Content Area	Recommendations from both town hall and survey (sections II and III)
Mission	Stockton University's mission is to develop engaged citizens with a commitment to life-long learning and the capacity to adapt to change in a multi-cultural, interdependent world. As a public university, Stockton provides an environment for excellence to a diverse student body, including those from underrepresented populations, through an experiential, interdisciplinary approach to liberal arts, sciences and professional education.
Vision	Stockton University will thrive as a distinctive regional institution, providing a diverse, inclusive, values-based, student-centered environment of exceptional learning in a teacher-scholar model. As a community builder and partner in public service, Stockton University will remain committed to the positive social and environmental development of New Jersey through scholarly and creative activity, civic engagement, and active stewardship.
Guiding Principle	Stockton University's alumni, students, faculty, staff, administration, and supporters treat each other with <i>dignity, respect, kindness, compassion, and civility</i> .
Values:	Each value listed below
Excellence in teaching and dedication to learning and scholarship	Stockton University is committed to providing an innovative education of exceptional value and experience, empowering our students to thrive in their lives beyond college. Our faculty and staff recognize a responsibility to engage our students in the development of ideas across and within disciplines, both inside and outside the classroom. We strive to enhance the student learning experience with proven pedagogical methods, research experience, and advancements in technology: a teacher-scholar model, which supports and promotes life-long learning. We further aim to model life-long learning through supporting high-quality scholarship and creative activity by our expert faculty.
Inclusivity and Diversity	Stockton University is committed to building a community that values differences of race, religion, gender, ethnicity, national origin, socio-economic status, affectional or sexual orientation, gender identity or expression, marital and family status, age, ability or divergent abilities. We accept our responsibility to challenge prejudice and discrimination through actions that foster an inclusive, diverse, equitable environment for students, faculty, staff and supporters. Recognizing and understanding the significance of our similarities and differences will ultimately cultivate an ethic of care, enriching the individual, the campus, and the community at large.

Academic Freedom	The University promotes an open exchange of ideas in a setting that embodies the values of academic freedom, responsibility, integrity and cooperation. Academic freedom is rooted in the search for knowledge, especially in areas of ethical challenge. Academic freedom is essential to a successful teacher-scholar model, and to the free expression of ideas, shared by undergraduate and graduate students, faculty, staff, and supporters.
Integrity and Respect	Stockton University is committed to integrity, accountability, openness, and transparency to establish a healthy environment where students, faculty, staff, and supporters treat each other with dignity, respect, kindness, compassion, and civility.
Shared Governance	Stockton University is committed to shared governance, defined as an integrated planning process and a collaborative culture in which Stockton's constituents commit themselves to being partners in accomplishing the University's mission. It functions through structures that foster active collaboration, transparency, accountability, understanding, mutual respect, and trust-building. The University further recognizes that effective shared governance processes should strive to balance efficiency with the necessity of stakeholder voice among committees, senates, collective bargaining units and leaders.
Community Engagement and Civic Responsibility	Through scholarly research, teaching, and community partnerships and service, Stockton University actively seeks to address social and economic issues critical to our state, region, and nation. By collaborating with community members and organizations, we aim to create mutually beneficial solutions that enhance the public good while enriching the educational experience for our students and faculty.
Global Perspectives	Recognizing its place in an increasingly global economy and society, Stockton University is committed to providing students, faculty, and staff with exposure to diverse cultural perspectives. Stockton seeks to create and sustain the global awareness and understanding necessary for their meaningful participation in the world as independent critical thinkers, advocates for change, and informed and prepared global citizens.
Sustainability and Environmental Stewardship	The University seeks to promote an ethic of resource conservation, sustainability, and social justice on our campuses and throughout the region in its strategic planning and operations as well as its teaching, research, and service. Stockton embraces the obligation of stewardship this environment demands.

