## STOCKTON COLLEGE

THE RICHARD STOCKTON COLLEGE OF NEW JERSEY


# FALL 2005 

Comparison of Fall 2003-2005 Enrollment

Division of Student Affairs
Office of the Vice President September 21, 2005

# S T O C K T O N 

## DIVISION OF STUDENT AFFAIRS Office of Institutional Research

## Fall 2005 Enrollment Report* SUMMARY STATEMENTS

## TOTAL ENROLLMENT

- Total headcount for fall 2005 is 7035, representing an increase of 33 students over last fall's total headcount of 7002. Total FTE increased by approximately $1.0 \%$ to 5989.


## NEW STUDENT ENROLLMENT

- With regard to new undergraduates (freshmen and transfer/re-admits) in fall 2005:
o There are 812 new freshmen and 950 transfer/re-admits. These numbers represent decreases from last year of 14 first-time freshmen and 9 transfer/re-admits.
o The total SAT for first-time regularly admitted freshmen is 1120 and the average High School Rank is the 75th percentile. These figures are slightly below last year's.
o The new Honors Program has 32 participants, which has positive ramifications for future recruitmentefforts.
o Eleven new students enrolled in Stockton's new dual-degree pharmacy program.
o Enrollment of minority students in the freshman class increased to $12 \%$ from $14 \%$ in fall 2004. This year's freshman class includes 8\% Black and 6\% Hispanic.
- There are 117 new graduate students enrolled.


## UNDERGRADUATE ENROLLMENT

- Third-semester retention rates for first-time full-time freshmen increased by $1 \%$ to $84 \%$.
- Undergraduate FTE increased by 39 to 5728, while the actual headcount of undergraduate students decreased slightly (8) to 6571, as compared to last fall.
- Females constitute 58\% of the total undergraduate class; 42\% are male. These percentages are consistent with previous years.
- Minority student enrollment remains consistent with previous years at $14 \%$ of the total undergraduate enrollment (8\% Black and 6\% Hispanic).


## GRADUATE ENROLLMENT

- Graduate and post-baccalaureate FTE increased by 7\% over fall 2004 to a record of 261.
- Headcount increased by 41 students to a record number of 464 students.

[^0]
# STOCKTON 

THE RICHARD STOCKTON COLLEGE OF NEW JERSEY

## FALL 2005 ENROLLMENT REPORT* Comparison of Fall 2003-2004-2005

Fall 2003 Fall 2004 Fall 2005

| Admissions Selectivity |  |  |  |
| :---: | :---: | :---: | :---: |
| Total Applicant Pool | 5761 | 5852 | 5599 |
| Freshmen | 3795 | 3767 | 3448 |
| Transfers and Readmits | 1811 | 1931 | 1921 |
| Graduate | 155 | 154 | 230 |
| Total New Students | 1864 | 1881 | 1879 |
| Freshmen | 825 | 826 | 812 |
| Transfers and Readmits | 913 | 959 | 950 |
| Graduate | 126 | 96 | 117 |
| New Students |  |  |  |
| Freshmen | 825 | 826 | 812 |
| FullTime | 818 (99\%) | 822 (99\%) | 811 (100\%) |
| Part Time | 7 (1\%) | 4 (<1\%) | 1 (<1\%) |
| Total SAT (Regular)** | 1133 | 1133 | 1120 |
| Average Verbal SAT | 558 | 561 | 552 |
| Average Math SAT | 575 | 572 | 568 |
| High School Rank | 75\%-ile | 76\%-ile | 75\%-ile |
| Gender |  |  |  |
| Male | 379 (46\%) | 387 (47\%) | 349 (43\%) |
| Female | 446 (54\%) | 439 (53\%) | 463 (57\%) |
| Ethnicity |  |  |  |
| Asian | 29 (4\%) | 35 (4\%) | 44 (5\%) |
| Black | 49 (6\%) | 47 (6\%) | 61 (8\%) |
| Hispanic | 37 (4\%) | 51 (6\%) | 50 (6\%) |
| American Indian/Alaskan Native | 5 (0\%) | 3 (0\%) | 2 (0\%) |
| Other | 0 (0\%) | 0 (0\%) | 0 (0\%) |
| White | 705 (85\%) | 690 (84\%) | 655 (81\%) |
| Transfers | 830 | 865 | 868 |
| Full Time | 729 (88\%) | 744 (86\%) | 787 (91\%) |
| Part Time | 101 (12\%) | 121 (14\%) | 81 (9\%) |
| Readmits | 83 | 94 | 82 |
| Full Time | 48 (58\%) | 57 (61\%) | 51 (62\%) |
| Part Time | 35 (42\%) | 37 (39\%) | 31 (38\%) |
| Graduate | 126 | 96 | 117 |
| Full Time | 46 (36\%) | 31 (32\%) | 55 (47\%) |
| Part Time | 80 (64\%) | 65 (68\%) | 62 (53\%) |

