARTV Foundation 1166 Drawing | 3 credits |
| ARTV Foundation 1165 Intro to 2D Design or ARTV 1167 Intro to <br> 2D Digital Design | 3 credits |
| FRST or GEN-course <br> Optional Attribute: Seminar and a W1 | 4 credits |
| FRST or ASD-course <br> Attribute: W1 or W2 | 4 credits |
| Total Course Load as of First Year Fall Semester | 14 credits |
| NOTE: Because the ARTV Foundation courses are 3 credits each, students will need to <br> take 5 courses during a subsequent semester or take a summer course. General Studies <br> courses are often available in summer. Program courses must receive a "C" grade or <br> better (not C-). |  |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ARTV Foundation 1168 Intro to 3D Design | 3 credits |
| ARTV Foundation 2175 Art History: Ancient to Medieval | 4 credits |
| ARTV 2270 Graphic Design I | 4 credits |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or V$\quad 4$ credits |  |
| First Year Credit Total Overall | 29 credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ARTV 2265 Image and Typography | 4 credits |
| ARTV Distribution 2269 Sculpture I | 4 credits |

## 2023-2024 Degree Map: B.F.A. Visual Arts - Visual Communication School of Arts and Humanities | Stockton University K-150| (609) 652-4505

| ARTV Foundation 1173 Form Color and Content | 3 credits |
| :--- | :---: |
| ARTV 2176 Art History: Renaissance to Modern | 4 credits |
| Subject: ASD or GSS-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| Total Course Load as of Second Year Fall Semester | 48 credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ARTV 2230 Illustration I | 4 credits |
| ARTV Distribution 2121 Film Darkroom I (Q2) | 4 credits |
| G-course <br> Attribute: H, I, R, V | 4 credits |
| ASD or G-course <br> Attribute: H, I, R, V | 4 credits |
| ARTV Portfolio Review Test Score |  |
| Second Year Credit Total Overall |  |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Art History Elective | 4 credits |
| ARTV 3271 Graphic Design II (Fall) | 4 credits |
| ARTV 3677 Designing for Word Press (Fall) | 4 credits |
| Subject: GIS -course | 4 credits |
| Attribute: A, H, I, R, and/or V | 80 credits |
| Total Course Load as of Third Year Fall Semester | 8 |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: GNM-course <br> Attribute: Q2 (preferred) | 4 credits |
| ARTV 3220 Interactive Media Design (Spring) | 4 credits |
| ARTV Distribution 2161 Painting I | 4 credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V Third Year Credit Total Overall | 4 credits |
| 96 credits |  |

# 2023-2024 Degree Map: B.F.A. Visual Arts - Visual Communication School of Arts and Humanities | Stockton University K-150| (609) 652-4505 

| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ARTV 4580 Sr. Project Visual Communication I | 4 credits |
| ARTV Studio Elective | 4 credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V Q1 or Q2 | 4 credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V Q1 or Q2 | 4 credits |
| Total Course Load as of Fourth Year Fall Semester | 112 credits |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ARTV 4781 Sr. Project Visual Communication II | 4 credits |
| ARTV VCOM Art Choice | 4 credits |
| ARTV Studio Elective | 4 credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V W1 or W2 <br> Fourth Year Credit Total Overall 4 credits |  |

## Program Specific Notes:

Recommended G-courses
GAH 2198 Sculpture, Geometry, Design (Fall) 4
GAH 2286 Critical Theory/Contemporary Art (Fall) 4
GAH 2267 Unlocking Creativity (I, W2) 4
GAH 2296 Chinese Brush Painting (Spring) 4
GAH 2286 Critical Theory/Contemporary Art (Fall) 4
GAH 2371 Japanese Art and Culture (Spring) 4
GAH 2164 History of Graphic Design 4
GAH 2227 History of Photography 4
GAH 3638 Book Art and Contemporary Culture (Spring) 4
GAH 1061 Utopianism and the Arts 4
GAH 2253 The Sacred Object 4
GAH 2372 Cultural Stereotypes in Media (online R-2) 4
GAH 3229 Race and Gender in African American Art 4
(online W-2 Fall)
GAH 2121 Writing About The Arts (Fall)
GIS 4617 Image \& the Eye (online, W2)
GIS 4674 Globalization, Migration and Arts(Fall) 4
GNM 2257 The Art and Math of Origami (Q-2Spring) 4
MINIMUM GRADE REQUIREMENT

## 2023-2024 Degree Map: B.F.A. Visual Arts - Visual Communication School of Arts and Humanities | Stockton University K-150| (609) 652-4505

ARTV majors are required to pass all program courses with a grade of C or better ( C - is not accepted).

COURSES OFFERED IN SPECIFIC SEMESTERS FALL ONLY
ARTV 2155 Intermediate Drawing ARTV 2161 Painting 1 ARTV 2168 Printmaking 1
ARTV 2175 Art History 1 ARTV 2321 Photo: Digital Image \& Print
ARTV 3233 Painting from Observation ARTV 3271 Graphic Design II
ARTV 3677 Designing for Word Press
ARTV 4832 VIBA Portfolio***
SPRING ONLY
ARTV 1125 Computer as an Art Tool ARTV 2166 Drawing II: Figure Drawing
ARTV 2169 Printmaking \& Mixed Media ARTV 2176 Art History 2
ARTV 3220 Interactive Media Design ARTV 3234 Painting: Contemporary Approaches ARTV 3240 Photography: Film and Darkroom 2 ARTV 3241 Alternative Photo Process ARTV 3625 Photoshop 1

OFFERED IN SUMMER (check annual availability)
ARV 2140 Digital Photography ARTV 3621 Web Design ARTV 3924 Noyes Museum Internship

## COURSE SEQUENCING:

ARTV Foundation courses (Drawing, 2D Design, 3D Design, and Form, Color, Content) are pre-requisites for certain 2000- level Distribution courses.
The 2000-level Distribution courses are pre-requisites for 3000-level courses.
Students must submit a portfolio online before they can register for 3000-level studio art classes.

ARTV COURSES WITH SUBSCRIPTS:
ARTV 2121 Photo: Film \& Darkroom I (Q2)
ARTV 3674 3D Computer Modeling (Q2)
ARTV 3676 3D Computer Animation (Q2)

## 2023-2024 Degree Map: B.S. Finance-Financial Planning School of Business | Stockton University H-118| (609) 652-4534

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: FRST or G-course <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: W1 or W2 | $\mathbf{4}$ credits |
| CIST 1206-Statistics | $\mathbf{4}$ credits |
| ECON 1200-Macroeconomics | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| BUSA 2110-Technology in Business | $\mathbf{4}$ credits |
| ECON 1400-Microeconomics | $\mathbf{4}$ credits |
| First Year Credit Total Overall | $\mathbf{3 2}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| MGMT 2110-Introduction to Management | $\mathbf{4}$ credits |
| BUSA 2120-Introduction to Bus Analytics | $\mathbf{4}$ credits |
| ACCT 2110-Financial Accounting | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester |  |

## 2023-2024 Degree Map: B.S. Finance-Financial Planning School of Business | Stockton University H-118| (609) 652-4534

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| MKTG 2110-Marketing Principles | $\mathbf{4}$ credits |
| PLAW 2120 or PLAW 3110 Business Law | $\mathbf{4}$ credits |
| ACCT 2120-Managerial Accounting | $\mathbf{4}$ credits |
| Second Year Credit Total Overall |  |
| $\mathbf{6 4}$ credits |  |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| FINA 3110-Introduction to Finance Management | $\mathbf{4}$ credits |
| ACCT 3251 Taxation of Individuals \& Entities | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester |  |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: W1/W2 | $\mathbf{4}$ credits |
| BUSA 3120 Operations Management | $\mathbf{4}$ credits |
| FINA 3121-Investments | $\mathbf{4}$ credits |
| Internship or BSNS Elective | $\mathbf{4}$ credits |
| Third Year Credit Total Overall |  |
| $\mathbf{9 6}$ credits |  |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| FINA 3125-Principles of Insurance \& Risk | $\mathbf{4}$ credits |
| FINA 3131-General Principles of Financial Planning | $\mathbf{4}$ credits |
| FINA 3133-Estate Planning | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |
| $\mathbf{1 1 2}$ credits |  |

## 2023-2024 Degree Map: B.S. Finance-Financial Planning <br> School of Business | Stockton University H-118| (609) 652-4534

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: W1/W2 | $\mathbf{4}$ credits |
| FINA 3134-Financial Plan Development | $\mathbf{4}$ credits |
| MGMT 4112-Business Policy \& Strategy | $\mathbf{4}$ credits |
| FINA 3132-Retirement Planning | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall | $\mathbf{1 2 8}$ credits |

## Program Specific Notes

- This is a recommended plan of study, but students will often have to deviate from this plan. Students will need to make adjustments based on their specific circumstances, including courses they have taken and the availability of courses each semester. Students should meet with their preceptor to discuss course selection each semester.
- Many of these courses have pre-requisites. This plan encourages students to take certain courses early in their time at Stockton because they must be taken before other courses. Before attempting to register for a course, students should confirm that they have satisfied any pre-requisites.
- Attributes (A, H, I, V, Q1/2, W1/2, and R1/2) are not additional course(s), but instead related to the content of courses and are attached to certain courses that you will take throughout the curriculum.
- As you select courses, particularly General Education and At-Some-Distance courses, you should select courses that satisfy at least one attribute when possible.


## 2023-2024 Degree Map: B.S. Esports Management School of Business | Stockton University H-118| (609) 652-4534

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: FRST or G-course <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: W1 or W2 | $\mathbf{4}$ credits |
| CIST 1206-Statistics <br> Attribute: Q1 | $\mathbf{4}$ credits |
| ESPM 2132 Introduction to Esports | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| CSCI 2101 Programming \& Problem Solving I | $\mathbf{4}$ credits |
| COMM 2412 Media Aesthetics | $\mathbf{4}$ credits |
| First Year Credit Total Overall | $\mathbf{3 2}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| HTMS 2111 or ACCT 2110 Financial Accounting | $\mathbf{4}$ credits |
| CSCI 2101 Programming \& Problem Solving II | $\mathbf{4}$ credits |
| ESPM 3480 Esports Marketing | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester |  |

## 2023-2024 Degree Map: B.S. Esports Management School of Business | Stockton University H-118| (609) 652-4534

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| HTMS or ACCT 2120 Managerial Accounting <br> Attribute: Q2 | $\mathbf{4}$ credits |
| HTMS 3120 Facilities Management | $\mathbf{4}$ credits |
| HTMS 3126 Economics of Tourism | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 4}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| FINA 3110 Introduction to Financial Management <br> Attribute: Q2 | $\mathbf{4}$ credits |
| HTMS or MGMT 3111 Human Resource Management <br> Attribute: W2, R2 | $\mathbf{4}$ credits |
| ESPM 3138 Esports and Events Industry | $\mathbf{4}$ credits |
| ESPM 3901 Esports Professional Work Experience | $\mathbf{0}$ |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 0}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: W1/W2 | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| HTMS 3127 Career Development | $\mathbf{4}$ credits |
| ESPM Approved Elective | $\mathbf{4}$ credits |
| Third Year Credit Total Overall | $\mathbf{9 6}$ credits |

## 2023-2024 Degree Map: B.S. Esports Management School of Business | Stockton University H-118| (609) 652-4534

| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| HTMS 3110 Legal Social and Ethical Environments of Business <br> Attribute: V | $\mathbf{4}$ credits |
|  |  |
| ESPM 4970 ESPM Internship (Junior and Seniors Only) | $\mathbf{4}$ credits |
| ESPM Approved Elective | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |
| $\mathbf{1 1 2}$ credits |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: W1/W2 | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| HTMS or MGMT 4112-Business Policy \& Strategies (Seniors only) <br> Attribute: W2 | $\mathbf{4}$ credits |
| ESPM 3639 Esports Event Production | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall | $\mathbf{1 2 8}$ credits |

## Program Specific Notes

- This is a recommended plan of study, but students will often have to deviate from this plan. Students will need to make adjustments based on their specific circumstances, including courses they have taken and the availability of courses each semester. Students should meet with their preceptor to discuss course selection each semester.
- Many of these courses have pre-requisites. This plan encourages students to take certain courses early in their time at Stockton because they must be taken before other courses. Before attempting to register for a course, students should confirm that they have satisfied any pre-requisites.
- Attributes (A, H, I, V, Q1/2, W1/2, and R1/2) are not additional course(s), but instead related to the content of courses and are attached to certain courses that you will take throughout the curriculum.
- As you select courses, particularly General Education and At-Some-Distance courses, you should select courses that satisfy at least one attribute when possible.


## 2023-2024 Degree Map: B.S. Finance School of Business | Stockton University H-118| (609) 652-4534

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: FRST or G-course <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: W1 or W2 | $\mathbf{4}$ credits |
| CIST 1206-Statistics | $\mathbf{4}$ credits |
| ECON 1200-Macroeconomics | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| BUSA 2110-Technology in Business | $\mathbf{4}$ credits |
| ECON 1400-Microeconomics | $\mathbf{4}$ credits |
| First Year Credit Total Overall | $\mathbf{3 2}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| MGMT 2110-Introduction to Management | $\mathbf{4}$ credits |
| BUSA 2120-Introduction to Bus Analytics | $\mathbf{4}$ credits |
| ACCT 2110-Financial Accounting | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester |  |

## 2023-2024 Degree Map: B.S. Finance School of Business | Stockton University H-118| (609) 652-4534

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| MKTG 2110-Marketing Principles | $\mathbf{4}$ credits |
| PLAW 2120 or PLAW 3110 Business Law | $\mathbf{4}$ credits |
| ACCT 2120-Managerial Accounting | $\mathbf{4}$ credits |
| Second Year Credit Total Overall |  |
| $\mathbf{6 4}$ credits |  |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ACCT 3251-Taxation of Individuals and Entities | $\mathbf{4}$ credits |
| FINA 3110-Introduction to Finance Management | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester |  |
| $\mathbf{8 0}$ credits |  |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: W1/W2 | $\mathbf{4}$ credits |
| FINA 3105-Financial Institutions or ECON 3620 | $\mathbf{4}$ credits |
| FINA 3120-Financial Management II | $\mathbf{4}$ credits |
| FINA 3121-Investments | $\mathbf{4}$ credits |
| Third Year Credit Total Overall |  |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| BUSA 3120-Operations Management | $\mathbf{4}$ credits |
| Finance Elective | $\mathbf{4}$ credits |
| Finance Elective | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |
| $\mathbf{1 1 2}$ credits |  |

## 2023-2024 Degree Map: B.S. Finance School of Business | Stockton University H-118| (609) 652-4534

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: W1/W2 | $\mathbf{4}$ credits |
| MGMT 4112-Business Policy \& Strategy | $\mathbf{4}$ credits |
| Finance Elective | $\mathbf{4}$ credits |
| Internship or BSNS Elective | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall | $\mathbf{1 2 8}$ credits |

## Program Specific Notes

- This is a recommended plan of study, but students will often have to deviate from this plan. Students will need to make adjustments based on their specific circumstances, including courses they have taken and the availability of courses each semester. Students should meet with their preceptor to discuss course selection each semester.
- Many of these courses have pre-requisites. This plan encourages students to take certain courses early in their time at Stockton because they must be taken before other courses. Before attempting to register for a course, students should confirm that they have satisfied any pre-requisites.
- Attributes (A, H, I, V, Q1/2, W1/2, and R1/2) are not additional course(s), but instead related to the content of courses and are attached to certain courses that you will take throughout the curriculum.
- As you select courses, particularly General Education and At-Some-Distance courses, you should select courses that satisfy at least one attribute when possible.


## 2023-2024 Degree Map: B.S. Hospitality, Tourism and Event Management School of Business | Stockton University H-118| (609) 652-4534

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: FRST or G-course <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: W1 or W2 | $\mathbf{4}$ credits |
| CIST 1206-Statistics <br> Attribute: Q1 | $\mathbf{4}$ credits |
| HTMS 2101-Introduction to Hospitality and Tourism | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| HTMS 2110-Food and Beverage Management | $\mathbf{4}$ credits |
| HTMS 2122-Hotel Administration | $\mathbf{4}$ credits |
| First Year Credit Total Overall | $\mathbf{3 2}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| HTMS 2111 Financial Accounting | $\mathbf{4}$ credits |
| HTMS 2131 Event Planning | $\mathbf{4}$ credits |
| HTMS 3101 Marketing Principles | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester |  |
| $\mathbf{4 8}$ credits |  |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| HTMS 2120-Managerial Accounting <br> Attribute: Q2 | $\mathbf{4}$ credits |
| HTMS 3120-Facilities Management | $\mathbf{4}$ credits |
| HTMS 3126-Economics of Tourism | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 4}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| FINA 3110-Introduction to Financial Management <br> Attribute: Q2 | $\mathbf{4}$ credits |
| HTMS or MGMT 3111 Human Resource Management <br> Attribute: W2, R2 | $\mathbf{4}$ credits |
| Upper Level HTMS Elective (two at 3000 and above) | $\mathbf{4}$ credits |
| HTMS 3901 Professional Work Experience | $\mathbf{0}$ |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 0}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: W1/W2 | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| HTMS 3127-Career Development | $\mathbf{4}$ credits |
| Upper Level HTMS Elective (two at 3000 level and above) | $\mathbf{4}$ credits |
| Third Year Credit Total Overall | $\mathbf{9 6}$ credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| HTMS 3110-Legal Social and Ethical Environments of Business <br> Attribute: V | $\mathbf{4}$ credits |
| HTMS 4970-HTMS Internship (Seniors Only) | $\mathbf{4}$ credits |
| Upper Level HTMS Elective (two at 3000 level and above) | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |
| $\mathbf{1 1 2}$ credits |  |

## 2023-2024 Degree Map: B.S. Hospitality, Tourism and Event Management School of Business | Stockton University H-118| (609) 652-4534

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: W1/W2 | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| HTMS 4112-Business Policy \& Strategies (Seniors only) <br> Attribute: W2 | $\mathbf{4}$ credits |
| Upper Level HTMS Elective (two at 3000 level and above) | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall |  |

## Program Specific Notes

- This is a recommended plan of study, but students will often have to deviate from this plan. Students will need to make adjustments based on their specific circumstances, including courses they have taken and the availability of courses each semester. Students should meet with their preceptor to discuss course selection each semester.
- Many of these courses have pre-requisites. This plan encourages students to take certain courses early in their time at Stockton because they must be taken before other courses. Before attempting to register for a course, students should confirm that they have satisfied any pre-requisites.
- Attributes (A, H, I, V, Q1/2, W1/2, and R1/2) are not additional course(s), but instead related to the content of courses and are attached to certain courses that you will take throughout the curriculum.
- As you select courses, particularly General Education and At-Some-Distance courses, you should select courses that satisfy at least one attribute when possible.


## 2023-2024 Degree Map: B.A. Computing School of Business |Stockton University H-118| (609) 652-4534

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: FRST or G-course <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: W1 or W2 | $\mathbf{4}$ credits |
| MATH 1100-Precalculus (ASD) if needed *, or MATH 2215-Calculus I <br> (Q1) * | $\mathbf{4}$ credits |
| CSCI 2101-Programming \& Problem Solving I (Q2) | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, V, and/or W1/W2 | $\mathbf{4}$ credits |
| MATH 2215-Calculus I (Q1), or ASD or G-course | $\mathbf{4}$ credits |
| CSCI 2102-Programming \& Problem Solving II (Q2) | $\mathbf{4}$ credits |
| CIST 2210-System Analysis \& Design (Q2) | $\mathbf{4}$ credits |
| First Year Credit Total Overall | $\mathbf{3 2}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, V, and/or W1/W2 | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, V, and/or W1/W2 | $\mathbf{4}$ credits |
| CIST 1206-Statistics (Q1) | $\mathbf{4}$ credits |
| CIST (or CSCI) Core/Elective/Cognate | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester |  |

## School of Business |Stockton University

H-118| (609) 652-4534

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, V, and/or W1/W2 | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, V, and/or W1/W2 | $\mathbf{4}$ credits |
| MATH 2225-Discrete Mathematics (Q1) | $\mathbf{4}$ credits |
| CIST (or CSCI) Core/Elective/Cognate | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 4}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, V, and/or W1/W2 | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, V, and/or W1/W2 | $\mathbf{4}$ credits |
| CIST 3230-Computer Networking Principles | $\mathbf{4}$ credits |
| CIST (or CSCI) Core/Elective/Cognate | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester |  |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, V, and/or W1/W2 | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, V, and/or W1/W2 | $\mathbf{4}$ credits |
| CIST (or CSCI) Core/Elective/Cognate | $\mathbf{4}$ credits |
| CIST (or CSCI) Core/Elective (>=3000 level) | $\mathbf{4}$ credits |
| Third Year Credit Total Overall | $\mathbf{9 6}$ credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, V, and/or W1/W2 | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, V, and/or W1/W2 | $\mathbf{4}$ credits |
| CIST (or CSCI) Core/Elective (>=3000 level) | $\mathbf{4}$ credits |
| CIST (or CSCI) Core/Elective (>=3000 level) OR Independent <br> Study/Research/Internship | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester | $\mathbf{1 1 2}$ credits |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, V, and/or W1/W2 | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, V, and/or W1/W2 | $\mathbf{4}$ credits |
| CIST (or CSCI) Core/Elective (>=3000 level) | $\mathbf{4}$ credits |
| CIST (or CSCI) Core/Elective (>=3000 level) | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall | $\mathbf{1 2 8}$ credits |

## Program Specific Notes

-     * MATH 1100-Precalculus counts as an "At Some Distance" (ASD) for students in the B.A. in Computing who are required to take Precalculus (based on test scores) before they can proceed to Calculus I. If you were Calculus-ready (by test scores) when you enrolled in Stockton, take MATH 2215-Calculus I instead
- This is a recommended plan of study, but students will often have to deviate from this plan. Students will need to make adjustments based on their specific circumstances, including courses they have taken and the availability of courses each semester. Students should meet with their preceptor to discuss course selection each semester.
- Many of these courses have pre-requisites. This plan encourages students to take certain courses early in their time at Stockton because they must be taken before other courses. Before attempting to register for a course, students should confirm that they have satisfied any pre-requisites.
- Attributes (A, H, I, V, Q1/2, W1/2, and R1/2) are not additional course(s), but instead related to the content of courses and are attached to certain courses that you will take throughout the curriculum.
- As you select courses, particularly General Education and At-Some-Distance courses, you should select courses that satisfy at least one attribute when possible.


## 2023-2024 Degree Map: B.S. Computer Science (**Precalculus-Ready) School of Business | Stockton University H-118| (609) 652-4534

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CSCI 2101 Programming/Problem Solving I (Q2) | $\mathbf{4}$ credits |
| MATH 1100 Precalculus (ASD) - if needed | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: W1 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| CSCI 2102 Programming/Problem Solv II (Q2) | $\mathbf{4}$ credits |  |  |  |
| MATH 2215 Calculus I (Q1) | $\mathbf{5}$ credits |  |  |  |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or W1/W2 | $\mathbf{4}$ credits |  |  |  |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or W1/W2$\quad$ First Year Credit Total Overall | $\mathbf{4}$ credits |  |  |  |
|  |  |  |  | $\mathbf{3 3}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CSCI 3250 Computer Organization (Q2) | $\mathbf{4}$ credits |
| MATH 2225 Discrete Mathematics (Q1) | 4 credits |
| Science course with Lab: BIOL 1200/1205 or CHEM 2110/2115 or <br> PHYS 2220/2225 | $\mathbf{5 - 6}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or W1/W2 | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester | $\mathbf{5 0 - 5 1}$ credits |

## 2023-2024 Degree Map: B.S. Computer Science (**Precalculus-Ready) School of Business | Stockton University H-118| (609) 652-4534

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| CSCI 3103 Data Structures \& Algorithms I (Q2) | $\mathbf{4}$ credits |
| MATH 2216 Calculus II (Q1) | $\mathbf{5}$ credits |
| CSCI 2226 Foundations of Computer Science (Q1) | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or W1/W2 | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 7 - 6 8}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CSCI 4104 Data Structures \& Algorithms II (Q2) | $\mathbf{4}$ credits |
| CIST 3230 Computer Networking Principles | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or W1/W2 | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or W1/W2 | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 3 - 8 4}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| CSCI 4485 Software Engineering | 4 credits |
| CSCI 3327 Probability \& Applied Statistics (Q1) | 4 credits |
| Math/Science Elective: BIOL1400\&1405, CHEM2120\&2125, <br> PHYS2230\&2235, MATH2217, MATH3323 | $\mathbf{4 - 6}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or W1/W2 | $\mathbf{4}$ credits |
| Third Year Credit Total Overall | $\mathbf{9 9 - 1 0 2}$ credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CSCI Elective (* see options at bottom) | $\mathbf{4}$ credits |
| CSCI Elective (* see options at bottom) | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or W1/W2 | $\mathbf{4}$ credits |
| If needed (credits varies by science(s) previously chosen): <br> Program/cognate OR Research OR Internship | $\mathbf{0 - 3}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |

## 2023-2024 Degree Map: B.S. Computer Science (**Precalculus-Ready) <br> School of Business | Stockton University H-118| (609) 652-4534

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| CSCI 4600 Senior Seminar (V attribute) | $\mathbf{2}$ credits |
| CSCI Elective (* see options at bottom) | $\mathbf{4}$ credits |
| CSCI Elective (* see options at bottom) | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: W1/W2 Fourth Year Credit Total Overall | $\mathbf{4}$ credits |
|  |  |

## Program Specific Notes

-     * CSCI Electives: CSCI 4105, 4135, 4251, 4463, 4464, 4465, 4469, 4481, 4510, CIST 3222, CIST 3381
- ** Precalculus-Ready: This version of the degree map assumes a student who is required to take Precalculus (based on test scores) before they are able to proceed to Calculus. If you were Calculus-ready (by test scores) when you enrolled in Stockton, see the Calculus-ready version of this degree map. (MATH 1100 Precalculus counts as an "At Some Distance" (ASD) for students in the B.S. in Computer Science).
- This is a recommended plan of study, but students will often have to deviate from this plan. Students will need to make adjustments based on their specific circumstances, including courses they have taken and the availability of courses each semester. Students should meet with their preceptor to discuss course selection each semester.
- Many of these courses have pre-requisites. This plan encourages students to take certain courses early in their time at Stockton because they must be taken before other courses. Before attempting to register for a course, students should confirm that they have satisfied any pre-requisites.
- Attributes (A, H, I, V, Q1/2, W1/2, and R1/2) are not additional course(s), but instead related to the content of courses and are attached to certain courses that you will take throughout the curriculum.
- As you select courses, particularly General Education and At-Some-Distance courses, you should select courses that satisfy at least one attribute when possible.


## 2023-2024 Degree Map: B.S. Computer Science (**Calculus-Ready) School of Business | Stockton University H-118| (609) 652-4534

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CSCI 2101 Programming/Problem Solving I (Q2) | $\mathbf{4}$ credits |
| MATH 2215 Calculus I (Q1) | $\mathbf{5}$ credits |
| Subject: FRST or G-course <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: W1 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 7}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| CSCI 2102 Programming/Problem Solv II (Q2) | $\mathbf{4}$ credits |
| MATH 2225 Discrete Mathematics (Q1) | $\mathbf{4}$ credits |
| Science course with Lab: BIOL 1200/1205 or CHEM 2110/2115 or <br> PHYS 2220/2225 | $\mathbf{5 - 6}$ credits |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or W1/W2 | $\mathbf{4}$ credits |
| First Year Credit Total Overall | $\mathbf{3 4 - 3 5}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CSCI 3103 Data Structures \& Algorithms I (Q2) | $\mathbf{4}$ credits |
| MATH 2216 Calculus II (Q1) | $\mathbf{5}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or W1/W2 | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or W1/W2 | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester | $\mathbf{5 1 - 5 2}$ credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| CSCI 3250 Computer Organization (Q2) | $\mathbf{4}$ credits |
| CSCI 2226 Foundations of Computer Science (Q1) | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or W1/W2 | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or W1/W2 | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 7 - 6 8}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CSCI 4104 Data Structures \& Algorithms II (Q2) | $\mathbf{4}$ credits |
| CIST 3230 Computer Networking Principles | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or W1/W2 | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or W1/W2 | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 3 - 8 4}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| CSCI 4485 Software Engineering | 4 credits |
| CSCI 3327 Probability \& Applied Statistics (Q1) | 4 credits |
| Math/Science Elective: BIOL1400\&1405, CHEM2120\&2125, <br> PHYS2230\&2235, MATH2217, MATH3323 | $\mathbf{4 - 6}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or W1/W2 | $\mathbf{4}$ credits |
| Third Year Credit Total Overall | $\mathbf{9 9 - 1 0 2 ~ c r e d i t s ~}$ |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CSCI Elective (* see options at bottom) | $\mathbf{4}$ credits |
| CSCI Elective (* see options at bottom) | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or W1/W2 | $\mathbf{4}$ credits |
| If needed (credits varies by science(s) previously chosen): <br> Program/cognate OR Research OR Internship | $\mathbf{0 - 3}$ credits |
| Total Course Load as of Fourth Year Fall Semester | $\mathbf{1 1 4}$ credits |

## 2023-2024 Degree Map: B.S. Computer Science (**Calculus-Ready) School of Business | Stockton University H-118| (609) 652-4534

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| CSCI 4600 Senior Seminar (V attribute) | $\mathbf{2}$ credits |
| CSCI Elective (* see options at bottom) | $\mathbf{4}$ credits |
| CSCI Elective (* see options at bottom) | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: W1/W2 | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall | $\mathbf{1 2 8}$ credits |

## Program Specific Notes

- $*$ CSCI Electives: CSCI 4105, 4135, 4251, 4463, 4464, 4465, 4469, 4481, 4510, CIST 3222, CIST 3381
- ** Calculus-Ready: This version of the degree map assumes a student who is ready for Calculus (by test scores) when first enrolled at Stockton. If you were required to take Precalculus (by test scores) before proceeding to Calculus, then see the Precalculus-ready version of this degree map.
- This is a recommended plan of study, but students will often have to deviate from this plan. Students will need to make adjustments based on their specific circumstances, including courses they have taken and the availability of courses each semester. Students should meet with their preceptor to discuss course selection each semester.
- Many of these courses have pre-requisites. This plan encourages students to take certain courses early in their time at Stockton because they must be taken before other courses. Before attempting to register for a course, students should confirm that they have satisfied any pre-requisites.
- Attributes (A, H, I, V, Q1/2, W1/2, and R1/2) are not additional course(s), but instead related to the content of courses and are attached to certain courses that you will take throughout the curriculum.
- As you select courses, particularly General Education and At-Some-Distance courses, you should select courses that satisfy at least one attribute when possible.


# 2023-2024 Degree Map: B.S. Computer Information Systems School of Business | Stockton University H-118| (609) 652-4534 

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: FRST or G-course <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: W1 or W2 | $\mathbf{4}$ credits |
| CIST 2010-CIS Overview | $\mathbf{4}$ credits |
| CIST 2110-Programming in Python (Q2) | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: FRST or G-course <br> Attribute: W1 or W2 | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, V, and/or W1/W2 | $\mathbf{4}$ credits |
| CIST 1206-Statistics (Q1) | $\mathbf{4}$ credits |
| CIST 2210-System Analysis \& Design (Q2) | $\mathbf{4}$ credits |
| First Year Credit Total Overall | $\mathbf{3 2}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, V, and/or W1/W2 | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, V, and/or W1/W2 | $\mathbf{4}$ credits |
| CSCI 2101-Programming \& Problem Solving I (Q2) | $\mathbf{4}$ credits |
| MGMT 2110-Introduction to Management | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester |  |

## 2023-2024 Degree Map: B.S. Computer Information Systems School of Business | Stockton University <br> H-118| (609) 652-4534

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, V, and/or W1/W2 | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, V, and/or W1/W2 | $\mathbf{4}$ credits |
| CIST 3259-Business Analytics | $\mathbf{4}$ credits |
| MATH 2225-Discrete Mathematics (Q1) * | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 4}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, V, and/or W1/W2 | $\mathbf{4}$ credits |
| CIS Elective | $\mathbf{4}$ credits |
| CIST 3222-Database Systems | $\mathbf{4}$ credits |
| ACCT 2110-Financial Accounting | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester |  |
| $\mathbf{8 0}$ credits |  |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, V, and/or W1/W2 | $\mathbf{4}$ credits |
| CIS Elective | $\mathbf{4}$ credits |
| CIST 3230-Computer Networking Principles | $\mathbf{4}$ credits |
| MKTG 2110-Marketing Principles | $\mathbf{4}$ credits |
| Third Year Credit Total Overall |  |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, V, and/or W1/W2 | $\mathbf{4}$ credits |
| CIS Elective | $\mathbf{4}$ credits |
| CIS Cognate OR Independent Study/Research/Internship | $\mathbf{4}$ credits |
| ECON 1200-Macroeconomics | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |
| $\mathbf{1 1 2}$ credits |  |

## 2023-2024 Degree Map: B.S. Computer Information Systems School of Business | Stockton University H-118| (609) 652-4534

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, V, and/or W1/W2 | $\mathbf{4}$ credits |
| CIS Elective | $\mathbf{4}$ credits |
| CIST 3475-Project Management | $\mathbf{4}$ credits |
| CIST 4381-IT Infrastructure Management \& Compliance | $\mathbf{2}$ credits |
| CIST 4600-Senior Seminar | $\mathbf{2}$ credits |
| Fourth Year Credit Total Overall | $\mathbf{1 2 8}$ credits |

## Program Specific Notes

-     * B.S. in Computer Information Systems students do not need to take MATH 1100-PreCalculus (If taken, it counts as "At-some-distance" for the CIS majors). Students may take the course sequence below to take MATH 2225-Discrete Mathematics:
CIST 2110-Programming in Python, followed by CSCI 2101-Programming \& Problem Solving I, and then proceed to MATH 2225-Discrete Mathematics.
- This is a recommended plan of study, but students will often have to deviate from this plan. Students will need to make adjustments based on their specific circumstances, including courses they have taken and the availability of courses each semester. Students should meet with their preceptor to discuss course selection each semester.
- Many of these courses have pre-requisites. This plan encourages students to take certain courses early in their time at Stockton because they must be taken before other courses. Before attempting to register for a course, students should confirm that they have satisfied any pre-requisites.
- Attributes (A, H, I, V, Q1/2, W1/2, and R1/2) are not additional course(s), but instead related to the content of courses and are attached to certain courses that you will take throughout the curriculum.
- As you select courses, particularly General Education and At-Some-Distance courses, you should select courses that satisfy at least one attribute when possible.


## 2023-2024 Degree Map: B.S. Business Analytics School of Business | Stockton University H-118| (609) 652-4534

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: FRST or G-course <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: W1 or W2 | $\mathbf{4}$ credits |
| CIST 1206-Statistics | $\mathbf{4}$ credits |
| ECON 1200-Macroeconomics | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| BUSA 2110-Technology in Business | $\mathbf{4}$ credits |
| ECON 1400-Microeconomics | $\mathbf{4}$ credits |
| First Year Credit Total Overall | $\mathbf{3 2}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| MGMT 2110-Introduction to Management | $\mathbf{4}$ credits |
| BUSA 2120-Introduction to Bus Analytics | $\mathbf{4}$ credits |
| ACCT 2110-Financial Accounting | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester |  |

## 2023-2024 Degree Map: B.S. Business Analytics

## School of Business | Stockton University

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| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| MKTG 2110-Marketing Principles | $\mathbf{4}$ credits |
| PLAW 2120 or PLAW 3110 Business Law | $\mathbf{4}$ credits |
| ACCT 2120-Managerial Accounting | $\mathbf{4}$ credits |
| Second Year Credit Total Overall |  |
| $\mathbf{6 4}$ credits |  |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| FINA 3110-Introduction to Financial Management | $\mathbf{4}$ credits |
| BUSA 3125-Intro to Data Visualization | $\mathbf{4}$ credits |
| BUSA 3135-Predictive Analytics | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester |  |
| $\mathbf{8 0}$ credits |  |


| THIRD YEAR - SPRING SEMESTER |  |  |  |
| :--- | :---: | :---: | :---: |
| Subject: G-course <br> Attribute: W1/W2 | $\mathbf{4}$ credits |  |  |
| BUSA 3120-Operations Management | $\mathbf{4}$ credits |  |  |
| BUSA 3130-Intro to Business Data Management | $\mathbf{4}$ credits |  |  |
| BUSA Elective 1 | $\mathbf{4}$ credits |  |  |
| Third Year Credit Total Overall |  |  | $\mathbf{9 6}$ credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| BUSA 4110-Data Mining for Managers | $\mathbf{4}$ credits |
| BUSA Elective 2 | $\mathbf{4}$ credits |
| Internship or BSNS Elective | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |

## 2023-2024 Degree Map: B.S. Business Analytics <br> School of Business | Stockton University H-118| (609) 652-4534

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: W1/W2 | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| MGMT 4112-Business Policy \& Strategy | $\mathbf{4}$ credits |
| BUSA Elective 3 Fourth Year Credit Total Overall | $\mathbf{4}$ credits |
| 128 credits |  |

## Program Specific Notes

- This is a recommended plan of study, but students will often have to deviate from this plan. Students will need to make adjustments based on their specific circumstances, including courses they have taken and the availability of courses each semester. Students should meet with their preceptor to discuss course selection each semester.
- Many of these courses have pre-requisites. This plan encourages students to take certain courses early in their time at Stockton because they must be taken before other courses. Before attempting to register for a course, students should confirm that they have satisfied any pre-requisites.
- Attributes (A, H, I, V, Q1/2, W1/2, and R1/2) are not additional course(s), but instead related to the content of courses and are attached to certain courses that you will take throughout the curriculum.
- As you select courses, particularly General Education and At-Some-Distance courses, you should select courses that satisfy at least one attribute when possible.


## 2023-2024 Degree Map: B.S. Business Administration-Marketing <br> School of Business | Stockton University <br> H-118| (609) 652-4534

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: FRST or G-course <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: W1 or W2 | $\mathbf{4}$ credits |
| CIST 1206-Statistics | $\mathbf{4}$ credits |
| ECON 1200-Macroeconomics | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| BUSA 2110-Technology in Business | $\mathbf{4}$ credits |
| ECON 1400-Microeconomics | $\mathbf{4}$ credits |
| First Year Credit Total Overall | $\mathbf{3 2}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| BUSA 2120-Introduction to Business Analytics | $\mathbf{4}$ credits |
| MGMT 2110-Introduction to Management | $\mathbf{4}$ credits |
| ACCT 2110-Financial Accounting | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester |  |

## 2023-2024 Degree Map: B.S. Business Administration-Marketing School of Business | Stockton University <br> H-118| (609) 652-4534

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| MKTG 2110-Marketing Principles | $\mathbf{4}$ credits |
| PLAW 2120 or PLAW 3110 Business Law | $\mathbf{4}$ credits |
| ACCT 2120-Managerial Accounting | $\mathbf{4}$ credits |
| Second Year Credit Total Overall |  |
| $\mathbf{6 4}$ credits |  |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| FINA 3110-Introduction to Finance Management | $\mathbf{4}$ credits |
| MKTG 3116-Consumer Behavior | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester |  |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: Q2 (preferred) | $\mathbf{4}$ credits |
| MKTG 3210-Marketing Research | $\mathbf{4}$ credits |
| BUSA 3120-Operations Management | $\mathbf{4}$ credits |
| MKTG 3355-Personal Selling \& Sales Management | $\mathbf{4}$ credits |
| Third Year Credit Total Overall |  |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Marketing Elective | $\mathbf{4}$ credits |
| Marketing Elective | $\mathbf{4}$ credits |
| BSNS Elective | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |
| $\mathbf{1 1 2}$ credits |  |

## 2023-2024 Degree Map: B.S. Business Administration-Marketing <br> School of Business | Stockton University <br> H-118| (609) 652-4534

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: W1/W2 | $\mathbf{4}$ credits |
| MGMT 4112-Business Policy \& Strategy | $\mathbf{4}$ credits |
| MKTG 4470-Strategic Marketing | $\mathbf{4}$ credits |
| Internship or BSNS Elective | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall | $\mathbf{1 2 8}$ credits |

## Program Specific Notes

- This is a recommended plan of study, but students will often have to deviate from this plan. Students will need to make adjustments based on their specific circumstances, including courses they have taken and the availability of courses each semester. Students should meet with their preceptor to discuss course selection each semester.
- Many of these courses have pre-requisites. This plan encourages students to take certain courses early in their time at Stockton because they must be taken before other courses. Before attempting to register for a course, students should confirm that they have satisfied any pre-requisites.
- Attributes (A, H, I, V, Q1/2, W1/2, and R1/2) are not additional course(s), but instead related to the content of courses and are attached to certain courses that you will take throughout the curriculum.
- As you select courses, particularly General Education and At-Some-Distance courses, you should select courses that satisfy at least one attribute when possible.


## 2023-2024 Degree Map: B.S. Accounting School of Business | Stockton University <br> H-118| (609) 652-4534

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CIST 1206-Statistics | $\mathbf{4}$ credits |
| ECON 1200-Macroeconomics | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: W1 or W2 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| BUSA 2110-Technology in Business | $\mathbf{4}$ credits |
| ECON 1400-Microeconomics | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V |  |
| First Year Credit Total Overall | $\mathbf{4}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| MGMT 2110-Introduction to Management | $\mathbf{4}$ credits |
| BUSA 2120-Introduction to Business Analytics | $\mathbf{4}$ credits |
| ACCT 2110-Financial Accounting | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester |  |

## 2023-2024 Degree Map: B.S. Accounting School of Business | Stockton University <br> H-118| (609) 652-4534

| SECOND YEAR - SPRING SEMESTER |  |
| :---: | :---: |
| MKTG 2110-Marketing Principles | 4 credits |
| PLAW 2120 or PLAW 3110-Business Law | 4 credits |
| ACCT 2120-Managerial Accounting | 4 credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| Second Year Credit Total Overall | 64 credits |
| THIRD YEAR - FALL SEMESTER |  |
| BUSA 3120-Operations Management | 4 credits |
| ACCT 3110-Intermediate Accounting I | 4 credits |
| ACCT 3122-Cost Accounting | 4 credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| Total Course Load as of Third Year Fall Semester | 80 credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| FINA 3110-Introduction to Financial Management | $\mathbf{4}$ credits |
| ACCT 3120-Intermediate Accounting II | $\mathbf{4}$ credits |
| ACCT 3430-Acct \& Mgmt. Info Systems | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: W1/W2 | $\mathbf{4}$ credits |
| Third Year Credit Total Overall | 96 credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ACCT 3251-Taxation of Individuals \& Entities | $\mathbf{4}$ credits |
| ACCT 4110 -Auditing | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester | $\mathbf{1 1 2}$ credits |

## 2023-2024 Degree Map: B.S. Accounting School of Business | Stockton University <br> H-118| (609) 652-4534

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ACCT 4120-Advanced Accounting | $\mathbf{4}$ credits |
| ACCT4130-Contemporary Issues in Accounting | $\mathbf{4}$ credits |
| MGMT 4112-Business Policies \& Strategies | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: W1/W2 | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall | $\mathbf{1 2 8}$ credits |

## Program Specific Notes

- This is a recommended plan of study, but students will often have to deviate from this plan. Students will need to make adjustments based on their specific circumstances, including courses they have taken and the availability of courses each semester. Students should meet with their preceptor to discuss course selection each semester.
- Many of these courses have pre-requisites. This plan encourages students to take certain courses early in their time at Stockton because they must be taken before other courses. Before attempting to register for a course, students should confirm that they have satisfied any pre-requisites.
- Attributes (A, H, I, V, Q1/2, W1/2, and R1/2) are not additional course(s), but instead related to the content of courses and are attached to certain courses that you will take throughout the curriculum.
- As you select courses, particularly General Education and At-Some-Distance courses, you should select courses that satisfy at least one attribute when possible.


