## E2(1) 2

COMPARISON OF FALL 2010-2012

Office of Institutional Research
SEPTEMBER 2012

THE RICHARD STOCKTON COLLEGE OF NEW JERSEY

## SUMMARY STATEMENTS

## TOTAL ENROLLMENT

- Total headcount for Fall 2012 has increased by $4 \%$ to 8400 , compared with 8,108 for Fall 2011. Total FTE increased by 5\% to 7723 from the previous Fall's 7369.


## NEW STUDENT ENROLLMENT

- New undergraduate students:
o There are 1003 new freshmen-3\% more than the previous Fall, and 1,092 transfer/re-admits -a decrease by 4\%
o The average combined SAT (Verbal and Math) for first-time regularly admitted freshmen is 1110 - a slight decrease from last year's 1117, and the average high school rank is the $79^{\text {th }}$ percentile-slightly higher than the Fall 2011 freshman class.
- New graduate students:
o There are 295 new graduate students enrolled-a $9 \%$ increase from the previous Fall.


## UNDERGRADUATE ENROLLMENT

- Undergraduate FTE increased by $5 \%$ to 7201 from last Fall's 6,885 , while the actual headcount of undergraduate students increased by $4 \%$ to 7516 from last Fall's 7,240.
- Gender distribution for total undergraduate population remains the same as last year: 58\% female and 42\% male.


## GRADUATE ENROLLMENT

- Graduate and post-baccalaureate FTE increased by $8 \%$ to 522 from Fall 2011, while headcount increased by $2 \%$ to a total of 884 students, compared with the previous Fall.

THE RICHARD STOCKTON COLLEGE OF NEW JERSEY
FINAL ENROLLMENT REPORT FALL 2012

| Admissions Selectivity | Fall | 010 |  | 2011 | Fall 2012 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Total Applicant Pool | 7164 |  | 8919 |  | 10075 |  |
| First-time Freshmen | 4528 |  | 5671 |  | 6195 |  |
| Transfers and Readmits | 2085 |  | 2432 |  | 2698 |  |
| Graduate | 551 |  | 816 |  | 1182 |  |
| Total Admits | 4961 |  | 5458 |  | 5675 |  |
| First-time Freshmen | 2896 |  | 3293 |  | 3551 |  |
| Transfers and Readmits | 1775 |  | 1795 |  | 1739 |  |
| Graduate | 290 |  | 370 |  | 385 |  |
| Total New Students Enrolled | 2230 |  | 2386 |  | 2390 |  |
| First-time Freshmen | 862 |  | 973 |  | 1003 |  |
| Transfers and Readmits | 1156 |  | 1142 |  | 1092 |  |
| Graduate | 212 |  | 271 |  | 295 |  |
| New Students |  |  |  |  |  |  |
| First-time Freshmen | 862 |  | 973 |  | 1003 |  |
| Full-Time | 861 | (100\%) | 973 | (100\%) | 1001 | (100\%) |
| Part-Time | 1 | (<1\%) | 0 | (<1\%) | 2 | (<1\%) |
| Total SAT (Regular Admits)** | 1122 |  | 1117 |  | 1110 |  |
| Average Verbal SAT | 552 |  | 546 |  | 543 |  |
| Average Math SAT | 570 |  | 596 |  | 568 |  |
| High School Rank | 79\%-ile |  | 78\%-ile |  | 79\%-ile |  |
| Gender |  |  |  |  |  |  |
| Male | 342 | (40\%) | 377 | (39\%) | 400 | (40\%) |
| Female | 520 | (60\%) | 596 | (61\%) | 603 | (60\%) |
| Ethnicity |  |  |  |  |  |  |
| Non-Resident Alien | 0 | (0\%) | 0 | (0\%) | 1 | (0\%) |
| Hispanic or Latino | 67 | (8\%) | 75 | (8\%) | 95 | (9\%) |
| American Indian or Alaskan Native | 1 | (0\%) | 2 | (0\%) | 1 | (0\%) |
| Asian | 51 | (6\%) | 66 | (7\%) | 65 | (7\%) |
| Black or African American | 62 | (7\%) | 49 | (5\%) | 60 | (6\%) |
| Nat. Hawaiian or Pac. Islander | 2 | (0\%) | 3 | (0\%) | 2 | (0\%) |
| White | 644 | (75\%) | 738 | (76\%) | 732 | (73\%) |
| Two or more races | 19 | (2\%) | 16 | (2\%) | 31 | (3\%) |
| Race and ethnicity unknown | 16 | (2\%) | 24 | (2\%) | 16 | (2\%) |
| Transfers | 1061 |  | 1075 |  | 1062 |  |
| Full-Time | 971 | (92\%) | 1000 | (93\%) | 1006 | (95\%) |
| Part-Time | 90 | (8\%) | 75 | (7\%) | 56 | (5\%) |
| Readmits | 95 |  | 67 |  | $30^{+}$ |  |
| Full-Time | 55 | (58\%) | 50 | (75\%) | 21 | (70\%) |
| Part-Time | 40 | (42\%) | 17 | (25\%) | 9 | (30\%) |
| Graduate | 212 |  | 271 |  | 295 |  |
| Full-Time | 70 | (33\%) | 141 | (52\%) | 165 | (56\%) |
| Part-Time | 142 | (67\%) | 130 | (48\%) | 130 | (44\%) |

