**REVISED 2/16/2024**

# Stockton University

**BOARD OF TRUSTEES MEETING**

**WEDNESDAY, February 21, 2024**

**AGENDA**

The Meeting will open to the public at 12:00 p.m. in the Michael Jacobson Board of Trustees Room, Galloway Campus. Immediately following action on the resolution to meet in closed session, members of the public will be asked to leave the room.

**The Board will reconvene for the Open Public Meeting at 4:30 p.m. in the Campus Center Event Room on the Galloway Campus.**

Notice of Public Meeting: As required by the Open Public Meetings Act, on February 15, 2024, a notice of this Meeting and Public Hearing, the dates, times, and locations of Stockton University Board of Trustees Public Meetings were: (a) posted on the University's website, (b) sent to the Press of Atlantic City and the Daily Journal, and (c) filed with the Secretary of the State of New Jersey, Galloway Township Clerk's Office, and Atlantic County Clerk's Office.

1) **Call to Order and Roll Call**, **Trustee Valentin, Board Chair**

2) **Action Item:** Approval of Regular Meeting Minutes of December 6, 2023

3) **Action Item:** Resolution to Meet in Closed Session

The Board will approve a resolution to meet in closed session to review and discuss personnel matters; terms and conditions of collective bargaining agreements; pending or anticipated litigation; matters involving the purchase, lease, or acquisition of real estate property; public safety matters, and other items exempt under the Open Public Meetings Act.

4) **Call to Order and Roll Call to reconvene Open Public Meeting: Trustee Valentin, Board Chair**

5) **Chair Report: Trustee Valentin**

6) **President's Report: President Bertolino**

7) **Committee Reports**
   a. Academic Affairs and Planning Committee Report: **Trustee Gonsalves, Chair**

**Action Items: Resolutions: Consent Agenda**

- Academic Year Calendar 2024-2025
- Bachelor of Science Degree in Criminal Justice
- Bachelor of Science Degree in Entrepreneurship

**b.** Student Success Committee Report: **Trustee Davis, Chair**

**Information item:** Enrollment Report: **Dr. Robert Heinrich, Vice-President for Enrollment Management**

**c.** Finance and Professional Services Committee Report: **Trustee Ellis, Chair**

**Action Items: Resolution:**

- Amendment to FY24 Operating & Capital Budget

**Action Item: Resolution**

- FY25-FY27 Bid Waiver Contract

**Action Item: Resolution**

- FY24 Increase in Bid Waiver Contracts

**d.** Audit Committee Report: **Trustee Ciccone, Chair**

**e.** Buildings and Grounds Committee Report: **Trustee Lozano, Chair**

**f.** Advancement Committee Report: **Trustee Days, Chair**

**g.** Investment Committee Report: **Trustee Keates, Chair**

**12) University Policy Review: President Bertolino**

**Information Items:** Review of University Policies (First Reading)

- VI-56 Investment Policy

**Action Items: Resolution:** Approval of University Policies (Second Reading)

- VI-57.5 Post-Issuance Tax-Exempt Bond Compliance
- VI-100 Protection of Minors Policy

**13) Action Item: Resolution:** Personnel Actions: **President Bertolino**

**14) New Business**

**a. Mission Moment:** Tribute to Dr. Juanita High

**15) Comments from the Board of Trustees/Public**

Members of the public should limit their comments to three minutes and are not permitted to cede their time to another member of the public.

The next regularly scheduled meeting of the Board will be held at 3:30 p.m. on Wednesday, May 1, 2024, at the Galloway Campus in the Campus Center Event Room.

**Adjournment**

**STOCKTON UNIVERSITY**

**BOARD OF TRUSTEES MEETING**

**OPEN PUBLIC MINUTES**

**Wednesday, December 6, 2023**

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| **Trustees Present (*via Zoom)** | Trustee Nelida Valentin, Chair<br>Trustee Raymond Ciccone<br>Trustee Nancy Davis<br>Trustee Collins Days, Sr.<br>Trustee Mady Deininger<br>Trustee Stan Ellis<br>Trustee Sonia Gonsalves<br>Trustee Kristi Hanselmann<br>Trustee Michelle Keates<br>Trustee Amy Kennedy<br>Trustee Timothy Lowry<br>Trustee Jose Lozano<br>Trustee Stephanie Lutz-Koch<br>Trustee Fotios Tjoumakaris<br>Trustee Shalayby Parsons, Student Trustee<br>Trustee Juan Diego Chaparro Villarreal, Student Trustee Alternate<br>Dr. Joe Bertolino, President, and Ex Officio |
| **Call to Order** | Chair Valentin called the meeting to order at 12:16 p.m. |
| **Approval of Open Public Regular Meeting Minutes of September 20, 2023** | Upon a motion duly made by Trustee Lozano and seconded by Trustee Deininger, the Board voted to approve the minutes of the September 20th, 2023, Board of Trustees Regular Open Public Meeting. |
| **Approval of Open Public Special Meeting Minutes of October 25, 2023** | Upon a motion duly made by Trustee Lowry and seconded by Trustee Deininger, the Board voted to approve the revised minutes of the October 25th Board of Trustees Special Open Public Meetings. |
| **Resolution to Meet in Closed Session** | Upon a motion duly made by Trustee Deininger and seconded by Trustee Lowry, the Board voted to meet in closed session at 1:14 p.m. |
| **Reconvene of Open Public Meeting** | Trustee Valentin reconvened the Open Public Meeting at 3:30 p.m. |
| **Chair's Remarks** | Trustee Valentin welcomed everyone to the meeting, expressing gratitude to faculty and students for their hard work throughout the year. She acknowledged that the last time they gathered was for the September 20th Board Meeting, reflecting on how time has flown by. Trustee Valentin thanked faculty and students for their dedication, whether it was their first semester or their last at Stockton.<br>She then welcomed special guest, Dr. Pamela Monaco, the President of Ocean County College. |

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| | Trustee Valentin extended wishes for faculty and students to have an opportunity to decompress and enjoy time with family and friends as the year comes to an end.<br><br>Trustee Valentin proceeded to share the commitments made by the Board of Trustees, emphasizing the importance of ethical behavior, strategic focus, serving as ambassadors, and actively participating in higher education discussions. She highlighted the ongoing efforts to engage in productive dialogue, particularly within committees, and commended the success of the Latino Visitation Day, expressing gratitude to Dr. Heinrich, Heather Medina, and the admissions team for their dedication.<br><br>In closing, Trustee Valentin reiterated that one of the Board's commitments, as she perceived it, was to actively participate in visitation events and engage with prospective students, showing their dedication to leading by example and fostering a sense of community at Stockton University. |
| **President's Report** | To begin his report, President Joe took a moment to recognize the students who volunteered to provide support for the board meeting. These students include Student Ambassadors and members of the Stockton Music Union. President Joe also conveyed appreciation for the warm welcome and support received at Stockton University during the fall semester. Acknowledging the Board's commitment to productive dialogue, President Joe highlighted the positive impact of ongoing conversations and commitments on the university's strength, particularly during times of change.<br><br>The report highlighted the university's engagement in various academic activities, events, and recruitment efforts throughout the semester. President Joe commended the community for coming together to address the impact of conflicts in the Middle East, emphasizing the importance of respectful dialogue and community support during challenging times.<br><br>Special recognition was given to Enrollment Management for successfully organizing the Discover Stockton Day and Latino Visitation Day, which saw impressive attendance numbers. Welcoming 4,000 prospective students and their families on Discover Stockton Day and 1,000 students for Latino Visitation Day. The report also mentioned the success of the 6th Annual Day of Giving, "Osprey's Give 2023", exceeding its goal, engaging more than 1,100 donors which is a 20% increase over the previous year.<br><br>Noteworthy achievements included new agreements for educational partnerships, a 3+1 pathway program with Atlantic Cape Community College, and a groundbreaking Esports degree pathway program with Camden County College. Efforts to address the teacher shortage were acknowledged, including legislative changes and stipend programs benefiting student teachers. |

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| | President Joe highlighted his participation in the Governor and First Lady Tammy Murphy's economic mission to East Asia, where memoranda of understanding for student exchange programs with Sookmyung Women's University in South Korea were signed, and an agreement establishing student exchange opportunities between the two institutions was signed.<br><br>The report concluded with an invitation to view the State of the University Address on the website and an announcement of a town hall meeting in February to provide updates on University plans and future initiatives. President Joe thanked everyone for their continued support and engagement, extending holiday wishes to the Board and wishing students success in their finals. |
| **Academic Affairs & Planning Committee Report** | Chair Valentin called upon Trustee Gonsalves to provide the Academic Affairs and Planning Committee Report.<br><br>Committee Chair Trustee Gonsalves began her report by summarizing the committee meeting. During that meeting, Interim Vice Provost and Dean of Education Claudine Keenan provided insights into Academic Program decision-making and prioritization. Additionally, Dr. Keenan discussed the assessment of the committee's activities and how to prepare for the upcoming strategic phase. Trustee Gonsalves noted the eleven (11) faculty members advancing in ranks, with one tenure instructor becoming an Assistant Professor, two Assistant Professors progressing to Associate, seven Associates moving to full, and one new Distinguished Professor.<br>• Dr. Peter Straub, Distinguished Professor of Biology and Coastal Zone Management, an invited guest, shared insights into the significance of artificial reefs in marine technology.<br>• Distinguished Professor of Business Law, Dr. Audrey Latourette, presented her research on sex discrimination, challenging Title IX directives, and the First Amendment Rights and the Professorate.<br>• Interim Provost Marissa Levy outlined potential upcoming curricular changes, including two new pathway programs like the Bachelor of Science in Health Sciences leading to an MBA or MPH, the transformation of the Bachelor of Arts in Criminal Justice into a Bachelor of Science, and the introduction of a Bachelor of Science in Cannabis Management and a new minor in Archaeology.<br>• New appointments were acknowledged, with Dr. Patricia Suppes joining as the Director of Global Engagement and Senior International Officer, and Amber Gihorski as the Associate Director of the Office of Research and Sponsored Programs. Additionally, four professors recommended for Emeritus status were recognized.<br>Trustee Gonsalves concluded the report by expressing excitement about the upcoming spring and looking forward to sharing the impressive work of the Division of Academic Affairs. |
| **Student Success Committee Report** | Committee Chair Trustee Davis began her report by sharing appreciation for the committee's enthusiasm and highlighting the |

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| | presence of the student Trustee and three students who shared their Stockton experiences related to career readiness at the meeting.<br><br>Trustee Davis commended the Student Success Committee for their dedication to student success and noted the significance of the new Student Career offices, praising the available resources for students today.<br><br>Dr. Chris Catching followed up, providing additional insights, and mentioning leaders who supplied valuable information, including the Director of Career Education and Development, Sofia Abreu, and Dr. Ian Bouie. He expressed excitement about the new Career Success Studio funded by the Secretary of Higher Education and encouraged everyone to stop by the new space.<br><br>Dr. Ian Bouie, Director of Academic Achievement Programs, was invited to present the Fall 2023 Board of Trustees Fellowship recipients. In presenting these four (4) new students, Dr. Bouie acknowledged the Review Committee.<br><br>• **Ashley Ramirez,** Junior – "*Post Affirmative Action: Analysis of Potential Effects on Minority and Low-Income Students*," Advisor: Michael Rodriguez<br>• **Abigail Bell,** Senior – "*David Dorfman 2024 Emerging Artist Winter Intensive*," Advisor: Rain Ross<br>• **Jacob Kirschenmann,** Junior – "*Looking for Ethically Sourced Critical Metals in Domestic Sources*," Advisor: Matthew Severs<br>• **Sheyla Piana,** Senior – "*Support a Senior Day*," Advisor: Theodore Alter<br>Applauding the recipients, the report concluded on a positive note. |
| **Finance and Professional Services Committee Report** | Committee Chair Trustee Ellis began by presenting two resolutions for Consent Agenda:<br>• Tuition and Fees Discount Effective for 2024 Summer Session<br>  • This resolution proposes a 20% discount of tuition and fees for any undergraduates living on campus during the summer in a 12-month or 3-month contract. In-state and out-of-state per credit charges will go from $472 down to $378 and $695 to $556, respectively.<br>• FY24 Managerial Salary Increase<br>  • This resolution proposes suspending the Managerial Merit Program for assessment by outside experts. In its place, the President seeks approval for salary increases as follows: 3.5% for managers with a salary less than or equal to $100,000, 2.5% for managers with a salary between $100,001 and $150,000, and 1.5% for managers with a salary greater than $150,000.<br><br>The Committee recommends the Board's adoption of both resolutions. |

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| | **Upon a motion made by Trustee Davis and seconded Trustee Days, the Board unanimously approved the consent agenda resolutions.**<br><br>Trustee Ellis presented another resolution to the Board:<br>• FY24 Bid Waiver Contracts<br>  • Alia Innovations Corporation – 1 year, $281,415<br>  • Phenios Creighton Koellhoffer Media (PCK Media) – 1 year, $300,000<br><br>**Upon a motion made by Trustee Lozano and seconded by Trustee Deininger the Board approved the resolution with one abstention by Trustee Lowry.**<br><br>Trustee Ellis presented an additional resolution to the Board:<br>• FY24-FY28 Increase in Bid Waiver Contracts<br>  • StarRez Inc.– 1 year - $57,291 increase<br>  • Modern Campus USA, Inc.– 5 year - $52,000 increase<br><br>**Upon a motion made by Trustee Ciccone and seconded Trustee Davis the Board approved the resolution with one abstention by Trustee Lowry.**<br><br>Furthermore, Trustee Ellis relayed the details of the Committee's discussion on the fiscal 2024 operating and capital budget. As of October 31st, 43% of the operating revenue budget and 63% of the operating expense budget were realized, aligning with a 5-year trend. Capital expenditures, including encumbrances, totaled $4.1 million. Efforts to address a forecasted operating and capital deficit of $15 million resulted in significant improvement, reducing the forecasted deficit as of October 31st to $8.4 million.<br><br>The Committee also reviewed the University's FY25 State Budget Request which included the following budget priorities:<br>• $2.306 million for Atlantic City Campus Phase II<br>• $5.15 million for Atlantic City Campus Phase III<br>• $9.5 million for the Atlantic City Coastal Resiliency Institute and Marine Science Center<br>• $1.5 million for the Student Health Equity and Success Initiative<br>• $600,000 for Ospreys RISE<br>Lastly, Trustee Ellis noted that there were several informational items that the Committee reviewed as follows:<br>• Two administrative approvals on bid waiver increases $20,000 and below:<br>  • Bennett Brothers Mechanical Inc.<br>  • Reading & Language Arts Centers Inc.<br>• Four contracts awarded following competitive bidding:<br>  • Bennett Brothers Mechanical Inc. |

