

The Stockton Times

OUR COMMUNITY NEWS

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Stockton Earns National AASCU Award

Stockton University was recognized with the first Civic Learning and Community Engagement Award from the American Association of State Colleges and Universities at the AASCU annual meeting in San Diego, Calif. Oct. 22.

President Harvey Kesselman accepted the award, one of the AASCU's Excellence and Innovation awards, at the meeting. He said Stockton was founded on the principles of civic learning and community engagement.

"The success and growth of the [American Democracy Project] and related programs show the ongoing commitment of faculty, staff and students to achieve the University's mission of developing engaged and effective citizens," he said. "I am so very proud of the work they do every single day."

The award recognizes the wide-ranging series of programs at Stockton, including voter registration, feeding struggling families, and teaching students how to make underwater robots. [Read more.](#)

IN THIS ISSUE

- Stockton Earns National AASCU Award
- Dean of Students Office Hosts Change the World Youth Conference
- Take a Jitney Shuttle Tour to Stockton's Atlantic City Campus
- Photos: CBFS Mix & Mingle; Pretty (Handsome) in Pink
- Wendel White Speaks at Photography Lecture at Bradley University
- School of Social & Behavioral Sciences Welcomes New Faculty
- Save the Dates: What's in a Name? The Stockton Exhibition Project; Hughes Center Honors

Dean of Students Office Hosts Change the World Youth Conference

On Oct. 24, about 300 middle school and high school boys from Atlantic City, N.J. attended Stockton's inaugural Change the World Youth Conference. The conference was designed to create pathways of success and increase the retention of young men of color.

"The decline in men attending colleges and universities is a real thing. The decline of African American and Latino men attending the University and graduating is a very real thing. You have a community around you that cares about you and supports you and wants you to succeed," Dean of Students Pedro Santana told the audience of young men.

"We work hard to provide our students with an exceptional environment where they can grow and learn and challenge themselves. Our goal is to impart on our students that they can do anything," he continued.



The Change the World Youth Conference featured a panel discussion of Stockton students and alumni.

Continued on next page

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Continued from the previous page

Santana shared his own experiences growing up in Washington Heights, a Dominican-American community that borders Harlem. “When I was growing up, it was the height of the crack epidemic in New York City. There were drugs and gang violence. They were a lot of things that were all around me. Through good fortune and good faith and the wonderful support of my family, friends and the community, I was able to choose a path for myself. My mother had a third grade education and she didn’t even know how to read. My father graduated high school. They didn’t know what a higher education was, but they knew that they wanted that for me.”

Santana continued, “What motivated me and pushed me to this present day was that I saw in my community the need for leadership. I saw within my community the need to do more. I saw within my community the need for hope.”

The conference featured the debut of the documentary, “From Boys to Men: Rising to Success in Atlantic City,” which captures local stories of the success of youth from the Atlantic City area.

Santana said the conference was developed in partnership with several University leaders representing the best amongst Stockton’s students, faculty, staff, alumni and with the support Vice President for Student Affairs Thomasa González and President Harvey Kesselman.

“I would be remiss if I did not take the time to thank Mr. Kent Green from Production Services and Mr. Darius Edwards from the Office of Residential life and the rest of the production services and media services team for bringing this vision to a reality,” Santana said.

[View more](#) photos from the conference.

Take a Jitney Shuttle Tour to Stockton’s Atlantic City Campus

Working as a collaborative team, Brian Jackson, chief operating officer of the Atlantic City Campus, and Haley Baum, associate director of Residential Life, have created mobile presentations to showcase beachfront living and learning in Atlantic City.

The entire Stockton community is invited to join one of the mobile presentation tours, which uses the Jitney shuttle service to AC as part of the journey. Jackson and Baum will incorporate the popular and historic sights and spend time taking and answering questions.

If you want to check out the construction progress, see for yourself how long the shuttle ride takes, ask that specific AC question, enjoy a stroll on the Boardwalk with students and colleagues, or see what all the buzz is about, then these tours are for you.

Mobile tours will depart in front of the Campus Center. Short version tours will be about one hour. Longer tours, which include a walking tour, will take about two hours. Seating is limited on the Jitney shuttles and will be offered on a first-come, first-served basis.

For more information, contact [Haley Baum](#) or [Brian Jackson](#).



Mobile Tour Dates:

- Wednesday, Nov. 1 at 1 p.m. – long tour
- Wednesday, Nov. 8 at 10 a.m. – long tour
- Sunday, Nov. 12 at 2 p.m. – short/Open House
- Tuesday, Nov. 21 at 1 p.m. – long tour
- Thursday, Nov. 30 at 4 p.m. – short tour
- Sunday, Dec. 3 at 2 p.m. – short/Open House

CBFS Mix & Mingle



The Council of Black Faculty & Staff held its first Friends & Family Mix & Mingle on Oct. 11 at Jo Ann's Pizza & Restaurant II.

Pretty (Handsome) in Pink



Stockton University's Bursar staff wore pink on Oct. 25 to show their support during Breast Cancer Awareness month.

Wendel White Speaks at Photography Lecture at Bradley University

Wendel White, Distinguished Professor of Art, recently had his work, "Haunted Places: The Veil of Race in the American Landscape," displayed in the Heuser Art Gallery of Bradley University from Aug. 28 - Oct. 16. He was invited to speak at the institution's annual Bunn Lectureship in Photography as a special closing of the exhibit.

