



PRESIDENTIAL PROFILE

stockton.edu





Top 100 Public National Universities by U.S. News & World Report | 2023

Executive Summary

The Board of Trustees of Stockton University (Stockton) is seeking nominations and applications for a collaborative, visionary and student-centered leader to serve as its next president. The next president will succeed Dr. Harvey Kesselman, who will be retiring as president June 30, 2023, after a five-decades-long tenure of extraordinary contributions to the university in a variety of leadership roles.

Founded in 1969, Stockton University consistently ranks among the nation's finest educational institutions and among the top 100 public institutions in the U.S. Stockton proudly offers the academic, technological and cultural advantages of a large institution combined with the community spirit of a small liberal arts college. Stockton is noted for combining an outstanding interdisciplinary approach to graduate and undergraduate education with all the qualities of an outstanding employer. Located one hour from Philadelphia and two hours from New York City, the university offers unique living and learning environments throughout southern New Jersey, including the 1,600-acre Galloway campus in the Pinelands National Reserve and Stockton University Atlantic City, located in the University District, just steps from the beach and the iconic Atlantic City Boardwalk.

With over 9,000 undergraduate and graduate students and nearly 700 full-time and part-time faculty members, Stockton offers more than 160 undergraduate and graduate programs in its seven academic schools, as well as continuing education opportunities, in a primarily in-person learning environment. Stockton thrives as a distinctive institution, providing a diverse, values-based, student-centered environment of exceptional teaching and learning. With a student to faculty ratio of 17:1, Stockton is among the Top 100 Public National Universities according to the 2023 *U.S. News & World Report* College Rankings.

Stockton's next president will engage the entire community in building on its strategic planning efforts to develop a clear, inspiring vision for the future of the university. Additional short- and long-term priorities for the future of Stockton include continuing to support student success programs and outcomes; building and sustaining a diverse, equitable and inclusive community; strengthening academic excellence through the recruitment, retention and engagement of outstanding faculty; and building sustainable, productive relationships with internal and external constituencies.



“Best Regional Colleges” by Princeton Review | 2022

The successful candidate must also be a proven strategic thinker who, in conjunction with the Board of Trustees, is able to develop, articulate and execute a well-defined academic and scholarly vision for the future of Stockton University and its role in the southern New Jersey region. The incoming president should be an innovative and results-oriented thought leader who possesses integrity and honesty and exhibits the highest ethical standards. The ability to build strong interpersonal relationships with alumni, donors, business and industry leaders and government representatives will be critical for the new president’s success. The president should possess the academic credentials needed to secure the respect of faculty, students, staff, stakeholders and the community Stockton serves.

**To submit a nomination or express personal interest in this position,
please see Procedure for Candidacy at the end of this document.**

Role of the President

The next president of Stockton University will be an engaged, inspiring leader with a demonstrated commitment to Stockton’s values-based, student-centered environment of exceptional teaching and learning. The president will advance those values by building on the university’s traditions and strengths, actively seeking consensus among all its constituencies, and exercising superb management and decision-making skills. The president will communicate effectively with both internal and external constituencies, articulating clearly and passionately Stockton’s mission and strategic aspirations. The president will work effectively with the Board Chair and Trustees in pursuit of the strategic initiatives that will further strengthen the university and the community.

The president will embrace the faculty’s commitment to excellence in teaching, underscored by quality scholarship and research, and understand the connections between the two. The president will strengthen and foster a vibrant and diverse community of students, faculty and staff, enhancing relationships with alumni, parents, community leaders, elected officials and others closely associated with the university. Finally, the president will lead by modeling character, passion, integrity and the pursuit of knowledge.



9,352 undergraduate and graduate students

The president's principal duties are to:

- Articulate the mission and core values of Stockton University;
- Ensure that the university pursues and achieves excellence in its academic endeavors, including but not limited to: quality undergraduate and graduate academic offerings, regional and national recognition of scholarly and creative activities of the faculty, and the achievement and success of its students;
- Work closely and collaboratively with the leadership and governance units of Stockton, regularly reviewing and refining Stockton's strategies for continued success;
- Lead a collaborative, functional and highly engaged Cabinet of executive leaders;
- Maintain and continue to strengthen the financial health of the institution;
- Personally interact with local, regional and state elected officials to further their appreciation for the value that Stockton University provides to the citizens of the region and the state of New Jersey;
- Strengthen partnerships with area school districts and other institutions of education, the business community and residents of the local and regional communities, with an entrepreneurial spirit that helps build new revenue streams and increases student enrollment and achievement;
- Encourage alumni involvement in the university and its activities;

- Lead aggressive efforts to raise funds from individual donors, private and nonprofit sources, government grants, corporations and foundations. The president's principal role in this regard is to ensure donors recognize the significance of their potential gifts and how those gifts will help the university accomplish its goals.