[^1]
# FALL 2005 ENROLLMENT REPORT Comparison of Fall 2003-2004-2005 

Fall 2003
all 2003

Fall 2005

## Undergraduate

| Headcount | 6542 | 6579 | 6571 |
| :--- | :---: | :--- | :---: |
| FTE | 5592 | 5689 | 5728 |
| CreditLoad |  |  |  |
| $\quad$ FullTime | $5439(83 \%)$ | $5532(84 \%)$ | $5650(86 \%)$ |
| $\quad$ PartTime | $1103(17 \%)$ | $1047(16 \%)$ | $921(14 \%)$ |
| $\quad$ Credits Per Student | 13.7 | 13.8 | 13.9 |

## Characteristics

Gender

| Male | $2711(41 \%)$ | $2755(42 \%)$ | $2776(42 \%)$ |
| :--- | :--- | :--- | :--- |
| Female | $3831(59 \%)$ | $3824(58 \%)$ | $3795(58 \%)$ |

Ethnicity

| Asian | 275 | $(4 \%)$ | 272 | $(4 \%)$ | 263 | $(4 \%)$ |
| :--- | ---: | :---: | ---: | ---: | ---: | ---: |
| Black | 500 | $(8 \%)$ | 488 | $(7 \%)$ | 520 | $(8 \%)$ |
| Hispanic | 371 | $(6 \%)$ | 388 | $(6 \%)$ | 382 | $(6 \%)$ |
| Indian | 30 | $(0 \%)$ | 29 | $(0 \%)$ | 28 | $(0 \%)$ |
| Other | 1 | $(0 \%)$ | 1 | $(0 \%)$ | 3 | $(0 \%)$ |
| White | $5365(82 \%)$ | 5401 | $(82 \%)$ | 5375 | $(82 \%)$ |  |

## Admission Status

| Matriculated | $6238(95 \%)$ | $6308(96 \%)$ | $6371(97 \%)$ |  |
| :--- | ---: | ---: | ---: | ---: |
| Non-Matriculated | 304 | $(5 \%)$ | 271 | $(4 \%)$ |

Class Level (matriculated only)
Freshman

| $1297(21 \%)$ | $1328(21 \%)$ | $1347(21 \%)$ |
| :--- | :--- | :--- |
| $1360(22 \%)$ | $1216(19 \%)$ | $1299(20 \%)$ |
| $1647(26 \%)$ | $1783(28 \%)$ | $1642(26 \%)$ |
| $1934(31 \%)$ | $1981(31 \%)$ | $2083(33 \%)$ |

## Retention (3rd Semester)

First-TimeFull-TimeFreshman
83\%
83\%
84\%

## Graduation Rate (6 year)*

First-TimeFull-TimeFreshman
65\%
65\%
62\%

# FALL 2005 ENROLLMENT REPORT <br> Comparison of Fall 2003-2004-2005 



# FALL 2005 ENROLLMENT REPORT 

## Comparison of Fall 2003-2004-2005

## Total Population (Undergraduate and Graduate)

| Headcount |  |  |  |
| :--- | ---: | ---: | ---: |
| Undergraduate | 6542 | 6579 | 6571 |
| Graduate | 341 | 423 | 464 |
| Total | 6883 | 7002 | 7035 |
|  |  |  |  |
| FTE | 5592 | 5689 | 5728 |
| Undergraduate | 207 | 244 | 261 |
| Graduate | 5799 | 5933 | 5989 |

