April 2016

# **Call for Proposals**

#### SCOSA Faculty Research Scholar Award -

- Support for scholarly or artistic projects related to aging and consistent with SCOSA's mission. Award for Fiscal Year 17.
- A pot of \$10,000 is available.
- Guidelines are available on the ORSP website and applications are due electronically to grants@stockton.edu no later than 5:00pm, April 8, 2016.

#### Career Development Awards -

- Support for tenured faculty; priority given to those faculty who are assessed in current year.
- A pot of \$23,700 is available with an average award of \$1,500. Requests of up to \$3,000 will be considered.
- Guidelines are available on the ORSP website and applications are due electronically to grants@stockton.edu no later than 5:00pm, May 6, 2016.

#### **Provost Faculty Opportunities Fund –**

- Support for travel to conferences, student assistant, professional services or supplies related to scholarship in 2020 Initiatives. Due dates only for events falling within semester.
- A pot of \$22,500 is available with an average award of up to \$2,000.
- Guidelines are available on the ORSP website and applications are due electronically to grants@stockton.edu no later than 5:00pm, June 1, 2016.

## **External Funding Opportunities**

# **Notice of Availability of Funds School of Juvenile Justice and Youth Development**

The New Jersey Governor's Juvenile Justice and Delinquency Prevention (JJDP) Committee, in partnership with the New Jersey Juvenile Justice Commission (JJC) and the New Jersey Council on Juvenile Justice System Improvement (CJJSI), announces the availability of funding to support the development of a "school of juvenile justice and youth development" or similar center, institute, or program within an institute of higher-education in the State of New Jersey.



View the official notice and application.

### **Principal Investigator Responsibility in Funding**

The person ultimately responsible for managing the timely implementation and completion of a specific project is the Principal Investigator/Project Director. Principal investigators must ensure compliance with sponsor regulations for project costs incurred, patents, or licensing and reporting requirements, as appropriate.

# 16th Annual Day of Scholarship

#### Thank you!

the ORSP.



The day's events ran smoothly and without a hitch with the help of our ORSP team Jeanne DeMarsico, Joan Joseph and students Amanda Ross and Ioannis Karanikolas. We know that all enjoyed our Emcee for the day, Michelle McDonald, who did a fabulous job of introducing our segments with flare and the humor needed to set the celebratory tone of this year's Day of Scholarship.

We of course also thank President Kesselman for kicking off the celebration and Meg White from the School of Education for closing the day with a wonderful and engaging Keynote Speech.

We hope you all had the opportunity to view our Pecha Kucha session. Participants did a fabulous job and in doing so have secured a spot for Pecha Kucha each year on our schedule. Thank you Dean Wagner, Rodger Jackson, Joe Trout and John Froonjian for making a challenging presention look easy.

Last but certainly not least we thank all the committee members, presentors, attendees, room monitors, Event Services and Chartwells. There were no fools to be found with this team effort on April Fools Day!

Check out some highlights from the event in our Gallery of Photos.

### Young Women's Conference in STEM



Egg Harbor Township Students from Fernwood Avenue Middle School and EHT High School attended the "Young Women's Conference in STEM" in the Princeton Plasma Physics Laboratory (PPPL) at Princeton University on Friday March 18th, 2016.

Pantelia Bairaktaris, Associate Director for the Office of Research & Sponsored Programs along with Jill Pappas, Guidance Counselor at Fernwood Middle School were the trip chaperones. Ms. Bairaktaris worked with the conference staff from Princeton and James Battersby, Principal of Fernwood Middle School to register the students and make this an educational school field trip. Students experienced science hands on as participants within the actual experiments, watched a live chemistry experiment show, and attended lectures given by lead scientists focusing on careers in science and health care.

The students participants: Samia Alam, Ellie Bairaktaris, Johanna Baronowitz, Ashley Conant, Erin Kee, Johanna Maioriello, Soteria **Psilopoulos** 

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