November 17, 2017

Dr. Harvey Kesselman President Stockton University 101 Vera King Farris Drive Galloway, NJ 08205-9441

Dear Dr. Kesselman:

At its session on November 16, 2017, the Middle States Commission on Higher Education acted:

To accept the Periodic Review Report, to reaffirm accreditation, and to commend the institution for the quality of the report and process. The next evaluation visit is scheduled for 2021-2022.

This action is an affirming action, as explained in the policy *Accreditation Actions*, which is available on the Commission's website.

Enclosed is a copy of the institution's Statement of Accreditation Status (SAS) for your review. If any of the factual information is incorrect, please contact the Commission as soon as possible.

In accordance with Commission policy, the accreditation status of the institution must be accurately represented. Please ensure that published references to your institution's candidate status or accredited status (catalog, other publications, web page) are accurate and include the full name, address, and telephone number of the accrediting agency, and the effective date (month and year) when status was granted. Candidate for Accreditation is a status with the Commission that indicates that an institution has achieved membership and is progressing toward, but is not assured of, accreditation.

Please be assured of the continuing interest of the Middle States Commission on Higher Education in the well-being of Stockton University. If any further clarification is needed regarding the SAS or other items in this letter, please feel free to contact Dr. Ellie A. Fogarty, Vice President.

Sincerely,

Gary L. Wirt, Ed.D.

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Chair

STATEMENT OF ACCREDITATION STATUS

STOCKTON UNIVERSITY

101 Vera King Farris Drive Galloway, NJ 08205-9441 Phone: (609) 652-1776; Fax: (609) 652-4958

www.stockton.edu

Chief Executive

Officer: Dr. Harvey Kesselman, President

INSTITUTIONAL INFORMATION

Enrollment 7854 Undergraduate; 874 Graduate

(Headcount):

Control: Public

Affiliation: Government-State - None

2015 Carnegie Master's Colleges & Universities - Larger Programs

Classification:

Approved Degree Bachelor's, Postbaccalaureate Award/Cert/Diploma, Master's, Post-Master's

Levels: Award/Cert/Diploma, Doctor's - Professional Practice (Doctor of Physical

Therapy), Doctor's - Research/Scholarship (Ed.D. in Organizational

Leadership);

Distance Fully Approved

Education Programs:

Accreditors Recognized by U.S. Secretary of Education:

Instructional Locations

Branch Campuses: None

Additional Locations: Carriegie Library Center, Atlantic City, NJ; Manahavvkin Instructional

Site, Manahawkin, NJ.

Other Instructional Sites: Absegami High School, Galloway, NJ; Atlantic City High School, Adantic City, NJ; Atlantic County Institute of Technology, Mays Landing, NJ; Cedar Creek High School, Egg Harbor City, NJ; Charter Tech High School for the Performing Arts, Somers Point, NJ; Egg Harbor Township High School, Egg Harbor Twp, NJ; Hammonton Educational Center, Hammonton, NJ; Holy Spirit High School, Absecon, NJ; Lower Cape May Regional High School, Cape May, NJ; Lower Township School District, Lower Township, NJ; Mainland Regional High School, Linwood, NJ; Marine Academy of Technology and Environmental Science, Manahawkin, NJ; Middle Township High School, Cape May Court House, NJ;

Millville School District, Millville, NJ; Nacote Creek, Port Republic, NJ; Oakcrest School District, Mays Landing, NJ; Ocean City High School, Ocean City, NJ; Pleasantville High School, Pleasantville, NJ; Rothenberg Building, Atlantic City, NJ; Saint Augustine Preparatory, Richland, NJ; Sam Azeez Museum of Woodbine Heritage, Woodbine, NJ; Seaview Resort, Galloway, NJ; Southern Regional High School, Manahawkin, NJ; Sterling High School, Somerdale, NJ; The ARC of Atlantic County, Egg Harbor Township, NJ; Tilton Dance Studio, Egg Harbor Twp, NJ; Vineland School District, Vineland, NJ.

