

ANNUAL ITMS AGENDA & SUMMARY 2024-25

Faculty Members	
Monica Amadio	Chair (2024–2026)
Duo (Helen) Wei	Vice Chair (2024-2025)
Chung-Fan Chang	ARHU (2023–2025)
Ning Ye	BUSN (2023–2025)
Ron Caro	EDUC (2023–2025)
Lisa Youngblood	GENS (2023–2025)
Anthony Austin	HLTH (2023–2025)
Rui (Jeff) Ge	Library (2023–2025)
Shah Khan	NAMS (2023–2025)
Nusret Sahin	SOBL (2023–2025) and Union representative

Ex Officio Members	
Patricia Thatcher	Associate Provost, Library and Learning Commons
Scott Huston	Chief Information Officer
Kathleen Klein	Executive Director of Center for Teaching & Learning Design
Peter Gallagher	Associate Director of IT Help Desk Services

Information Technology & Media Services (ITMS) Committee Annual Agenda and Summary for Academic Year 2024-2025

1. Enhancement of GoStockton Portal System *

- Review Stockton **GoStockton Portal**'s organizational structure.
- Recommend enhancements to improve usability and increase utilization.
- Explore using **GoStockton Portal** for password-protected informational items from the Senate and other university divisions.

SUMMARY: Throughout the year, the committee dedicated multiple meetings to evaluate Stockton’s **GoStockton Portal** platform. Representatives from IT who are specialists in the GoPortal and analytics, Joseph D’Agostino and Daniel Gambert, were invited to participate in multiple meetings in Spring 2025. In collaboration with ITS and web analytics staff, the committee reviewed Google Analytics data showing which tabs and tools received the highest traffic, while identifying redundancies and underused areas. A key outcome was the recommendation to simplify the interface, streamline content by user role, and implement clearer navigation structures. The committee also supported the creation of a survey to gather feedback from faculty, staff, and students about portal usage and needs. However, the survey was not yet launched due to “survey fatigue.” In lieu of the survey, ITMS reviewed the analytics to determine the most-used hyperlinks inside the GoPortal. Future steps include considering executing the survey, connecting with the “section custodians” of each area of the **GoStockton Portal**, proposing a research tools tab and improving support for content editors across

departments.

2. Document Sharing Best Practices *

- Discuss developing a Standard Operating Procedure (SOP) or repurposing an IT training for sharing documents via SharePoint and OneDrive.
- Address faculty challenges in locating shared documents.
- Promote consistent sharing practices to improve efficiency.

SUMMARY: Faculty feedback confirmed confusion around the use of SharePoint and OneDrive, especially regarding locating shared files. The committee reviewed existing IT training resources and requested a standardized approach. ITMS recommended promoting a campus-wide standard operating procedure (SOP) and supported ITS in sharing training materials, including a session led by Mike Pestritto. These actions aim to improve collaboration and document management efficiency across academic and administrative units. A future step is to inform faculty of the online training available through CTLD and ITS.

3. Faculty Communication Platforms *

- Explore new mechanisms to foster community and communication among faculty.
- Evaluate alternatives to the discontinued Faculty listserv.
- Balance professional and personal communication needs without impacting productivity.

SUMMARY: Following the removal of the faculty-wide listserv, the committee explored options to reestablish communication infrastructure without reintroducing prior inefficiencies. Microsoft Teams was identified as a potential solution, particularly for segmented communication (by school, committee, or interest). ITMS began to coordinate with ITS and CTLD to introduce training and guidelines for platform usage. This work overlaps potential improvements to the GoStockton Portal that would support centralized announcements and updates. A listserv is not available to faculty at this time.

4. Classroom Technology Improvements

- Discussed the future of Blackboard as an LMS.
- Investigate the implementation of a single sign-on or swipe system for faculty at classroom lecterns.
- Enhance ease of access and security for classroom technology.
- Aging panels in the classrooms.
- Singular setup among classrooms, buildings, campuses.

SUMMARY: ITMS discussed Blackboard at length in multiple meetings, comparing it to Canvas and getting feedback from faculty. A plan is underway, mandated by Anthology, who will no longer support traditional Blackboard software and is shifting all resources to support the Ultra version. Although the faculty senate had tasked the committee with

exploring alternative LMS options, faculty expressed a preference to continue using Blackboard Learn at the time. Since then, the committee has not discussed the LMS transition in depth. Due to a lack of awareness concerning Anthology's decision to discontinue Blackboard Learn, the committee was unable to conduct another survey or reach out to faculty for their feedback. CTLD and ITS are actively working on training and a plan to assist faculty in the conversion process to minimize impact and provide a positive learning experience for students.