"It was particularly a good opportunity this year, because the lecture was scheduled to coincide with a regional conference of photographic educators," White explained.

Because of this, a wide range of students, faculty, staff, artists and community members from across the region were in attendance. Both the conference and the lecture focused on defining place and what place means in different areas of the world.

White's exhibit included works from two of his projects: "Schools for the Colored," a project he started around a decade ago, composed of architectural photographs of currently unused institutions that were prominent in African-American history, and, "Red Summer," a more recent project, which focuses on both the 1919 race riots as well as other events that took place between 1917 and 1923.

One of his favorite pieces is a photograph from, "Schools for the Colored" – the Bordentown School, or the New Jersey Manual Training and Industrial School for Colored Youth, a once segregated boarding school that operated until 1955. He emphasized the irony of this piece; the building now acts as a juvenile detention center.

His projects are inspired by these cultural memories that have influenced the issues and behaviors of society today.

"One of the questions that came up at the lecture revolves around the fact that I'm looking at historic moments for African Americans, and how that connects to the contemporary issues. And, for me, the answer has been and continues to be the notion that many of the ways in which we will understand the contemporary moments reside in understanding that past history," White said.



Wendel White spoke at the Heuser Art Gallery of Bradley University's Bunn Lectureship in Photography. *Photo Courtesy of Jason Reblando/Midwest SPE*



"New Jersey Manual Training and Industrial School for Colored Youth" (Bordentown, N.J.) from Wendel White's exhibit, "Schools for the Colored."

School of Social & Behavioral Sciences Welcomes New Faculty

Lauren Balasco joins as an assistant professor of Political Science. Balasco earned a B.A. from Randolph-Macon Woman's College as well as a Ph.D. and a M.A. from the University of Delaware. Her teaching focuses are human rights and comparative and international law. Her research focuses include transitional justice, human security and Latin American and African politics. She recently wrote, "Reparative Development: Re-conceptualizing Reparations in Transitional Justice Process," which is forthcoming in *Conflict, Security & Development*.

Jennifer Dunkle joins as an assistant professor of Social Work. Dunkle earned a Ph.D. from Fordham University, an M.S.W. from Monmouth University and a B.A. from Marshall University. Her teaching focuses are social welfare policy, research and social justice. Her research focuses are LGBT elders and the aging network and culturally competent aging services.

She recently presented her study, "Health Disparities and Barriers to Care for LGBT Elders," at the New Jersey Association Directors of Nursing Administration Annual Conference in Atlantic City.

Victoria Estrada-Reynolds joins as an assistant professor of Psychology. Reynolds earned a Ph.D. from the University of Wyoming and an M.A. and B.A. from the University of Texas at El Paso. Her teaching focuses include social psychology, research methods and forensic psychology. Her research focuses are racial prejudice and discrimination, and juror judgments and decision-making.

She recently co-wrote, "Emotions in the Courtroom: How Sadness, Fear, Anger, and Disgust affect Jurors' Decisions," with Kimberly A. Schweitzer and Narina Nuñez, published in the *Wyoming Law Review*.

Glenn Leighbody will join as a visiting instructor of Psychology in Spring 2018. Leighbody is A.B.D. at the State University of New York, an M.S. from Rensselaer Polytechnic Institute and a B.S. from the State University College of Buffalo. His teaching focuses are cognitive psychology and human factors.

William McKnight joins as a visiting instructor of Criminal Justice. McKnight earned an M.S. from St. Joseph's University and a B.A. from Stockton. His teaching focuses are policing and corrections.

Joshua Reynolds joins as a visiting assistant professor of Criminal Justice. Reynolds earned a Ph.D. from the University of Wyoming, an M.S. from the University of North Dakota and a B.S. from Southern Oregon University. His teaching focuses are forensic psychology, statistics, research methods and theories of criminality. His research focuses are exploitive strategies and decision-making, homicide and forensic/legal psychology.

He recently co-wrote, "Spontaneous Violent and Homicide Thoughts in Four Homicide Contexts," with S. M. McCrea published in *Psychiatry, Psychology and Law*.

Kimberley Schanz joins as an assistant professor of Criminal Justice. Schanz earned a Ph.D. from The City University of New York Graduate Center, a M.A. from John Jay College of Criminal Justice and a B.A. from Providence College. Her teaching focuses include statistics, research methods and forensic psychology. Her research focuses are behavioral consistency in serial sexual assaults, victim risk assessment, and offender-victim interaction.

She recently co-wrote, "The CSI Effect and Its Controversial Existence and Impact: A Mixed Methods Review," with C. G. Salfati published in *Crime and Psychology Review*.

SAVE THE DATES

• Monday, Oct. 30: [What's in a Name? The Stockton Exhibition Project](#)

• Thursday, Nov. 9: [Hughes Center Honors](#)

View all events on [Campus Calendar](#)

Send Us Your News!

We want to know about things going on in the Stockton community. Do you have an unusual hobby? Did one of your co-workers win an award or perform outstanding public service? Births, weddings, graduations and the like are all good things to submit to The Stockton Times. Contact the editor at 609-626-5521 or email StocktonTimes@stockton.edu.

News about distinguished students can now be found at Distinctive Stockton Students. To contribute a news item for the blog, please contact the editor at distinctive@stockton.edu

