Degree Map: Public Health (BS) Bachelor of Science in Public Health Health Administration Concentration

School of Health Sciences | Stockton University

HSC 215 | 609-652-4501

This is a **suggested** plan of study for completion of this degree program. The **goal** of a Degree Map is to ensure that students graduate with no greater than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their **Degree Works** for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

FIRST YEAR - FALL	Credit	FIRST YEAR - SPRING	Credit
Course load	16	Course load	16
PUBH 1200 Introduction to Public Health (I)	4	PUBH 2402 Health Policies and Issues	4
Subject: ASD or G-course	4	PUBH 2450 Public Health and Marketing	
Attribute: Q1	4	(W2)	4
Subject: FRST or G-course		Subject: FRST or G-course	
Attribute: FY Seminar	4	Attribute: A, H, I, R, and/or V	4
Subject: FRST or G-course	4	Subject: ASD or G-course	
Attribute: W1	4	Attribute: A, H, I, R, V and/or W1/W2	4

SECOND YEAR - FALL	Credit	SECOND YEAR - SPRING	Credit
Course load	16	Course load	16
PUBH 2530 Basic Environmental Health	4	ECON 2104 Health Care Economics (Q2)	4
ACCT 2110 Financial Accounting	4	Subject: ASD or G-course Attribute: A, H, I, R, V and/or W1/W2	4
MKTG Marketing Principles	4	ACCT 2120 Managerial Accounting (Q2)	4
Subject: ASD or G-course Attribute: A, H, I, R, and/or V	4	Subject: ASD or G-course Attribute: A, H, I, R, V and/or W1/W2	4

THIRD YEAR - FALL	Credit	THIRD YEAR - SPRING	Credit
Course load	16	Course load	16
PUBH 3415 Writing for Health Prof. (W1)	4	PUBH 3420 Epidemiology (H, Q2)	4
PUBH 2330: Research Methods & Statistics	4	PUBH 3225 Health Insurance	4
MGMT 2110 Introduction to Management	4	MGMT 3111 Human Resource Management	4
Subject: ASD or G-course Attribute: A, H, I, R, V and/or W1/W2	4	Subject: ASD or G-course Attribute: A, H, I, R, V and/or W1/W2	4

3/25/24

FOURTH YEAR - FALL	Credit	FOURTH YEAR - SPRING	Credit
Course load	16	Course load	16
PUBH 44401 Health Management	4	PUBH 4950 PUBH Internship (I)	4
PUBH Cognate Elective	4	PUBH Cognate Elective	4
HLTH 2221 Functional Human Anatomy	4	PUBH Cognate Elective	4
Subject: ASD or G-course Attribute: A, H, I, R, V and/or W1/W2	4	Subject: G-course Attribute: A, H, I, R, V and/or W1/W2	4

G-course	~
GAH	
GAH	
GEN	
GIS	
GNM	
GNM	
GSS	
GSS	

GRADUATION REQUIREMENT TRACKER

At-some-distance	~
ASD	
ASD	
ASD	
ASD	

Attributes	~
А	
Н	
Ι	
R1	
R2	
V	

ADDITIONAL INFORMATION

Quantitative Reasoning Q1 (First year) Q1/Q2 Q2

> Writing Requirement W1 (First year) W1/W2 W1/W2

or higher)

W1/W2 (3000 level

- FIRST (FRST). All newly admitted freshmen or transfer students with 15 or fewer credits are
 required to fulfill the University's first-year competency requirement. The requirement may be met
 by demonstrating competency on the placement tests, or by passing, with a grade of C or better, all
 FRST courses: FRST 1101 College Writing, 1002 Critical Thinking and Reading, and 1103 –
 Quantitative Reasoning into which students have been placed. Students enrolled in FRST 1100 –
 Developmental Mathematics must receive a grade of C or better, and then enroll in and receive a
 grade of C or better in FRST 1103 to demonstrate competency. Full-time students must register for
 all required FRST courses in their first semester. Depending on time to completion of competency
 requirements, some students may need additional time for degree completion. *Note-* certain FRST
 courses also meet the requirements of the General Studies course distribution categories.
- **General Studies.** Students must complete 48 credits of General Studies with the distribution requirement of: 8 GAH, 4 GEN, 4 GIS, 8 GNM, 8 GSS and 16 ASD (At Some Distance). See 2021-2022 Bulletin for more information.
- W1/W2- Writing requirement. Students are required to complete (C or better) four Writing intensive (WI/W2) courses. One W1 is required in the first year and an additional three W1 or W2 with one in the upper-level division (3000-level or higher). W1/W2 courses can be found in General Studies or Program/cognate courses depending on major.
- **Q1/Q2- Quantitative Reasoning.** Students are required to complete (C or Better) three Q1/Q2 courses. One Q1 in the freshman year and at least one Q2. Q1/Q2 courses may be found in General Studies or Program/cognate course depending on major.
- R1/R2- Race and Racism. Students are required to pass one (1) R1 and one (1) R2 courses. R1/R2

courses may be found in General Studies or Program/cognate courses depending on major.