Opportunities and Expectations for Leadership

Stockton University's next president will model a commitment to transparency, democratic engagement, openness and communication. Some of the immediate priorities for the next president will include the following:

Build a new strategic vision and plan for the future of Stockton University

Over the last five decades, Stockton has grown in significant ways. What began as a college of 1,000 undergraduate students housed in one building on the Atlantic City Boardwalk, has developed into a university of more than 9,000 undergraduate and graduate students operating in multiple locations throughout southern New Jersey. Stockton's current strategic plan, [Strategic Plan 2025 - Choosing our Path](#), was initiated in 2017, approved by the Board of Trustees in 2019 and presents initiatives through 2025. This focused the university's working agenda on six key areas that build on the institutional commitments articulated in the university's Mission, Vision and Values statements.

A new president arriving on campus offers the appropriate opportunity to take a fresh look at what the next chapters of Stockton University's success will look like. There is a shared sense of excitement about Stockton's potential, and faculty, staff, trustees and community members are eager to be engaged in defining its road map to future success. The president will show respect for Stockton's culture, history and traditions and a willingness to build upon this enthusiasm and the wealth of expertise and talent among Stockton University's constituents to build and articulate a strong strategic vision for the university's future.

The next president will articulate a clear vision for what the future will bring for Stockton. This vision will draw on a knowledge of best practices nationally, an understanding of and engagement with the issues facing institutions of higher education, a global perspective and a clear understanding of the keys to success in the foreseeable future. In short, the president must be able to galvanize Stockton's key constituencies around a shared vision for the university and must then provide the leadership necessary to make that vision a reality. At the same time, the president must be vigilant in responding to external or internal changes in the environment that might necessitate a modified or even new strategy and be prepared to lead the development and execution of such changes.

Fostering diversity, equity and inclusion as a part of a vibrant and healthy community

Equally important as a top priority across all constituents is building and sustaining a diverse, equitable and inclusive community. The next president will be expected to integrate and advance inclusive excellence within all aspects of the university by accomplishing the following goals in [Stockton's Strategic Plan – Diversity & Inclusion](#) including: promoting and assessing an inclusive campus community; enhancing faculty and staff diversity; and promoting and assessing a comprehensive diversity and inclusion education.

Reflective of its geographic region, Stockton University has a highly diverse student body with over 40% comprised of students of color. The university is working toward becoming a Hispanic-Serving Institution, which reflects its commitment to diversity and will provide access to new funding. This profile provides a unique opportunity for Stockton University to be even further appreciated by its key public and private stakeholders. The next president will want to build on this rich diversity, to ensure that Stockton expands educational opportunities for – and improves the recruitment and retention of – its students through enhanced academic offerings, program quality and institutional support resources. At the same time, the next president should be investing appropriate resources and attention to ensure that the diversity of the university's faculty and staff is appropriately representative.

“Higher Education Excellence in Diversity Award”

from [Insight into Diversity](#) | 2016 – '18, '21





Support and enhance Stockton's innovative curriculum and student success

Stockton's ultimate goal is to graduate students who are well-rounded citizens, prepared not only to embark on advanced study or employment after graduation, but also to appreciate and value lifelong learning, political engagement and civic and social responsibility. The university achieves this mission of liberal arts education through its commitment to an interdisciplinary curriculum rooted in their unique General Studies program, in which students of every major engage. Stockton also encourages and supports opportunities for students to apply learning through structured internship programs, presentations at scholarly conferences, service-learning, international field study and community engagement, and offers one-on-one research initiatives with faculty, to attract and retain scholar-teachers working at the forefront of their respective fields and developing innovative pedagogical practices.