Percentages are rounded, and may not add to $100 \%$.
**The total average SAT score for Fall 2012 regular and special admits is 1088 (VSAT=532 MSAT=556); the total average SAT score for Fall 2012 regular, special \& EOF admits is 1077 (VSAT=526 MSAT=551). Students who were admitted based on their ACT scores are not included in this average.
${ }^{\dagger}$ Beginning with Spring 2012, the readmission process for former Stockton students who had not attended another institution, has been streamlined to eliminate a Stockton application. These students completed a readmission form through the Registrar's Office and they are reflected in the continuing student numbers.

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|  | Undergraduate |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall 2010 |  | Fall 2011 |  | Fall 2012 |  |
| Headcount | 7062 |  | 7240 |  | 7516 |  |
| FTE* | 6570 |  | 6885 |  | 7201 |  |
| Credit Load |  |  |  |  |  |  |
| Full Time | 6284 | (89\%) | 6584 | (91\%) | 6820 | (91\%) |
| Part Time | 778 | (11\%) | 656 | (9\%) | 696 | (9\%) |
| Credits Per Student | 14.9 |  | 15.2 |  | 15.3 |  |
| Total Credits (SCH) | 105103 |  | 110164 |  | 115214 |  |
| Characteristics |  |  |  |  |  |  |
| Gender |  |  |  |  |  |  |
| Male | 2954 | (42\%) | 3011 | (42\%) | 3143 | (42\%) |
| Female | 4108 | (58\%) | 4229 | (58\%) | 4373 | (58\%) |
| Ethnicity |  |  |  |  |  |  |
| American Indian/Alaskan Native | 17 | (0\%) | 16 | (0\%) | 16 | (0\%) |
| Asian | 374 | (5\%) | 381 | (5\%) | 389 | (5\%) |
| Black | 528 | (7\%) | 491 | (7\%) | 494 | (7\%) |
| White | 5295 | (75\%) | 5482 | (77\%) | 5627 | (75\%) |
| Hispanic or Latino | 580 | (8\%) | 571 | (8\%) | 650 | (9\%) |
| Native Hawaiian / Pacific Islander | 7 | (0\%) | 12 | (0\%) | 18 | (0\%) |
| Two or more races | 166 | (2\%) | 166 | (2\%) | 218 | (3\%) |
| Unknown | 82 | (1\%) | 107 | (1\%) | 88 | (1\%) |
| Non-Resident Alien | 13 | (0\%) | 14 | (0\%) | 16 | (0\%) |
| Admission Status |  |  |  |  |  |  |
| Matriculated | 6964 | (99\%) | 7159 | (99\%) | 7336 | (98\%) |
| Non-Matriculated | 98 | (1\%) | 81 | (1\%) | $180^{* *}$ | (2\%) |
| Class Level (Matriculated Only) |  |  |  |  |  |  |
| Freshmen | 1310 | (19\%) | 1433 | (20\%) | 1480 | (20\%) |
| Sophomore | 1352 | (19\%) | 1345 | (19\%) | 1488 | (20\%) |
| Junior | 2036 | (29\%) | 2110 | (29\%) | 2038 | (28\%) |
| Senior | 2266 | (33\%) | 2271 | (32\%) | 2330 | (32\%) |

* FTE is calculated by dividing total student level credit hours (SCH) by 16 (the full-time credit load for undergraduate students).
** Includes 104 High School Students, participating in the Dual Enrollment program.