• **Minor program.** Students may select a Minor program of study, in consultation with their preceptor. Minor courses would replace some of the ASD or Program/cognate courses in the Degree Map.

Include Program specific notes

- 1. Make notations when a course is a fall or spring only classes.
- 2. Include suggested course sequence to be completed by graduation sample order.
- 3. Attributes and W/Qs float, so these can be distributed throughout the curriculum.
- 4. Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
- 5. Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.
- 6. Indicate Program Research or Internship courses and/study abroad options.

3/25/24

Degree Map: Public Health (BS) Bachelor of Science in Public Health Community Health Education Concentration

School of Health Sciences | Stockton University

HSC 215 | 609-652-4501

This is a **suggested** plan of study for completion of this degree program. The **goal** of a Degree Map is to ensure that students graduate with no greater than 130 credits and in four years.

- All students should speak with their preceptor about their academic programs. Students are advised to reference their **Degree Works** for information about their program's At-Some-Distance and Cognate courses.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

FIRST YEAR - FALL	Credit	FIRST YEAR - SPRING	Credit
Course load	16	Course load	16
PUBH 1200 Introduction to Public Health (I)	4	PUBH 2432 Contemporary Health Issues (V)	4
PSYC 1200 Introduction to Psychology	4	PUBH 2450 Public Health and Marketing	
	4	(W2)	4
Subject: FRST or G-course	Δ	Subject: ASD course	
Attribute: FY Seminar	4	Attribute: A, H, I, R, V and/or W1/W2	4
Subject: FRST or G-course	4	Subject: G-course	
Attribute: W1	4	Attribute: A, H, I, R, V and/or W1/W2	4

SECOND YEAR - FALL	Credit	SECOND YEAR - SPRING	Credit
Course load	17	Course load	17
PUBH 2530 Basic Environmental Health	4	Subject: G-course	
	4	Attribute: A, H, I, R, V and/or W1/W2	4
HLTH 2221 Functional Human Anatomy	4	PSYC 2221 Health Psychology or PUBH 2315	
	4	Health Communication	4
BIOL 1200/1205 Cells & Molecules & Lab	5	CHEM 2110/2115 Chem 1 & Lab (Q2)	5
Subject: G-course	4	Subject: G-course	
Attribute: A, H, I, R, V and/or W1/W2	4	Attribute: A, H, I, R, V and/or W1/W2	4

THIRD YEAR - FALL	Credit	THIRD YEAR - SPRING	Credit
Course load	16	Course load	16
PUBH 3415 Writing for Health Prof. (W1)	4	PUBH 3102 Comm Health Ed: Theory and	
	4	Practice	4
PUBH 2330 Research Methods & Statistics	4	PUBH 3510 School Health Education	
(Q2)	4		4
PUBH 2000-4000	4	PUBH 3420 Epidemiology (H,Q2)	4

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3/25/24

THIRD YEAR - FALL	Credit	THIRD YEAR - SPRING	Credit
Subject: G-course	4	PUBH Cognate Elective	
Attribute: A, H, I, R, V and/or W1/W2	4		4

FOURTH YEAR - FALL	Credit	FOURTH YEAR - SPRING	Credit
Course load	16	Course load	14
PUBH 4113 Patient Education (V)	4	PUBH 4950 PUBH Internship (I)	4
PUBH Cognate Elective	4	PUBH Cognate Elective	2
Subject: ASD course	4	Subject: ASD course	4
Attribute: A, H, I, R, and/or V		Attribute: A, H, I, R, V and/or W1/W2	-
Subject: G-course Attribute: A, H, I, R, V and/or W1/W2	4	Subject: G-course Attribute: A, H, I, R, V and/or W1/W2	4

G-course	✓
GAH	
GAH	
GEN	
GIS	
GNM	
GNM	
GSS	
GSS	

GRADUATION REQUIREMENT TRACKER

At-some-distance	√
ASD	
ASD	
ASD	
ASD	

Attributes	~
А	
Н	
Ι	
R1	
R2	
V	

ADDITIONAL INFORMATION

Quantitative Reasoning Q1 (First year) Q1/Q2 Q2

> Writing Requirement W1 (First year) W1/W2 W1/W2

or higher)

W1/W2 (3000 level

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- W1/W2- Writing requirement. Students are required to complete (C or better) four Writing

4

intensive (WI/W2) courses. One W1 is required in the first year and an additional three W1 or W2 with one in the upper-level division (3000-level or higher). W1/W2 courses can be found in General Studies or Program/cognate courses depending on major.

- **Q1/Q2- Quantitative Reasoning.** Students are required to complete (C or Better) three Q1/Q2 courses. One Q1 in the freshman year and at least one Q2. Q1/Q2 courses may be found in General Studies or Program/cognate course depending on major.
- **R1/R2- Race and Racism.** Students are required to pass one (1) R1 and one (1) R2 courses. R1/R2 courses may be found in General Studies or Program/cognate courses depending on major.
- **Minor program.** Students may select a Minor program of study, in consultation with their preceptor. Minor courses would replace some of the ASD or Program/cognate courses in the Degree Map.

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