Stockton is eager to build upon its innovative curriculum as well as strengthen its academic profile through recruitment, retention and engagement of outstanding faculty. Fundamentally, Stockton University is all about the students – talented, passionate and representing a rich mosaic of backgrounds, nationalities, cultures and interests. Improving engagement and success of these students is among the top priorities of all constituents. The president must engage the entire community in creative solutions to ensure university resources and efforts are invested effectively in student support programs and infrastructure that will improve student satisfaction and outcomes.

Serve as the advocate and key spokesperson for Stockton University

Stockton deeply values its closely knit community of staff, faculty, students, alumni and friends. People on campus expect their leaders to know them, care about them, and engage them in dialogue about the university's challenges and opportunities. The university's success in building its reputation and resources is directly impacted by the effectiveness of its external advocacy and communications — with the Legislature, the Governor and state administration, the private sector, donors and leaders in key New Jersey communities. This outreach will need to be further intensified, as public resources become tighter and the expectations of these internal and external stakeholders become sharper. The president must be able to navigate the New Jersey political landscape and build positive working relationships with elected officials and community/business leaders.

The next president will need to convey to all stakeholders a clear and enthusiastic personal embrace of Stockton University. To succeed, the president must possess knowledge of the university's strengths and potential and have the ability to communicate these strengths to others.

Grow and steward Stockton's resources and operational excellence

The incoming president will serve as Stockton's chief advocate and fundraiser and will help shape the institution's next campaign. The president will invest considerable time and energy to cultivate meaningful partnerships and relationships with alumni, donors, external partners, volunteers and community leaders toward ensuring the strong and consistent continued growth of the Stockton University Foundation and its board of directors.

The president will also play a key role in ensuring the university's annual operating budget of \$258 million and investment account of \$131 million are appropriately allocated toward its strategic goals and priorities. This should include the optimization of current resources to function at a high level of operational excellence as well as the consideration of alternatives to focus and right-size.

Professional Qualifications and Personal Qualities

The president of Stockton University has historically been a leader on campus, in the South Jersey region and in the state of New Jersey. To continue this tradition, Stockton University seeks an innovative and results-oriented thought leader who possesses integrity and honesty and exhibits the highest ethical standards. The next president should possess the academic credentials needed to secure the respect of faculty, staff, stakeholders and the community Stockton University serves.

The successful candidate must be a proven strategic thinker who, in conjunction with the Board of Trustees, is able to develop, articulate and execute a well-defined academic and scholarly vision for the future of Stockton University and its role in the region. In addition, the next president will demonstrate the following characteristics:

Professional Qualifications

Academic Credentials - A Ph.D. or other terminal degree is strongly preferred. The president should possess the academic credentials needed to secure the respect of faculty, staff, stakeholders and the community Stockton serves.

Financial Acumen - Experience in managing the financial and budgeting operations of a complex organization is

a prerequisite for this position. Prior financial management experience will provide the foundation for effectively managing all major business aspects of the university.

Fundraising - Raising resources is critical to the growth and progress of Stockton University and the president must play a key role in this process. The president will have demonstrated both a talent and an enthusiasm for fundraising, including the personal and social skills – and a passion about Stockton University’s mission – to cultivate financial support and partnerships in the private sector.

Community Involvement - Stockton University must constantly be sensitive to its community presence and image, and the president must have a high level of involvement and visibility in the area. This carries a special obligation for the university – through its president – to play a central role in the economic and community development of the state of New Jersey.

Advocacy - As a public institution, Stockton University fortunes are regularly impacted by how its external stakeholders perceive its value to its immediate region and the state of New Jersey. Stockton’s president must present the political acumen and street smarts to position the university effectively and positively with political, business and civic leaders.



160+ areas of study

majors and minors, concentrations, certificates and dual degree partnerships + **19** graduate degrees



Higher education issues, economics and trends - The president should be fluent in current and emerging topics in higher education, particularly those that are relevant to a public comprehensive university like Stockton. This acumen should include working knowledge of changing university financial models, enrollment trends, intercollegiate athletics and instructional delivery technologies and methodologies.

Valuing and supporting diversity, equity and inclusion - The next president must have a deep commitment (in both words and deeds) to diversity, equity and inclusion, and the ability to articulate a strong rationale for their importance to effective learning at Stockton University. They must be encouraging of a culture of diverse thoughts and comfortable participating in campus conversations about social issues that impact the university community.