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[^0]|  | Graduate and Post Baccalaureate |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Fall 2010 |  | Fall 2011 |  | Fall 2012 |  |
| Headcount | 817 |  | 868 |  | 884 |  |
| FTE* | 443 |  | 484 |  | 522 |  |
| Credit Load |  |  |  |  |  |  |
| Full Time | 197 | (24\%) | 239 | (28\%) | 283 | (32\%) |
| Part Time | 620 | (76\%) | 629 | (72\%) | 601 | (67\%) |
| Credits Per Student | 6.5 |  | 6.7 |  | 7.1 |  |
| Total Credits (SCH) | 5311 |  | 5806 |  | 6258 |  |
| Characteristics |  |  |  |  |  |  |
| Gender |  |  |  |  |  |  |
| Male | 210 | (26\%) | 232 | (27\%) | 221 | (25\%) |
| Female | 607 | (74\%) | 636 | (73\%) | 663 | (75\%) |
| Ethnicity |  |  |  |  |  |  |
| American Indian/Alaskan Native | 8 | (1\%) | 1 | (0\%) | 3 | (0\%) |
| Asian | 40 | (5\%) | 35 | (4\%) | 34 | (4\%) |
| Black | 48 | (6\%) | 47 | (5\%) | 43 | (5\%) |
| White | 642 | (79\%) | 633 | (73\%) | 708 | (80\%) |
| Hispanic or Latino | 46 | (6\%) | 57 | (7\%) | 55 | (6\%) |
| Native Hawaiian / Pacific Islander | 1 | (0\%) | 1 | (0\%) | 1 | (0\%) |
| Two or more races | 14 | (2\%) | 12 | (1\%) | 15 | (2\%) |
| Unknown | 13 | (2\%) | 79 | (9\%) | 24 | (3\%) |
| Non-Resident Alien | 4 | (0\%) | 3 | (0\%) | 1 | (0\%) |
| Admission Status |  |  |  |  |  |  |
| Matriculated | 704 | (86\%) | 717 | (83\%) | 800 | (91\%) |
| Non-Matriculated | 113 | (14\%) | 151 | (17\%) | 84 | (9\%) |

THE RICHARD STOCKTON COLLEGE OF NEW JERSEY
FINAL ENROLLMENT REPORT FALL 2012
Graduate Declared and Intended Major

| Headcount | Fall 2010 |  | Fall 2011 |  | Fall 2012 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Physical Therapy |  |  |  |  |  |  |
| DPT | 52 | (6\%) | 48 | (6\%) | 61 | (7\%) |
| tDPT | 53 | (6\%) | 47 | (5\%) | 44 | (5\%) |
| MAAS | - |  | - |  | 14 | (2\%) |
| MACJ | 30 | (4\%) | 28 | (3\%) | 34 | (4\%) |
| MAED | 156 | (19\%) | 124 | (14\%) | 123 | (14\%) |
| MAEL | - |  | 18 | (2\%) | 22 | (3\%) |
| MAHG | 18 | (2\%) | 22 | (3\%) | 20 | (2\%) |
| MAIT | 70 | (9\%) | 76 | (9\%) | 73 | (8\%) |
| MBA | 53 | (6\%) | 45 | (5\%) | 45 | (5\%) |
| MSCD | - |  | 30 | (3\%) | 60 | (7\%) |
| MSCP | 17 | (2\%) | 26 | (3\%) | 26 | (3\%) |
| MSN | 32 | (4\%) | 35 | (4\%) | 38 | (4\%) |
| MSOT | 64 | (8\%) | 65 | (7\%) | 63 | (7\%) |
| MSW | 33 | (4\%) | 46 | (5\%) | 65 | (7\%) |
| PSM | 21 | (3\%) | 14 | (2\%) | 18 | (2\%) |
| Bilingual/Bicultural Endorsement | 4 | (0\%) | 7 | (1\%) | 7 | (1\%) |
| Communication Disorders Prep | 11 | (1\%) | 19 | (2\%) | 12 | (1\%) |
| English as a Second Language | 16 | (2\%) | 8 | (1\%) | 8 | (1\%) |
| Family Nurse Practitioner | 1 | (0\%) | 4 | (0\%) | 3 | (0\%) |
| Forensic Psychology | 1 | (0\%) | 1 | (0\%) | - |  |
| Homeland Security | 1 | (0\%) | 1 | (0\%) | - |  |
| Learning Disabilities Teacher/Consultant | 11 | (1\%) | 12 | (1\%) | 13 | (2\%) |
| Preschool-3 Endorsement | 8 | (1\%) | 2 | (0\%) | 4 | (0\%) |
| Special Education Certification | 13 | (2\%) | 15 | (2\%) | 15 | (2\%) |
| Substance Awareness Coordinator | 24 | (3\%) | 14 | (2\%) | 17 | (2\%) |
| Supervisor Certification | 15 | (2\%) | 10 | (1\%) | 15 | (2\%) |
| NMAT | 113 | (14\%) | 151 | (17\%) | 84 | (9\%) |


