

COMPARISON OF SUMMERS
$2011-2013$

Office of Institutional Research
School of General Studies

THE RICHARD STOCKTON COLLEGE OF NEW JERSEY

COMPARISON OF SUMMER ENROLLMENT SUMMER SESSIONS 2011-2013
UNDERGRADUATE STUDENTS

| ENROLLMENT | SUMMER 2011 | SUMMER 2012 |  | SUMMER 2013 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Headcount* | 1834 | 1697 | -7.5\% | 1725 | 1.8\% |
| Student Credit Hours (SCH)** | 12829 | 11714 | -8.7\% | 11855 | 1.2\% |
| FTE*** | 1604 | 1464 | -8.7\% | 1482 | 1.2\% |
| Matriculated | 88\% | 89\% |  | 89\% |  |
| Non-Matriculated | 12\% | 11\% |  | 11\% |  |
| CHARACTERISTICS |  |  |  |  |  |
| Male | 37\% | 39\% |  | 36\% |  |
| Female | 62\% | 61\% |  | 64\% |  |
| Unknown or Not Specified | 0\% | 0\% |  | 0\% |  |
| Non Resident Alien | 0\% | 0\% |  | 0\% |  |
| American Indian or Alaskan Native | 0\% | 0\% |  | 0\% |  |
| Asian | 6\% | 6\% |  | 6\% |  |
| Black or African American | 7\% | 5\% |  | 6\% |  |
| Caucasian or White | 76\% | 76\% |  | 77\% |  |
| Hispanic or Latino | 8\% | 8\% |  | 8\% |  |
| Islander | 0\% | 0\% |  | 0\% |  |
| More Than 1 Race | 2\% | 2\% |  | 3\% |  |
| Unknown or Not Specified | 1\% | 1\% |  | 1\% |  |
| CLASS LEVEL |  |  |  |  |  |
| Freshman | 1\% | 1\% |  | 2\% |  |
| Sophomore | 9\% | 9\% |  | 9\% |  |
| Junior | 25\% | 24\% |  | 26\% |  |
| Senior | 64\% | 65\% |  | 63\% |  |

GRADUATE \& POST BACCALAUREATE STUDENTS

| ENROLLMENT | SUMMER 2011 | SUMMER 2012 |  | SUMMER 2013 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Headcount* | 416 | 404 | -2.9\% | 443 | 9.7\% |
| Student Credit Hours (SCH)** | 1627 | 1749 | 7.5\% | 1953 | 11.7\% |
| FTE*** | 271 | 292 | 7.7\% | 326 | 11.6\% |
| Matriculated | 79\% | 87\% |  | 92\% |  |
| Non-Matriculated | 21\% | 13\% |  | 8\% |  |
| CHARACTERISTICS |  |  |  |  |  |
| Male | 28\% | 26\% |  | 25\% |  |
| Female | 71\% | 73\% |  | 75\% |  |
| Unknown or Not Specified | 1\% | 1\% |  | 0\% |  |
| Non Resident Alien | 0\% | 0\% |  | 0\% |  |
| American Indian or Alaskan Native | 0\% | 0\% |  | 0\% |  |
| Asian | 2\% | 2\% |  | 4\% |  |
| Black or African American | 3\% | 3\% |  | 4\% |  |
| Caucasian or White | 82\% | 81\% |  | 82\% |  |
| Hispanic or Latino | 6\% | 8\% |  | 5\% |  |
| Native Hawaiian or other Pacific Islander | 0\% | 0\% |  | 0\% |  |
| More Than 1 Race | 1\% | 2\% |  | 2\% |  |
| Unknown or Not Specified | 4\% | 3\% |  | 2\% |  |
| TOTAL |  |  |  |  |  |
| ENROLLMENT | SUMMER 2011 | SUMMER 2 |  | SUMMER 2 |  |
| Headcount* | 2250 | 2101 | -6.6\% | 2168 | 3.2\% |
| Student Credit Hours (SCH)** | 14456 | 13463 | -6.9\% | 13808 | 2.6\% |
| FTE*** | 1875 | 1756 | -6.3\% | 1808 | 3.0\% |