## 2023-2024 Degree Map: B.S. Business Administration-Management School of Business | Stockton University H-118| (609) 652-4534

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: FRST or G-course <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: W1 or W2 | $\mathbf{4}$ credits |
| CIST 1206-Statistics | $\mathbf{4}$ credits |
| ECON 1200-Macroeconomics | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| BUSA 2110-Technology in Business | $\mathbf{4}$ credits |
| ECON 1400-Microeconomics | 4 credits |
| First Year Credit Total Overall | $\mathbf{3 2}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| MGMT 2110-Introduction to Management | $\mathbf{4}$ credits |
| BUSA 2120-Introduction to Bus Analytics | $\mathbf{4}$ credits |
| ACCT 2110-Financial Accounting | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester |  |

## 2023-2024 Degree Map: B.S. Business Administration-Management School of Business | Stockton University <br> H-118| (609) 652-4534

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| MKTG 2110-Marketing Principles | $\mathbf{4}$ credits |
| PLAW 2120 or PLAW 3110 Business Law | $\mathbf{4}$ credits |
| ACCT 2120-Managerial Accounting | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 4}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| BUSA 3120-Operations Management | $\mathbf{4}$ credits |
| MGMT 3105-Business Communications | $\mathbf{4}$ credits |
| MGMT 3124-Organizational Behavior | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester |  |
| $\mathbf{8 0}$ credits |  |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: W1/W2 | $\mathbf{4}$ credits |
| FINA 3110-Introduction to Financial Management | $\mathbf{4}$ credits |
| MGMT 3111-Human Resources Management | $\mathbf{4}$ credits |
| MGMT 3220-Entrepreneurship | $\mathbf{4}$ credits |
| Third Year Credit Total Overall |  |
| $\mathbf{9 6}$ credits |  |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| MGMT 3185-Technology \& Innovation Management | $\mathbf{4}$ credits |
| MGMT Elective | $\mathbf{4}$ credits |
| MGMT Elective | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |

## 2023-2024 Degree Map: B.S. Business Administration-Management School of Business | Stockton University <br> H-118| (609) 652-4534

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: W1/W2 | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| MGMT 4112-Business Policy \& Strategy | $\mathbf{4}$ credits |
| Internship or BSNS Elective | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall | $\mathbf{1 2 8}$ credits |

## Program Specific Notes

- This is a recommended plan of study, but students will often have to deviate from this plan. Students will need to make adjustments based on their specific circumstances, including courses they have taken and the availability of courses each semester. Students should meet with their preceptor to discuss course selection each semester.
- Many of these courses have pre-requisites. This plan encourages students to take certain courses early in their time at Stockton because they must be taken before other courses. Before attempting to register for a course, students should confirm that they have satisfied any pre-requisites.
- Attributes (A, H, I, V, Q1/2, W1/2, and R1/2) are not additional course(s), but instead related to the content of courses and are attached to certain courses that you will take throughout the curriculum.
- As you select courses, particularly General Education and At-Some-Distance courses, you should select courses that satisfy at least one attribute when possible.


## 2023-2024 Degree Map: B.A. Business Administration <br> School of Business | Stockton University H-118| (609) 652-4534

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: FRST or G-course <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: W1 or W2 | $\mathbf{4}$ credits |
| CIST 1206-Statistics | $\mathbf{4}$ credits |
| ECON 1200-Macroeconomics | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| BUSA 2110-Technology in Business | $\mathbf{4}$ credits |
| ECON 1400-Microeconomics | $\mathbf{4}$ credits |
| First Year Credit Total Overall | $\mathbf{3 2}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| MGMT 2110-Introduction to Management | $\mathbf{4}$ credits |
| BUSA 2120-Introduction to Bus Analytics | $\mathbf{4}$ credits |
| ACCT 2110-Financial Accounting | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester |  |

# 2023-2024 Degree Map: B.A. Business Administration School of Business | Stockton University <br> H-118| (609) 652-4534 

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| MKTG 2110-Marketing Principles | $\mathbf{4}$ credits |
| PLAW 2120 or PLAW 3110 Business Law | $\mathbf{4}$ credits |
| ACCT 2120-Managerial Accounting | $\mathbf{4}$ credits |
| Second Year Credit Total Overall |  |
| $\mathbf{6 4}$ credits |  |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Additional ASD Course | $\mathbf{4}$ credits |
| FINA 3110-Introduction to Financial Management | $\mathbf{4}$ credits |
| BSNS Elective | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester |  |
| $\mathbf{8 0}$ credits |  |


| THIRD YEAR - SPRING SEMESTER |  |  |
| :--- | :---: | :---: |
| Subject: G-course <br> Attribute: W1/W2 | $\mathbf{4}$ credits |  |
| BUSA 3120-Operations Management | $\mathbf{4}$ credits |  |
| Additional ASD Course | $\mathbf{4}$ credits |  |
| BSNS Elective $\quad$ Third Year Credit Total Overall | $\mathbf{4}$ credits |  |
| 96 credits |  |  |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Additional ASD Course | $\mathbf{4}$ credits |
| BSNS Elective <br> Attribute: W2 | $\mathbf{4}$ credits |
| Internship or BSNS Elective | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester | $\mathbf{1 1 2}$ credits |

## 2023-2024 Degree Map: B.A. Business Administration <br> School of Business | Stockton University <br> H-118| (609) 652-4534

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: W1/W2 | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Additional ASD Course | $\mathbf{4}$ credits |
| MGMT 4112-Business Policy \& Strategy | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall | $\mathbf{1 2 8}$ credits |

## Program Specific Notes

- This is a recommended plan of study, but students will often have to deviate from this plan. Students will need to make adjustments based on their specific circumstances, including courses they have taken and the availability of courses each semester. Students should meet with their preceptor to discuss course selection each semester.
- Many of these courses have pre-requisites. This plan encourages students to take certain courses early in their time at Stockton because they must be taken before other courses. Before attempting to register for a course, students should confirm that they have satisfied any pre-requisites.
- Attributes (A, H, I, V, Q1/2, W1/2, and R1/2) are not additional course(s), but instead related to the content of courses and are attached to certain courses that you will take throughout the curriculum.
- As you select courses, particularly General Education and At-Some-Distance courses, you should select courses that satisfy at least one attribute when possible.


## 2023-2024 Degree Map: Health Science (BS) Bachelor of Science in Health Science General Concentration <br> School of Health Sciences | Stockton University <br> HSC-215 | (609) 652-4501

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL | Credit |
| :---: | :---: |
| Course load |  |
| HLTH 1101 - Introduction to Health Sciences | 4 |
| HLTH 1241 - Medical Terminology for Health | 4 |
| Subject: FRST or G-course <br> Attribute: FY Seminar | 4 |
| Subject: FRST or G-course Attribute: W1 | 4 |
| FIRST YEAR - SPRING |  |
| Course load |  |
| HLTH 2305 - Statistics for Health Professionals (Q1) | 4 |
| CHEM 2110/15 - Chemistry I/Chem I Lab (Q2) | 5 |
| Subject: FRST or G-course Attribute: A, H, I, R, and/or V | 4 |
| Subject: ASD or G-course Attribute: A, H, I, R, and/or V | 4 |
| First year credit total overall | 33 |
| SECOND YEAR - FALL | Credit |
| Course load |  |
| HLTH 2411 - Informatics for the Health Sciences | 4 |
| BIOL 1260 - Anatomy \& Physiology I | 4 |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | 4 |
| Subject: ASD or G-course Attribute: A, H, I, R, and/or V | 4 |
| SECOND YEAR - SPRING | Credit |
| Course load |  |
| Lower-Level Program Elective or Cognate | 4 |
| BIOL 2260 - Anatomy \& Physiology II | 4 |
| Subject: G-course Attribute: A, H, I, R, and/or V | 4 |
| Subject: ASD or G-course Attribute: A, H, I, R, and/or V | 4 |
| Second year credit total overall | 64 |

2023-2024 Degree Map: Health Science (BS)

## Bachelor of Science in Health Science

General Concentration
School of Health Sciences | Stockton University
HSC-215 | (609) 652-4501

| THIRD YEAR - FALL | Credit |
| :---: | :---: |
| Course load |  |
| HLTH 2501 - Ethics \& Teamwork in Healthcare (V) | 4 |
| Lower-Level Program Elective or Cognate | 4 |
| Lower-Level Program Elective or Cognate | 4 |
| Subject: ASD or G-course Attribute: A, H, I, R, and/or V | 4 |
| THIRD YEAR - SPRING |  |
| Course load |  |
| Subject: G-course Attribute: Q2 (preferred) | 4 |
| HLTH 3411 - Writing and Editing for the HS (W1) | 4 |
| Lower-Level Program Elective or Cognate | 4 |
| Lower-Level Program Elective or Cognate | 4 |
| Third year credit total overall | 96 |
| FOURTH YEAR - FALL | Credit |
| Course load |  |
| Upper-Level Program Elective or Cognate | 4 |
| Upper-Level Program Elective or Cognate | 4 |
| HLTH 4200 - Research for the Health Sciences (W2/Q2) | 4 |
| Subject: ASD or G-course Attribute: A, H, I, R, and/or V | 4 |
| FOURTH YEAR - SPRING | Credit |
| Course load |  |
| Upper-Level Program Elective or Cognate | 4 |
| Upper-Level Program Elective or Cognate | 4 |
| Upper-Level Program Elective or Cognate | 4 |
| Subject: G-course Attribute: W1/W2 | 4 |
| Fourth year credit total overall | 128 |

# 2023-2024 Degree Map: Health Science (BS) <br> Bachelor of Science in Health Science <br> General Concentration <br> School of Health Sciences | Stockton University <br> HSC-215 | (609) 652-4501 

## Program Specific Notes

EXAMPLES of what types of information to consider including:

- Adjust credit totals as needed for program
- Make notations when a course is a fall or spring only class.
- Must be completed by graduation - sample order.
- Attributes and W/Qs float, so these can be distributed throughout the curriculum.
- Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
- Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.


# 2023-2024 Degree Map: Public Health (BS) <br> Bachelor of Science in Public Health Community Health Education Concentration School of Health Sciences | Stockton University HSC-215 | (609) 652-4501 

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL | Credit |
| :---: | :---: |
| Course load |  |
| PUBH 1200 Introduction to Public Health (I) | 4 |
| PSYC 1200 Introduction to Psychology | 4 |
| Subject: FRST or G-course Attribute: FY Seminar | 4 |
| Subject: FRST or G-course Attribute: W1 | 4 |
| FIRST YEAR - SPRING |  |
| Course load |  |
| PUBH 2432 Contemporary Health Issues (V) | 4 |
| PUBH 2450 Public Health and Marketing (W2) | 4 |
| Subject: ASD or G-course Attribute: A, H, I, R, V and/or W1/W2 | 4 |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, V and/or W1/W2 | 5 |
| First year credit total overall | 33 |
| SECOND YEAR - FALL | Credit |
| Course load |  |
| PUBH 2432 Contemporary Health Issues | 4 |
| PSYC 2212 Health Psychology | 4 |
| BIOL 1200/1205 Cells \& Molecules \& Lab | 5 |
| Subject: ASD or G-course Attribute: A, H, I, R, V and/or W1/W2 | 4 |
| SECOND YEAR - SPRING | Credit |
| Course load |  |
| PUBH 2530 Basic Environmental Health | 4 |
| HLTH 2221 Functional Human Anatomy | 4 |
| CHEM 2110/2115 Chem 1 \& Lab (Q2) | 4 |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, V and/or W1/W2 | 4 |
| Second year credit total overall | 66 |

## 2023-2024 Degree Map: Public Health (BS)

Bachelor of Science in Public Health
Community Health Education Concentration
School of Health Sciences | Stockton University
HSC-215 | (609) 652-4501

| THIRD YEAR - FALL | Credit |
| :---: | :---: |
| Course load |  |
| PUBH 3415 Writing for Health Prof. (W1) | 4 |
| PUBH 3420 Epidemiology (H, Q2) | 4 |
| PUBH 2000-4000 | 4 |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, V and/or W1/W2 | 4 |
| THIRD YEAR - SPRING |  |
| Course load |  |
| PUBH 3102 Comm Health Ed: Theory and Practice | 4 |
| PUBH 3510 School Health Education | 4 |
| PUBH Cognate Elective | 4 |
| Subject: ASD or G-course Attribute: A, H, I, R, V and/or W1/W2 | 4 |
| Third year credit total overall | 98 |
| FOURTH YEAR - FALL | Credit |
| Course load |  |
| PUBH 4113 Patient Education (V) | 4 |
| PUBH Cognate Elective | 4 |
| Subject: ASD or G-course Attribute: A, H, I, R, and/or V | 4 |
| Subject: ASD or G-course Attribute: A, H, I, R, V and/or W1/W2 | 4 |
| FOURTH YEAR - SPRING | Credit |
| Course load |  |
| PUBH 4950 PUBH Internship (I) | 4 |
| PUBH Cognate Elective | 4 |
| Subject: G-course <br> Attribute: A, H, I, R, V and/or W1/W2 | 4 |
| Subject: G-course <br> Attribute: A, H, I, R, V and/or W1/W2 | 4 |
| Fourth year credit total overall | 128 |

# 2023-2024 Degree Map: Public Health (BS) <br> Bachelor of Science in Public Health <br> Community Health Education Concentration <br> School of Health Sciences | Stockton University <br> HSC-215 | (609) 652-4501 

## Program Specific Notes

EXAMPLES of what types of information to consider including:

- Students must choose General Studies and ASD courses that fulfill attributes (A,V,H, I, R1, \& R2) writing, and quantitative reasoning requirements not fulfilled by courses required by the program. This may require additional coursework.
- The schedule is based on 16 credits per semester
- The schedule does not include additional coursework that may be needed for elective minors and/or certificates.
- The schedule does not include required FRST courses that students may be required to take upon acceptance to the University
- The schedule does not include transfer coursework which must be evaluated on a per student basis.
- The schedule does not include optional summer coursework
- The schedule does not include part-time options
- The schedule does not include courses that may need to be repeated to meet minimum grade requirement.
- The schedule does not include courses that may need to be repeated to meet minimum grade requirement.


# 2023-2024 Degree Map: Public Health (BS) <br> Bachelor of Science in Public Health <br> Health Administration Concentration School of Health Sciences | Stockton University <br> HSC-215 | (609) 652-4501 

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL | Credit |
| :---: | :---: |
| Course load |  |
| PUBH 1200 Introduction to Public Health (I) | 4 |
| Subject: ASD or G-course <br> Attribute: Q1 | 4 |
| Subject: FRST or G-course Attribute: FY Seminar | 4 |
| Subject: FRST or G-course Attribute: W1 | 4 |
| FIRST YEAR - SPRING |  |
| Course load |  |
| PUBH 2402 Health Policies and Issues | 4 |
| PUBH 2450 Public Health and Marketing (W2) | 4 |
| Subject: FRST or G-course Attribute: A, H, I, R, and/or V | 4 |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, V and/or W1/W2 | 4 |
| First year credit total overall | 32 |
| SECOND YEAR - FALL | Credit |
| Course load |  |
| PUBH 2530 Basic Environmental Health | 4 |
| ACCT 2110 Financial Accounting | 4 |
| MGMT 3110 Intro to Management | 4 |
| Subject: ASD or G-course Attribute: A, H, I, R, and/or V | 4 |
| SECOND YEAR - SPRING | Credit |
| Course load |  |
| PUBH 2330 Research Methods \& Statistics (Q2) | 4 |
| HLTH 2221 Functional Human Anatomy | 4 |
| ACCT 2120 Managerial Accounting (Q2) | 4 |
| Subject: ASD or G-course Attribute: A, H, I, R, V and/or W1/W2 | 4 |
| Second year credit total overall | 64 |

## 2023-2024 Degree Map: Public Health (BS) <br> Bachelor of Science in Public Health <br> Health Administration Concentration <br> School of Health Sciences | Stockton University <br> HSC-215 | (609) 652-4501

| THIRD YEAR - FALL | Credit |
| :---: | :---: |
| Course load |  |
| PUBH 3415 Writing for Health Prof. (W1) | 4 |
| PUBH 3420 Epidemiology (H, Q2) | 4 |
| MKTG 3110 Introduction to Marketing | 4 |
| Subject: ASD or G-course Attribute: A, H, I, R, V and/or W1/W2 | 4 |
| THIRD YEAR - SPRING |  |
| Course load |  |
| ECON 2104 Health Care Economics (Q2) | 4 |
| PUBH 3225 Health Insurance | 4 |
| MGMT 3111 Human Resource Management | 4 |
| Subject: ASD or G-course Attribute: A, H, I, R, V and/or W1/W2 | 4 |
| Third year credit total overall | 96 |
| FOURTH YEAR - FALL | Credit |
| Course load |  |
| PUBH 44401 Health Management | 4 |
| PUBH Cognate Elective | 4 |
| Subject: ASD or G-course Attribute: A, H, I, R, and/or V | 4 |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, V and/or W1/W2 | 4 |
| FOURTH YEAR - SPRING | Credit |
| Course load |  |
| PUBH 4950 PUBH Internship (I) | 4 |
| PUBH Cognate Elective | 4 |
| PUBH Cognate Elective | 4 |
| Subject: G-course <br> Attribute: A, H, I, R, V and/or W1/W2 | 4 |
| Fourth year credit total overall | 128 |

# 2023-2024 Degree Map: Public Health (BS) <br> Bachelor of Science in Public Health <br> Health Administration Concentration <br> School of Health Sciences | Stockton University <br> HSC-215 | (609) 652-4501 

## Program Specific Notes

EXAMPLES of what types of information to consider including:

- Students must choose General Studies and ASD courses that fulfill attributes (A,V,H, I, R1, \& R2) writing, and quantitative reasoning requirements not fulfilled by courses required by the program. This may require additional coursework.
- The schedule is based on 16 credits per semester
- The schedule does not include additional coursework that may be needed for elective minors and/or certificates.
- The schedule does not include required FRST courses that students may be required to take upon acceptance to the University
- The schedule does not include transfer coursework which must be evaluated on a per student basis.
- The schedule does not include optional summer coursework
- The schedule does not include part-time options
- The schedule does not include courses that may need to be repeated to meet minimum grade requirement.
- The schedule does not include courses that may need to be repeated to meet minimum grade requirement.


# 2023-2024 Degree Map: Nursing (BS) <br> Bachelor of Science in Nursing Accelerated Concentration (Spring Cohort) School of Health Sciences | Stockton University HSC-215 | (609) 652-4501 

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - SPRING | Credit |
| :---: | :---: |
| Course load |  |
| NURS 1902/1915 Foundations of Prof. Nursing w/ Lab (4 hours lecture/3 hours clinical lab) | 5 |
| NURS 2433 Pathophysiology <br> Recommended to be completed prior to entry to program | 4 |
| NURS 2211/2225 Health Assessment w/ Lab (4 hours lecture/3 hours clinical lab) | 5 |
| NURS 2506 Pharmacology | 4 |
| FIRST YEAR - SUMMER |  |
| Course load |  |
| NURS 3913/3915 Care of the Adult I <br> (4 hours lecture/6 hours clinical**) | 6 |
| NURS 3904/3916 Psychosocial Nursing (4 hours lecture/6 hours clinical**) | 6 |
| NURS 3337 Nursing Research Methods | 4 |
| First year credit total overall | 34 |
| SECOND YEAR - FALL | Credit |
| Course load |  |
| NURS 4920/4922 Care of the Adult II (4 hours lecture/6 hours clinical**) | 6 |
| NURS 3913/3917 Care of the Childbearing/Childrearing Family (4 hours lecture/6 hours clinical**) | 6 |
| SECOND YEAR - SPRING | Credit |
| Course load |  |
| NURS 4925/4926 Care of the Adult III (4 hours lecture/6 hours clinical**) | 8 |
| NURS 4348/4349 Population Health (4 hours lecture/6 hours clinical**) | 6 |
| NURS 4649 Professional Nursing Issues | 4 |
| Second year credit total overall | 64 |

# 2023-2024 Degree Map: Nursing (BS) Bachelor of Science in Nursing Accelerated Concentration (Spring Cohort) School of Health Sciences | Stockton University HSC-215 | (609) 652-4501 

## Program Specific Notes

EXAMPLES of what types of information to consider including:

- Adjust credit totals as needed for program
- Make notations when a course is a fall or spring only class.
- Must be completed by graduation - sample order.
- Attributes and W/Qs float, so these can be distributed throughout the curriculum.
- Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
- Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.


# 2023-2024 Degree Map: Nursing (BS) <br> Bachelor of Science in Nursing <br> General Concentration <br> School of Health Sciences | Stockton University HSC-215 | (609) 652-4501 

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL | Credit |
| :---: | :---: |
| Course load |  |
| PSYC 1100 Intro to Psych | 4 |
| CHEM 2010/15 Chem for Life Science I w/Lab* | 4 |
| GSS 1053 Ethics and Professionalism <br> Attribute: FY Seminar | 4 |
| Subject: FRST or G-course Attribute: W1 | 4 |
| FIRST YEAR - SPRING |  |
| Course load |  |
| Subject: GNM <br> Attribute: A, H, I, R, and/or V | 4 |
| CSIS 1206 Statistics | 4 |
| CHEM 2020/25 Chem for Life Science II w/Lab* | 4 |
| BIOL 1270 Anatomy \& Physiology w/Lab | 4 |
| First year credit total overall | 32 |
| SECOND YEAR - FALL | Credit |
| Course load |  |
| BIOL 3020 Microbiology for Health Sci | 4 |
| PSYC 3322 Life Span Development | 4 |
| GNM 2325 Nutrition for Health | 4 |
| BIOL 2270 Anatomy \& Physiology II w/Lab | 4 |
| SECOND YEAR - SPRING | Credit |
| Course load |  |
| NURS 1901/1905 Foundations of Prof. Nursing w/ Lab (4 hours lecture/3 hours clinical lab) | 5 |
| NURS 2210/2215 Health Assessment w/ Lab (4 hours lecture/3 hours clinical lab) | 5 |
| NURS 2422 Pathophysiology | 4 |
| NURS 2505 Pharmacology for Life Sci | 4 |
| Second year credit total overall | 66 |

## 2023-2024 Degree Map: Nursing (BS)

## Bachelor of Science in Nursing

General Concentration
School of Health Sciences | Stockton University HSC-215 | (609) 652-4501

| THIRD YEAR - FALL | Credit |
| :---: | :---: |
| Course load |  |
| NURS 3901/3905 Care of the Adult I (4 hours lecture/6 hours clinical**) | 6 |
| NURS 3902/3906 Psychosocial Nursing (4 hours lecture/6 hours clinical**) | 6 |
| Subject: GAH <br> Attribute: A, H, I, R, V and/or W1/W2 | 4 |
| THIRD YEAR - SPRING |  |
| Course load |  |
| NURS 3903/3907 Care of the Childbearing/Childrearing Family (4 hours lecture/6 hours clinical**) | 6 |
| NURS 3335 Research Methods (W2) | 4 |
| Subject: GSS <br> Attribute: A, H, I, R, V and/or W1/W2 | 4 |
| Third year credit total overall | 96 |
| FOURTH YEAR - FALL | Credit |
| Course load |  |
| NURS 4338/4339 Population Health (4 hours lecture/6 hours clinical**) | 6 |
| NURS 4910 Care of the Adult II <br> (4 hours lecture/6 hours clinical**) | 6 |
| Subject: GAH <br> Attribute: A, H, I, R, and/or V | 4 |
| FOURTH YEAR - SPRING | Credit |
| Course load |  |
| NURS 4639 Professional Issues in Nursing | 4 |
| NURS 4915/4916 Care of the Adult III (4 hours lecture/12 hours clinical**) | 4 |
| PUBH Cognate Elective | 4 |
| Subject: GIS <br> Attribute: A, H, I, R, V and/or W1/W2 | 4 |
| Fourth year credit total overall | 128 |

# 2023-2024 Degree Map: Nursing (BS) <br> Bachelor of Science in Nursing <br> General Concentration <br> School of Health Sciences | Stockton University HSC-215 | (609) 652-4501 

Program Specific Notes
EXAMPLES of what types of information to consider including:

- Adjust credit totals as needed for program
- Make notations when a course is a fall or spring only class.
- Must be completed by graduation - sample order.
- Attributes and W/Qs float, so these can be distributed throughout the curriculum.
- Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
- Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.


# 2023-2024 Degree Map: Nursing (BS) Bachelor of Science in Nursing Accelerated Concentration (Fall Cohort) School of Health Sciences | Stockton University HSC-215 | (609) 652-4501 

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL | Credit |
| :---: | :---: |
| Course load |  |
| NURS 1902/1915 Foundations of Prof. Nursing w/ Lab (4 hours lecture/3 hours clinical lab) | 5 |
| NURS 2433 Pathophysiology <br> Recommended to be completed prior to entry to program | 4 |
| NURS 2211/2225 Health Assessment w/ Lab (4 hours lecture/3 hours clinical lab) | 5 |
| NURS 2506 Pharmacology | 4 |
| FIRST YEAR - SPRING |  |
| Course load |  |
| NURS 3913/3915 Care of the Adult I <br> (4 hours lecture/6 hours clinical**) | 6 |
| NURS 3904/3916 Psychosocial Nursing (4 hours lecture/6 hours clinical**) | 6 |
| NURS 3337 Nursing Research Methods | 4 |
| First year credit total overall | 34 |
| SECOND YEAR - SUMMER | Credit |
| Course load |  |
| NURS 4920/4922 Care of the Adult II (4 hours lecture/6 hours clinical**) | 6 |
| NURS 3913/3917 Care of the Childbearing/Childrearing Family (4 hours lecture/6 hours clinical**) | 6 |
| SECOND YEAR - FALL | Credit |
| Course load |  |
| NURS 4925/4926 Care of the Adult III (4 hours lecture/6 hours clinical**) | 8 |
| NURS 4348/4349 Population Health (4 hours lecture/6 hours clinical**) | 6 |
| NURS 4649 Professional Nursing Issues | 4 |
| Second year credit total overall | 64 |

# 2023-2024 Degree Map: Nursing (BS) Bachelor of Science in Nursing Accelerated Concentration (Fall Cohort) School of Health Sciences | Stockton University HSC-215 | (609) 652-4501 

## Program Specific Notes

EXAMPLES of what types of information to consider including:

- Adjust credit totals as needed for program
- Make notations when a course is a fall or spring only class.
- Must be completed by graduation - sample order.
- Attributes and W/Qs float, so these can be distributed throughout the curriculum.
- Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
- Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.


## 2023-2024 Degree Map: Health Science (BS) Bachelor of Science in Health Science <br> Pre-Physical Therapy Concentration <br> School of Health Sciences | Stockton University <br> HSC-215 | (609) 652-4501

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL | Credit |
| :---: | :---: |
| Course load |  |
| HLTH 1101 - Introduction to Health Sciences | 4 |
| CHEM 2110/15 - Chemistry I / Chem I Lab (Q2) | 5 |
| Subject: FRST or G-course <br> Attribute: FY Seminar | 4 |
| Subject: FRST or G-course <br> Attribute: W1 | 4 |
| FIRST YEAR - SPRING |  |
| Course load |  |
| HLTH 1241 - Medical Terminology for Health | 4 |
| CHEM 2100/25 - Chemistry II / Chem II Lab (Q2) | 5 |
| Subject: FRST or G-course Attribute: A, H, I, R, and/or V | 4 |
| Subject: ASD or G-course Attribute: A, H, I, R, and/or V | 4 |
| First year credit total overall | 34 |
| SECOND YEAR - FALL | Credit |
| Course load |  |
| HLTH 2411 - Informatics for the Health Sciences | 4 |
| BIOL 1200/05 - Cells and Molecules / Bio I Lab | 5 |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | 4 |
| Subject: ASD or G-course Attribute: A, H, I, R, and/or V | 4 |
| SECOND YEAR - SPRING | Credit |
| Course load |  |
| HLTH 2305 - Statistics for Health Professionals (Q1) | 4 |
| BIOL 1400/05 - Biodiversity \& Evol. / Bio II Lab 5 | 5 |
| Subject: G-course Attribute: A, H, I, R, and/or V | 4 |
| Subject: ASD or G-course Attribute: A, H, I, R, and/or V | 4 |
| Second year credit total overall | 64 |

2023-2024 Degree Map: Health Science (BS)

## Bachelor of Science in Health Science

Pre-Physical Therapy Concentration
School of Health Sciences | Stockton University
HSC-215 | (609) 652-4501

| THIRD YEAR - FALL | Credit |
| :---: | :---: |
| Course load |  |
| HLTH 2501 - Ethics \& Teamwork in Healthcare (V) | 4 |
| BIOL 2150 - Principles of Physiology with Lab | 4 |
| Math 1100 - Precalculus (Q1) | 4 |
| Subject: ASD or G-course Attribute: A, H, I, R, and/or V | 4 |
| THIRD YEAR - SPRING |  |
| Course load |  |
| Subject: G-course Attribute: Q2 (preferred) | 4 |
| HLTH 3411 - Writing and Editing for the HS (W1) | 4 |
| BIOL 2180 - Human Anatomy with Lab | 4 |
| Upper-Level Program Elective or Cognate | 4 |
| Third year credit total overall | 96 |
| FOURTH YEAR - FALL | Credit |
| Course load |  |
| PHYS 2110/15 - Physics for Life Sci. I / Phys I Lab (Q2) | 5 |
| Upper-Level Program Elective or Cognate | 4 |
| HLTH 4200 - Research for the Health Sciences (W2/Q2) | 4 |
| Subject: ASD or G-course Attribute: A, H, I, R, and/or V | 4 |
| FOURTH YEAR - SPRING | Credit |
| Course load |  |
| PHYS 2120/25-Physics for Life Sci. II/Phys II Lab (Q2) | 5 |
| Upper-Level Program Elective or Cognate | 4 |
| Subject: G-course Attribute: W1/W2 | 4 |
| Fourth year credit total overall | 128 |

# 2023-2024 Degree Map: Health Science (BS) <br> Bachelor of Science in Health Science <br> Pre-Physical Therapy Concentration <br> School of Health Sciences | Stockton University <br> HSC-215 | (609) 652-4501 

## Program Specific Notes

EXAMPLES of what types of information to consider including:

- Adjust credit totals as needed for program
- Make notations when a course is a fall or spring only class.
- Must be completed by graduation - sample order.
- Attributes and W/Qs float, so these can be distributed throughout the curriculum.
- Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
- Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.


## 2023-2024 Degree Map: Health Science (BS) Bachelor of Science in Health Science <br> Pre-Communication Disorders Concentration School of Health Sciences | Stockton University HSC-215 | (609) 652-4501

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL | Credit |
| :---: | :---: |
| Course load |  |
| HLTH 1101 - Introduction to Health Sciences | 4 |
| HLTH1103 - Anat. \& Phys. of the Speech \& Hear. | 4 |
| Subject: FRST or G-course <br> Attribute: FY Seminar | 4 |
| Subject: FRST or G-course Attribute: W1 | 4 |
| FIRST YEAR - SPRING |  |
| Course load |  |
| HLTH 1241 - Medical Terminology for Health | 4 |
| HLTH 2119 - Intro to Comm. Disorders | 4 |
| Subject: FRST or G-course Attribute: A, H, I, R, and/or V | 4 |
| Subject: ASD or G-course Attribute: A, H, I, R, and/or V | 4 |
| First year credit total overall | 34 |
| SECOND YEAR - FALL | Credit |
| Course load |  |
| HLTH 2411 - Informatics for the Health Sciences | 4 |
| HLTH2106 - Speech \& Hearing Science | 4 |
| Subject: G-course Attribute: A, H, I, R, and/or V | 4 |
| Subject: ASD or G-course Attribute: A, H, I, R, and/or V | 4 |
| SECOND YEAR - SPRING | Credit |
| Course load |  |
| HLTH 2305 - Statistics for Health Professionals (Q1) | 4 |
| HLTH 2104 - Phonetics | 5 |
| Subject: G-course Attribute: A, H, I, R, and/or V | 4 |
| Subject: ASD or G-course Attribute: A, H, I, R, and/or V | 4 |
| Second year credit total overall | 64 |

2023-2024 Degree Map: Health Science (BS) Bachelor of Science in Health Science
Pre-Communication Disorders Concentration
School of Health Sciences | Stockton University
HSC-215 | (609) 652-4501

| THIRD YEAR - FALL | Credit |
| :---: | :---: |
| Course load |  |
| HLTH 2501 - Ethics \& Teamwork in Healthcare (V) | 4 |
| CHEM 2110/15 - Chemistry I/Chem I Lab (Q2) | 5 |
| HLTH 3115 - Speech \& Language Development | 4 |
| Subject: ASD or G-course Attribute: A, H, I, R, and/or V | 4 |
| THIRD YEAR - SPRING |  |
| Course load |  |
| Subject: G-course <br> Attribute: Q2 (preferred) | 4 |
| BIOL 1200/05 - Cells and Molecules / Bio I Lab | 5 |
| PSYC3323-Devl. Psych: Childhood \& Adolescence | 4 |
| HLTH 3122 Intro to Audiology | 4 |
| Third year credit total overall | 96 |
| FOURTH YEAR - FALL | Credit |
| Course load |  |
| HLTH 4103 - Guided Clinical Observations | 4 |
| Lower-Level Program Elective or Cognate | 4 |
| HLTH 3121 Aural Rehabilitation | 4 |
| Subject: ASD or G-course Attribute: A, H, I, R, and/or V | 4 |
| FOURTH YEAR - SPRING | Credit |
| Course load |  |
| HLTH 3411 - Writing and Editing for the HS (W1) | 4 |
| HLTH 4104- Clinical Methods \& Grand Rounds | 4 |
| HLTH 4200 - Research for the Health Sciences (W2/Q2) | 4 |
| Subject: G-course Attribute: W1/W2 | 4 |
| Fourth year credit total overall | 128 |

# 2023-2024 Degree Map: Health Science (BS) <br> Bachelor of Science in Health Science <br> Pre-Communication Disorders Concentration <br> School of Health Sciences | Stockton University <br> HSC-215 | (609) 652-4501 

## Program Specific Notes

EXAMPLES of what types of information to consider including:

- Adjust credit totals as needed for program
- Make notations when a course is a fall or spring only class.
- Must be completed by graduation - sample order.
- Attributes and W/Qs float, so these can be distributed throughout the curriculum.
- Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
- Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.


## 2023-2024 Degree Map: Health Science (BS) Bachelor of Science in Health Science Pre-Occupational Therapy Concentration School of Health Sciences | Stockton University HSC-215 | (609) 652-4501

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL | Credit |
| :---: | :---: |
| Course load |  |
| HLTH 1101 - Introduction to Health Sciences | 4 |
| HLTH 1241 - Medical Terminology for Health 4 | 4 |
| Subject: FRST or G-course Attribute: FY Seminar | 4 |
| Subject: FRST or G-course Attribute: W1 | 4 |
| FIRST YEAR - SPRING |  |
| Course load |  |
| HLTH 2305 - Statistics for Health Professionals (Q1) | 4 |
| CHEM 2110/15 - Chemistry I/Chem I Lab (Q2) | 5 |
| Subject: FRST or G-course Attribute: A, H, I, R, and/or V | 4 |
| Subject: ASD or G-course Attribute: A, H, I, R, and/or V | 4 |
| First year credit total overall | 34 |
| SECOND YEAR - FALL | Credit |
| Course load |  |
| HLTH 2411 - Informatics for the Health Sciences | 4 |
| BIOL 1260 - Anatomy \& Physiology I | 4 |
| Subject: G-course Attribute: A, H, I, R, and/or V | 4 |
| Subject: ASD or G-course Attribute: A, H, I, R, and/or V | 4 |
| SECOND YEAR - SPRING | Credit |
| Course load |  |
| PSYC 1100 - Introduction to Psychology | 4 |
| BIOL 2260 - Anatomy \& Physiology II | 4 |
| Subject: G-course Attribute: A, H, I, R, and/or V | 4 |
| Subject: ASD or G-course Attribute: A, H, I, R, and/or V | 4 |
| Second year credit total overall | 64 |

## 2023-2024 Degree Map: Health Science (BS) Bachelor of Science in Health Science <br> Pre-Occupational Therapy Concentration School of Health Sciences | Stockton University <br> HSC-215 | (609) 652-4501

| THIRD YEAR - FALL | Credit |
| :---: | :---: |
| Course load |  |
| HLTH 2501 - Ethics \& Teamwork in Healthcare (V) | 4 |
| PSYCH 2211 - Abnormal Psychology | 4 |
| ANTH 1100 - Intro to Anthropology, or SOCY 1100 - Intro to Sociology | 4 |
| Subject: ASD or G-course Attribute: A, H, I, R, and/or V | 4 |
| THIRD YEAR - SPRING |  |
| Course load |  |
| Subject: G-course Attribute: Q2 (preferred) | 4 |
| HLTH 3411 - Writing and Editing for the HS (W1) | 4 |
| Lower-Level Program Elective or Cognate | 4 |
| Lower-Level Program Elective or Cognate | 4 |
| Third year credit total overall | 96 |
| FOURTH YEAR - FALL | Credit |
| Course load |  |
| PSYCH 3322 - Lifespan Development, or SOWK1103-Human Behavior/Social Environment | 4 |
| Upper-Level Program Elective or Cognate | 4 |
| HLTH 4200 - Research for the Health Sciences (W2/Q2) | 4 |
| Subject: ASD or G-course Attribute: A, H, I, R, and/or V | 4 |
| FOURTH YEAR - SPRING | Credit |
| Course load |  |
| Upper-Level Program Elective or Cognate | 4 |
| Upper-Level Program Elective or Cognate | 4 |
| Upper-Level Program Elective or Cognate | 4 |
| Subject: G-course Attribute: W1/W2 | 4 |
| Fourth year credit total overall | 128 |

# 2023-2024 Degree Map: Health Science (BS) <br> Bachelor of Science in Health Science Pre-Occupational Therapy Concentration School of Health Sciences | Stockton University HSC-215 | (609) 652-4501 

## Program Specific Notes

EXAMPLES of what types of information to consider including:

- Adjust credit totals as needed for program
- Make notations when a course is a fall or spring only class.
- Must be completed by graduation - sample order.
- Attributes and W/Qs float, so these can be distributed throughout the curriculum.
- Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
- Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.


## 2023-2024 Degree Map: Exercise Science (BS) <br> Bachelor of Science in Exercise Science <br> School of Health Sciences | Stockton University <br> HSC-215 | (609) 652-4501

This is a suggested plan of study for completion of this degree program.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL | Credit |
| :---: | :---: |
| Course load |  |
| FRST (GEN or another G equivalent) Freshman Seminar + (W1) | 4 |
| FRST (GNM or another G equivalent) + (Q1) | 4 |
| EXSC 1101 or 1102 | 4 |
| BIOL 1200/05 or CHEM 2110/15 | 5 |
| FIRST YEAR - SPRING |  |
| Course load |  |
| FRST (GAH or another G equivalent) + (H) | 4 |
| FRST or G or ASD + (R1) | 4 |
| EXSC 1101 or 1102 | 4 |
| BIOL 1400/05 or CHEM 2120/25 | 5 |
| First year credit total overall | 34 |
| SECOND YEAR - FALL | Credit |
| Course load |  |
| GSS + (I) | 4 |
| ASD or G + (W1/W2) | 4 |
| EXSC 2101 or 2102 or 2103 | 4 |
| BIOL 1200/05 or CHEM 2110/15 | 5 |
| SECOND YEAR - SPRING | Credit |
| Course load |  |
| GAH + (A) | 4 |
| G course (Q1/Q2) | 4 |
| EXSC 2101 or 2102 or 2103 | 4 |
| BIOL 1400/05 or CHEM 2120/25 | 5 |
| Second year credit total overall | 68 |

## 2023-2024 Degree Map: Exercise Science (BS)

Bachelor of Science in Exercise Science
School of Health Sciences | Stockton University
HSC-215 | (609) 652-4501

| THIRD YEAR - FALL | Credit |
| :---: | :---: |
| Course load |  |
| GSS + (V) | 4 |
| ASD or G + (W1/W2) | 4 |
| EXSC 2101 or 2102 or 2103 | 4 |
| BIOL 2180/85 or BIOL 2150/51 | 4 |
| THIRD YEAR - SPRING |  |
| Course load |  |
| GNM + (Q2) | 4 |
| EXSC 3101 | 4 |
| EXSC 3102 | 4 |
| BIOL 2180/85 or BIOL 2150/51 | 4 |
| Third year credit total overall | 100 |
| FOURTH YEAR - FALL | Credit |
| Course load |  |
| ASD or G (R2) | 4 |
| EXSC 3103 | 4 |
| EXSC 4101 | 4 |
| EXSC 4102 | 4 |
| FOURTH YEAR - SPRING | Credit |
| Course load |  |
| GIS + (W1/W2) | 4 |
| Cognate course | 4 |
| EXSC 4900 | 8 |
| Fourth year credit total overall | 132 |

# 2023-2024 Degree Map: Exercise Science (BS) Bachelor of Science in Exercise Science <br> School of Health Sciences | Stockton University HSC-215 | (609) 652-4501 

Program Specific Notes
EXAMPLES of what types of information to consider including:

- Adjust credit totals as needed for program
- Make notations when a course is a fall or spring only class.
- Must be completed by graduation - sample order.
- Attributes and W/Qs float, so these can be distributed throughout the curriculum.
- Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
- Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.


