

## Degree Map: Nursing 4-year Program (BSN)

### Bachelor of Science in Nursing

School of Health Sciences | Stockton University

HSC 215 | 609-652-4501

The following is a **suggested** plan of study for completion of this degree program.

The **goal of a Degree Map** is to ensure that students graduate with no more than 128 credits and in four years.

- All students should speak with their preceptor about their academic programs.
- Students are encouraged to take overload and Summer courses to facilitate their progress towards graduation as necessary.
- Transfer students may not need to take all courses in the plan; they should consult with an academic advisor.

| FIRST YEAR - FALL                                                                          | Credit | FIRST YEAR - SPRING                                        | Credit |
|--------------------------------------------------------------------------------------------|--------|------------------------------------------------------------|--------|
| Course load                                                                                | 16     | Course load                                                | 16     |
| <b>Subject:</b> GEN <b>Optional Attribute:</b> W1                                          | 4      | BIOL 1270 Anatomy & Physiology I for Nursing w/Lab         | 4      |
| GSS 1053 Ethics and Professionalism<br><b>Attribute:</b> First Year Seminar, Ethics/Values | 4      | CIST 1206 Statistics<br><b>Attribute:</b> Q1               | 4      |
| CHEM 2010 Chemistry for Life Science I w/Lab                                               | 4      | CHEM 2020 Chemistry for Life Science II w/Lab              | 4      |
| PSYC 1100 Intro to Psych                                                                   | 4      | <b>Subject:</b> GNM <b>Attribute:</b> A, H, I, R, and/or V | 4      |

| SECOND YEAR - FALL                                  | Credit | SECOND YEAR - SPRING                              | Credit |
|-----------------------------------------------------|--------|---------------------------------------------------|--------|
| Course load                                         | 16     | Course load                                       | 18     |
| GNM 2325 Nutrition for Health                       | 4      | NURS 2100 Foundations of Professional Nursing     | 4      |
| BIOL 2270 Anatomy & Physiology for Nursing II w/Lab | 4      | NURS 2105 Foundations of Professional Nursing Lab | 1      |
| BIOL 3020 Microbiology for Health Sciences          | 4      | NURS 2200 Health Assessment                       | 4      |
| PSYC 3322 Life Span Development                     | 4      | NURS 2205 Health Assessment Lab                   | 1      |
|                                                     |        | NURS 2300 Pathophysiology                         | 4      |
|                                                     |        | NURS 2400 Pharmacology for Life Science           | 4      |

| THIRD YEAR - FALL                                          | Credit | THIRD YEAR - SPRING                          | Credit |
|------------------------------------------------------------|--------|----------------------------------------------|--------|
| Course load                                                | 16     | Course load                                  | 14     |
| <b>Subject:</b> GAH <b>Attribute:</b> A, H, I, R, and/or V | 4      | <b>Subject:</b> GSS <b>Attribute:</b> A or H | 4      |
| NURS 3100 Care of the Adult I                              | 6      | NURS 3301 Obstetrics Nursing                 | 3      |
| NURS 3105 Care of the Adult I Clinical                     | 0      | NURS 3302 Obstetrics Nursing Clinical        | 0      |
| NURS 3200 Psychosocial Nursing                             | 6      | NURS 3303 Pediatric Nursing                  | 3      |
| NURS 3205 Psychosocial Clinical                            | 0      | NURS 3304 Pediatric Nursing Clinical         | 0      |
|                                                            |        | NURS 3400 Research Methods (W2,Q2)           | 4      |

| FOURTH YEAR - FALL                                         | Credit | FOURTH YEAR - SPRING                                             | Credit |
|------------------------------------------------------------|--------|------------------------------------------------------------------|--------|
| Course load                                                | 16     | Course load                                                      | 16     |
| <b>Subject:</b> GAH <b>Attribute:</b> A, H, I, R, and/or V | 4      | <b>Subject:</b> GIS <b>Attribute:</b> I                          | 4      |
| NURS 4100 Population Health (I,R attribute)                | 6      | NURS 4300 Care of the Adult III                                  | 8      |
| NURS 4105 Population Health Clinical                       | 0      | NURS 4305 Care of the Adult III Clinical                         | 0      |
| NURS 4200 Care of the Adult II                             | 6      | NURS 4400 Professional Issues in Nursing<br><b>Attribute:</b> W2 | 4      |
| NURS 4205 Care of the Adult II Clinical                    | 0      |                                                                  |        |

