

Faculty Senate Resolutions and Task Forces (2018-23)

In Fall 2023, The Faculty Senate Executive Committee charged the Faculty Senate Committee on Administration and Finance to conduct an audit of the Task Force activities for the past five year period. The intention is to understand what Task Force work was completed, endorsed by the Senate, and addressed by the administration of the University, and what was not. The goal is to inform the Senate of the extent of the success of task force activity over the recent five years during multiple transitions in Academic Affairs and administration. The Senate Committee on Administration and Finance faculty members accepted this charge and conducted an audit over the Fall semester of 2023. The final report was provided to the Faculty Senate Executive Committee on February 22, 2024.


Senate Committee on Administration and Finance

Faculty Members	
Robin Hernandez-Mekonnen	Chair (2022–2024)
Monika Pawlowska	Vice Chair (2023–2024)
David Reiser	ARHU (2023–2025)
Petar Dobrev	BUSN (2023–2025)
Dan Tulino	EDUC (2023–2025)
Harman Aryal	GENS (2023–2025)
Mary Kientz	HLTH (2023–2025)
Heather Perez	Library (2023–2025) and Union representative
Christine Thompson	NAMS (2023–2025)

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Oliver Cooke	SOBL(2023–2025)
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This table provides a synopsis of the Resolutions and Task Forces adopted by the Faculty Senate, starting in the Fall 2018-Spring 2023. This is a working document, aimed at identifying both the positive outcomes and unresolved or ‘open items’ for each. Hyperlinks are provided to allow a complete picture of each resolution or task force. In some cases, the outcomes are displayed by the means of final reports.

Year	Resolution Title	Charge	Outcomes	Open Items	A&F Member
2023	Multicultural Center Arch	The Faculty Senate strongly recommend that the entrance to the Multi-Cultural Center be removed or modified satisfactorily as soon as possible due to its striking resemblance to the archway sign to Auschwitz, one of the most notorious symbols of the Holocaust.	Board of Trustees Meeting - 10/20/23: Introduced. 1/24-2/24 Modifications made to Arch-completed. 	Faculty were asked to respond with comments to the options represented, via the email address posted below. The email will remain active until the end of business on Tuesday October 31. MCComments@stockton.edu	Dan Tulino
2023	Task Force on Research Protection Programs	<i>A task Force on Research Protection Programs (TFRPP) be formed including membership from all relevant stakeholders the TFRPP conduct a comprehensive review including the revision of Procedure 6350 and the creation of an updated set of procedures as part of a research compliance and protection program in line with best practices at comparable size universities</i>	<i>This task force was never created.</i>	<i>No action- was never created</i>	<i>XXXXX</i>

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2023	Task Force on Attributes Assessment	The faculty-led Task Force on Attributes Assessment (TFAA) be formed including membership from all relevant stakeholders including a representative for each attribute the Task Force, as part of their work, establish standards and procedures.	Task Force was just formed (Fall 2023) Co Chairs and members have been identified.	Final report due 5/24	Dan Tulino
2022	Campus Climate Survey	Re-engage administration to participate in developing a comprehensive campus climate survey. Faculty should be included in all phases of survey drafting, data collection and analysis, and reporting. Results should be shared publicly.	https://docs.google.com/document/d/1J_MUTdha9IVVkJYnjGtbk_FjUJM7uXgK/edit?usp=sharing&ouid=104390500850536265156&rtpof=true&sd=true https://stockton.edu/diversity-inclusion/diversity-equity.html Policy I-68 https://stockton.edu/policies/procedure/documents/policies/	December 11, 2023 President Joe Released a response along with the full report. It is unclear as to what the outcomes of the policy I-68 and procedure 1210 are annually. Several items are under way according to the President's email. ie. Campus morale task force.	Robin Hernandez-Mekonnen

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			68.pdf?1708555873651 Procedure 1210 https://stockton.edu/policy-procedure/documents/procedures/1210.pdf?1708554739337		
2022	Effective Communication with Provost and Academic Affairs	Faculty Assembly hold a closed meeting after Provost interviews are completed followed by an electronic vote on candidates. Provost hold one meeting per semester to answer faculty questions (no presentation. Provost follow shared governance notification form passed in Jan 2019	-Assembly meeting took place. Faculty Senate has initiated Open question session for the first 15 minutes of Senate meeting with President, VP and Provost.	Onboarding Provost Palladino Spring 2024, to transition full time in May 2024.	Robin Hernandez-Mekonnen
2021	Pilot Program to Facilitate Academic Advising to First-Year Full-Time Incoming Students	The pilot team invite an additional faculty member to its team. The pilot team engage in comprehensive assessment of Spring 2022 registration process to the said student population group. The assessment of Spring 2022	The first pilot was facilitated, but there was inconclusive data and	Brought to Mike and Norrie- Senate action required- Please provide report.	Robin Hernandez-Mekonnen

