

THE RICHARD STOCKTON COLLEGE OF NEW JERSEY
University Task Force Meeting Minutes -
February 25, 2013 3:35 - 5:00

PRESENT: Christine Tartaro, Lew Leitner, Mary Padden, Rob Marsico, Rob Gregg, Mike Hozik, Helen Wei, Michelle McDonald, Kim Lebak, Claudine Keenan

Absent/Schedule conflict -

TOPIC	DISCUSSION	RECOMMENDATIONS/ACTIONS/OUTCOME
Set Up for Open Forums/How to approach forums	<p>Presentation should be:</p> <ul style="list-style-type: none"> a. A brief overview of what a comprehensive University is vs. a research university, b. include the other schools that have taken this step, c. a slide covering the number of graduate programs we have and there is room for expansion. This expansion will not impact us as a university, and d. a slide regarding the mission statements. e. A slide limiting enrollment at 10,000. f. last slide should be members and faculty will be listed first. <p><u>Three major areas to focus:</u> Research, Teaching, and Resource Allocation</p> <p><u>General comments:</u></p>	<p>Tables and chairs for committee members - all members should be present if they can make it.</p> <p>Michelle has been nominated, voted, and agreed to present the power point.</p> <p>Christine will handle the mic.</p> <p>Mary will record comments.</p>

	<p>We are moving to comprehensive university status and not a research university.</p> <p>Impact on Teaching - expectations need not change Research expectations need not change and Resource allocation will not change.</p> <p>Research Mike is concerned that faculty aspire that we are moving to a research status. Even without this change to university, the research expectations here have changed recently and Mike sees this change in focus is consistent with this name change. Claudine argued that since the majority of R&PD funding for research is central, the expectation for increased research is not supported; and the current faculty agreement also outlines the schedule for program faculty to review P&T standards as they articulate responsibilities in relationship to research.</p> <p>Michelle- two perceptions that research expectations will increase and some embrace this and some are in fear of this and this perception needs to be clarified. Research expectations will not change and this explanation needs to be included - Claudine explained that these can only change if</p>	
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	<p>1) Program standards change with the 5 year review, 2) School standards change- in the year following middle states accreditation or periodic review and the periodic review is every 5 years; or 3) College standards change and that process is the same as the School process (in the year following middle states accreditation or periodic review and the periodic review is every 5 years).</p> <p>Teaching has primacy at Stockton - should we begin with this since this is still the prime focus here? However, the biggest concerns on the surveys were the issues surrounding research so we will begin with research.</p> <p>Concerns surrounding teaching include - Change in class size or the types of classes change, or will faculty be asked to teach more graduate classes? (See Resource allocation below for this discussion)</p> <p>Claudine - Graduate students - RSC will stay a VHU as part of our identity. The formula for VHU is 10% of your FTE (not student body) is graduate students - VHU is one of the six Carnegie classifications. Our own physical limitations are the most likely force that will hold us to 10,000 students -and there</p>	
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	<p>is no current mandate to change this classification. We are currently at about 6% FTE in graduate students - 65% of current grad students are part time and 35% is part time.</p> <p>The change may increase in the number of applications which would make us more selective thus increasing the quality of students.</p> <p>Claudine: Carnegie has several additional classifications, one on selectivity - Inclusive, Selective, Highly Selective - RSC is Selective and very much in the middle of selective.</p> <p>Resource Allocation Class sizes are negotiated and this should not change.</p> <p>From the surveys there was the presumed impact on undergraduate vs graduate programs, reaccreditation, or reallocation of resources.</p> <p>Teaching load is in the master agreement and is a negotiated item and is not dependent upon university status.</p> <p>Will there be an increase in the number of graduate faculty hired? If there is an increase in lines the type of faculty hired</p>	
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	<p>may depend upon the need of the program. We currently hire by program faculty preference (OT, for example, hires only graduate faculty. CRIM and EDUC typically hire faculty who can teach in both).</p> <p>Will there be an increase in non tenured faculty - Article 13-O of the Master Agreement- We cannot exceed 3% of non tenured faculty</p>	
Perceptions	<p>Michelle - a number of misperceptions that have arisen.</p> <ol style="list-style-type: none"> 1. The perception that undergraduate enrollment will increase. 2. The impact this will have or not have on research 3. What will the actual financial cost be? The cost may be in the area of \$150,000 and then another 350,000 for public announcement. The literature states 500,000 to 1 mill including the cost of reprinting the diplomas. TCNJ did not charge alumni. The survey participants did not seem to understand what the cost would be either. Signage would need to be changed. 	<ol style="list-style-type: none"> 1. Applications may increase so quality of enrolled students may increase. 2. There should be no impact on research expectations. 3. The figures on the cost are consistent with the costs incurred with rebranding with the 40th anniversary and the cost of what we have learned from other schools that have done this. There is no special allocation from the state and this will come out of Stockton's internal funds and will be a onetime expense. The funds will most likely come from another area, cost could be approximately \$62.00/student.
Staff Survey	<p>Low response rate - seemed to be more in favor than faculty, but the few comments included were somewhat negative.</p>	<p>Include statement that this was a Faculty Senate Task Force and the surveys do include all constituents.</p>

	Mike stated that both faculty & staff surveys included an improvement in recruiting undergraduates - but this has not held true for other schools in NJ who have taken this step.	
Alumni survey		We will address this next meeting.
Student Survey	1,087 students have responded to date and the current impression that the results are positive.	Preliminary data will be reported.

Minutes are Respectfully Submitted,

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