

BA in Education & Human Development (EDHD)

Updated as of 8-5-24

Fall 2024

***Average of all course grades in the major (12 courses, 48 credits) must be a GPA = 2.3 (C+) or greater**

MAJOR- Study must include at least 3 courses at the 3000/4000 level

EDHD Core (40 credits)		EDHD Experiential Options (8 credits)	
PSYC 1100 Intro to Psychology	4	Service learning- any non-G 1000-4000 level (80 hr min)	4
SOCY 1100 Intro to Sociology	4	EDHD 2100 Service-Learning 1	
EDHD 1100 Intro to Human Development	4		
PSYC Development (PSYC 3322, 3323 or EDUC 2231)	4	Service learning- 3000/4000 (1 from below- 120 hr min)	4
PSYC Social Science (Any PSYC 2000-3999 level course)	4	EDHD 3200 Service-Learning 2	
Social Theory (Any SOCY or ANTH 2000-3999 level course)	4	PSYC 3900 Field Placement Psyc	
SOWK 1103 Human Behavior in the Social Environment	4	PSYC 3904 Field Placement in Childhood Studies	
Race, Ethnicity & Diversity (SOWK 2504 or ANTH 2245)	4	GERO 3900 Gero Internship	
EDHD 3100 Research Methods	4	EDUC 3100 Clinical Exp. & 3101 Clinical Prac. in Educ.	
EDHD 4100 Human Development Capstone	4		
Total	40		
		<i>or related service course with permission by preceptor</i>	

****Concentration Area (16 credits)- Select concentration area from those below. Two courses are required and two are electives from those provided.**

*****Average of all course grades in the concentration (4 courses, 16 credits) must be a GPA = 2.0 (C) or greater**

Childhood Studies	Disabilities Studies	Adult Learner/Gerontology
EDUC 2241 Inclusive Learning	GSS 2356 Disability Rights and History	GSS 2403 Aging & Diversity
Perspect. on Childhood (GEN 1138 or GEN 1048)	EDUC 2241 Inclusive Learning Education	GERO 1100 Intro to Gerontology or GSS 1090 Aging and Society
2 additional electives from below or permission by preceptor if not listed		
EDUC 1515 Diversity Families, Schools, Commun.	ANTH 2410 Stigma	ECON 1120 Economics of Social Welfare
EDUC 2115 Language Development	ANTH 3325 Imagining the Body	ECON 2104 Health Care Economics
INTC 2610 Instructional Tech for Teachers	GSS 2352 Perspectives of Caregiving	ECON/GERO 2282 Economics for All Ages
LITT 2108 Children's Literature	EDUC 2115 Language Development: Thys. & Acqu.	GERO 2107 Aging & Health
MGMT 2110 Intro to Management	HLTH 2119 Intro to Communication Disorders	GSS 2404 Aging & the Law
SOCY 2235 Sociology of Education	ECON 2104 Health Care Economics	HLTH 2501 Ethics & Teamwork in Healthcare
PSYC 3391 Educational Psychology	HLTH 2501 Ethics & Teamwork in Healthcare	MGMT 2110 Intro to Management
PSYC 3705 Research on Child & Adolescence	GEN 2116 Neurodiversity & Learning Diff.	MGMT 3175 Small Business Management

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EDUC 1141, 1151, 1161, 1171 Praxis-aligned	SOWK 3650 Topics in Social Welfare	PHIL 1203 Critical Thinking
	GEN 2152 Accessibility & Technology	GERO/SOWK 2292 Aging & the Family
	HLTH 3310 Exercise & Nutrition for IDD	GSS 2194 Death and Dying
	GIS 3686 Disability Rights in the World	GSS 2256 Exploring the Dying Process
	GIS 4605 Disability Cultures & Advocacy	PSYC 3754 Research on Aging
	LANG 1210 American Sign Language I	SOWK 3650 Topics in Social Welfare
	LANG 1211 American Sign Language II	ANTH 3385 Death and Culture
	LANG 2210 Intermediate ASL I	SOCY 2236 Sociology of Health
	LANG 2211 Intermediate ASL II	
****Students may earn one or more minors in conjunction with study based on their concentration area.		

GENERAL STUDIES & ASD REQUIREMENTS				64 CREDITS	
G courses: (32 total credits)					
<i>Courses that align with concentration area are encouraged. Contact preceptor for guidance.</i>					
GEN	4		GNM		4
GIS	4		GNM		4
GAH	4		GSS		4
GAH	4		GSS		4
AT SOME DISTANCE Elective: (32 total credits) <i>Courses unrelated to your major</i>					
	4				4
	4				4
	4				4
	4				4
GENERAL STUDIES OUTCOME REQUIREMENTS: <i>These course attributes should be completed within the 128 credits needed to graduate.</i>					
(A) Arts			(V) Values/Ethics		
(H) Historical consciousness			(I) International/Multicultural		
GENERAL STUDIES WRITING REQUIREMENT: (4 courses) <i>Two W1 courses may be in transfer. W2 courses must be at Stockton.</i>					

W1	W1/W2	W1/W2	W1/W2 at 3000 level
GENERAL STUDIES QUANTITATIVE REASONING REQUIREMENT: (3 courses)			
Q1	Q2	Q1 or Q2	
RACE AND RACISM REQUIREMENT: (2 courses)			
R1	R1/R2		

EDHD Courses	
EDHD 1100 Intro to Human Development	Overview of the psychological, biological, familial, and cultural factors related to human development across the lifespan including major research findings and their real-world application. Course further reviews professional ethics, public policy, and exploration of career options including a career interest inventory.
EDHD 2100 Service-Learning 1	This is a service-learning course with a minimum 80 hr placement in a human development setting aligned with a student's area of interest and targeted career. Assignments and activities build an understanding of the profession and responsibilities within that profession. Prerequisite EDHD 1100
EDHD 3100 Research Methods	An introduction to the techniques of research in the study of human development. Students develop skills in reading and understanding empirical research, specifically methodology, assessment, evaluation, and statistical issues. As part of the course, students identify their targeted career path and propose a related capstone project. Prerequisite EDHD 1100 & 2100
EDHD 3200 Service-Learning 2	This is a service-learning course with a minimum 120 hr placement in a human development setting aligned with a student's area of interest and targeted career. Assignments and activities deepen experience in the profession and may either increase responsibilities, or may explore opportunities in related areas of interest. Prerequisite EDHD 1100 & 2100
EDHD 4100 Human Development Capstone (Service w/portfolio*)	Students conduct an action research project in the human development field aligned with their area of specialty based on work done in Research Methods. The project will include producing a summary report and performing an oral presentation of findings. Prerequisite EDHD 3100