ACCREDITATION INFORMATION

Status: Member since 1975

Last Reaffirmed: November 16, 2017

Most Recent Commission Action:

November 16, 2017: To accept the Periodic Review Report, to reaffirm accreditation, and to

commend the institution for the quality of the report and process. The next

evaluation visit is scheduled for 2021-2022.

Brief History Since Last Comprehensive Evaluation:

June 28, 2012: To reaffirm accreditation and to commend the institution for progress to

date and the quality of its self-study report. To request that the Periodic Review Report, due June 1, 2017, document (1) further implementation of an integrated strategic planning process (Standard 2) and (2) further implementation of a comprehensive, organized, and sustained process for the assessment of student learning, including general education (Standards

12 and 14).

July 2, 2012: To acknowledge receipt of the substantive change request and to include

the online transitional Doctor of Physical Therapy (tDPT) degree program within the scope of the institution's accreditation. To remind the institution

of the request that the Periodic Review Report, due June 1, 2017,

document (1) further implementation of an integrated strategic planning process (Standard 2) and (2) further implementation of a comprehensive, organized, and sustained process for the assessment of student learning,

including general education (Standards 12 and 14).

March 5, 2013: To acknowledge receipt of the substantive change request and to include

the online Bachelor of Science in Nursing Degree Completion program within the scope of the institution's accreditation. To remind the institution

of the request that the Periodic Review Report, due June 1, 2017,

document (1) further implementation of an integrated strategic planning process (Standard 2) and (2) further implementation of a comprehensive, organized, and sustained process for the assessment of student learning,

including general education (Standards 12 and 14).

June 29, 2015: To acknowledge receipt of the substantive change request and to include

the Ed.D. in Organizational Leadership within the scope of the institution's accreditation. To remind the institution of the request that the Periodic

Review Report, due June 1, 2017, document (1) further implementation of an integrated strategic planning process (Standard 2) and (2) further implementation of a comprehensive, organized, and sustained process for the assessment of student learning, including general education (Standards 12 and 14).

August 29, 2016:

To acknowledge receipt of the substantive change request. To include provisionally within the scope of the institution's accreditation the reclassification of the Manahawkin instructional site at 712 East Bay Avenue, Manahawkin, NJ, 08050, as an additional location, pending a site visit to the additional location within six months of commencing operations. The Commission requires written notification within 30 days of the commencement of operations. Operations at the additional location must commence within one calendar year from the date of this action. To remind the institution of the Commission's request of June 28, 2012 regarding the Periodic Review Report due June 1, 2017.

June 22, 2017:

To note the visit by the Commission's representative and to affirm inclusion of the additional location at Manahawkin Instructional Site at 712 East Bay Avenue, Manahawkin, NJ, 08050 within the scope of the institution's accreditation. To note that the Periodic Review Report has been received and will be acted on by the Commission at the November meeting.

Next Self-Study Evaluation: 2021 - 2022

Date Printed: November 17, 2017

DEFINITIONS

Branch Campus - A location of an institution that is geographically apart and independent of the main campus of the institution. The location is independent if the location: offers courses in educational programs leading to a degree, certificate, or other recognized educational credential; has its own faculty and administrative or supervisory organization; and has its own budgetary and hiring authority.

Additional Location - A location, other than a branch campus, that is geographically apart from the main campus and at which the institution offers at least 50 percent of an educational program. ANYA ("Approved but Not Yet Active") indicates that the location is included within the scope of accreditation but has not yet begun to offer courses. This designation is removed after the Commission receives notification that courses have begun at this location.

Other Instructional Sites - A location, other than a branch campus or additional location, at which the institution offers one or more courses for credit.

Distance Education Programs - Fully Approved, Approved (one program approved) or Not Approved indicates whether or not the institution has been approved to offer diploma/certificate/degree programs via distance education (programs for which students could meet 50% or more of the requirements of the program by taking distance education courses). Per the Commission's Substantive Change policy, Commission approval of the first two Distance Education programs is required to be "Fully Approved." If only one program is approved by the Commission, the specific name of the program will be listed in parentheses after "Approved."

Commission actions are explained in the policy <u>Accreditation Actions</u>.