

# FINAL ENROLLMENT REPORT 

Comparison of Spring 2011-2013

## Spring 2013 Enrollment Report* <br> SUMMARY STATEMENTS

## New Students:

Undergraduate: The 456 new undergraduates who registered this semester represent 7 first-time freshmen, 438 transfer students, and 11 readmitted** students.

Graduate: The graduate program enrolled 104 new students: 80 first time graduate students, 15 newly matriculated students, and 9 readmits.

## Doctoral Program in Physical Therapy:

There are currently 61 students enrolled in the DPT program and 41 students enrolled in the transitional DPT program.

## Headcount \& FTE:

Total Population: There are 7798 students registered, generating 7285 FTE.

Undergraduate: The College enrolled 6999 students this semester generating 6798 FTE.

Graduate (including post baccalaureate): There are 799 students enrolled this semester with a corresponding FTE of 487.

Matriculated vs. Non-Matriculated Students: The percentage of matriculated undergraduate students remained steady at $99 \%$ while the percentage of matriculated graduate students increased from 88\% to $94 \%$.

Credit Load: Average undergraduate credit load increased slightly to 15.5 credits per student. The percentage of full time undergraduates continues to steadily increase.
Graduate students' average credit load increased from 6.9 to 7.3 credits per student. The percentage of full time graduate students increased from 30\% to 35\%.

## AY 12-13 Annualized Headcount \& FTE $\dagger$

Total Population: The combined annualized headcount is 8099 , which is a $2 \%$ increase from AY 11-12. Annualized FTE increased by 4\%

Undergraduate: The AY12-13 annualized headcount for undergraduate students is 7258; an increase of $2 \%$ from the AY11-12 annualized headcount. The corresponding FTE is 7000; a $3 \%$ increase over last year's figure of 6773.

Graduate: (including post baccalaureate): The graduate annualized headcount is 842 , which is a 1\% increase, and 505 FTE, a 6\% increase.

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## Comparison of Spring 2011-2013

| UNDERGRADUATE STUDENTS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring Headcount \& FTE | Spring 2011 |  | Spring 2012 |  | Spring 2013 |  |
| Headcount | 6772 |  | 7003 |  | 6999 |  |
| FTE* (Student Level) | 6335 |  | 6660 |  | 6798 |  |
| Credit Load |  |  |  |  |  |  |
| Number and Percent FT | 6027 | 89\% | 6320 | 90\% | 6413 | 92\% |
| Number and Percent PT | 745 | 11\% | 683 | 10\% | 586 | 8\% |
| Credits per Student | 15.0 |  | 15.2 |  | 15.5 |  |
| Total Credits | 101365 |  | 106550 |  | 108769 |  |
| Characteristics |  |  |  |  |  |  |
| Gender |  |  |  |  |  |  |
| Male | 2825 | 42\% | 2932 | 42\% | 2894 | 41\% |
| Female | 3947 | 58\% | 4071 | 58\% | 4105 | 59\% |
| Ethnicity |  |  |  |  |  |  |
| American Indian or Alaskan Native | 18 | 0\% | 15 | 0\% | 15 | 0\% |
| Asian | 365 | 5\% | 375 | 5\% | 368 | 5\% |
| Black or African American | 503 | 7\% | 484 | 7\% | 457 | 7\% |
| Caucasian or White | 5084 | 75\% | 5280 | 75\% | 5224 | 75\% |
| Hispanic or Latino | 550 | 8\% | 566 | 8\% | 619 | 9\% |
| Native Hawaiian / Pacific Islander | 8 | 0\% | 9 | 0\% | 14 | 0\% |
| More Than One Race | 160 | 2\% | 161 | 2\% | 215 | 3\% |
| Non-Resident Alien | 14 | 0\% | 20 | 0\% | 18 | 0\% |
| Unknown or Not Specified | 70 | 1\% | 93 | 1\% | 69 | 1\% |
| Admission Status |  |  |  |  |  |  |
| Matriculated | 6682 | 99\% | 6904 | 99\% | 6947 | 99\% |
| Non-Matriculated | 90 | 1\% | 99 | 1\% | 52 | 1\% |
| Class Level (matriculated) |  |  |  |  |  |  |
| Freshman | 999 | 15\% | 1070 | 16\% | 1086 | 16\% |
| Sophomore | 1303 | 19\% | 1317 | 19\% | 1365 | 20\% |
| Junior | 1935 | 29\% | 2004 | 29\% | 2027 | 29\% |
| Senior | 2445 | 37\% | 2513 | 36\% | 2469 | 35\% |
| Annualized Headcount \& FTE | AY 10-11 |  | AY 11-12 |  | AY 12-13 |  |
| HDCT | 6917 |  | 7122 |  | 7258+ |  |
| FTE | 6453 |  | 6773 |  | 7000†† |  |

