

# Fall 2014

Final Enrollment Report

 $Comparison\ of\ Fall\ 2012\text{-}2014$ 



### **SUMMARY STATEMENTS**

#### **TOTAL ENROLLMENT**

• Total headcount for Fall 2014 has increased slightly to 8570 compared with 8,458, for Fall 2013. Total FTE increased by 2% to 8,113 from the previous Fall's 7,926.

#### **NEW STUDENT ENROLLMENT**

- New undergraduate students:
  - There are 1,186 new freshmen—11% more than the previous Fall, and 1,099 transfer/re-admits.
  - The average combined SAT (Verbal and Math) for first-time regularly admitted freshmen is 1111 and the average high school rank is the 77<sup>th</sup> percentile.
- New graduate students:

There are 299 new graduate students enrolled— 244 who have just begun studies at the graduate level, and 55 who returned to begin a second graduate program (degree, certification, or endorsement).

#### **UNDERGRADUATE ENROLLMENT**

- Undergraduate FTE increased by 3% to 7,568 from last Fall's 7375, while the actual headcount of undergraduate students increased by 2% to 7,714 from last Fall's headcount of 7,539.
- Gender distribution for total undergraduate population remains steady: 59% female and 41% male.

#### **GRADUATE ENROLLMENT**

• Graduate and post-baccalaureate FTE for Fall 2014 decreased slightly to 545 from 551 in Fall 2013, while headcount decreased to 856 from 919.

## STOCKTON

#### THE KICHARD STOCKTON COLLEGE OF NEW JERSE

### **ENROLLMENT REPORT FALL 2014**

ENROLLMENT REPORT FALL 2014									
Admissions Selectivity	Fall 2012		Fall 2013		Fall 2014				
Total Applicant Pool	10075		9851		8647				
First-time Freshmen	6195		6126		5229				
Transfers and Readmits	2698		2507		2172				
Graduate	1182		1218		1246				
Total Admits	5675		5960		5396				
First-time Freshmen	3551		3805		3386				
Transfers and Readmits	1739		1701		1577				
Graduate	385		454		433				
Total New Students Enrolled	2390		2454		2584				
First-time Freshmen	1003		1069		1186				
Transfers and Readmits	1092		1087		1099				
Graduate	295		298		299				
New Students									
First-time Freshmen	1003		1069		1186				
Full-Time	1001	100%	1066	100%	1185	100%			
Part-Time	2	(<1%)	3	(<1%)	1	(<1%)			
Total SAT (Regular Admits)**	1110		1110		1111				
Average Verbal SAT	542		544		545				
Average Math SAT	568		566		566				
High School Rank	<b>7</b> 9%-ile	!	78%-il	e	77%-i	le			
Gender									
Male	400	40%	425	40%	452	38%			
Female	603	60%	644	60%	734	62%			
Ethnicity									
American Indian or Alaskan Native	1	<1%	0	0%	1	<1%			
Asian	65	6%	58	5%	59	5%			
Black or African American	60	6%	49	5%	82	7%			
White	732	73%	783	73%	843	71%			
Hispanic or Latino	95	9%	124	12%	147	12%			
Nat. Hawaiian or Pac. Islander	2	<1%	1	<1%	4	<1%			
Two or more races	31	3%	28	3%	26	2%			
Non-Resident Alien	1	<1%	1	<1%	1	<1%			
Race and ethnicity unknown	16	2%	25	2%	23	2%			
Transfers	1062		1036		1064				
Full-Time	1006	95%	957	92%	1010	95%			
Part-Time	56	5%	79	8%	54	5%			
Readmits	30		51		35				
Full-Time	21	70%	31	61%	30	83%			
Part-Time	9	30%	20	39%	5	17%			
Graduate	295		298		299				
First Time Graduates	279	95%	255	86%	244	82%			
Readmits	16	5%	43	14%	55	18%			

<sup>\*</sup>The total average SAT score for Fall 2014 regular and special admits is 1089 (VSAT=535 MSAT=554); the total average SAT score for Fall 2014 regular, special & EOF admits is 1082 (VSAT=531 MSAT=551). Students who were admitted based on their ACT scores are not included in this average.

