

Mission

Stockton University's mission is to provide a quality education to develop engaged and effective citizens with a commitment to life-long learning and the capacity to adapt to change in a multi-cultural, interdependent world. As a public university, Stockton provides an environment for excellence to a diverse student body, including those from underrepresented populations, through an interdisciplinary approach to liberal arts, sciences and professional education.

Vision

Stockton University will thrive as a distinctive regional institution, providing a diverse, values-based, student-centered environment of exceptional teaching, learning, and scholarship. As a community builder and partner in public service, Stockton University will remain committed to the positive development of New Jersey through creative activity, civic engagement, and active stewardship.

Values

Stockton University embraces a collection of shared values, the essence of our standards for excellence. These values support our mission and guide our practices and behavioral expectations. We adhere to the values of:

Excellence in teaching and dedication to learning

Stockton University is committed to providing an innovative education of exceptional value and experience, empowering all of our students to thrive in their lives beyond college. Our faculty and staff recognize a responsibility to engage our students in the development of ideas across and within disciplines, both inside and outside the classroom. We strive to enhance the student learning experience by utilizing proven pedagogical methods, research, creative activity, and advancements in technology, which support the promotion of life-long learning.

Inclusivity and Diversity

Stockton University is committed to building a community that values differences of race, religion, gender, ethnicity, national origin, socio-economic status, affectional or sexual orientation, gender identity or expression, family or marital status, age, ability or disability. We accept our responsibility to affirm our commitment to challenging prejudice and discrimination in our community through actions that create and preserve an inclusive, diverse campus environment and to take actions that affirm our commitment to equity, inclusivity, diversity, cultural growth, civility, respect, and belonging. We will foster an environment of belonging where faculty, students and staff explore personal, intellectual, and cultural growth in an environment that nurtures respect for diversity.

Academic Freedom

The University promotes an open exchange of ideas in a setting that embodies the values of academic freedom, responsibility, integrity and cooperation. Academic freedom is rooted in the search for knowledge and the quest for truth. It is essential to the freedoms and correlative responsibilities associated with academic scholarship, teaching, and the free exposition of ideas.

Integrity and Respect

Stockton University is committed to integrity, honesty, dignity, civility, accountability, transparency and respect in its actions as well as in the means through which all members of its community communicate among themselves and with the wider world.

Shared Governance

Stockton University is committed to shared governance, defined as an integrated planning process and a collaborative culture in which Stockton's constituents commit themselves to being partners in accomplishing the University's mission. It functions through a structure that fosters active collaboration, transparency, accountability, understanding, mutual respect, and trust-building. The University further recognizes that effective shared governance processes should strive to balance efficiency with the necessity of stakeholder voice.

Community Engagement and Civic Responsibility

Stockton University is committed to the positive development of southern New Jersey. Through research, scholarship, teaching, and community partnerships and service, the University actively seeks to address social and economic issues critical to our state, region, and nation and to contribute to the public good.

Global Perspectives

Recognizing its place in an increasingly global economy and society, Stockton University is committed to providing students, faculty, and staff with exposure to diverse cultural perspectives. Stockton seeks to create and sustain the global awareness and understanding necessary for their meaningful participation in the world as independent critical thinkers, advocates for change, and informed and prepared global citizens.

Sustainability and Environmental Stewardship

The University seeks to promote an ethic of resource conservation, sustainability, and social justice on our campuses and throughout the region in its strategic planning and operations as well as its teaching, research, and service. Stockton embraces the obligation of stewardship this environment demands.

NOTES FROM THE MVV SUBCOMMITTEE

The MVV subcommittee met several times and revised the current Mission, Vision, and Values statement with the one presented here. Below, are some of the notes reflecting dialogue about unresolved issues from our discussions.

Academic Freedom

- Delete the 'quest for truth' since truth is subjective
- Articulating 'correlative responsibilities'
- Question if 'exposition' should be replaced by 'expression'

Community Engagement and Civic Responsibility

- Include language about raising up all of South Jersey
- Discussion about our impact in AC and the need to identify a purpose for the campus that aligns with the university strategy.
 - trying to grow more of a community in the AC area in the long-haul.
 - If AC is discussed explicitly here, then the other satellite campuses should be included as well

Global perspectives

- Articulate or edit 'advocates for change' into 'change makers' or 'change agents'.

Sustainability and environmental stewardship

- Move this up- reintroduce the idea that we are a 'Green College'
 - Stockton is still viewed as NJ's green college by the outside world
 - This value is not being effectively communicated to prospective students and the community
 - Stockton hosts events that invite schools from across the state to campus discussions about the environment
 - We miss many opportunities to be better stewards of our environment, beginning with procurement and vendor management. Green purchasing and sustainability should have weight when it comes to vendor or product selection.
- there are several ways of defining social justice - here, I see it as pertaining to environmental justice, but it could and should also be included above where it is applicable in other ways.
- Expand upon 'stewardship'
 - Possibly include a commitment to the pine barrens and the Atlantic Ocean and the unique ecosystem of this area.
 - Also environmental justice

- This could be achieved via education/teaching, scholarship, and connecting students environmental responsibility.

Additional values that were suggested

- “Health and Well-being”

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