[^0]the richard stockton college of new jersey
Comparison of Spring 2011-2013

| UNDERGRADUATE DECLARED AND INTENDED MAJORS |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  | Spring 2012 |  | Spring 2013 |  |
| \# Matriculated |  | 6682 |  | 6904 |  | 6947 |  |
| ARHU |  | 992 | 14.8\% | 981 | 14.2\% | 907 | 13.06\% |
|  | ARTS | 205 | 3.1\% | 222 | 3.2\% | 213 | 3.07\% |
|  | COMM | 215 | 3.2\% | 233 | 3.4\% | 224 | 3.22\% |
|  | HIST | 197 | 2.9\% | 202 | 2.9\% | 192 | 2.76\% |
|  | LCST | 63 | 0.9\% | 48 | 0.7\% | 50 | 0.72\% |
|  | LITT | 296 | 4.4\% | 251 | 3.6\% | 202 | 2.91\% |
|  | PHIL | 16 | 0.2\% | 24 | 0.3\% | 26 | 0.37\% |
| BSNS |  | 1289 | 19.3\% | 1261 | 18.3\% | 1288 | 18.54\% |
|  | BSNS | 955 | 14.3\% | 908 | 13.2\% | 908 | 13.07\% |
|  | CSIS | 160 | 2.4\% | 172 | 2.5\% | 162 | 2.33\% |
|  | HTMS | 174 | 2.6\% | 181 | 2.6\% | 218 | 3.14\% |
| EDUC |  | 170 | 2.5\% | 97 | 1.4\% | 72 | 1.03\% |
|  | TEDU | 170 | 3.5\% | 97 | 1.4\% | 72 | 1.03\% |
| HLTH |  | 556 | 8.3\% | 718 | 10.4\% | 1014 | 14.60\% |
|  | HEALTH PREP | - | - | 6 | 0.1\% | 7 | 0.10\% |
|  | HEALTH SCIENCE | - | - | 28 | 0.4\% | 379 | 5.46\% |
|  | NURS | 22 | 0.3\% | 27 | 0.4\% | 43 | 0.62\% |
|  | NRS4 | 135 | 2.0\% | 127 | 1.8\% | 131 | 1.89\% |
|  | PUBH | 125 | 1.9\% | 181 | 2.6\% | 211 | 3.04\% |
|  | SPAD | 274 | 4.1\% | 349 | 5.1\% | 243 | 3.50\% |
| NAMS |  | 1460 | 21.8\% | 1457 | 21.1\% | 1433 | 20.63\% |
|  | BCMB | 86 | 1.3\% | 82 | 1.2\% | 93 | 1.34\% |
|  | BIOL | 671 | 10.0\% | 665 | 9.6\% | 617 | 8.88\% |
|  | CHEM | 85 | 1.3\% | 75 | 1.1\% | 70 | 1.01\% |
|  | CPLS | 26 | 0.4\% | 24 | 0.3\% | 26 | 0.37\% |
|  | ENVL | 192 | 2.9\% | 174 | 2.5\% | 169 | 2.43\% |
|  | GEOL | 17 | 0.3\% | 25 | 0.4\% | 24 | 0.35\% |
|  | MARS | 162 | 2.4\% | 166 | 2.4\% | 168 | 2.42\% |
|  | MATH | 178 | 2.7\% | 184 | 2.7\% | 178 | 2.56\% |
|  | PHYS | 43 | 0.6\% | 52 | 0.8\% | 60 | 0.86\% |
|  | SSTB | - | - | 10 | 0.1\% | 28 | 0.40\% |
| SOBL |  | 1736 | 26.0\% | 1837 | 26.6\% | 1754 | 25.25\% |
|  | CRIM | 552 | 8.3\% | 618 | 9.0\% | 607 | 8.74\% |
|  | ECON | 23 | 0.3\% | 24 | 0.3\% | 30 | 0.43\% |
|  | POLS | 156 | 2.3\% | 131 | 1.9\% | 112 | 1.61\% |
|  | PSYC | 641 | 9.6\% | 667 | 9.7\% | 631 | 9.08\% |
|  | SOCY/ANTH | 96 | 1.4\% | 108 | 1.5\% | 87 | 1.25\% |
|  | SOWK | 268 | 4.0\% | 289 | 4.2\% | 287 | 4.13\% |
| GENS |  | 29 | 0.4\% | 19 | 0.3\% | 17 | 0.24\% |
|  | LIBA | 29 | 0.4\% | 19 | 0.3\% | 17 | 0.24\% |
| UNDC |  | 449 | 6.7\% | 534 | 7.7\% | 462 | 6.65\% |

