

Ospreys Navigate Faculty Engagement Update

Aligning Student & Academic Affairs for a smooth Fall Launch

Timeline of when faculty are expected to use Ospreys
Navigate

Managing additiona workload & more technology to use

Equitable practices with varying caseloads

Overview: Build Your Navigate 360 Platform

Core Platform

Student Engagement

Historical and Predictive Analytics

Navigate360's essential core features:

Strategic Care

- ✓ Smart student profile
- ✓ Appointment scheduling
- √ Advanced search
- ✓ Campaign management
- ✓ Coordinated Care Network
- √ Student messaging

Smart Guidance

- ✓ Student success network
- √ Campus resources
- √ View class schedule

Intelligence

- √ Population health analytics
- ✓ Strategic care analytics
- ✓ Effectiveness analytics

Milestone Guidance
The entire core platform, plus:

Smart Guidance

- ✓ Student milestone integrations
- ✓ Student holds
- √ Study buddies
- √ Student surveys
- ✓ Pivotal moments path

Intelligence

√ Student milestone analytics

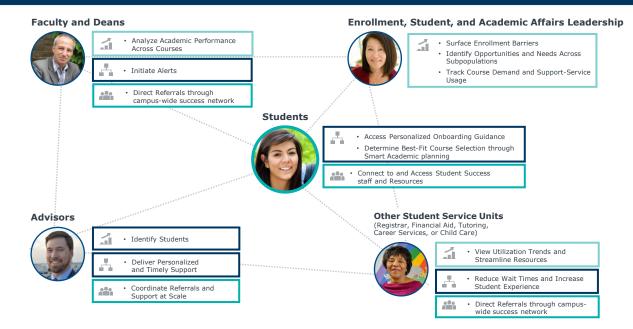
The entire core platform and Milestone Guidance, plus:

Intelligence

- ✓ Historical trend analytics
- √ Student success predictive model

Cross-Campus Collaboration Empowers Students to Succeed

Student-centric campuses require the coordination and support of administrators, faculty, and staff. Navigate's Coordinated Care Network empowers your team to increase efficiencies, expand the reach of resources, and harness data for informed decision-making. Every member of your success team who is equipped with the right supports can save valuable time while advancing students toward their goals every step of the way.



Phase I Care Units



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Academic Achievement

Athletics

EOF Programs

Military Services

Residence Life

Stockton Cares

Tutoring

Learning Access Programs

Early Utilization Functionality:

- Appointment scheduling
- Summaries & notes
- Messaging features
- Student resources
- Student hand raises
- Alerts & referrals
- Cases & follow-through

Unit Expectations:

- Set availability & appointment scheduling methods
- · Record student interactions
- Send alerts & referrals
- Mid-semester progress checks campaign (Progress Report)

Faculty & Precepting Pilot Priority Utilization Areas

Academic Advising

Academic Achievement

Athletics

EOF Programs

Military Services

Residence Life

Stockton Cares

Tutoring

Learning Access Programs

Early Utilization Functionality:

- Appointment scheduling
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Phase II Ideas:

- Piloting faculty use with pilot faculty cohort
- Enhance coordination among student support offices
- Expanding to other Student support offices
- Graduate strategy

Navigate360 Ownership of Expectations

Student Affairs:

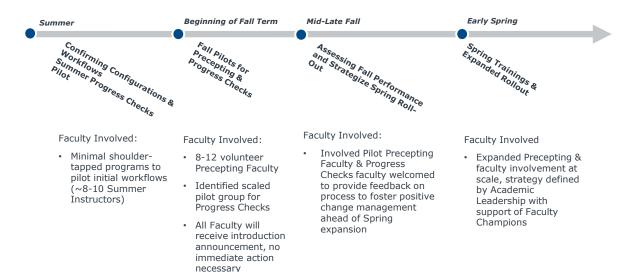
- Program Sponsor: TBA
- Student Affairs Program Owner: Dr. Edmondson
- Key Constituents: Student Support Offices
- Main Functionality:
 - Appointment Scheduling
 - Summaries & Notes
 - Alerts & Referrals
 - Cases & Follow-Through
 - Messaging & Campaigning Features
 - Student Resources
 - Student Hand Raises

Academic Affairs:

- Academic Lead: Dr. Palladino
- Academic Affairs Program Owner:
 Dr. Newman
- Key Constituents:
 - Precepting Faculty
 - Course Instructors
- Main Functionality:
 - Appointment Scheduling
 - Summaries & Notes
 - Alerts & Referrals
 - Cases & Follow-Through
 - Responding to Mid-Semester Feedback (Progress Reports)