<sup>\*\*</sup>Percentages are rounded and may not add up to 100%



### **ENROLLMENT REPORT FALL 2014**

	Undergraduate					
	Fall 2012 <sup>*</sup>		Fall 2013		Fall 2014	
Headcount	7516		7539		7714	
FTE**	7201		7375		7568	
Credit Load						
Full Time	6820	91%	6953	92%	7170	93%
Part Time	696	9%	586	8%	544	7%
Credits Per Student	15.3		15.7		15.7	
Total Credits (SCH)	115214		117994		121086	
Characteristics						
Gender						
Male	3143	42%	3052	40%	3154	41%
Female	4373	58%	4487	60%	4560	59%
Ethnicity						
American Indian/Alaskan Native	16	<1%	8	<1%	9	<1%
Asian	389	5%	400	5%	415	5%
Black	494	7%	456	6%	495	6%
White	5627	75%	5598	74%	5637	73%
Hispanic or Latino	650	9%	733	10%	792	10%
Native Hawaiian / Pacific Islander	18	<1%	15	<1%	12	<1%
Two or more races	218	3%	213	3%	216	3%
Unknown	88	1%	96	1%	113	1%
Non-Resident Alien	16	<1%	20	<1%	25	<1%
Admission Status						
Matriculated	7328	97%	7491	99%	7676	100%
Non-Matriculated	84	1%	46	1%	38	<1%
Dual HS	104	1%				
Class Level (Matriculated Only)						
Freshmen	1476	20%	1504	20%	1598	21%
Sophomore	1486	20%	1544	21%	1572	20%
Junior	2038	28%	2127	28%	2121	28%
Senior	2328	32%	2316	31%	2386	31%

<sup>\*</sup> Includes 104 High School Students, participating in the Dual Enrollment program.

<sup>\*\*</sup> FTE is calculated by dividing total student level credit hours (SCH) by 16 (the full-time credit load for undergraduate students).

## STOCKTON

#### THE RICHARD STOCKTON COLLEGE OF NEW JERSE

#### **ENROLLMENT REPORT FALL 2014 Undergraduate Declared and Intended Major\*** Fall 2012 Fall 2013 Fall 2014 # Matriculated Students 7328 7491 7677 828 **ARHU** 960 13.1% 851 11.4% 10.8% **ARTS** 1.7% 1.5% 1.4% 123 109 111 **ARTV** 107 1.5% 93 1.2% 106 1.4% **COMM** 235 3.2% 226 3.0% 233 3.0% HIST 200 2.7% 163 2.2% 160 2.1% 39 **LCST** 56 0.8% 42 0.6% 0.5% LITT 213 2.9% 197 2.6% 165 2.1% **PHIL** 26 0.4% 0.3% 14 0.2% 21 **BUSN** 1345 18.4% 1393 18.6% 1505 19.6% **BSNS** 941 12.8% 962 12.8% 1035 13.5% CSIS 194 3.0% 189 2.6% 2.6% 227 **HTMS** 215 2.9% 237 3.2% 243 3.2% **EDUC** 92 1.3% 87 1.2% 90 1.2% **EDUC** 1.2% 90 1.2% 92 1.3% 87 (88)(229)(428)**EDUC Cert concentrations in other majors** 15 **GENS** 0.2% 54 0.7% 191 2.5% LIBA 15 0.2% 54 0.7% 191 2.5% HLTH 971 13.3% 1284 17.1% 1435 18.7% **HLSC** 305 4.2% 9.1% 1011 13.2% 685 **NURS** 161 2.2% 199 2.7% 186 2.4% 174 2.3% **PUBH** 221 3.0% 232 3.1% 3.9% 0.8% **SPAD** 284 168 2.2% 64 1488 1456 1368 **NAMS** 20.3% 19.4% 17.8% **BCMB** 99 1.4% 91 1.2% 121 1.6% BIOL 647 8.8% 623 8.3% 523 6.8% **CHEM** 75 1.0% 63 0.8% 71 0.9% **CPLS** 28 0.4% 23 0.3% 13 0.2% **ENSC** 152 169 2.3% 163 2.2% 2.0% 27 **GEOL** 22 0.3% 29 0.4% 0.4% **MARS** 175 2.4% 185 2.5% 177 2.3% **MATH** 194 2.6% 171 2.3% 153 2.0% **PHYS** 58 0.8% 72 1.0% 78 1.0% **SSTB** 21 0.3% 36 0.5% 53 0.7% **SOBL** 25.2% 1793 23.9% 1720 22.4% 1844 **CRIM** 8.8% 8.8% 664 8.6% 647 657 31 **ECON** 33 0.5% 33 0.4% 0.4% **POLS** 129 1.8% 109 1.5% 112 1.5% **PSYC** 683 9.3% 638 8.5% 586 7.6% **SOCY** 96 1.3% 72 1.0% 51 0.7% **SOWK** 256 3.5% 284 3.8% 276 3.6%

8.4%

613

7.6%

573

540

7.0%

UNDC

<sup>\*</sup>Figures report headcount, not FTE, and do not include 34 non-matriculated undergraduates.