University governance - Working knowledge of governance practices is essential and having that experience in a university setting would be preferred. Direct experience in leading within a collective bargaining environment would be preferred.

The president should possess the ability to balance the strong executive leadership needed to ensure decisions are made in a timely and fair manner with sensitivity to the culture of shared governance, tenure and academic freedom at Stockton. This includes seeking appropriate input for major decisions; reaching out to faculty, staff and students and encouraging their engagement in campus matters; and conveying a collaborative leadership style.

Information technology - In today's world of rapid technological advances and applications, a working knowledge of the direction and possibilities of information technology is instrumental to steer and shape communications at Stockton University. While this is primarily at an oversight level, some personal knowledge of technology and social media applications and trends would be beneficial.

Personal Attributes

Academic excellence - Commitment to an environment where teaching and student success remain the top priority, with a strong research and scholarship strategy integrated into that agenda.



Four-year graduation rate is
14% above national average

Full-time faculty teach 65% of classes

Executive disposition - Conveying an image that is consistent with Stockton's values; demonstrating the qualities, traits, work ethic, high energy and demeanor that the position requires.

Enhanced communications - Ability to present ideas and messages in a cogent fashion, whether in one-on-one, small group or large audience forums. Can inspire, energize and enthuse audiences. Also demonstrates thoughtful and reflective listening skills.

Progressive thinking and behavior - Conveying an entrepreneurial style that encourages new ways of approaching problems and opportunities, and a willingness to foster change in organizations, practices and culture. Can encourage change in a diplomatic, not confrontational, fashion.

Drive for results - Setting high goals for personal and group accomplishment; using measurement methods to monitor progress toward goal attainment; tenaciously working to meet or exceed those goals while deriving satisfaction from the process of goal achievement and continuous improvement.

Student orientation - A commitment to keeping students at the center of Stockton University's programs and operations, with their academic and holistic development being the ultimate goal.

Authenticity - A genuineness that engenders trust, encompasses integrity and self-confidence, but conveys humility. A person who takes their role very seriously but not themselves.

Visibility and approachability - A willingness and interest in regularly being "out and about" through attendance at campus academic, cultural and athletic events, with an equal investment of time spent externally in the community. A high level of comfort in encouraging and accepting insights, feedback and suggestions from a myriad of Stockton University stakeholders.

Personal values - A leader who exhibits and embodies integrity, collegiality, leadership development, support of scholarship and enthusiasm. A leader who values participating in a campus community that is an anchor institution for the communities it serves, that honors tradition, embraces intelligent growth, and reflects the collegiality, respect, mutual support and warmth of a family. Above all, a servant leader who has the courage and conviction to make the necessary decisions in a compassionate way to ensure Stockton University's long-term success.





Stockton is a **Division III member** of the **National Collegiate Athletic Association** and competes in the **New Jersey Athletic Conference**

About Stockton University

Overview

Stockton University is ranked among the top 100 public universities in the United States with more than 160 undergraduate and graduate programs, as well as continuing education opportunities.

Stockton, one hour from Philadelphia and two hours from New York City, offers unique living and learning environments throughout southern New Jersey, including the 1,600-acre Galloway campus in the Pinelands National Reserve and Stockton University Atlantic City, located in the University District, just steps from the beach and the iconic Atlantic City Boardwalk.

Additional locations include Hammonton, Manahawkin and Woodbine, New Jersey. As a public university, Stockton provides an environment for excellence to a diverse student body, including those from underrepresented populations, through an interdisciplinary approach to liberal arts, sciences and professional education. Founded in 1969, Stockton held its first classes in 1971 and recently celebrated its 50th anniversary of teaching. The university's commitment to cultural diversity and its welcoming and vibrant community make Stockton a great place to learn and work!

at a glance

- 1969** – Founded
- 1970** – Ground Broken at Galloway campus
- 1973** – First graduating class
- 1975** – Accredited by Middle States
- 1976** – Performing Arts Center opened
- 1990** – Holocaust Resource Center opened
- 1993** – Name changed to “The Richard Stockton College of New Jersey”
- 1995** – Dedication of the expanded and renovated library
- 1996** – Opening of Arts & Sciences building
- 1997** – New Jersey State Commission on Higher Education authorized additional graduate programs on an incremental basis
- 1997** – Formation of Education Technology Training Center
- 1997** – Awarded first graduate degree in physical therapy
- 1999** – Offered the nation's first master's degree in Holocaust and Genocide Studies
- 2000** – Opening of Sports Center
- 2007** – School of Education and School of Business created
- 2007** – William J. Hughes Center for Public Policy established
- 2008** – School of Health Sciences organized