## 2023-2024 Degree Map: B.S. Biology - Pre-Physical Therapy Concentration School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| BIOL 1200/1205 Cells \& Molecules w/lab | $\mathbf{5}$ credits |
| CHEM 2110/2115 Chemistry I: General Principles w/lab <br> Attribute: Q2 | $\mathbf{5}$ credits |
| MATH 1100 Precalculus <br> Attribute: Q1 | $\mathbf{4}$ credits |
| FRST or G-course <br> Attribute: First Year Seminar <br> Optional Attributes: W A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 8}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :--- |
| BIOL 1400/1405 Biodiversity \& Evolution w/lab | $\mathbf{5}$ credits |
| CHEM 2120/2125 Chemistry II: Organic Structure w/lab | $\mathbf{5}$ credits |
| PSYC 1100 Introduction to Psychology | $\mathbf{4}$ credits |
| FRST, ASD, or G-course <br> Attribute: W1/W2 <br> Optional Attributes: A, H, I, R, and/or V <br> First Year Credit Total Overall | $\mathbf{4}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| PHYS 2110/2115 Physics for Life Sciences I w/lab <br> Attribute: Q1 | $\mathbf{5}$ credits |
| Statistics course <br> Attribute: Q1 | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester | $\mathbf{5 3}$ credits |

## 2023-2024 Degree Map: B.S. Biology - Pre-Physical Therapy Concentration School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Physics 2120/2125 Physics for Life Sciences II w/lab <br> Attribute: Q1 | 5credits |
| BIOL 2110/2115 Genetics w/lab <br> Attribute: Q2 | $\mathbf{4}$ credits |
| BIOL 2600 Scientific Literacy |  |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{1}$ credit |
| Second Year Credit Total Overall | $\mathbf{4}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| BIOL 2150 Principles of Physiology w/lab OR BIOL 2180 Human <br> Anatomy w/lab |  |
| BIOL 4600 Biology Seminar |  |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{1}$ credit |
| Total Course Load as of Third Year Fall Semester | $\mathbf{4}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| BIOL 2150 Principles of Physiology w/lab OR BIOL 2180 Human <br> Anatomy w/lab |  |
| Chemistry elective $^{6}$ | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Third Year Credit Total Overall | $\mathbf{4}$ credits |

## 2023-2024 Degree Map: B.S. Biology - Pre-Physical Therapy Concentration School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Upper-level biology elective ${ }^{7}$ | $\mathbf{4}$ credits |
| BIOL or other NAMS elective ${ }^{8,9}$ | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester | $\mathbf{1 1 2}$ credits |


| FOURTH YEAR - SPRING SEMESTER |  |
| :---: | :---: |
| Upper-level biology elective ${ }^{7}$ | 4 credits |
| Upper-level biology elective ${ }^{7}$ | 4 credits |
| BIOL or other NAMS elective ${ }^{8,9}$ | 4 credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | 4 credits |
| Fourth Year Credit Total Overall | 128 credits |

## Program Specific Notes

* Credit for BIOL 1200/05, 1400/05, 2600, and 2110/2115 [Q2] may only be earned with a C grade or higher. Students must have a minimum overall 2.0 GPA for all NAMS courses. No biology core or cognate course may be taken $\mathrm{P} / \mathrm{NC}$ and be counted toward any degree track in biology.

1. Dependent on first-year math competency placement. MATH 1100 Precalculus [Q1] is a prerequisite for BIOL 2110/2115 Genetics [Q2].
2. May be CSIS/CIST 1206 Statistics [Q1], PSYC 2241 Statistical Methods [Q1], HLTH 2305 Statistics for Health Professionals [Q1], or BIOL 3105 Biostatistics [Q1].
3. Recommended in the Spring term of the second year.
4. BIOL 2150 Principles of Physiology and BIOL 2180 Human Anatomy may be taken in any order or at the same time.
5. Recommended in the third year but may be taken in the second or fourth year.
6. Must be CHEM 2130 Chemistry III: Organic Reactions, CHEM 2140 Chemistry IV: Theory \& Application [Q2], or CHEM/BIOL 3250 Biochemistry. Since CHEM I and IV are 'General Chemistry' [Q2] and CHEM II and III are 'Organic Chemistry', students only need Chemistry I [Q2] to proceed to Chemistry IV [Q2].
7. Upper-Level biology requirement. Biology majors must take at least 12 credits of upper-level biology (BIOL 3000-4999) at Stockton. Independent studies may not be used for this requirement. Non-BIOL courses that are allowed to meet this requirement include: GEOL 3242, PHYS 3030, SUST 3450, MARS 3300, 3340, 3105 [Q1], 3106 [Q1], 3333, 3306, 3416, 3489, and ENVL 3423, 3426, 3121, 3136, 3413, 3433.
8. Courses may be from: BCMB, BIOL, CHEM, CPLS, ENVL, GEOL, MARS, MATH, PHYS, SUST, or other courses approved by preceptor.

## 2023-2024 Degree Map: B.S. Biology - Pre-Physical Therapy Concentration School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

9. Ecology (Plants) requirement. Among their chosen science electives, students must take at least ONE course that focuses on ecology and/or plants. This course can also be used to satisfy part of the upper-level requirement (if 3000-level or higher; see above). Courses that will fulfill this requirement include (but are not necessarily limited to) the following BIOL 2100 [Q2] or 2120 or 2126 or 3180 or 3184 or 3365 or 3370 [Holistic Health IMHL] or 3414 or 3416 or 3417 or 3419 or 3440 or 3465 or 3416 or 3450 or 3465 or 3370 or ENVL 2200 or 3414 or 3416 or 3419 or MARS 3335 [W2] or 3336 or 3416 or SUST 3440 or 3450 .

# 2023-2024 Degree Map: B.A. Biology - General School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546 

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| MATH 1100 Precalculus <br> Attribute: Q1 | $\mathbf{4}$ credits |
| BIOL 1200/1205 Cells \& Molecules w/lab | $\mathbf{5}$ credits |
| FRST, ASD, or G-course <br> Attribute: W1; Optional Attributes: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| FRST or G-course <br> Attribute: First Year Seminar <br> Optional Attributes: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 7}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| BIOL 1400/1405 Biodiversity \& Evolution w/lab | $\mathbf{5}$ credits |
| CHEM 2110/2115 Chemistry I: General Principles w/lab <br> Attribute: Q2 | $\mathbf{5}$ credits |
| FRST, ASD, or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| First Year Credit Total Overall | $\mathbf{3 1}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CHEM 2120/2125 Chemistry II Organic Structure w/lab | $\mathbf{5}$ credits |
| BIOL or other NAMS elective ${ }^{2,3}$ | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester |  |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| BIOL 2110/2115 Genetics w/lab <br> Attribute: Q2 | $\mathbf{4}$ credits |
| BIOL 2600 Scientific Literacy ${ }^{4}$ | $\mathbf{1}$ credit |
| BIOL or other NAMS elective ${ }^{2,3}$ | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 5}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| BIOL 4600 Biology Seminar $^{5}$ | $\mathbf{1}$ credit |
| BIOL or other NAMS elective $^{2,3}$ | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 2}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Upper-level biology elective $^{6}$ | $\mathbf{4}$ credits |
| ${\text { BIOL or other NAMS elective }{ }^{2,3}}^{4}$ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: $\mathrm{W}, \mathrm{A}, \mathrm{H}, \mathrm{I}, \mathrm{R}$, and/or V | $\mathbf{4}$ credits |
| Third Year Credit Total Overall | $\mathbf{9 8}$ credits |

## 2023-2024 Degree Map: B.A. Biology - General School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Upper-level biology elective $^{6}$ | $\mathbf{4}$ credits |
| BIOL or other NAMS Elective $2,3,7$ | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Upper-level biology elective ${ }^{6}$ | $\mathbf{4}$ credits |
| BIOL or other NAMS Elective ${ }^{2,3,7}$ | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall | $\mathbf{1 3 0}$ credits |

## Program Specific Notes

* Credit for BIOL 1200/05, 1400/05, 2600, and 2110/2115 (Attribute: Q2) may only be earned with a C grade or higher. Students must have a minimum overall 2.0 GPA for all NAMS courses. No biology core or cognate course may be taken P/NC and be counted toward any degree track in biology.

1. Dependent on first-year math competency placement. MATH 1100 Precalculus (Attribute: Q1) is a prerequisite for BIOL 2110/2115 Genetics (Attribute: Q2).
2. Courses may be from: BCMB, BIOL, CHEM, CPLS, ENVL, GEOL, MARS, MATH, PHYS, SUST, or other courses approved by preceptor.
3. Ecology (Plants) requirement. Among their chosen science electives, students must take at least ONE course that focuses on ecology and/or plants. This course can also be used to satisfy part of the upper-level requirement (if 3000-level or higher; see below). Courses that will fulfill this requirement include (but are not necessarily limited to) the following: BIOL 2100 (Attribute: Q2) or 2120 or 2126 or 3180 or 3184 or 3365 or 3370 (Attribute: Holistic Health IMHL) or 3414 or 3416 or 3417 or 3419 or 3440 or 3465 or 3416 or 3450 or 3465 or 3370 (Attribute: Holistic Health IMHL) or ENVL 2200 or 3414 or 3416 or 3419 or MARS 3335 (Attribute: W2) or 3336 or 3416 or SUST 3440 or 3450.
4. Recommended in the Spring term of the second year.
5. Recommended in the third year but may be taken in the second or fourth year.
6. Upper-Level Biology requirement. Students must take at least 12 credits of upper-level biology (BIOL 3000-4999) at Stockton. No transfer work is allowed for this requirement. Independent studies may not be used for this requirement. Non-BIOL courses that are allowed to meet this requirement include: CHEM 3250, GEOL 3242, PHYS 3030 (Attribute: Behavioral Neuroscience IMBN), SUST 3450, MARS 3300,

# 2023-2024 Degree Map: B.A. Biology - General 

School of Natural Sciences and Mathematics | Stockton University
USC1 - 240 | (609) 652-4546
3340, 3105 (Attribute: Q1), 3106, 3333, 3306, 3416, 3489, and ENVL 3423, 3426, 3121, 3136, 3413, 3433.
7. BIOL 4800/4900 BIOL Senior Project (2-4 credits) with poster session optional but strongly encouraged. Required to be considered for program distinction.

# 2023-2024 Degree Map: B.A. Biology - Pre-Professional Concentration School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546 

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| BIOL 1200/1205 Cells \& Molecules w/lab | $\mathbf{5}$ credits |
| MATH 1100 Precalculus <br> Attribute: Q1 | $\mathbf{5}$ credits |
| CHEM 2110/2115 Chemistry I: General Principles w/lab <br> Attribute: Q2 | $\mathbf{4}$ credits |
| FRST or G-course <br> Attribute: First Year Seminar <br> Optional Attributes: W1, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 8}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| BIOL 1400/1405 Biodiversity \& Evolution w/lab | $\mathbf{5}$ credits |
| CHEM 2140 Chemistry IV: Theory and Application <br> ² <br> Attribute: Q2 | $\mathbf{4}$ credits |
| FRST, ASD, or G-course <br> Attribute W1/W2; Optional Attributes: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| FRST, ASD, or G-course <br> Optional Attributes: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| First Year Credit Total Overall | $\mathbf{3 5}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CHEM 2120/2125 Chemistry II Organic Structure w/lab ${ }^{2}$ | $\mathbf{5}$ credits |
| CSIS or CIST 1206 Statistics <br> Attribute: Q1 | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester | $\mathbf{5 2}$ credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| CHEM 2130 Chemistry III: Organic Reactions ${ }^{2}$ | $\mathbf{4}$ credits |
| BIOL 2110/2115 Genetics w/lab <br> Attribute: Q2 | $\mathbf{4}$ credits |
| BIOL 2600 Scientific Literacy ${ }^{3}$ | $\mathbf{1}$ credit |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 5}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| PHYS 2110/2115 Physics for Life Sciences I w/lab <br> Attribute: Q1 | $\mathbf{5}$ credits |
| BIOL 4600 Biology Seminar |  |
| SOCY 1100 Introduction to Sociology Attribute: I OR PSYC 1100 <br> Introduction to Psychology | $\mathbf{1}$ credit |
| ASD or G-course <br> Optional Attributes: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{4}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PHYS 2120/2125 Physics for Life Sciences II w/lab Attribute: Q1 | $\mathbf{5}$ credits |
| CHEM 3250 Biochemistry ${ }^{6}$ | $\mathbf{4}$ credits |
| SOCY 1100 Introduction to Sociology Attribute: I OR PSYC 1100 <br> Introduction to Psychology |  |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Third Year Credit Total Overall | $\mathbf{4}$ credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| BIOL 3170 Microbiology | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester | $\mathbf{1 1 2}$ credits |

# 2023-2024 Degree Map: B.A. Biology - Pre-Professional Concentration School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546 

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Upper-level ecology (or plants) course ${ }^{7,8}$ | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall | $\mathbf{1 2 8}$ credits |

## Program Specific Notes

* Credit for BIOL 1200/05, 1400/05, 2600, and 2110/2115 (Attribute: Q2) may only be earned with a C grade or higher. Students must have a minimum overall 2.0 GPA for all NAMS courses. No biology core or cognate course may be taken P/NC and be counted toward any degree track in biology.

1. Dependent on first-year math competency placement. MATH 1100 Precalculus (Attribute: Q1) is a prerequisite for BIOL 2110/2115 Genetics (Attribute: Q2).
2. Since CHEM I and IV are 'General Chemistry' (Attribute: Q2) and CHEM II and III are 'Organic Chemistry', students may proceed to either CHEM II or IV (Attribute: Q2) after taking CHEM I with lab.
3. Recommended in the Spring term of the second year.
4. Recommended in the third year but may be taken in the second or fourth year.
5. PSYC 1100 Introduction to Psychology and SOCY 1100 Introduction to Sociology (Attribute: I) are strongly recommended in preparation for the MCAT.
6. Biochemistry is the second highest-tested natural science subject found on the MCAT exam, just after biology. It is therefore critical to success on the MCAT.
7. Ecology (Plants) requirement. Biology majors must take at least ONE course that focuses on ecology and/or plants. Courses that will fulfill this requirement include (but are not necessarily limited to) the following: BIOL 2100 (Attribute: Q2) or 2120 or 2126 or 3180 or 3184 or 3365 or 3370 (Attribute: Holistic Health IMHL) or 3414 or 3416 or 3417 or 3419 or 3440 or 3465 or 3416 or 3450 or 3465 or ENVL 2200 or 3414 or 3416 or 3419 or MARS 3335 (Attribute: W2) or 3336 or 3416 or SUST 3440 or 3450 . This course, however, must be 3000-level or higher if the student still needs to satisfy the upper-level course requirement.
8. Upper-Level Biology requirement. Biology majors must take at least 12 credits of upperlevel biology (BIOL 3000-4999) at Stockton. Since CHEM 3250 (Biochemistry) and BIOL 3170 (Microbiology) count towards this requirement, students who take both of those courses need only 4 more upper-level biology credits. Independent studies may not be used for this requirement. Non-BIOL courses that are allowed to meet this requirement include: GEOL 3242, PHYS 3030 (Attribute: Behavioral Neuroscience IMBN), SUST 3450, MARS 3300, 3340, 3105 (Attribute: Q1), 3106 (Attribute: Q1), 3333, 3306, 3416, 3489, and ENVL 3423, 3426, 3121, 3136, 3413, 3433.

## 2023-2024 Degree Map: B.A. Chemistry <br> School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: FRST or G-course <br> Optional Attribute: Seminar and a W1 | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: W1 OR W2 | 4 credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| CHEM 2110/2115 CHEM I General Principles w/lab <br>  <br> Attribute: Q2 | $\mathbf{5}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 7}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| CHEM 2120/2125 CHEM II Organic Structure w/lab ${ }^{1}$ | $\mathbf{5}$ credits |
| MATH 2215 Calculus I** <br> Attribute: Q1$\quad$ First Year Credit Total Overall | $\mathbf{5}$ credits |
|  | $\mathbf{3 5}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| MATH 2216 Calculus II <br> Attribute: Q1 | $\mathbf{5}$ credits |
| CHEM 2130 CHEM III Organic Reactions ${ }^{1}$ | $\mathbf{4}$ credits |
| PHYS 2110/2115 Physics for Life Sciences I w/lab <br> Attribute: Q1 | $\mathbf{5}$ credits |
| Total Course Load as of Second Year Fall Semester | $\mathbf{5 3}$ credits |

## 2023-2024 Degree Map: B.A. Chemistry <br> School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| CHEM 2140 CHEM IV Theory \& Application <br> Attribute: Q2 | $\mathbf{4}$ credits |
| PHYS 2120/2125 Physics for Life Sciences II w/lab <br> Attribute: Q1 | $\mathbf{5}$ credits |
|  | $\mathbf{7 0}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| CHEM 3310 Lab Methods I 3,4 <br> Attribute: Q2 | $\mathbf{4}$ credits |
| CHEM 3410 Physical Chemistry I ${ }^{4}$ <br> Attribute: Q2 | $\mathbf{4}$ credits |
| CHEM 4600 Chemistry Seminar ${ }^{2,3,4}$ | $\mathbf{2}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 8}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| CHEM 3320 Lab Methods II <br> Attribute: Q2, W2 | $\mathbf{5}$ credits |
| CHEM 3420 Physical Chemistry II <br> Attribute: Q2, W2 | $\mathbf{4}$ credits |
| CHEM 3025 Organic Techniques ${ }^{3,5}$ | $\mathbf{1}$ credit |
| Third Year Credit Total Overall | $\mathbf{1 0 2}$ credits |

## 2023-2024 Degree Map: B.A. Chemistry <br> School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| CHEM 3110 Inorganic Chemistry 3,4 |  |
| CHEM 4800 Research ${ }^{6}$ | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |
| $\mathbf{0}$ credits |  |


| FOURTH YEAR - SPRING SEMESTER |  |  |  |
| :--- | :---: | :---: | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |  |  |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |  |  |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |  |  |
| CHEM 4810 Senior Thesis ${ }^{6}$ | Fourth Year Credit Total Overall |  |  |
| $\mathbf{2}$ credits |  |  |  |

## Program Specific Notes

- *A grade of C- or higher must be earned in all CHEM courses. Students must have a minimum overall 2.0 GPA for CHEM courses. CHEM 2110/2115 and CHEM 2120/2125 are not included when calculating the CHEM GPA. No chemistry core or cognate course may be taken P/NC and be counted toward any degree track in chemistry.
- **Dependent on first-year math competency placement. There are several variations possible in the selection and sequence of courses in the junior and senior years. Since flexibility is based on preparation, it is important to complete Calculus I \& II as early as possible.
- ${ }^{1}$ It is important to note that at Stockton, Chemistry I and IV are 'General Chemistry' while CHEM II and CHEM III are 'Organic Chemistry'; thereby students may proceed to CHEM II or IV after taking CHEM I with lab.
- ${ }^{2}$ Students are encouraged to enroll in Chemistry Seminar before their senior year.
- ${ }^{3}$ All transfer students must complete a minimum of 16 credits in Stockton Chemistry courses at the 3000-level (except CHEM 3800, 3900, 3940, 4800, 4810, or 4900) regardless of how many credits were accepted when students transferred. One course must be a laboratory intensive course (CHEM 3110, 3310, 3320, 3350, 3420 or CHEM 3025). Note, CHEM 3035 Survey of Instrumentation is not open to chemistry majors.
- ${ }^{4}$ Course only offered in fall semesters.
- ${ }^{5}$ Course only offered in spring semesters.
- ${ }^{6}$ No more than 8 credits of research/internship may be counted toward meeting chemistry degree requirements.


## 2023-2024 Degree Map: B.A. Environmental Studies - Forestry School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| FRST or G-course <br> Attribute: First Year Seminar <br> Optional Attributes: W1, A, H, I, and/or R | $\mathbf{4}$ credits |
| FRST 1100, 1103/1703, GNM 1124 or GNM 1126, or MATH 1100 <br> Precalculus <br> Attribute: Q1 | $\mathbf{4}$ credits |
| ENVL 1100 Introduction to Environmental Studies | $\mathbf{4}$ credits |
| GEOL 2101/05 Physical Geology/Lab OR CHEM 2110/15 CHEM 1: <br> General Principles/Lab OR PHYS 210/2115 Physics for Life Sciences <br> OR PHYS 2200/2225 Physics* | $\mathbf{5}$ credits |
| Total Course Load as of First Year Fall Semester |  |


| FIRST YEAR - SPRING SEMESTER |  |  |  |
| :--- | :---: | :---: | :---: |
| GNM 1124 or GNM 1126, or MATH 1100 Precalculus | 4 credits |  |  |
| Attribute: Q1 |  |  |  |
| OR |  |  |  |
| ASD or G-course |  |  |  |
| Optional Attributes: W, A, H, I, and/or R |  |  |  |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R |  |  |  |
| ENVL 2200/05 Ecological Principles/Lab* | $\mathbf{4}$ credits |  |  |
| ECON 1200 Macroeconomics, OR ECON 1400 Microeconomics OR <br> ECON 2200 Ecological Economics* <br> Attribute: Q2 | $\mathbf{5}$ credits |  |  |
| First Year Credit Total Overall |  |  | $\mathbf{4}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| MATH 1100 Precalculus Attribute: Q1 | $\mathbf{4}$ credits |
| OR |  |
| G-course |  |
| Optional Attributes: W, A, H, I, and/or R |  |
| ENVL 2100/05 Physical Geography/Lab* | $\mathbf{5}$ credits |
| ENVL 2600 Environmental Seminar* (can be repeated up to 3 times) | $\mathbf{1}$ credit | School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546


| BIOL 1200/05 Cells and Molecules/Lab or BIOL 1400/05 Biodiversity <br> and Evolution/Lab* | $\mathbf{5}$ credits |
| :---: | :---: |
| Total Course Load as of Second Year Fall Semester | $\mathbf{4 9}$ credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 2400 Statistical Analysis of Ecological Systems* <br> Attribute: Q1 | $\mathbf{4}$ credits |
| ENVL or NAMS Elective ${ }^{2}$ or G-course/ASD | $\mathbf{4}$ credits |
| Second Year Credit Total Overall $^{\mathbf{6 5} \text { credits }}$ |  |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 3417/BIOL 3417 Dendrology (Fall Only) | $\mathbf{4}$ credits |
| ENVL 3302 Geographic Information Systems | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 1}$ credits |
|  |  |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 3429 Forest Measurements (Spring Only) | $\mathbf{4}$ credits |
| ENVL or NAMS Elective ${ }^{2}$ | $\mathbf{4}$ credits |
| Third Year Credit Total Overall |  |
| $\mathbf{9 7}$ credits |  |

2023-2024 Degree Map: B.A. Environmental Studies - Forestry School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 3419 Ecological Forest Management (Fall only) | $\mathbf{4}$ credits |
| ENVL 4900 Internship |  |$|$| 3-4 credits |  |  |
| :---: | :---: | :---: |
| ENVL or NAMS Elective $^{2}$ or G-course/ASD |  |  |
| Total Course Load as of Fourth Year Fall Semester |  | $\mathbf{1 1 2 - 1 1 3}$ credits |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: |  |
| ENVL 4, A, H, I, and/or R <br> Attribute: V | 4 credits |
| ENVL or NAMS Elective ${ }^{2}$ or G-course/ASD | 4 credits |
| ENVL or NAMS Elective $^{2}$ or G-course/ASD | 4 credits |
| Fourth Year Credit Total Overall $_{4 \text { credits }}$ |  |

## Program Specific Notes

- All Environmental Studies majors must earn a 2.0 GPA in all NAMS courses taken at Stockton.
- ENVL majors must earn a minimum grade of C in ENVL 1100, 2100/05, 2200/2205, 2400, 2600, 4300/4305, and 4800/4900.
- All program and cognate courses should be taken for a letter grade. Pass/No Credit (P/NC) option is not accepted for these courses.
-     * Order can be shifted but all must be completed before end of year 2.
- \# Can be taken either semester or during the summer in Year 3 or 4.
- ${ }^{2}$ Choose ENVL or other NAMS courses to equal 64 total program/cognate credits. Courses in POLS, ECON, PUBH \& others may count as cognates with PRIOR approval from preceptor.
- ${ }^{3}$ No more than one non-ENVL course can be counted towards the 12 upper-level credits. ENVL 3000-4999; ENVL/BIOL 3417 Dendrology; ENVL/BIOL 3419 Ecological Forest Management; EXCEPT ENVL 38/39/48/4900, 4300 OR 4305.


# 2023-2024 Degree Map: B.A. Environmental Studies - General School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546 

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| FRST or G-course <br> Attribute: First Year Seminar <br> Optional Attributes: W1, A, H, I, and/or R | $\mathbf{4}$ credits |
| FRST 1100, 1103/1703, GNM 1124 or GNM 1126, or MATH 1100 <br> Precalculus <br> Attribute: Q1 | $\mathbf{4}$ credits |
| ENVL 1100 Introduction to Environmental Studies | $\mathbf{4}$ credits |
| GEOL 2101/05 Physical Geology/Lab OR CHEM 2110/15 CHEM 1: <br> General Principles/Lab OR PHYS 210/2115 Physics for Life Sciences <br> OR PHYS 2200/2225 Physics* | $\mathbf{5}$ credits |
| Total Course Load as of First Year Fall Semester |  |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| GNM 1124 or GNM 1126, or MATH 1100 Precalculus | 4 credits |
| Attribute: Q1 |  |
| OR |  |
| ASD or G-course |  |
| Optional Attributes: W, A, H, I, and/or R |  |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R |  |
| ENVL 2200/05 Ecological Principles/Lab* | $\mathbf{4}$ credits |
| ECON 1200 Macroeconomics, OR ECON 1400 Microeconomics OR <br> ECON 2200 Ecological Economics* <br> Attribute: Q2 | $\mathbf{5}$ credits |
| First Year Credit Total Overall |  |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| MATH 1100 Precalculus Attribute: Q1 | $\mathbf{4}$ credits |
| OR |  |
| G-course |  |
| Optional Attributes: W, A, H, I, and/or R |  |
| ENVL 2100/05 Physical Geography/Lab* | $\mathbf{5}$ credits |
| ENVL 2600 Environmental Seminar* (can be repeated up to 3 times) | $\mathbf{1}$ credit |


| BIOL 1200/05 Cells and Molecules/Lab or BIOL 1400/05 Biodiversity <br> and Evolution/Lab* | $\mathbf{5}$ credits |
| :---: | :---: |
| Total Course Load as of Second Year Fall Semester | $\mathbf{4 9}$ credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 2400 Statistical Analysis of Ecological Systems* <br> Attribute: Q1 | $\mathbf{4}$ credits |
| ENVL or NAMS Elective ${ }^{2}$ or G-course/ASD | $\mathbf{4}$ credits |
| Second Year Credit Total Overall $^{\mathbf{6 5} \text { credits }}$ |  |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 4900 Internship |  |$|$| E credits |  |
| :---: | :---: |
| ENVL 3302 Geographic Information Systems | $\mathbf{8 0 - 8 1}$ credits |
| Total Course Load as of Third Year Fall Semester |  |
|  |  |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 3000-4999 ENVL Elective ${ }^{3}$ | $\mathbf{4}$ credits |
| ENVL or NAMS Elective ${ }^{2}$ | $\mathbf{4}$ credits |
| Third Year Credit Total Overall |  |
| $\mathbf{9 6 - 9 7}$ credits |  |

## 2023-2024 Degree Map: B.A. Environmental Studies - General School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL or NAMS Elective $^{2}$ or G-course/ASD | $\mathbf{4}$ credits |
| ENVL 3000-4999 ENVL Elective $^{3}$ | $\mathbf{4}$ credits |
| ENVL or NAMS Elective $^{2}$ or G-course/ASD | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: $: ~ W, ~ A, ~ H, ~ I, ~ a n d / o r ~ R ~$ | 4 credits |
| ENVL 4300/05 Environmental Issues (Fall or Spring; seniors only) <br> Attribute: V | 4 credits |
| ENVL 3000-4999 ENVL Elective ${ }^{3}$ | 4 credits |
| ENVL or NAMS Elective $^{2}$ or G-course/ASD | 4 credits |
| Fourth Year Credit Total Overall $_{\mathbf{1 2 8 - 1 2 9}}^{\text {credits }}$ |  |

## Program Specific Notes

- All Environmental Studies majors must earn a 2.0 GPA in all NAMS courses taken at Stockton.
- ENVL majors must earn a minimum grade of C in ENVL 1100, 2100/05, 2200/2205, 2400, 2600, 4300/4305, and 4800/4900.
- All program and cognate courses should be taken for a letter grade. Pass/No Credit (P/NC) option is not accepted for these courses.
-     * Order can be shifted but all must be completed before end of year 2.
- \# Can be taken either semester or during the summer in Year 3 or 4.
- ${ }^{2}$ Choose ENVL or other NAMS courses to equal 64 total program/cognate credits. Courses in POLS, ECON, PUBH \& others may count as cognates with PRIOR approval from preceptor.
- ${ }^{3}$ No more than one non-ENVL course can be counted towards the 12 upper-level credits. ENVL 3000-4999; ENVL/BIOL 3121 Wildlife Management; ENVL/BIOL 3136 Mammalogy; ENVL/BIOL 3417 Dendrology; ENVL/BIOL 3419 Ecological Forest Management; EXCEPT ENVL 38/39/48/4900, 4300 OR 4305.


# 2023-2024 Degree Map: B.A. Environmental Studies Planning \& GIS Concentration School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546 

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.


## FIRST YEAR - FALL SEMESTER

| FRST or G-course <br> Attribute: First Year Seminar <br> Optional Attributes: W1, A, H, I, and/or R | $\mathbf{4}$ credits |
| :--- | :---: |
| FRST 1100, 1103/1703, GNM 1124 or GNM 1126, or MATH 1100 <br> Precalculus <br> Attribute: Q1 | $\mathbf{4}$ credits |
| ENVL 1100 Introduction to Environmental Studies | $\mathbf{4}$ credits |
| GEOL 2101/05 Physical Geology/Lab OR CHEM 2110/15 CHEM 1: <br> General Principles/Lab OR PHYS 2110/2115 Physics for Life Sciences <br> OR PHYS 2200/2225 Physics* | $\mathbf{5}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 7}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |  |  |
| :--- | :---: | :---: | :---: |
| GNM 1124 or GNM 1126, or MATH 1100 Precalculus <br> Attribute: Q1 <br> OR <br> ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |  |  |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R |  |  |  |
| ENVL 2100/05 Physical Geography/Lab* | $\mathbf{4}$ credits |  |  |
| ECON 1200 Macroeconomics, OR ECON 1400 Microeconomics OR <br> ECON 2200 Ecological Economics* <br> Attribute: Q2 | $\mathbf{5}$ credits |  |  |
| First Year Credit Total Overall |  |  |  |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| MATH 1100 Precalculus Attribute: Q1 | 4 credits |
| OR |  |
| G-course |  |
| Optional Attributes: W, A, H, I, and/or R |  |

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2023-2024 Degree Map: B.A. Environmental Studies Planning \& GIS Concentration School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

| ENVL 2200/05 Ecological Principles/Lab* | $\mathbf{5}$ credits |
| :--- | :--- |
| ENVL 2600 Environmental Seminar* (can be repeated up to 3 times) | $\mathbf{1}$ credit |
| BIOL 1200/05 Cells and Molecules/Lab or BIOL 1400/05 Biodiversity <br> and Evolution/Lab* | $\mathbf{5}$ credits |
| Total Course Load as of Second Year Fall Semester |  |


| SECOND YEAR - SPRING SEMESTER |  |  |  |
| :--- | :---: | :---: | :---: |
| G-course <br> Optional Attributes: $\mathrm{W}, \mathrm{A}, \mathrm{H}, \mathrm{I}$, and/or R | $\mathbf{4}$ credits |  |  |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |  |  |
| ENVL 2400 Statistical Analysis of Ecological Systems* <br> Attribute: Q1 | $\mathbf{4}$ credits |  |  |
| ENVL or NAMS Elective ${ }^{3}$ or G-course/ASD | $\mathbf{4}$ credits |  |  |
| Second Year Credit Total Overall |  |  | $\mathbf{6 5}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 3310 Environmental Planning OR ENVL 3311 Regional Planning | $\mathbf{4}$ credits |
| ENVL 4900 Internship | $\mathbf{3 - 4}$ credits |
| Total Course Load as of Third Year Fall Semester |  |
| $\mathbf{8 0 - 8 1}$ credits |  |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 3302 Geographic Information Systems $^{\text {ENVL 3000-4999 ENVL Elective }}{ }^{2}$ | $\mathbf{4}$ credits |
| ENVL or NAMS Elective | $\mathbf{4}$ credits |
| Third Year Credit Total Overall |  |
| $\mathbf{4}$ credits |  |

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## 2023-2024 Degree Map: B.A. Environmental Studies Planning \& GIS Concentration School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 4300/05 Environmental Issues <br> Attribute: (Fall or Spring; seniors only) | $\mathbf{4}$ credits |
| ENVL 3000-4999 ENVL Elective $^{2}$ | $\mathbf{4}$ credits |
| ENVL or NAMS Elective $^{3}$ or G-course/ASD | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attribute: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attribute: W, A, H, I, and/or R | 4 credits |
| ENVL or NAMS Elective ${ }^{3}$ or G-course/ASD | 4 credits |
| ENVL or NAMS Elective $^{3}$ or G-course/ASD | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall $_{128-129}$ credits |  |

## Program Specific Notes

- All Environmental Studies majors must earn a 2.0 GPA in all NAMS courses taken at Stockton.
- ENVL majors must earn a minimum grade of C in ENVL 1100, 2100/05, 2200/2205, 2400, 2600, 4300/4305, and 4800/4900.
- All program and cognate courses should be taken for a letter grade. Pass/No Credit (P/NC) option is not accepted for these courses.
-     * Order can be shifted but must all be completed before end of year 2.
- \# Can be taken either semester or during the summer in Year 3 or 4 .
- ${ }^{2}$ No more than one non-ENVL course can be counted towards the 12 upper-level credits. Choose 4 credits from the following: ENVL 3303 Advanced Geographic Info Systems; ENVL 3304 Remote Sensing; ENVL 3307 Geodatabase Design (2 credits); ENVL 3308 Introduction to LiDAR (2 credits); ENVL 3310 Environmental Planning \& Policy; ENVL 3311 Regional Planning; ENVL 3313 Natural Resource Policy and Law [V]; ENVL 3440 Sustainability Food \& Agriculture; ENVL 3443 Energy Planning; ENVL 4201 Introduction to Spatial Statistics (2 credits); ENVL 4202 Applications in Terrestrial LiDAR Data Acquisition, Processing \& Analysis: ENVL 4622 Global Positioning Systems for Geographic Information Systems (2 credits, strongly advised).
- ${ }^{3}$ Choose ENVL or other NAMS coursers to equal 64 total ENVL/cognate credits. Courses in POLS, ECON, PUBH \& others may count as cognates with PRIOR approval of preceptor.


# 2023-2024 Degree Map: B.A. Environmental Studies Soil Science \& Hydrology Concentration School of Natural Science and Mathematics | Stockton University USC1 - 240 | (609) 652-4546 

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.


## FIRST YEAR - FALL SEMESTER

| FRST or G-course <br> Attribute: First Year Seminar <br> Optional Attributes: W1, A, H, I, and/or R | $\mathbf{4}$ credits |
| :--- | :---: |
| FRST 1100, 1103/1703, GNM 1124 or GNM 1126, or MATH 1100 <br> Precalculus <br> Attribute: Q1 | $\mathbf{4}$ credits |
| ENVL 1100 Introduction to Environmental Studies | $\mathbf{4}$ credits |
| GEOL 2101/05 Physical Geology w/lab OR CHEM 2110/15 CHEM 1: <br> General Principles w/lab OR PHYS 2110/2115 Physics for Life Sciences <br> OR PHYS 2200/2225 Physics* | $\mathbf{5}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 7}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| GNM 1124 or GNM 1126, or MATH 1100 Precalculus | $\mathbf{4}$ credits |
| Attribute: Q1 |  |
| OR |  |
| ASD or G-course |  |
| Optional Attributes: W, A, H, I, and/or R |  |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 2100/05 Physical Geography/Lab* | $\mathbf{5}$ credits |
| ECON 1200 Macroeconomics, OR ECON 1400 Microeconomics OR <br> ECON 2200 Ecological Economics* <br> Attribute: Q2 | $\mathbf{4}$ credits |
| First Year Credit Total Overall |  |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| MATH 1100 Precalculus Attribute: Q1 | 4 credits |
| OR |  |
| G-course |  |
| Optional Attributes: W, A, H, I, and/or R |  |

## 2023-2024 Degree Map: B.A. Environmental Studies Soil Science \& Hydrology Concentration <br> School of Natural Science and Mathematics | Stockton University <br> USC1 - 240 | (609) 652-4546

| ENVL 2200/05 Ecological Principles/Lab* | 5 credits |
| :--- | :---: |
| ENVL 2600 Environmental Seminar* | $\mathbf{1}$ credit |
| BIOL 1200/05 Cells and Molecules and Lab or BIOL 1400/05 <br> Biodiversity and Evolution and Lab* | $\mathbf{5}$ credits |
| Total Course Load as of Second Year Fall Semester |  |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 2400 Statistical Analysis of Ecological Systems* <br> Attribute: Q1 | $\mathbf{4}$ credits |
| ENVL or NAMS Elective ${ }^{2}$ or G-course/ASD | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 5}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 3432 Soil Science (Fall Only) OR ENVL 3428 Wetland Soils <br> Attributes: W2 | $\mathbf{4}$ credits |
| ENVL 4800 Internship\# | 3-4 credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 0 - 8 1}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 3302 Geographic Information Systems | $\mathbf{4}$ credits |
| ENVL or NAMS Elective ${ }^{2}$ | $\mathbf{4}$ credits |
| Third Year Credit Total Overall |  |

## 2023-2024 Degree Map: B.A. Environmental Studies Soil Science \& Hydrology Concentration School of Natural Science and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| 3434 Watershed Hydrology (Spring Only) <br> OR ENVL 3435 Groundwater Hydrology (Fall Only) <br> Attributes: Q2 and W2 | $\mathbf{4}$ credits |
| ENVL 3000-4999 ENVL Elective (FROM LIST) |  |
| ENVL or NAMS Elective $^{2}$ or G-course/ASD | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester | $\mathbf{4}$ credits |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 4300/05 Environmental Issues <br> (Fall or Spring; seniors only) <br> Attribute: V | $\mathbf{4}$ credits |
| ENVL 3000-4999 ENVL Elective (FROM LIST) |  |
| ENVL or NAMS Elective $^{2}$ or G-course/ASD | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall $_{\mathbf{4} \text { credits }}$ |  |

## Program Specific Notes

- ENVL majors must earn a minimum grade of C in ENVL 1100, 2100/05, 2200/2205, 2400, 2600, 4300/4305, and 4800/4900.
- All Environmental Studies majors must earn a 2.0 GPA in all NAMS courses taken at Stockton.
- All program and cognate courses should be taken for a letter grade. Pass/No Credit (P/NC) option is not accepted for these courses.
-     * Order can be shifted but all must be completed before end of year 2.
- \# Can be taken either semester or during the summer in Year 3 or 4.
- ${ }^{2}$ Choose ENVL or other NAMS coursers to equal 64 total ENVL/cognate credits. Courses in POLS, ECON, PUBH \& others may count as cognates with PRIOR approval of preceptor.
- ${ }^{3}$ No more than one non-ENVL course can be counted towards the 12 upper-level credits. Choose $\mathbf{4}$ credits from the following to reach 12 credits of the upper-level ENVL electives: ENVL 3241 Environmental Pollution and Regulation; ENVL 3434 Watershed Hydrology OR ENVL 3435 Groundwater Hydrology (whichever was not chosen above); ENVL 3428 Wetlands Soils; ENVL 3431 Field Soil Morphology; ENVL 3426 Freshwater Ecology; ENVL 3310 Environmental Planning and Policy.


# 2023-2024 Degree Map: B.A. Environmental Studies Wildlife Management Concentration School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546 

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.


## FIRST YEAR - FALL SEMESTER

| FRST or G-course <br> Attribute: First Year Seminar <br> Optional Attributes: W1, A, H, I, R | $\mathbf{4}$ credits |
| :--- | :---: |
| FRST 1100, 1103/1703, GNM 1124 or GNM 1126, or MATH 1100 <br> Precalculus <br> Attribute: Q1 | $\mathbf{4}$ credits |
| ENVL 1100 Introduction to Environmental Studies | $\mathbf{4}$ credits |
| GEOL 2101/05 Physical Geology w/lab OR CHEM 2110/15 CHEM 1: <br> General Principles w/lab OR PHYS 2110/2115 Physics for Life Sciences <br> OR PHYS 2200/2225 Physics* | $\mathbf{5}$ credits |
| Total Course Load as of First Year Fall Semester |  |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| GNM 1124 or GNM 1126, or MATH 1100 Precalculus | $\mathbf{4}$ credits |
| Attribute: Q1 |  |
| OR |  |
| ASD or G-course |  |
| Optional Attributes: W, A, H, I, and/or R |  |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R |  |
| ENVL 2200/05 Ecological Principles/Lab* | $\mathbf{4}$ credits |
| ECON 1200 Macroeconomics, OR ECON 1400 Microeconomics OR |  |
| ECON 2200 Ecological Economics* |  |
| Attribute: Q2 | $\mathbf{5}$ credits |
| First Year Credit Total Overall |  |

SECOND YEAR - FALL SEMESTER
MATH 1100 Precalculus Attribute: Q1
OR
G-course
Optional Attributes: W, A, H, I, and/or R

## 2023-2024 Degree Map: B.A. Environmental Studies Wildlife Management Concentration School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

| ENVL 2100/05 Physical Geography/Lab* | $\mathbf{5}$ credits |
| :--- | :--- |
| ENVL 2600 Environmental Seminar* (can be repeated up to 3 times) | $\mathbf{1}$ credit |
| BIOL 1200/05 Cells and Molecules and Lab or BIOL 1400/05 <br> Biodiversity and Evolution and Lab* | $\mathbf{5}$ credits |
| Total Course Load as of Second Year Fall Semester |  |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 2400 Statistical Analysis of Ecological Systems* <br> Attribute: Q1 | $\mathbf{4}$ credits |
| ENVL or NAMS Elective ${ }^{2}$ or G-course/ASD | $\mathbf{4}$ credits |
| Second Year Credit Total Overall $^{\mathbf{6 5} \text { credits }}$ |  |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL/BIOL 3136 Mammalogy OR BIOL 3130 Ornithology OR <br> BIOL/MARS 3340 Ichthyology | $\mathbf{4}$ credits |
| ENVL 4900 Internship\# | 3-4 credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 0 - 8 1}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL/BIOL 3121 Wildlife Management (spring only) | $\mathbf{4}$ credits |
| ENVL or NAMS Elective ${ }^{2}$ or G-course/ASD | $\mathbf{4}$ credits |
| ENVL or NAMS Elective ${ }^{2}$ or G-course/ASD | $\mathbf{4}$ credits |
| Third Year Credit Total Overall |  |
| $\mathbf{9 6 - 9 7}$ credits |  |

## 2023-2024 Degree Map: B.A. Environmental Studies Wildlife Management Concentration School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL or NAMS Elective $^{2}$ or G-course/ASD | 4 credits |
| ENVL 3302 Geographic Information Systems $^{\text {ENVL or NAMS Elective }{ }^{2} \text { or G-course/ASD }}$ | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |
|  | $\mathbf{1 1 2 - 1 1 3}$ <br> credits |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 4300/05 Environmental Issues <br> Attribute: (Fall or Spring; seniors only) | 4 credits |
| ENVL 3000-4999 ENVL Elective ${ }^{3}$ | 4 credits |
| ENVL or NAMS Elective $^{2}$ or G-course/ASD | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall $^{\mathbf{1 2 8 - 1 2 9}}$ |  |
| credits |  |

## Program Specific Notes

- All Environmental Studies majors must earn a 2.0 GPA in all NAMS courses taken at Stockton.
- ENVL majors must earn a minimum grade of C in ENVL 1100, 2100/05, 2200/2205, 2400, 2600, 4300/4305, and 4800/4900.
- All program and cognate courses should be taken for a letter grade. Pass/No Credit (P/NC) option is not accepted for these courses.
- *Order can be shifted but all must be completed before end of year 2.
- \# Can be taken either semester or during the summer in Year 3 or 4.
- ${ }^{2}$ No more than one non-ENVL course can be counted towards the 12 upper-level credits. Choose 4 credits from the following to reach 12 credits of upper-level ENVL electives: ENVL 3419 Ecological Forest Management; ENVL 3417 Dendrology; BIOL/ENVL 3423 Entomology; ENVL 3313 Natural Resource Policy \& Law; BIOL 3110 Animal Behavior; ENVL 3426 Freshwater Ecology. ${ }^{* *}$ others in consultation with an ENVL faculty member.
- ${ }^{3}$ Choose ENVL or other NAMS courses to equal 64 total program/cognate credits. Courses in POLS, ECON, PUBH \& others may count as cognates with PRIOR approval from preceptor.