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| GRADUATE STUDENTS |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Spring Headcount \& FTE | Spring 2011 |  | Spring 2012 |  | Spring 2013 |  |
| Headcount | 743 |  | 806 |  | 799 |  |
| FTE | 428 |  | 466 |  | 487 |  |
| Credit Load |  |  |  |  |  |  |
| Number and Percent FT | 222 | 30\% | 226 | 28\% | 278 | 35\% |
| Number and Percent PT | 521 | 70\% | 580 | 72\% | 521 | 65\% |
| Credits per Student | 6.9 |  | 6.9 |  | 7.3 |  |
| Total Credits | 5138 |  | 5588 |  | 5842 |  |
| Characteristics |  |  |  |  |  |  |
| Gender |  |  |  |  |  |  |
| Male | 213 | 29\% | 212 | 26\% | 200 | 25\% |
| Female | 530 | 71\% | 594 | 74\% | 599 | 75\% |
| Ethnicity |  |  |  |  |  |  |
| American Indian or Alaskan Native | 1 | 0\% | 2 | 0\% | 2 | 0\% |
| Asian | 35 | 5\% | 29 | 5\% | 30 | 4\% |
| Black or African American | 37 | 5\% | 42 | 5\% | 41 | 5\% |
| Caucasian or White | 584 | 79\% | 637 | 79\% | 640 | 80\% |
| Hispanic or Latino | 46 | 6\% | 49 | 6\% | 49 | 6\% |
| Native Hawaiian / Pacific Islander | 1 | 0\% | 1 | 0\% | 1 | 0\% |
| More Than One Race | 17 | 2\% | 13 | 2\% | 16 | 2\% |
| Non-Resident Alien | 3 | 0\% | 3 | 0\% | 1 | 0\% |
| Unknown or Not Specified | 19 | 3\% | 30 | 3\% | 19 | 3\% |
| Admission Status |  |  |  |  |  |  |
| Matriculated | 678 | 91\% | 709 | 88\% | 752 | 94\% |
| Non-Matriculated | 65 | 9\% | 97 | 12\% | 47 | 6\% |
| Annualized Headcount \& FTE | AY 10-11 |  | AY 11-1 |  | AY 12-1 |  |
| HDCT | 780 |  | 837 |  | 842 ${ }^{+}$ |  |
| FTE | 436 |  | 475 |  | 505+ |  |

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## Comparison of Spring 2011-2013

## GRADUATE DECLARED AND INTENDED MAJORS HEADCOUNT \& FTE

|  | Spring 2011 |  | Spring 2012 |  | Spring 2013 |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | HDCT | FTE | HDCT | FTE | HDCT | FTE |
| DPT | 53 | 79.1 | 49 | 73.9 | 61 | 73.9 |
| tDPT | 46 | 11.7 | 44 | 12.8 | 41 | 12.8 |
| MAAS | - |  | - |  | 15 | 7.0 |
| MACJ | 29 | 15.1 | 30 | 16.5 | 34 | 19 |
| MAED | 155 | 57.8 | 147 | 53.6 | 112 | 36.5 |
| MAEL | 11 | 5.2 | 22 | 10.4 | 23 | 8.6 |
| MAHG | 22 | 10.7 | 23 | 9.8 | 21 | 9.3 |
| MAIT | 70 | 21.2 | 66 | 20.3 | 74 | 22.5 |
| MBA | 51 | 23.2 | 39 | 16.7 | 39 | 15.1 |
| MSCD | - | - | 30 | 24.8 | 59 | 46.0 |
| MSCP | 22 | 11.0 | 25 | 11.8 | 25 | 10.8 |
| MSN | 38 | 23.1 | 39 | 23.5 | 37 | 21.4 |
| MSOT | 44 | 64.2 | 42 | 63.0 | 45 | 63.8 |
| MSW | 33 | 37.7 | 44 | 53.3 | 63 | 71.0 |
| PSM | 24 | 13.0 | 17 | 7.3 | 13 | 6.0 |
| Post Baccalaureate Programs | HDCT |  | HDCT |  | HDCT |  |
| Bilingual/Bicultural Studies | 5 |  | 6 |  | 4 |  |
| Communication Disorders Prep | 15 |  | 21 |  | 14 |  |
| English as a Second Language | 13 |  | 7 |  | 11 |  |
| Family Nurse Practitioner Certification | 2 |  | 4 |  | 6 |  |
| Forensic Psychology Certificate | 1 |  | 1 |  | 0 |  |
| Homeland Security Certificate | - |  | 1 |  | 0 |  |
| Learning Disabilities | 8 |  | 14 |  | 11 |  |
| Preschool-3 Endorsement | 3 |  | 1 |  | 3 |  |
| Principal Endorsement | - |  | - |  | 4 |  |
| Special Education Certificate | 14 |  | 19 |  | 20 |  |
| Substance Awareness Coordinator | 10 |  | 9 |  | 9 |  |
| Supervisor Endorsement | 9 |  | 9 |  | 8 |  |
| Non-Matriculated Graduate Students* | 65 |  | 97 |  | 47 |  |