Graduate and Post Baccalaureate								
	Fall 2012		Fall 2013		Fall 2014			
Headcount		884		919	856			
FTE*		522		551	545			
Credit Load								
Full Time	283	32%	319	35%	314	37%		
Part Time	601	68%	600	65%	542	63%		
Credits Per Student	7.1		7.2		7.7			
Total Credits (SCH)	6258		6616		6562			
Characteristics								
Gender								
Male	221	25%	214	23%	189	22%		
Female	663	75%	705	77%	667	78%		
Ethnicity								
American Indian/Alaskan Native	3	0%	2	<1%	1	<1%		
Asian	34	4%	28	3%	24	3%		
Black	43	5%	41	4%	37	4%		
White	708	80%	738	80%	680	79%		
Hispanic or Latino	55	6%	60	7%	56	7%		
Native Hawaiian / Pacific Islander	1	<1%	2	<1%	0	0%		
Two or more races	15	2%	15	2%	23	3%		
Unknown	24	3%	29	3%	30	4%		
Non-Resident Alien	1	<1%	4	<1%	5	<1%		
Admission Status								
Matriculated	800	90%	837	91%	803	94%		
Non-Matriculated	84	10%	82	9%	53	6%		

 $<sup>^*</sup>$ FTE is calculated by dividing total student level credit hours (SCH) by 12 (the Full-Time credit load for graduate students).



### **ENROLLMENT REPORT FALL 2014**

	Graduate Declared and Intended Major							
Headcount	Fall 2012		Fall 2013		Fall 2014			
Physical Therapy								
DPT	61	7%	62	7%	61	7%		
tDPT	44	5%	52	6%	33	4%		
MAAS	14	2%	21	2%	21	2%		
MACJ	34	4%	35	4%	27	3%		
MAED	123	14%	94	10%	106	12%		
MAEL	22	2%	11	1%	2	<1%		
MAHG	20	2%	19	2%	16	2%		
MAIT	73	8%	86	9%	49	6%		
MBA	45	5%	55	6%	77	9%		
MSCD	60	7%	89	10%	90	11%		
MSCP	26	3%	25	3%	19	2%		
MSN	38	4%	38	4%	36	4%		
MSOT	63	7%	68	7%	77	9%		
MSW	65	7%	64	7%	71	8%		
PSM	18	2%	22	2%	25	3%		
Bilingual/Bicultural Endorsement	7	1%	6	1%	4	<1%		
Communication Disorders Prep	12	1%	10	1%	13	2%		
English as a Second Language	8	1%	13	1%	9	1%		
Family Nurse Practitioner	3	<1%	3	<1%	2	<1%		
Learning Disabilities Teacher/Consultant	13	1%	8	1%	7	1%		
Preschool - 3 Endorsement	4	<1%	3	<1%	6	1%		
Principal Endorsement	-		8	1%	5	1%		
Special Education Certification	15	2%	19	2%	22	3%		
Substance Awareness Coordinator	17	2%	15	2%	12	1%		
Supervisor Certification	15	2%	11	1%	13	2%		
NMAT	84	10%	82	9%	53	6%		
	COURSE L	EVEL FTE (	includes N	on-Matricu	lated Stud	dents)*		
American Studies	9	2%	13	2%	10	2%		
Business Administration	23	4%	29	5%	45	8%		
Computational Science	13	2%	11	2%	10	2%		
Criminal Justice	28	5%	29	5%	27	5%		
Education (including Cert)	96	18%	79	14%	65	12%		
Holocaust and Genocide Studies	10	2%	9	2%	9	2%		
Instructional Technology	23	4%	29	5%	16	3%		
Nursing	20	4%	22	4%	20	4%		
Occupational Therapy	72	13%	76	14%	89	16%		
Physical Therapy	112	21%	104	19%	93 15	17%		
Professional Science Social Work	10 75	2% 1.4%	13 69	2%	15 80	3% 1 <i>4</i> %		
Communication Disorders	75 51	14% 9%	69 74	12% 13%	80 72	14% 13%		
Communication Disolucis	31	3/0	/4	13/0	12	13/0		

<sup>\*</sup> Course level credit hours are based on the level of the course, rather than the level of the student, therefore the course level FTE and the student level may not match since they reflect students taking courses outside of their level (e.g. undergraduate students taking graduate courses and vice versa).



#### **Total Population (Undergraduate & Graduate)** Fall 2012 Fall 2013 Fall 2014 CREDIT ENROLLMENT Headcount Undergraduate Graduate Total FTE Undergraduate Graduate Total **TOTAL STUDENT CREDIT HOURS** Undergraduate Masters **Doctoral** COURSE LEVEL FTE\* Undergraduate Masters **Doctoral COURSE LEVEL CREDIT HOURS\*\*** Undergraduate Masters **Doctoral NON-CREDIT ENROLLMENT** FY2012 FY2013 FY2014 Graduate Undergraduate Avocational **TOTAL**

<sup>\*</sup> Undergraduate course level FTE is calculated by taking the total number of undergraduate course credits and dividing by 16. Graduate course level FTE is calculated by taking the total number of graduate course credits and dividing by 12.

<sup>\*\*</sup> Course level credit hours are based on the level of the course, rather than the level of the student, therefore the course level FTE and the student level may not match since they reflect students taking courses outside of their level (e.g. undergraduate students taking graduate courses and vice versa).