

Academic Programs and Planning (APP) Committee
Feedback and Response Form

Thank you for your submission of the proposal titled BS in Health Science/Associate in Applied Science degree in Medical Laboratory Technology dual-degree.

The APP committee reviewed the proposal on March 21, 2012 and requests the proposal authors use this form to respond to the following questions and or suggestions. Proposals, along with this APP feedback form and responses to this feedback, must be submitted at least ten days prior to a faculty senate meeting in order to be added to the agenda. Therefore, for consideration at the April 19th meeting, everything must be received by the executive committee no later than April 9th.

Per the Academic Program Proposal, Maintenance, and Closure Procedure, section IIC, concentrations are FYI items and thus have a single reading at APP. While the proposal writers are under no obligation to send it back to APP, we do have several points for which we suggest clarification be provided.

Committee Suggestion/Clarification	Author Response
<p>There is already an articulation agreement in place for this dual-degree program, signed by Dr. Kesselman in December of 2021. That this articulation agreement exists was not stated within the proposal. The university appears to already be legally bound to adhere to this BSHS concentration. That ought to have been made clear to readers. If the articulation agreement will be revised with this proposal, that should be made clear.</p>	<p>Thank you so much for pointing this out; not mentioning this issue was an oversight. This issue has been addressed in the proposal, but I would like to add the following historical background.</p> <p>The articulation for this concentration was mostly put together by the administration, with minimum input from the program at the end of the process. When the program was tasked with implementing the articulation, it quickly became clear that it was unworkable; for example, some of the science courses in the curriculum required pre-requisites that did not fit the curriculum. Because the program believes in this concentration, and has community support, we decided to propose this concentration using the normal process.</p>

<p>You state that there are no anticipated resource needs beyond the coordinator but never justify this. This is the only BSHS track that requires CHEM IV or biochemistry, which would suggest that there could be an impact on ability to meet demand in those courses at the very least. You should provide a letter of confirmation from CHEM and BIOL chairs that they anticipate no problems meeting demand.</p> <p>Mercer has a requirement within their MLT associates degree that students must earn a C within two attempts in all science courses. Will our students be able to move to the clinical portion of the degree if they take a science course a third time?</p>	<p>Indeed! Students in this concentration will require courses that BSHS students in theory have access to, but traditionally have not taken.</p> <p>The SHS and NAMS, have been in conversation during the development process of this proposal, so we did not have the curricular issues the original articulation has. NAMS, Chemistry, and Biology programs were included in preliminary discussions about the proposal and curriculum requirements; their feedback is reflected in the proposal.</p> <p>This is an interesting point that was discussed with the coordinator of the Lab Science program at MCCC. The understanding of MCCC and the BSHS program, is that unless otherwise specified on the articulation, each institution agrees to transfer the credit earned by the student on the other institution, following the rules of the institution in which they earned the credits.</p>
<p>What is the market demand for such a program? Is there really a need for this? This is not well-articulated in the proposal.</p>	<p>A formal market research was not performed, but the Bureau of Labor Statistics reports that this profession is projected to grow 5% faster than the average for all occupations; this represents about 24,000 opening every year until the year 2032.</p> <p>Further, local health care systems need these professionals. The support letter attached to the proposal, from Shore Medical Center, speaks of their interest on</p>

	<p>seen this program opening. They have promised internship spots for three students every year, starting in the sophomore year, for a total of 9 interns. In informal discussions with Atlanticare, they expressed similar interest.</p> <p>Finally, MCCC reports they run a full cohort every year, and they are ready to open a second cohort for Stockton students. This suggests a strong demand for these health professionals.</p>
<p>How will you ensure that students are fully aware that all Stockton courses will need to be finished prior to the year in which the clinical courses are taken, given that the geographic distance between the two campuses makes commuting between the two burdensome and impractical?</p>	<p>Thank you for pointing this issue is unclear. The following changes have been made:</p> <ul style="list-style-type: none"> • A note was placed under the third year of the Curricular Map of the concentration (page 4 of the proposal) noting that all Stockton courses must be passed before transferring to MCCC. • A similar note will be placed on the BSHS entry in the Bulletin, and any promotional material for the concentration. • The future coordinator of this concentration will also point this out to the students during precepting.
<p>APP is concerned that all ASD and one GNM course are courses in the major; all ASD courses are fulfilled by courses with an MLT designation at Mercer. It is difficult to see how an MLT course can be at-some-distance from an associate's in MLT.</p>	<p>The BSHS program, including its curriculum committee, was also concerned with this matter and it was discussed at length.</p> <p>This issue was discussed with the Dean of the School of General Studies, and it was resolved that although it is not ideal,</p>

	<p>GENS would not oppose the use of these courses in ASD/GNM requirements. It is worth noting, these kinds of exceptions have been made before. For example, the ethics course for the Nursing program is a general studies course (GSS 1053) because it does not fit within of the 80 credits of cognates.</p> <p>We opted to use this approach because of no other alternative to fit all the courses required for this concentration, and we did not want to add more credits for the students to reach degree completion.</p>
--	---