[^2]THE RICHARD STOCKTON COLLEGE OF NEW JERSEY

## Comparison of Spring 2011-2013

| COMBINED UNDERGRADUATE \& GRADUATE |  |  |  |
| :---: | :---: | :---: | :---: |
| Spring Headcount \& FTE | Spring 2011 | Spring 2012 | Spring 2013 |
| Headcount | 7515 | 7809 | 7798 |
| FTE | 6763 | 7126 | 7285 |
| Annualized Headcount \& FTE | AY 10-11 | AY 11-12 | AY 12-13 |
| Headcount | 7697 | 7959 | 8099* |
| FTE | 6888 | 7248 | 7504** |
| Total Student Credit Hours | Spring 2011 | Spring 2012 | Spring 2013 |
| Undergraduate | 101365 | 106550 | 108769 |
| Masters | 4048 | 4548 | 4634 |
| Doctoral | 1090 | 1040 | 1208 |
| $\underline{\text { FTE (Course Level) }{ }^{\text {( }} \text { ( }}$ |  |  |  |
| Undergraduate ${ }^{+}$ | 6322 | 6644 | 6793 |
| Masters ${ }^{\text {T }}$ | 344 | 388 | 391 |
| Doctoral ${ }^{\text {+ }}$ | 102 | 98 | 103 |
| Credit Hours (Course Level) $\ddagger$ |  |  |  |
| Undergraduate | 101152 | 106310 | 108691 |
| Masters | 4130 | 4652 | 4690 |
| Doctoral | 1221 | 1176 | 1230 |

[^3]
[^0]:    *FTE is calculated by dividing total student level credit hours $(\mathrm{SCH})$ by 16 (the full-time credit load of undergraduate students).
    † Fall 2012 HDCT (7516) + Spring 2013 HDCT (6999) = 14515 divided by 2 = Annualized HDCT 12-13 (7258)
    $\dagger+$ Fall 2012 FTE (7201) + Spring 2013 FTE (6798) $=13999$ divided by 2 = Annualized FTE 12-13 (7000)

[^1]:    FTE is calculated by dividing total student level credit hours (SCH) by 12 (the full-time credit load for graduate students)
    $\dagger$ Fall 2012 HDCT (884) + Spring 2013 HDCT (799) = 1683 divided by 2 = Annualized HDCT 12-13 (842)
    † + Fall 2012 FTE (522) + Spring 2013 FTE (487) = 1009 divided by 2 = Annualized FTE 12-13 (505)

[^2]:    *Non-Matriculated Students are taking courses toward programs listed above but have not yet applied to work toward a formal degree

[^3]:    * Fall 2012 HDCT (8400) + Spring 2013 HDCT (7798) = 16198 divided by 2 = Annualized HDCT 12-13 (8099)
    ** Fall 2012 FTE (7723) + Spring 2013 FTE (7285) = 15008 divided by 2 = Annualized FTE 12-13 (7504)
    +Undergraduate Course Level FTE is calculated by taking the total number of Undergraduate course level credit hours divided by 16
    $\dagger+$ Graduate Course Level FTE is calculated by taking the total number of Graduate course level credit hours divided by 12
    $\ddagger$ Course level credit hours are based on the level of the course, rather than the level of the student, therefore the course level FTE and the student level may not match since they reflect students taking courses outside of their level (e.g. undergraduate students taking graduate courses and vice versa)