## 2023-2024 Degree Map: B.A. Geology <br> School of Natural Sciences \& Mathematics | Stockton University USC1 - 240 | (609) 652-4546

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| First-year seminar (FRST or G-Course) <br> Optional Attributes: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| GEOL 2101/05 Physical Geology and Lab | $\mathbf{5}$ credits |
| MATH 1100 Precalculus <br> Attribute: Q1 | $\mathbf{4}$ credits |
| G-Course <br> Attribute: W1 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 7}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| G-Course <br> Optional Attributes: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| GEOL 2102/06 Historical Geology and Lab | $\mathbf{5}$ credits |
| MATH 2215 Calculus I <br> Attribute: Q1 | $\mathbf{5}$ credits |
| G-course OR ASD <br> Attribute: W1/W2 | $\mathbf{4}$ credits |
| First Year Credit Total Overall | $\mathbf{3 5}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| G-Course <br> Optional Attributes: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| GEOL 3211 Mineralogy (ODD YEARS) OR GEOL 3221 Field Geology <br> Attribute: W2 (EVEN YEARS) | $\mathbf{4}$ credits |
| GEOL 3231 Sedimentology and Stratigraphy (ODD YEARS) OR G- <br> Course/ASD (EVEN YEARS) | $\mathbf{4}$ credits |
| CHEM 2110/15 Chemistry I: General Principles w/lab <br> 2 <br> Attribute: Q2 | $\mathbf{5}$ credits |
| Total Course Load as of Second Year Fall Semester | 52credits |

## 2023-2024 Degree Map: B.A. Geology <br> School of Natural Sciences \& Mathematics | Stockton University USC1 - 240 |(609) 652-4546

| SECOND YEAR - SPRING SEMESTER |  |
| :---: | :---: |
| G-Course Optional Attributes: A, H, I, R, and/or V | 4 credits |
| GEOL 3212 Petrology (EVEN YEAR) OR GEOL 3232 Structural Geology (ODD YEARS) | 4 credits |
| CHEM 2120/25 Chemistry II: Organic Structure w/lab² OR CHEM 2140 Chemistry IV: Theory and Application ${ }^{2}$ <br> Attribute: Q2 (CHEM IV only) | $4-5$ credits |
| G-course OR ASD <br> Attribute: W1/W2 | 4 credits |
| Second Year Credit Total Overall | 68-69 credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| G-course <br> Optional Attributes: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| GEOL 3211 Mineralogy (ODD YEARS) OR GEOL 3221 Field Geology <br> (EVEN YEARS) | $\mathbf{4}$ credits |
| GEOL 3231 Sedimentology and Stratigraphy (ODD YEARS) OR G- <br> Course/ASD (EVEN YEARS) | $\mathbf{4}$ credits |
| G-course OR ASD <br> Optional Attributes: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 4 - 8 5}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| G-course <br> Optional Attributes: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| GEOL 3212 Petrology (EVEN YEAR) OR GEOL 3232 Structural <br> Geology (ODD YEARS) | 4 credits |
| G-course OR ASD <br> Optional Attributes: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| GEOL 3000+ Elective ${ }^{3} /$ NAMS Cognate | $\mathbf{4}$ credits |
| Third Year Credit Total Overall |  |

## 2023-2024 Degree Map: B.A. Geology School of Natural Sciences \& Mathematics | Stockton University USC1 - 240 | (609) 652-4546

| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| G-course OR ASD <br> Optional Attributes: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| GEOL 3000+ Elective $3 /$ NAMS Cognate | $\mathbf{4}$ credits |
| GEOL 3000+ Elective $^{3}$ /NAMS Cognate | $\mathbf{4}$ credits |
| GEOL 4800/4900 Independent Study or Internship | $\mathbf{2 - 4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |
| $\mathbf{1 1 4 - 1 1 7 ~ c r e d i t s ~}$ |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| G-course OR ASD <br> Optional Attributes: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| G-course OR ASD <br> Optional Attributes: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| G-course OR ASD <br> Optional Attributes: A, H, I, R, and/or V | 4 credits |
| GEOL 3000+ Elective ${ }^{3} /$ NAMS Cognate | $\mathbf{2 - 4}$ credits |
| Fourth Year Credit Total Overall | $\mathbf{1 2 8 - 1 3 3}$ <br> credits |

## Program Specific Notes

- A 2.0 GPA is required in all NAMS courses. A 2.0 GPA is required in all GEOL courses.
- ${ }^{1}$ Students are strongly urged to complete the math requirement earlier rather than later in their academic career.
- ${ }^{2}$ It is important to note at Stockton, Chemistry I and IV are 'General Chemistry' while CHEM II and CHEM III are 'Organic Chemistry', thereby students may proceed to CHEM II or CHEM IV after taking CHEM I with lab.
- ${ }^{3}$ Most 3000 and 4000 -level courses are offered in alternate years.


## 2023-2024 Degree Map: B.S. Marine Science - Biology <br> School of Natural Sciences | Stockton University <br> USC1 - 240 | (609) 652-4546

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| MARS 1200 Intro to Marine Biology (C-) <br> (Fall only) | $\mathbf{4}$ credits |
| BIOL 1200 \& 1205 Cells \& Molecules w/lab | $\mathbf{4}$ credits |
| MATH 1100 Precalculus <br> Attribute: Q1 | $\mathbf{5}$ credits |
| Subject: FRST or G-course <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 7}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| MARS 2200 Marine Biology Methods \& Analysis (C-) <br> Attributes: Q2 (Spring only) | $\mathbf{4}$ credits |
| MARS 1300 Introduction to Oceanography (C-) (Fall and Spring) | $\mathbf{4}$ credits |
| BIOL 1400 \& 1405 Biodiversity \& Evolution \& lab | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V <br> First Year Credit Total Overall | $\mathbf{4}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CHEM 2110/15 Chem I: General Chemistry w/lab <br> Attribute: Q2 | $\mathbf{5}$ credits |
| BIOL 2100 Ecology (Fall and Spring) <br> Attribute: Q2 | $\mathbf{5}$ credits |
| ASD course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester | $\mathbf{5 1}$ credits |

## 2023-2024 Degree Map: B.S. Marine Science - Biology <br> School of Natural Sciences | Stockton University <br> USC1 - 240 | (609) 652-4546

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| CHEM 2120/25 Chem II: Organic Reactions w/lab | $\mathbf{5}$ credits |
| MARS 3xxx Upper-level MARS elective ${ }^{1}$ | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: Program/Cognate course <br> Attribute: Q1/Q2 | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 8}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| PHYS 2110/15 Physics for Life Sciences w/lab <br> Attribute: Q1 | $\mathbf{5}$ credits |
| MARS 3xxx Upper-level MARS elective $^{1}$ | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 5}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: Q2 (preferred) | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| MARS 2600 Marine Science seminar (Fall and Spring) | $\mathbf{1}$ credit |
| MARS 3xxx Upper-level MARS elective ${ }^{1}$ | $\mathbf{4}$ credits |
| Third Year Credit Total Overall | $\mathbf{1 0 2}$ credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| MARS 3xxx Upper-level MARS elective ${ }^{1}$ | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester | $\mathbf{1 1 8}$ credits |

## 2023-2024 Degree Map: B.S. Marine Science - Biology <br> School of Natural Sciences | Stockton University <br> USC1 - $240 \mid(609) 652-4546$

| FOURTH YEAR - SPRING SEMESTER |  |  |  |
| :--- | :---: | :---: | :---: |
| MARS 3105 - Biostatistics (Fall only) <br> Attribute: Q1 | $\mathbf{4}$ credits |  |  |
| ASD course <br> Optional Attributes: W, A, H, I, R, and/or V | 4 credits |  |  |
| ASD course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |  |  |
| Subject: G-course <br> Attribute: W1/W2$\quad$ Fourth Year Credit Total Overall | $\mathbf{4}$ credits |  |  |
|  |  |  | $\mathbf{1 3 4}$ credits |

## Program Specific Notes

- (C-) = Students must earn a grade of C- or higher to be able to take higher-level courses.
- ${ }^{1}$ Courses offered in Fall vs Spring. Some of our courses are offered on a predictable rotation, and you can use this information to plan ahead. This list does NOT include all MARS courses. You should consult the course listings for other courses that are offered at varied schedules.
- Offered Both Semesters: BIOL 2100 Ecology (Attribute: Q2), MARS 1300 Introduction to Oceanography, MARS 2200 Marine Science Seminar, MARS 3300 Invertebrate Zoology, MARS 3105 Biostatistics I (Attribute: Q1).
- Offered Fall Only: MARS 1200 Introduction to Marine Biology, MARS 3309 Coastal Oceanography, MARS 3335 Marine Botany (Attribute: W2), MARS 3340 Introduction to Ichthyology, GEOL 2110/2115 Marine Geology.
- Offered Spring Only: MARS 2200 Marine Biology Methods and Analysis (Attribute: Q2), MARS 2300 Oceanographic Methods, MARS 3307 Fisheries Science \& Management, MARS 3361/3365 Global Ocean Basins (Attribute: Q2), MARS 3420 Biological Oceanography (Attribute: W2), MARS 3489 Marine Mammalogy.
- Offered Odd Year Fall semesters (Fall 2019, Fall 2021, etc.): MARS 3107 Data Methods in Marine Science.
- Offered Even Year Fall semesters (Fall 2020, Fall 2022, etc.): MARS 3201 Marine Conservation Ecology (Attribute: V, W2), MARS 3305 Coastal Processes: Beaches.


## 2023-2024 Degree Map: B.A. Mathematics School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| MATH 2215 Calculus I <br> Attribute: Q1 | $\mathbf{5}$ credits |
| PHYS 2220/25 Physics I w/lab <br> Attribute: Q1 | $\mathbf{6}$ credits |
| Subject: FRST or G-course <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: W1 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 9}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| MATH 2216 Calculus II <br> Attribute: Q1 | $\mathbf{5}$ credits |
| PHYS 2230/35 Physics II w/lab <br> Attribute: Q1 | $\mathbf{6}$ credits |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| First Year Credit Total Overall |  | $\mathbf{3 8 \text { credits }}$|  |
| :--- |

## 2023-2024 Degree Map: B.A. Mathematics School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| MATH 2217 Calculus III <br> Attribute: Q1 | $\mathbf{5}$ credits |
| MATH 3325 Foundations of Math <br> Attribute: Q1 | $\mathbf{4}$ credits |
| MATH 4600 Mathematics Seminar | $\mathbf{1}$ credit |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester | $\mathbf{5 4}$ credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| MATH 3323 Linear Algebra <br> Attribute: Q1 | $\mathbf{4}$ credits |
| CSCI 2101 Programming and Problem Solving I <br> Attribute: Q2 | $\mathbf{4}$ credits |
| MATH 4600 Mathematics Seminar | $\mathbf{1}$ credit |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: Program/Cognate course <br> Attribute: Q1/Q2 | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{7 1}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| MATH 4XXX: group I |  |
| MATH 4XXX: group I or II, |  |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{4}$ credits |

## 2023-2024 Degree Map: B.A. Mathematics School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: Q2 (preferred) | $\mathbf{4}$ credits |
| MATH 4XXX: group I $^{1}$ | $\mathbf{4}$ credits |
| MATH 4XXX: group I or II ${ }^{1,2}$ | $\mathbf{4}$ credits |
| Program/Cognate course | $\mathbf{4}$ credits |
| Third Year Credit Total Overall |  |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| [Optional: If taken at the First year] ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester | $\mathbf{1 1 9}$ credits |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| [Optional: If taken at the First year] ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | 4 credits |
| Fourth Year Credit Total Overall | $\mathbf{1 3 5}$ credits |

## Program Specific Notes

- Students must earn a "C" or higher in core courses shaded above.
- At least an overall 2.0 GPA in MATH-acronym courses is required. For the purposes of this Program requirement, if a MATH-acronym course is taken more than once, only the highest grade earned will be used. An overall GPA of 2.0 is required for all NAMS courses.
- Transfer students should note that transfer credits for non-calculus-based statistics courses, although accepted by the University, will not count as Program/Cognate credits toward a Mathematics degree.
- Graduating seniors are required to complete a content-based field test in the last semester.


## 2023-2024 Degree Map: B.A. Mathematics <br> School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

Graduation is not dependent on the test score.

- There are more sections of PHYS 2220/25 Physics I w/lab (Attribute: Q1) offered in the Fall semester than Spring. More sections of PHYS 2230/35 Physics II w/lab are offered in Spring semester than the Fall.
- Most of the following courses are offered once a year:
- Fall semester only: MATH 4441 Abstract Algebra (Attribute: Q1), MATH 4445

Topics in Geometry (Attribute: Q1), MATH 4451 Probability and Statistics I (Attribute: Q1), and MATH 4461 Numerical Analysis (Attribute: Q1).

- Spring semester only: MATH 4431 Real Analysis, MATH 4432 Complex Analysis (Attribute: Q1), and MATH 4452 Probably and Statistics II (Attribute: Q1).
- Offered in the Spring semester on as needed basis: MATH 4471 Computer Algorithms (Attribute: Q1), MATH 4472 Theory of Computation (Attribute: Q1), and MATH 4481 Topics in Mathematics (Attribute: Q1), are Depending on the course content, MATH 4481 may belong to Group I or II. Please check with the instructor before you enroll in the course regarding the Group designation.
- ${ }^{1}$ Group I (Attribute: Q1): MATH 4431 Real Analysis; MATH 4432 Complex Analysis; MATH 4441 Abstract Algebra; MATH 4445 Topics in Geometry; MATH 4481 Topics in Mathematics.
- ${ }^{2}$ Group II (Attribute: Q1): MATH 4451 Probability \& Statistics I; MATH 4452 Probability \& Statistics II; MATH 4461 Numerical Analysis; MATH 4471 Computer Algorithms; MATH 4472 Theory of Computation; MATH 4481 Topics in Math; MATH 4491 Partial Differential Equations.
- Consult with preceptor before taking statistics courses that do not have MATH acronym. Non-calculus-based statistics courses will not count as Program/Cognate courses toward a Mathematics degree.


## 2023-2024 Degree Map: B.A. Marine Science - Oceanography School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| First-year seminar <br> Optional Attributes: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| MARS 1200 Intro to Marine Biology (C-) <br> (Fall only) | $\mathbf{4}$ credits |
| MARS 1300 Introduction to Oceanography (C-) (Fall and Spring) | $\mathbf{4}$ credits |
| MATH 1100 Precalculus <br> Attribute: Q1$\quad$ Total Course Load as of First Year Fall Semester | $\mathbf{4}$ credits |
|  |  |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| G-course <br> Attribute: W1; Optional Attributes: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| CHEM 2110/15 Chem I: General Chemistry w/lab <br>  <br> Attribute: Q2 | $\mathbf{5}$ credits |
| MARS 2300 Oceanographic Methods (C-) (Spring only) | $\mathbf{2}$ credits |
| MATH 2215 Calculus I <br> Attribute: Q1$\quad$ First Year Credit Total Overall | $\mathbf{5}$ credits |
|  | $\mathbf{3 2}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| MATH 2216 Calculus II | $\mathbf{4}$ credits |
| PHYS 2220/25 General Physics I w/lab <br> Attribute: Q2 | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester |  |

## 2023-2024 Degree Map: B.A. Marine Science - Oceanography School of Natural Sciences and Mathematics | Stockton University USC1 - 240 |(609) 652-4546

| SECOND YEAR - SPRING SEMESTER |  |
| :---: | :---: |
| G-course Optional Attributes: W, A, H, I, R, and/or V | 4 credits |
| ASD course Optional Attributes: W, A, H, I, R, and/or V | 4 credits |
| CHEM 2120/25 Chem II: Organic Reactions w/lab ${ }^{1}$ OR PHYS 2230/35 General Physics II w/lab Attribute: Q2 (PHYS 2235 Only) | 5 credits |
| MARS 3xxx Upper-level MARS elective ${ }^{2}$ | 4 credits |
| Second Year Credit Total Overall | 59 credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| G-course <br> Attribute: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| MARS 3xxx Upper-level MARS elective ${ }^{2}$ | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{7 5}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| G-course <br> Attribute: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| MARS 2600 Marine Science Seminar | $\mathbf{1}$ credit |
| CHEM 2140 Chem IV: Theory \& Applications <br> Attribute: Q2 | $\mathbf{4}$ credits |
| MARS 3xxx Upper-level MARS elective $^{1}$ | $\mathbf{4}$ credits |
| Third Year Credit Total Overall | $\mathbf{9 2}$ credits | School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| MARS 3xxx Upper-level MARS elective ${ }^{2}$ | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester | $\mathbf{1 0 8}$ credits |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| MARS 3xxx Upper-level MARS elective |  |$|$| Fourth Year Credits Total Overall |
| :---: | :---: | ---: |

## Program Specific Notes

- (C-) = Students must earn a grade of C- or higher to be able to take higher-level courses.
- ${ }^{1}$ At Stockton, Chemistry I and IV are 'General Chemistry' while CHEM II and CHEM III are 'Organic Chemistry', thereby students may proceed to CHEM II or CHEM IV after taking CHEM I with lab.
- ${ }^{2}$ Courses offered in Fall vs Spring. Some of our courses are offered on a predictable rotation, and you can use this information to plan ahead. This list does NOT include all MARS courses. You should consult the course listings for other courses that are offered at varied schedules.
- Offered Both Semesters: BIOL 2100 Ecology (Attribute: Q2), MARS 1300 Introduction to Oceanography, MARS 2200 Marine Science Seminar, MARS 3105 Biostatistics I (Attribute: Q1), MARS 3300 Invertebrate Zoology.
- Offered Fall Only: MARS 1200 Introduction to Marine Biology, MARS 3309 Coastal Oceanography, MARS 3335 Marine Botany (Attribute: W2), MARS 3340 Introduction to Ichthyology, GEOL 2110/2115 Marine Geology.
- Offered Spring Only: MARS 2200 Marine Biology Methods and Analysis (Attribute: Q2), MARS 2300 Oceanographic Methods, MARS 3307 Fisheries Science \& Management, MARS 3361/3365 Global Ocean Basins (Attribute: Q2), MARS 3420 Biological Oceanography (Attribute: W2), MARS 3489 Marine Mammalogy.
- Offered Odd Year Fall semesters (Fall 2019, Fall 2021, etc.): MARS 3107 Data Methods in Marine Science.

2023-2024 Degree Map: B.A. Marine Science - Oceanography School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

- Offered Even Year Fall semesters (Fall 2020, Fall 2022, etc.): MARS 3201 Marine Conservation Ecology (Attribute: V, W2), MARS 3305 Coastal Processes: Beaches.


## 2023-2024 Degree Map: B.S. Biology Pre-Dental Medicine Concentration School of Natural Sciences and Mathematics | Stockton University USC 1 - 240 | (609) 652-4546

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| FRST or G-course <br> Attribute: First Year Seminar | $\mathbf{4}$ credits |
| Subject: G-course* <br> Optional Attribute: W1 | $\mathbf{4}$ credits |
| CHEM 2110/15 Chemistry I: General Principles w/lab <br> Attribute: Q2 | $\mathbf{5}$ credits |
| BIOL 1200/05 Cells and Molecules with lab ${ }^{1}$ | $\mathbf{5}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 8}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |  |  |
| :--- | :---: | :---: | :---: |
| G-course* <br> Optional Attributes: A, H, I, R, and/or V; W1 or W2 |  |  |  |
| CHEM 2120/25 Chemistry II: Organic Structure w/lab ${ }^{1}$ | $\mathbf{4}$ credits |  |  |
| BIOL 1400/05 Biodiversity \& Evolution w/lab ${ }^{1}$ | $\mathbf{5}$ credits |  |  |
| MATH 2215 Calculus I <br> Attribute: Q1$\quad$ First Year Credit Total Overall | $\mathbf{5}$ credits |  |  |
| credits |  |  |  |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| G-course* <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| CHEM 2130 Chemistry III: Organic Reactions w/lab ${ }^{1}$ | $\mathbf{4}$ credits |
| PHYS 2110/15 Physics for Life Science I w/lab OR PHYS 2220/25 <br> Physics I w/lab <br> Attribute: Q1 | $\mathbf{5}$ credits |
| BIOL 2110/15 Genetics w/lab <br> Attribute: Q2 | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester | $\mathbf{5 4}$ credits |

## 2023-2024 Degree Map: B.S. Biology Pre-Dental Medicine Concentration School of Natural Sciences and Mathematics | Stockton University USC 1 - 240 | (609) 652-4546

| SECOND YEAR - SPRING SEMESTER |  |  |  |
| :--- | :---: | :---: | :---: |
| G-course* <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |  |  |
| CHEM 2140 Chemistry IV Theory \& App w/lab <br> Attribute: Q2 | $\mathbf{4}$ credits |  |  |
| PHYS 2120/25 Physics for Life Science II w/lab OR PHYS 2230/35 <br> Physics II w/lab <br> Attribute: Q1 | $\mathbf{5 - 6}$ credits |  |  |
| Elective | 4 credits |  |  |
| Second Year Credit Total Overall |  |  | $\mathbf{7 1 - 7 2}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| 2 Electives | $\mathbf{8}$ credits |
| CHEM 3250 Biochemistry | $\mathbf{4}$ credits |
| BIOL 4600 Biology Seminar | $\mathbf{1}$ credit |
| Total Course Load as of Third Year Fall Semester |  |
| $\mathbf{8 8 - 8 9}$ credits |  |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Statistics (CIST 1206 or HLTH 2305) <br> Attribute: Q1 | $\mathbf{4}$ credits |
| BIOL Ecology or Plant elective | $\mathbf{4}$ credits |
| BIOL 2600 Scientific Literacy | $\mathbf{1}$ credit |
| Third Year Credit Total Overall | $\mathbf{1 0 5 - 1 0 6}$ credits |

## Program Specific Notes

- A science-math GPA of 3.5 is required for entry into the dual-degree program.
- Application for acceptance into the dual-degree program is in spring of year $2^{\dagger}$ (Deadline April 15); Science-math GPA must be at least 3.5; DAT is taken no later than January of year 3. Minimum score in all sections is 20 .
- *Choose two W courses to fulfill prerequisite for RSDM prior to admission into the dualdegree program: FRST 2120 Rhetoric and Composition (Attribute: W1); GAH 1627 Writing from Experience (Attribute: W1); GAH 2116 Argument and persuasion in Arts \& Humanities


## 2023-2024 Degree Map: B.S. Biology Pre-Dental Medicine Concentration School of Natural Sciences and Mathematics | Stockton University USC 1 - 240 | (609) 652-4546

(Attribute: W1); GAH 2339 The Rhetoric of Social Media (Attribute: W1); OR any suitable W1 course(s) approved by the Health Professions Advisor.

- ${ }^{1}$ No withdrawals or incomplete grades in any RSDM prerequisite courses. These courses and upper-level science courses need to be taken at Stockton. If AP or community college courses are used to meet specific course requirements, additional upper-level coursework in that same discipline must be taken at Stockton to fulfill the required number of credits.
- A specific set of courses taken in the first year at Rutgers will transfer to Stockton to count toward the biology degree: 24 credits of BIOL core and cognate transfer from Rutgers to make the 80 required science and math credits.
- Students should register for Stockton BIOL 4603 Health Professionals Seminar ( 0 credits) each semester after transferring to Rutgers until the Stockton Biology degree is complete.


# 2023-2024 Degree Map: B.S. Biology - Pre-DO 3 YR Pre-Doctor of Dental Medicine Concentration School of Natural Sciences and Mathematics | Stockton University <br> USC1 - 240 | (609) 652-4546 

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: FRST or G-course* <br> Optional Attribute: Seminar, W1, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: G-course* <br> Optional Attribute: W1 | $\mathbf{4}$ credits |
| CHEM 2110/15 Chemistry I: General Principles w/lab <br>  <br> Attribute: Q2 | $\mathbf{5}$ credits |
| BIOL 1200/05 Cells and Molecules with lab ${ }^{1}$ | $\mathbf{5}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 8}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course* <br> Attribute: A, H, I, R, and/or V; W1 or W2 | $\mathbf{4}$ credits |
| CHEM 2120/25 Chemistry II: Organic Structure w/lab ${ }^{1}$ | $\mathbf{5}$ credits |
| BIOL 1400/05 Biodiversity \& Evolution w/lab | $\mathbf{5}$ credits |
| MATH 2215 Calculus <br> Attribute: Q1 | $\mathbf{5}$ credits |
| First Year Credit Total Overall | $\mathbf{3 7}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| CHEM 2130 Chemistry III: Organic Reactions w/lab ${ }^{1}$ | $\mathbf{4}$ credits |
| PHYS 2110/15 Physics for Life Science I w/lab OR PHYS 2220/25 <br> Physics I w/lab <br> Attribute: Q1 | $\mathbf{5}$ credits |
| BIOL 2110/15 Genetics w/lab <br>  <br> Attribute: Q2 |  |
| Total Course Load as of Second Year Fall Semester | $\mathbf{4}$ credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| CHEM 2140 Chemistry IV Theory \& App w/lab <br> Attribute: Q2 | $\mathbf{4}$ credits |
| PHYS 2120/25 Physics for Life Science II w/lab OR PHYS 2230/35 <br> Physics II w/lab <br> Attribute: Q1 | $\mathbf{5}$ credits |
| Elective | 4 credits |
|  | $\mathbf{7 1}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Elective | $\mathbf{4}$ credits |
| CHEM 3250 Biochemistry | $\mathbf{4}$ credits |
| BIOL 2600 Scientific Literacy | $\mathbf{1}$ credit |
| BIOL 4600 Biology Seminar | $\mathbf{1}$ credit |
| Total Course Load as of Third Year Fall Semester |  |
| $\mathbf{8 5}$ credits |  |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Statistics <br> Attribute: Q1 | $\mathbf{4}$ credits |
| BIOL Ecology or Plant elective | $\mathbf{4}$ credits |
| Third Year Credit Total Overall | $\mathbf{1 0 6}$ credits |

## Program Specific Notes

- Students must maintain a 3.5 science-math GPA. All courses require a B or better.
- MCAT is to be taken in the summer after year 2 .
- All General Studies requirements must be met prior to transferring to Rowan SOM. SOCY 1100 Intro to Sociology and PYSC 1100 Intro to Psychology are recommended, but not required.
- A specific set of courses taken in the first year at Rowan SOM will transfer to Stockton to count toward the Biology degree: $24-28$ credits of BIOL core and cognate transfer from


# 2023-2024 Degree Map: B.S. Biology - Pre-DO 3 YR Pre-Doctor of Dental Medicine Concentration School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546 

Rowan SOM to make the 80 required science and math credits. 4 credits of ASD transfer from Rowan SOM.

- Students should register for Stockton BIOL 4603 Health Professionals Seminar (0 credits) each semester after transferring to Rowan until the Stockton Biology degree is complete.
- ${ }^{1}$ No withdrawals or incomplete grades in any core courses.


## 2023-2024 Degree Map: B.S. Biochemistry/Molecular Biology School of Natural Sciences \& Mathematics | Stockton University USC 1 - 240 | (609) 652-4546

This is a suggested plan of study for completion of this degree program. Th goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CHEM 2110/15 Chemistry I: General Principles w/lab <br>  <br> Attribute: Q2 | $\mathbf{5}$ credits |
| BIOL 1200/05 Cells and Molecules w/lab | $\mathbf{5}$ credits |
| MATH 2215 Calculus I <br> Attribute: Q1 | $\mathbf{5}$ credits |
| Subject: FRST or G-course <br> Attribute: FY Seminar <br> Optional Attributes: W1, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 9}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| CHEM 2120/25 Chemistry II: Organic Structure w/lab ${ }^{1}$ | $\mathbf{5}$ credits |
| BIOL 1400/05 Biodiversity \& Evolution w/lab | $\mathbf{5}$ credits |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| First Year Credit Total Overall | $\mathbf{3 7}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CHEM 2130 Chemistry III Organic Reactions w/lab ${ }^{1}$ | $\mathbf{5}$ credits |
| PHYS 2110/15 Physics for Life Science I w/lab OR PHYS 2220/25 <br> Physics I w/lab |  |
| BIOL 2110/15 Genetics w/lab | $\mathbf{5 - 6}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{5}$ credits |
| Total Course Load as of Second Year Fall Semester | $\mathbf{4}$ credits |

## 2023-2024 Degree Map: B.S. Biochemistry/Molecular Biology School of Natural Sciences \& Mathematics | Stockton University USC 1 - 240 | (609) 652-4546

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| CHEM 2140 Chemistry IV Theory \& App w/lab <br>  <br> Attribute: Q2 | $\mathbf{5}$ credits |
| PHYS 2120/25 Physics for Life Science II w/lab OR PHYS 2230/35 <br> Physics II |  |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{5 - 6}$ credits |
| Subject: ASD <br> Attribute: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{4}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CHEM 3250 Biochemistry | $\mathbf{4}$ credits |
| Advanced Chemistry/Biology Course (see list below) ${ }^{3}$ | 4 credits |
| Subject: NAMS Cognate course | 4 credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | 90-91 credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| CHEM 3350 Biochemistry Lab Methods <br> Attribute: Q2, W2 | $\mathbf{4}$ credits |
| Advanced Chemistry/Biology Course (see list below) ${ }^{4}$ | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: Q2 (preferred) | $\mathbf{4}$ credits |
| Subject: ASD <br> Attribute: W, A, H, I, R, and/or V$\quad$ Third Year Credit Total Overall | $\mathbf{4}$ credits |
|  | $\mathbf{1 0 6 - 1 0 7 c r e d i t s ~}$ |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Advanced Chemistry/Biology Course (see list below) |  |
| BCMB 4800/4900 Senior Project or Internship* | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Molecular Biology course (BIOL 4210, 4211,4212 4213, or 4215) <br> one <br> one is required and this cannot count as a biology elective | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |

## 2023-2024 Degree Map: B.S. Biochemistry/Molecular Biology School of Natural Sciences \& Mathematics | Stockton University USC 1 - 240 | (609) 652-4546

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Advanced Chemistry/Biology Course (see list below) |  |
| BCMB 4800/4900 Senior Project or Internship* | $\mathbf{4}$ credits |
| Program/cognate course | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: W1/W2 Fourth Year Credit Total Overall | $\mathbf{4}$ credits |
|  | 4 credits |

## Program Specific Notes

- A minimum overall 2.0 GPA is required in Program, Cognate and Elective courses. A grade of $\mathbf{C}$ or better is required for all core courses (shaded above).
- ${ }^{1}$ It is important to note at Stockton, Chemistry I and IV are 'General Chemistry' while CHEM II and CHEM III are 'Organic Chemistry', thereby students may proceed to CHEM II or CHEM IV after taking CHEM I with lab.
- ${ }^{2}$ PHYS 2220/25 requires MATH 2215 Calculus I (may be taken concurrently).
- ${ }^{3}$ PHYS 2230/35 requires MATH 2216 Calculus II (may be taken concurrently).
- ${ }^{4}$ Advanced Chemistry Electives: Two of the following: CHEM 3035 Survey of Instrumentation, CHEM 3110 Inorganic Chemistry, CHEM 3310 Laboratory Methods I, CHEM 3330 Food Chemistry, CHEM 3410 Physical Chemistry I, CHEM 3520 Advanced Organic Chemistry, CHEM 3550 Advanced Biochemistry. Advanced Biology Electives: Two of the following: BIOL 3141 Embryology, BIOL 3160 Developmental Biology, BIOL 3170 Microbiology w/lab, BIOL 3180 Plant Physiology, BIOL 3186 Histology, BIOL 3190 Cell Biology \& Biophysics, BIOL 3360 Neurobiology, BIOL 4100 Principles of Evolution, BIOL 4110 Bioinformatics, BIOL 4210 Molecular Genetics, BIOL 4211 Molecular Evolution, BIOL 4212 Molecular Microbiology, BIOL 4213 Eukaryotic Molecular Biology, BIOL 4215 Biotechnology, BIOL 4236 Systems Biology, BIOL 4321 Cancer Biology or other approved courses. These courses cannot fulfill both this requirement and the Molecular Biology elective requirement.
- ${ }^{5}$ Molecular Biology Course Electives: Either BIOL 4210 Molecular Genetics, BIOL 4211 Molecular Evolution, BIOL 4212 Molecular Microbiology, BIOL 4213 Eukaryotic Molecular Biology, BIOL 4215 Biotechnology. This requirement cannot also fulfill the Advanced Biology Elective requirement.
- *Senior Project or Senior Internship may also have BIOL or CHEM program designation with approval of preceptor.


# 2023-2024 Degree Map: B.S. Biology - Biotechnology Concentration School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546 

${ }^{`} 7$ This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| MATH 1100 Precalculus <br> Attribute: Q1 | $\mathbf{4}$ credits |
| BIOL 1200/1205 Cells \& Molecules w/lab | $\mathbf{5}$ credits |
| FRST or G-course <br> Attribute: First Year Seminar <br> Optional Attributes: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| FRST, ASD, or G-course <br> Attribute: W1 <br> Optional Attributes: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 7}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| BIOL 1400/1405 Biodiversity \& Evolution w/lab | $\mathbf{5}$ credits |
| CHEM 2110/2115 Chemistry I: General Principles w/lab <br> Attribute: Q2 | $\mathbf{5}$ credits |
| FRST, ASD, or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| First Year Credit Total Overall | $\mathbf{3 1}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CHEM 2120/2125 Chemistry II: Organic Structure w/lab ${ }^{2}$ | $\mathbf{5}$ credits |
| BIOL or other NAMS elective ${ }^{3,4}$ | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester | $\mathbf{4 8}$ credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| BIOL 2110/2115 Genetics w/lab <br> Attribute: Q2 | $\mathbf{4}$ credits |
| BIOL 2600 Scientific Literacy $^{5}$ | $\mathbf{1}$ credit |
| BIOL or other NAMS elective ${ }^{3,4}$ | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 5}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| PHYS 2110/2115 Physics for Life Sciences I w/lab OR PHYS 2220/25 <br> Physics I [Fall and Spring] ${ }^{6}$ Attribute: Q1 | $\mathbf{5 - 6 ~ c r e d i t s ~}^{7}$ |
| CHEM elective $^{7}$ | $\mathbf{4}$ credits |
| BIOL 4600 Biology Seminar $^{8}$ | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 2 - 8 3}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PHYS 2120/2125 Physics for Life Sciences II w/lab OR PHYS 2230/35 <br> Physics II [Fall and Spring] <br>  <br> Attribute: Q1 | $\mathbf{5 - 6}$ credits |
| ${\text { Upper-level biology elective }{ }^{9}}^{\text {BIOL or other NAMS elective }{ }^{3,4}}$ | $\mathbf{1}$ credit |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Third Year Credit Total Overall |  |
|  | $\mathbf{4}$ credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Biotechnology elective $^{10}$ | $\mathbf{4}$ credits |
| BIOL or other NAMS elective $^{3,4,11}$ | $\mathbf{4}$ credits |
| BIOL or other NAMS elective $^{3,4,11}$ | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  | $\mathbf{1 1 2 - 1 1 4 \text { credits }}$ USC1 - 240 | (609) 652-4546


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ${\text { Upper-level biology elective }{ }^{9}}^{\text {BIOL or other NAMS elective }{ }^{3,4,11}}$ | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall | $\mathbf{4}$ credits |

## Program Specific Notes

*Credit for BIOL $1200 / 05,1400 / 05,2600$, and $2110 / 2115$ [Q2] may only be earned with a C grade or higher. Students must have a minimum overall 2.0 GPA for all NAMS courses. No biology core or cognate course may be taken $\mathrm{P} / \mathrm{NC}$ and be counted toward any degree track in biology.

1. Dependent on first-year math competency placement. MATH 1100 Precalculus [Q1] is a prerequisite for BIOL 2110/2115 Genetics [Q2].
2. At Stockton, Chemistry I and IV are 'General Chemistry' while CHEM II and CHEM III are 'Organic Chemistry', thereby students may proceed to CHEM II or CHEM IV after taking CHEM I with lab.
3. Courses may be from: BCMB, BIOL, CHEM, CPLS, ENVL, GEOL, MARS, MATH, PHYS, SUST, or other courses approved by preceptor.
4. Ecology (Plants) requirement. Among their chosen science electives, students must take at least ONE course that focuses on ecology and/or plants. This course can also be used to satisfy part of the upper-level requirement (if 3000-level or higher; see below). Courses that will fulfill this requirement include (but are not necessarily limited to) the following: BIOL 2100 [Q2] or 2120 or 2126 or 3180 or 3184 or 3365 or 3370 [Holistic Health IMHL] or 3414 or 3416 or 3417 or 3419 or 3440 or 3465 or 3416 or 3450 or 3465 or 3370 or ENVL 2200 or 3414 or 3416 or 3419 or MARS 3335 [W2] or 3336 or 3416 or SUST 3440 or 3450.
5. Recommended in the Spring term of the second year.
6. Instead of a physics course, students may take one of the following three chemistry courses: CHEM 2130 Chemistry III, CHEM 2140 Chemistry IV [Q2], or CHEM/BIOL 3250 Biochemistry. Since these chemistry courses are 4 credits rather than 5 credits, students opting for chemistry instead of physics may need to make up 1 or 2 science credits. MATH 2215 Calculus I [Q1] is a required prerequisite for PHYS 2220/25 Physics I [Q1] (may be taken concurrently). MATH 2216 Calculus II [Q1] is a required prerequisite for PHYS 2230/35 Physics I [Q1] (may be taken concurrently).
7. Must be CHEM 2130 Chemistry III, CHEM 2140 Chemistry IV [Q2], or CHEM/BIOL 3250 Biochemistry.
8. Recommended in the third year but may be taken in the second or fourth year.

## 2023-2024 Degree Map: B.S. Biology - Biotechnology Concentration School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

9. Upper-Level Biology requirement. Students must take at least 12 credits of upper-level biology (BIOL 3000-4999) at Stockton. The chosen biotechnology elective course (see below) will count towards this requirement. No transfer work is allowed for this requirement. Independent studies may not be used for this requirement. Non-BIOL courses that are allowed to meet this requirement include: CHEM 3250, GEOL 3242, PHYS 3030 [Behavioral Neuroscience IMBN], SUST 3450, MARS 3300, 3340, 3105 [Q1], 3106 [Q1], 3333, 3306, 3416, 3489, and ENVL 3423, 3426, 3121, 3136, 3413, 3433.
10. Biotechnology elective. Choices include BIOL 4210 Molecular Genetics, BIOL 4211 Molecular Evolution, BIOL 4215 Biotechnology, or CHEM 3350 Biochemistry Lab Methods.
11. BIOL 4800/4900 BIOL Senior Project (2-4 credits) with poster session optional but strongly encouraged.

# 2023-2024 Degree Map: B.S. Biology - General School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546 

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| MATH 1100 Precalculus <br> Attribute: Q1 | $\mathbf{4}$ credits |
| BIOL 1200/1205 Cells \& Molecules w/lab | $\mathbf{5}$ credits |
| FRST or G-course <br> Attribute: First Year Seminar <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| FRST, ASD, or G-course <br> Attribute: W1; Optional Attributes: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 7}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| BIOL 1400/1405 Biodiversity \& Evolution w/lab | $\mathbf{5}$ credits |
| CHEM 2110/2115 Chemistry I: General Principles w/lab <br> Attribute: Q2 | $\mathbf{5}$ credits |
| FRST, ASD, or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| First Year Credit Total Overall | $\mathbf{3 1}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CHEM 2120/2125 Chemistry II: Organic Structure w/lab | $\mathbf{5}$ credits |
| BIOL or other NAMS elective ${ }^{2,3}$ | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester | $\mathbf{4 8}$ credits |

## 2023-2024 Degree Map: B.S. Biology - General School of Natural Sciences and Mathematics | Stockton University USC1 - 240 |(609) 652-4546

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :--- |
| BIOL 2110/2115 Genetics w/lab <br> Attribute: Q2 | $\mathbf{4}$ credits |
| BIOL 2600 Scientific Literacy ${ }^{4}$ | $\mathbf{1}$ credit |
| BIOL or other NAMS elective ${ }^{2,3}$ | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 5}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :---: | :---: |
| PHYS 2110/2115 Physics for Life Sciences I w/lab OR PHYS 2220/25 <br> Physics I ${ }^{5}$ <br> Attribute: Q1 | 5-6 credits |
| CHEM elective ${ }^{6}$ | 4 credits |
| BIOL 4600 Biology Seminar ${ }^{7}$ | 1 credit |
| ASD or G-course Optional Attributes: W, A, H, I, R, and/or V | 4 credits |
| Total Course Load as of Third Year Fall Semester | 79-80 credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :---: | :---: |
| PHYS 2120/2125 Physics for Life Sciences II w/lab OR PHYS 2230/35 Physics II ${ }^{5}$ <br> Attribute: Q1 | 5-6 credits |
| Upper-level biology elective ${ }^{8}$ | 4 credits |
| BIOL or other NAMS elective ${ }^{2,3}$ | 4 credits |
| ASD or G-course Optional Attributes: W, A, H, I, R, and/or V | 4 credits |
| Third Year Credit Total Overall | 96-98 credits |

## 2023-2024 Degree Map: B.S. Biology - General School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Upper-level biology elective $^{8}$ | $\mathbf{4}$ credits |
| BIOL or other NAMS elective ${ }^{2,3,9}$ | $\mathbf{4}$ credits |
| BIOL or other NAMS elective ${ }^{2,3,9}$ | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester | $\mathbf{1 1 2 - 1 1 4}$ credits |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Upper-level biology elective ${ }^{8}$ | 4 credits |
| BIOL or other NAMS elective ${ }^{2,3,9}$ | 4 credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | 4 credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V$\quad$ Fourth Year Credit Total Overall | 4 credits |
| $\mathbf{1 2 8 - 1 3 0}$ <br> credits |  |

## Program Specific Notes

* Credit for BIOL 1200/05, 1400/05, 2600, and 2110/2115 (Attribute: Q2) may only be earned with a C grade or higher. Students must have a minimum overall 2.0 GPA for all NAMS courses. No biology core or cognate course may be taken P/NC and be counted toward any degree track in biology.