Fall 2005 Enrollment Report By Declared and Intended Major*

| \# Matriculated Students | $\begin{aligned} & \text { Fall } 2003 \\ & 6238 \end{aligned}$ | $\begin{aligned} & \text { Fall } 2004 \\ & 6308 \end{aligned}$ | $\begin{aligned} & \text { Fall } 2005 \\ & 6371 \end{aligned}$ |
| :---: | :---: | :---: | :---: |
| ARHU | 1039(16.7\%) | 1043(16.5\%) | 1127 (17.7\%) |
| ARTS | 274 (4.4\%) | 270 (4.3\%) | 267 (4.2\%) |
| COMM | 263 (4.2\%) | 244 (3.9\%) | 247 (3.9\%) |
| HIST | 186 (3.0\%) | 193 (3.1\%) | 222 (3.5\%) |
| LITT | 221 (3.5\%) | 235 (3.7\%) | 289 (4.5\%) |
| LANG | 49 (0.8\%) | 65 (1.0\%) | 71 (1.1\%) |
| PHIL | 46 (0.7\%) | 36 (0.6\%) | 31 (0.5\%) |
| NAMS | 1079(17.3\%) | 1114(17.7\%) | 1143 (17.9\%) |
| BCMB | 49 (0.8\%) | 64 (1.0\%) | 86 (1.3\%) |
| BIOL | 518 (8.3\%) | 555 (8.8\%) | 556 (8.7\%) |
| CHEM | 55 (0.9\%) | 51 (0.8\%) | 41 (0.6\%) |
| ENVL | 112 (1.8\%) | 108 (1.7\%) | 108 (1.7\%) |
| GEOL | 7 (0.1\%) | 8 (0.1\%) | 14 (0.2\%) |
| HLTH | - | - | 2 (0.0\%) |
| MARS | 156 (2.5\%) | 140 (2.2\%) | 135 (2.1\%) |
| MATH | 140 (2.2\%) | 157 (2.5\%) | 170 (2.7\%) |
| PHYS | 42 (0.7\%) | 31 (0.5\%) | 31 (0.5\%) |
| PROS | 1691(27.1\%) | 1725(27.3\%) | 1664 (26.1\%) |
| BSNS | 971(15.6\%) | 988(15.7\%) | 1011 (15.9\%) |
| CSIS | 297 (4.8\%) | 268 (4.2\%) | 182 (2.9\%) |
| NURS | 52 (0.8\%) | 47 (0.7\%) | 28 (0.4\%) |
| PHTH | 1 (0.0\%) | 2 (0.0\%) | 0 (0.0\%) |
| PUBH | 52 (0.8\%) | 67 (1.1\%) | 66 (1.0\%) |
| SPAD | 118 (1.9\%) | 123 (1.9\%) | 138 (2.2\%) |
| TEDU | 200 (3.2\%) | 230 (3.6\%) | 239 (3.8\%) |
| SOBL | 1490(23.9\%) | 1568(24.9\%) | 1596 (25.1\%) |
| CRIM | 494 (7.9\%) | 541 (8.6\%) | 590 (9.3\%) |
| ECON | 21 (0.3\%) | 18 (0.3\%) | 21 (0.3\%) |
| POLS | 136 (2.2\%) | 147 (2.3\%) | 139 (2.2\%) |
| PSYC | 549 (8.8\%) | 568 (9.0\%) | 562 (8.8\%) |
| SOCY/ANTH | 107 (1.7\%) | 111 (1.8\%) | 100 (1.6\%) |
| SOWK | 183 (2.9\%) | 183 (2.9\%) | 184 (2.9\%) |
| GENS** | 50( 0.8\%) | 40 (0.6\%) | 21 (0.3\%) |
| LIBA | 50 (0.8\%) | 40 (0.6\%) | 21 (0.3\%) |
| UNDC | 889(14.3\%) | 818(13.0\%) | 820 (12.9\%) |

*Figures report major, not FTE.
${ }^{* *}$ Courses with GENS acronyms account for $29 \%$ of undergraduate FTE generated.


[^0]:    *Official data are maintained by the Office of Institutional Research. Data are published and updated on the Stockton College Web site on a regular basis. Please refer to the Web site at www.stockton.edu/ir for official data.

[^1]:    * Percentages are rounded, and may not add to 100\%.
    **The total average SAT score for fall 2005 regular and special admits is 1103 (VSAT=543; MSAT=560).

