

## Psi Chi Undergraduate Research Conference, April 29, 2013

8:45-9:15 am Light Breakfast served in the Campus Center, Board of Trustees Room (CC-BOT)

9:15 : Introduction, Mark Berg, Psi Chi Advisor, Alyssa Denny, Psi Chi President, Sophia Esposito, V.P.

Distinction Project Presentations:

9:20: Kyle Dodd, *Effects of Handedness on Processing of Emotional Words*.

9:45: Jacqueline Gies, *Uncovering ED: A Qualitative Study of Personal Blogs Managed by Individuals with Eating Disorders*.

10:10: Kristen Merchant, Public Attitudes Towards Criminals.

10:35: Jamie Perkins, *The Effects of a Cognitive Training Program on Mood*.

11:00: Chelsea Schnorrbursh, *Gender in Textbooks: A cause for concern?*

11:25: Psi Chi Induction Ceremony, Conducted by: Alyssa Denny & Sophia Esposito

11:30: Hughes Family Fund Awards

Recipients: Molly Cullerton, Victoria Larsen, Kavita Naik, Raymond Nguyen  
Keith B. Williams Psychology Merit Scholar Awards  
Recipients: Kavita Naik & Jamie Lee Perkins

11:30: Distinguished Alumni Award, Presented by: John Bulevich, Psyc Club Faculty Advisor

11:40: Guest Speaker: Dr. Ruth E. Propper

Dr. Ruth E. Propper is an Associate Professor in the Psychology Department at Montclair State University, where she is the Director of the Cerebral Lateralization Laboratory. After receiving her Ph.D. from the University of Toledo in Cognitive Neuropsychology, she was a Postdoctoral Research Fellow at Harvard Medical School, in the Massachusetts Mental Health Research Center, and the Laboratory of Neurophysiology. There, she studied the neurophysiological role of sleep and dreaming on memory consolidation. She was also Visiting Researcher at Harvard Medical School, at Brigham and Women's Hospital, in the Golby Surgical Brain Mapping Laboratory, examining individual differences in handedness effects on brain organization. Prior to coming to Montclair State University in Spring, 2011, she was an Associate Professor at Merrimack College, Massachusetts. Her work is funded by the Department of the Defense, whereby she investigates unobtrusive mechanisms by which brain activity can be altered in order to increase cognitive performance, for example, to improve memory.

12:30 pm: Student Research Poster Session, CC-BOT

12:40: Lunch and Continued Poster Viewing

