AI Update 2025

Key Recommendations for Faculty Senate Discussion

# Policy & Governance

* Establish **a Generative AI Advisory Committee (GAIAC)** – standing body for strategic guidance, monitoring, and best‑practice advice.
* Implement a schedule for regular review/updates of
* Student Academic Honesty (2005) revised 2025 with Office of Provost,
* Acceptable Use (4200), and
* Campus Conduct Code (I‑55) in light of AI.
* Aligning AI initiatives with Stockton’s mission and strategic plan; embed AI goals into program reviews and administrative workflows.
* Foster cross‑divisional collaboration and resource‑sharing across Academic Affairs, ITS, Student Affairs, Library, HR, and ORSP.

# Faculty & Staff Development

* Continue to scale up AI training and professional‑development offerings for faculty and staff (workshops, webinars, learning communities).
* Tailor HR‑led staff programs for administrative AI use (productivity, data, analytics) alongside CTLD‑led faculty programs.
* Maintain and grow resource library at CTLD ([Generative Artificial Intelligence (AI) in the Classroom - Center for Teaching & Learning Design | Stockton University](https://stockton.edu/ctld/artificial-intelligence.html)

# Pedagogy & Curriculum

* Research group to complete study on research-based best practices for using AI to impact learning outcomes. in higher education.
* Provide funding, workload adjustments, and technical support so faculty can experiment with AI tools in teaching, research, and service.
* Require every course to state permitted/forbidden AI uses in the syllabus and teach discipline‑specific AI skills; avoid unreliable AI‑detectors as evidence of misconduct.
* Keep CTLD’s online AI teaching‑resource hub continuously updated with tools, guides, and examples.
* Have each academic program review curriculum for AI integration opportunities aligned to workforce needs.

# Infrastructure & Tools

* Continue to fund and support campus‑wide or on‑demand licenses for generative‑AI tools; provide user support through ITS, CTLD, Library.
* Strengthen AI‑related data‑privacy and cybersecurity controls (directive controls, data‑loss prevention, third‑party audits); form an AI risk‑assessment team.
* Continue to maintain the library‑hosted digital AI‑research resource hub and have ORSP pursue AI grants and partnerships. ([Home - Generative Artificial Intelligence (GenAI) - Richard E. Bjork Library at Stockton University](https://library.stockton.edu/genAI/home))

# Student Support

* Develop student‑facing AI literacy resources (workshops, online guides) and update conduct policies to include acceptable AI use. ([Student Guide to AI 2025](https://stockton0-my.sharepoint.com/%3Ab%3A/g/personal/monica_amadio_stockton_edu/ETfiH_3jAwdOute_xOU5B0QBFJQx_foxVVXrz8VqCm2waw?e=OAAX99))
* Ensure faculty embed **transparent guidance** and skill‑building around AI in assignments to promote ethical and effective student use.

# Sources

Drawn from AI Task Force Report 2024 and AAC&U Institute for AI, Pedagogy, and the Curriculum 2024-25 ([Executive Report Institute on AI](https://docs.google.com/document/d/1jWu4DSSj581noqLQg3bOavBltLgXmrVp/edit?usp=sharing&ouid=103626130178767655061&rtpof=true&sd=true)). AI tools used for summarizing information from multiple reports with data verified by team members.