1. Dependent on first-year math competency placement. MATH 1100 Precalculus (Attribute: Q1) is a prerequisite for BIOL 2110/2115 Genetics (Attribute: Q2).
2. Courses may be from: BCMB, BIOL, CHEM, CPLS, ENVL, GEOL, MARS, MATH, PHYS, SUST, or other courses approved by preceptor.
3. Ecology (Plants) requirement. Among their chosen science electives, students must take at least ONE course that focuses on ecology and/or plants. This course can also be used to satisfy part of the upper-level requirement (if 3000-level or higher; see below). Courses that will fulfill this requirement include (but are not necessarily limited to) the following: BIOL 2100 (Attribute: Q2) or 2120 or 2126 or 3180 or 3184 or 3365 or 3370 (Attribute: Holistic Health IMHL) or 3414 or 3416 or 3417 or 3419 or 3440 or 3465 or 3416 or 3450 or 3465 or 3370 (Attribute: Holistic Health IMHL) or ENVL 2200 or 3414 or 3416 or 3419 or MARS 3335 (Attribute: W2) or 3336 or 3416 or SUST 3440 or 3450.
4. Recommended in the Spring term of the second year.
5. Instead of a physics course, students may take one of the following three chemistry courses: CHEM 2130 (Chemistry III), CHEM 2140 (Chemistry IV), or CHEM/BIOL 3250 (Biochemistry). Since these chemistry courses are 4 credits rather than 5 credits, students opting for chemistry instead of physics may need to make up 1 or 2 science credits.

# 2023-2024 Degree Map: B.S. Biology - General School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546 

6. Must be CHEM 2130 (Chemistry III: Organic Reactions), CHEM 2140 (Chemistry IV: Theory \& Application), or CHEM/BIOL 3250 (Biochemistry). Since CHEM I and IV are 'General Chemistry' and CHEM II and III are 'Organic Chemistry', students only need Chemistry I to proceed to Chemistry IV.
7. Recommended in the third year but may be taken in the second or fourth year
8. Upper-Level Biology requirement. Students must take at least 12 credits of upper-level biology (BIOL 3000-4999) at Stockton. No transfer work is allowed for this requirement. Independent studies may not be used for this requirement. Non-BIOL courses that are allowed to meet this requirement include: CHEM 3250, GEOL 3242, PHYS 3030 (Attribute: Behavioral Neuroscience IMBN), SUST 3450, MARS 3300, 3340, 3105 (Attribute: Q1), 3106, 3333, 3306, 3416, 3489, and ENVL 3423, 3426, 3121, 3136, 3413, 3433.
9. BIOL 4800/4900 BIOL Senior Project (2-4 credits) with poster session optional but strongly encouraged. Required to be considered for program distinction.

## 2023-2024 Degree Map: B.S. Biology - Pre-Professional Studies School of Natural Sciences and Mathematics | Stockton University USC1 - 240 |(609) 652-4546

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| BIOL 1200/1205 Cells \& Molecules w/lab | $\mathbf{5}$ credits |
| CHEM 2110/2115 Chemistry I: General Principles w/lab <br> Attribute: Q2 | $\mathbf{5}$ credits |
| MATH 1100 Precalculus <br> Attribute: Q1 | $\mathbf{4}$ credits |
| FRST or G-course <br> Attribute: First Year Seminar <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 8}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| BIOL 1400/1405 Biodiversity \& Evolution w/lab | $\mathbf{5}$ credits |
| CHEM 2140 Chemistry IV: Theory and Application <br> 2 <br> Attribute: Q2 | $\mathbf{4}$ credits |
| FRST, ASD, or G-course <br> Attribute: W1/W2 <br> Optional Attributes: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| FRST, ASD, or G-course <br> Optional Attributes: W, A, H, I, R, and/or V |  |
| First Year Credit Total Overall | $\mathbf{4}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CHEM 2120/2125 Chemistry II: Organic Structure w/lab ${ }^{2}$ | $\mathbf{5}$ credits |
| CSIS or CIST 1206 Statistics <br> Attribute: Q1 | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester | $\mathbf{5 2}$ credits |

## 2023-2024 Degree Map: B.S. Biology - Pre-Professional Studies School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| CHEM 2130 Chemistry III: Organic Reactions ${ }^{2}$ | $\mathbf{4}$ credits |
| BIOL 2110/2115 Genetics w/lab <br> Attribute: Q2 | $\mathbf{4}$ credits |
| BIOL 2600 Scientific Literacy ${ }^{3}$ | $\mathbf{1}$ credit |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 5}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| PHYS 2110/2115 Physics for Life Sciences I w/lab OR PHYS 2220/25 <br> Physics I ${ }^{4}$ Attribute: Q1 | $\mathbf{5 - 6}$ credits |
| BIOL 4600 Biology Seminar |  |
| SOCY 1100 Introduction to Sociology Attribute I OR PSYC 1100 <br> Introduction to Psychology |  |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{1}$ credit |
| Total Course Load as of Third Year Fall Semester | $\mathbf{4}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PHYS 2120/2125 Physics for Life Sciences II w/lab OR PHYS 2230/35 <br> Physics II <br> Attribute: Q1 | $\mathbf{5 - 6}$ credits |
| CHEM 3250 Biochemistry ${ }^{7}$ | $\mathbf{4}$ credits |
| SOCY 1100 Introduction to Sociology Attribute I OR PSYC 1100 <br> Introduction to Psychology |  |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Third Year Credit Total Overall | $\mathbf{4}$ credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| BIOL 3170 Microbiology [recommended] OR BIOL 3XXX-4XXX | $\mathbf{4}$ credits |
| BIOL or other NAMS elective ${ }^{8,9,10}$ | $\mathbf{4}$ credits |
| Ecology (Plants) course ${ }^{11}$ | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |

# 2023-2024 Degree Map: B.S. Biology - Pre-Professional Studies School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546 

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| BIOL or other NAMS elective $8_{8,9,10}$ | $\mathbf{4}$ credits |
| BIOL or other NAMS elective $^{8,9,10}$ | $\mathbf{4}$ credits |
| ${\text { BIOL or other NAMS elective }{ }^{8,9,10}}^{\text {ASD or G-course }}$credits <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall | $\mathbf{1 2 8 - 1 3 0}$ <br> credits |

## Program Specific Notes

*Credit for BIOL 1200/05, 1400/05, 2600, and 2110/2115 [Q2] may only be earned with a C grade or higher. Students must have a minimum overall 2.0 GPA for all NAMS courses. No biology core or cognate course may be taken $\mathrm{P} / \mathrm{NC}$ and be counted toward any degree track in biology.
2. Dependent on first-year math competency placement. MATH 1100 Precalculus [Q1] is a prerequisite for BIOL 2110/2115 Genetics [Q2]. Since CHEM I [Q2] and IV [Q2] are 'General Chemistry' and CHEM II and III are 'Organic Chemistry', students may proceed to either CHEM II or IV after taking CHEM I with lab.
3. Recommended in the Spring term of the second year.
4. MATH 2215 Calculus I [Q1] is a required prerequisite for PHYS 2220/25 Physics I [Q1] (may be taken concurrently). MATH 2216 Calculus II [Q1] is a required prerequisite for PHYS 2230/35 Physics I [Q1] (may be taken concurrently).
5. Recommended in the third year but may be taken in the second or fourth year.
6. PSYC 1100 Introduction to Psychology and SOCY 1100 Introduction to Sociology [I] are strongly recommended in preparation for the MCAT.
7. Biochemistry is the second highest-tested natural science subject found on the MCAT exam, just after biology. It is therefore critical for success on the MCAT.
8. Courses may be from: BCMB, BIOL, CHEM, CPLS, ENVL, GEOL, MARS, MATH, PHYS, SUST, or other courses approved by preceptor.
9. Upper-Level biology requirement. Biology majors must take at least 12 credits of upperlevel biology (BIOL 3000-4999) at Stockton. Since CHEM 3250 Biochemistry and BIOL 3170 Microbiology count towards this requirement, students who take both of those courses need only 4 more upper-level biology credits. This requirement could potentially be fulfilled by the same course that satisfies the Ecology (Plants) requirement (see below). Independent studies may not be used for this requirement. Non-BIOL courses that are allowed to meet this requirement include: GEOL 3242, PHYS 3030, SUST 3450, MARS 3300, 3340, 3105 [Q1], 3106 [Q1], 3333, 3306, 3416, 3489, and ENVL 3423, 3426, 3121, 3136, 3413, 3433.
10. BIOL 4800/4900 BIOL Senior Project (independent study) with poster session optional but strongly encouraged. Required to be considered for program distinction.
11. Ecology (Plants) requirement. Among their chosen science electives, students must take at least ONE course that focuses on ecology and/or plants. Courses that will fulfill this

# 2023-2024 Degree Map: B.S. Biology - Pre-Professional Studies School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546 

requirement include (but are not necessarily limited to) the following: BIOL 2100 [Q2], or 2120 or 2126 or 3180 or 3184 or 3365 or 3370 or 3414 or 3416 or 3417 or 3419 or 3440 or 3465 or 3416 or 3450 or 3465 or 3370 or ENVL 2200 or 3414 or 3416 or 3419 or MARS
3335 [W2] or 3336 or 3416 or SUST 3440 or 3450 . Many of the courses on this list will also satisfy the upper-level requirement (see above).

## 2023-2024 Degree Map: B.S. Chemistry - Environmental Concentration School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: FRST or G-course <br> Optional Attribute: Seminar and a W1 | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: W1 OR W2 | $\mathbf{4}$ credits |
| CHEM 2110/215 CHEM I: General Principles w/lab <br> Attribute: Q2 | $\mathbf{5}$ credits |
| MATH 1110 Precalculus (or other cognate if Calculus ready)** <br> Attribute: Q1 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 7}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |  |  |  |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |  |  |  |
| CHEM 2120/2125 CHEM II: Organic Structure w/lab ${ }^{1}$ | $\mathbf{5}$ credits |  |  |  |
| MATH 2215 Calculus I <br> Attribute: Q1 | $\mathbf{5}$ credits |  |  |  |
| First Year Credit Total Overall |  |  |  | $\mathbf{3 5}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| CHEM 2130 CHEM III: Organic Reactions ${ }^{1}$ | $\mathbf{4}$ credits |
| PHYS 2110/2115 Physics for Life Sciences I w/lab <br> Attribute: Q1 | $\mathbf{5}$ credits |
| Total Course Load as of Second Year Fall Semester | $\mathbf{5 2}$ credits |


| SECOND YEAR - SPRING SEMESTER |  |  |  |
| :--- | :---: | :---: | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |  |  |
| CHEM 2140 CHEM IV: Theory \& Application <br> Attribute: Q2 | $\mathbf{4}$ credits |  |  |
| PHYS 2120/2125 Physics for Life Sciences II w/ lab <br> Attribute: Q1 | $\mathbf{5}$ credits |  |  |
| Second Year Credit Total Overall |  |  | $\mathbf{6 5}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| CHEM 3310 Lab Methods I I,4 <br> Attribute: Q2 | $\mathbf{4}$ credits |
| CHEM 3410 Physical Chemistry I ${ }^{3,4}$ <br> Attribute: Q2 | $\mathbf{4}$ credits |
| CHEM 4600 Chemistry Seminar ${ }^{2,3,4}$ | $\mathbf{2}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 3}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :---: | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| CHEM 3320 Lab Methods II $^{3,5}$ Attribute: Q2, W2 | 5 credits |
| CHEM 3530 Environmental Chemistry ${ }^{3,5}$ | 4 credits |
| CHEM 3025 Organic Techniques ${ }^{3,5}$ | 1 credits |
| Third Year Credit Total Overall | 97credits |

## 2023-2024 Degree Map: B.S. Chemistry - Environmental Concentration School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| CHEM 3580 Atmospheric Chemistry 3,7 | $\mathbf{4}$ credits |
| ENVL 3432 Soil Science w/lab (Attribute: W2 - ENVL 3432 only) OR <br> ENVL 3531 Soil Chemistry | $\mathbf{4}$ credits |
| ENVL 4446 Remediation and Biotech | $\mathbf{4}$ credits |
| CHEM 4800 Research |  |
| Total Course Load as of Fourth Year Fall Semester | $\mathbf{0}$ credits |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: W1/W2 | $\mathbf{4}$ credits |
| CHEM 4810 Senior Thesis ${ }^{6}$ | $\mathbf{3}$ credits |
| ENVL 3434 Watershed Hydrology <br> (Attribute: W2 ENVL 3434 only) OR ENVL 3435 Groundwater <br> Hydrology | $\mathbf{4}$ credits |
| ENVL 3302 Geographic Information Systems OR ENVL 4300 <br> Environmental Issues (Attribute: V ENVL 4300 only) | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall | $\mathbf{1 2 8}$ credits |

## Program Specific Notes

- *A grade of C- or higher must be earned in all CHEM courses. Students must have a minimum overall 2.0 GPA for CHEM courses. CHEM 2110/2115 and CHEM 2120/2125 are not included when calculating the CHEM GPA. No chemistry core or cognate course may be taken P/NC and be counted toward any degree track in chemistry.
- **Dependent on first-year math competency placement. There are several variations possible in the selection and sequence of courses in the junior and senior years. Since flexibility is based on preparation, it is important to complete Calculus I as early as possible.
- ${ }^{1}$ It is important to note that at Stockton, Chemistry I and IV are 'General Chemistry' while CHEM II and CHEM III are 'Organic Chemistry'; thereby students may proceed to CHEM II or IV after taking CHEM I with lab.
- ${ }^{2}$ Students are encouraged to enroll in Chemistry Seminar before their senior year.
- ${ }^{3}$ All transfer students must complete a minimum of 16 credits in Stockton Chemistry courses at the 3000-level (except CHEM 3800, 3900, 3940, 4800, 4810 or 4900) regardless of how many credits were accepted when students transferred. One course must be a laboratory intensive course (CHEM 3110, 3310, 3320, 3350, 3420 or CHEM 3025). Note, CHEM 3035 Survey of Instrumentation is not open to chemistry majors.
- ${ }^{4}$ Course only offered in fall semesters.
- ${ }^{5}$ Course only offered in spring semesters.
- ${ }^{6}$ No more than 8 credits of research/internship may be counted toward meeting chemistry degree requirements.

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2023-2024 Degree Map: B.S. Chemistry - Environmental Concentration
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- ${ }^{7}$ CHEM 3580 Atmospheric Chemistry may be completed as an independent study.


# 2023-2024 Degree Map: B.S. Chemistry - General School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546 

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: FRST or G-course <br> Optional Attribute: Seminar and a W1 | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| CHEM 2110/2115 CHEM I General Principles w/lab <br> Attribute: Q2 | $\mathbf{5}$ credits |
| MATH 2215 Calculus I** <br> Attribute: Q1 | $\mathbf{5}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 8}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| CHEM 2120/2125 CHEM II Organic Structure w/lab ${ }^{1}$ | $\mathbf{5}$ credits |
| MATH 2216 Calculus II <br> Attribute: Q1 | $\mathbf{5}$ credits |
|  | $\mathbf{3 6}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| CHEM 2130 CHEM III Organic Reactions ${ }^{1}$ | $\mathbf{4}$ credits |
| PHYS 2220/2225 Physics I w/lab <br> Attribute: Q1 | $\mathbf{6}$ credits |
| Total Course Load as of Second Year Fall Semester | $\mathbf{5 4}$ credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :---: | :---: |
| Subject: G-course Attribute: A, H, I, R, and/or V | 4 credits |
| CHEM 2140 CHEM IV Theory \& Application ${ }^{1}$ <br> Attribute: Q2 | 4 credits |
| PHYS 2230/2235 Physics II w/lab <br> Attribute: Q1 | 6 credits |
| Second Year Credit Total Overall | 68 credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| CHEM 3310 Lab Methods I <br> Attribute: Q2 | $\mathbf{4}$ credits |
| CHEM 3410 Physical Chemistry I <br> Attribute: Q2 | $\mathbf{4}$ credits |
| CHEM 4600 Chemistry Seminar ${ }^{2,4,5}$ | $\mathbf{2}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 6}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| CHEM 3320 Lab Methods II 4,6 <br> Attribute: Q2, W2 | $\mathbf{5}$ credits |
| CHEM 3420 Physical Chemistry II <br> Attribute: Q2, W2 | $\mathbf{4}$ credits |
| CHEM 3025 Organic Techniques ${ }^{4,6}$ | $\mathbf{1}$ credit |
| Third Year Credit Total Overall | $\mathbf{1 0 0}$ credits |

## 2023-2024 Degree Map: B.S. Chemistry - General School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| CHEM 3110 Inorganic Chemistry ${ }^{4,5}$ | $\mathbf{4}$ credits |
| CHEM 3000 upper-level CHEM elective ${ }^{3,4}$ | $\mathbf{4}$ credits |
| CHEM 4800 Research |  |
| Total Course Load as of Fourth Year Fall Semester |  |
| $\mathbf{0}$ credits |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: W1/W2 | $\mathbf{4}$ credits |
| CHEM 4810 Senior Thesis ${ }^{8}$ | $\mathbf{4}$ credits |
| CHEM 3000 upper-level CHEM elective ${ }^{3,4}$ | $\mathbf{4}$ credits |
| Program/cognate course ${ }^{7}$ | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall $_{\mathbf{1 2 8} \text { credits }}$ |  |

## Program Specific Notes

- *A grade of C- or higher must be earned in all CHEM courses. Students must have a minimum overall 2.0 GPA for CHEM courses. CHEM 2110/2115 and CHEM 2120/2125 are not included when calculating the CHEM GPA. No chemistry core or cognate course may be taken P/NC and be counted toward any degree track in chemistry.
- **Dependent on first-year math competency placement. There are several variations possible in the selection and sequence of courses in the junior and senior years. Since flexibility is based on preparation, it is important to complete Calculus I \& II as early as possible.
- ${ }^{1}$ It is important to note that at Stockton, Chemistry I and IV are 'General Chemistry' while CHEM II and CHEM III are 'Organic Chemistry'; thereby students may proceed to CHEM II or IV after taking CHEM I with lab.
- ${ }^{2}$ Students are encouraged to enroll in Chemistry Seminar before their senior year.
- ${ }^{3}$ Students must complete at least two elective CHEM 3000-level courses not part of the chemistry core. These courses are offered on a rotating schedule and availability can be found through the course catalog. Note, CHEM 3035 Survey of Instrumentation is not open to chemistry majors. Independent student research and internship projects cannot be used to fulfill this requirement.
- ${ }^{4}$ All transfer students must complete a minimum of 16 credits in Stockton Chemistry courses at the 3000-level (except CHEM 3800, 3900, 3940, 4800, 4810, or 4900) regardless of how many credits were accepted when students transferred. One course must be a laboratory intensive course (CHEM 3110, 3310, 3320, 3350, 3420 or CHEM 3025).
- ${ }^{5}$ Course only offered in fall semesters.
- ${ }^{6}$ Course only offered in spring semesters.
- ${ }^{7}$ Additional elective courses in Chemistry or in Chemistry related courses from supporting programs (i.e., cognates) such as Biology, Biochemistry/Molecular Biology, Physics, Mathematics, Geology, Marine Science or Computer Science and Information Systems.

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2023-2024 Degree Map: B.S. Chemistry - General
School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

- ${ }^{8}$ No more than 8 credits of research/internship may be counted toward meeting chemistry degree requirements.


# 2023-2024 Degree Map: B.S. Chemistry - ACS Certified* School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546 

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: FRST or G-course <br> Optional Attribute: Seminar and a W1 | $\mathbf{4}$ credits |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| CHEM 2110/2115 CHEM I: General Principles w/lab <br> Attribute: Q2 | $\mathbf{5}$ credits |
| MATH 2215 Calculus I** <br> Attribute: Q1 | $\mathbf{5}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 8}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |  |  |  |
| :--- | :---: | :---: | :---: | :---: |
| Subject: FRST or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |  |  |  |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |  |  |  |
| CHEM 2120/2125 CHEM II: Organic Structure w/lab ${ }^{1}$ | $\mathbf{5}$ credits |  |  |  |
| MATH 2216 Calculus II <br> Attribute: Q1 | $\mathbf{5}$ credits |  |  |  |
| First Year Credit Total Overall |  |  |  | $\mathbf{3 6}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| CHEM 2130 Chemistry III: Organic Reactions ${ }^{1}$ | $\mathbf{4}$ credits |
| PHYS 2220/2225 Physics I w/lab <br> Attribute: Q1 | $\mathbf{6}$ credits |
| Total Course Load as of Second Year Fall Semester | $\mathbf{5 4}$ credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| CHEM 2140 CHEM IV: Theory \& Application <br>  <br> Attribute: Q2 | $\mathbf{4}$ credits |
| PHYS 2230/2235 Physics II with Lab <br> Attribute: Q1 | $\mathbf{6}$ credits |
| BIOL 1200/1205 Cells \& Molecules w/lab | $\mathbf{5}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 9}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| CHEM 3310 Lab Methods I,5 <br> Attribute: Q2 | $\mathbf{4}$ credits |
| CHEM 3410 Physical Chemistry I <br> Attribute: Q2 | $\mathbf{4}$ credits |
| CHEM 4600 Chemistry Seminar2,4,5 | $\mathbf{2}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 7}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Optional Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| CHEM 3320 Lab Methods II <br> Attribute: Q2, W2 | $\mathbf{5}$ credits |
| CHEM 3420 Physical Chemistry II <br> Attribute: Q2, W2 | $\mathbf{4}$ credits |
| CHEM 3025 Organic Techniques ${ }^{4,6}$ | $\mathbf{1}$ credit |
| Third Year Credit Total Overall | $\mathbf{1 0 1}$ credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| CHEM 3110 Inorganic Chemistry |  |
| CHEM 4800 Research |  |
| CHEM 3000 upper-level CHEM elective ${ }^{3,4}$ | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |
| $\mathbf{0}$ credits |  |

# 2023-2024 Degree Map: B.S. Chemistry - ACS Certified* School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546 

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: W1/W2 | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| CHEM 4810 Senior Thesis ${ }^{7}$ | $\mathbf{3}$ credits |
| CHEM 3250 Biochemistry 3,4 | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall | $\mathbf{1 2 8}$ credits |

## Program Specific Notes

- *A grade of C- or higher must be earned in all CHEM courses. Students must have a minimum overall 2.0 GPA for and a 2.3 GPA for all CHEM courses. CHEM 2110/2115 and CHEM 2120/2125 are not included when calculating the CHEM GPA. No chemistry core or cognate course may be taken $\mathrm{P} / \mathrm{NC}$ and be counted toward any degree track in chemistry. The ACS certified degree track requires at least 44 credits in CHEM courses. If a student does not achieve a 2.3 CHEM GPA, but meets all other requirements for the B.S. General track, they will earn the B.S. degree in Chemistry without ACS certification.
- **Dependent on first-year math competency placement. There are several variations possible in the selection and sequence of courses in the junior and senior years. Since flexibility is based on preparation, it is important to complete Calculus I \& II as early as possible.
- ${ }^{1}$ It is important to note that at Stockton, Chemistry I and IV are 'General Chemistry' while CHEM II and CHEM III are 'Organic Chemistry'; thereby students may proceed to CHEM II or IV after taking CHEM I with lab.
- ${ }^{2}$ Students are encouraged to enroll in Chemistry Seminar before their senior year.
- ${ }^{3}$ Students must complete at least two elective CHEM 3000-level courses not part of the chemistry core. These courses are offered on a rotating schedule and availability can be found through the course catalog. For the ACS certified degree track, CHEM 3250 counts as one of these courses. Note, CHEM 3035 Survey of Instrumentation is not open to chemistry majors. Independent student research and internship projects cannot be used to fulfill this requirement.
- ${ }^{4}$ All transfer students must complete a minimum of 16 credits in Stockton Chemistry courses at the 3000-level (except CHEM 3800, 3900, 3940, 4800, 4810, or 4900) regardless of how many credits were accepted when students transferred. One course must be a laboratory intensive course (CHEM 3110, 3310, 3320, 3350, 3420 or CHEM 3025).
- ${ }^{5}$ Course only offered in fall semesters.
- ${ }^{6}$ Course only offered in spring semesters.
- ${ }^{7}$ No more than 8 credits of research/internship may be counted toward meeting chemistry degree requirements.


## 2023-2024 Degree Map: B.S. Environmental Science - Forestry Concentration School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| FRST or G-course <br> Attribute: First Year Seminar <br> Optional Attributes: W1, A, H, I, and/or R | $\mathbf{4}$ credits |
| MATH 1100 Precalculus <br> Attribute: Q1 | $\mathbf{4}$ credits |
| ENVL 1100 Introduction to Environmental Studies | $\mathbf{4}$ credits |
| GEOL 2101/05 Physical Geology/Lab OR PHYS 2110/2115 Physics for <br> Life Sciences OR PHYS 2200/2225 Physics* | $\mathbf{5}$ credits |
| Total Course Load as of First Year Fall Semester |  |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| FRST or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| MATH 2215 Calculus <br> Attribute: Q1 | $\mathbf{5}$ credits |
| ENVL 2100/2105 Physical Geography/Lab* | $\mathbf{5}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| First Year Credit Total Overall |  |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 2200/2205 Ecological Principles/Lab* | $\mathbf{5}$ credits |
| ENVL 2600 Environmental Seminar* (can be repeated up to 3 times) | $\mathbf{1}$ credit |
| BIOL 1200/05 Cells and Molecules/Lab or BIOL 1400/05 Biodiversity <br> and Evolution/Lab* | $\mathbf{5}$ credits |
| Total Course Load as of Second Year Fall Semester |  |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 2400 Statistical Analysis of Ecological Systems* <br> Attribute: Q1 | $\mathbf{4}$ credits |
| CHEM 2110/2115 CHEM 1 General Principles w/lab* <br> Attribute: Q2$\quad$ Second Year Credit Total Overall | $\mathbf{5}$ credits |
|  | $\mathbf{6 7}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 3417//BIOL 3417 Dendrology (Fall Only) | $\mathbf{4}$ credits |
| CHEM 2120/2125 Chem II: Organic Structure w/lab OR CHEM 2140 <br> Chem IV: Theory and Application w/lab Attribute: Q2 (CHEM IV <br> only) ${ }^{2}$ | $\mathbf{5}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 4}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 3429 Forest Measurements (Spring Only) | $\mathbf{4}$ credits |
| ENVL or NAMS Elective ${ }^{3}$ | $\mathbf{4}$ credits |
| Third Year Credit Total Overall $_{\mathbf{1 0 0} \text { credits }}$ |  |

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2023-2024 Degree Map: B.S. Environmental Science - Forestry Concentration School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

| FOURTH YEAR - FALL SEMESTER |  |
| :---: | :---: |
| ASD or G-course Optional Attributes: W, A, H, I, and/or R | 4 credits |
| ENVL 48/4900 Senior Project/Internship\# | 1-4 credits |
| ENVL 3419 Ecological Forest Management (Fall Only) | 4 credits |
| ENVL or NAMS Elective ${ }^{3}$ | 4 credits |
| Total Course Load as of Fourth Year Fall Semester | 113-116 credits |
| FOURTH YEAR - SPRING SEMESTER |  |
| ASD or G-course Optional Attributes: W, A, H, I, and/or R | 4 credits |
| ENVL 4300/05 Environmental Issues ${ }^{\#}$ (Fall or Spring; seniors only) Attribute: V | 4 credits |
| ENVL 3000:4000 Elective (FROM LIST) ${ }^{4}$ | 4 credits |
| ENVL or NAMS Elective ${ }^{3}$ | 4 credits |
| Fourth Year Credit Total Overall | 129-132 credits |

## Program Specific Notes

- ENVL majors must earn a minimum grade of C in ENVL 1100, 2100/05, 2200/2205, 2400, 2600, 4300/4305, 4800/4900.
- All Environmental Studies majors must earn a 2.0 GPA in all NAMS courses taken at Stockton.
- All program and cognate courses should be taken for a letter grade. Pass/No Credit (P/NC) option is not accepted for these courses.
-     * Order can be shifted but must all be completed before end of year 2.
- \# Can be taken either semester in Year 4.
- ${ }^{2}$ At Stockton, Chemistry I and IV are 'General Chemistry’ while CHEM II and CHEM III are 'Organic Chemistry'; thereby students may proceed to CHEM II or IV after taking CHEM I with lab.
- ${ }^{3}$ Choose ENVL or other NAMS coursers to equal 80 total ENVL/cognate credits. Courses in POLS, ECON, PUBH \& others may count as cognates with PRIOR approval of preceptor.
- ${ }^{4}$ No more than one non-ENVL course can be counted towards the 16 upper-level credits. Choose ONE or more of the following to reach 80 program/cognate credits: ENVL 3121 Wildlife Management; ENVL 3302 Geographic Information System; ENVL 3304 Remote Sensing; ENVL 3311 Regional Planning; ENVL 3432 Soil Science; ENVL 3434 Watershed Hydrology; ENVL 3308 Introduction to LiDAR (2 credits); ENVL 4201 Introduction to Spatial Statistics (2 credits).


## 2023-2024 Degree Map: B.S. Environmental Science - General School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| FRST or G-course <br> Attribute: First Year Seminar <br> Optional Attributes: W1, A, H, I, and/or R | $\mathbf{4}$ credits |
| MATH 1100 Precalculus <br> Attribute: Q1 | $\mathbf{4}$ credits |
| ENVL 1100 Introduction to Environmental Studies | $\mathbf{4}$ credits |
| GEOL 2101/05 Physical Geology/Lab OR PHYS 2110/2115 Physics for <br> Life Sciences OR PHYS 2200/2225 Physics* | $\mathbf{5}$ credits |
| Total Course Load as of First Year Fall Semester |  |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| FRST or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| MATH 2215 Calculus <br> Attribute: Q1 | $\mathbf{5}$ credits |
| ENVL 2100/2105 Physical Geography/Lab* | $\mathbf{5}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| First Year Credit Total Overall |  |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R |  |
| ENVL 2200/2205 Ecological Principles/Lab* | $\mathbf{4}$ credits |
| ENVL 2600 Environmental Seminar* (can be repeated up to 3 times) | $\mathbf{5}$ credits |
| BIOL 1200/05 Cells and Molecules/Lab or BIOL 1400/05 Biodiversity <br> and Evolution/Lab* | $\mathbf{1}$ credit |
| Total Course Load as of Second Year Fall Semester |  |

2023-2024 Degree Map: B.S. Environmental Science - General School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 2400 Statistical Analysis of Ecological Systems* <br> Attribute: Q1 | $\mathbf{4}$ credits |
| CHEM 2110/2115 CHEM 1 General Principles w/lab* <br> Attribute: Q2$\quad$ Second Year Credit Total Overall | $\mathbf{5}$ credits |
|  | $\mathbf{6 7}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 3000-4999 ENVL Elective ${ }^{3}$ | $\mathbf{4}$ credits |
| CHEM 2120/2125 Chem II: Organic Structure w/lab OR CHEM 2140 <br> Chem IV: Theory and Application w/lab <br> Attribute: Q2 (CHEM IV only) |  |
| Total Course Load as of Third Year Fall Semester | $\mathbf{5}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :---: | :---: |
| ASD or G-course Optional Attributes: W, A, H, I, and/or R | 4 credits |
| ASD or G-course Optional Attributes: W, A, H, I, and/or R | 4 credits |
| ENVL 3000-4999 ENVL Elective ${ }^{3}$ | 4 credits |
| ENVL or NAMS Elective ${ }^{4}$ | 4 credits |
| Third Year Credit Total Overall | 100 credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 48/4900 Senior Project/Internship |  |
| ENVL 3000-4999 ENVL Elective |  |
| ENVL or NAMS Elective $^{4}$ | $\mathbf{1 - 4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |
| $\mathbf{4}$ credits |  |

# 2023-2024 Degree Map: B.S. Environmental Science - General School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546 

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 4300/05 Environmental Issues <br> (Fall or Spring; seniors only) <br> Attribute: V | $\mathbf{4}$ credits |
| ENVL 3000-4999 ENVL Elective $^{3}$ | $\mathbf{4}$ credits |
| ENVL or NAMS Elective $^{4}$ | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall $^{\mathbf{1 2 9 - 1 3 2} \text { credits }}$ |  |

## Program Specific Notes

- ENVL majors must earn a minimum grade of C in ENVL 1100, 2100/05, 2200/2205, 2400, 2600, 4300/4305, and 4800/4900.
- All Environmental Studies majors must earn a 2.0 GPA in all NAMS courses taken at Stockton.
- All program and cognate courses should be taken for a letter grade. Pass/No Credit (P/NC) option is not accepted for these courses.
-     * Order can be shifted but must all be completed before end of year 2.
- \# Can be taken either semester in Year 4.
- ${ }^{2}$ At Stockton, Chemistry I and IV are 'General Chemistry' while CHEM II and CHEM III are 'Organic Chemistry'; thereby students may proceed to CHEM II or IV after taking CHEM I with lab.
- ${ }^{3}$ No more than one non-ENVL course can be counted towards the 16 upper-level credits. ENVL 3000-4999; ENVL/BIOL 3121 Wildlife Management; ENVL/BIOL 3136 Mammalogy; ENVL/BIOL 3417 Dendrology; ENVL/BIOL 3419 Ecological Forest Management; EXCEPT ENVL 38/39/48/4900, 4300 OR 4305.
- ${ }^{4}$ Choose ENVL or other NAMS coursers to equal 80 total ENVL/cognate credits. Courses in POLS, ECON, PUBH \& others may count as cognates with PRIOR approval of preceptor.


## 2023-2024 Degree Map: B.S. Environmental Science - Planning School of Natural Sciences and Mathematics | Stockton University USC1 - $240 \mid(609) 652-4546$

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| FRST or G-course <br> Attribute: First Year Seminar <br> Optional Attributes: W1, A, H, I, and/or R | $\mathbf{4}$ credits |
| MATH 1100 Precalculus <br> Attribute: Q1 | $\mathbf{4}$ credits |
| ENVL 1100 Introduction to Environmental Studies | $\mathbf{4}$ credits |
| GEOL 2101/05 Physical Geology/Lab OR PHYS 2110/2115 Physics for <br> Life Sciences OR PHYS 2200/2225 Physics* | $\mathbf{5}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 7}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| FRST or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| MATH 2215 Calculus <br> Attribute: Q1 | $\mathbf{5}$ credits |
| ENVL 2100/2105 Physical Geography/Lab* | $\mathbf{5}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| First Year Credit Total Overall | $\mathbf{3 5}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Attribute: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 2200/2205 Ecological Principles/lab* | $\mathbf{4}$ credits |
| ENVL 2600 Environmental Seminar* (can be repeated up to 3 times) | $\mathbf{1}$ credit |
| BIOL 1200/05 Cells and Molecules/Lab or BIOL 1400/05 Biodiversity <br> and Evolution/Lab* | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester |  |

## 2023-2024 Degree Map: B.S. Environmental Science - Planning

 School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 2400 Statistical Analysis of Ecological Systems* <br> Attribute: Q1 | $\mathbf{4}$ credits |
| CHEM 2110/2115 CHEM 1 General Principles w/lab* <br> Attribute: Q2$\quad$ Second Year Credit Total Overall | $\mathbf{5}$ credits |
|  | $\mathbf{6 7}$ credits |


| THIRD YEAR - FALL SEMESTER |  |  |  |
| :--- | :---: | :---: | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |  |  |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |  |  |
| ENVL 3302 Geographic Information System (Fall or Spring) | $\mathbf{4}$ credits |  |  |
| CHEM 2120/2125 Chem II: Organic Structure w/lab OR CHEM 2140 <br> Chem IV: Theory and Application w/lab <br> Attribute: Q2 (CHEM IV only) |  |  |  |
| Total Course Load as of Third Year Fall Semester | $\mathbf{5}$ credits |  |  |
| $\mathbf{8 4}$ credits |  |  |  |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 3000-4999 ENVL Elective (FROM LIST) |  |
| ENVL or NAMS Elective |  |$|$| credits |  |
| :---: | :---: |
| Third Year Credit Total Overall $^{\mathbf{4} \text { credits }}$ |  |

As of March 24, 2023
2023-2024 Degree Map: B.S. Environmental Science - Planning School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 48/4900 Senior Project/Internship |  |$|$| 1-4 credits |  |
| :---: | :---: |
| ENVL 3310 Environmental Planning \& Policy OR ENVL 3311 <br> Regional Planning (Fall Only) | $\mathbf{4}$ credits |
| ENVL or NAMS Elective ${ }^{4}$ | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 4300/05 Environmental Issues <br> Attribute: (Fall or Spring; seniors only) | $\mathbf{4}$ credits |
| ENVL 3000-4999 ENVL Elective (FROM LIST) ${ }^{3}$ | $\mathbf{4}$ credits |
| ENVL or NAMS Elective $^{4}$ | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall $_{\mathbf{1 2 9 - 1 3 2} \text { credits }}$ |  |

## Program Specific Notes

- ENVL majors must earn a minimum grade of C in ENVL 1100, 2100/05, 2200/2205, 2400, 2600, 4300/4305, 4800/4900.
- All Environmental Studies majors must earn a 2.0 GPA in all NAMS courses taken at Stockton.
- All program and cognate courses should be taken for a letter grade. Pass/No Credit (P/NC) option is not accepted for these courses.
-     * Order can be shifted but must all be completed before end of year 2 .
- \# Can be taken either semester in Year 4.
- ${ }^{2}$ At Stockton, Chemistry I and IV are 'General Chemistry' while CHEM II and CHEM III are 'Organic Chemistry'; thereby students may proceed to CHEM II or IV after taking CHEM I with lab.
- ${ }^{3}$ No more than one non-ENVL course can be counted towards the 16 upper-level credits. Choose 8 credits of the following to reach 16 credits of upper-level ENVL electives: ENVL 3303 Advanced Geographic Info. Systems; ENVL 3304 Remote Sensing; ENVL 3307 Geodatabase Design (2 credits); ENVL 3308 Introduction to LiDAR ( 2 credits); ENVL 3310 Environmental Planning OR ENVL 3311 Regional Planning; ENVL 3313 Natural Resources Policy and Law; ENVL 3440 Sustainability: Food \& Agriculture; ENVL 3443 Energy Planning; ENVL 4201 Introduction to Spatial Statistics (2 credits); ENVL 4202 Applications in Terrestrial LiDAR Data Acquisition, Processing \& Analysis; ENVL 4622 Global Positioning Systems for Geographic Information Systems.
- ${ }^{4}$ Choose ENVL or other NAMS coursers to equal 80 total ENVL/cognate credits. Courses in POLS, ECON, PUBH \& others may count as cognates with PRIOR approval of preceptor.


# 2023-2024 Degree Map: B.S. Environmental Science - <br> Soil Science and Hydrology Concentration School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546 

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| FRST or G-course <br> Attribute: First Year Seminar <br> Optional Attributes: W1, A, H, I, and/or R | $\mathbf{4}$ credits |
| MATH 1100 Precalculus <br> Attribute: Q1 | $\mathbf{4}$ credits |
| ENVL 1100 Introduction to Environmental Studies | $\mathbf{4}$ credits |
| GEOL 2101/05 Physical Geology/Lab OR PHYS 2110/2115 Physics for <br> Life Sciences OR PHYS 2200/2225 Physics* | $\mathbf{5}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 7}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| FRST or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| MATH 2215 Calculus <br> Attribute: Q1 | $\mathbf{5}$ credits |
| ENVL 2100/2105 Physical Geography/Lab* | $\mathbf{5}$ credits |
| BIOL 1200/05 Cells and Molecules/Lab or BIOL 1400/05 Biodiversity <br> and Evolution/Lab* | $\mathbf{5}$ credits |
| First Year Credit Total Overall |  |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 2200/2205 Ecological Principles/Lab* | $\mathbf{5}$ credits |
| ENVL 2600 Environmental Seminar* (can be repeated up to 3 times) | $\mathbf{1}$ credit |
| CHEM 2110/2115 CHEM 1 General Principles w/lab* <br> Attribute: Q2 | $\mathbf{5}$ credits |
| Total Course Load as of Second Year Fall Semester |  |

As of March 24, 2023
2023-2024 Degree Map: B.S. Environmental Science -
Soil Science and Hydrology Concentration
School of Natural Sciences and Mathematics | Stockton University
USC1 - 240 | (609) 652-4546

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 2400 Statistical Analysis of Ecological Systems* <br> Attribute: Q1 | $\mathbf{4}$ credits |
| CHEM 2120/2125 Chem II: Organic Structure w/lab OR CHEM 2140 <br> Chem IV: Theory and Application w/lab <br> Attribute: Q2 (CHEM IV only) |  |
| Second Year Credit Total Overall | $\mathbf{5}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 3432 Soil Science (Fall Only) <br> Attributes: W2 | $\mathbf{4}$ credits |
| ENVL or NAMS Elective ${ }^{3}$ | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 4}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :---: | :---: |
| ASD or G-course Optional Attributes: W, A, H, I, and/or R | 4 credits |
| ASD or G-course Optional Attributes: W, A, H, I, and/or R | 4 credits |
| ENVL 3000-4999 ENVL Elective (FROM LIST) ${ }^{4}$ | 4 credits |
| ENVL or NAMS Elective ${ }^{3}$ | 4 credits |
| Third Year Credit Total Overall | 100 credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 3434 Watershed Hydrology (Spring Only) <br> OR ENVL 3435 Ground Water Hydrology (Fall Only) <br> Attributes: Q2 and W2 | $\mathbf{4}$ credits |
| ENVL 48/4900Senior Project/Internship ${ }^{\#}$ | $\mathbf{1 - 4}$ credits |
| ENVL or NAMS Elective ${ }^{3}$ | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester | $\mathbf{1 1 3 - 1 1 6}$ credits |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 4300/05 Environmental Issues <br> Attribute: (Fall or Spring; seniors only) | $\mathbf{4}$ credits |
| ENVL 3000-4999 ENVL Elective (FROM LIST) |  |$|$| 4 credits |
| :---: |
| ENVL or NAMS Elective $^{3}$ |
| Fourth Year Credit Total Overall $^{\mathbf{4} \text { credits }}$ |

## Program Specific Notes

- ENVL majors must earn a minimum grade of C in ENVL 1100, 2100/05, 2200/2205, 2400, 2600, 4300/4305, 4800/4900.
- All Environmental Studies majors must earn a 2.0 GPA in all NAMS courses taken at Stockton.
- All program and cognate courses should be taken for a letter grade. Pass/No Credit (P/NC) option is not accepted for these courses.
-     * Order can be shifted but must all be completed before end of year 2.
- \# Can be taken either semester in Year 4.
- ${ }^{2}$ At Stockton, Chemistry I and IV are 'General Chemistry' while CHEM II and CHEM III are 'Organic Chemistry'; thereby students may proceed to CHEM II or IV after taking CHEM I with lab.
- ${ }^{3}$ Choose ENVL or other NAMS courses to equal 80 total ENVL/cognate credits. Courses in POLS, ECON, PUBH \& others may count as cognates with PRIOR approval of preceptor.
- ${ }^{4}$ No more than one non-ENVL course can be counted towards the 16 upper-level credits. Choose 8 credits from the following to reach 16 credits of the upper-level ENVL electives: ENVL 3241 Environmental Pollution and Regulation; ENVL 3531 Soil Chemistry; ENVL 3434 Watershed Hydrology OR ENVL 3435 Groundwater Hydrology (whichever was not chosen above); ENVL 3302 Geographic Information Systems; ENVL 3304 Remote Sensing ( 2 credits); ENVL 3426 Freshwater Ecology; ENVL 3428 Wetland Soils; ENVL 3430 Geomorphology: Terrain Analysis; ENVL 3431 Field Soil Morphology ( 2 credits - can be repeated up to 3 times); GEOL 3231 Sedimentology and Stratigraphy; GEOL 4371 Introduction to Geophysics.