### GRADUATION REQUIREMENT TRACKER

|                 |   |                               |   |                         |   |                   |   |
|-----------------|---|-------------------------------|---|-------------------------|---|-------------------|---|
| <b>G-course</b> | ✓ | <b>Quantitative Reasoning</b> | ✓ | <b>At-some-distance</b> | ✓ | <b>Attributes</b> | ✓ |
| GAH             |   | Q1 (First year)               |   | ASD                     |   | A                 |   |
| GAH             |   | Q1/Q2                         |   | ASD                     |   | H                 |   |
| GEN             |   | Q2                            |   | ASD                     |   | I                 |   |
| GIS             |   |                               |   | ASD                     |   | R1                |   |
| GNM             |   | <b>Writing Requirement</b>    | ✓ |                         |   | R2                |   |
| GNM             |   | W1 (First year)               |   |                         |   | V                 |   |
| GSS             |   | W1/W2                         |   |                         |   |                   |   |
| GSS             |   | W1/W2                         |   |                         |   |                   |   |
|                 |   | W1/W2 (3000 level or higher)  |   |                         |   |                   |   |

### ADDITIONAL INFORMATION

- **FIRST (FRST).** All newly admitted freshmen or transfer students with 15 or fewer credits are required to fulfill the University's first-year competency requirement. The requirement may be met by demonstrating competency on the placement tests, or by passing, with a grade of C or better, all FRST courses: FRST 1101 – College Writing, 1002 – Critical Thinking and Reading, and 1103 – Quantitative Reasoning into which students have been placed. Students enrolled in FRST 1100 – Developmental Mathematics must receive a grade of C or better, and then enroll in and receive a grade of C or better in FRST 1103 to demonstrate competency. Full-time students must register for all required FRST courses in their first semester. Depending on time to completion of competency requirements, some students may need additional time for degree completion. *Note-* certain FRST courses also meet the requirements of the General Studies course distribution categories.
- **General Studies.** Students must complete 48 credits of General Studies with the distribution requirement of: 8 GAH, 4 GEN, 4 GIS, 8 GNM, 8 GSS and 16 ASD (At Some Distance). See 2021-2022 Bulletin for more information.
- **W1/W2- Writing requirement.** Students are required to complete (C or better) four Writing intensive (WI/W2) courses. One W1 is required in the first year and an additional three W1 or W2 with one in the upper-level division (3000-level or higher). W1/W2 courses can be found in General Studies or Program/cognate courses depending on major.
- **Q1/Q2- Quantitative Reasoning.** Students are required to complete (C or Better) three Q1/Q2 courses. One Q1 in the freshman year and at least one Q2. Q1/Q2 courses may be found in General Studies or Program/cognate course depending on major.
- **R1/R2- Race and Racism.** Students are required to pass one (1) R1 and one (1) R2 courses. R1/R2 courses may be found in General Studies or Program/cognate courses depending on major.
- **Minor program.** Students may select a Minor program of study, in consultation with their preceptor. Minor courses would replace some of the ASD or Program/cognate courses in the Degree Map.

### Include Program specific notes

1. Make notations when a course is a fall or spring only classes.
2. Include suggested course sequence to be completed by graduation - sample order.
3. Attributes and W/Qs float, so these can be distributed throughout the curriculum.
4. Multiple courses can fulfill an attribute and attributes are connected to a variety of courses in the curriculum, consult with an advisor.
5. Attributes are not additional course(s) they connect to a course and can be taken in any order except for the first-year requirements.