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		<p>registration process includes feedback from the students and faculty. The assessment be presented to the Faculty Senate prior to continuation of the pilot program beyond Spring 2022 semester. Faculty continue to precept and guide all students, including staying involved during the orientation and registration process for all students at Stockton Faculty Senate be involved at the inception stages of any structural change or planning process pertaining to future orientation and registration of students. That this resolution be sent to the Office of Academic Advising, Office of Student Affairs and to the Office of the Provost</p>	<p>final determination could not be adequately be made.</p> <p>In summer 2022, this resolution generated capacity to pilot it again in summer 2023. "Overall, we received great feedback from faculty, staff, and students. The feedback was shared with Mike Law and Norma Boakes of the Faculty Senate at the end of January 2024. To my understanding, they have to bring it to the Faculty Senate to make a</p>		
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			decision on whether we can continue it for summer 2024.”		
2020	Campus Climate Survey on University Response to COVID19	Senate collaborate with the Union leadership to conduct a climate survey on University response to COVID19. Senate request the administration’s support by investing in and conducting the Campus Climate Survey on University Response to COVID19, administered by the independent third-party consortium as identified herein. The resulting summary survey report be shared with all parties to inform future university actions in response to the pandemic and any pursuant challenges. That this resolution be sent to the Provost with a copy to the President	I have a copy of the campus climate survey report that was sent to me by Provost Levy. I was not able to find the report online to link it here, but if necessary I can provide a copy of it or find another way to link it.	According to my review of the report, I think the university did a good job of addressing the concerns of students, faculty, and staff with regard to the COVID-19 pandemic. All concerns in the report were addressed in one way or another by the university. <ul style="list-style-type: none"> - daily email updates - a necessary switch to online classes with different modalities - proper cleaning procedures and social distancing requirements for face to face classes - mask mandates - etc. I didn’t see any major concern as outlined in the campus climate survey report that wasn’t addressed by the university.	Petar Dobrev
2020	Enact Anti-Racist Change on Stockton University’s Campus, Beginning with Immediate Freeze on Campus Police Hiring (adopted by Faculty-	Stockton University’s Faculty Assembly work to place an immediate hiring freeze on the Stockton University Police Department, with the understanding that this is only the first step toward a larger	BOT Statement Faculty Senate committees’ missions examined	Items related to SU Police were not implemented (defunding, hiring freeze), or it is unclear as to their implementation (level of entrenchment in campus events). Presidential Task Force on Police- did not fulfill its tasks and has not	Heather Perez

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	wide referendum June 26, 2020)	movement to defund the Department. Begins the hard and necessary work to decarcerate its campus rather than forming yet another task force, uses the existing reports from the task forces on Hate Speech, Sexual Violence, and Bias Incidents, among others, to push for intersectional, anti-racist policies on Stockton's campus	through a racial justice lens R1/R2 courses Multicultural Center built Task Force: "Next 50 Years" re: university name change	met since June of 2022, seems to be dissolved with no outcome. Was designing a campus survey on police relations, never completed or administered. (Wiggins & Madan co-chairs). 2 tenure-track faculty lines for Africana Studies	
2020	Solidarity with Black Lives Matter Movement, and Calling for Institutional Level Changes through Meaningful Actions	The Faculty Assembly insists that Stockton University reaffirms itself as a safe, welcoming, and inclusive institution of higher education and let that be known unequivocally through a community-wide press release. The Faculty Assembly insists the Stockton University Board of Trustees ("Board") declare its firm commitment to strengthen diversity and inclusion by undertaking meaningful structural and institutional changes to ensure anti-racist values and priorities are integrated throughout Stockton's activities and initiatives.	BOT Statement R1/R2 courses	Community-wide press release? Black Lives Matter Plaza/Square 2 tenure-track faculty lines for Africana Studies Revise codes of conduct to strongly prohibit hate speech Institutional task force to evaluate SU Police Department- last meeting 6/22. Did not fulfill tasks.	Heather Perez
2020	Resolution on Academic Honesty Online Tutorial with	Stockton University adopt an online tutorial system to instruct students on what constitutes academic dishonesty, plagiarism, and how to	None - task force not created	Task force appears to not have been created, was assigned to library but fell off radar (thanks Heather for info!)	Christine Thompson (with aid from Heather Perez)