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| | • $450,000 contract over 3 years to provide HVAC services for all University campus locations on an as needed basis.<br>• Bluestone Communications and Kane Communications, LLC<br>• $500,000 contract over five years, to provide internal and external communication wiring services for all University campus locations on an as needed basis including installation, testing, and ongoing maintenance and repair.<br>• Falasca Mechanical, Inc.<br>• $199,150 contract that will provide mechanical, electrical, and plumbing upgrades in Housing 1, E-Court laundry room.<br>• Brailsford & Dunlavey, Inc.<br>• $300,000 contract to provide a feasibility study regarding the future expansion and programming for a Phase III project in Atlantic City to support the needs of the University, community, and the City of Atlantic City. |
| **Audit Committee Report** | Committee Chair Trustee Ciccone reported that the Audit Committee met on November 27th and addressed matters related to both external and internal audits.<br><br>Grant Thornton, the external auditors, provided an update on the FY23 audit. Final financial statements are expected soon, despite delays in receiving postemployment benefit information from the State. The audit report will include a clean or unmodified audit opinion, and no misstatements and no internal control deficiencies were noted. The Division of Administration & Finance received praise for maintaining accurate financial information.<br><br>Additionally, Trustee Ciccone relayed that the internal auditor, Baker Tilly, reported progress on current internal audits, including the Enterprise Risk Management initiative, which is nearing completion. |
| **Buildings and Grounds Committee Report** | Committee Chair Trustee Lozano thanked the Finance and Professional Services Committee for granting a bid waiver for the Atlantic City task force. He Co-Chairs the task force with Trustee Ciccone and noted that the task force has a tight timeline to explore opportunities in Lot 21 and consider Phase III developments. The consultancy firm faces significant work, and increased communications are expected in the coming months as they engage stakeholders. Don Hudson, Senior Vice President for Facilities and Operations, was then invited to provide further details.<br><br>Mr. Hudson noted that the committee meeting addressed ongoing modest projects to enhance services for students and faculty, with significant time spent on planning, especially on the Atlantic City Task Force and the Library and Learning Commons Project. |

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| | Atlantic City Task Force:<br>• Feasibility consultant engaged for study initiation.<br>• The committee met last week, and intensive research will take place from January to March.<br>• Draft report expected in April, with a final report in June.<br>• Various focus groups planned during the research period.<br>Library & Learning Commons Project:<br>• Architect retained, and preliminary schematic diagrams submitted.<br>• Committee led by Tom Kinsella, academic professionals involved in multiple groups.<br>• Evolution of the committee over the next six to eight months.<br>• Communication concept starting in January, finalized designs anticipated in May.<br>• Emphasis on a threefold increase in student space for enhanced resources and traditional library experience.<br>• Logistics plan for service relocation during library closure from Summer 2024 to Summer 2026, to be presented in January.<br>• Assurance of uninterrupted services during the relocation.<br>• More detailed communications are expected in January. |
| **Advancement Committee Report** | Committee Chair Trustee Days provided an update on the University's Advancement team's initiatives. Trustee Days highlighted ongoing efforts in fundraising, marketing, and alumni engagement, along with preparations for the Foundation Scholarship cycle. New gift commitments amounting to over $1.2 million were reported, and year-end gift solicitations and campaigns are in progress, with results to be discussed in the next meeting.<br><br>Trustee Days also mentioned the launch of the *"Eye on Stockton"* monthly video series featuring President Joe, noting it is a collaboration with the University Relations and Marketing (URM) as part of their communication efforts. This series features the President providing timely updates and recapping exciting events at Stockton. An archive of past episodes is available on the website and the President's social media channels.<br><br>Trustee Days invited everyone to join the Alumni Conference on Diversity, Equity, and Inclusion (DEI) planning committee for a discussion on the book *"Emerging Strategy: Shaping Change, Changing Worlds"* by Adrienne Maree Brown.<br><br>After the conclusion of the committee report, Trustee Deininger briefly commented on tomorrow night's Diversity, Equity, and Inclusion (DEI) program, mentioning that one of the leaders of the program is the previous Student Trustee, Ike Ejikeme. She noted that the program will be conducted through Zoom and encouraged attendees to find more information and register on the website. |
| **Investment Committee Report** | Committee Chair Trustee Keates reported on the Investment Committee meeting held on November 8th with investment advisors Wells Fargo and Windmark. The University's total portfolio balance was $104,218,156 as of September 30th, with a loss of $2,670,955 |

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| | for the first fiscal quarter. Negative returns were observed from Wells Fargo (-2.08) and Windmark (-2.65). It was a challenging quarter for both equity and fixed income assets. Market direction was influenced by inflation, interest rates, and monetary policies. The advisors reported that the investment objectives and asset allocation adhered to the guidelines set in the University's investment policy statement.<br><br>November showed improvement, with the portfolio reaching $107,541,632. Fiscal year returns for July 1st through November 30th were positive for both advisors: Wells Fargo (1.17%) and Windmark (0.52%).<br><br>Trustee Keates also mentioned that the Committee conducted an in-depth review of the University's current investment policy and procedure. Trustee Keates concluded the report by stating that an updated investment policy statement is scheduled to be presented to the full board at the February Board Meeting. |
| **University Policies** | President Bertolino presented the Board with the following policies as informational items for a first reading:<br>• VI-57.5 Post Issuance Tax Exempt Bond Compliance<br>• VI-100 Protection of Minors Policy<br><br>President Bertolino presented the Board with the following policies for second reading and Board approval:<br>• I-6 Accreditation<br>• VI-91 Identity Theft Prevention Program<br><br>**Upon a motion duly made by Trustee Days and seconded by Trustee Lowry, the Board unanimously approved the revised policies**.<br><br>President Bertolino presented the Board with an additional policy for second reading and Board approval after the first reading occurred at the October 25th special board meeting:<br>• I-9 Board of Trustees By-laws<br><br>**Upon a motion duly made by Trustee Deininger and seconded by Trustee Tjoumarkaris, the Board approved the revised policy by a vote of 11-4 in favor of the Resolution. Trustee Davis, Trustee Keates, Trustee Ciccone, and Trustee Ellis opposed.** |
| **Personnel Actions Resolution** | President Bertolino presented the Board with the Personnel Actions Resolution.<br><br>**Upon a motion duly made by Trustee Davis and seconded by Trustee Lowry, the Board unanimously adopted the Personnel Actions Resolution.**<br><br>**Upon a motion duly made by Trustee Lozano and seconded by Trustee Days the Board ratified and approved the payment, reconciliation and classification of moving expenses for** |

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| | **Executive Vice President and Chief of Staff, Dr. Terricita Sass. Trustee Ciccone abstained from the vote.** |
| **Board Comments and Comments from the Public** | Interim Provost and Dean of the School of Social and Behavioral Sciences, Dr. Marissa Levy, highlighted the achievements of faculty members, particularly those who were promoted and those who will become emeriti upon retirement.:<br>• Dr. Deanna Button: Proud of balancing a successful career while starting a family.<br>• Dr. Jordan Corson: Published and released the book "Reconceptualizing Education for Newcomer Youth" this fall.<br>• Dr. Anthony Dissen: Recognized nationally for advocating for LGBTQ+ competency in nutrition and allied health.<br>• Dr. Michael Hayes: Directed the Holocaust Survivors of South Jersey Project under the auspices of the Sarah and Sam Schoffer Holocaust Resource Center.<br>• Dr. Nazia Kazi: Proud of the success of "Islamophobia Race and Global Politics" in both classes and public facing settings.<br>• Dr. Michelle McDonald: Key figure behind the Engleberg Leadership Scholarship Program and Stockton's Atlantic City based education opportunity fund (EOFAC), and contributor to Stockton's Transfer Pathways Program.<br>• Dr. Katherine Panagakos: Proud of the positive impact on students' education and lives.<br>• Dr. Kerri Sowers: Proudest moment is seeing her students become the next generation of compassionate and competent healthcare professionals.<br>• Dr. Peter Straub: Developed and launched the graduate PSM Program in Coastal Zone Management with colleagues.<br>• Dr. Helen Way: Established eight technology training workshops for senior citizens in the South New Jersey community.<br><br>Dr. Levy also recognized four Emeriti Faculty:<br>• Dr. Dave Burdick: Nurtured Stockton's founding principles of interdisciplinary and engaged learning.<br>• Dr. Amy Hadley: Developed and led the Master of Science and Communication Disorders program.<br>• Dr. Lois Spitzer: Prepared students for careers in teaching and working.<br>• Dr. Weihong Fan: Developed the GIS certification program in 2002.<br><br>Trustee Davis then thanked and congratulated the faculty for their hard work and expressed pride in how they represent Stockton.<br><br>Finally, the President acknowledged and congratulated Peter Baratta, Chief Officer, for Strategic Planning and Effectiveness, for defending his dissertation, and acknowledged the production services team for their work throughout the semester. |

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| | Furthermore, returning to the public comments after the Mission Moment, Christine Tartaro, Chair of the MACJ Program and Professor of Criminal Justice at Stockton, shared that Academic Program chairs, including herself, were tasked with budget cuts to allocate funds back to the university due to financial constraints. Despite challenges, her program and another found $1,000 to contribute. However, Christine expressed frustration over the decision to use this money for the moving expenses of a highly-paid individual, highlighting a perceived lack of sensitivity to faculty and lower-level staff concerns. She urged thoughtful consideration of such decisions, emphasizing their impact on those with lower incomes. |
| **New Business: Mission Moment** | President Joe introduced the meeting's Mission Moment, which centered around the importance of enrolling and graduating transfer students to fulfill the mission of developing engaged and effective citizens. Kevin Kusion, a Stockton alumnus who transferred from Ocean County College and is now working at Google, was introduced. Dr. Pamela Monaco, President of Ocean County College, was also welcomed. The focus was on the impact of their work in providing education and experiences for the success of transfer students and the betterment of the community.<br><br>Kevin, a 2016 Stockton graduate and former Ocean County College transfer student, shared his journey. He highlighted his unique entry into Stockton by starting as a student worker at the Help Desk, initially motivated by a Wi-Fi complaint. Kevin gained valuable experience in critical thinking while working with mentors Pete Gallagher and Scott Huston. This experience proved instrumental when he transitioned to Google, where he navigated challenges using the Stockton experience that he obtained. Despite Google being an excellent workplace, Kevin expressed that his time at Stockton was among the most fulfilling working years of his life.<br><br>Following Kevin Kusion, Dr. Pamela Monaco, President of Ocean County College (OCC), congratulated Kevin for his educational journey from OCC to Stockton and then to Google. She expressed gratitude to President Bertolino and EVP Sass for inviting her to the Mission Moment.<br><br>Dr. Monaco emphasized the strong OCC-Stockton partnership, highlighting key transfer programs like the transfer pathway and reverse transfer programs. In FY 2020, over 200 students transferred from OCC to Stockton, with approximately one in four OCC students consistently choosing Stockton.<br><br>Dr. Monaco outlined popular transfer programs and efforts to enhance articulations through 3+1 and 3+2 degree options. Enrico DeRooy was praised for facilitating smooth transfers, and Dr. Monaco thanked Stockton's faculty and staff for their support, ensuring the success of transfer students at Stockton. The overall sentiment was one of gratitude for the thriving partnership. |

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| **Next Regularly Scheduled Meeting** | The next regularly scheduled Board of Trustees meeting will be held on Wednesday, February 21, 2024, at 3:30 p.m. at the Galloway Campus in the Campus Center Event Room. |
| **Adjournment** | **Trustee Valentin thanked everyone for their attendance.**<br><br>**Upon a motion duly made by Trustee Deininger and seconded by Trustee Davis, the Board voted to adjourn the meeting at 4:40 p.m.** |

Approved by the Board of Trustees on February 21, 2024

**STOCKTON UNIVERSITY**
**BOARD OF TRUSTEES**

## RESOLUTION

## MEET IN CLOSED SESSION

**WHEREAS,** the Open Public Meetings Act (P.L. 1975, Ch. 231) permits public bodies to exclude the public from discussion of any matter as described in subsection 7(b) of the Act, provided that the public body adopts a resolution at a public meeting indicating its intent to hold a closed session;and

**WHEREAS,** subsection 7(b) of the Act permits a public body to exclude the public from that portion of a meeting at which the public body discusses, among other things, personnel matters; terms and conditions of collective bargaining agreements; pending or anticipated litigation; matters involving the purchase, lease, or acquisition of real estate property; and public safety matters, therefore, be it

**RESOLVED,** that the Stockton University Board of Trustees shall meet in closed session to discuss personnel matters, terms and conditions of collective bargaining, real estate matters, pending or anticipated litigation, public safety matters, including recommendations of the President contained in the Personnel Resolution, and other matters permitted under subsection 7(b) of the Act; and be it further

**RESOLVED,** that the discussion of matters discussed in closed session may, or may not, be disclosed to the public during that portion of the meeting which convenes at 12:00 p.m.