94% of Stockton faculty hold the highest degree in their field

- 2008 – Awarded first doctoral degree in Physical Therapy (DPT)
- 2010 – Purchased Seaview Resort and Hotel
- 2010 – Established relationship with Noyes Museum
- 2011 – Campus Center opened
- 2011 – Celebrated 40 years of teaching and scholarship
- 2013 – Dedicated \$39.5 million Unified Science Center
- 2013 – Satellite campus in Hammonton opened
- 2015 – Official designation and name changed to Stockton University
- 2015 – President Harvey Kesselman takes office as Stockton’s 5th President
- 2015 – Academic Quad expansion begins
- 2016 – School of Business received AACSB Accreditation
- 2017 – Ground broken for Stockton University Atlantic City
- 2017 – Ground broken for first of building of Stockton Aviation Research & Technology Park
- 2018 – Stockton expands Manahawkin location
- 2018 – Ribbon-Cutting for Two New Science Buildings in Galloway Academic Quad
- 2018 – Atlantic City Creates University District Around Stockton University Atlantic City and ribbon cutting ceremony is held for the new residential campus on the Boardwalk
- 2019 – The University strengthens its partnerships with community colleges across the state through the new transfer pathways program, which provides students with alternate routes to earning a Stockton degree
- 2020 – Ground broken for Stockton University Atlantic City Phase II
- 2022 – Accreditation reaffirmed by Middle States

Students (Fall 2021)

9,352 full- and part-time undergraduate and graduate student

1,358 new first-time students

943 new transfer students

[View enrollment data](#)

Facts & Figures

[Strategic Plan 2025 -
Choosing Our Path](#)

[Middle States Accreditation](#)

[Institutional Research Reports](#)

[College Scorecard](#)

[Financial Accountability](#)

[Performance Indicators](#)



Mission Statement

Prologue

Founded in 1969 as a public, four-year college within the New Jersey system of higher education, Stockton University offers more than 40 undergraduate degree programs as well as 19 advanced degree programs, seven educational endorsement programs, seven certificate and preparation programs and a vast array of minors.

Stockton's 1,600-acre campus, situated in the Pinelands National Reserve, is New Jersey's largest university campus. The main campus is located in Galloway, and satellite centers are located in Atlantic City, Hammonton, Manahawkin and Woodbine. A new residential campus in Atlantic City opened in 2018, with an expansion set to open in 2023. Approximately 3,165 students reside in university housing, including in the apartment complexes, residence halls and affiliated properties.

Mission

Stockton University's mission is to develop engaged and effective citizens with a commitment to life-long learning and the capacity to adapt to change in a multicultural, interdependent world. As a public university, Stockton provides an environment for excellence to a diverse student body, including those from underrepresented populations, through an interdisciplinary approach to liberal arts, sciences and professional education.

Vision

Stockton University will thrive as a distinctive regional institution, providing a diverse, values-based, student-centered environment of exceptional teaching and learning. As a community builder and partner in public service, Stockton University will remain committed to the positive development of New Jersey through scholarship and creative activity, civic engagement and active stewardship.

Guiding Principle

Students first; vision and strategy follow.



83% of students receive financial aid

Values

Stockton University embraces a collection of shared values, the essence of the university's standards for excellence. These values support the university's mission and guide its practices and behavioral expectations. Stockton University adheres to the values of:

- **Excellence in teaching and dedication to learning**

Stockton University is committed to providing a high-quality, innovative education that gives our students, including underrepresented populations, the breadth and depth they need to succeed in their lives beyond college. The faculty and staff recognize a responsibility to engage their students in the development of ideas across and within disciplines, both inside and outside the classroom. The university strives to enhance the student learning experience by utilizing proven pedagogical methods, research, creative activity and advancements in technology, which support the promotion of life-long learning.

