

# Gray DI Intro/Refresher: Turning Data into Direction

F-115

## Description:

Join us for an intro/refresher on the Gray Decision Intelligence (Gray DI) platform, led by our Gray DI partner, **Peter Starrett**. Whether you're new to Gray DI or just need a quick reboot, this session will help you make better use of the data. Members of the **Provost's Office team** will also help connect the dots between the data and Stockton's internal processes. Attendees are welcome to bring their own devices.

## Learning Outcomes:

By the end of the session, participants will:

- Become more comfortable navigating and understanding the data within the Gray DI platform
- Learn how to apply data insights to planning, program review, and decision-making
- Get answers to platform and process questions from both Gray DI and campus partners

**Note:** This session will provide a general overview of the platform. For program-specific questions or deeper dives into your program's data, please schedule a one-on-one meeting with your Dean and the Provost's Office team.

# Ospreys Navigate: Student Success At Your Fingertips

## F-114; Zoom

### **Description:**

Ospreys Navigate is a web-based platform that allows a holistic view of students. Faculty can communicate with both students and student support teams to support student success. Through predictive analytics and coordinated interventions, Navigate aims to enhance student persistence and retention.

### **Learning Outcomes:**

By the end of this hands-on session, participants will be able to:

- Understand the layout of Navigate
- Distinguish between Staff and Faculty view
- Sync their calendar to schedule meetings with students
- Record meetings and interactions with students
- Submit alerts and cases

**Note:** Additional training sessions will be available throughout the Fall semester. For a full list of training dates and Navigate resources, visit <https://stockton.edu/ospreys-navigate/>

# **GENERATIVE AI IN THE CLASSROOM: OPPORTUNITIES, CHALLENGES, & BEST PRACTICES**

**F-118; Zoom**

## **In this session we will:**

- Define key concepts & AI tools in higher ed
- Identify issues with Gen AI use
- Evaluate AI use in classroom scenarios
- Discuss AI syllabus policy statements
- Consider AI activities & assessment
- Provide resources for responsible AI use

**Presenters:**

**Dr. Kathy Klein, Abby Laird, & Cheyenne Riehl**



# Streamlining Assessment with HelioCampus: A Hands-On Introduction

F-111;Zoom  
12:45-1:45

## **Description:**

This session introduces faculty to the HelioCampus assessment management platform and its role in supporting academic assessment. Participants will learn how to access the platform and navigate its core features. Special emphasis will be placed on using the assignment linking tool to connect key assignments in Blackboard with learning outcomes in HelioCampus, enabling the collection of assessment data. Attendees are welcome to bring their own devices.

## **Learning Outcomes:**

By the end of the session, participants will be able to:

- Navigate the HelioCampus platform and locate relevant assessment tools for their courses
- Link Blackboard assignments to learning outcomes in HelioCampus
- Understand how linked assignments support the collection and reporting of assessment data

# Find Out How To Unleash the Possibilities with **Coursedog**.



## Stockton's Academic Scheduling & **Bulletin** Informational Session

Join us F-111; Zoom  
Tuesday, September 2, 2025  
from 1:45 p.m. to 2:45 p.m.



# Workshop locations and Zoom links

## Workshop session 1- 12:45-1:45

- 1A- Gray DI (F-115)
- 1B- Ospreys Navigate (F-114; [Zoom](#))
- 1C- Artificial Intelligence in the Classroom (F-118; [Zoom](#))
- 1D- Assessment and Heliocampus (F-111; [Zoom](#))

## Workshop session 2- 2:00-3:00

- 2A- Gray DI (F-115)
- 2B- Ospreys Navigate (F-114; [Zoom](#))
- 2C- Artificial Intelligence in the Classroom (F-118; [Zoom](#))
- 2D- Coursedog (F-111; [Zoom](#))