February 21, 2024

**STOCKTON UNIVERSITY**
**BOARD OF TRUSTEES**

## RESOLUTION

### ACADEMIC YEAR CALENDAR (FALL 2024 AND SPRING 2025)

**WHEREAS,** the Board of Trustees has considered the proposed Academic Year Calendar (Fall 2024 and Spring 2025); therefore, be it

**RESOLVED,** that the above referenced and attached calendar is adopted.

February 21, 2024

# Fall Term 2024 Academic Calendar

## August 2024

August 1—Thursday

Registration and orientation for new graduate students

August 8 —Thursday

Registration for graduate non-matriculated students

August 20 —Tuesday

Late registration and orientation for new first-year and transfer students

August 30 —Friday

Registration for undergraduate non-matriculated students

## September 2024

September 2—Monday

Labor Day Holiday

September 3 —Tuesday

Fall faculty conference

September 5 —Thursday

Classes begin (full-term and sub-term A)

September 5-11—Thursday-Wednesday

Drop/add period (full-term)

September 7 —Saturday

Saturday classes begin

September 11—Wednesday

Deadline to file FERPA hold to prevent release of student information

Deadline to drop full-term and sub-term A course(s) with a 100% refund

September 14 —Saturday

Deadline to withdraw from sub-term A course(s) with a 50% refund (part-time students only)

September 21 —Saturday

Deadline to withdraw from a full-term course(s) with a 50% refund (part-time students only)

## October 2024

October 1 —Tuesday

Deadline to file fall 2024 graduation application without financial penalty

October 5 —Saturday

Deadline to withdraw from sub-term A course(s) with W grade

October 14 —Monday

Holiday; normal campus operations

October 18 —Friday

Spring 2025 pre-registration schedule of classes posted (view only)

October 24 —Thursday

Sub-term A classes end

October 28 —Monday

Sub-term B classes begin

October 28-30 —Monday-Wednesday

Sub-term B drop/add period

October 29 —Tuesday

Preceptorial advising day; no classes

October 30 —Wednesday

Deadline to drop sub-term B course(s) with a 100% refund

October 29-November 12

Spring 2025 pre-registration is available

## November 2024

November 5—Tuesday

Deadline to withdraw from sub-term B course(s) with a 50% refund (part-time students only)

Election Day holiday; normal campus operations

November 6—Wednesday

Preceptorial advising day; classes begin 3:25PM

November 11 —Monday

Veterans Day holiday; normal campus operations

November 19 —Tuesday

Deadline to withdraw from full-term course(s) with a W grade

November 25 —Monday

Deadline to withdraw from sub-term B course(s) with a W grade

November 27 —Wednesday

Classes end at 3:25PM

November 28—Thursday

Thanksgiving holiday; University closed

November 29 —Friday

No classes

November 30—Saturday

No Saturday classes

## December 2024

December 11-17 —Wednesday-Tuesday

Final week

December 17 —Tuesday

Term ends

December 19—Thursday

Grades due for graduating students by 12 noon

December 22 —Sunday

Grades due for non-graduating students by 12 noon

December 25-January 1—Wednesday-Wednesday

Holiday break; University closed

# Spring Term 2025 Academic Calendar

## January 2025

January 1 —Wednesday

New Year's Day Holiday; Observed

January 17 —Friday

Registration for undergraduate non-matriculated students (Spring and Summer)

Registration for graduate non-matriculated students

January 20 —Monday

Dr. Martin Luther King, Jr. holiday; University closed

January 21 —Tuesday

Classes begin (full-term and sub-term A)

January 21-27—Tuesday-Monday

Drop/add period (full-term and sub-term A)

January 25 —Saturday

Saturday classes begin

January 27 —Monday

Deadline to drop full-term and sub-term A course(s) with a 100% refund

Deadline to file FERPA hold to prevent release of student information

## February 2025

February 3 —Monday

Deadline to file spring 2025 graduation application without financial penalty

February 3 —Monday

Deadline to withdraw from sub-term A course(s) with a 50% refund (part-time students only)

February 13 —Thursday

Deadline to withdraw from full-term course(s) with a 50% refund (part-time students only)

February 17 —Monday

President's Day holiday; normal campus operations

February 19—Wednesday

Board of Trustees meeting

February 27 —Thursday

Deadline to withdraw from sub-term A course(s) with a W grade

## March 2025

March 5—Wednesday

Sub-term A classes end

March 6—Thursday

Sub-term B classes begin

March 6-10—Thursday-Monday

Sub-term B drop/add period

March 10 —Monday

Deadline to drop sub-term B course(s) with a 100% refund

March 9-15 —Sunday-Saturday

Spring break

March 25 —Tuesday

Preceptorial advising day; no classes

March 26 - Wednesday

Deadline to withdraw from sub-term B course(s) with a 50% refund (part-time students only)

March 26 -April 8 Wednesday-Tuesday

Fall 2025 pre-registration is available

## April 2025

April 2 —Wednesday

Preceptorial Advising Day; No classes

April 10—Thursday

Deadline to withdraw from full-term course(s) with a W grade

Final deadline to file Spring 2025 graduation application

April 18—Friday

Holiday; normal campus operations

April 22—Tuesday

Deadline to withdraw from sub-term B course(s) with a W grade

## May 2025

May 2—Friday

Spring term classes end

May 3-9—Saturday-Friday

Final week

May 7 —Wednesday

Board of Trustees meeting

May 9—Friday

Term ends

May 12—Monday

Grades due for graduating students by 12 noon

May 15 —Thursday

Grades due for non-graduating students 12 Noon

Note: Doctoral, Master's, and Baccalaureate Commencement ceremony schedule will be posted on the Commencement website.

**STOCKTON UNIVERSITY**
**BOARD OF TRUSTEES**

## RESOLUTION

## TO OFFER A BACHELOR OF SCIENCE DEGREE IN CRIMINAL JUSTICE

**WHEREAS,** the University mission statement affirms a goal to "help our students develop the capacity for continuous learning and the ability to adapt to changing circumstances in a multicultural and interdependent world;"

**WHEREAS,** Stockton graduates enter an increasingly complex world where protecting and improving the safety and wellbeing of people and their communities is of the upmost importance. At its core, criminal justice education trains future professionals to critically evaluate and attempt to alleviate the issues affecting diverse communities, including current or future threats that these populations may face; and

**WHEREAS** students with training in Criminal Justice work in a variety of fields, settings, and industries; and

**WHEREAS,** the Stockton University School of Social and Behavioral Sciences is uniquely prepared to deliver high-quality, interdisciplinary education, evidence-based coursework in Criminal Justice; and

**WHEREAS,** such a program responds to the demonstrated market demands in southern New Jersey and the New York, New Jersey, Pennsylvania, and Delaware region; and

**WHEREAS,** the shared governance bodies of the University recommend the proposed Bachelor of Science degree in Criminal Justice to the Board of Trustees for its endorsement; therefore, be it

**RESOLVED,** that the Board of Trustees approves and authorizes the Stockton University administration to notify the New Jersey higher education community of Stockton's intent to offer the Bachelor of Science degree in Criminal Justice degree and, subsequent to review by the Academic Issues Committee and the New Jersey Presidents' Council, take all necessary steps to implement the academic offering.

February 21, 2024

**STOCKTON UNIVERSITY**

**BOARD OF TRUSTEES**

## RESOLUTION

## TO OFFER A BACHELOR OF SCIENCE DEGREE IN ENTREPRENEURSHIP

**WHEREAS,** the University mission statement affirms a goal to "help our students develop the capacity for continuous learning and the ability to adapt to changing circumstances in a multicultural and interdependent world;"

**WHEREAS,** Stockton graduates enter an increasingly global world where developing innovative solutions to meet market and customer needs is critical. At its core, entrepreneurship education trains future business owners and leaders to identify problems, develop and bring to market solutions to address these problems, and operate successful enterprises over time; and

**WHEREAS,** students with training in Entrepreneurship work in and start businesses and nonprofits in a variety of fields, settings, and industries; and

**WHEREAS,** the Stockton University's School of Business is uniquely prepared to deliver high-quality, interdisciplinary, evidence-based undergraduate coursework in Entrepreneurship, and

**WHEREAS,** such a program responds to the demonstrated market demands in southern New Jersey and the New York, New Jersey, Pennsylvania, and Delaware region; and

**WHEREAS,** the shared governance bodies of the University recommend the proposed Bachelor of Science in Entrepreneurship to the Board of Trustees for its endorsement; therefore, be it

**RESOLVED,** that the Board of Trustees approves and authorizes the Stockton University administration to notify the New Jersey higher education community of Stockton's intent to offer the Bachelor of Science in Entrepreneurship degree and, subsequent to review by the Academic Issues Committee and the New Jersey Presidents' Council, take all necessary steps to implement the academic offering.

February 21, 2024

**STOCKTON UNIVERSITY**
**BOARD OF TRUSTEES**

**RESOLUTION**

**AMENDMENT TO FY24 OPERATING & CAPITAL BUDGET**

**WHEREAS,** on July 19, 2023, the Board of Trustees of Stockton University adopted the proposed FY24 Operating & Capital Budget ("FY24 Budget"), which authorized a total amount of $7,500,000 for Internal Capital Projects; and

**WHEREAS,** on October 5, 2023, the University executed an agreement with the New Jersey Educational Facilities Authority in connection with the award of a grant under the Higher Education Equipment Leasing Fund Program, the proceeds of which will fund the Academic Classroom Technology Innovation Project (the "Classroom Technology Project"); and

**WHEREAS,** to supplement and enhance the Classroom Technology Project, the University desires to purchase and install additional technology upgrades including furniture, fixtures, and equipment in classrooms in A-Wing, B-Wing, C-Wing, D-Wing, Alton Auditorium and C/D-Wing Atrium in the amount of $554,917 (the "Additional Classroom Technology Project"); and

**WHEREAS,** the University further desires to make necessary improvements to the geothermal system that services the aging mechanical system for the Housing 4 residential facility in the amount of $2,400,000 (the "Geothermal Project"); and

**WHEREAS,** the Additional Classroom Technology Project and the Geothermal Project were not approved as part of the FY24 Budget, and based on an updated review of capital projects, the Board determined to amend the FY24 Budget to authorize and approve funding for the Additional Classroom Technology Project and the Geothermal Project; now therefore, be it

**RESOLVED,** the Board of Trustees hereby amends the FY24 Budget and authorizes and approves funding for (a) the Additional Technology Project in the amount of $554,917 and (b) the Geothermal Project in the amount of $2,400,000.

February 21, 2024

**STOCKTON UNIVERSITY**
**BOARD OF TRUSTEES**

**RESOLUTION**

**FY25-FY27 BID WAIVER CONTRACT**

**WHEREAS,** the State College Contracts Law, N.J.S.A. 18A:64-52 et seq., authorizes college and university Boards of Trustees to approve waivers of the public bid process for procurement of specified goods and services in furtherance of the missions of the state colleges and universities; and

**WHEREAS,** the Board of Trustees of Stockton University finds the following purchase, contract and agreement has met the criteria for award without public bid under the provisions of N.J.S.A. 18A:64-56; therefore, be it

**RESOLVED,** that the Stockton University Board of Trustees authorizes the President or the President's designee to enter into a contract with the vendor indicated below, under the bid waiver provisions of the State College Contracts Law.

**Vendor & Category** **FY and Amount**

**Textbooks, Subscriptions & Other Educational Materials**

**OCLC, Inc. (525001)** **FY25-FY27: $185,000**
This bid waiver provides services for the University Library's cataloging and interlibrary loan system. OCLC is the sole source provider for resource sharing services and is a major creator and manager of uniform library records, the basis of the library catalog. (Reference: N.J.S.A. 18A:64-56(a)[06]).

February 21, 2024

**STOCKTON UNIVERSITY**
**BOARD OF TRUSTEES**

**RESOLUTION**

**FY24 INCREASE IN BID WAIVER CONTRACTS**

**WHEREAS,** the State College Contracts Law, N.J.S.A. 18A:64-52 et seq., authorizes college and university Boards of Trustees to approve waivers of the public bid process for procurement of specified goods and services in furtherance of the missions of the state colleges and universities; and

**WHEREAS,** the Board of Trustees of Stockton University has previously approved waivers of public bidding for the below named vendors; and

**WHEREAS,** the contracts with the below named vendors must be increased to accomplish the purposes of the bid waivers as specified below; and

**WHEREAS,** the increase in the contracts with the below named vendors requires the approval of the Board of Trustees; therefore, be it

**RESOLVED,** that the Stockton University Board of Trustees authorizes the President or the President's designee to enter into a contract with the vendors indicated below, under the bid waiver provisions of the State College Contracts Law.

**Vendors & Categories**

**Original Material & Supplies** **FY and Amount**

**Trane US, Inc. (522007)**

**Additional Amount Requested FY24: $ 40,000**
**Previously Approved Contract Amount FY22-FY24: 800,000**
**New Recommended Contract Total FY22-FY24: $840,000**

This bid waiver increase from the Office of Facilities Management and Plant Operations will allow for the purchase of additional Original Equipment Manufacturer parts and for repairs to the Tozour Heating, Ventilation, and Air Conditioning control systems that will exceed the value of the original bid waiver. (Reference: N.J.S.A.18A:64-56(a)[03]).

**Entertainment**

**Phenios Creighton Koellhoffer Media (PCK Media) (524023)**

**Additional Amount Requested FY24: $ 22,500**
**Previously Approved Contract Amount FY24: 300,000**
**New Recommended Contract Total FY24: $322,500**

This bid waiver increase from the Office of Research and Sponsored Programs is related to incremental grant funding provided by the New Jersey State Council on the Arts. The additional grant funding will be used to honor and preserve the highly diverse cultural heritage within the State of New Jersey by promoting folk and traditional artists through the *State of the Arts* television program. (Reference: N.J.S.A.18A:64-56(a)[16]).

February 21, 2024

Office of the President
609.652.4521 | Fax: 609.652.4945

**TO:** Joe Bertolino, President

**FROM:** Terricita Sass, Executive Vice President and Chief of Staff

**DATE:** February 21, 2024

**SUBJECT:** Recommendation to Revise/Delete University Policy

I am requesting a revision of the following policy as recommended by policy administrators:

- VI-56 Investment Policy

I recommend the Board of Trustees conduct a First Reading of the policy at the February 21, 2024, meeting, followed by approval of the recommendation for a Second Reading and vote on the policy at the May 1, 2024 meeting of the Board.