## 2023-2024 Degree Map: B.S. Environmental Science - Wildlife Concentration School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| FRST or G-course <br> Attribute: First Year Seminar <br> Optional Attributes: W1, A, H, I, and/or R | $\mathbf{4}$ credits |
| MATH 1100 Precalculus <br> Attribute: Q1 | $\mathbf{4}$ credits |
| ENVL 1100 Introduction to Environmental Studies | $\mathbf{4}$ credits |
| GEOL 2101/05 Physical Geology/Lab OR PHYS 2110/2115 Physics for <br> Life Sciences OR PHYS 2200/2225 Physics* | $\mathbf{5}$ credits |
| Total Course Load as of First Year Fall Semester |  |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| FRST or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| MATH 2215 Calculus <br> Attribute: Q1 | $\mathbf{5}$ credits |
| ENVL 2100/2105 Physical Geography/Lab* | $\mathbf{5}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| First Year Credit Total Overall |  |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 2200/2205 Ecological Principles/Lab* | $\mathbf{5}$ credits |
| ENVL 2600 Environmental Seminar* (can be repeated up to 3 times) | $\mathbf{1}$ credit |
| BIOL 1200/05 Cells and Molecules/Lab or BIOL 1400/05 Biodiversity <br> and Evolution/Lab* | $\mathbf{5}$ credits |
| Total Course Load as of Second Year Fall Semester |  |

## 2023-2024 Degree Map: B.S. Environmental Science - Wildlife Concentration School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 2400 Statistical Analysis of Ecological Systems* <br> Attribute: Q1 | $\mathbf{4}$ credits |
| CHEM 2110/2115 CHEM 1 General Principles w/lab* <br> Attribute: Q2$\quad$ Second Year Credit Total Overall | $\mathbf{5}$ credits |
|  | $\mathbf{6 7}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Other Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 3136/BIOL 3136 Mammalogy (Fall Only) OR MARS/BIOL 3340 <br> Ichthyology OR BIOL 3130 Ornithology | $\mathbf{4}$ credits |
| CHEM 2120/2125 Chem II: Organic Structure w/lab OR CHEM 2140 <br> Chem IV: Theory and Application w/lab <br> Attribute: Q2 (CHEM IV only) |  |
| Total Course Load as of Third Year Fall Semester | $\mathbf{5}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ASD or G-course <br> Optional Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| BIOL/ENVL 3121 Wildlife Management (Spring Only) | $\mathbf{4}$ credits |
| ENVL or NAMS Elective ${ }^{3}$ | $\mathbf{4}$ credits |
| Third Year Credit Total Overall |  |
| $\mathbf{1 0 0}$ credits |  |

As of March 24, 2023

## 2023-2024 Degree Map: B.S. Environmental Science - Wildlife Concentration School of Natural Sciences and Mathematics | Stockton University USC1 - 240 | (609) 652-4546

| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Other Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 48/4900 Senior Project/Internship $^{\#}$ | $\mathbf{1 - 4}$ credits |
| ENVL 3000-4999 ENVL Elective (FROM LIST) $^{4}$ | $\mathbf{4}$ credits |
| ENVL or NAMS Elective $^{3}$ | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ASD or G-course <br> Other Attributes: W, A, H, I, and/or R | $\mathbf{4}$ credits |
| ENVL 4300/05 Environmental Issues <br> (Fall or Spring; seniors only) <br> Attribute: V | $\mathbf{4}$ credits |
| ENVL 3000-4999 ENVL Elective (FROM LIST) |  |
| ENVL or NAMS Elective |  |

## Program Specific Notes

- ENVL majors must earn a minimum grade of C in ENVL 1100, 2100/05, 2200/2205, 2400, 2600, 4300/4305, 4800/4900
- All Environmental Studies majors must earn a 2.0 GPA in all NAMS courses taken at Stockton.
- All program and cognate courses should be taken for a letter grade. Pass/No Credit (P/NC) option is not accepted for these courses.
-     * Order can be shifted but must all be completed before end of year 2.
- \# Can be taken either semester in Year 4.
- ${ }^{2}$ At Stockton, Chemistry I and IV are 'General Chemistry' while CHEM II and CHEM III are 'Organic Chemistry'; thereby students may proceed to CHEM II or IV after taking CHEM I with lab.
- ${ }^{3}$ Choose ENVL or other NAMS coursers to equal 80 total ENVL/cognate credits. Courses in POLS, ECON, PUBH \& others may count as cognates with PRIOR approval of preceptor.
- ${ }^{4}$ No more than one non-ENVL course can be counted towards the 16 upper-level credits. Choose 8 credits of the following to reach 16 credits of upper-level ENVL electives: ENVL 3419 Ecological Forest Management; ENVL 3417 Dendrology; BIOL/ENVL 3423
Entomology; ENVL 3302 Geographic Information Systems; ENVL 3313 Natural Resource Policy \& Law; BIOL 3110 Animal Behavior; ENVL 3426 Freshwater Ecology.


## 2023-2024 Degree Map: B.S. Geology <br> School of Natural Sciences \& Mathematics | Stockton University USC1 - 240 | (609) 652-4546

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| First-year seminar (FRST or G-Course) <br> Optional Attributes: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| GEOL 2101/05 Physical Geology and Lab | $\mathbf{5}$ credits |
| MATH 1100 Precalculus <br> Attribute: Q1 | $\mathbf{4}$ credits |
| G-Course <br> Attribute: W1 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 7}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| G-Course <br> Optional Attributes: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| GEOL 2102/06 Historical Geology w/lab | $\mathbf{5}$ credits |
| MATH 2215 Calculus I <br> Attribute: Q1 | $\mathbf{5}$ credits |
| CHEM 2110/15 Chemistry I: General Principles w/lab <br> Attribute: Q2 | $\mathbf{5}$ credits |
|  | $\mathbf{3 6}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| G-Course <br> Optional Attributes: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| GEOL 3211 Mineralogy (ODD YEARS) OR GEOL 3221 Field Geology <br> Attribute: W1-GEOL 3221 only (EVEN YEARS) | $\mathbf{4}$ credits |
| GEOL 3231 Sedimentology and Stratigraphy (ODD YEARS) OR G- <br> Course/ASD (EVEN YEARS) | $\mathbf{4}$ credits |
| MATH 2216 Calculus 2 <br> Attribute: W1 | $\mathbf{5}$ credits |
| Total Course Load as of Second Year Fall Semester | $\mathbf{5 3}$ credits |

## 2023-2024 Degree Map: B.S. Geology <br> School of Natural Sciences \& Mathematics | Stockton University USC1 - 240 | (609) 652-4546

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| G-Course <br> Optional Attributes: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| GEOL 3212 Petrology (EVEN YEAR) OR GEOL 3232 Structural <br> Geology (ODD YEARS) | $\mathbf{4}$ credits |
| CHEM 2120/25 Chemistry II: Organic Structure w/lab <br> 1 OR CHEM 2140 <br> Chemistry IV; Theory and Application w/lab <br>  <br> only | $\mathbf{4 - 5}$ credits |
| G-course OR ASD <br> Attribute: W1/W2 2 | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 9 - 7 0}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :---: | :---: |
| G-course Optional Attributes: A, H, I, R, and/or V | 4 credits |
| GEOL 3211 Mineralogy (ODD YEARS) OR GEOL 3221 Field Geology (EVEN YEARS) | 4 credits |
| GEOL 3231 Sedimentology and Stratigraphy (ODD YEARS) OR GCourse/ASD (EVEN YEARS) | 4 credits |
| PHYS 2220/25 Physics I w/lab² OR PHYS 2110/15 Physics for Life Sciences w/lab ${ }^{2}$ <br> Attribute: Q1 | 5-6 credits |
| Total Course Load as of Third Year Fall Semester | 86-88 credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| G-course <br> Optional Attributes: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| GEOL 3212 Petrology (EVEN YEAR) OR GEOL 3232 Structural <br> Geology (ODD YEARS) | $\mathbf{4}$ credits |
| PHYS2230/35 Physics II w/lab2 <br> Sciences II w/lab <br> Attribute: Q1 PHYS 2120/25 Physics for Life | $\mathbf{5 - 6}$ credits |
| G-course OR ASD <br> Attribute: W1/W2 Third Year Credit Total Overall | $\mathbf{4}$ credits |
| $\mathbf{1 0 3 - 1 0 6}$ <br> credits |  |

## 2023-2024 Degree Map: B.S. Geology School of Natural Sciences \& Mathematics | Stockton University USC1 - 240 | (609) 652-4546

| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| G-course OR ASD <br> Optional Attributes: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| GEOL 3000+ Elective $^{3}$ /NAMS Cognate | $\mathbf{4}$ credits |
| GEOL 3000+ Elective $^{3} /$ NAMS Cognate | $\mathbf{4}$ credits |
| GEOL 4800/4900 Independent Study or Internship | $\mathbf{2 - 4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| G-course OR ASD <br> Optional Attributes: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| GEOL 3000+ Elective 3 /NAMS Cognate | $\mathbf{4}$ credits |
| GEOL 3000+ Elective 3 /NAMS Cognate | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall | $\mathbf{1 2 9 - 1 3 4}$ <br> credits |

## Program Specific Notes

- A 2.0 GPA is required in all NAMS courses. A 2.0 GPA is required in all GEOL courses.
- ${ }^{1}$ It is important to note that at Stockton, Chemistry I and IV are 'General Chemistry' Attribute: Q2 while CHEM II and CHEM III are 'Organic Chemistry', thereby students may proceed to CHEM II or CHEM IV after taking CHEM I with lab.
${ }^{2}$ More sections of PHYS 2110/15 and PHYS 2220/25 are offered in the Fall semester. More sections of PHYS 2120/25 and PHYS 2230/35 are offered in the Spring semester.
- ${ }^{3}$ Most 3000 and 4000 -level courses are offered in alternate years.


## 2023-2024 Degree Map: B.S. Marine Science - Marine Biology School of Natural Sciences \& Mathematics | Stockton University USC1 - 240 | (609) 652-4546

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| MARS 1200 Intro to Marine Biology (C-) (Fall only) | $\mathbf{4}$ credits |
| BIOL 1200 \& 1205 Cells \& Molecules \& lab | $\mathbf{5}$ credits |
| MATH 1100 Precalculus <br> Attribute: Q1 | $\mathbf{5}$ credits |
| Subject: FRST or G-course <br> Attribute: FY Seminar | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 8}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| MARS 2200 Marine Biology Methods \& Analysis (C-), Attribute: Q2 <br> (Spring only) | $\mathbf{4}$ credits |
| MARS 1300 Intro to Oceanography (C-) <br> (Fall and Spring) | $\mathbf{4}$ credits |
| BIOL 1400 \& 1405 Biodiversity \& Evolution \& lab | $\mathbf{5}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| First Year Credit Total Overall |  |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CHEM 2110/5 Chem I: General Chemistry w/lab <br> Attribute: Q2 | $\mathbf{5}$ credits |
| BIOL 2100 Ecology (Fall and Spring) <br> Attribute: Q2 | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester | $\mathbf{5 2}$ credits |

## 2023-2024 Degree Map: B.S. Marine Science - Marine Biology School of Natural Sciences \& Mathematics | Stockton University USC1 - 240 | (609) 652-4546

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| MARS 3xxx Upper-level MARS elective ${ }^{1}$ | $\mathbf{4}$ credits |
| CHEM 2120/25 Chem II: Organic Reactions w/lab | $\mathbf{5}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Second Year Credit Total Overall |  |
| $\mathbf{6 9}$ credits |  |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| PHYS 2110/15 Physics for Life Sciences w/lab <br> Attribute: Q1 | $\mathbf{5}$ credits |
| MARS 3xxx Upper-level MARS elective $^{1}$ | $\mathbf{4}$ credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 3}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: Q2 (preferred) | $\mathbf{4}$ credits |
| PHYS 2120/25 Physics for Life Sciences II w/lab <br> Attribute: Q1 | $\mathbf{5}$ credits |
| MARS 2600 Marine Science Seminar | $\mathbf{1}$ credit |
| MARS 3xxx Upper-level MARS elective ${ }^{1}$ | $\mathbf{4}$ credits |
| Third Year Credit Total Overall |  |
| $\mathbf{9 7}$ credits |  |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{5}$ credits |
| ASD course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| MARS 3xxx Upper-level MARS elective |  |

## 2023-2024 Degree Map: B.S. Marine Science - Marine Biology School of Natural Sciences \& Mathematics | Stockton University <br> USC1 - 240 | (609) 652-4546

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| G-course <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD course <br> Optional Attributes: W, A, H, I, R, and/or V | 4 credits |
| MARS 3105 - Biostatistics (Fall only) <br> Attribute: Q1 | $\mathbf{4}$ credits |
| MARS 3xxx Upper-level MARS elective ${ }^{1}$ | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall | $\mathbf{1 2 6}$ credits |

## Program Specific Notes

- (C-) = Students must earn a grade of C - or higher to be able to take higher-level courses.
- ${ }^{\mathbf{1}}$ Courses offered in Fall vs Spring. Some of our courses are offered on a predictable rotation, and you can use this information to plan ahead. This list does NOT include all MARS courses. You should consult the course listings for other courses that are offered at varied schedules.
- Offered Both Semesters: BIOL 2100 Ecology (Attribute: Q2), MARS 1300 Introduction to Oceanography, MARS 2600 Marine Science Seminar, MARS 3300 Invertebrate Zoology, MARS 3105 Biostatistics I (Attribute: Q1)
- Offered Fall Only: MARS 1200 Introduction to Marine Biology, MARS 3309 Coastal Oceanography, MARS 3335 Marine Botany (Attribute: W2), MARS 3340 Introduction to Ichthyology, GEOL 2110/2115 Marine Geology.
- Offered Spring Only: MARS 2200 Marine Biology Methods and Analysis (Attribute: Q2), MARS 2300 Oceanographic Methods, MARS 3307 Fisheries Science \& Management, MARS 3361/3365 Global Ocean Basins (Attribute: Q2), MARS 3420 Biological Oceanography (Attribute: W2), MARS 3489 Marine Mammalogy.
- Offered Odd Year Fall semesters (Fall 2019, Fall 2021, etc.): MARS 3107 Data Methods in Marine Science.
- Offered Even Year Fall semesters (Fall 2020, Fall 2022, etc.): MARS 3201 Marine Conservation Ecology (Attribute: V, W2), MARS 3305 Coastal Processes: Beaches.


# 2023-2024 Degree Map: B.S. Mathematics - Actuarial Science School of Natural Sciences \& Mathematics | Stockton University USC1 - 240 |(609) 652-4546 

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| MATH 2215 Calculus I <br> Attribute: Q1 | $\mathbf{5}$ credits |
| PHYS 2220/25 Physics I w/lab <br> Attribute: Q1 | $\mathbf{6}$ credits |
| FRST or G-course <br> Attribute: First Year Seminar <br> Optional Attributes: W, A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: ASD or G-course (Optional) <br> Attribute: W1 <br> Optional Attributes: A, H, V, I, R | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 9}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| MATH 2216 CALCULUS II <br> Attribute: Q1 | $\mathbf{5}$ credits |
| PHYS 2230/35 Physics II w/lab <br> Attribute: Q1 | $\mathbf{6}$ credits |
| ECON 1200 Introduction to Microeconomics* <br> Attribute: Q2 | $\mathbf{4}$ credits |
| Subject: ASD or G-courses (Optional) <br> Optional Attributes: W1/W2 or A, H, V, I, R | $\mathbf{4}$ credits |
| First Year Credit Total Overall |  |

## 2023-2024 Degree Map: B.S. Mathematics - Actuarial Science School of Natural Sciences \& Mathematics | Stockton University USC1 - 240 | (609) 652-4546

| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| MATH 2217 Calculus III <br> Attribute: Q1 | $\mathbf{5}$ credits |
| MATH 3325 Foundations of Math <br> Attribute: Q1 | $\mathbf{4}$ credits |
| ECON 1400 Introduction to Microeconomics* <br> Attribute: Q2 | $\mathbf{4}$ credits |
| CSCI 2101 Programming and Problem Solving <br> Attribute: Q2 | $\mathbf{4}$ credits |
| MATH 4600 Mathematics Seminar | $\mathbf{1}$ credit |
| Total Course Load as of Second Year Fall Semester | $\mathbf{5 6}$ credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| MATH 3323 Linear Algebra <br> Attribute: Q1 | $\mathbf{4}$ credits |
| MATH 3328 Differential Equations <br> Attribute: Q1 | $\mathbf{4}$ credits |
| CSCI 2102 Programming I and Problem Solving II <br> Attribute: Q2 | $\mathbf{4}$ credits |
| G-course <br> Optional Attributes: W1/W2, A, H, V, I, R | $\mathbf{4}$ credits |
| Second Year Credit Total Overall |  |
| $\mathbf{8 6}$ credits |  |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| MATH 4451 Probability and Statistics I <br> Attribute: Q1 | $\mathbf{4}$ credits |
| MATH 4461 Numerical Analysis <br> Attribute: Q1 | $\mathbf{4}$ credits |
| GIS-Course <br> Optional Attributes: W1/W2, A, H, I, V, R | 4 credits |
| ASD <br> ACCT 2110 Financial Accounting*$\quad$ Total Course Load as of Third Year Fall Semester | 4 credits |
|  |  |

As of February 22, 20223

## 2023-2024 Degree Map: B.S. Mathematics - Actuarial Science School of Natural Sciences \& Mathematics | Stockton University USC1 - 240 | (609) 652-4546

| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| MATH 4452 Probability and Statistics II* <br> Attribute: Q1 | $\mathbf{4}$ credits |
| MATH 4432 Complex Analysis <br> Attribute: Q1 | $\mathbf{4}$ credits |
| GNM 3149 Mathematics of Finances <br> Attribute: Q1 | $\mathbf{4}$ credits |
| ASD-ACCT 2120 Managerial Accounting <br> Attribute: Q2$\quad$ Third Year Credit Total Overall | $\mathbf{4}$ credits |
|  | $\mathbf{1 1 6}$ credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ASD-FINA 3110 Intro to Financial Management <br> Attribute: Q2 | $\mathbf{4}$ credits |
| Program/cognate course: Discuss with Preceptor | $\mathbf{4}$ credits |
| G-course <br> Optional Attributes: W1/W2, A, H, I, V, R | $\mathbf{4}$ credits |
| G-course <br> Optional Attributes: W1/W2, A, H, I, V, R | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester | $\mathbf{1 3 6}$ credits |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ASD-FINA 3120 Intro to Financial Management II <br> Attribute: Q2 | $\mathbf{4}$ credits |
| Subject: G-course <br> Optional Attributes: W1/W2, A, H, I, V, R | $\mathbf{4}$ credits |
| Subject: G-course <br> Optional Attributes: W1/W2, A, H, I, V, R | $\mathbf{4}$ credits |
| Subject: G-course <br> Optional Attributes: W1/W2, A, H, I, V, R$\quad$ Fourth Year Credit Total Overall | $\mathbf{4}$ credits |
|  | $\mathbf{1 5 6}$ credits |

## Program Specific Notes

- Students must earn a "C" or higher in core courses shaded above.
- At least an overall 2.0 GPA in MATH-acronym courses is required. For the purposes of this Program requirement, if a MATH-acronym course is taken more than once, only the highest grade earned will be used. An overall GPA of 2.0 is required for all NAMS courses.
- *Courses that have been approved by the Society of Actuaries (SOA) and the Casualty Actuarial Society (CAS) to meet the Validation by Education Experience (VEE)


# 2023-2024 Degree Map: B.S. Mathematics - Actuarial Science School of Natural Sciences \& Mathematics | Stockton University USC1 - 240 |(609) 652-4546 

requirements with grade B - or better.

- Transfer students should note that transfer credits for non-calculus-based statistics courses, although accepted by the University, will not count as Program/Cognate credits toward a Mathematics degree.
- Graduating seniors are required to complete a content-based field test in the last semester. Graduation is not dependent on the test score.
- There are more sections of PHYS 2220/25 Physics I w/lab (Attribute: Q1) offered in the Fall semester than Spring. More sections of PHYS 2230/35 Physics II w/lab are offered in Spring semester than the Fall.
- Most of the following courses are offered once a year:
- Fall semester only: MATH 4441 Abstract Algebra (Attribute: Q1), MATH 4445

Topics in Geometry (Attribute: Q1), MATH 4451 Probability and Statistics I (Attribute: Q1), and MATH 4461 Numerical Analysis (Attribute: Q1).

- Spring semester only: MATH 4431 Real Analysis, MATH 4432 Complex Analysis (Attribute: Q1), and MATH 4452 Probably and Statistics II (Attribute: Q1).
- Offered in the Spring semester on as needed basis: MATH 4471 Computer Algorithms (Attribute: Q1), MATH 4472 Theory of Computation (Attribute: Q1), and MATH 4481 Topics in Mathematics (Attribute: Q1), are Depending on the course content, MATH 4481 may belong to Group I or II. Please check with the instructor before you enroll in the course regarding the Group designation.
- Consult with preceptor before taking statistics courses that do not have MATH acronym. Non-calculus-based statistics courses will not count as Program/Cognate courses toward a Mathematics degree.

As of March 2023

## 2023-2024 Degree Map: B.S - Psychology - General School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| FRST/GXX 10XX (placement required) <br> Attribute: First-Year Seminar | $\mathbf{4}$ credits |
| FRST/GXX Writing (placement required) <br> Attribute: W1 | $\mathbf{4}$ credits |
| PSYC 1100 Introduction to Psychology <br> (Available Summer) | $\mathbf{4}$ credits |
| FRST/GXX Math (only if required) <br> OR GXX/Cognate/ASD (any) | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC 2100 The Psychology of Race and Racism <br> Attribute: R1 | $\mathbf{4}$ credits |
| BIOL 1200 \& 1205 Cells and Molecules with Lab <br> (Available Summer) | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD: Any At-Some-Distance | $\mathbf{4}$ credits |
| First Year Credit Total Overall | 32 credits |

## SECOND YEAR - FALL SEMESTER

| PSYC 2241 Statistical Methods | 4 credits |
| :--- | :---: |
| Attribute: Q1 |  |
| Options available ONL and Summer | 4 credits |
| GXX: Any General Studies <br> Attribute: W1 or W2 | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V (as needed) | 4 credits |
| Total Course Load as of Second Year Fall Semester | 48 credits |

As of March 2023

## 2023-2024 Degree Map: B.S - Psychology - General School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC 3242 Experimental Psychology <br> Attribute: W2, Q2 | $\mathbf{4}$ credits |
| Math/Science Cognate <br> (See Degree Works for options) | $\mathbf{4}$ credits |
| Cognate: Any cognate or additional PSYC | $\mathbf{4}$ credits |
| GXX or ASD Any Gen. Studies or At-Some-Dist. <br> Attribute: A, H, I, or V (as needed) | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 4}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| PSYC: Natural Science Core (choose one) <br> Options available ONL and Summer | $\mathbf{4}$ credits |
| PSYC 3641 Advanced Statistics <br> Attribute: Q1, Fall only | $\mathbf{4}$ credits |
| Math/Science Cognate <br> (see Degree Works for options) | $\mathbf{4}$ credits |
| GXX or ASD Any Gen. Studies or At-Some-Dist. <br> Attribute: R1 or R2 | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 0}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC: Natural or Social Core <br> (One additional from either group) | $\mathbf{4}$ credits |
| PSYC: Research Elective | 4 credits |
| Cognate: Any cognate or additional PSYC | 4 credits |
| GXX: Any General Studies <br> Attribute: W1 or W2$\quad$ Third Year Credit Total Overall | 4 credits |
| 96 credits |  |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| PSYC 36XX Any Senior Seminar | $\mathbf{4}$ credits |
| PSYC: Research Elective | $\mathbf{4}$ credits |
| GIS: Any General Integration \& Synthesis <br> Attribute: Any still needed | $\mathbf{4}$ credits |
| Cognate: Any cognate or additional PSYC | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |

## 2023-2024 Degree Map: B.S - Psychology - General School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC 3661 History and Systems <br> Spring only | $\mathbf{4}$ credits |
| Cognate: Any cognate or additional PSYC | $\mathbf{4}$ credits |
| GXX or ASD <br> Any General Studies or At-Some-Distance | 4 credits |
| GXX or ASD <br> Any General Studies or At-Some-Distance | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall | 128 credits |

## Program Specific Notes

- While completing your coursework consider the following:
- Year 1: Join PSYC Club or any other student club! Attend Get Involved Fair \& search.
- Year 2: Add a minor; Participate in summer research opportunities at other institutions; Explore study abroad opportunities through the Office of Global Engagement
- Year 3: Join Psi Chi, The Honor Society in Psychology (if qualified); Assist in research and acquiring valuable research experience with faculty; Enroll in a Summer Intensive Research Experience (SIRE) Course; Make plans for postgraduation.
- Year 4: Working on a 2-semester senior project for distinction with a faculty mentor; Continue assisting in research and acquiring valuable research experience with faculty; Complete post-graduate plans.


## 2023-2024 Degree Map: B.S - Psychology - Empirical Research School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| FRST/GXX 10XX (placement required) <br> Attribute: First-Year Seminar | 4 credits |
| FRST/GXX Writing (placement required) <br> Attribute: W1 | 4 credits |
| PSYC 1100 Introduction to Psychology <br> (Available Summer) | $\mathbf{4}$ credits |
| FRST/GXX Math (only if required) <br> OR GXX/Cognate/ASD (any) | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC 2100 The Psychology of Race and Racism <br> Attribute: R1 | $\mathbf{4}$ credits |
| BIOL 1200 \& 1205 Cells and Molecules with Lab <br> (Available Summer) | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD: Any At-Some-Distance | $\mathbf{4}$ credits |
| First Year Credit Total Overall | 32 credits |

## SECOND YEAR - FALL SEMESTER

| PSYC 2241 Statistical Methods <br> Attribute: Q1 | 4 credits |
| :--- | :---: |
| PSYC: Social Science Core (choose one) <br> Options available ONL and Summer | 4 credits |
| GXX: Any General Studies <br> Attribute: W1 or W2 | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V (as needed) | 4 credits |
| Total Course Load as of Second Year Fall Semester | 48 credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC 3242 Experimental Psychology <br> Attribute: W2, Q2 | $\mathbf{4}$ credits |
| Math/Science Cognate <br> (See Degree Works for options) | $\mathbf{4}$ credits |
| Cognate: Any cognate or additional PSYC | $\mathbf{4}$ credits |
| GXX or ASD Any Gen. Studies or At-Some-Dist. <br> Attribute: A, H, I, or V (as needed) | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 4}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| PSYC: Natural Science Core (choose one) <br> Options available ONL and Summer | 4 credits |
| PSYC 3641 Advanced Statistics <br> Attribute: Q1, Fall only | 4 credits |
| Math/Science Cognate <br> (see Degree Works for options) | 4 credits |
| GXX or ASD Any Gen. Studies or At-Some-Dist. <br> Attribute: R1 or R2 | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | 80 credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC: Natural or Social Core <br> (One additional from either group) | $\mathbf{4}$ credits |
| PSYC: Research Elective | 4 credits |
| Cognate: Any cognate or additional PSYC | 4 credits |
| GXX: Any General Studies <br> Attribute: W1 or W2$\quad$ Third Year Credit Total Overall | 4 credits |
| 96 credits |  |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| PSYC 36XX Any Senior Seminar | $\mathbf{4}$ credits |
| PSYC: Research Elective | $\mathbf{4}$ credits |
| GIS: Any General Integration \& Synthesis <br> Attribute: Any still needed | $\mathbf{4}$ credits |
| Cognate: Any cognate or additional PSYC | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC 3661 History and Systems <br> Spring only | $\mathbf{4}$ credits |
| PSYC 4820/4825 Project for Distinction <br> (Or alternative; this may require an additional elective for PSYC credit) | $\mathbf{4}$ credits |
| GXX or ASD <br> Any General Studies or At-Some-Distance | $\mathbf{4}$ credits |
| GXX or ASD <br> Any General Studies or At-Some-Distance | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall | $\mathbf{1 2 8}$ credits |

## Program Specific Notes

- While completing your coursework consider the following:
- Year 1: Join PSYC Club or any other student club! Attend Get Involved Fair \& search.
- Year 2: Add a minor; Participate in summer research opportunities at other institutions; Explore study abroad opportunities through the Office of Global Engagement
- Year 3: Join Psi Chi, The Honor Society in Psychology (if qualified); Assist in research and acquiring valuable research experience with faculty; Enroll in a Summer Intensive Research Experience (SIRE) Course; Make plans for postgraduation.
- Year 4: Working on a 2-semester senior project for distinction with a faculty mentor; Continue assisting in research and acquiring valuable research experience with faculty; Complete post-graduate plans.

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| FRST/GXX 10XX (placement required) <br> Attribute: First-Year Seminar | $\mathbf{4}$ credits |
| FRST/GXX Writing (placement required) <br> Attribute: W1 | $\mathbf{4}$ credits |
| PSYC 1100 Introduction to Psychology <br> (Available Summer) | $\mathbf{4}$ credits |
| FRST/GXX Math (only if required) <br> OR GXX/Cognate/ASD (any) | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester |  |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC 2100 The Psychology of Race and Racism <br> Attribute: R1 | $\mathbf{4}$ credits |
| BIOL 1200 \& 1205 Cells and Molecules with Lab <br> (Available Summer) | $\mathbf{4}$ credits |
| Math/Science Cognate <br> (See Degree Works for options) | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| First Year Credit Total Overall | $\mathbf{3 2}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| PSYC 2241 Statistical Methods <br> Attribute: Q1 | 4 credits |
| PSYC 2211 Psychopathology <br> Options available ONL and Summer | 4 credits |
| GXX: Any General Studies <br> Attribute: W1 or W2 | 4 credits |
| GXX or ASD Any Gen. Studies or At-Some-Dist. <br> Attribute: A, H, I, R, and/or V (as needed) | 4 credits |
| Total Course Load as of Second Year Fall Semester |  |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC 3242 Experimental Psychology <br> Attribute: W2, Q2 | $\mathbf{4}$ credits |
| Math/Science Cognate <br> (See Degree Works for options) | $\mathbf{4}$ credits |
| Concentration Elective | $\mathbf{4}$ credits |
| GXX or ASD Any Gen. Studies or At-Some-Dist. <br> Attribute: A, H, I, or V (as needed) | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 4}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| PSYC: Natural Science Core (choose one) <br> Options available ONL and Summer | $\mathbf{4}$ credits |
| PSYC 3641 Advanced Statistics <br> Attribute: Q1, Fall only | $\mathbf{4}$ credits |
| Concentration Elective | $\mathbf{4}$ credits |
| GXX or ASD Any Gen. Studies or At-Some-Dist. <br> Attribute: R1 or R2 | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 0}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC: Natural or Social Core <br> (One additional from either group) | $\mathbf{4}$ credits |
| PSYC: Research Elective | 4 credits |
| PSYC 3392 Theories of Counseling | 4 credits |
| GXX: Any General Studies <br> Attribute: W1 or W2 | 4 credits |
| Third Year Credit Total Overall | 96 credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| PSYC 36XX Any Senior Seminar | $\mathbf{4}$ credits |
| Concentration Elective or Field Placement | 4 credits |
| GIS: Any General Integration \& Synthesis <br> Attribute: Any still needed | 4 credits |
| GXX or ASD <br> Any General Studies or At-Some-Distance | 4 credits |
| Total Course Load as of Fourth Year Fall Semester | 112 credits |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC 3661 History and Systems <br> Spring only | 4 credits |
| PSYC: Research Elective | 4 credits |
| Concentration Elective or <br> Cognate (if Field Placement taken) | 4 credits |
| GXX or ASD <br> Any General Studies or At-Some-Distance | 4 credits |
| Fourth Year Credit Total Overall | 128 credits |

## Program Specific Notes

- While completing your coursework consider the following:
- Year 1: Join PSYC Club or any other student club! Attend Get Involved Fair \& search.
- Year 2: Add a minor; Participate in summer research opportunities at other institutions; Explore study abroad opportunities through the Office of Global Engagement
- Year 3: Join Psi Chi, The Honor Society in Psychology (if qualified); Assist in research and acquiring valuable research experience with faculty; Enroll in a Summer Intensive Research Experience (SIRE) Course; Make plans for postgraduation.
- Year 4: Working on a 2-semester senior project for distinction with a faculty mentor; Continue assisting in research and acquiring valuable research experience with faculty; Complete post-graduate plans.


## 2023-2024 Degree Map: BA- Psychology- Elementary Education Elementary certification (K-6) with Specialization (6-8) <br> School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

FIRST YEAR - FALL SEMESTER

| FRST/GXX 10XX (placement required) <br> Attribute: First-Year Seminar | $\mathbf{4}$ credits |
| :--- | :---: |
| FRST/GXX Writing (placement required) <br> Attribute: W1 | $\mathbf{4}$ credits |
| PSYC 1100 Introduction to Psychology <br> (Available Summer) | $\mathbf{4}$ credits |
| FRST/GXX Math (placement required) <br> Attribute: Q1 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC 2100 The Psychology of Race and Racism <br> Attribute: R1 | $\mathbf{4}$ credits |
| PSYC: Natural Science Core <br> (PSYC 2215 recommended; options available ONL and Summer) | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: A, H, or I | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: A, H, or I | $\mathbf{4}$ credits |
| First Year Credit Total Overall | $\mathbf{3 2}$ credits |

## SECOND YEAR - FALL SEMESTER

| PSYC 2241 Statistical Methods <br> Attribute: Q1 | $\mathbf{4}$ credits |
| :--- | :---: |
| PSYC: Social Science Core (choose one) <br> (PSYC 2301 or 3302 recommended; options avail. ONL and Summer) | $\mathbf{4}$ credits |
| EDUC 2241 Inclusive Learning in Education <br> (Options available ONL and Summer) | $\mathbf{4}$ credits |
| GXX: Any General Studies | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester | $\mathbf{4 8}$ credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :---: | :---: |
| PSYC 3242 Experimental Psychology Attribute: W2 3000-level, Q2 | 4 credits |
| PSYC: Developmental Psychology (PSYC 3323 recommended; options available ONL \& Summer) | 4 credits |
| GXX: Any General Studies Attribute: A, H, or I | 4 credits |
| GXX: Any General Studies | 4 credits |
| EDUC 2000* Gateway to NJ Teaching Profession | 1 credit |
| Second Year Credit Total Overall | 65 credits |
| THIRD YEAR - FALL SEMESTER |  |
| PSYC 3391 Educational Psychology (Available ONL and Summer) | 4 credits |
| INTC 2610 Instructional Technology for K-12 | 4 credits |
| GSS 3360 Schools of the Future Attribute: V, W2, R2 | 4 credits |
| EDUC 3100* Part-Time Clinical Experience | 2 credits |
| EDUC 3105* Literacy Development | 3 credits |
| Total Course Load as of Third Year Fall Semester | 82 credits |
| THIRD YEAR - SPRING SEMESTER |  |
| PSYC: Elective (PSYC 3324 recommended) | 4 credits |
| Elective OR Independent Study | 1-4 credits |
| EDUC 3101* Part-time Clinical Practice I | 2 credits |
| EDUC 3200* Practices \& Techniques of Teaching Attribute: W2 | 4 credits |
| GIS: Any General Integration \& Synthesis Attribute: (any still needed) | 4 credits |
| Third Year Credit Total Overall | 99-102 credits |


| FOURTH YEAR - FALL SEMESTER |  |  |
| :--- | :---: | :---: |
| PSYC 36XX Senior Seminar OR <br> PSYC 37XX Research Tutorial | $\mathbf{4}$ credits |  |
| EDUC 4600 Part-time Clinical Practice II | $\mathbf{2}$ credits |  |
| EDUC 4610 Elementary Curriculum Methods | $\mathbf{3}$ credits |  |
| EDUC 4110 Methods of Teaching Language Arts Literacy | $\mathbf{4}$ credits |  |
| EDUC 4150 Methods of Teaching Elem. Math <br> Attribute: W2, Q2 | $\mathbf{2}$ credits |  |
| Total Course Load as of Fourth Year Fall Semester |  |  |
| FOURTH YEAR - SPRING SEMESTER   <br> credits   |  |  |
| EDUC 4990 Full-time Final Clinical Practice in Education | $\mathbf{1 2}$ credits |  |
| EDUC 4991 Final Clinical Practice Seminar | $\mathbf{2}$ credits |  |
| EDUC 4992 edTPA Capstone | $\mathbf{2}$ credits |  |
| Fourth Year Credit Total Overall | $\mathbf{1 3 0 - 1 3 3}$ |  |
| credits |  |  |

## Program Specific Notes

- Be sure to consult with the Education preceptor regarding non-course requirements and deadlines.
- While completing your coursework consider the following:
$\checkmark$ Year 1: Join PSYC Club or any other student club. Attend Get Involved Fair \& search.
$\checkmark$ Year 2: Add a minor; participate in summer research opportunities at other institutions; explore study abroad opportunities through the Office of Global Engagement
$\checkmark$ Year 3: Join Psi Chi, The Honor Society in Psychology (if qualified); assist in research and acquiring valuable research experience with faculty; enroll in a Summer Intensive Research Experience (SIRE) Course; make plans for post-graduation.
$\checkmark$ Year 4: Working on a 2-semester senior project for distinction with a faculty mentor; Continue assisting in research and acquiring valuable research experience with faculty; Complete post-graduate plans. Elementary certification (K-6) with Specialization (6-8) School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| FRST/GXX 10XX (placement required) <br> Attribute: First-Year Seminar | $\mathbf{4}$ credits |
| FRST/GXX Writing (placement required) <br> Attribute: W1 | $\mathbf{4}$ credits |
| ANTH 1100 Intro to Anthropology <br> Attribute: I; (F2F or ONL; available Summer) | $\mathbf{4}$ credits |
| FRST/GXX Math (placement required) <br> Attribute: Q1 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |  |  |
| :--- | :---: | :---: | :---: |
| ANTH 2108 Introduction to Archaeology/Methods \& Theory <br> in-person | $\mathbf{4}$ credits |  |  |
| Cognate: Any cognate | $\mathbf{4}$ credits |  |  |
| Cognate: Any cognate | $\mathbf{4}$ credits |  |  |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V$\quad$ First Year Credit Total Overall | $\mathbf{4}$ credits |  |  |
| $\mathbf{3 2}$ credits |  |  |  |

## SECOND YEAR - FALL SEMESTER

| Program Competency: Statistics <br> (Or Cognate if minor option selected) <br> Attribute: Q1 (if Statistics chosen) | 4 credits |
| :--- | :---: |
| Cognate: Any cognate | 4 credits |
| Cognate: Any cognate <br> Attribute: R1 | 4 credits |
| GXX: Any General Studies <br> Attribute: Q2 (if no statistics course) | 4 credits |
| Total Course Load as of Second Year Fall Semester | 48 credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ANTH 2400 Forensic Anthropology in-person | $\mathbf{4}$ credits |
| Cognate: Any cognate | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Second Year Credit Total Overall | 64 credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| SOCY 3642 Social Research Methods in-person <br> Attribute: Q2; Fall only | $\mathbf{4}$ credits |
| Concentration Elective | 4 credits |
| GXX: Any General Studies <br> Attribute: R1/R2 | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Total Course Load as of Third Year Fall Semester |  |

## THIRD YEAR - SPRING SEMESTER

| ANTH 3643 Anthropological Field Methods <br> in-person Spring only | 4 credits |
| :--- | :---: |
| Concentration Elective | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Third Year Credit Total Overall | 96 credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ANTH/SOCY 3681 Social Theory <br> Attribute: W2 - 3000-4000 level; Fall only | $\mathbf{4}$ credits |
| Cognate: Any cognate | 4 credits |
| GIS: Any General Integration \& Synthesis <br> Attribute: A, H, or V; W2 or Q2 (if needed) | $\mathbf{4}$ credits |
| ASD: Any At-Some-Distance | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ANTH/SOCY 4685 Senior Seminar in-person <br> Attribute: W2; Spring only | $\mathbf{4}$ credits |
| SOCY/ANTH 4810 ePortfolio - Capstone | 4 credits |
| Cognate: Any cognate | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Fourth Year Credit Total Overall | 128 credits |

## Program Specific Notes

- Program Competency Requirement: In place of a statistics course, students may complete a minor in a foreign language, Women's, Gender, and Sexuality Studies, or Africana Studies, or other minor with program approval.
- Study Abroad and/or Internship: recommended in year 3. Washington Internship recommended Spring year 4.
- Concentration Electives: See Degree Works or program website for an up-to-date list of options.


## 2023-2024 Degree Map: BA - Sociology \& Anthropology- Biological Anthropology <br> School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

FIRST YEAR - FALL SEMESTER

| FRST/GXX 10XX (placement required) <br> Attribute: First-Year Seminar | 4 credits |
| :--- | :---: |
| FRST/GXX Writing (placement required) <br> Attribute: W1 | 4 credits |
| ANTH 1100 Intro to Anthropology OR <br> SOCY 1100 Intro to Sociology <br> Attribute: I; (F2F or ONL; available Summer) | 4 credits |
| FRST/GXX Math (placement required) <br> Attribute: Q1 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | 16 credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Program Elective: any ANTH or SOCY | $\mathbf{4}$ credits |
| ANTH 2105 Introduction to Biological Anthropology in-person | $\mathbf{4}$ credits |
| Cognate: Any cognate | $\mathbf{4}$ credits |
| ASD: Any At-Some-Distance | $\mathbf{4}$ credits |
| First Year Credit Total Overall |  |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Program Competency: Statistics <br> (Or Cognate if minor option selected) <br> Attribute: Q1 (if Statistics chosen) | $\mathbf{4}$ credits |
| ANTH 2136 World Perspective on Health <br> in-person Attribute: I | 4 credits |
| GXX: Any General Studies <br> Attribute: Q2 (if no statistics course) | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Total Course Load as of Second Year Fall Semester |  |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Concentration Elective | 4 credits |
| Cognate: Any cognate <br> Attribute: R1 | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, or V | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Second Year Credit Total Overall | 64 credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| SOCY 3642 Social Research Methods in-person <br> Attribute: Q2; Fall only | 4 credits |
| Concentration Elective | 4 credits |
| GXX: Any General Studies <br> Attribute: R1/R2 | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Total Course Load as of Third Year Fall Semester | 80 credits |

## THIRD YEAR - SPRING SEMESTER

| ANTH 3643 Anthropological Field Methods <br> in-person Spring only | 4 credits |
| :--- | :---: |
| Concentration Elective | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, or V | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Third Year Credit Total Overall | 96 credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ANTH/SOCY 3681 Social Theory <br> Attribute: W2 - 3000-4000 level; Fall only | $\mathbf{4}$ credits |
| Cognate: Any cognate | 4 credits |
| GIS: Any General Integration \& Synthesis <br> Attribute: A, H, or V; W2 or Q2 (if needed) | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Total Course Load as of Fourth Year Fall Semester |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ANTH/SOCY 4685 Senior Seminar in-person <br> Attribute: W2; Spring only | 4 credits |
| SOCY/ANTH 4810 ePortfolio - Capstone | 4 credits |
| Cognate: Any cognate | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Fourth Year Credit Total Overall | 128 credits |

## Program Specific Notes

- Program Competency Requirement: In place of a statistics course, students may complete a minor in a foreign language, Women's, Gender, and Sexuality Studies, or Africana Studies, or other minor with program approval.
- Internship: Washington Internship recommended Spring of year 4.
- Concentration Electives: See Degree Works or program website for an up-to-date list of options.

