## FACULTY ASSEMBLY MEETING February 15, 1993 - excerpt

The meeting was called to order by President Charles Herlands at 4:32 PM, approximately 43 faculty members were present.

I. Assembly President's Report

President Farris will address the Faculty Assembly on March 22nd. She will discuss the Honors College and other matters. Divisional hearings on the Planning Task Force Reports are scheduled for Feb. 10-17. A special Faculty Assembly meeting will be scheduled for later this month to discuss the process and the reports. The Board of Trustees will receive the final report in April, and is expected to approve it in June and recommend its implementation beginning In Fall of 1994. Richard Colby asked if the faculty Assembly should get reports from the divisional hearings. Charles Herlands indicated that the Steering Committee will be getting reports from the Divisional meetings, and that the special Faculty Assembly meeting would entertain discussion of the planning document. This meeting would tentatively be scheduled for Feb. 25th at 2:10 in C-134. Herlands encouraged thorough discussions at the Divisional meetings.

## 11 Committee Reports

Louise Severs reported that the Academic Policies and Program Studies Committee would be studying issues pertaining to Topical Concentrations, Certificate Programs, and Minors. The Language programs have suggested that the discussion of Minors be high on the agenda for this discussion. Marea Teski reported that the General Studies Committee .received from the Steering Committee a student generated list of courses containing material pertaining to diverse cultures and international or global studies. Faculty could anticipate a student generated questionnaire inquiring about this kind of material in their classes. 'She suggested that faculty workshops might be established to discuss the inclusion of diverse cultural perspectives in classes. Gregory Fink reported that the Administration and Finance Committee had received the results of a faculty survey on changing the class/meeting modules. Results from the first survey showed no c-clear consensus. A second survey would be circulated, asking faculty to choose between what were seen to-be the two most viable options: the status quo and an alternative. Data from the first survey are available to anyone interested in it.