|  | COURSE LEVEL FTE (includes | Non-Matriculated Students)* |  |  |  |  |
| :--- | ---: | :--- | ---: | :--- | :---: | :--- |
| American Studies | - | - | 9 | $(2 \%)$ |  |  |
| Business Administration | 28 | $(6 \%)$ | 25 | $(5 \%)$ | 23 | $(4 \%)$ |
| Computational Science | 9 | $(2 \%)$ | 17 | $(3 \%)$ | 13 | $(2 \%)$ |
| Criminal Justice | 21 | $(5 \%)$ | 32 | $(6 \%)$ | 28 | $(5 \%)$ |
| Education (including Cert) | 106 | $(24 \%)$ | 102 | $(20 \%)$ | 96 | $(18 \%)$ |
| Holocaust and Genocide Studies | 10 | $(2 \%)$ | 13 | $(3 \%)$ | 10 | $(2 \%)$ |
| Instructional Technology | 23 | $(5 \%)$ | 25 | $(5 \%)$ | 23 | $(4 \%)$ |
| Nursing | 20 | $(4 \%)$ | 22 | $(4 \%)$ | 20 | $(4 \%)$ |
| Occupational Therapy | 70 | $(16 \%)$ | 69 | $(14 \%)$ | 72 | $(13 \%)$ |
| Physical Therapy | 100 | $(22 \%)$ | 96 | $(19 \%)$ | 112 | $(21 \%)$ |
| Professional Science | 11 | $(3 \%)$ | 7 | $(1 \%)$ | 10 | $(2 \%)$ |
| Social Work | 42 | $(10 \%)$ | 59 | $(12 \%)$ | 75 | $(14 \%)$ |
| Communication Disorders | 7 | $(2 \%)$ | 37 | $(7 \%)$ | 51 | $(9 \%)$ |

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|  | Total Population (Undergraduate \& Graduate) |  |  |
| :---: | :---: | :---: | :---: |
|  | Fall 2010 | Fall 2011 | Fall 2012 |
| Headcount |  |  |  |
| Undergraduate | 7062 | 7240 | 7516 |
| Graduate | 817 | 868 | 884 |
| Total | 7879 | 8108 | 8400 |
| FTE |  |  |  |
| Undergraduate | 6570 | 6885 | 7201 |
| Graduate | 443 | 484 | 522 |
| Total | 7013 | 7369 | 7723 |
| TOTAL STUDENT CREDIT HOURS |  |  |  |
| Undergraduate | 105103 | 110164 | 115214 |
| Masters | 4196 | 4765 | 5071 |
| Doctoral | 1115 | 1041 | 1187 |
| COURSE LEVEL FTE* |  |  |  |
| Undergraduate | 6566 | 6871 | 7150 |
| Masters | 346 | 407 | 430 |
| Doctoral | 101 | 96 | 112 |
| COURSE LEVEL CREDIT HOURS** |  |  |  |
| Undergraduate | 105054 | 109943 | 114405 |
| Masters | 4155 | 4881 | 5160 |
| Doctoral | 1204 | 1146 | 1344 |

[^1]
[^0]:    *Figures report major, not FTE, and do not include 177 non-matriculated undergraduates.

[^1]:    * Undergraduate course level FTE is calculated by taking the total number of undergraduate course credits and dividing by 16. Graduate course level FTE is calculated by taking the total number of graduate course credits and dividing by 12 .
    ** Course level credit hours are based on the level of the course, rather than the level of the student, therefore the course level FTE and the student level may not match since they reflect students taking courses outside of their level (e.g. undergraduate students taking graduate courses and vice versa).