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| FRST/GXX 10XX (placement required) <br> Attribute: First-Year Seminar | $\mathbf{4}$ credits |
| FRST/GXX Writing (placement required) <br> Attribute: W1 | $\mathbf{4}$ credits |
| PSYC 1100 Introduction to Psychology <br> (Available Summer) | $\mathbf{4}$ credits |
| FRST/GXX Math (placement required) <br> Attribute: Q1 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC 2100 The Psychology of Race and Racism <br> Attribute: R1 | $\mathbf{4}$ credits |
| PSYC: Natural Science Core <br> (PSYC 2215 recommended; options available ONL and Summer) | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: A, H, or I | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: A, H, or I$\quad$ First Year Credit Total Overall | $\mathbf{4}$ credits |
|  | $\mathbf{3 2}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| PSYC 2241 Statistical Methods <br> Attribute: Q1 | $\mathbf{4}$ credits |
| PSYC: Social Science Core (choose one) <br> (PSYC 2301 or 3302 recommended; options avail. ONL and Summer) | $\mathbf{4}$ credits |
| EDUC 2241 Inclusive Learning in Education <br> (Options available ONL and Summer) | $\mathbf{4}$ credits |
| GXX: Any General Studies | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester | $\mathbf{4 8}$ credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC 3242 Experimental Psychology <br> Attribute: W2 3000-level, Q2 | $\mathbf{4}$ credits |
| PSYC: Developmental Psychology <br> (PSYC 3323 recommended; options available ONL \& Summer) | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: A, H, or I | $\mathbf{4}$ credits |
| LANG 1210 Beginning American Sign Language I | $\mathbf{4}$ credits |
| EDUC 2000* Gateway to NJ Teaching Profession | $\mathbf{3}$ credits |
| Second Year Credit Total Overall |  |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| PSYC 3391 Educational Psychology <br> (Available ONL and Summer) | $\mathbf{4}$ credits |
| INTC 2610 Instructional Technology for K-12 | $\mathbf{4}$ credits |
| GSS 3360 Schools of the Future <br> Attribute: V, W2, R2 | $\mathbf{4}$ credits |
| EDUC 3100* Part-Time Clinical Experience | $\mathbf{2}$ credits |
| EDUC 3105* Literacy Development | $\mathbf{3}$ credits |
| Total Course Load as of Third Year Fall Semester |  |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC: Elective (PSYC 3324 recommended) | $\mathbf{4}$ credits |
| EDUC 3101* Part-time Clinical Practice I | $\mathbf{2}$ credits |
| EDUC 3200* Practices \& Techniques of Teaching <br> Attribute: W2 | 4 credits |
| GIS: Any General Integration \& Synthesis <br> Attribute: (any still needed) | 4 credits |
| Third Year Credit Total Overall | 98 credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| PSYC 36XX Senior Seminar OR <br> PSYC 37XX Research Tutorial | 4 credits |
| EDUC 4600 Part-time Clinical Practice II | 4 credits |
| EDUC 4151 Curriculum Instruction \& Assessment | 4 credits |
| EDUC 4612 Interdisciplinary Studies with E.C.E. | 4 credits |
| GXX: Any General Studies <br> Attribute: (any still needed) | 4 credits |
| Total Course Load as of Fourth Year Fall Semester |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| EDUC 4990 Full-time Final Clinical Practice in Education | $\mathbf{1 2}$ credits |
| EDUC 4991 Final Clinical Practice Seminar | $\mathbf{2}$ credits |
| EDUC 4992 edTPA Capstone | $\mathbf{2}$ credits |
| Fourth Year Credit Total Overall |  |

## Program Specific Notes

- Be sure to consult with the Education program preceptor regarding non-course requirements and deadlines.
- While completing your coursework consider the following:
$\checkmark$ Year 1: Join PSYC Club or any other student club! Attend Get Involved Fair \& search.
$\checkmark$ Year 2: Add a minor; Participate in summer research opportunities at other institutions; Explore study abroad opportunities through the Office of Global Engagement
$\checkmark$ Year 3: Join Psi Chi, The Honor Society in Psychology (if qualified); Assist in research and acquiring valuable research experience with faculty; Enroll in a Summer Intensive Research Experience (SIRE) Course; Make plans for postgraduation.
$\checkmark$ Year 4: Working on a 2-semester senior project for distinction with a faculty mentor; Continue assisting in research and acquiring valuable research experience with faculty; Complete post-graduate plans.


## 2023-2024 Degree Map: BA - Sociology \& Anthropology- General School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| FRST/GXX 10XX (placement required) <br> Attribute: First-Year Seminar | $\mathbf{4}$ credits |
| FRST/GXX Writing (placement required) <br> Attribute: W1 | $\mathbf{4}$ credits |
| ANTH 1100 Intro to Anthropology OR <br> SOCY 1100 Intro to Sociology <br> Attribute: I; (F2F or ONL; available Summer) | $\mathbf{4}$ credits |
| FRST/GXX Math (placement required) <br> Attribute: Q1 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Program Elective: any ANTH or SOCY | 4 credits |
| Cognate: Any cognate | 4 credits |
| Cognate: Any cognate | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| First Year Credit Total Overall | 32 credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Program Competency: Statistics <br> (Or Cognate if minor option selected) <br> Attribute: Q1 (if Statistics chosen) | $\mathbf{4}$ credits |
| Cognate: Any cognate | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: Q2 (if no statistics course) | $\mathbf{4}$ credits |
| ASD: Any At-Some-Distance | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester | 48 credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Program Elective: any ANTH or SOCY in-person | 4 credits |
| Cognate: Any cognate <br> Attribute: R1 | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, or V | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Second Year Credit Total Overall | 64 credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| SOCY 3642 Social Research Methods in-person <br> Attribute: Q2; Fall only | $\mathbf{4}$ credits |
| Program Elective: any ANTH or SOCY | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: R1/R2 | 4 credits |
| GXX or ASD: Any General Studies or At-Some-Distance | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester |  |
| 80 credits |  |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ANTH 3643 Anthropological Field Methods <br> in-person Spring only | 4 credits |
| Concentration Elective | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, or V | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Third Year Credit Total Overall |  |

## FOURTH YEAR - FALL SEMESTER

| ANTH/SOCY 3681 Social Theory <br> Attribute: W2 - 3000-4000 level; Fall only | $\mathbf{4}$ credits |
| :--- | :---: |
| Program Elective: any ANTH or SOCY | $\mathbf{4}$ credits |
| GIS: Any General Integration \& Synthesis <br> Attribute: A, H, or V; W2 or Q2 (if needed) | $\mathbf{4}$ credits |
| GXX or ASD: Any General Studies or At-Some-Distance | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester | $\mathbf{1 1 2}$ credits |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ANTH/SOCY 4685 Senior Seminar in-person <br> Attribute: W2; Spring only | 4 credits |
| SOCY/ANTH 4810 ePortfolio - Capstone | 4 credits |
| Cognate: Any cognate | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Fourth Year Credit Total Overall | 128 credits |

## Program Specific Notes

- Program Competency Requirement: In place of a statistics course, students may complete a minor in a foreign language, Women's, Gender, and Sexuality Studies, or Africana Studies, or other minor with program approval.
- Face-to-face required: Of the Intro course and 5 electives, two courses must be inperson.
- Study Abroad and/or Internship: recommended in year 3. Washington Internship recommended in Spring of year 4.
- Anthropology Concentration: ANTH 1100 required; at least three program electives must be in Anthropology.
- Sociology Concentration: SOCY 1100 required; at least three program electives must be in Sociology.


## 2023-2024 Degree Map: BA - Sociology \& Anthropology- Race \& Ethnicity <br> School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

FIRST YEAR - FALL SEMESTER

| FRST/GXX 10XX (placement required) <br> Attribute: First-Year Seminar | 4 credits |
| :--- | :---: |
| FRST/GXX Writing (placement required) <br> Attribute: W1 | 4 credits |
| ANTH 1100 Intro to Anthropology OR <br> SOCY 1100 Intro to Sociology <br> Attribute: I; (F2F or ONL; available Summer) | 4 credits |
| FRST/GXX Math (placement required) <br> Attribute: Q1 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | 16 credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Concentration Elective in-person | 4 credits |
| Cognate: Any cognate | 4 credits |
| Cognate: Any cognate | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| First Year Credit Total Overall | 32 credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Program Competency: Statistics <br> (Or Cognate if minor option selected) <br> Attribute: Q1 (if Statistics chosen) | $\mathbf{4}$ credits |
| Cognate: Any cognate | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: Q2 (if no statistics course) | $\mathbf{4}$ credits |
| ASD: Any At-Some-Distance | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester | 48 credits |

## 2023-2024 Degree Map: BA - Sociology \& Anthropology- Race \& Ethnicity

## School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Concentration Elective in-person | 4 credits |
| Cognate: Any cognate <br> Attribute: R1 | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, or V | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Second Year Credit Total Overall | 64 credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| SOCY 3642 Social Research Methods in-person <br> Attribute: Q2; Fall only | $\mathbf{4}$ credits |
| Concentration Elective | 4 credits |
| GXX: Any General Studies <br> Attribute: R1/R2 | 4 credits |
| GXX or ASD: Any General Studies or At-Some-Distance | 4 credits |
| Total Course Load as of Third Year Fall Semester |  |

## THIRD YEAR - SPRING SEMESTER

| ANTH 3643 Anthropological Field Methods <br> in-person Spring only | 4 credits |
| :--- | :---: |
| Concentration Elective | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, or V | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Third Year Credit Total Overall | 96 credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ANTH/SOCY 3681 Social Theory <br> Attribute: W2 - 3000-4000 level; Fall only | $\mathbf{4}$ credits |
| Concentration Elective | $\mathbf{4}$ credits |
| GIS: Any General Integration \& Synthesis <br> Attribute: A, H, or V; W2 or Q2 (if needed) | $\mathbf{4}$ credits |
| GXX or ASD: Any General Studies or At-Some-Distance | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester | $\mathbf{1 1 2}$ credits |

## 2023-2024 Degree Map: BA - Sociology \& Anthropology- Race \& Ethnicity School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ANTH/SOCY 4685 Senior Seminar in-person <br> Attribute: W2; Spring only | 4 credits |
| SOCY/ANTH 4810 ePortfolio - Capstone | 4 credits |
| Cognate: Any cognate | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Fourth Year Credit Total Overall | 128 credits |

## Program Specific Notes

- Program Competency Requirement: In place of a statistics course, students may complete a minor in a foreign language, Women's, Gender, and Sexuality Studies, or Africana Studies, or other minor with program approval.
- Face-to-face required: Of the Intro course and 5 electives, two courses must be inperson.
- Internship: Washington Internship recommended in Spring of year 4.
- Concentration Electives: See Degree Works or program website for an up-to-date list of options.


## 2023-2024 Degree Map: BA - Economics - General School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

FIRST YEAR - FALL SEMESTER

| FRST/GXX 10XX (placement required) <br> Attribute: First-Year Seminar | 4 credits |
| :--- | :---: |
| FRST/GXX Writing (placement required) <br> Attribute: W1 | 4 credits |
| ECON 1200 Introduction to Macroeconomics <br> Attribute: Q2 (available ONL and in Summer) | 4 credits |
| FRST/GXX Math (only if required) <br> Attribute: Q1 | 4 credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |

FIRST YEAR - SPRING SEMESTER

| ECON 1400 Introduction to Microeconomics <br> Attribute: Q2 (available ONL) | 4 credits |
| :--- | :---: |
| Cognate: Any cognate | 4 credits |
| Cognate: Any cognate | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V | 4 credits |
| First Year Credit Total Overall | 32 credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ECON: Intermediate Theory Course | 4 credits |
| ECON: 2000+ Elective | 4 credits |
| GXX: Any General Studies <br> Attribute: Q2 (if no statistics course) | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Total Course Load as of Second Year Fall Semester |  |

2023-2024 Degree Map: BA - Economics - General School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ECON: Intermediate Theory Course | $\mathbf{4}$ credits |
| Cognate: Any cognate | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Second Year Credit Total Overall |  |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ECON: $3000+$ Elective or Internship <br> (High-impact practice) | $\mathbf{4}$ credits |
| Cognate: Any cognate | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: R1/R2 | $\mathbf{4}$ credits |
| GXX or ASD: Any General Studies or At-Some-Distance | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester |  |
| $\mathbf{8 0}$ credits |  |


| THIRD YEAR - SPRING SEMESTER |  |
| :---: | :---: |
| ECON 3605 History of Economic Thought Spring only | 4 credits |
| ECON: 3000+ Elective or Internship (high-impact practice) | 4 credits |
| GXX: Any General Studies Attribute: A, H, I, R, and/or V | 4 credits |
| GXX or ASD: Any General Studies or At-Some-Distance | 4 credits |
| Third Year Credit Total Overall | 96 credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ECON 3610 Introduction to Econometrics <br> Attribute: Q1; Fall only | $\mathbf{4}$ credits |
| Cognate: Any cognate | $\mathbf{4}$ credits |
| GS: Any General Integration \& Synthesis <br> Attribute: A, H, or V; W2 or Q2 (if needed) | 4 credits |
| ASD: Any At-Some-Distance | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ECON 4695 Senior Seminar (High-impact practice.) <br> Attribute: W2 3000-4000 level; Spring only | 4 credits |
| Cognate: Any cognate | 4 credits |
| GXX or ASD: Any General Studies or At-Some-Distance | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Fourth Year Credit Total Overall | 128 credits |

## Program Specific Notes

- All majors must have a cumulative C average across all their Economics courses and a C or higher in Senior Seminar.
- Introductory Macro and Microeconomics courses may be offered online or in person.
- Intermediate theory and all other required core courses will be offered in person.
- Upper-level economics elective courses will be offered in person (occasionally International Finance is offered online) and other electives may be offered online or in person.


## 2023-2024 Degree Map: BA - Economics - Global Economics School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| FRST/GXX 10XX (placement required) <br> Attribute: First-Year Seminar | $\mathbf{4}$ credits |
| FRST/GXX Writing (placement required) <br> Attribute: W1 | $\mathbf{4}$ credits |
| ECON 1200 Introduction to Macroeconomics <br> Attribute: Q2 (available ONL and in Summer) | $\mathbf{4}$ credits |
| FRST/GXX Math (only if required) <br> Attribute: Q1 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ECON 1400 Introduction to Microeconomics <br> Attribute: Q2 (available ONL) | $\mathbf{4}$ credits |
| Cognate: Any cognate | $\mathbf{4}$ credits |
| Cognate: Any cognate | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V <br> First Year Credit Total Overall $\mathbf{4 \text { credits }}$ |  |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ECON: Intermediate Theory Course | $\mathbf{4}$ credits |
| ECON: 2000+ Elective | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: Q2 (if no statistics course) | 4 credits |
| ASD: Any At-Some-Distance | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester |  |

## 2023-2024 Degree Map: BA - Economics - Global Economics School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ECON: Intermediate Theory Course | $\mathbf{4}$ credits |
| Cognate: Any cognate | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD: Any At-Some-Distance | 4 credits |
| Second Year Credit Total Overall |  |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Concentration Elective (ECON 3XXX) | $\mathbf{4}$ credits |
| Cognate: Any cognate | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: R1/R2 | $\mathbf{4}$ credits |
| GXX or ASD: Any General Studies or At-Some-Distance | 4 credits |
| Total Course Load as of Third Year Fall Semester |  |

## THIRD YEAR - SPRING SEMESTER

| ECON 3605 History of Economic Thought <br> Spring only | 4 credits |
| :--- | :---: |
| Concentration Elective (ECON 3XXX) | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V | 4 credits |
| GXX or ASD: Any General Studies or At-Some-Distance | 4 credits |
| Third Year Credit Total Overall |  |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ECON 3610 Introduction to Econometrics <br> Attribute: Q1; Fall only | 4 credits |
| Cognate: Any cognate | 4 credits |
| GIS: Any General Integration \& Synthesis <br> Attribute: A, H, or V; W2 or Q2 (if needed) | 4 credits |
| Concentration Elective | 4 credits |
| Total Course Load as of Fourth Year Fall Semester |  |

## 2023-2024 Degree Map: BA - Economics - Global Economics School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ECON 4695 Senior Seminar (High-impact practice.) <br> Attribute: W2 3000-4000 level; Spring only | 4 credits |
| Cognate: Any cognate | 4 credits |
| GXX or ASD: Any General Studies or At-Some-Distance | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Fourth Year Credit Total Overall | 128 credits |

## Program Specific Notes

- All majors must have a cumulative C average across all their Economics courses and a C or higher in Senior Seminar.
- Introductory Macro and Microeconomics courses may be offered online or in person.
- Intermediate theory and all other required core courses will be offered in person.
- Upper-level economics elective courses will be offered in person (occasionally International Finance is offered online) and other electives may be offered online or in person.


## 2023-2024 Degree Map: BA - Economics - Economic Policy School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| FRST/GXX 10XX (placement required) <br> Attribute: First-Year Seminar | $\mathbf{4}$ credits |
| FRST/GXX Writing (placement required) <br> Attribute: W1 | $\mathbf{4}$ credits |
| ECON 1200 Introduction to Macroeconomics <br> Attribute: Q2 (available ONL and in Summer) | $\mathbf{4}$ credits |
| FRST/GXX Math (only if required) <br> Attribute: Q1 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ECON 1400 Introduction to Microeconomics <br> Attribute: Q2 (available ONL) | 4 credits |
| Cognate: Any cognate | 4 credits |
| Cognate: Any cognate | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V <br> First Year Credit Total Overall | 4 credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ECON: Intermediate Theory Course | 4 credits |
| Concentration Elective | 4 credits |
| GXX: Any General Studies <br> Attribute: Q2 (if no statistics course) | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Total Course Load as of Second Year Fall Semester |  |

## 2023-2024 Degree Map: BA - Economics - Economic Policy School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ECON: Intermediate Theory Course | $\mathbf{4}$ credits |
| Cognate: Any cognate | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Second Year Credit Total Overall |  |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Concentration Elective | $\mathbf{4}$ credits |
| Cognate: Any cognate | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: R1/R2 | $\mathbf{4}$ credits |
| GXX or ASD: Any General Studies or At-Some-Distance | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester |  |
| $\mathbf{8 0}$ credits |  |

THIRD YEAR - SPRING SEMESTER

| ECON 3605 History of Economic Thought <br> Spring only | 4 credits |
| :--- | :---: |
| Concentration Elective | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V | 4 credits |
| GXX or ASD: Any General Studies or At-Some-Distance | 4 credits |
| Third Year Credit Total Overall | 96 credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ECON 3610 Introduction to Econometrics <br> Attribute: Q1; Fall only | 4 credits |
| Cognate: Any cognate | 4 credits |
| GIS: Any General Integration \& Synthesis <br> Attribute: A, H, or V; W2 or Q2 (if needed) | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Total Course Load as of Fourth Year Fall Semester | 112 credits |

As of April 2023
2023-2024 Degree Map: BA - Economics - Economic Policy School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ECON 4695 Senior Seminar (High-impact practice.) <br> Attribute: W2 3000-4000 level; Spring only | 4 credits |
| Cognate: Any cognate | 4 credits |
| GXX or ASD: Any General Studies or At-Some-Distance | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Fourth Year Credit Total Overall | 128 credits |

## Program Specific Notes

- All majors must have a cumulative $C$ average across all their Economics courses and a C or higher in Senior Seminar.
- Introductory Macro and Microeconomics courses may be offered online or in person.
- Intermediate theory and all other required core courses will be offered in person.
- Upper-level economics elective courses will be offered in person (occasionally International Finance is offered online) and other electives may be offered online or in person.


## 2023-2024 Degree Map: BA - Economics -Pre-Graduate School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

FIRST YEAR - FALL SEMESTER

| FRST/GXX 10XX (placement required) <br> Attribute: First-Year Seminar | 4 credits |
| :--- | :---: |
| FRST/GXX Writing (placement required) <br> Attribute: W1 | 4 credits |
| ECON 1200 Introduction to Macroeconomics <br> Attribute: Q2 (available ONL and in Summer) | 4 credits |
| FRST/GXX Math (only if required) <br> Attribute: Q1 | 4 credits |
| Total Course Load as of First Year Fall Semester | 16 credits |

FIRST YEAR - SPRING SEMESTER

| ECON 1400 Introduction to Microeconomics | 4 credits |
| :--- | :---: |
| Attribute: Q2 (available ONL) | $\mathbf{4}$ credits |
| MATH 2215 Calculus I | $\mathbf{4}$ credits |
| Cognate: Any cognate | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V <br> First Year Credit Total Overall $\mathbf{3 2 \text { credits }}$ |  |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ECON: Intermediate Theory Course | 4 credits |
| ECON: 2000+ Elective | 4 credits |
| GXX: Any General Studies <br> Attribute: Q2 | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Total Course Load as of Second Year Fall Semester | 48 credits |

## 2023-2024 Degree Map: BA - Economics -Pre-Graduate School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ECON: Intermediate Theory Course | $\mathbf{4}$ credits |
| MATH 2216 Calculus II | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| ASD: Any At-Some-Distance | 4 credits |
| Second Year Credit Total Overall | $\mathbf{6 4}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ECON: 3000+ Elective | $\mathbf{4}$ credits |
| Applied Statistics Elective | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: R1/R2 | $\mathbf{4}$ credits |
| GXX or ASD: Any General Studies or At-Some-Distance | 4 credits |
| Total Course Load as of Third Year Fall Semester | 80 credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ECON 3605 History of Economic Thought <br> Spring only | 4 credits |
| Cognate OR MATH Minor course | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V | 4 credits |
| GXX or ASD: Any General Studies or At-Some-Distance | 4 credits |
| Third Year Credit Total Overall | 96 credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ECON 3610 Introduction to Econometrics <br> Attribute: Q1; Fall only | 4 credits |
| Cognate OR MATH Minor course | 4 credits |
| GIS: Any General Integration \& Synthesis <br> Attribute: A, H, or V; W2 or Q2 (if needed) | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Total Course Load as of Fourth Year Fall Semester |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ECON 4695 Senior Seminar (High-impact practice)  <br> Attribute: W2 3000-4000 level; Spring only  | $\mathbf{4}$ credits |
| Cognate OR MATH Minor course | 4 credits |
| GXX or ASD: Any General Studies or At-Some-Distance | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Fourth Year Credit Total Overall |  |

## Program Specific Notes

- All majors must have a cumulative C average across all their Economics courses and a C or higher in Senior Seminar.
- Introductory Macro and Microeconomics courses may be offered online or in person.
- Intermediate theory and all other required core courses will be offered in person.
- Upper-level economics elective courses will be offered in person (occasionally International Finance is offered online) and other electives may be offered online or in person.


## 2023-2024 Degree Map: BA - Economics -Pre-Law School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

FIRST YEAR - FALL SEMESTER

| FRST/GXX 10XX (placement required) <br> Attribute: First-Year Seminar | 4 credits |
| :--- | :---: |
| FRST/GXX Writing (placement required) <br> Attribute: W1 | $\mathbf{4}$ credits |
| ECON 1200 Introduction to Macroeconomics <br> Attribute: Q2 (available ONL and in Summer) | 4 credits |
| FRST/GXX Math (only if required) <br> Attribute: Q1 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | 16 credits |

FIRST YEAR - SPRING SEMESTER

| ECON 1400 Introduction to Microeconomics <br> Attribute: Q2 (available ONL) | 4 credits |
| :--- | :---: |
| Cognate: Any cognate | 4 credits |
| Cognate: Any cognate | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V | 4 credits |
| First Year Credit Total Overall | 32 credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ECON: Intermediate Theory Course | 4 credits |
| ECON: 2000+ Elective | 4 credits |
| GXX: Any General Studies <br> Attribute: Q2 (if no statistics course) | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Total Course Load as of Second Year Fall Semester |  |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ECON: Intermediate Theory Course | $\mathbf{4}$ credits |
| PHIL 1204 Symbolic Logic <br> Attribute: Q1 | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Second Year Credit Total Overall | 64 credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ECON: 3000+ Elective | $\mathbf{4}$ credits |
| ECON: 3000+ Elective | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: R1/R2 | $\mathbf{4}$ credits |
| GXX or ASD: Any General Studies or At-Some-Distance | 4 credits |
| Total Course Load as of Third Year Fall Semester |  |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ECON 3605 History of Economic Thought <br> Spring only | $\mathbf{4}$ credits |
| POLS 2215 Law School Basics <br> (or approved alternative) | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V | 4 credits |
| GXX or ASD: Any General Studies or At-Some-Distance | 4 credits |
| Third Year Credit Total Overall | 96 credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ECON 3610 Introduction to Econometrics <br> Attribute: Q1; Fall only | $\mathbf{4}$ credits |
| Concentration Cognate | $\mathbf{4}$ credits |
| GIS: Any General Integration \& Synthesis <br> Attribute: A, H, or V; W2 or Q2 (if needed) | $\mathbf{4}$ credits |
| ASD: Any At-Some-Distance | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ECON 4695 Senior Seminar (High-impact practice) <br> Attribute: W2 3000-4000 level; Spring only | 4 credits |
| Concentration Cognate | 4 credits |
| GXX or ASD: Any General Studies or At-Some-Distance | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Fourth Year Credit Total Overall | 128 credits |

## Program Specific Notes

- All majors must have a cumulative C average across all their Economics courses and a C or higher in Senior Seminar.
- Introductory Macro and Microeconomics courses may be offered online or in person.
- Intermediate theory and all other required core courses will be offered in person.
- Upper-level economics elective courses will be offered in person (occasionally International Finance is offered online) and other electives may be offered online or in person.

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| FRST/GXX 10XX (placement required) <br> Attribute: First-Year Seminar | 4 credits |
| FRST/GXX Writing (placement required) <br> Attribute: W1 | 4 credits |
| PSYC 1100 Introduction to Psychology <br> (Available Summer) | 4 credits |
| FRST/GXX Math (placement required) <br> Attribute: Q1 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC 2100 The Psychology of Race and Racism <br> Attribute: R1 | $\mathbf{4}$ credits |
| Cognate: Any cognate | 4 credits |
| Cognate: Any cognate | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, or V | 4 credits |
| First Year Credit Total Overall | 32 credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| PSYC 2241 Statistical Methods <br> Attribute: Q1 | 4 credits |
| PSYC 2211 Psychopathology <br> Available ONL and Summer | 4 credits |
| GXX: Any General Studies | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Total Course Load as of Second Year Fall Semester |  |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC 3242 Experimental Psychology <br> Attribute: W2, Q2 | 4 credits |
| Cognate: Any cognate | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, or V | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Second Year Credit Total Overall | 64 credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| PSYC: Natural Science Core (choose one) <br> Options available ONL and Summer | $\mathbf{4}$ credits |
| Cognate: Any cognate or additional PSYC | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: R1/R2 | 4 credits |
| GXX or ASD: Any General Studies or At-Some-Distance | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester |  |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC 3392 Theories of Counseling <br> Available ONL and Summer | $\mathbf{4}$ credits |
| Concentration Elective | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, or V | 4 credits |
| GXX or ASD: Any General Studies or At-Some-Distance | $\mathbf{4}$ credits |
| Third Year Credit Total Overall | 96 credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Concentration Elective | 4 credits |
| Concentration Elective OR <br> Field Placement | 4 credits |
| GIS: Any General Integration \& Synthesis <br> Attribute: A, H, or V; W2 or Q2 (if needed) | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Total Course Load as of Fourth Year Fall Semester |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC 36XX Senior Seminar OR <br> PSYC 37XX Research Tutorial | 4 credits |
| Concentration Elective OR <br> Cognate (if Field Placement taken) | 4 credits |
| GXX or ASD: Any General Studies or At-Some-Distance | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Fourth Year Credit Total Overall | 128 credits |

## Program Specific Notes

- While completing your coursework consider the following:
$\checkmark$ Year 1: Join PSYC Club or any other student club. Attend Get Involved Fair \& search.
$\checkmark$ Year 2: Add a minor; participate in summer research opportunities at other institutions; explore study abroad opportunities through the Office of Global Engagement
$\checkmark$ Year 3: Join Psi Chi, The Honor Society in Psychology (if qualified); assist in research and acquiring valuable research experience with faculty; enroll in a Summer Intensive Research Experience (SIRE) Course; make plans for postgraduation.
$\checkmark$ Year 4: Working on a 2-semester senior project for distinction with a faculty mentor; continue assisting in research and acquiring valuable research experience with faculty; complete post-graduate plans.


## 2023-2024 Degree Map: BA - Psychology - Forensic Psychology School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| FRST/GXX 10XX (placement required) <br> Attribute: First-Year Seminar | 4 credits |
| FRST/GXX Writing (placement required) <br> Attribute: W1 | 4 credits |
| PSYC 1100 Introduction to Psychology <br> (Available Summer) | 4 credits |
| FRST/GXX Math (placement required) <br> Attribute: Q1 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |

FIRST YEAR - SPRING SEMESTER

| PSYC 2100 The Psychology of Race and Racism <br> Attribute: R1 | 4 credits |
| :--- | :---: |
| CRIM 1100 Introduction to Criminal Justice | 4 credits |
| Cognate: Any cognate | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| First Year Credit Total Overall | 32 credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| PSYC 2241 Statistical Methods <br> Attribute: Q1 | 4 credits |
| PSYC 2211 Psychopathology <br> Options available ONL and Summer | 4 credits |
| GXX: Any General Studies | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Total Course Load as of Second Year Fall Semester | 48 credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC 3242 Experimental Psychology <br> Attribute: W2, Q2 | 4 credits |
| CRIM 2114 Criminological Theories | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, or V | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Second Year Credit Total Overall | 64 credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| PSYC: Natural Science Core (choose one) <br> Options available ONL and Summer | $\mathbf{4}$ credits |
| Concentration Elective | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: R1/R2 | $\mathbf{4}$ or 5 <br> credits |
| GXX or ASD: Any General Studies or At-Some-Distance | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 0}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| CRIM/PSYC 3120 Forensic Psychology | $\mathbf{4}$ credits |
| Cognate: Any cognate or additional PSYC | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, or V | 4 credits |
| GXX or ASD: Any General Studies or At-Some-Distance | 4 credits |
| Third Year Credit Total Overall | 96 credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Concentration Elective | $\mathbf{4}$ credits |
| Program Elective: Any PSYC | $\mathbf{4}$ credits |
| GIS: Any General Integration \& Synthesis <br> Attribute: Any still needed | 4 credits |
| Concentration Elective | 4 credits |
| Total Course Load as of Fourth Year Fall Semester |  |

## 2023-2024 Degree Map: BA - Psychology - Forensic Psychology

 School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC 36XX Senior Seminar OR  <br> PSYC 37XX Research Tutorial $\mathbf{4}$ credits <br> Program Elective or Cognate (as needed) $\mathbf{4}$ credits <br> GXX or ASD: Any General Studies or At-Some-Distance 4 credits <br> ASD: Any At-Some-Distance 4 credits <br> Fourth Year Credit Total Overall  $\mathbf{1 2 8 \text { credits }}$ |  |

## Program Specific Notes

- While completing your coursework consider the following:
$\checkmark$ Year 1: Join PSYC Club or any other student club! Attend Get Involved Fair \& search.
$\checkmark$ Year 2: Add a minor; Participate in summer research opportunities at other institutions; Explore study abroad opportunities through the Office of Global Engagement
$\checkmark$ Year 3: Join Psi Chi, The Honor Society in Psychology (if qualified); Assist in research and acquiring valuable research experience with faculty; Enroll in a Summer Intensive Research Experience (SIRE) Course; Make plans for postgraduation.
$\checkmark$ Year 4: Working on a 2-semester senior project for distinction with a faculty mentor; Continue assisting in research and acquiring valuable research experience with faculty; Complete post-graduate plans.


## 2023-2024 Degree Map: BS - Psychology - Forensic Psychology School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| FRST/GXX 10XX (placement required) <br> Attribute: First-Year Seminar | 4 credits |
| FRST/GXX Writing (placement required) <br> Attribute: W1 | 4 credits |
| PSYC 1100 Introduction to Psychology <br> (Available Summer) | 4 credits |
| CRIM 1100 Introduction to Criminal Justice | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester |  |

FIRST YEAR - SPRING SEMESTER

| PSYC 2100 The Psychology of Race and Racism <br> Attribute: R1 | 4 credits |
| :--- | :---: |
| BIOL 1200 \& 1205 Cells and Molecules with Lab <br> (Available Summer) | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| First Year Credit Total Overall | $\mathbf{3 2}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| PSYC 2241 Statistical Methods <br> Attribute: Q1 | 4 credits |
| PSYC 2211 Psychopathology <br> Options available ONL and Summer | 4 credits |
| GXX: Any General Studies <br> Attribute: W1 or W2 | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V (as needed) | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester | 48 credits |

## 2023-2024 Degree Map: BS - Psychology - Forensic Psychology School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC 3242 Experimental Psychology <br> Attribute: W2, Q2 | 4 credits |
| Math/Science Cognate <br> (See Degree Works for options) | $\mathbf{4}$ credits |
| CRIM 2114 Criminological Theories | 4 credits |
| GXX or ASD Any Gen. Studies or At-Some-Dist. <br> Attribute: A, H, I, R, and/or V (as needed) | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 4}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| PSYC: Natural Science Core (choose one) <br> Options available ONL and Summer | $\mathbf{4}$ credits |
| PSYC 3641 Advanced Statistics <br> Attribute: Q1, Fall only | $\mathbf{4}$ credits |
| Math/Science Cognate <br> (see Degree Works for options) | $\mathbf{4}$ or 5 <br> credits |
| GXX or ASD Any Gen. Studies or At-Some-Dist. <br> Attribute: R1 or R2 | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 0}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC: Natural or Social Core <br> (One additional from either group) | $\mathbf{4}$ credits |
| PSYC: Research Elective | $\mathbf{4}$ credits |
| CRIM/PSYC 3120 Forensic Psychology | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: W1 or W2 | $\mathbf{4}$ credits |
| Third Year Credit Total Overall | 96 credits |

## FOURTH YEAR - FALL SEMESTER

| PSYC 36XX Any Senior Seminar | 4 credits |
| :--- | :---: |
| PSYC: Research Elective | 4 credits |
| GIS: Any General Integration \& Synthesis <br> Attribute: Any still needed | 4 credits |
| Concentration Elective | 4 credits |
| Total Course Load as of Fourth Year Fall Semester | 112 credits |

## 2023-2024 Degree Map: BS - Psychology - Forensic Psychology School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC 3661 History and Systems <br> Spring only | 4 credits |
| Concentration Elective | 4 credits |
| GXX or ASD <br> Any General Studies or At-Some-Distance | 4 credits |
| GXX or ASD <br> Any General Studies or At-Some-Distance | 4 credits |
| Fourth Year Credit Total Overall | 128 credits |

## Program Specific Notes

- While completing your coursework consider the following:
$\checkmark$ Year 1: Join PSYC Club or any other student club! Attend Get Involved Fair \& search.
$\checkmark$ Year 2: Add a minor; Participate in summer research opportunities at other institutions; Explore study abroad opportunities through the Office of Global Engagement
$\checkmark$ Year 3: Join Psi Chi, The Honor Society in Psychology (if qualified); Assist in research and acquiring valuable research experience with faculty; Enroll in a Summer Intensive Research Experience (SIRE) Course; Make plans for postgraduation.
$\checkmark$ Year 4: Working on a 2-semester senior project for distinction with a faculty mentor; Continue assisting in research and acquiring valuable research experience with faculty; Complete post-graduate plans.

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| FRST/GXX 10XX (placement required) <br> Attribute: First-Year Seminar | $\mathbf{4}$ credits |
| FRST/GXX Writing (placement required) <br> Attribute: W1 | $\mathbf{4}$ credits |
| CRIM 1100 Introduction to Criminal Justice <br> (Available summer) | $\mathbf{4}$ credits |
| FRST/GXX Math (placement required) <br> Attribute: Q1 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |

FIRST YEAR - SPRING SEMESTER

| CRIM 2114 Criminological Theories | 4 credits |
| :--- | :---: |
| PSYC 1100 Introduction to Psychology | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, or V | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| First Year Credit Total Overall | 32 credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CRIM 2145 Statistics for Criminal Justice <br> (Available summer; high-impact practice) <br> Attribute: Q1 | 4 credits |
| CRIM 2121 Police and Society <br> (Available summer) | 4 credits |
| PSYC 2211 Psychopathology <br> (Available ONL and in summer) | 4 credits |
| Cognate/GXX/ASD: Race \& Justice course <br> Attribute: R1/R2 | 4 credits |
| Total Course Load as of Second Year Fall Semester | 48 credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| CRIM 2141 Research \& Evaluation in Criminal Justice <br> (Available summer; high-impact practice) <br> Attribute: W2, Q2 | 4 credits |
| CRIM 2108 Courts, Law, \& Procedure | $\mathbf{4}$ credits |
| Foundational Cognate | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 4}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CRIM 2130 Community and Institutional Corrections | 4 credits |
| CRIM 3120 Forensic Psychology | 4 credits |
| GXX: Any General Studies <br> Attribute: R1/R2 | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Total Course Load as of Third Year Fall Semester |  |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Concentration Elective | 4 credits |
| Cognate or GXX: Any cognate or General Studies <br> (Depending on choice for Race \& Justice course) | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V | 4 credits |
| ASD: Any At-Some-Distance <br> Attribute: W1/W2$\quad$ Third Year Credit Total Overall | 4 credits |
| 96 credits |  |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CRIM 36XX Capstone <br> (Available summer; high-impact practice) <br> Attribute: W2 - 3000-4000 level | 4 credits |
| Concentration Elective | 4 credits |
| Cognate: Any cognate | 4 credits |
| GIS: Any General Integration \& Synthesis <br> Attribute: Any still needed | 4 credits |
| Total Course Load as of Fourth Year Fall Semester | 112 credits |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| GXX: Any General Studies <br> Attribute: Any still needed | $\mathbf{4}$ credits |
| GXX or ASD: Any General Studies or At-Some-Distance | 4 credits |
| GXX or ASD: Any General Studies or At-Some-Distance | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Fourth Year Credit Total Overall | 128 credits |

## Program Specific Notes

- Minimum Grade Requirement: All CRIM courses must be completed with a C or better.
- Capstone Prerequisites: The following CRIM courses must be completed with a C or better before beginning any CRIM 36XX Capstone course: 1100, 2108, 2114, 2121, 2130, 2141, and 2145.
- Course Modalities: All CRIM core courses (including capstones) are offered only in Face-to-Face modality.
- Race and Justice Requirement: Students must complete one course from the following list to satisfy the program's Race and Justice requirement: AFRI 1101/GSS 2201, AFRI 2124, AFRI 2122, AFRI 3150, AFRI 3165, GSS 1092, GSS 2188, GAH 2350, GIS 3190*, GAH 3206, ANTH 2245, POLS 2245, SOWK 2504. Depending on the course's acronym, credits count toward either cognates, general studies, or at-some-distance.
- Foundational Cognate: Students must complete one cognate from the following list to satisfy the program's Foundational Cognate in Social Sciences requirement: SOCY 1100, SOCY 2320, SOCY 2355, SOCY 3636*, SOCY 3745, SOWK 1101, ECON 1120, ECON 1200, GSS 2264.


## 2023-2024 Degree Map: BA- Criminal Justice - Forensic Investigation School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| FRST/GXX 10XX (placement required) <br> Attribute: First-Year Seminar | 4 credits |
| FRST/GXX Writing (placement required) <br> Attribute: W1 | 4 credits |
| CRIM 1100 Introduction to Criminal Justice <br> (Available summer) | 4 credits |
| FRST/GXX Math (placement required) <br> Attribute: Q1 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |

FIRST YEAR - SPRING SEMESTER

| CRIM 2114 Criminological Theories | 4 credits |
| :--- | :---: |
| CRIM 2610 Introduction to Forensic Science | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, or V | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| First Year Credit Total Overall | 32 credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CRIM 2145 Statistics for Criminal Justice <br> (Available summer; high-impact practice) <br> Attribute: Q1 | 4 credits |
| CRIM 2121 Police \& Society | 4 credits |
| CRIM 2101 Criminal Procedures: Investigations | 4 credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| Total Course Load as of Second Year Fall Semester |  |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| CRIM 2141 Research \& Evaluation in Criminal Justice (W2, Q2) | $\mathbf{4}$ credits |
| CRIM 2108 Courts, Law, \& Procedure | 4 credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Subject: Program/Cognate course <br> Attribute: Q1/Q2 | 4 credits |
| Second Year Credit Total Overall | 64 credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CRIM 2130 Community and Institutional Corrections | $\mathbf{4}$ credits |
| CRIM 2355 Advanced Forensic Investigation | 4 credits |
| Subject: G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | 80 credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Subject: G-course <br> Attribute: Q2 (preferred) | 4 credits |
| Concentration Elective 1 (CRIM Internship is recommended/ High <br> Impact Practice) | 4 credits |
| Program/Cognate course | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Third Year Credit Total Overall | 96 credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CRIM 36XX Capstone (W2 at 3000 level) | 4 credits |
| Concentration Elective 2 | 4 credits |
| Subject: ASD or G-course <br> Attribute: A, H, I, R, and/or V | 4 credits |
| Program/cognate course OR <br> Research or Internship (optional) | 4 credits |
| Total Course Load as of Fourth Year Fall Semester | 112 credits |

## 2023-2024 Degree Map: BA- Criminal Justice - Forensic Investigation School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| GXX: Any General Studies <br> Attribute: Any still needed | $\mathbf{4}$ credits |
| GXX or ASD: Any General Studies or At-Some-Distance | 4 credits |
| GXX or ASD: Any General Studies or At-Some-Distance | 4 credits |
| ASD: Any At-Some-Distance | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall | $\mathbf{1 2 8}$ credits |

## Program Specific Notes

- Minimum Grade Requirement: All CRIM courses must be completed with a C or better.
- Capstone Prerequisites: The following CRIM courses must be completed with a C or better before beginning any CRIM 36XX Capstone course: 1100, 2108, 2114, 2121, 2130, 2141, and 2145.
- Course Modalities: All CRIM core courses (including capstones) are offered only in Face-to-Face modality.
- Race and Justice Requirement: Students must complete one course from the following list to satisfy the program's Race and Justice requirement: AFRI 1101/GSS 2201, AFRI 2124, AFRI 2122, AFRI 3150, AFRI 3165, GSS 1092, GSS 2188, GAH 2350, GIS 3190*, GAH 3206, ANTH 2245, POLS 2245, SOWK 2504. Depending on the course's acronym, credits count toward either cognates, general studies, or at-some-distance.
- Foundational Cognate: Students must complete one cognate from the following list to satisfy the program's Foundational Cognate in Social Sciences requirement: SOCY 1100 OR PSYC 1100, SOCY 2320, SOCY 2355, SOCY 3636*, SOCY 3745, SOWK 1101, ECON 1120, ECON 1200, GSS 2264.