In response to faculty suggestions, the committee discussed modernizing classroom access by implementing a single sign-on or swipe system for faculty use at lecterns. Although still exploratory, the idea was well received. Committee members also raised concerns about outdated equipment in some learning spaces. As a result, ITMS confirmed ITS' responsibility for maintaining centralized inventory and managing the hardware replenishment cycle. Plans for improved transparency and scheduling of replacements were set in motion.

5. Inventory Management and Equipment Procurement

- Confirm and communicate that all technology equipment purchases should be coordinated with ITS.
- Ensure transparency and efficiency in the procurement process.
- Follow up on the Inventory Management survey.
- Develop a replenishment timeline based on current equipment inventory.

SUMMARY: Multiple meetings addressed technology purchasing protocols and the need for coordinated procurement, though ITS Committee members discussed concerns about replacement delays and the need for department-level input. ITS provided updates on efforts to catalog all campus computing equipment, leading to the creation of a replenishment timeline. A campus-wide survey was launched to identify technology priorities and inform budgeting decisions.

6. Artificial Intelligence Update

- AAC&U Institute on AI, Pedagogy, and Curriculum.
- Request an update from AAC&U AI Institute participants.

SUMMARY: The committee remained closely engaged with developments from the AAC&U Institute on AI, Pedagogy, and Curriculum. Monica Amadio, a Stockton participant, shared takeaways from the AI² Summit and advocated for viewing AI as a pedagogical—not purely technical—challenge. The committee recommended continued faculty engagement and supported sharing resources from the Institute with all schools. Action items included developing a Qualtrics form to collect feedback on AI use cases and concerns.

Beyond resource allocation, ITMS actively promoted responsible AI integration into pedagogy. The committee encouraged faculty to treat AI literacy as a student learning outcome, aligned with institutional goals. As AI detection tools remain unreliable, ITMS continued conversations around ethical use, curriculum innovation, and the importance of faculty development in this space.

7. Software Resources and Licensing

- Assess the need for qualitative research software (e.g., NVivo, Atlas.ti, MAXQDA) or seek update from faculty/staff who are already working on this issue.

SUMMARY: Faculty demand for specialized research tools was a recurring theme. The committee identified NVivo, MAXQDA, and Atlas.ti as high-interest qualitative software, alongside SPSS and Stata for quantitative use. Budget constraints limited the viability of campus-wide licenses, so ITMS worked with Academic Affairs to explore alternate funding streams. A research tool survey was revised to include demographic questions and clarify expectations. A centralized software request process was also discussed to reduce duplication and increase transparency.

8. Review of Plagiarism Detection Tools

- Revisit the discussion on transitioning from TurnItIn to SafeAssign.
- Consider faculty feedback and recent developments in AI detection accuracy.

SUMMARY: The committee monitored the transition from TurnItIn to SafeAssign, a shift prompted by Blackboard integration and licensing costs. Concerns were raised about the loss of historical databases, quick-mark features, and faculty training. After considerable discussion, the committee supported ITS' decision to extend the TurnItIn license through 2025 while continuing to evaluate SafeAssign. Following that announcement at Faculty Senate, the university ITS and the Provost's Office decided to make available for the foreseeable future, based on the feedback received. CTLD was tasked with leading faculty training and resource support. Academic integrity, particularly in the context of AI-generated writing, remained a shared concern throughout the year.

Recommended ITMS Action Items for 2025–26

Priority Area	Action Item	Lead/Partners
GoStockton Portal*	Reconsider implementing GoPortal survey; convene tab custodians; pilot redesigned Faculty tab; consider landing page based on user role	Chair, ITS, Web Team
Document Sharing*	Finalize SOP; link training in portal and CTLD site; share links with faculty	ITS, CTLD
Communication Tools*	Consider launching Microsoft Teams pilot in one academic unit; assess usage – ITMS has been using Teams all year	ITMS liaison, CTLD
Classroom Access	Discuss running a feasibility study on single sign-on classroom access (TBD based on cost and budget)	ITS, Facilities
Equipment Planning	Monitor the replacement cycle systems; update device policy guidelines if needed	ITS, Procurement
Software Access	Determine if appropriate to launch a Qualtrics-based software request system; track use and satisfaction	ITS, School Budget Admins
AI & Pedagogy	Collaborate with AAC&U team to disseminate AI use case guidebook; co-host faculty AI forums	ITMS, AI2 Fellows, CTLD
LMS Transition	Evaluate Ultra transition experience; recommend improvements for training/support	CTLD, ITS, Faculty Advisory Board
Plagiarism Tools	Review SafeAssign improvements; listen to faculty experience across schools	CTLD, ITS, Academic Integrity Committee
Update Tech Request Form	Introduce or revised project intake form for faculty tech requests	ITMS Committee

*Items requested by Faculty Senate Exec.