[^0]| STUDENT CREDIT HOURS (SCH) BY COURSE ACRONYM |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| UNDERGRADUATE COURSES |  |  |  | GRADUATE COURSES |  |  |  |  |
| SCHOOL | ACRONYM | SCH | FTE | SCHOOL | PROGRAM | CONCENTRATION | SCH | FTE |
| ARHU |  | 352 | 44.0 | ARTS \& HU | IES |  | 51 | 8.5 |
|  | ARTV | 52 | 6.5 |  | AMST |  | 12 | 2.0 |
|  | COMM | 156 | 19.5 |  | MAHG |  | 39 | 6.5 |
|  | HIST | 60 | 7.5 | BUSINESS |  |  | 159 | 26.5 |
|  | LANG | 56 | 7.0 |  | BSNS |  | 111 | 18.5 |
|  | LITT | 28 | 3.5 |  | MGMT |  | 48 | 8.0 |
| BUSN |  | 1750 | 218.8 | EDUCATIO |  |  | 720 | 120.0 |
|  | ACCT | 412 | 51.5 |  | MAED (EDUC) |  | 528 | 88.0 |
|  | BSNS | 191 | 23.9 |  | MAIT (INTC) |  | 192 | 32.0 |
|  | CSIS | 60 | 7.5 | HEALTH |  |  | 887 | 147.8 |
|  | FINA | 232 | 29.0 |  | MSCD |  | 447 | 74.5 |
|  | HTMS | 32 | 4.0 |  | NURS |  | 40 | 6.7 |
|  | MGMT | 563 | 70.4 |  | OCTH |  | 105 | 17.5 |
|  | MKTG | 260 | 32.5 |  | PHTH |  | 295 | 49.2 |
| EDUC |  | 336 | 42.0 | NATURAL | ATHEMATIC | SCIENCES | 63 | 10.5 |
|  | EDUC | 292 | 36.5 |  | CPLS |  | 57 | 9.5 |
|  | INTC | 44 | 5.5 |  | ENSC |  | 6 | 1.0 |
| GENS* |  | 4739 | 592.4 | SOCIAL AN | HAVIORAL SC | NCES | 75 | 12.5 |
|  | GAH | 1116 | 139.5 |  | CRIM |  | 30 | 5.0 |
|  | GEN | 379 | 47.4 |  | SOWK |  | 45 | 7.5 |
|  | GIS | 1432 | 179.0 | TOTAL G | JATE** |  | 1955 | 325.8 |
|  | GNM | 852 | 106.5 |  |  |  |  |  |
|  | GSS | 952 | 119.0 |  |  |  |  |  |
|  | INTL | 8 | 1.0 |  |  |  |  |  |
| HLTH |  | 1614 | 201.8 |  |  |  |  |  |
|  | CMDS | 522 | 65.3 |  |  |  |  |  |
|  | HLTH | 436 | 54.5 |  |  |  |  |  |
|  | PUBH | 656 | 82.0 |  |  |  |  |  |
| NAMS |  | 970 | 121.3 |  |  |  |  |  |
|  | BIOL | 287 | 35.9 |  |  |  |  |  |
|  | CHEM | 401 | 50.1 |  |  |  |  |  |
|  | ENVL | 78 | 9.8 |  |  |  |  |  |
|  | MARS | 67 | 8.4 |  |  |  |  |  |
|  | MATH | 137 | 17.1 |  |  |  |  |  |
| SOBL |  | 2028 | 253.5 |  |  |  |  |  |
|  | ANTH | 8 | 1.0 |  |  |  |  |  |
|  | CRIM | 240 | 30.0 |  |  |  |  |  |
|  | ECON | 180 | 22.5 |  |  |  |  |  |
|  | GERO | 140 | 17.5 | TOTAL GRADUATE** |  |  | 1955.0 | 325.8 |
|  | PLAW | 28 | 3.5 |  |  |  |  |  |
|  | POLS | 128 | 16.0 |  |  |  |  |  |
|  | PSYC | 1110 | 138.8 | TOTAL UNDERGRADUATE** |  |  | 11,853.0 | 1,481.6 |
|  | SOCY | 164 | 20.5 |  |  |  |  |  |
|  | SOWK | 30 | 3.8 |  |  |  |  |  |
| External | WASH | 64 | 8.0 | TOTAL COLLEGE |  |  | 13,808.0 | 1,807.5 |
| TOTAL UNDERGRADUATE** |  | 11,853 | 1481.6 |  |  |  |  |  |

[^1]Official data are maintained by the Office of Institutional Research. Data are published and updated on the Stockton College Web site on a regular basis. Please refer to the Web site at ww.stockton.edulir for official data.


[^0]:    *Please note that headcounts are unduplicated and percentages are rounded.
    ** Note that the credit hours shown on page 1 will not match those on page 2 since they reflect students taking courses outside of their level (eg. undergraduate students taking graduate
    courses and vice versa)
    ***FTE is for internal comparisons only, and is based on Total Graduate Student Credit Hours divided by 6 and Total Undergraduate Student Credit Hours divided By 8

[^1]:    *Please note that General Studies classes may be budgeted by other schools. Specific information is provided by General Studies.
    ${ }^{* *}$ Note that the credit hours shown on page 1 will not match those on page 2 since they reflect students taking courses outside of their level (eg. undergraduate students taking graduate courses and vice versa).