**Policy VI-56: Investment Policy**

**Summary of Key Changes**

The Policy has been updated as follows:

- The Investment Policy and Investment Procedure were combined into one Investment Policy Statement and reorganized.
- Sections were added to address:
    - Rebalancing,
    - Spending Policy,
    - Risk Management,
    - Monitoring and Review,
    - Environmental, Social and Governance and Socially Responsible Investing Considerations, and
    - Diversity, Equity, Inclusion and Social Justice.
- Repetitive language was eliminated.

# STOCKTON UNIVERSITY

# POLICY

**Investment Policy**

Policy Administrator: Vice President for Administration & Finance and Chief Financial Officer
Authority: N.J.S.A. 18A: 3B-6.g; 18A:64-6
Effective Date: July 7, 2005, February 21, 2007, September 10, 2008, February 16, 2011, July 6, 2011, May 8, 2013; July 6, 2016; TBD
Index Cross-References:
Policy File Number: VI-56
Approved By: Board of Trustees

## Section 1: Purpose

To establish investment policies and objectives that govern the investment of Stockton University (the "University") funds not required for operations. The Board of Trustees (the "Board") established the Investment Committee (the "Committee") to ensure the prudent investment of the University's financial assets in accordance with the long-term objectives of the University. The University's Investment Policy ("the Policy") has been established to support the University's long-term objectives and to provide a general framework for the management and evaluation of the University's financial assets. The Policy shall be reviewed by the Committee and the Board on a periodic basis.

## Section 2: Conflicts of Interest

It is the policy of the Board of Trustees to avoid conflicts of interest in the performance of their duties and responsibilities, including the selection of Investment Advisors or Managers. Each member of the Board shall disclose the nature of any relationship with any Investment Advisor on the digital Personal Business and Relationship Disclosure form located in the trustee's digital ethics file and recuse themselves from decisions where they have a conflict of interest. The Personal Business and Relationship Disclosure form is completed by all trustees and reviewed by the Stockton's Ethics Liaison Officer or Alternate Ethics Liaison Officer and the New Jersey State Ethics Commission. No independent Investment Advisor retained by the University shall be a party to any transaction or have a financial or other interest in any Investment Manager providing services to the University or any fund in which the University has an investment.

## Section 3: Roles and Responsibilities

### Board of Trustees

The Board is the ultimate fiduciary for administration of the University's financial assets and is responsible for establishing the Investment Policy and objectives for the University's long-term investment portfolio. The Board has delegated certain of its responsibilities to the Committee and receives periodic reports and recommendations for asset management from the Committee. Additionally, it is the intent of the Board to comply with both N.J.S.A. 3B:20-11.1 *et seq*. known as the "Prudent Investor Act" and N.J.S.A.15:18-25 *et seq.* known as the "Uniform Prudent Management of Institutional Funds Act".

### Investment Committee

Oversight for the University's financial assets and portfolio ("Investment Fund") shall be provided by the Investment Committee, as established by the Board's Bylaws. The Committee's responsibilities include:

- Conduct a periodic review of the Investment Policy and provide recommended changes to the Board.
- Ensure the University's Investment Fund is managed within the stated objectives and policies established by the Board.
- Establish a target asset allocation range reflecting the risk tolerance of the Investment Fund.
- In consultation with the President and the President's designees, select or remove Investment Advisors and Investment Managers to achieve the University's objectives.
- Establish overall investment objectives and benchmarks, time horizon, risk tolerance and policies for the Investment Fund.
- Monitor the performance of the Investment Fund and all Investment Managers using specific and appropriate benchmarks on a regular basis. Monitor the Investment Advisors' compliance with the Investment Policy and benchmarks. Communicate any changes in the Investment Policy to the Investment Advisors.
- Ensure allocation of assets among asset classes, investment manager structure, and investment objectives and guidelines remain appropriate.
- Ensure investment management fees are reasonable.
- Report summary performance results and activity relative to guidelines and objectives of the long-term investment portfolio at regular meetings of the Board of Trustees.
- Select one or more Investment Advisors through a competitive process with input from the Vice President of Administration & Finance and Chief Financial Officer.
- Meet with Investment Advisors on a quarterly basis.

### Staff

Though the Committee will oversee the management of the University's Investment Fund, the Vice President of Administration & Finance and Chief Financial Officer, with approval of the President, shall monitor the Investment Advisors' compliance with the University's Investment Policy and shall communicate any changes in the Policy to the Investment Advisors. The Vice President of Administration & Finance and Chief Financial Officer shall be responsible for communicating with the Investment Advisors on regular and routine matters and will communicate with the Committee and Board as developments dictate throughout the year. Additional staff duties include the measurement, evaluation, and reporting on the Investment Advisors and overall portfolio performance and risk characteristics, as well as compliance with investment guidelines, process, and organization.

**Investment Advisors**

Investment Advisors are responsible for implementing the Investment Policy approved by the University and developing investment processes and procedures for asset allocation, risk management, investment manager selection and termination, monitoring and evaluation, and the identification of management strategies that will improve the investment efficiency of the Investment Fund. Investment Advisors may delegate to external Investment Managers responsibility for managing all or a portion of the financial assets in the Investment Fund. External Investment Managers will assume the roles and responsibilities as defined below and will act as a fiduciary with respect to the financial assets they manage on behalf of the University. Investment Managers will accept financial assets and invest in compliance with all applicable laws and regulations, the Investment Manager's individual investment management agreements, and as applicable, the stated investment guidelines in this Policy.

Investment Advisors are delegated portfolio discretion, and their responsibilities include:

- Behave as a fiduciary to the Stockton University Investment Fund.
- Pursuant to the prudent expert standards, as defined in the Prudent Investors Act, invest University financial assets with the care, skill, prudence, and diligence that an expert investment manager, familiar with such matters and acting in a like capacity, would use in the investment and management of such assets.
- Allocate assets and adhere to the investment objectives, policies and guidelines prescribed by this Investment Policy and in accordance with applicable laws.
- Advise the Committee on all investment-related issues with regard to the Investment Fund.
- Select appropriate underlying Investment Managers and individual investments.
- Establish a portfolio that will allow a designated percentage of the assets to be available as cash within a designated period. The designation of percentages and time periods will be established by the Committee in consultation with the President and the President's designees.
- Report investment results to the Committee on a monthly basis.
- Meet with the Committee on a quarterly basis.

- Maintain compliance with the tenets of this Investment Policy.
- Assist in the development of the Investment Policy, asset allocation ranges, and benchmarks.

**Investment Managers**

Investment managers shall be appointed and monitored by the Investment Advisors, and their responsibilities include:

- Pursuant to the prudent expert standards, as defined in the Prudent Investors Act, invest University financial assets with the care, skill, prudence, and diligence that an expert investment manager, familiar with such matters and acting in a like capacity, would use in the investment and management of such assets.
- Report investment results to the Investment Advisors.
- Adhere to directives from the Investment Advisors or the University to liquidate or transfer assets.

**Custodian Bank or Brokerage Firm**

For all designated financial assets of the University held at a custodian bank or brokerage firm, the custodian shall:

- Provide safekeeping of securities, collect dividends and interest earned, make disbursements, receive cash flows as directed, and provide annual reporting upon request (e.g., System & Organization Controls (SOC) reporting, audited financial statements, credit rating reports).
- Provide to the University and the Investment Advisors complete and accurate accounting records including each transaction, a listing of all holdings valued in accordance with industry standards, income flow and cash flow by asset class, investment manager, and total assets.
- Monitor and reconcile all trading activity.
- Meet periodically with the University, the Committee and/or their designee to report on the University's investment activity and bank organizational issues.

## Section 4: Investment Philosophy and Objectives

**Investment Philosophy**

The Board has established an investment philosophy that stresses a balance between risk and return. The goal is to generate returns that meet or exceed long-term return objectives.

**Investment Objectives**

The overall objective for the University is to increase the corpus of the Investment Fund over time in order to generate additional income for University operations.

- The primary benchmark is a conservative 50%/50% stock/bond portfolio.
- The secondary benchmark is to achieve a real (after inflation) return of Consumer Price Index (CPI) plus 2.5% over long periods (approximately 15 years).
- Assume the level of downside risk associated with the stated level of return.
- Maximize total returns consistent with Board objectives.

**Section 5: Strategic Asset Allocation Framework**

The University recognizes strategic asset allocation is an important factor influencing long-term investment returns as well as the importance of dynamically adjusting the asset allocation when evolving market conditions present opportunities to preserve assets and/or potentially increase returns.

- **Time Horizon**: The University's purpose is to exist in perpetuity and, therefore, a long-term time horizon is appropriate; over the near- to medium-term, however, assets and liabilities will be matched appropriately given the uncertainty in fundraising and enrollment activities, the initiation of bond principal repayments, and the need to generate reliable cash flows in support of University objectives. While the University's time horizon is long, from time-to-time markets present opportunities in which the University will seek to take advantage.
- **Risk**: The focus is on overall portfolio risk, recognizing it will be mitigated by asset allocation. However, the University recognizes market-related risks are unavoidable as the Investment Fund pursues its investment strategies.

    - Net of Fee Returns: Active and passive investment strategies should be combined to maximize net of fee returns relative to risks incurred in seeking to outperform markets.
    - Taxes: The University is a tax-exempt organization. Unrelated business taxable income should be avoided.
    - Liquidity: The Board stresses managing portfolio risks associated with the pursuit of maximizing long-term return, along with the need for short-term liquidity.

- **Asset Allocation:** Limits for each of the Investment Advisors, which govern the Investment Fund's exposure to different asset categories, are established within broad ranges. The guide below outlines the asset class ranges.

    The Investment Fund will contain a portfolio that will be broadly diversified among and within asset classes to limit volatility and the impact of material declines in any single market on total fund results.

    It is also understood that short-term credit may be used to provide for the University's liquidity needs. A credit facility can be employed in order to limit the disruption of the long-term asset allocation.

**Asset Allocation by Asset Class**

| Asset Class | Target | Range | |
|---|---|---|---|
| | | Minimum | Maximum |
| **Equity** | **50** | **35** | **65** |
| Domestic equity | 35 | 25 | 45 |
| International equity | 15 | 10 | 20 |
| **Fixed Income** | | | |
| Domestic Fixed Income | **45** | **30** | **60** |
| **Cash and Cash Equivalents** | **5** | **5** | **>5** |
| **Non-Traditional Investments** | **0** | **0** | **30** |
| Illiquid Alternatives | 0 | 0 | 10 |
| Liquid Alternatives | 0 | 0 | 20 |

**Definitions:**

Liquid Investments are considered funds available in 30 days or less.

Illiquid Investments are available in more than 30 days.

1. The Portfolio will rarely be fully invested at the minimum or maximum limits, and some financial assets will be held in cash.
2. Long-term illiquid investments such as partnership investments in private equity, venture capital or real estate are investments where the investment manager draws down capital over time and returns capital at its own choosing.
3. Other diversification strategies such as hedge funds are redeemable by the investor (subject to liquidity and potential gate provisions).

In general, higher risk is associated with higher expected returns. The Board and the Committee regularly examine both the University's risk tolerance and risk preference when reviewing the Investment Policy. Risk tolerance characteristics include the following objectives:

- Maintaining adequate liquidity to meet the University’s cash flow requirements.
- Achieving a return sufficient to preserve and enhance the long-term purchasing power of the University.
- Setting aside short-term funds to meet capital expenditure requirements.

**Section 6: Rebalancing**

Periodic rebalancing of the Investment Fund is necessary to keep allocations from shifting too far from targets. Ranges are set at the portfolio and asset class level. Rebalancing may occur monthly or quarterly.

## Section 7: Liquidity Policy

The University Investment Fund shall maintain a Contingency Reserve of cash and cash equivalents (defined as either Federal Deposit Insurance Corporation insured deposits or Government Fixed Income money market mutual funds with overnight liquidity and non-floating net asset values) that can be utilized, under the direction of the President and Board, to meet capital or operating expenditure needs of the University. There is no obligation of the University to utilize these reserves, as the University does not need to meet any distribution requirements to meet tax regulations or to maintain its tax-exempt status. Advisors are expected to maintain at least 5% of their overall portfolio balance in cash and cash equivalents to create this Contingency Reserve.

In the event that the Contingency Reserve or a portion thereof is withdrawn from an Investment Advisors' portfolio, subsequently creating an asset allocation which does not meet the 5% guideline, the Investment Advisors will use best efforts to return their portfolios to compliance within 90 days. This time frame will also apply to any other asset class allocations which may have changed as a result of the withdrawal. The intent of the Contingency Reserve is to mitigate the potential negative implications of a cash withdrawal amidst volatile markets. In addition, a short-term credit facility has been established and can be drawn upon to provide needed liquidity and mitigate the effect of undesirable liquidations. The credit facility can be drawn upon subject to the approval of the President or the President's designees and must be reported at the next Investment Committee meeting.

The Contingency Reserve of 5% of the overall portfolio balance should be reviewed annually to ensure all liquidity needs of the University can be met.

## Section 8: Spending Policy

Authorized withdrawals by the University from the Investment Fund in any fiscal year shall not exceed five percent (5%) of the average annual total market value of the Investment Fund over a trailing five-year period ending June 30th, excluding portfolio additions during the current fiscal year.

The spending limit is established by management and approved by the Board of Trustees as part of the annual budget approval process.

Exceptions to or changes in this spending policy shall be made only upon the recommendation of the President or President's designee and approval by the Board.

## Section 9: Benchmarks

| | |
|---|---|
| Primary Benchmark | Conservative 50% Equity/50% Fixed Income |
| Secondary Benchmark | Consumer Price Index (CPI) plus 2.5% |
| Market Benchmark (Total Fund) | 35% Russell 3000 Index<br>15% MSCI All-Country ex-USA Equity Index<br>45% Bloomberg U.S. Universal Bond Index<br>5% T-Bills |
| Underlying Investment Managers | As defined by each particular strategy. |

Total Portfolio performance should be reported both gross and net of fees.