Overview of Expected Faculty Engagement

Scaling our Faculty & Precepting utilization of Ospreys Navigate across AY24-25



Proposed Faculty-Related Timeline

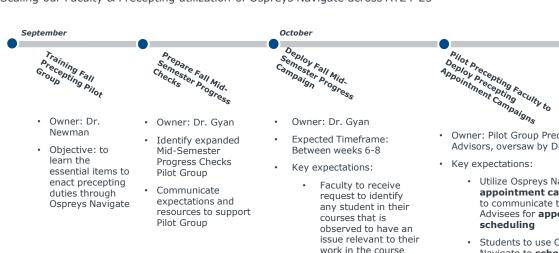
Scaling our Faculty & Precepting utilization of Ospreys Navigate across AY24-25

Beginning of Fall Term Summer Identify Pilot Group Announcement to all Pilot Midsemester Student Affairs Staff Training Faculty Introducing Feedback Ospreys Navigate Owner: Dr. Newman · Owner: Dr. Gyan · Owner: Dr. Owner: Dr. Palladino Edmondson & Dr. Latham Suggested Pilot Group: Needs: Confirmation 8-12 Preceptors willing to from Academic · Objective: to learn · Messaging to Faculty use Ospreys Navigate to Leadership to begin the essential introducing Osprevs schedule their Fall Summer Pilot functionality of Navigate, scaled Precepting Appointments Ospreys Navigate to rollout timeline over and document their best support the Fall and Spring advising notes students across Terms, expectations various needs of use over time · WHO: · WHO: WHO: WHO: Student Support 8-12 Volunteer Precepting All Faculty to Suggested Summer Office Staff (Pilot 1 Faculty interested in testing Pilot Group: EOF receive this Care Units) this new process for the Fall Instructors (~8-10 message, no Instructors) Term immediate action

necessary

Proposed Faculty-Related Timeline (cont.)

Scaling our Faculty & Precepting utilization of Ospreys Navigate across AY24-25



- · WHO: 8-12 Volunteer Precepting Faculty interested in testing this new process for the Fall Term
- · WHO: Expanded group of identified Faculty
- WHO: Expanded group of identified Faculty

- · Owner: Pilot Group Precepting Advisors, oversaw by Dr. Newman
- - Utilize Ospreys Navigate appointment campaigns to communicate to Precept Advisees for appointment scheduling
 - Students to use Ospreys Navigate to schedule their precepting appointments
 - · Record appointment notes on behalf of the student in Ospreys Navigate (in the form of an Appointment Summary)
- · WHO: 8-12 Volunteer Precepting Faculty

Proposed Faculty-Related Timeline (cont.)

Scaling our Faculty & Precepting utilization of Ospreys Navigate across AY24-25

Precepting Feedback & Management Change

 Owner: Dr. Newman, support from Dr. Edmondson for configuration assistance

November/Post-Fall Precepting

- Gather Precepting Feedback
- Make configuration edits
- Assess Change Management
- Update resource
- Prepare training elements for expanded use in spring

Mid-Semester Arogress checks Feedback & Checks Management

- · Owner: Dr. Gyan
- Gather feedback on progress checks process
- Make configuration edits
- Assess change management
- Update resources
- Prepare training elements for expanded use in spring term

Strategize approach to Scaled spring

- Owner: Dr. Newman & Dr. Palladino
- Identify opportunity to grow Precepting utilization for Spring Term
- Identify expectations to benchmark utilization for the Spring Term

End of Semester



- · Owner: Dr. Gyan
- Assess Progress Checks Performance as it relates to:
 - Outcomes
 - · Alerts & Cases
 - Student Performance
- Use this data to inform configuration adjustments, process change management, and insight to increase buy-in as this scales from term to term

Proposed Faculty-Related Timeline (cont.)

Scaling our Faculty & Precepting utilization of Ospreys Navigate across AY24-25

End of Fall Semester (cont.)

Spring precepting

- · Owner: Dr. Newman & Dr. Palladino
- · Identify expanded Precepting Group
- Communicate Expectations, resources, and upcoming trainings
- Prepare Training sessions ahead of Spring Precepting

 WHO: **Expanded Precepting** Faculty based on Academic Leadership Strategy

December - February

Execute Precepting Training Sessions

- Owner: Dr. Newman
- Present Precepting Training(s) ahead of Spring Precepting Advising period

Prepare for expanded spring Mid-Semester Checks

- Owner: Dr. Gvan
- Identify opportunity to grow Precepting utilization for Spring Term
- Identify expectations to benchmark utilization for the Spring Term
- Update and communicate resources for faculty to reference
- Consider concurrent timeline for Sub-Term Progress Checks

· WHO: Expanded Precepting Faculty based on Academic Leadership Strategy

 WHO: **Expanded Faculty Instructors** based on Academic Leadership Strategy



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