RICHARD STOCKTON COLLEGE
OF NEW JERSEY

An Environment for Excellence

## Spring 1994

 Enrollment Report
## Comparison of 1991-1994

Enrollment

Prepared by Division of Student Services Office of the Vice President January 28, 1994

# DIVISION OF STUDENT SERVICES <br> Office of the Vice President 

## The Richard Stockton College of New Jersey Spring 1994 Final Enrollment Report Summary

## ANNUALIZED ENROLLMENT AND FTE.

Annualized headcount and full-time equivalent (FTE) figures are produced by averaging fall and spring term numbers. The annualized headcount for the 1993-94 academic year is $\mathbf{5 , 6 1 9}$ as compared to 5,616 for AY 1992-93. The annualized FTE generated for the 1993-94 academic year is 4,575, compared to the previous academic year figure of 4,588 . This comparison demonstrates enrollment stability.

## SPRING 1994 ENROLLMENT AND FTE.

In order to achieve stability in both headcount and FTE, a planned reduction in the number of new students contributed to the Spring 1994 final enrollment figure of $\mathbf{5 , 4 5 6}$, a $2 \%$ decrease when compared to the Spring 1993 figure of 5,548 students. The Spring 1994 full-time equivalent (FTE) is 4,444, as compared to the Spring 1993 FTE of 4,501.

Minority (Black and Hispanic) students represent 13\% of the Spring 1994 enrolled students (696), as compared to $12 \%$ (or 683) in Spring 1993. Matriculated students represent a record $\mathbf{9 0 \%}$ of the total population.

## NEW STUDENTS.

As a result of the most selective spring admissions process to date, 943 applications yielded 503 admitted students (or a 53\% acceptance rate). This compares to a $54 \%$ acceptance rate in Spring 1993, and $71 \%$ in Spring 1992.

Of these 503 admitted students, the college enrolled 374 new students ( $\mathbf{7 4 \%}$ ), or 43 fewer than last Spring. Twenty-two (22) of these were first-time freshmen, while 314 were transfers. Additionally, among the new student population, 38 were readmits. Spring 1993 data showed 417 new students of whom 20 were first-time freshmen, 343 were transfers, and 54 were readmits.

## - RETENTION AND GRADUATION.

The fall-to-spring term retention rate has remained impressive and stable, at $\mathbf{9 4 \%}$, comparable to the Spring 1993 rate of $95 \%$. Further, the minority (Black and Hispanic) retention rate of $\mathbf{9 5 \%}$ exceeds that of the total student population.

The FY 94 graduates to date number a record 471, an increase of six students (or $1 \%$ ) over last year's reported number of 465 .

## - DECLARED AND INTENDED MAJORS.

The Division of Natural Sciences and Mathematics continues to show steady growth in the percentage of declared and intended majors. During the current semester, NAMS declared and intended majors represent $\mathbf{2 2 \%}$ of matriculated students, compared to 20\% in Spring 1993.

# THE RICHARD STOCKTON COLLEGE OF NEW JERSEY SPRING 1994 ENROLLMENT REPORT <br> Comparison of 1991-1994 



* 1991 = Summer and Fall 1990

1992 = Summer and Fall 1991
$1993=$ Summer and Fall 1992
$1994=$ Summer and Fall 1993

## THE RICHARD STOCKTON COLLEGE OF NEW JERSEY

 Comparison of Spring 1991-1994 Enrollment By Declared and Intended Major|  | 1991 | 1992 | 1993 | 1994 |
| :---: | :---: | :---: | :---: | :---: |
| \# MATRIC STUDENTS | 4614 | 4843 | 4933 | 4899 |
| ARHU | $435(9 \%)$ | 477 (10\%) | 542 (11\%) | 551 (11\%) |
| ARTS | 186 ( 4\%) | 175 ( 4\%) | 176 ( 4\%) | 164 ( 3\%) |
| HIST | 86 ( 2\%) | 114 ( 2\%) | 120 ( 2\%) | 118 ( 2\%) |
| LITT/LANG | 152 ( 3\%) | 174 ( 4\%) | 224 ( 5\%) | 252 ( 5\%) |
| PHIL | 11 ( 0\%) | 14 ( 0\%) | 22 ( 0\%) | 17 ( 0\%) |
| NAMS | 663 (14\%) | $819(17 \%)$ | 984 (20\%\%) | 1056 (22\%) |
| BIOL | 146 ( 3\%) | 191 ( 4\%) | 254 ( 5\%) | 307 ( 6\%) |
| CHEM | 53 ( 1\%) | 44 ( 1\%) | 44 ( 1\%) | 54 ( 1\%) |
| ENVL/GEOL | 229 ( 5\%) | 265 ( 5\%) | 319 ( 6\%) | 312 ( 6\%) |
| MARS | 133 ( 3\%) | 179 ( 4\%) | 210 ( 4\%) | 210 ( 4\%) |
| MATH | 72 ( 2\%) | 82 ( 2\%) | 106 ( 2\%) | 123 ( 3\%) |
| PHYS | 30 ( 1\%) | 58 ( 1\%) | 51 ( 1\%) | 50 ( 1\%) |
| PROS | 1947 (42\%) | 1993 (41\%) | $1915(39 \%)$ | 1765 (36\%) |
| BSNS | 1347 (29\%) | 1276 (26\%) | 1130 (23\%) | 972 (20\%) |
| INFO | 201 ( 4\%) | 211 (4\%) | 209 ( 4\%) | 203 ( 4\%) |
| NURS | 81 ( 2\%) | 103 ( 2\%) | 96 ( 2\%) | 97 ( 2\%) |
| PHTH | 195 ( 4\%) | 243 ( 5\%) | 292 ( 6\%) | 302 ( 6\%) |
| PUBH | 73 ( 2\%) | 85 ( 2\%) | 113 ( 2\%) | 104 ( 2\%) |
| SPAD | 50 ( 1\%) | 75 ( 2\%) | 75 ( 2\%) | 87 ( 2\%) |
| SOBL | 940 (20\%) | 950 (20\%) | 976 (20\%) | $1026(21 \%)$ |
| CRIM | 266 ( 6\%) | 278 ( 6\%) | 304 ( 6\%) | 329 ( 7\%) |
| ECON | 48 ( 1\%) | 40 ( 1\%) | 39 ( 1\%) | 23 ( 0\%) |
| POLS | 193 ( 4\%) | 187 ( 4\%) | 170 ( 3\%) | 161 ( 3\%) |
| PSYC | 259 ( 6\%) | 262 ( 5\%) | 251 ( 5\%) | 275 ( 6\%) |
| SOCY/ANTH | 59 ( 1\%) | 66 ( 1\%) | 61 ( 1\%) | 71 ( 1\%) |
| SOWK | 115 ( 2\%) | 117 ( 2\%) | 151 ( 3\%) | 167 ( 3\%) |
| GENS | $629(1.4 \%)$ | $604(12 \%)$ | 516 (10\%) | 501 (10\%) |
| LIBA | 102 ( 2\%) | 61 ( 1\%) | 50 ( 1\%) | . 51 ( 1\%) |
| UNDC | 527 (11\%) | 543 (11\%) | 466 ( 9\%) | 450 ( 9\%) |

Please note percentages have been rounded.