## Section 10: Risk Management

### Definition of Risk

The Committee realizes that there are many ways to define risk. It believes that any person or organization involved in the process of managing the University's Investment Fund understands how the University defines risk so that the financial assets are managed in a manner consistent with the Investment Fund's objectives and the investment strategy set forth in this Investment Policy. The Committee defines risk as:

1. Probability of not maintaining purchasing power over the investment time horizon.
2. Probability of not meeting the University's liabilities or cash flow requirements.
3. Probability of losing money over the Investment Fund's time horizon.

### Risk Tolerance

Investment theory and historical capital market return data suggest that, over long periods of time, there is a relationship between the level of investment risk assumed and the level of return that can be expected. In general, in order to attain higher returns, one must accept higher risk (e.g., volatility of return).

Given this relationship between risk and return, a fundamental step in determining the Investment Policy for the Investment Fund is the determination of the amount of risk the Board and the Committee can tolerate.

A comfort level with investment risk influences how aggressively or conservatively a portfolio can be invested. Like a scale, risk needs to be balanced with the need for returns to achieve the investment goals. The Committee desires long-term investment performance sufficient to meet the objectives in relation to the University's definition of risk. The Committee understands that to achieve such performance the portfolio may experience periods of decline. The Committee further understands that in a severe market, the potential recovery period could be extensive.

The Committee has agreed that they could not tolerate any loss over the investment time horizon of five years. Should the average rate of return of the Investment Fund be worse than 0% over a five-year period, the Committee will conduct a thorough review of the Investment Fund, the Investment Advisors and the Investment Policy and make recommended changes, if any.

### Risk Metrics

Clearly defined risk metrics are provided as guidance to the Investment Advisors in managing risk consistent with the University's objectives. The Committee will use the defined benchmarks to evaluate risk based on the following metrics (as such terms are defined in the Appendix hereto).

- Beta
- Volatility
- Tracking error
- Active share (where appropriate)
- Value at risk
- Maximum draw down
- Time period over which risk (and performance) will be measured should be fiscal year-to-date: 1-year, 3-year and 5-year periods.

## Section 11: Monitoring and Review Process

### Investment Advisor Review

Performance reports for the Investment Fund shall be compiled at least quarterly and communicated to the Committee for review. The investment performance of the total portfolio in the Investment Fund, as well as asset class components, will be measured against commonly accepted performance benchmarks (as listed in this Investment Policy). Consideration shall be given to the extent to which the investment results are consistent with the investment objectives, goals, and guidelines as set forth in this Policy. The Committee intends to evaluate the performance of the Investment Fund over a three-to-five-year period, and will consider the following:

1. Investment performance, which is significantly less than anticipated given the discipline employed and the risk parameters established, or unacceptable justification of poor results.
2. Failure to adhere to any aspect of this Investment Policy, including communication and reporting requirements.
3. Significant qualitative changes to the investment management organization.

The Committee also will review regularly with the Investment Advisors the performance, risk metrics, personnel, strategy, research capabilities, organizational and business matters, and other qualitative factors that may impact their ability to achieve the desired investment results.

The Committee will meet on a quarterly basis with the Investment Advisors to review investment results, expected performance, economic outlook, current strategy, organizational characteristics, and investment approach. The Committee may approve investment objectives and guidelines, contract amendments, and/or other special requests of the Investment Advisors. The Committee will review the Investment Advisors, net of fees, against the market benchmark stated herein.

**Investment Policy Review**

To assure continued relevance of this Investment Policy, the Committee will review this Policy every three years.

## Section 12: Environmental, Social and Governance (ESG) and Socially Responsible Investment (SRI) Considerations

The Board's Investment Policy seeks to maximize long-term investment return for the University's Investment Fund by identifying appropriate allocations of investments balanced by risk and sector consistent with a prudent investment strategy. The Board may consider ESG and SRI factors in hiring Investment Managers and making its investment decisions only to the extent that environmental, social and/or governance factors have a material impact upon the return and risk of an investment.

## Section 13: Diversity, Equity, Inclusion, and Social Justice

The Board and the University are committed to diversity, equity, inclusion, and social justice as evidenced by the BOT Resolution on Diversity, Equity, Inclusion, and Social Justice and the University's Statement on Diversity, Equity, and Inclusion. It is the Board's goal to reflect this commitment in all aspects of our operations and partnerships, including the investment process.

## Section 14: Unique Circumstances

**Proxy Voting Policy**

Investment Advisors are delegated the responsibility to vote for mutual fund proxies. Investment Managers are delegated with the responsibility of voting proxies in the best interests of the University's investment portfolio.

Review History:

| | Date |
|---|---|
| Policy Administrator | 01/16/2024 |
| Divisional Executive | 01/16/2024 |
| General Counsel | 01/18/2024 |

| | |
|---|---|
| Cabinet | 02/01/2024 |
| President | 02/07/2024 |
| Board of Trustees | |

**Appendix: Risk Metric Definitions**

***Beta*** measures the amount of systematic risk an individual security or sector has relative to the entire stock market.

***Volatility*** or standard deviation, a proxy for the riskiness of a portfolio, measures the fluctuations in the daily returns.

***Tracking error*** measures the standard deviation of excess returns compared with a common benchmark.

**Active share** is a measure of the difference between a portfolio's holdings and its benchmark index.

The ***Value-at-risk*** metric examines the potential of extreme loss in the value of a portfolio over a certain timeframe and for a given level of confidence.

**Maximum d*rawdown*** measures the greatest peak-to-trough decline that an investment strategy experiences over time.

**STOCKTON UNIVERSITY**
**BOARD OF TRUSTEES**

**RESOLUTION**

**APPROVAL OF ACTION FOR UNIVERSITY POLICY**

**WHEREAS,** the Board of Trustees is responsible for establishing the policies of Stockton University; and

**WHEREAS,** the policies of the University continue to be reviewed by appropriate offices and individuals, with updates and revisions proposed as needed; and

**WHEREAS,** the proposed development of policies of the University have been further reviewed utilizing input from interested parties; and

**WHEREAS,** the review of policies resulted in a recommendation to adopt the following updated policies on Second Reading:

- VI-57.5 Post-Issuance Tax-Exempt Bond Compliance
- VI-100 Protection of Minors Policy

The Board of Trustees previously completed a First Reading of these policies; therefore, be it

**RESOLVED,** that the Board of Trustees approves the adoption of these policies as recommended on Second Reading.

February 21, 2024

**Policy VI-57.5: Post-Issuance Tax-Exempt Bond Compliance**

**Summary of Key Changes**

The Policy has been updated as follows:

- Revised the background and responsibility language.

# STOCKTON UNIVERSITY

# POLICY

| **Post-Issuance Tax-Exempt Bond Compliance** |
|---|
| Policy Administrator: Controller<br>Authority: N.J.S.A. 18A:64-6<br>Effective Date: December 11, 2013; TBD<br>Index Cross-References: VI-57 – Debt Management Policy; Procedure 6409 Tax Exempt Bond Compliance<br>Policy File Number: VI-57.5<br>Approved By: Board of Trustees |

Background

The Post-Issuance Tax-Exempt Bond Compliance policy sets forth the University's methodology for ensuring continued post-issuance compliance with Internal Revenue Service requirements pertaining to tax-exempt bonds (TEBs). The University finances a significant portion of its capital projects through the proceeds of TEBs and must satisfy these requirements to maintain the tax-exempt status of the bonds.

Responsibility

The Board of Trustees has assigned the responsibility for ensuring post-issuance compliance to the President and the President's designees who shall develop written procedures for such compliance. These procedures shall be reviewed on a regular basis and updated, as needed.

Review History:

| | Date |
|---|---|
| Policy Administrator | 06/22/2023 |
| Divisional Executive | 08/18/2023 |
| General Counsel | 10/02/2023 |
| Cabinet | 11/02/2023 |
| President | 11/21/2023 |
| Board of Trustees | |

**Policy VI-100: Protection of Minors Policy**

**Summary of Key Changes**

The Policy has been updated as follows:

- Updated Policy Administrator.
- Updated language regarding the Committee on the Protection for Minors.
- Added the word unaccompanied.

# STOCKTON UNIVERSITY

## POLICY

**Protection of Minors Policy**

Policy Administrator: Risk Manager
Authority: Title 9 Children-Juvenile and Domestic Courts, N.J.S.A. 9:6-8 et seq.; Child Care Licensing Law, N.J.S.A. 30:5B-1 et. seq.
Effective Date: February 24, 2016; TBD
Index Cross-References: 1600 Protection of Minors
Policy File Number: VI-100
Approved By: Board of Trustees

Stockton University routinely presents and hosts events, programs, and performances attended by Minors (under the age of eighteen). The University has a process in place (Procedure 1600 – Protection of Minors) designed to protect Minors who participate in University-sponsored programs or in programs operated by outside entities that are held in University facilities.

In order to establish best practices concerning the protection of Minors both on campus and at off campus Stockton facilities and programs, the Board of Trustees and Office of the President created a Committee on the Protection of Minors to conduct research on our current practices and develop formal University procedures to implement this Policy. The Committee meets annually to review Procedure 1600 and make revisions, if necessary.

All Stockton University personnel and contractors interacting with unaccompanied Minors and programs for Minors sponsored by non-University organizations that operate in University facilities are required to comply with the provisions of this policy and any related University policies and/or procedures, as applicable.

Review History:

| | Date |
|---|---|
| Policy Administrator | 07/17/2023 |
| Divisional Executive | 08/18/2023 |
| General Counsel | 09/26/2023 |
| Cabinet | 11/02/2023 |
| President | 11/20/2023 |
| Board of Trustees | |

# STOCKTON UNIVERSITY

## Board of Trustees

## February 21, 2024

## PERSONNEL ACTIONS

## RESOLUTION

BE IT RESOLVED that the Board of Trustees accepts and approves the following recommendations concerning personnel actions, subject to and contingent on the appropriation of funds by the State of New Jersey and receipt by the University

**STOCKTON UNIVERSITY**
**BOARD OF TRUSTEES**
**RESOLUTION FOR PERSONNEL ACTIONS**
**FEBRUARY 21, 2024**

**BE IT RESOLVED** that the Board of Trustees accepts and approves the following recommendations concerning personnel actions, subject to and contingent on the appropriation of funds by the State of New Jersey and receipt by the University:

## NEW APPOINTMENTS – FACULTY/PROFESSIONAL STAFF/MANAGERS

| Name | Title | Division | Effective Dates | Salary | Preauthorized |
|---|---|---|---|---|---|
| Amadio, Monica | Assistant Professor of Business Administration, Management | AA | 9/1/24-6/30/26 | $82,107 | |
| Cardello, Lisa | Instructor of Counseling<br>or<br>Assistant Professor of Counseling | AA | 9/1/24-6/30/26 | $66,592<br>or<br>$74,477 | |
| Carver, Seth | Admissions Recruiter | EM | 3/11/24-6/30/25 | $62,428 | |
| Coopersmith, Kevin | Teaching Specialist, Education and Human Development | AA | 1/31/24-6/30/24 | $65,267 | 12/14/23 |
| DeNise, Patricia | Interim Director, Educational Opportunity Fund Program | SA | 12/30/23 | $105,000 | 12/18/23 |
| Faal, Hajar | Director, Academic Laboratories and Field Facilities | AA | 3/25/24 | $120,000 | |
| Hofer, Scott | Assistant Professor of Political Science | AA | 9/1/24-6/30/26 | $74,477 | |

| | | | | | |
|---|---|---|---|---|---|
| Lombardo, Jaimelyn | Electronic Resources Coordinator | AA | 1/13/24-6/30/25 | $74,498 | 1/10/23 |
| Mathew, Sunny | Assistant Professor of Social Work | AA | 9/1/24-6/30/25 | $84,194 | |
| Mueller, Alfred | Assistant Dean, School of General Studies and Graduate Education | AA | 1/16/24 | $100,000 | 12/21/23 |
| O'Keefe, Tara | Addictions Counselor Supervisor | SA | 1/2/24-6/30/25 | $68,986 | 12/18/23 |
| Palladino, Michael | Provost and Vice President for Academic Affairs | AA | 5/6/24-6/30/27 | $280,000 | |
| Perignat, Elaine | Assistant Professor of Business Administration, Management | AA | 9/1/24-6/30/26 | $82,107 | |
| Regos, Roland | Interim Assistant Dean, School of Education | AA | 1/16/24 | $100,000 | 12/18/23 |
| Schuster, Fred | Teaching Specialist, Exercise Science | AA | 7/1/24-6/30/25 | $77,716 | |
| Swan, Amy | Director of Governmental Relations | HRG | 2/10/24 | $115,000 | 1/25/24 |
| Tartaro, Jennifer | Teaching Specialist, Education and Human Development | AA | 1/16/24-6/30/25 | $65,267 | 12/14/23 |
| Wolfe, Hannah | Instructor of Psychology<br>or<br>Assistant Professor of Psychology | AA | 9/1/24-6/30/26 | $66,592<br>or<br>$74,477 | |

