

**Master of Arts in Education (MAED)  
Special Education with Learning Disabilities Teacher/Consultant  
Endorsement  
Curriculum Worksheet**

<b>SPED Content Courses</b>		
Course	Cr.	Semester Taken
EDUC 5320 Survey/Moderate & Severe Disabilities	3	
EDUC 5321 Education and Community Resources	3	
EDUC 5330 Survey of Mild Learning Disabilities	3	
EDUC 5331 Behavior Management & Behavior Disorders	3	
EDUC 5335 Developmental Reading Instruction	3	
<b>Total Credits</b>	<b>15</b>	
EDUC 5336 Curriculum Adaptations	3	
EDUC 5337 Curriculum Based Assessment	3	
<b>Total Credits</b>	<b>6</b>	
<b>Research Courses</b>		
EDUC 5910 Educational Research	3	
EDUC 5920 Capstone Project	3	
<b>Total Credits</b>	<b>6</b>	
<b>LDT/C Courses</b>		
EDUC 5338 Neurophysiological Basis for Learning Theory	3	
EDUC 5339 Collaborative Practice and Inclusion	3	
EDUC 6340 Assessment and Correction of Learning Disabilit.	4	
EDUC 6941 LDT/C Practicum	1	
<b>Total Credits</b>	<b>38</b>	

Possible Sequence of Courses for MAED SPED/LDTC

Fall – Year 1	Spring – Year 1	Summer- Year 1
EDUC 5321 Education and Community Resources  EDUC 5330 Survey of Mild Disabilities	EDUC 5331 Behavior Management & Behavior Disorders  EDUC 5338 Neurophysiological Basis for Learning Theory	EDUC 5339 Collaborative Practice and Inclusion  EDUC 5320 Survey of Mod  EDUC 5336 Curriculum Adaptations
Fall- Year 2	Spring- Year 2	Summer – Year 2
EDUC 6340 Assessment and Correction of Learning Disabilities  EDUC 5910 – Educational Research	EDUC 6941 LDTC Practicum  EDUC 5920 The Capstone	EDUC 5335 – Developmental Reading  EDUC 5337 – Curriculum Based Assessment

This is only one possibility for the sequence of courses to complete the MAED with Teacher of Students with Disabilities and Learning Disabilities Teacher Consultant endorsements. All students should meet each semester with their preceptor to map out a pathway based upon their own needs.