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	e-Verification (2nd Reading)	paraphrase and cite sources with an electronic verification/certificate system which. The verification can be accessed by faculty such as in a student's DegreeWorks. All newly enrolled and readmitted students are recommended to complete the online tutorial at least once by the end of their first semester.		May be worth re-visiting as part of AI-task force in light of new potential plagiarism avenues	
2019	Gender Violence	For the university to undertake the full NASPA audit ("CORE Evaluation") and an institutional membership in the NASPA Culture of Respect Collective program; For the creation of a Presidential Task Force on Gender-Based Violence that includes representation from the Faculty Senate.	NASPA Final report https://drive.google.com/file/d/1Phs_e_m3picYO4Efe2h9BPbFfNNdBpvzh/view?usp=sharing	It is unclear if the activities are planned to continue, if so, to what extent, and with what frequency	Robin Hernandez-Mekonnen
2018	Early Registration for Athletes and Changes to University Procedure 2033	That the Faculty Senate recommends the Provost end the practice of early registration for athletes unless clear outcomes can be produced for the need to continue this practice. That the Faculty Senate seeks an update to the proposed changes to Procedure 2033 that were endorsed in January 2017	Current Procedure 2033 doesn't mention early registration for athletes. https://stockton.edu/policy-procedure/documents/procedures/2033.pdf?1701282020901	Does not appear athletes currently receive early/priority registration.	Monika Pawlowska

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2018	Endorsement of Age Friendly University Principles	<p>That the Faculty Senate supports the University endorsement of the 10 Principles of Age Friendly University and encourages the University to continue to support age-friendly programs and policies for the benefit of the University, its student of all ages, and its community</p>	<p>President Kesselman endorsed Stockton’s application to Age-Friendly University Global Network (12/19/2018) https://stockton.edu/news/2018/scosa-age-friendly-university-network.html</p>		<p>Monika Pawlowska</p>

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Year	Task Force Title	Charges	Outcomes	Open Items	A & F Member
2023	Attributes Assessment	Establish standards and procedures for determining multiple issues surrounding attributes (AHVI). Develop a system to track approved courses Review the AHVI and WRQ structure	Co-chairs and Committee members identified Report due 5/24	Committee membership not yet determined; April 28 th Senate meeting indicates that nominations were received	Harman Aryal
2022	Funding Accessibility and Purchasing (Adopted)	Review current process of accessing grants or other funds	Final report Current progress: https://docs.google.com/document/d/19a-kQrIGpdY6ZpERdOhTNDPETVRCZMqd/edit?usp=sharing&ouid=104390500850536265156&rtpof=true&sd=true	Senate voted to approve recommendations 9/15/23 There have been some modest changes in Pcard authorization, and Chrome River Procedures. Current Progress report identifies outstanding items.	Oliver Cooke
2022	Stockton's Approach to Precepting	To review the current model of precepting	The final report has not yet been submitted.	The precepting survey found significant inequities in both the average number of assigned preceptees by school, the amount of time spent outside of the designated precepting days on advising students, and the spread of preceptees between different programs within schools. The report has not been presented to the Senate for endorsement. These	Petar Dobrev

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				issues are yet to be discussed by the administration.	
2022	Essential Learning Outcomes	Faculty Senate proposes to create a faculty-led task force to assess the current model of essential learning outcomes to determine if the current ELO's meet the needs of our academic programs, students and community.	May 2023 Preliminary Report	Recommendations were not adopted, and the old ELO structure remains in place. The recommendations simplify the ELOs and make assessment institutional learning outcomes easier to assess. It is a matter that did not receive follow-up from the Provost's office during the transition and shortage of staff.	Oliver Cooke
2022	The Stockton Institute of Peer Evaluation of Teaching	Faculty Senate proposes to create a faculty-led task force to examine the current model of training peer evaluators and develop recommendations on the future of SIPET. The Senate authorizes the Senate executive to constitute the membership of the proposed task force.	Still in process. Email sent for faculty to complete a survey sent for a 2nd time November 20, 2023; first email to complete survey sent on May 11, 2023	Pending final report to Senate 5/24	Mary Kientz
2021	Stockton: The Next 50 Years and Beyond	The Task Force shall consider potential gains and losses associated with this change including, but not limited to financial sustainability, faculty and student recruitment and retention, perceived	The report is still a work in progress.	Taking into account the change in University leadership and the complex calculus involved around the name change, the Task Force will complete its work in May 2024. The	Petar Dobrev