**FACULTY YR 2, NTTP, PT, LIBRARY**

| Name | Title | Division | Effective Dates | Salary | Notes |
|---|---|---|---|---|---|
| Al-Daqa, Daniel | Teaching Specialist, Critical Thinking and First Year Studies | AA | 9/1/24-6/30/25 | $63,929 | |
| Alves Souto, Camilla | Assistant Professor of Marine Science | AA | 9/1/24-6/30/26 | $84,194 | |
| Amendolia, Barbara | Assistant Professor of Nursing | AA | 9/1/24-6/30/26 | $99,949 | |
| Arcaini, Alexandria | Teaching Specialist, Nursing | AA | 7/1/24-6/30/25 | $89,972 | |
| Arriaga Rubio, Luis | Teaching Specialist, Biology | AA | 9/1/24-6/30/25 | $66,592 | |
| Aryal, Harman | Assistant Professor of Mathematics and First Year Studies | AA | 9/1/24-6/30/26 | $77,716 | |
| Austin, Anthony | Teaching Specialist, Health Science | AA | 9/1/24-6/30/25 | $73,427 | |
| Berbasov, Dmytro | Assistant Professor of Chemistry 75% | AA | 9/1/24-6/30/26 | $72,861 | |
| Castillo, Maria | Instructor of Spanish 75% | AA | 9/1/24-6/30/26 | $61,927 | |
| Chu, Hengyi (Michael) | Instructor of Computer Science 50% | AA | 9/1/24-6/30/26 | $41,284 | |
| Coffey, Kevin | Teaching Specialist, Biology | AA | 9/1/24-6/30/25 | $77,243 | |
| Dineen, William | Teaching Specialist, Criminal Justice | AA | 9/1/24-6/30/25 | $66,592 | |

| | | | | | |
|---|---|---|---|---|---|
| Dukes, Jeffrey | Teaching Specialist, Physics | AA | 7/1/24-6/30/25 | $70,933 | |
| Fiedler, Marcia | Assistant Professor of Jewish Studies 75% | AA | 9/1/24-6/30/26 | $75,291 | |
| Grasso, Dana | Teaching Specialist, Education | AA | 9/1/24-6/30/25 | $66,592 | |
| Griffin, Stephanie | Associate Professor of Public Health | AA | 9/1/24-6/30/26 | $106,284 | |
| Hadi, Syeda | Assistant Professor of Criminal Justice | AA | 9/1/24-6/30/26 | $80,955 | |
| Hamill, James | Assistant Professor of Writing and First Year Studies | AA | 9/1/24-6/30/26 | $77,716 | |
| Hussein, Mariam | Teaching Specialist, Mathematics and First Year Studies | AA | 9/1/24-6/30/25 | $77,243 | |
| Kase, Colleen | Assistant Professor of Psychology | AA | 9/1/24-6/30/26 | $80,955 | |
| Kening, Phillip | Instructor of Business Studies, Marketing 50% | AA | 9/1/24-6/30/26 | $45,528 | |
| Keough, Shannon | Teaching Specialist, Mathematic | AA | 9/1/24-6/30/25 | $74,580 | |
| Kirk, Lauren | Teaching Specialist, Nursing | AA | 7/1/24-6/30/25 | $101,224 | |
| Kurtz, Donna | Teaching Specialist, Nursing | AA | 7/1/24-6/30/25 | $82,471 | |
| Mahadeo, Vashti | Teaching Specialist, Environmental Science | AA | 9/1/24-6/30/25 | $63,929 | |

| | | | | | |
|---|---|---|---|---|---|
| Maslanik, Kelly | Clinical Specialist, Communication Disorders | AA | 7/1/24-6/30/25 | $93,723 | |
| Massey, Meredith | Teaching Specialist, Education | AA | 7/1/24-6/30/25 | $74,020 | |
| McKnight, William | Teaching Specialist, Criminal Justice | AA | 9/1/24-6/30/25 | $77,243 | |
| Miller, Richard | Assistant Professor of Jewish Studies 50% | AA | 9/1/24-6/30/26 | $50,194 | |
| Pullman-Bernstein, Susan | Clinical Specialist, Occupational Therapy | AA | 7/1/24-6/30/25 | $108,726 | |
| Putty White, Lauren | Teaching Specialist, Performing Arts Dance | AA | 9/1/24-6/30/25 | $66,592 | |
| Rivera Santiago, Maria | Teaching Specialist, Critical Thinking and First Year Studies | AA | 9/1/24-6/30/25 | $69,255 | |
| Robinson, Marc | Teaching Specialist, Accounting | AA | 9/1/24-6/30/25 | $70,489 | |
| Rosenthal, Toby | Teaching Specialist, Communication Studies | AA | 7/1/24-6/30/25 | $91,808 | |
| Scott, Nordia | Assistant Professor of Psychology | AA | 9/1/24-6/30/26 | $84,194 | |
| Snyder, Christine | Assistant Professor of Chemistry 75% | AA | 9/1/24-6/30/26 | $72,861 | |
| Spector, Lisa | Teaching Specialist, Mathematics and First Year Studies | AA | 9/1/24-6/30/25 | $66,592 | |
| Stanley, Barbara | Teaching Specialist, Criminal Justice | AA | 9/1/24-6/30/25 | $66,592 | |

| | | | | | |
|---|---|---|---|---|---|
| Villar, Benita | Instructor of Physics 66% | AA | 9/1/24-6/30/26 | $54,991 | |
| Wohlrab, Aaron | Assistant Professor of Chemistry 50% | AA | 9/1/24-6/30/26 | $50,194 | |
| Wojtowicz, John | Teaching Specialist, Social Work | AA | 9/1/24-6/30/25 | $66,592 | |

**PROFESSIONAL STAFF YEARS 1, 2, PT, MID-YEAR HIRES**

| Name | Title | Division | Effective Dates | Salary | Notes |
|---|---|---|---|---|---|
| Akhtar, Jamal | EOF Student Success Coach | SA | 7/1/24-6/30/25 | $64,761 | 13M Grant Funded |
| Allen, Amanda | Academic Services Specialist | AA | 7/1/24-6/30/25 | $86,364 | |
| Ambrose, David | Laboratory Assistant 75% | AA | 7/1/24-6/30/25 | $49,944 | 13M Grant Funded |
| Aumack, Philip | Fitness Program Coordinator/Head Strength and Conditioning Coach | SA | 7/1/24-6/30/25 | $67,847 | |
| Bonds, Ellis | Coordinator for Inclusive Communities and Social Justice Education | SA | 7/1/24-6/30/25 | $67,847 | |
| Casey, Ryann | Art Gallery Exhibition Coordinator | AA | 7/1/24-6/30/25 | $64,761 | |
| Coopersmith, Adam | Academic Services Specialist | AA | 7/1/24-6/30/25 | $74,020 | |
| Dulemba, Taylor | Coordinator of Service Learning | AA | 7/1/24-6/30/25 | $64,761 | |

| | | | | | |
|---|---|---|---|---|---|
| Feldman, Jeffrey | Coordinator of Social Work (MSW) Practicum | AA | 7/1/24-6/30/25 | $95,062 | |
| Flynn, Erin | Coordinator for Staff Training and Development | SA | 7/1/24-6/30/25 | $67,847 | |
| Freeman, Ethan | Program Advisor | AA | 7/1/24-6/30/25 | $61,266 | 13M Grant Funded |
| Hegarty, Ryan | Research Assistant 75% | AA | 7/1/24-6/30/25 | $55,515 | 13M Grant Funded |
| Incantalupo, Claire | Head Women's Cross Country/Track and Field Coach | SA | 7/1/24-6/30/25 | $67,847 | |
| Jules, Valery | Coordinator of Student Affairs Administration & Operations | SA | 7/1/24-6/30/25 | $70,933 | |
| Kanaley, Sheila | Professional Services Specialist 4 | AA | 9/1/24-6/30/25 | $71,306 | |
| Kurtz, Jenise | Assistant Director of Admissions Operations | EM | 7/1/24-6/30/25 | $103,518 | |
| Laird, Abigail | Instructional Designer | AA | 7/1/24-6/30/25 | $74,969 | |
| Laurino, Melissa | Animal Care Specialist 75% | AA | 7/1/24-6/30/25 | $55,935 | |
| Lill, Christine | Assistant Coordinator of Field Education in Social Work 50% | AA | 9/1/24-6/30/25 | $41,284 | |
| Mackiewicz, Bethel | Coordinator for Student Wellness Programs and Operations | SA | 7/1/24-6/30/25 | $67,847 | |
| Maguire, Gina | Senior Operations Specialist 60% | AA | 7/1/24-6/30/25 | $53,546 | |

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|---|---|---|---|---|---|
| Marcus, Steven | Coordinator of Holocaust & Genocide Dual Credit Consortia 75% | AA | 9/1/24-6/30/25 | $53,480 | |
| Martorano, Jessica | Access and Engagement Coordinator | AA | 7/1/24-6/30/25 | $74,020 | |
| Masters, Joseph | Assistant Athletic Trainer 50% | SA | 8/15/24-6/12/25 | $37,290 | |
| McKee, Brianna | Nursing Clinical Placement Specialist | AA | 7/1/24-6/30/25 | $69,255 | |
| McKenney, Nicholas | Admissions Recruiter | EM | 7/1/24-6/30/25 | $70,489 | |
| Meyer, Cheyenne | Admissions Recruiter | EM | 7/1/24-6/30/25 | $70,489 | |
| Miranda, Willmaria | Tutoring Center Specialist | AA | 7/1/24-6/30/25 | $74,020 | |
| Moreno-Rodriguez, Irvin | Assistant Director, Holocaust Resource Center | AA | 7/1/24-6/30/25 | $64,613 | |
| O'Connell, Bridget | Professional Services Specialist 4 75% | AA | 7/1/24-6/30/25 | $53,938 | |
| Oulamine, Saadia | Academic Support and Media Specialist | AA | 7/1/24-6/30/25 | $74,020 | |
| Parson, Trinee | Academic Advisor | AA | 7/1/24-6/30/25 | $74,020 | |
| Pestritto, Luz | Child Welfare Education Institute (CWEI) Program Coordinator | AA | 7/1/24-6/30/25 | $77,106 | 13M Grant Funded |
| Puerta, Michelle | Admissions Recruiter | EM | 7/1/24-6/30/25 | $73,427 | |

| | | | | | |
|---|---|---|---|---|---|
| Richards, James | Environmental Specialist & Data Analyst | AA | 7/1/24-6/30/25 | $58,603 | 13M Grant Funded |
| Robinson, Desiree | Case Management Specialist | SA | 7/1/24-6/30/25 | $70,933 | |
| Roessler, Denise | Head Women's Lacrosse Coach | SA | 7/1/24-6/30/25 | $74,020 | |
| Shupp, Kevin | Assistant Director of Residential Life – Galloway | SA | 7/1/24-6/30/25 | $61,613 | |
| Slaza, Michael | Coordinator for Student Success Initiatives | SA | 7/1/24-6/30/25 | $64,761 | |
| Thakkar, Parth | Coordinator of Student Life Programming | SA | 7/1/24-6/30/25 | $70,933 | |
| Vetter, Richard | Sustainability Farm Specialist | AA | 7/1/24-6/30/25 | $63,929 | |
| Wismer, Michelle | Academic Program Specialist | AA | 7/1/24-6/30/25 | $63,929 | |
| Yobbagy, Melanie | Admissions Recruiter | EM | 7/1/24-6/30/25 | $73,427 | |

**STRUCTURAL RECLASSIFICATIONS**

| Name | Title | Division | Effective Dates | Salary | Notes |
|---|---|---|---|---|---|
| Hegarty, Ryan | Research Assistant 75% | AA | 8/8/23-6/30/24 | $51,401 | 13M Grant Funded |
| Wadley, Natalie | Assistant Director, Systems and Technical Services | AA | 9/28/23-6/30/24 | $114,104 | |

**EQUITY ADJUSTMENT**

| Name | Title | Division | Effective Dates | Salary | Preauthorized |
|---|---|---|---|---|---|
| Jenkins, Alexis | Director of Goals Gear Up | EM | 12/30/23 | $95,000 | 12/18/23 |
| Williams, Tara | Director of Graduate Studies | EM | 12/30/23 | $110,000 | 12/18/23 |

**STATUS CHANGE**

| Name | Title | Division | Effective Dates | Salary | Preauthorized |
|---|---|---|---|---|---|
| Dickerson, Kimberly | Interim Dean, School of Education | AA | 1/15/24 | $107,250 | 12/15/23 |
| Keenan, Claudine | Interim Vice Provost | AA | 1/15/24 | $215,100 | 12/15/23 |

**POSTHUMOUS AWARDING OF DISTIGUISHED PROFESSOR**

| Name | Title | Division | Effective Dates | Notes |
|---|---|---|---|---|
| Pomeroy, Anne | Distinguished Professor of Philosophy | AA | 1/1/24 | |

**LEAVE OF ABSENCE**

| Name | Title | Division | Effective Dates | Notes |
|---|---|---|---|---|
| McDonald, Michelle | Associate Professor of Atlantic History | AA | 1/15/24-5/15/24 | |

**RESIGNATIONS**

| Name | Title | Division | Effective Dates | Notes |
|---|---|---|---|---|
| Aboderin, Olutoyosi | Coordinator, Africana Studies Dual Credit | AA | 6/30/24 | |
| Dunkle, Jennifer | Associate Professor of Social Work | AA | 6/30/24 | |
| Horan, Joseph | Counsel to the Office of Human Resources on Employment and Labor Relations | HRG | 5/3/24 | |
| Maarouf, Rawan | Goals Gear Up Counselor | EM | 1/5/24 | |
| Mejia, Robert | Teaching Specialist, Cannabis Studies | AA | 7/1/24 | |
| Patel, Mamta | Associate Vice President for Human Resources | HRG | 2/9/24 | |
| Prince, Heizel | Associate Director for Human Resources | HRG | 1/26/24 | |
| Snyder, Jeffrey | Assistant Professor of Physical Therapy | AA | 8/31/24 | |
| Tompkins, Karen | Professional Services Specialist IV 60% | AA | 12/31/23 | |

STOCKTON UNIVERSITY

# BACKGROUND STATEMENT

## Monica Amadio

### I. EDUCATIONAL BACKGROUND

| | |
|---|---|
| Ed.D, Stockton University | 2021 |
| M.S., Rowan University | 2012 |
| B.S., Elon University | 1999 |

### II. PROFESSIONAL EXPERIENCE

| | |
|---|---|
| Teaching Specialist, Business Studies - Management, Stockton University | 2021 - Present |
| Teacher, Atlantic County Institute of Technology | 2002 - Present |

### III. OTHER INFORMATION

Committee Chair, Entrepreneurship Task Force for the BS in Entrepreneurship, 2022 -Present
Principal Investigator, Entrepreneurship in Aviation Grant-Funded Research, 2023 - 2024
Certificate for National Board of Professional Teaching Standards (NBPTS) - 2022
Certificate for Technology & Innovation in Entrepreneurship (Harvard x) - 2021
Founder & Sr. Web and Mobile App Developer, Amadio Enterprises, LLC, 2004 - Present

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Dr. Monica Amadio has been a Professor and researcher with over 25 years of experience developing educational programs, leading teams, and teaching entrepreneurship and technology innovation courses. She is a recognized leader in developing courses, programs, and degrees in Entrepreneurship. Dr. Amadio has presented at several national conferences, including the Eastern Academy of Management in Philadelphia, PA. With her experience and expertise in Management and Entrepreneurship, she has already proven to be a valuable member of the Management Program at Stockton University, and she will continue to be an asset to the school in a tenure track position.