- **Inclusivity and Diversity**

Stockton University is committed to building a community that values differences of race, religion, gender, ethnicity, national origin, socioeconomic status, affectional or sexual orientation, gender identity or expression, marital status, age, ability or disability. The university accepts its responsibility to create and preserve an environment that is free from prejudice and discrimination, and to take actions that affirm its commitment to inclusivity and diversity.

- **Academic Freedom**

The university promotes an open exchange of ideas in a setting that embodies the values of academic freedom, responsibility, integrity and cooperation. Recognizing and understanding the significance of our similarities and differences will ultimately foster appreciation and respect for others, and enrich the individual, the campus and the community at large.

- **Integrity and Respect**

Stockton University is committed to integrity, honesty, dignity, civility, openness, respect and accountability in its actions as well as in the means through which all members of its community communicate among themselves and with the wider world.

- **Shared Governance**

Stockton University is committed to shared governance, defined as an integrated planning process and a collaborative culture in which Stockton’s constituents commit themselves to being partners in accomplishing the university’s mission. It functions through a structure that fosters active collaboration, transparency, accountability, understanding and acceptance of compromise, mutual respect and trust.

- **Community Engagement and Civic Responsibility**

Stockton University is committed to the positive development of southern New Jersey. Through research, teaching and community partnerships and service, the university actively seeks to address social and economic issues critical to our state, region and nation and to contribute to the public good.

- **Global Perspectives**

Recognizing its place in an increasingly global economy and society, Stockton University is committed to providing

students, faculty and staff with exposure to diverse cultural perspectives. Stockton seeks to create and sustain the global awareness and understanding necessary for their meaningful participation in the world as independent critical thinkers and informed and prepared global citizens.

- **Sustainability and Environmental Stewardship**

The university seeks to promote an ethic of resource conservation, sustainability and social justice on our campuses and throughout the region in its strategic planning and operations as well as its teaching, research and service. Stockton embraces the obligation of stewardship this environment demands.



For more information on **Mission-Driven Planning**, see the [Strategic Planning website](#).

For more information on **official University guidelines**, see the [Policy and Procedure website](#).

For more information about the **University’s financials** see the [Budget and Financial planning website](#).





Stockton University is one of America's most distinctive public universities, consistently ranking among the nation's finest educational institutions. This distinguished university of arts, sciences and professional studies is noted for exceptional program offerings and an interdisciplinary approach to learning, while also providing students with a diverse, high-quality student, faculty and staff population.

SCHOOLS

[School of Arts and Humanities](#)

[School of Business](#)

[School of Education](#)

[School of General Studies & Graduate Education](#)

[School of Health Sciences](#)

[School of Natural Sciences and Mathematics](#)

[School of Social and Behavioral Sciences](#)

ACADEMIC RESOURCES

[Academic Advising](#)

[Alumni Association](#)

[Bookstore](#)

[Bursar's Office](#)

[Campus Conduct Code](#)

[Career Education & Development](#)

[Course Descriptions](#)

[Financial Aid](#)

[Registrar's Office](#)

[Student Publications](#)

[Transcripts](#)

[University Bulletin](#)



17:1 student/faculty ratio



Stockton's location enables the institution to capitalize on the economic revitalization of Atlantic City and to create opportunities for students to engage academically and professionally with a number of diverse industries. The university has locations in Atlantic, Cape May and Ocean counties, all of which are hubs for the health care, gaming, retail and hospitality sectors, industries that are core drivers of economic growth in southeastern New Jersey and robust employers of Stockton students and graduates.

CONVENIENT ACCESS

Minutes to the
Jersey Shore 

One hour to
Philadelphia 

Two hours to
New York City 

Additional locations in
Atlantic City, Hammonton,
Manahawkin and Woodbine, NJ

Galloway Campus

Stockton's 1,600-acre campus, situated in the Pinelands National Reserve, is New Jersey's largest university campus. The main campus is located in Galloway, and satellite centers are located in Atlantic City, Hammonton, Manahawkin and Woodbine.

Galloway is the largest municipality in New Jersey, located one hour from Philadelphia, two hours from New York City, three hours from the Baltimore/Washington area and 20 minutes from Atlantic City.

The main campus is anchored by the Academic Quad, featuring the Campus Center, Unified Science Centers I & II and the John F. Scarpa Health Sciences Center. The academic spine, Arts & Sciences Center, Sports Center, Performing Arts Center and first-year housing round out the offerings on the main side of campus. Two paths circle Lake Fred, one of two lakes on the campus, leading to the upperclass housing, which includes Lakeside Lodge.

