



Faculty Support Classroom Strategies & Management

2021 Fall Faculty Conference

Dr. Kathy Klein





Compassionate Teaching

The teacher-student relationship has a powerful impact on student achievement. Variables of faculty **empathy, warmth, and encouragement** were significant factors in positive student performance.

Hattie, J.A.C. (2009). *Visible learning: A synthesis of over 800 meta-analyses relating to achievement*. Routledge.

Student Voice Survey (Inside Higher Education and College Pulse) asked over 1,000 students to predict success in Fall 2021.

- Fifty percent of students identified mental health* as a source of concern for finishing coursework and obtaining good grades.

*Mental Health Issues

- Anxiety/Stress
- Depression
- Loneliness



Student Concern

Classroom Strategies

- Explore the Student Experience
(Survey, Discussion, Assignment)
- Emphasize Social Aspects of Learning
(Introductions, Conversation, Groups)
- Flexible Assessments & Attendance
(with Accountability/Structure)
- Provide Resource Information
(available in [CTLD Sample Syllabus](#))
- Encourage Self-Care
(Schedule, Environment, Activities)





Resources

Fall 2021: Be Flexible & Flourish

- [UROC FAQs](#)
- [Fall 2021 Syllabus Statements](#)
- [Teaching with a Mask](#)
- [Active Learning](#)
- [Faculty Absence](#)
- [CTLD & Others](#)

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Fall 2021 – We've Got This!

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