**RECOMMENDED FOR:**

Assistant Professor of Business Administration, Management

STOCKTON UNIVERSITY

# BACKGROUND STATEMENT

## Lisa M. Cardello

### I. EDUCATIONAL BACKGROUND

| | |
|---|---|
| Ph.D., Counseling and Supervision, CACREP accredited, Kean University, Union, NJ | anticipated 2025 |
| Ed.S., Counseling Services, Rider University, Lawrenceville, NJ | 2017 |
| M.A., Counselor Education, CACREP accredited, The College of New Jersey, Ewing, NJ | 2013 |

### II. PROFESSIONAL EXPERIENCE

| | |
|---|---|
| Graduate Teaching Experience, Rider University, Lawrenceville, NJ | 2022-2023 |
| Graduate Teaching Experience, The College of New Jersey, Ewing, NJ | 2019, 2022, 2023 & 2024 |
| Undergraduate Teaching Experience, Rider University, Lawrenceville, NJ | 2018-present |
| Undergraduate Teaching Experience, Rowan University, Glassboro, NJ | 2017-2022 |

### III. OTHER INFORMATION

Licensure & Certifications: Licensed Associate Counselor (LAC), State of NJ, 2023
Licensed Professional Counselor (LPC), anticipated March 2024
Board Certified Coach (BCC), Center for Credentialing and Education, 2021-present
Foundations of Diversity, Equity and Inclusion Certificate, Rowan University, 2020
Myers Briggs Type Indicator (MBTI) Certification, Myers Briggs Foundation, 2019

Ms. Lisa Cardello is expected to receive her PhD in 2025, and presently holds her Ed.S., Counseling Services from Rider University. Ms. Cardello is a National Certified Counselor (NCC) since 2013; and has her School Counselor Certification, State of NJ, 2013. Ms. Cardello has several publications, book chapter and peer-reviewed journal article. Ms. Cardello has presented at several conferences. Ms. Cardello's well-rounded academic background makes her a great fit for Assistant Professor of Counseling.

**RECOMMENDED FOR:**

Instructor or Assistant Professor of Counseling

STOCKTON UNIVERSITY

# BACKGROUND STATEMENT

**Seth C. Carver**

## I. EDUCATIONAL BACKGROUND

Temple University, Bachelor of Arts in Political Science — Dec. 2018

## II. PROFESSIONAL EXPERIENCE

Husson University, Regional Recruiter (Philadelphia based) — Dec. 2021-present

Manor College, Senior Admissons Counselor — Dec. 2020-Dec. 2021

Thomas Jerrerson University, Graduate Admissions Counselor — March 2019-July 2020

Temple University, Ambler Campus, Lead Student Ambassador — April 2017-Jan. 2019

## III. OTHER INFORMATION

Techological Proficiencies: Ellucian Banner, Salesforce, Slate Technolutions, WebAdmit, Common App & CAS, CAMS, Social Media Management, Naviance RepVisits, SCOIR

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Written candidate information including experience, skillset, and reasons for recommendation.

* Spearheaded freshman recruitment in the Mid-Atlantic region (PA, NJ, DE, MD, DC, VA, WV, and OH), vastly exceeding any prior recruitment efforts in this area.
* Planned and conducted extensive seasonal travel throughout the recruitment territory
* Built relationships with school counselors
* Organized and implemented effective phone and email outreach campaigns

**RECOMMENDED FOR:**

Admissions Recruiter

STOCKTON UNIVERSITY

# BACKGROUND STATEMENT

## Kevin Coopersmith

### I. EDUCATIONAL BACKGROUND

| | |
|---|---|
| Doctor of Education in Organizational Leadership<br>Stockton University | 2020 |
| Master of Business Administration<br>Stockton University | 2015 |
| Bachelor of Arts, Psychology<br>Stockton University | 2012 |

### II. PROFESSIONAL EXPERIENCE

| | |
|---|---|
| Dissertation Chair and Adjunct Instructor<br>Ed.D. in Organizational Leadership Program, Stockton University | 2020-Present |
| Adjunct Instructor<br>Schools of Business and Arts & Humanities, Stockton University | 2019-Present |
| Author, Plant Yourself Where You Can Grow<br>Stockton University | 2022-2023 |
| Director of Development & Marketing & Engagement Consultant<br>Beacon Animal Rescue | 2019-2023 |
| Assistant to the Executive Director of University Relations & Marketing, Stockton University | 2016-2018 |

### III. OTHER INFORMATION

Northeastern Educational Research Association, Membership Advocacy Committee
Beacon Animal Rescue, Board of Directors
Outstanding Review Award, Eastern Academy of Management Conference

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Dr. Coopersmith's educational and institutional background is well-suited for this position.

**RECOMMENDED FOR:**

Teaching Specialist, Education and Human Development

STOCKTON UNIVERSITY

# BACKGROUND STATEMENT

## Patricia Ana DeNise

### I. EDUCATIONAL BACKGROUND

| | |
|---|---|
| Master of Science, Education Counseling - Student Affairs & College Counseling Monmouth University, West Long Branch, NJ | 2015 |
| Bachelor of Arts, Psychology<br>Georgian Court University, Lakewood, NJ | 2010 |

### II. PROFESSIONAL EXPERIENCE

| | |
|---|---|
| Associate Director EOF<br>Stockton University, Atlantic City, NJ | 2023 - Present |
| Adjunct Professor<br>Ocean County College,Toms River, NJ | 2020 - 2023 |
| Assistant Director, EOF & Center for Access and Equity (C4AE)<br>Ocean County College, Toms River, NJ | 2019 - 2023 |
| Chart the Course Program Specialist<br>Georgian Court University, Lakewood, NJ | 2017 - 2019 |
| Student Success Specialist<br>Georgian Court University, Lakewood, NJ | 2014 - 2016 |

### III. OTHER INFORMATION

Academic Advisor - Ocean County College in Toms River, NJ
Interim EOF Program Counselor - Ocean County College in Toms River, NJ
Educational Opportunity Fund (EOF) Administrative Assistant - Ocean County College in Toms River, NJ

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Patricia Ana DeNise is seasoned higher education professional with expertise academic coaching, developing student success strategies for diverse groups of students, program curriculum design and workshop facilitation for academic success and retention. Patricia Ana DeNise has served as the Associate Director of Educational Opportunity Fund (EOF) in Atlantic City since January 2023, being responsible for the daily operations of the EOF-AC Program. In addition to Ms. DeNise experience at Stockton, Ms. DeNise brings over five years of EOF experience.

**RECOMMENDED FOR:**

Interim Director, Educational Opportunity Fund Program

STOCKTON UNIVERSITY

BACKGROUND STATEMENT

## Hajar Faal

### I. EDUCATIONAL BACKGROUND

| | |
|---|---|
| Ph.D., Entomology, State University of New York College of Environmental Science and Forestry (SUNY-ESF), Syracuse, NY | 2020 |
| M.S., Entomology<br>Shahid Chamran University, Ahvaz, Iran | 2010 |
| B.S., Plant Protection<br>University of Tehran, Tehran, Iran | 2006 |

### II. PROFESSIONAL EXPERIENCE

| | |
|---|---|
| Postdoctoral Researcher<br>USDA-APHIS-PPQ, Forest Pest Method Lab, Buzzards Bay, MA | 2020 - present |
| Ph.D. Student and Teaching Assistant<br>SUNY-ESF, Syracuse, NY | 2014 - 2020 |
| Adjunct Lecturer<br>College of Arts & Sciences, SUNY Polytechnic Inst., Utica, NY | Fall 2019 |
| Insectary Manager, Research and Development by Training Inst. of Sugarcane of Khuzestan, Ahvaz, Iran | 2013 - 2014 |
| Research Assistant, Department of Entomology<br>Shahid Chamran University, Ahvaz, Iran | 2012 - 2013 |

### III. OTHER INFORMATION

Dr. Hajar Faal possesses critical skills from previous positions that are transferable to this position. She has knowledge of the analytical chemistry equipment, biological lab safety and maintenance. She has experience supervising a large research team which qualifies her to manage NAMS lab staff.

**RECOMMENDED FOR:**

Director, Academic Laboratories and Field Facilities

STOCKTON UNIVERSITY

# BACKGROUND STATEMENT

## Scott Hofer

### I. EDUCATIONAL BACKGROUND

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|---|---|
| Ph.D. in Political Science, University of Houston, TX | 2019 |
| M.A. in Political Science, University of Houston, TX | 2016 |
| B.A. in Government and International Affairs & B.A. in Philosophy, Augustana University, SD | 2013 |

### II. PROFESSIONAL EXPERIENCE

| | |
|---|---|
| Assistant Professor of Political Science, St. Francis College, NY | 2019-Present |

### III. OTHER INFORMATION

Grants, Scholarships and Awards: Faculty Inductee to Duns Scotus Honor Society, St. Francis College 2022; Grants to Enhance Research on Racism, University of Houston 2020; St. Francis College Faculty Development Grant 2020; Artinian Travel Award, Southern Political Science Association 2020; University of Houston Political Science Research Grant 2019; Hobby Excellence Award, Hobby School of Public Affairs 2018 & 2019

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Dr. Scott Hofer holds a PhD in Political Science from the University of Houston, Texas and he currently serves as an Assistant Professor at St. Francis College since 2019. Dr. Hofer has refereed several articles and has taught several undergraduate courses and a graduate course. Dr. Hofer will be an asset to our Political Science program in the School of Social & Behavioral Sciences.

**RECOMMENDED FOR:**

Assistant Professor of Political Science

STOCKTON UNIVERSITY

# BACKGROUND STATEMENT

## Jaime Lyn Lombardo

### I. EDUCATIONAL BACKGROUND

Bachelor of Arts in Literature, Stockton University, NJ — 2011

### II. PROFESSIONAL EXPERIENCE

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|---|---|
| Stockton University, Galloway, NJ<br>Electronic Resources & Periodicals Specialist, PSS4 | June 2023 - Present |
| Stockton University, Galloway, NJ<br>Technical Library Assistant | June 2017 - June 2023 |
| Stockton University, Galloway, NJ<br>Principal Library Assistant | Sept 2014 - June 2017 |
| Stockton University, Galloway, NJ<br>Senior Library Assistant | Nov 2009 - Sept 2014 |
| Stockton University, Galloway, NJ<br>Library Assistant | Aug 2006 - Nov 2009 |

### III. OTHER INFORMATION

NJLA Member, Library Link NJ Member, VALE NJ

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Ms. Lombardo has been working in Stockton's Technical Services department for the past 18 years and has developed a strong knowledge in this area. She has been training and working in Electronic Resources for the past year. She is proficient in the technical skills for translating data from electronic resources and possesses the skills and experience to be successful in this position.

**RECOMMENDED FOR:**

Electronic Resources Coordinator

STOCKTON UNIVERSITY

# BACKGROUND STATEMENT

## Sunny Mathew

### I. EDUCATIONAL BACKGROUND

| | |
|---|---|
| Ph.D. Fordham University, New York, New York | 2016 |
| Bachelor of Law (LLB), Bangalore University, India | 2003 |
| MSW of Social Work, Mangalore University, India | 1997 |

### II. PROFESSIONAL EXPERIENCE

| | |
|---|---|
| Assistant Professor of Social Work, Stockton University, Galloway, NJ | 2021-present |
| Assistant Professor of Social Work<br>College of St. Rose, Albany, NY | 2017-2021 |
| Adjunct Professor, School of Social Work<br>Columbia University, New York, NY | 2016 |
| Adjunct Professor, Graduate School of Social Service<br>Fordham University, New York, NY | 2012-2016 |
| Teaching Assistant, School of Social Work<br>Columbia University, New York, NY | 2013-2016 |

### III. OTHER INFORMATION

Higher Education Teaching Certificate, Harvard University Fall 2022
New Faculty Workshop, Stockton University Fall 2021
Dialectical Behavior Therapy Intensive Plus Training Behavioral Tech March 2019-July 2020
Membership-National Association of Social Workers (NASW) 2016-present

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Dr. Mathew has worked as Assistant Professor of Social Work at Stockton University since September 1, 2021. Dr. Mathew completed a 4-year position as Assistant Professor of Social Work at the College of St. Rose, Albany, New York in 2021. He earned his Ph.D. in 2016 at Fordham University. Dr. Mathew has authored several articles in reference to social support and parental nurturance among both Asian Indian families and Asian American immigrant families. In addition, he has written articles on parenting processes in early years and cumulative burden of mental hardships and critical life struggles. He has also presented on the topics of social support and parenting self-efficacy. He brings his expertise in social issues to our faculty and students.

**RECOMMENDED FOR:**

Assistant Professor of Social Work

STOCKTON UNIVERSITY

# BACKGROUND STATEMENT

## Alfred G. Mueller II

### I. EDUCATIONAL BACKGROUND

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|---|---|
| Ph.D, Communication Studies, The University of Iowa | 2000 |
| M.A., Communication Studies, The University of Iowa | 1994 |
| B.A., Triple major Communication, History & Philosophy (summa cum laude), Wilkes University | 1993 |

### II. PROFESSIONAL EXPERIENCE

| | |
|---|---|
| Dean, School of Arts & Sciences, and Professor of Communication and Digital Media, Neumann University | Jul 2013 - Present |
| Chair & Professor, Department of Communication Studies, Mount St. Mary's University | Jan 2011 - Jun 2013 |
| Interim Assistant Director of Academic Affairs, Program Coordinator, Associate Professor, Penn Statue University | Aug 1999 - Dec 2010 |
| Executive Director, Eastern Communication Association (concurrent with position at Penn State) | 2007 - 2010 |
| Instructor Wesleyan College | Aug 1997 - Jun 1997 |

### III. OTHER INFORMATION

Dr. Mueller has an impressive listing of faculty service that spans from the beginning of career in higher education to present day, with highlights such as University Strategic Plan Assessment Review, Graduate Council, Enrollment Management, Diversity, Equity Inclusion and many more.