[Campus Map](#)



Stockton University Atlantic City

In 2018, Stockton University opened its Atlantic City campus. Here, students live, learn and grow in a unique coastal environment just a quick shuttle ride from the main campus in Galloway.

Stockton University Atlantic City is located at the intersection of Albany, Atlantic and Pacific avenues, and is home to over 500 students whose campus residences overlook the beach and the historic Atlantic City Boardwalk.

[Campus Map](#)

Impact in Atlantic City

Stockton University has a rich and long history of service in the Atlantic City community that has only grown since opening the new campus in 2018.

- [NJEDA to Partner with Stockton University on Esports Innovation Center](#)
- [Engelberg Leadership Scholarship Program](#)
- [Stockton Atlantic City Solutions Initiative \(SACSI\)](#)
- [Community Engagement](#)
- [University District](#)
- [Anchor Institution](#)

Why Atlantic City?

Atlantic City has been a part of Stockton's history from the beginning. Indeed, when it became clear that the campus' first buildings would not be ready for fall 1971, Trustees chose the Mayflower Hotel at Tennessee Avenue as the institution's temporary home. Students and faculty from that first year have proudly identified as the "Mayflower" generation ever since.

After the institution's main campus opened in Galloway Township, Stockton continued to have a strong presence in Atlantic City. The university operated an instructional site at the historic Carnegie Library, and supports artistic and cultural endeavors at the Noyes Arts Garage. Hundreds of Stockton students, faculty and staff work in the city through internships, service-learning opportunities and community engagement initiatives ranging from homework completion programs and community gardens, to city-wide events such as 48 Blocks and Coast Day. Stockton also administers Work First New Jersey in Atlantic City, the region's largest program in workforce development.

Stockton University Atlantic City builds on this tradition of urban engagement. Better still, it offers state-of-the-art academic facilities on what had formerly been the site of the Atlantic City High School, continuing the tradition of education on the Boardwalk.

Additional locations that Stockton University manages within Atlantic City:

- [Noyes Arts Garage](#)
- [Stockton-Rothenberg Building](#)

Academics at Stockton University Atlantic City

Stockton University Atlantic City offers the chance to live and learn in a coastal city with all of the academic and applied learning resources available on main campus. Courses span the curriculum, with an emphasis on Hospitality and Tourism Management, Business and Social Work. The Ed.D. in Organizational Leadership, Master of Business Administration in Healthcare Administration and Leadership and Master of Social Work are housed there. A full selection of General Studies offerings are also available.





UNIVERSITY **Leadership**

Stockton University is governed by its Board of Trustees, which currently consists of fifteen members: twelve voting members appointed by the Governor of New Jersey; the president of the university, a nonvoting member; and two student representatives elected by the student body, one of whom serves as the voting student representative and the other as the student alternate, a nonvoting member.

Trustee appointments are for six (6) years. Each board member serves until their successor is appointed. Student trustees serve a two- (2) year term. Board members serve without compensation but are entitled to be reimbursed for all reasonable and necessary expenses.

In accordance with the Open Public Meetings Act, all meetings of the full Board of Trustees, except for closed session meetings, are open to the public and all formal action is taken in view of the public. Agendas are posted on the Board of Trustees website prior to each regular meeting. All full meetings of the Board of Trustees are audio recorded.

[Meet the Trustees](#)

Procedure for Candidacy

All applications, nominations and inquiries are invited. Applications should include, as separate documents, a CV or resume and a letter of interest addressing the themes in this profile.

WittKieffer is assisting Stockton University in this search. For fullest consideration, candidate materials should be received by December 7, 2022.

Application materials should be submitted using WittKieffer's [candidate portal](#).

***Nominations and inquiries
can be directed to:***

Zachary A. Smith, Ph.D.,
Jessica Herrington and Kim Migoya
StocktonPresident@wittkieffer.com



Stockton University is an Equal Opportunity institution



KRAMER HALL IN HAMMONTON, NJ



ARTS & SCIENCES BUILDING, GALLOWAY CAMPUS



MANAHAWKIN INSTRUCTIONAL SITE IN MANAHAWKIN, NJ



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UNIVERSITY

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PHOTO: PHOTOGRAPHY