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		valuation of Stockton degrees, student and alumni relations.		final report will include a self-reflection due to the obstacles encountered.	
2020	University-Owned Vehicles Procedure	To study the accessibility of Stockton’s vehicle to its faculty for conducting University business (i.e., field trips, conference travel, etc.)	Vehicle Task Force Summary Report, May 2022	<p>Outstanding issues from the report stated that these issues were not supported:</p> <ol style="list-style-type: none"> 1. Coverage of damage/theft to personal vehicles due to university business 2. Dean ability to override budget office to expedite travel approvals <p>Remaining/open issues:</p> <ol style="list-style-type: none"> 1. Schools must cover the costs of collision damage when driver of vehicle is at fault, but there is no mechanism for programs or schools to purchase commercial vehicle insurance 2. Asking University to 	Christine Thompson

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				<p>cover expensive vehicle repairs beyond what schools or programs can afford</p> <p>(not in report) There have been problems in recruiting shuttle drivers as promised by report, thus having some of these services canceled with minimal notice (in the case of marine field station shuttle for classes) - has shifted to program operation of a university vehicle for student transport purposes</p>	
2019	Faculty VISAs	<p>Review the current institutional practices of visa procedures and their effect on the retention rate of international faculty;</p> <p>Review policies and best practices at similar institutions in New Jersey;</p> <p>Make recommendations regarding visa procedures and support for international faculty including financial support.</p>	Task Force on Faculty Visas — Final Report and Recommendations	<p>6 recommendations from task force, #2, 3, & 5 fully completed.</p> <p>#1: The updated policy still states “on a case-by-case basis”. The language is more transparent but it is not clarified that all receive the same support.</p> <p>#4: Unknown if any progress or changes made in this area</p>	Mary Kientz

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				<p>#6: It appears the 6103 policy treats NTTP under the same protocol as tenure track since the policy (age 3, section E) reads: "The University will consider the sponsorship of Lawful Permanent Residence (LPR) for full-time faculty in non-tenure-track teaching positions,". However the request form does not specify NTTP. Neither does the webpage (https://stockton.edu/general-counsel/foreign-nationals.html) clarify if the visa processing procedures apply to NTTP faculty.</p>	
2018	Faculty Leadership Positions	The Senate and SFT 2275 agreed to form a joint task force.	<p>Task Force Documents and Reports</p> <p>This issue seems to have been addressed in some ways with the new Master Agreement shifting from Coordinators to Chairs.</p>	Open items include the overwhelming administrative burden of the position, these are identified in the slide deck presentation and the documents.	Robin Hernandez-Mekonnen
2018	Sexual Violence and Gender-based Violence	Review and update the white paper produced by the Sexual and Gender-Based Violence Teaching Circle titled, <i>A Current State</i>	<p>Final Report (May 2020)</p> <p>NASPA has provided a copy of the end point summary, which reflects</p>	There have been several events. It is unclear whether the impact of these events is measurable.	Robin Hernandez-Mekonnen

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		<p><i>of Affairs Regarding Sexual Violence Initiatives at Stockton University.</i> Review the recent Student Campus Climate Survey report, which will be posted in the Stockton Go Portal. Conduct additional research on the reporting and investigation of incidents of sexual assault and sexual violence at Stockton, both qualitative and quantitative data.</p>	<p>our university's self-assessment and progress at the beginning and end of our participation in Cohort 4. https://drive.google.com/file/d/1Phs_em3picYO4Efe2h9BPbFfNNdBpvzh/view?usp=sharing Having reviewed the report, the outcome of our participation in Culture of Respect Cohort 4 was very positive. I am particularly pleased with our institutions' improvement in Survivor Support, which is a major priority. We placed significant emphasis on strengthening our strategies in Survivors Support and Multi-tiered Education during our participation in NASPA Culture of Respect Cohort 4, with a particular emphasis on expanding awareness and support for historically underserved communities who are less likely to report</p>		
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			<p>sexual violence or use supportive resources.</p> <p>To support this effort, in 2021, we applied for and received a two-year \$100,000 grant from the Office of the Secretary of Higher Education to partner in creating safe and inclusive communities at our colleges and universities in the state, with a particular focus on expanding our supportive resources for historically underserved students who are survivors of sexual violence and who are also less likely to report sexual violence. The programs and events are shared on the university Events calendar.</p> <p>Post our participation in NASPA Culture of Respect I think we need to continue to focus our efforts to expand awareness and support for our underrepresented students.</p>		
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2018	LIBA	<p>Research the background and history of the LIBA at Stockton.</p> <p>Review the “Proposed Enhancements to the LIBA,” dated May 9, 2012.</p> <p>Examine the current School-based LIBA structure, number of students enrolled, and impact on other programs.</p>	<p>Task Force Final Report (May 17, 2019)</p> <p>https://stockton.edu/general-studies/liberal-studies.html</p> <p>There is now a LIBA Major.</p>		Robin Hernandez-Mekonnen
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