## 2023-2024 Degree Map: BA- Criminal Justice- General School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| FRST/GXX 10XX (placement required) <br> Attribute: First-Year Seminar | 4 credits |
| FRST/GXX Writing (placement required) <br> Attribute: W1 | 4 credits |
| CRIM 1100 Introduction to Criminal Justice <br> (Available summer) | 4 credits |
| FRST/GXX Math (placement required) <br> Attribute: Q1 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |

FIRST YEAR - SPRING SEMESTER

| CRIM 2114 Criminological Theories | 4 credits |
| :--- | :---: |
| Cognate: Any cognate | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| First Year Credit Total Overall | 32 credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CRIM 2145 Statistics for Criminal Justice <br> (Available summer; high-impact practice) <br> Attribute: Q1 | $\mathbf{4}$ credits |
| CRIM 2121 Police and Society <br> (Available summer) | 4 credits |
| Foundational Cognate | $\mathbf{4}$ credits |
| ASD: Any At-Some-Distance | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester |  |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| CRIM 2141 Research \& Evaluation in Criminal Justice <br> (Available summer; high-impact practice) <br> Attribute: W2, Q2 | $\mathbf{4}$ credits |
| CRIM 2108 Courts, Law, \& Procedure | $\mathbf{4}$ credits |
| Cognate/GXX/ASD: Race \& Justice course <br> Attribute: R1/R2 | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 4}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CRIM 2130 Community \& Institutional Corrections | $\mathbf{4}$ credits |
| Program Elective: Any CRIM | $\mathbf{4}$ credits |
| Cognate: Any cognate | $\mathbf{4}$ credits |
| ASD: Any At-Some-Distance <br> Attribute: A, H, I, V, or R1/R2 | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 0}$ credits |

## THIRD YEAR - SPRING SEMESTER

| Program Elective: Any CRIM <br> (CRIM Internship Recommended) | 4 credits |
| :--- | :---: |
| Cognate: Any cognate | 4 credits |
| Cognate or GXX: Any cognate or General Studies <br> (Depending on choice for Race \& Justice course) | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Third Year Credit Total Overall | 96 credits |

## FOURTH YEAR - FALL SEMESTER

| CRIM 36XX Capstone (available summer; high-impact practice) <br> Attribute: W2 $-3000-4000$ level | 4 credits |
| :--- | :---: |
| Cognate: Any cognate | $\mathbf{4}$ credits |
| GIS: Any General Integration \& Synthesis <br> Attribute: Any still needed | $\mathbf{4}$ credits |
| ASD: Any At-Some-Distance | 4 credits |
| Total Course Load as of Fourth Year Fall Semester | $\mathbf{1 1 2}$ credits |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| GXX: Any General Studies <br> Attribute: Any still needed | $\mathbf{4}$ credits |
| GXX or ASD: Any General Studies or At-Some-Distance | 4 credits |
| GXX or ASD: Any General Studies or At-Some-Distance | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Fourth Year Credit Total Overall |  |

## Program Specific Notes

- Minimum Grade Requirement: All CRIM courses must be completed with a C or better.
- Capstone Prerequisites: The following CRIM courses must be completed with a C or better before beginning any CRIM 36XX Capstone course: 1100, 2108, 2114, 2121, 2130, 2141, and 2145.
- Course Modalities: All CRIM core courses (including capstones) are offered only in Face-to-Face modality.
- Race and Justice Requirement: Students must complete one course from the following list to satisfy the program's Race and Justice requirement: AFRI 1101/GSS 2201, AFRI 2124, AFRI 2122, AFRI 3150, AFRI 3165, GSS 1092, GSS 2188, GAH 2350, GIS 3190*, GAH 3206, ANTH 2245, POLS 2245, SOWK 2504. Depending on the course's acronym, credits count toward either cognates, general studies, or at-some-distance.
- Foundational Cognate: Students must complete one cognate from the following list to satisfy the program's Foundational Cognate in Social Sciences requirement: SOCY 1100 OR PSYC 1100, SOCY 2320, SOCY 2355, SOCY 3636*, SOCY 3745, SOWK 1101, ECON 1120, ECON 1200, GSS 2264.


## 2023-2024 Degree Map: BA- Criminal Justice - Homeland Security School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| FRST/GXX 10XX (placement required) <br> Attribute: First-Year Seminar | $\mathbf{4}$ credits |
| FRST/GXX Writing (placement required) <br> Attribute: W1 | $\mathbf{4}$ credits |
| CRIM 1100 Introduction to Criminal Justice <br> (Available summer) | $\mathbf{4}$ credits |
| FRST/GXX Math (placement required) <br> Attribute: Q1 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |

FIRST YEAR - SPRING SEMESTER

| CRIM 2114 Criminological Theories | 4 credits |
| :--- | :---: |
| CRIM 2610 Introduction to Forensic Science | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, or V | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| First Year Credit Total Overall | 32 credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CRIM 2145 Statistics for Criminal Justice (available summer; high- <br> impact practice) <br> Attribute: Q1 | $\mathbf{4}$ credits |
| CRIM 2121 Police and Society <br> (Available summer) | $\mathbf{4}$ credits |
| CRIM 2216 Homeland Security <br> Fall only | $\mathbf{4}$ credits |
| Cognate/GXXIASD: Race \& Justice course <br> Attribute: R1/R2 | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester |  | $\mathbf{4 8 \text { credits }}$|  |
| :--- |

## 2023-2024 Degree Map: BA- Criminal Justice - Homeland Security School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| CRIM 2141 Research \& Evaluation in C. J. (available summer; high- <br> impact practice) <br> Attribute: W2, Q2 | $\mathbf{4}$ credits |
| CRIM 2108 Courts, Law, \& Procedure | $\mathbf{4}$ credits |
| Foundational Cognate | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 4}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CRIM 2130 Community and Institutional Corrections | $\mathbf{4}$ credits |
| Concentration Elective | 4 credits |
| Cognate: Any cognate | 4 credits |
| GXX: Any General Studies <br> Attribute: R1/R2 | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester |  |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| CRIM 2211 Terrorism <br> Spring only | 4 credits |
| Cognate or GXX: Any cognate or General Studies <br> (Depending on choice for Race \& Justice course) | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V | 4 credits |
| ASD: Any At-Some-Distance <br> Attribute: W1/W2 | 4 credits |
| Third Year Credit Total Overall | 96 credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| CRIM 36XX Capstone (available summer; high impact practice) <br> Attribute: W2 - 3000-4000 level | 4 credits |
| Concentration Elective | 4 credits |
| GIS: Any General Studies <br> Attributes: Any still needed | 4 credits |
| GXX: Any General Studies <br> Attribute: R1/R2 | 4 credits |

# 2023-2024 Degree Map: BA- Criminal Justice - Homeland Security School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512 

$\left\lvert\,$| Total Course Load as of Fourth Year Fall Semester | 112 credits |
| :---: | :---: |
| FOURTH YEAR - SPRING SEMESTER  <br> GXX or ASD: Any General Studies or At-Some Distance 4 credits <br> GXX or ASD: Any General Studies or At-Some Distance 4 credits <br> GXX: Any General Studies <br> Attribute: A, H, I, R, and/or V 4 credits <br> ASD: Any At-Some-Distance <br> Attribute: W1/W2 4 credits <br> Fourth Year Credit Total Overall 128 credits |  |$>.$\right.

## Program Specific Notes

- Minimum Grade Requirement: All CRIM courses must be completed with a C or better.
- Capstone Prerequisites: The following CRIM courses must be completed with a C or better before beginning any CRIM 36XX Capstone course: 1100, 2108, 2114, 2121, 2130, 2141, and 2145.
- Course Modalities: All CRIM core courses (including capstones) are offered only in Face-to-Face modality.
- Race and Justice Requirement: Students must complete one course from the following list to satisfy the program's Race and Justice requirement: AFRI 1101/GSS 2201, AFRI 2124, AFRI 2122, AFRI 3150, AFRI 3165, GSS 1092, GSS 2188, GAH 2350, GIS 3190*, GAH 3206, ANTH 2245, POLS 2245, SOWK 2504. Depending on the course's acronym, credits count toward either cognates, general studies, or at-some-distance.
- Foundational Cognate: Students must complete one cognate from the following list to satisfy the program's Foundational Cognate in Social Sciences requirement: SOCY 1100 OR PSYC 1100, SOCY 2320, SOCY 2355, SOCY 3636*, SOCY 3745, SOWK 1101, ECON 1120, ECON 1200, GSS 2264.


## As of March 2023

## 2023-2024 Degree Map: B.A. - Political Science - Social Studies

## Education

## School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| FRST/GXX 10XX (placement required) <br> Attribute: First-Year Seminar | $\mathbf{4}$ credits |
| FRST/GXX Writing (placement required) <br> Attribute: W1 | $\mathbf{4}$ credits |
| POLS Elective: (POLS 1100 strongly recommended) <br> Attribute: V, available F2F or ONL) | $\mathbf{4}$ credits |
| EDUC 2231 Development of the Learner <br> (Options available ONL and summer) | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester |  |

FIRST YEAR - SPRING SEMESTER

| FIRST YEAR - SPRING SEMESTER |  |  |
| :--- | :---: | :---: |
| POLS 2100 Introduction to American Politics <br> Attribute: H (Available F2F or ONL; available summer) | $\mathbf{4}$ credits |  |
| POLS 2XXX additional Introductory course <br> (Available F2F or ONL; summer options available) | $\mathbf{4}$ credits |  |
| EDUC 2241 Inclusive Learning in Education <br> (Options available ONL and summer) | $\mathbf{4}$ credits |  |
| CIST 1206 Statistics <br> Attribute: Q1$\quad$ First Year Credit Total Overall | $\mathbf{4}$ credits |  |
| $\mathbf{3 2}$ credits |  |  |

SECOND YEAR - FALL SEMESTER

| POLS 2XXX: additional Introductory course <br> (Available F2F or ONL; summer options available) | $\mathbf{4}$ credits |
| :--- | :---: |
| POLS Elective | $\mathbf{4}$ credits |
| ECON 1200 Introduction to Macroeconomics <br> Attribute: Q2 | $\mathbf{4}$ credits |
| Instructional Technology Requirement: <br> GEN 2108 Web Tools recommended | $\mathbf{4}$ credits |
| HIST 2XXX Elective | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester |  |

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## As of March 2023

2023-2024 Degree Map: B.A. - Political Science - Social Studies Education
School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

| SECOND YEAR - SPRING SEMESTER |  |  |  |
| :--- | :---: | :---: | :---: |
| POLS 2XXX or 3XXX Elective (mostly in-person) | $\mathbf{4}$ credits |  |  |
| HIST 2XXX or 3XXX Elective | $\mathbf{4}$ credits |  |  |
| EDUC 2000 Gateway to NJ Teaching Profession | $\mathbf{1}$ credit |  |  |
| Cognate: Any cognate | $\mathbf{4}$ credits |  |  |
| GXX: Any General Studies <br> Attribute: A or I$\quad$ Second Year Credit Total Overall | 4 credits |  |  |
| $\mathbf{6 9}$ credits |  |  |  |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| POLS 3150 Political Methodology <br> Attribute: Q1 (In-person) | $\mathbf{4}$ credits |
| POLS 3XXX or 4XXX Elective | $\mathbf{4}$ credits |
| EDUC 3100 Part-Time Clinical Experience | $\mathbf{2}$ credits |
| HIST 2XXX or 3XXX Elective (mostly in-person) | $\mathbf{4}$ credits |
| Diversity Professional Requirement: GSS 3360 Schools of the <br> Future recommended <br> Attribute: R2 | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester |  | $\mathbf{8 7 \text { credits }}$|  |
| :--- |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| POLS 3XXX or 4XXX Elective (mostly in-person) | $\mathbf{4}$ credits |
| Cognate: Any cognate | $\mathbf{4}$ credits |
| EDUC 3101 Part-Time Clinical Practice | $\mathbf{2}$ credits |
| EDUC 3200 Practices \& Techniques of Teaching <br> Attribute: W2 | $\mathbf{4}$ credits |
| GIS: Any General Integration \& Synthesis <br> Attribute: A, H, or V; W2 or Q2 (if needed) | $\mathbf{4}$ credits |
| Third Year Credit Total Overall | 105 credits |

As of March 2023
2023-2024 Degree Map: B.A. - Political Science - Social Studies
Education
School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| POLS 4695 Senior Seminar <br> Attribute: W2 (in-person) | $\mathbf{4}$ credits |
| EDUC 4120 Reading in the Content Area | $\mathbf{2}$ credits |
| EDUC 4600 Part-Time Clinical Practice II | $\mathbf{2}$ credits |
| EDUC 4640 Methods of Teaching Secondary/K-12 | $\mathbf{4}$ credits |
| GXX: Any General Studies | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| EDUC 4990 Full-Time Clinical Practice in Education | $\mathbf{1 2}$ credits |
| EDUC 4991 Final Clinical Practice Seminar | $\mathbf{2}$ credits |
| EDUC 4992 edTPA Capstone | $\mathbf{2}$ credits |
| Fourth Year Credit Total Overall |  |

## Program Specific Notes

- Students interested in the Washington Internship program in their final semester should plan to complete Senior Seminar and any remaining general studies requirements and attributes during fall of their senior year.
- POLS majors must take POLS 2100 before they earn 76 credits (beginning of third year).
- On third year, look for opportunities to do Independent Studies and Research Projects! Tell your professor(s) that you'd like to conduct research under their supervision.


## As of March 2023

## 2023-2024 Degree Map: B.A. - Political Science - General School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| FRST/GXX 10XX (placement required) <br> Attribute: First-Year Seminar | $\mathbf{4}$ credits |
| FRST/GXX Writing (placement required) <br> Attribute: W1 | $\mathbf{4}$ credits |
| POLS Elective: (POLS 1100 strongly recommended) <br> Attribute: V, available F2F or ONL) | $\mathbf{4}$ credits |
| FRST/GXX Math (placement required) OR CIST 1206 Statistics <br> Attribute: Q1 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| POLS 2100 Introduction to American Politics <br> Attribute: H (Available F2F or ONL; available summer) | 4 credits |
| POLS 2XXX additional Introductory course <br> (Available F2F or ONL; summer options available) | 4 credits |
| CIST 1206 Statistics OR GXX General Studies <br> Attribute: Q1 OR Q2 | 4 credits |
| GXX: Any General Studies <br> Attribute: A or I First Year Credit Total Overall | $\mathbf{4}$ credits |
| $\mathbf{3 2}$ credits |  |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| POLS 2XXX: additional Introductory course <br> (Available F2F or ONL; summer options available) | 4 credits |
| POLS 2XXX Elective | 4 credits |
| Cognate: Any Cognate or additional POLS | 4 credits |
| GXX: Any General Studies | 4 credits |
| Total Course Load as of Second Year Fall Semester |  |

## 2023-2024 Degree Map: B.A. - Political Science - General School of Social and Behavioral Sciences |Stockton University H-201| (609) 652-4512

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| POLS 2XXX additional Introductory course <br> (Available F2F or ONL; summer options available) | $\mathbf{4}$ credits |
| Cognate: Any Cognate or additional POLS | 4 credits |
| GXX: Any General Studies <br> Attribute: A or I | $\mathbf{4}$ credits |
| ASD: Any at-Some-Distance | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | 64 credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| POLS 3150 Political Methodology <br> Attribute: Q1 (In-person) | $\mathbf{4}$ credits |
| Cognate: Any Cognate or additional POLS | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: R1/R2 | $\mathbf{4}$ credits |
| GXX or ASD: Any General Studies or At-Some-Distance | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester |  |
| $\mathbf{8 0}$ credits |  |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| POLS Elective: Any POLS | 4 credits |
| Cognate: Any Cognate or additional POLS | 4 credits |
| GXX: Any General Studies <br> Attribute: W2 or Q2 | 4 credits |
| GXX or ASD: Any General Studies or At-Some-Distance | 4 credits |
| Third Year Credit Total Overall |  |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| POLS Elective: Any POLS | 4 credits |
| Cognate: Any Cognate or additional POLS | 4 credits |
| GIS: Any General Integration \& Synthesis <br> Attribute: A, H, or V; W2 or Q2 (if needed) | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Total Course Load as of Fourth Year Fall Semester |  |

As of March 2023
2023-2024 Degree Map: B.A. - Political Science - General School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| POLS 4695 Senior Seminar <br> Attribute: W2 | 4 credits |
| Cognate: Any Cognate or additional POLS | 4 credits |
| GXX: Any General Studies | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Fourth Year Credit Total Overall |  |

## Program Specific Notes

- Students interested in the Washington Internship program in their final semester should plan to complete Senior Seminar and any remaining general studies requirements and attributes during fall of their senior year.
- POLS majors must take POLS 2100 before they earn 76 credits (beginning of third year).
- On third year, look for opportunities to do Independent Studies and Research Projects! Tell your professor(s) that you'd like to conduct research under their supervision.


## As of March 2023

## 2023-2024 Degree Map: B.A. - Political Science - International Relations School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| FRST/GXX 10XX (placement required) <br> Attribute: First-Year Seminar | $\mathbf{4}$ credits |
| FRST/GXX Writing (placement required) <br> Attribute: W1 | $\mathbf{4}$ credits |
| POLS Elective: (POLS 1100 strongly recommended) <br> Attribute: V, available F2F or ONL) | $\mathbf{4}$ credits |
| FRST/GXX Math (placement required) OR CIST 1206 Statistics <br> Attribute: Q1 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |  |  |
| :--- | :---: | :---: | :---: |
| POLS 2100 Introduction to American Politics <br> Attribute: H (Available F2F or ONL; available summer) | $\mathbf{4}$ credits |  |  |
| POLS 2170 Introduction to International Politics <br> Attribute: I; Spring only (available ONL and summer) | $\mathbf{4}$ credits |  |  |
| CIST 1206 Statistics OR GXX General Studies <br> Attribute: Q1 OR Q2 | $\mathbf{4}$ credits |  |  |
| GXX: Any General Studies <br> Attribute: A or I | $\mathbf{4}$ credits |  |  |
| First Year Credit Total Overall |  |  | $\mathbf{3 2}$ credits |

## SECOND YEAR - FALL SEMESTER

| POLS: Concentration Core course (POLS 2276 U.S. Foreign Policy <br> recommended; F2F) <br> Attribute: I | $\mathbf{4}$ credits |
| :--- | :---: |
| POLS 2XXX Elective | $\mathbf{4}$ credits |
| Cognate: Any Cognate or additional POLS | $\mathbf{4}$ credits |
| GXX: Any General Studies | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester |  |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| POLS 2160 Introduction to Comparative Politics <br> Spring only | $\mathbf{4}$ credits |
| POLS: Concentration Core course | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: A or I | 4 credits |
| ASD: Any at-Some-Distance | 4 credits |
| Second Year Credit Total Overall | 64 credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| POLS 3150 Political Methodology <br> Attribute: Q1 (In-person) | $\mathbf{4}$ credits |
| Cognate: Any Cognate or additional POLS | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: R1/R2 | $\mathbf{4}$ credits |
| GXX or ASD: Any General Studies or At-Some-Distance | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester |  |
| $\mathbf{8 0}$ credits |  |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| POLS: Concentration Core course | 4 credits |
| Cognate: Any Cognate or additional POLS | 4 credits |
| GXX: Any General Studies <br> Attribute: W2 or Q2 | 4 credits |
| GXX or ASD: Any General Studies or At-Some-Distance | 4 credits |
| Third Year Credit Total Overall |  |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| POLS: Concentration Core course OR Optional Recommended (with <br> approval by preceptor) | 4 credits |
| Cognate: Any Cognate or additional POLS | 4 credits |
| GIS: Any General Integration \& Synthesis <br> Attribute: A, H, or V; W2 or Q2 (if needed) | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Total Course Load as of Fourth Year Fall Semester |  |


| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| POLS 4695 Senior Seminar <br> Attribute: W2 | 4 credits |
| Cognate: Any Cognate or additional POLS | 4 credits |
| GXX: Any General Studies | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Fourth Year Credit Total Overall | 128 credits |

## Program Specific Notes

- Students interested in the Washington Internship program in their final semester should plan to complete Senior Seminar and any remaining general studies requirements and attributes during fall of their senior year.
- POLS majors must take POLS 2100 before they earn 76 credits (beginning of third year).
- On third year, look for opportunities to do Independent Studies and Research Projects! Tell your professor(s) that you'd like to conduct research under their supervision.


# As of March 2023 <br> 2023-2024 Degree Map: B.A. - Political Science - Pre-Law School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512 

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| FRST/GXX 10XX (placement required) <br> Attribute: First-Year Seminar | $\mathbf{4}$ credits |
| FRST/GXX Writing (placement required) <br> Attribute: W1 | $\mathbf{4}$ credits |
| POLS Elective: (POLS 1100 strongly recommended) <br> Attribute: V, available F2F or ONL) | $\mathbf{4}$ credits |
| FRST/GXX Math (placement required) OR CIST 1206 Statistics <br> Attribute: Q1 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |

FIRST YEAR - SPRING SEMESTER

| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| POLS 2100 Introduction to American Politics <br> Attribute: H (Available F2F or ONL; available summer) | $\mathbf{4}$ credits |
| POLS 2XXX additional Introductory course <br> (Available F2F or ONL; summer options available) | $\mathbf{4}$ credits |
| CIST 1206 Statistics OR GXX General Studies <br> Attribute: Q1 OR Q2 | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: A or I First Year Credit Total Overall | $\mathbf{4}$ credits |
| $\mathbf{3 2}$ credits |  |

SECOND YEAR - FALL SEMESTER

| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| POLS: Concentration Core course <br> Attribute: I or Q2 | 4 credits |
| POLS: Concentration Recommended | 4 credits |
| Cognate: Any Cognate or additional POLS | 4 credits |
| GXX: Any General Studies | 4 credits |
| Total Course Load as of Second Year Fall Semester |  |

Commented [MS1]: Please complete all templates in Arial font (this is a change from instructions in October 2022).

## As of March 2023

 2023-2024 Degree Map: B.A. - Political Science - Pre-Law School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| POLS 2215 Law School Basics <br> (Available ONL) | $\mathbf{4}$ credits |
| POLS: Concentration Core or Recommended | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: A or I | $\mathbf{4}$ credits |
| ASD: Any at-Some-Distance | $\mathbf{4}$ credits |
| Second Year Credit Total Overall |  |
| 64 credits |  |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| POLS 3150 Political Methodology <br> Attribute: Q1 (In-person) | $\mathbf{4}$ credits |
| POLS Elective OR Cognate | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: R1/R2 | $\mathbf{4}$ credits |
| GXX or ASD: Any General Studies or At-Some-Distance | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester |  |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| POLS 3225 Civil Liberties <br> Attribute: W2 | $\mathbf{4}$ credits |
| POLS: Concentration Recommended | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: W2 or Q2 | $\mathbf{4}$ credits |
| GXX or ASD: Any General Studies or At-Some-Distance | $\mathbf{4}$ credits |
| Third Year Credit Total Overall |  |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| POLS: Concentration Core OR Recommended | $\mathbf{4}$ credits |
| Cognate: Any Cognate or additional POLS | $\mathbf{4}$ credits |
| GIS: Any General Integration \& Synthesis <br> Attribute: A, H, or V; W2 or Q2 (if needed) | 4 credits |
| ASD: Any At-Some-Distance | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |

## As of March 2023

2023-2024 Degree Map: B.A. - Political Science - Pre-Law School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| POLS 4695 Senior Seminar <br> Attribute: W2 | 4 credits |
| Cognate: Any Cognate or additional POLS | 4 credits |
| GXX: Any General Studies | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Fourth Year Credit Total Overall |  |

## Program Specific Notes

- Students interested in the Washington Internship program in their final semester should plan to complete Senior Seminar and any remaining general studies requirements and attributes during fall of their senior year.
- POLS majors must take POLS 2100 before they earn 76 credits (beginning of third year).
- On third year, look for opportunities to do Independent Studies and Research Projects! Tell your professor(s) that you'd like to conduct research under their supervision.


## 2023-2024 Degree Map: B.A.- Psychology - General School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.


## FIRST YEAR - FALL SEMESTER

| FRST/GXX 10XX (placement required) <br> Attribute: First-Year Seminar | 4 credits |
| :--- | :---: |
| FRST/GXX Writing (placement required) <br> Attribute: W1 | 4 credits |
| PSYC 1100 Introduction to Psychology <br> (Available Summer) | 4 credits |
| FRST/GXX Math (placement required) <br> Attribute: Q1 | 4 credits |
| Total Course Load as of First Year Fall Semester | 16 credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC 2100 The Psychology of Race and Racism <br> Attribute: R1 | $\mathbf{4}$ credits |
| Cognate: Any cognate | 4 credits |
| Cognate: Any cognate | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, or V$\quad$ First Year Credit Total Overall | 4 credits |
| $\mathbf{3 2}$ credits |  |

## SECOND YEAR - FALL SEMESTER

| PSYC 2241 Statistical Methods <br> Attribute: Q1 | 4 credits |
| :--- | :---: |
| PSYC: Social Science Core (choose one) <br> Options available ONL and Summer | 4 credits |
| GXX: Any General Studies <br> Attribute: W1 or W2 | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Total Course Load as of Second Year Fall Semester | 48 credits |

## 2023-2024 Degree Map: B.A.- Psychology - General School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC 3242 Experimental Psychology <br> Attribute: W2, Q2 | $\mathbf{4}$ credits |
| Cognate: Any cognate | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, or V | 4 credits |
| ASD: Any At-Some-Distance | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | $\mathbf{6 4}$ credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| PSYC: Natural Science Core (choose one) <br> Options available ONL and Summer | $\mathbf{4}$ credits |
| Cognate: Any cognate or additional PSYC | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: R1/R2 | $\mathbf{4}$ credits |
| GXX or ASD: Any General Studies or At-Some-Distance | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester | $\mathbf{8 0}$ credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Program Elective: Any PSYC | 4 credits |
| Program Elective: Any PSYC | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, V, or W2 | 4 credits |
| GXX or ASD: Any General Studies or At-Some-Distance | 4 credits |
| Third Year Credit Total Overall | 96 credits |

## FOURTH YEAR - FALL SEMESTER

| Program Elective: Any PSYC | 4 credits |
| :--- | :---: |
| Cognate: Any cognate or additional PSYC | 4 credits |
| GIS: Any General Integration \& Synthesis <br> Attribute: A, H, I, or V; W2 or Q2 (if needed) | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Total Course Load as of Fourth Year Fall Semester | 112 credits |

## 2023-2024 Degree Map: B.A.- Psychology - General School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC 36XX Senior Seminar OR <br> PSYC 37XX Research Tutorial | 4 credits |
| Cognate: Any cognate or additional PSYC | 4 credits |
| GXX or ASD: Any General Studies or At-Some-Distance | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Fourth Year Credit Total Overall |  |

## Program Specific Notes

- While completing your coursework consider the following:
$\checkmark$ Year 1: Join PSYC Club or any other student club! Attend Get Involved Fair \& search.
$\checkmark$ Year 2: Add a minor; Participate in summer research opportunities at other institutions; Explore study abroad opportunities through the Office of Global Engagement
$\checkmark$ Year 3: Join Psi Chi, The Honor Society in Psychology (if qualified); Assist in research and acquiring valuable research experience with faculty; Enroll in a Summer Intensive Research Experience (SIRE) Course; Make plans for postgraduation.
$\checkmark$ Year 4: Working on a 2-semester senior project for distinction with a faculty mentor; Continue assisting in research and acquiring valuable research experience with faculty; Complete post-graduate plans.


## 2023-2024 Degree Map: B.A. - Sociology and Anthropology -Dual-Degree (4+1) B.A. SOCY/ANTH \& M.A. American Studies School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

FIRST YEAR - FALL SEMESTER

| FRST/GXX 10XX (placement required) <br> Attribute: First-Year Seminar | 4 credits |
| :--- | :---: |
| FRST/GXX Writing (placement required) <br> Attribute: W1 | $\mathbf{4}$ credits |
| ANTH 1100 Intro to Anthropology OR SOCY 1100 Intro to Sociology <br> Attribute: I; (F2F or ONL; available Summer) | $\mathbf{4}$ credits |
| FRST/GXX Math (placement required) or Cognate <br> Attribute: Q1 (if required) | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Program Elective: any ANTH or SOCY in-person | $\mathbf{4}$ credits |
| Cognate: Any cognate | 4 credits |
| Cognate: Any cognate | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| First Year Credit Total Overall | 32 credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| Program Competency: Statistics <br> (Or Cognate if minor option selected) <br> Attribute: Q1 (if Statistics chosen) | 4 credits |
| Cognate: Any cognate | 4 credits |
| GXX: Any General Studies <br> Attribute: Q2 (if no statistics course) | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Total Course Load as of Second Year Fall Semester | 48 credits |


| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| Program Elective: any ANTH or SOCY in-person | $\mathbf{4}$ credits |
| Cognate: Any cognate <br> Attribute: R1 | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: A, H, or V | 4 credits |
| ASD: Any At-Some-Distance | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | 64 credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| SOCY 3642 Social Research Methods in-person; Fall only <br> Attribute: Q2 | 4 credits |
| Program Elective: any ANTH or SOCY | 4 credits |
| GXX: Any General Studies <br> Attribute: R1/R2 | 4 credits |
| GXX or ASD: Any General Studies or At-Some-Distance | 4 credits |
| Total Course Load as of Third Year Fall Semester | 80 credits |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ANTH 3643 Anthropological Field Methods in-person; Spring only | $\mathbf{4}$ credits |
| Program Elective: any ANTH or SOCY | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: A, H, or V | $\mathbf{4}$ credits |
| GIS: Any General Integration \& Synthesis <br> Attribute: A, H, or V; W2 or Q2 (if needed) | 4 credits |
| Third Year Credit Total Overall | 96 credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| ANTH/SOCY 3681 Social Theory; Fall only <br> Attribute: W2 - 3000-4000 level | 4 credits |
| Program Elective: any ANTH or SOCY | 4 credits |
| AMST 5000 Proseminar | 3 credits |
| GXX or ASD: Any General Studies or At-Some-Distance | 4 credits |
| Total Course Load as of Fourth Year Fall Semester |  |

## 2023-2024 Degree Map: B.A. - Sociology and Anthropology -Dual-Degree (4+1) B.A. SOCY/ANTH \& M.A. American Studies School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| ANTH/SOCY 4685 Senior Seminar in-person; Spring only <br> Attribute: W2 | $\mathbf{4}$ credits |
| SOCY/ANTH 4810 ePortfolio - Capstone | 0 credits |
| Cognate: Any cognate | 4 credits |
| AMST 5001 Research Methods in American Studies | 3 credits |
| AMST 5XXX: American Studies Elective | 3 credits |
| Fourth Year Credit Total Overall | 125 credits |

## Program Specific Notes

- Eligibility: Students are eligible to enroll in the 4+1 option after earning 96 credits
- General Requirements: All Bachelor programs require 128 credits and a cumulative 2.00 GPA. M.A. courses require a minimum grade of $B$ to satisfy degree requirements.
- Program Competency Requirement: In place of a statistics course, students may complete a minor in a foreign language, Women's, Gender, and Sexuality Studies, or Africana Studies, or other minor with program approval.
- Face-to-face required: Of the Intro course and 5 electives, two courses must be inperson.
- Study Abroad and/or Internship: recommended in year 3. Washington Internship recommended Spring year 4.
- Anthropology Concentration: ANTH 1100 required; at least three program electives must be in Anthropology.
- Sociology Concentration: SOCY 1100 required; at least three program electives must be in Sociology.


## As of March 2023

## 2023-2024 Degree Map: B.S. - Social Work - General

 School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| FRST/GXX 10XX (placement required) <br> Attribute: First-Year Seminar | $\mathbf{4}$ credits |
| FRST/GXX Writing (placement required) <br> Attribute: W1 | $\mathbf{4}$ credits |
| PSYC 1100 Introduction to Psychology <br> (Required cognate; available Summer) | $\mathbf{4}$ credits |
| FRST/GXX Math (placement required) <br> Attribute: Q1 | $\mathbf{4}$ credits |
| Total Course Load as of First Year Fall Semester | $\mathbf{1 6}$ credits |

FIRST YEAR - SPRING SEMESTER

| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| SOWK 1101 Introduction to Social Work <br> (Available F2F or ONL; ONL in Summer) | $\mathbf{4}$ credits |
| Required Cognate: Additional Intro course <br> ANTH, CRIM, GERO, or SOCY 1100 (choose 1) | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: R1/R2, A, or V | $\mathbf{4}$ credits |
| ASD: Any At-Some-Distance <br> Attribute: R1/R2, A, or V | $\mathbf{4}$ credits |
| First Year Credit Total Overall | $\mathbf{3 2}$ credits |

SECOND YEAR - FALL SEMESTER

| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| SOWK 1103 Human Behavior in the Social Environment I <br> (Available ONL in Summer) | 4 credits |
| Required Cognate: Political Science <br> POLS - Any introductory course | 4 credits |
| GXX: Any General Studies <br> Attribute: W1 or W2 | 4 credits |
| GXX: Any General Studies <br> Attribute: A or V, if needed | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester | 48 credits |

Commented [MS1]: Please complete all templates in Arial font (this is a change from instructions in October 2022).

2023-2024 Degree Map: B.S. - Social Work - General School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| SOWK 2504 Race, Ethnicity, Diversity <br> Attribute: I, R1 | 4 credits |
| Required Cognate: Economics <br> ECON 1120 or 1200; Attribute: Q2 | 4 credits |
| Human Biology Course: Cognate, GXX, or ASD <br> (See Program-specific notes below) | 4 credits |
| GXX or ASD Any General Studies or At-Some-Distance | $\mathbf{4}$ credits |
| Second Year Credit Total Overall | 64 credits |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| SOWK 3604 Theory \& Methods I - Fall only | $\mathbf{4}$ credits |
| SOWK 3101 History of Social Welfare Policy - Fall only <br> Attribute: H | $\mathbf{4}$ credits |
| SOWK 2103 Human Behavior in the Social Environment II | $\mathbf{4}$ credits |
| GXX or ASD Any General Studies or At-Some-Distance | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester |  |
| $\mathbf{8 0}$ credits |  |


| THIRD YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| SOWK 3605 Theory \& Methods II - Spring only | $\mathbf{4}$ credits |
| SOWK 3905 Practicum Prep - Spring only | 2 credits |
| SOWK 3102 Research Methods <br> Attribute: Q2 | $\mathbf{4}$ credits |
| Cognate: 2000-level or higher | $\mathbf{2 - 4}$ credits |
| GXX: Any General Studies | 4 credits |
| Third Year Credit Total Overall | $96+$ credits |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| SOWK 4601 Seminar: SOWK Practice I <br> Attribute: W2 - 3000-4000 level; Fall only | $\mathbf{4}$ credits |
| SOWK 4901 Practicum I <br> Fall only | $\mathbf{4}$ credits |
| GIS: Any General Integration \& Synthesis | $\mathbf{4}$ credits |
| Required Cognate: Psychopathology/Personality <br> PSYC 2211 (F2F or ONL; Summer) OR PSYC 3302 | $\mathbf{4}$ credits |
| Total Course Load as of Fourth Year Fall Semester |  |

2023-2024 Degree Map: B.S. - Social Work - General School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| SOWK 4602 Seminar: SOWK Practice II <br> Attribute: W2; Spring only | 4 credits |
| SOWK 4902 Practicum II <br> Spring only | 4 credits |
| GXX or ASD <br> Any General Studies or At-Some-Distance | 4 credits |
| Cognate: 2000-level or higher | 4 credits |
| Fourth Year Credit Total Overall | 128 credits |

## Program Specific Notes

- *New Transfer students with 64+ earned credits must have completed SOWK 1101 Intro. to Social Work and SOWK 1103 Human Behavior, or transfer equivalents, before beginning third year/Junior Sequence courses.
- Human Biology Requirement: All Social Work students must complete one course in human biology. Acceptable courses include: GIS 3628, GERO 2107, GERO 2109, GIS 3319, GIS 4486, GNM 2108, GNM 2123, GNM 2144, GNM2151, GNM 2179, GNM 2201, GNM 2206, GNM 2336, GNM 3105, GNM 3318, GSS 2161, PSYC 2212, PSYC 3331, BIOL 1180, BIOL 2180 or other courses approved by Social Work preceptor. The course used to meet this area may also be used in another area as appropriate.


## March 2023

## 2023-2024 Degree Map: BA - Psychology- Empirical Research

 School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512This is a suggested plan of study for completion of this degree program. The goal of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their Degree Works for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL SEMESTER |  |
| :--- | :---: |
| FRST/GXX 10XX (placement required) <br> Attribute: First-Year Seminar | 4 credits |
| FRST/GXX Writing (placement required) <br> Attribute: W1 | $\mathbf{4}$ credits |
| PSYC 1100 Introduction to Psychology <br> (Available Summer) | 4 credits |
| FRST/GXX Math (placement required) <br> Attribute: Q1 | 4 credits |
| Total Course Load as of First Year Fall Semester | 16 credits |


| FIRST YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC 2100 The Psychology of Race and Racism <br> Attribute: R1 | 4 credits |
| Cognate: Any cognate | 4 credits |
| Cognate: Any cognate | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, I, or V | 4 credits |
| First Year Credit Total Overall | $\mathbf{3 2}$ credits |


| SECOND YEAR - FALL SEMESTER |  |
| :--- | :---: |
| PSYC 2241 Statistical Methods <br> Attribute: Q1 | $\mathbf{4}$ credits |
| PSYC: Social Science Core (choose one) <br> Options available ONL and Summer | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: Q2 (if no statistics course) | $\mathbf{4}$ credits |
| ASD: Any At-Some-Distance | $\mathbf{4}$ credits |
| Total Course Load as of Second Year Fall Semester | $\mathbf{4 8}$ credits |

## March 2023

2023-2024 Degree Map: BA - Psychology- Empirical Research School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

| SECOND YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC 3242 Experimental Psychology <br> Attribute: W2, Q2 | 4 credits |
| Cognate: Any cognate | 4 credits |
| GXX: Any General Studies <br> Attribute: A, H, or V | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Second Year Credit Total Overall |  |


| THIRD YEAR - FALL SEMESTER |  |
| :--- | :---: |
| PSYC 3641 Advanced Statistics <br> Attribute: Q1, Fall only | $\mathbf{4}$ credits |
| Cognate: Any cognate or additional PSYC | $\mathbf{4}$ credits |
| GXX: Any General Studies <br> Attribute: R1/R2 | $\mathbf{4}$ credits |
| GXX or ASD: Any General Studies or At-Some-Distance | $\mathbf{4}$ credits |
| Total Course Load as of Third Year Fall Semester |  |

THIRD YEAR - SPRING SEMESTER

| PSYC: Natural Science Core (choose one) | 4 credits |
| :--- | :---: |
| Options available ONL and Summer | PSYC: Research Elective |
| GXX: Any General Studies <br> Attribute: A, H, or V | 4 credits |
| GXX or ASD: Any General Studies or At-Some-Distance | 4 credits |
| Third Year Credit Total Overall |  |


| FOURTH YEAR - FALL SEMESTER |  |
| :--- | :---: |
| PSYC 36XX Any Senior Seminar | 4 credits |
| PSYC Research Elective | 4 credits |
| GIS: Any General Integration \& Synthesis <br> Attribute: A, H, or V; W2 or Q2 (if needed) | 4 credits |
| ASD: Any At-Some-Distance | 4 credits |
| Total Course Load as of Fourth Year Fall Semester |  |

2023-2024 Degree Map: BA - Psychology- Empirical Research School of Social and Behavioral Sciences | Stockton University H-201| (609) 652-4512

| FOURTH YEAR - SPRING SEMESTER |  |
| :--- | :---: |
| PSYC 36XX Senior Seminar OR <br> PSYC 37XX Research Tutorial | $\mathbf{4}$ credits |
| PSYC 4820/4825 Project for Distinction <br> (or alternative; this may require an additional elective for PSYC credit) | $\mathbf{4}$ credits |
| GXX or ASD: Any General Studies or At-Some-Distance | $\mathbf{4}$ credits |
| ASD: Any At-Some-Distance | $\mathbf{4}$ credits |
| Fourth Year Credit Total Overall | $\mathbf{1 2 8}$ credits |

## Program Specific Notes

While completing your coursework consider the following:

- Year 1: Join PSYC Club or any other student club! Attend Get Involved Fair \& search.
- Year 2: Add a minor; participate in summer research opportunities at other institutions; explore study abroad opportunities through the Office of Global Engagement
- Year 3: Join Psi Chi, The Honor Society in Psychology (if qualified); assist in research and acquiring valuable research experience with faculty; enroll in a Summer Intensive Research Experience (SIRE) Course; make plans for postgraduation.
- Year 4: Working on a 2-semester senior project for distinction with a faculty mentor; continue assisting in research and acquiring valuable research experience with faculty; complete post-graduate plans.


[^0]:    LANG program cognates cont. (all I attribute) Italian
    LANG 1180 Beginning Italian I (Fall)
    LANG 1181 Beginning Italian II (Spring)
    LANG 2180 Intermediate Italian I (Fall)
    LANG 2181 Intermediate Italian II (Spring)

    ## Spanish

    LANG 1240 Beginning Spanish I (Fall)
    LANG 1241 Beginning Spanish II (Spring)
    LANG 2140 Reading Knowledge I (Fall)
    LANG 2142 Mapping Hispanic Cultures I (Fall)
    LANG 2144 Spanish for Health \& Human Services I (Fall)
    LANG 2141 Reading Knowledge II (Spring)
    LANG 2143 Mapping Hispanic Cultures II (Spring)
    LANG 2145 Spanish for Health \& Human Services II (Spring)

    ## Classics

    LANG 1220 Beginning Latin I (I)
    LANG 1221 Beginning Latin II (I)
    LANG 1272 Beginning Modern Greek I (I)
    LANG 1273 Beginning Modern Greek II (I)
    LANG 1290 Beginning Ancient Greek I (I)
    LANG 1291 Beginning Ancient Greek II (I)
    LANG 2760 Intermediate Ancient Greek I (I)
    LANG 2761 Intermediate Ancient Greek II (I)
    LANG 2710 Intermediate Latin I (I)
    LANG 2711 Intermediate Latin II (I)