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Dr. Mueller brings a wealth of knowledge with him, having over 15 years in the field of higher education. His service, teaching and administrative roles will greatly lend themselves to the role of the Assistant Dean position, here at Stockton University. Alfred has experience with enrollment, retention, budget management, and minority students, which will greatly serve the FRST program within the School of General Studies. His resume is littered with community service, honors & awards, certifications, publications and conference presentations.

**RECOMMENDED FOR:**

Assistant Dean, School of General Studies and Graduate Education

STOCKTON UNIVERSITY

# BACKGROUND STATEMENT

## Tara O'Keefe

### I. EDUCATIONAL BACKGROUND

| | |
|---|---|
| Masters in Drama Therapy<br>New York University, New York, NY | 2011 |
| Bachelors in Theater Arts<br>The University of the Arts, Philadelphia, PA | 2008 |

### II. PROFESSIONAL EXPERIENCE

| | |
|---|---|
| Primary Therapist. Holistic Programs Coordinator<br>Enlightened Solutions, Egg Harbor City, New Jersey | 6/2019 - 6/2023 |
| Co-Founder/Teacher<br>Grow Yoga, Galloway, New Jersey | 6/2014 - 5/2019 |
| Creative Arts Therapist<br>Advanzar, Linwood, New Jersey | 06/2011 - 07/2013 |
| Resident Assistant<br>The University of the Arts, Philadelphia, Pennsylvania | 09/2004 - 01/2008 |

### III. OTHER INFORMATION

New Jersey Prevention Network Addiction Counseling Training

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Tara O'Keefe meets the position requirements related to education, experience and skill set. Tara O'Keefe experience will provide professional supervising to an Addictions Counselor and recovery housing personnel. She holds an outstanding array of skills, encompassing both technical and interpersonal abilities, showcasing a clear dedication to prioritizing the safety, well-being, and success of students—both within and beyond the institution. In this role, she will leverage her expertise and provide guidance in establishing a support network aimed at aiding students in their recovery.

**RECOMMENDED FOR:**

Addictions Counselor Supervisor

STOCKTON UNIVERSITY

# BACKGROUND STATEMENT

## Michael Palladino

### I. EDUCATIONAL BACKGROUND

| | |
|---|---|
| Ph.D. Anatomy and Cell Biology<br>University of Virginia, Charlottesville, VA | 1994 |
| B.S. Biology, Minor: Chemistry<br>Trenton State College (The College of NJ), Ewing, NJ | 1987 |

### II. PROFESSIONAL EXPERIENCE

| | |
|---|---|
| Vice Chancellor for Academic Affairs<br>Bloomfield College of Montclair State University, Bloomfield, NJ | 2023-Present |
| Vice President for Academic Affairs and Dean of Faculty<br>Bloomfield College, Bloomfield, NJ | 2020-2023 |
| Vice Provost for Grad Studies, Dean, Professor of Biology<br>Monmouth University, West Long Branch, NJ | 1999-2020 |
| Instructor of Biology<br>Brookdale Community College, Lincroft, NJ | 1994-1999 |

### III. OTHER INFORMATION

Chancellor's Council
Academic Affairs Council
Montclair State University Leadership Council
Chair, Strategic Plan Implementation Committee
Accreditation Liaison Officer, Middle States Commission on Higher Education (MSCHE)

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Dr. Michael Palladino is a seasoned academic professional with over 30 years experience. He is a tenured Professor of Biology who has also served as a Dean, Vice Provost, Vice President for Academic Affairs and most recently as the Vice Chancellor for Academic Affairs at Bloomfield College of Montclair State University. He is a valued member of the Higher Education community in the state of New Jersey. Dr. Palladino is a noted Biology scholar with an extensive research portfolio and has collaborated with a number of professional organizations within his field of study. With his proven track record and ongoing commitment to Academic Affairs he will be an invaluable member of the Stockton community.

**RECOMMENDED FOR:**

Provost and Vice President for Academic Affairs

STOCKTON UNIVERSITY

# BACKGROUND STATEMENT

## Elaine Perignat

### I. EDUCATIONAL BACKGROUND

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|---|---|
| Ph.D., School of Education, Drexel University<br>Philadelphia, PA | June 2019 |
| M.Ed., College of Education,Temple University<br>Philadelphia, PA | May 2010 |
| B.S., College of Business Administration, University of Pittsburgh<br>Pittsburgh, PA | May 2002 |

### II. PROFESSIONAL EXPERIENCE

| | |
|---|---|
| Department Chair; Department of Business, Fashion, and Leadership; Immaculata University | July 2023 - Present |
| Assistant Professor of Business; Immaculata University | Aug 2021 - Present |
| Adjunct Instructor; School of Business, Villanova University | 2018 - 2022 |
| Post-Doctoral Research Scholar; Drexel University | Sept 2019 - Aug 2021 |
| Assistant Dean and Director of Strategic Initiatives; Pennoni Honors College; Drexel University | Jan 2015 - Sept 2015 |

### III. OTHER INFORMATION

Outstanding Dissertation Award, School of Education, Drexel University (2019)
Villanova Institute for Teaching and Learning (VITAL) Mini-Grant (2018)
Ann Marie Weil Award, School of Education, Drexel University (2017)
Education Director, Galactic Polymath (2020-2022)
Reviewer, Creativity Research Journal (2021)

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Dr. Elaine Perignat has been a dedicated professional in the area of higher education for many years. She has been published in several peer-reviewed publications including the International Journal of Designs for Learning. She has presented at several national conferences, most recently being the Mid-Atlantic Organizational Behavior Teaching Conference in Philadelphia, PA. Her experience in teaching in the areas of Business Management, Marketing, and Entrepreneurship will be extremely beneficial to our school. Dr. Elaine Perignat would make an ideal addition to the faculty of the Business Administration Program within the School of Business.

**RECOMMENDED FOR:**

Assistant Professor of Business Administration, Management

STOCKTON UNIVERSITY

# BACKGROUND STATEMENT

## Roland Regos

### I. EDUCATIONAL BACKGROUND

| | |
|---|---|
| Doctor of Education, Southern Connecticut University<br>Educational Leadership | TBD 2025 |
| Master of Science, Southern Connecticut State University<br>Political Science | 2021 |
| Bachelor of Arts, Queens College, CUNY<br>Communication & Media Studies | 2011 |

### II. PROFESSIONAL EXPERIENCE

| | |
|---|---|
| CSU Administrative Assistant, Office of the President<br>Southern Connecticut State University | 2016 - present |
| Adjunct Faculty, College of Health & Human Services<br>Southern Connecticut State University | 2016 - present |
| Account Specialist<br>Zetlin Strategic Communications Inc., New York, NY | 2014 - 2016 |
| Outreach Consultant<br>EP Engineering, New York, NY | 2012 - 2016 |
| College Assistant<br>Queens College, CUNY | 2011 - 2014 |

### III. OTHER INFORMATION

Member of several committees: President's Leadership Team (PLT)
Director, Presidential Student Ambassador Program:
President's Recognition of Staff Excellence Committee (PRISE)
Diversity, Equity, and Inclusion Advisory Council (DEIAC)
Homecoming Steering Committee

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Mr. Regos holds a B.A. and M.S., and is going into his last year of a doctoral program in Educational Leadership. His experience in Higher Ed gives him an excellent skill set from which to draw in the position as Interim Assistant Dean. The acquired communication and organization skills will be invaluable for the day-to-day demands, as well as the long-range planning required in this position. Experience with community outreach and Diversity, Equity and Inclusion, make him a well rounded individual to join the School of Education team.

**RECOMMENDED FOR:**

Interim Assistant Dean, School of Education

STOCKTON UNIVERSITY

# BACKGROUND STATEMENT

## Fred A. Schuster

### I. EDUCATIONAL BACKGROUND

| | |
|---|---|
| Master of Arts in Exercise Science<br>Montclair State University, Montclair, NJ | 2000 |
| Bachelor of Arts in Communications, Minor Health/Physical Ed<br>William Patterson College, Wayne NJ | 1982 |

### II. PROFESSIONAL EXPERIENCE

| | |
|---|---|
| Exercise Physiologist, Cape Regional Medical Center<br>Cape May Court House, NJ | 2021 - Present |
| Adjunct Associate Professor, Health & Human Performance<br>Ocean County College, Toms River NJ | 2002 - Present |
| Exercise Physiologist, Cape Regional Medical Center<br>Cape May Court House, NJ | 2005 - 2020 |
| Exercise Physiologist, Fitness First<br>Smithville, NJ | 2000 - 2004 |
| Recreation Director, JCC of Delaware Valley<br>Ewing, NJ | 1996 - 1997 |

### III. OTHER INFORMATION

AHA BLS for Healthcare Providers
NJ Department of Education Teacher of Allied Health Occupations: Health Fitness
Memberships:
American College of Sports Medicine (ACSM)
National Strength and Conditioning Association (NSCA)
American Council on Exercise (ACE)

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Mr. Schuster has extensive experience in education, program development and facility management. Prior work experience includes serving as an Exercise Physiologist at Cape Regional Medical Center where he supervised the AACVPR Certified Phase II Pulmonary Rehabilitation and Student Internship Programs. Mr. Schuster managed the medical center's AACVPR Certified Phase III Cardiopulmonary Rehabilitation Maintenance Program and the "Fit for Life" Community Wellness Program. Mr. Schuster has extensive teaching experience as an Adjunct Associate Professor in the Health and Human Performance Department at Ocean County College.

**RECOMMENDED FOR:**

Teaching Specialist, Exercise Science

STOCKTON UNIVERSITY

# BACKGROUND STATEMENT

## Amy Swan

### I. EDUCATIONAL BACKGROUND

| | |
|---|---|
| Bachelor of Science - Business Administration<br>Rutgers University, Camden, New Jersey | January 1991 |
| CE in Interior Design<br>Moore College of Art, Philadelphia, Pennsylvania | April 2022 |

### II. PROFESSIONAL EXPERIENCE

| | |
|---|---|
| Chief of Staff to Assemblyman Louis D. Greenwald &<br>Assemblywoman Pamela R. Lampitt | Jan. 2006 - 2024 |
| Chief of Staff to Assemblyman Louis D. Greenwald | June 2002 - Jan. 2006 |
| Legislative Aide to Louis D. Greenwald | Jan. 2000 - June 2002 |

### III. OTHER INFORMATION

Volunteer Experience: Served as Chair of Maria's Women United (January 2018 to 2023) A Southern Jersey Centric organization which supports Female candidates for office at the local, county and state level.

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**RECOMMENDED FOR:**

Director of Government Relations

STOCKTON UNIVERSITY

# BACKGROUND STATEMENT

## Jennifer M. Tartaro

### I. EDUCATIONAL BACKGROUND

| | |
|---|---|
| Master of Science, Occupational Therapy<br>The Richard Stockton College of New Jersey | 2008 |
| Master of Science, Administration of Human Services<br>Chestnut Hill College, Philadelphia, PA | 2002 |
| Bachelor of Science, Human Services<br>Chestnut Hill College, Philadelphia, PA | 2000 |

### II. PROFESSIONAL EXPERIENCE

| | |
|---|---|
| Adjunct Professor<br>Stockton University | 2022-Present |
| Occupational Therapist Registered<br>Oxford Consulting Services | 2021-Present |
| Occupational Therapist Registered<br>Atlanticare Home Health | 2019-Present |
| Occupational Therapist Registered<br>Neurorestorative (Advance Therapy) | 2015-2019 |
| Occupational Therapy Program Clinical Lab Assistant<br>Stockton University | 2013-2016 |

### III. OTHER INFORMATION

Fieldwork Educators Certificate
Occupational Therapist Registered (OTR) certification
Certified Activity Assistant
Member of Master of Science Occupational Therapy Advisory Board, Stockton University and The American Occupational Therapy Association (AOTA)

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Ms. Tartaro's education with an emphasis on Human Services together with her M.S. and her experience in the field of Occupational Therapy makes her uniquely qualified to be an instructor in the Education and Human Development program. Experience in Higher Education as Adjunct Professor in Gerontology, and work experience in social work are additional assets that will be invaluable for her new role as Non-tenure track Professor.

**RECOMMENDED FOR:**

Teaching Specialist, Education and Human Development

STOCKTON UNIVERSITY

# BACKGROUND STATEMENT

## Hannah E. Wolfe

### I. EDUCATIONAL BACKGROUND

| | |
|---|---|
| Ph.D., Psychology, Northeastern University, Boston, MA | anticipated Spring 2024 |
| M.S., Psychology, Northeastern University, Boston, MA | 2021 |
| B.S., Psychology, University of Richmond, Richmond, VA | 2019 |

### II. PROFESSIONAL EXPERIENCE

| | |
|---|---|
| Instructor of Record, Northeastern University, Boston, MA | 2022-2023 |
| Teaching Assistant, Northeastern University, Boston, MA | 2020-2023 |
| Teaching Fellow, University of Richmond, Richmond, VA | 2018-2019 |

### III. OTHER INFORMATION

Ms. Hannah Wolfe has had several publications in Collabra: Psychology, The Gerontologist, The Journals of Gerontology, Cognition & Emotion, Aging & Mental Health, The Clinical Journal of Pain.

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Ms. Hannah Wolfe is expected to receive her PhD in Spring 2024, and presently holds her M.A. in Anthropology from the State University of New York. She served as Instructor of Record at Northeastern University in 2022-2023. Ms. Wolfe has a vast knowledge of Gerontology which will be extremely beneficial for SCOSA. Ms. Wolfe received Outstanding Graduate Teaching Award at Northeastern University in 2023. Ms. Wolfe's well-rounded academic background makes her an ideal fit for Assistant Professor of Psychology and specifically SCOSA.

**RECOMMENDED FOR:**

Instructor or Assistant Professor of Psychology