
**STOCKTON UNIVERSITY
ANNUAL REPORT FOR
2020 INITIATIVES PROJECT**

PROJECT LEADER(S):	Patrick Hossay and Tait Chirenje
PROJECT TITLE:	Zimbabwe Sustainable Development Partnership
DATE:	Jul 30 th 2017
CC:	Dr. Peter Straub.

- *The boxes below expand as needed to accommodate your notes. You may also include/submit appendices or attachments, if needed.*
- *Email a copy of this completed form to Jessica Kay, Data Analyst & Assistant to the Chief Planning Officer at: jessica.kay@stockton.edu*

Please provide a summary of the project and your experience.

Drs. Chirenje and Hossay spent a combined 8 weeks in Zimbabwe last year (two for Dr. Hossay and six for Dr. Chirenje). They engaged in activities that included:

1. Establishing links with at least two universities
2. Establishing links with at least two dozen primary, secondary and high schools
3. Discussing sustainable development wish lists with members of various rural communities
4. Laying out the foundation for establishing a community demonstration center in Chiweshe
5. Creating links for our Zimbabwe Book Project (www.zimbabwebookproject.weebly.com)

Specifically, Drs. Chirenje and Hossay visited at least four primary and secondary schools in Mashonaland Central and met with principals and related staff members of those schools. Through the member of parliament for Gutu North, Mr. Madondo, Drs. Chirenje and Hossay were able to travel to Masvingo province and met with about three dozen headmasters and principals, as well as village heads and political leaders from his constituency. We dubbed our tour, the Listening Tour, because we just did not want to be people who spear head development that is not needed. We mostly listened to our main stakeholders views on development and discussed solutions with them with an eye on where we could help move projects forward and where we could be facilitators for other agents of change. We also met with administrators from two universities, namely Bindura University of Science Education (BUSE) in Mashonaland Central and the Reformed Church University (RCU) in Masvingo. RCU is unique in that it is the only university in Zimbabwe whose sole purpose is to serve students with physical handicaps. Following our meeting, Dr. Chirenje worked with all stakeholders and developed an MOU between Bindura University and Stockton University. That MOU was signed by the presidents of the two universities in March, 2017, and Dr. Chirenje has since started working with two BUSE students on indoor air quality and environmental assessment projects in Chiweshe (Dr. Chirenje went with two Stockton students, Cristina Alvarado and Jessica Maliszewski, to Zimbabwe this past summer and they all met with BUSE officials and gave a presentation on summer research projects. Following his successful trip to Masvingo this summer, Dr. Chirenje is now working on developing an MOU between Stockton University

and Reformed Church University in Masvingo. Through our Zimbabwe Book Project, and in collaboration with Stockton's Books Without Borders, we collected, sorted and raised funds to ship about 37,000 books and equipment to Zimbabwe. About 30,000 of these books have now been distributed to at least 22 schools in Mashonaland central and Masvingo provinces. There were complications with obtaining duty-free certificates for our shipment, leading to unanticipated costs of more than \$5,000, but the shipment was eventually cleared and made its way to Chiweshe.

Back at Stockton university, both Drs Chirenje and Hossay, with the help of Caitlin Clarke, are actively engaging students on:

1. With the support of the supplemental funds, assembling an educational display that is regularly used on campus to educate the campus community on the character and needs of communities and schools in Zimbabwe, and provide an opportunity for donation of needed books, equipment and tools.
2. Collecting books for the Zimbabwe Book project.
3. Expanding this project to the collection of computers, carpentry tools, sewing equipment, agricultural tools, and sports equipment to support participating schools in Zimbabwe.
4. Exploring possibilities for funding to help cover shipping and other cost related to this project.
5. Developing expanded learning modules for our community demonstration center.
6. Considering the expansion and refinement of this project toward other locations, communities, countries, and resources when possible.
7. Identifying and exploring additional opportunities for partnerships, technical education, and resource development in Zimbabwe as we expand student exchanges and collaborative leading possibilities.

All in all, this project is off to a great start, and we look forward to expanding it to cover more areas of collaboration, especially with the two universities mentioned earlier.

Please attach a copy of your original proposal or list your stated objectives and expected outcomes.

Attached, please find a copy of the original proposal, emails discussing supplemental funds, photos of our mobile book & equipment collection center, and the MOU signed between Bindura University and Stockton University.

Please describe the results of your project and compare them to your original expectations. Elaborate on how well your objectives were met and how they might have changed. Note any particular obstacles that may have prevented your achieving full satisfaction on desired outcomes.

Our original expectations were that things would move relatively slow, given that were starting something completely different in another country. However, once we got to Zimbabwe, the response

we got was great and, so far, we have really hit the ground running. Here is a brief list of what we have accomplished so far, including some of the challenges:

1. We have collected and shipped more than 37,000 books, computers, glassware and other equipment to Zimbabwe.
2. We now have an MOU with BUSE, and another one is in the works with RCU (this was not in our original plan)
3. We have at least three Stockton and two BUSE students who are currently involved in projects related to our demonstration center in Chiweshe.
4. Our book collection center and displays are up and running, thanks to Caitlin Clarke and two student volunteers.
5. Although we have informally engaged faculty on activities related to our proposed minor in International Sustainable Development, we have not resubmitted the proposal for reconsideration yet and we have not held formal workshops to discuss the minor. Plans for these two things are in the works for the next academic year.

Please list any follow-up actions (publications, presentation venues, etc.)

1. Seminar to engage other faculty on international sustainability efforts.
2. Resubmission of the proposal for the SUST Minor and International Sustainable Development minors.
3. Submission of an MOU for RCU and Stockton University
4. Engage EDUC, HLTHS, NAMS and SOBL faculty to determine if any of them would be interested in working with faculty from RCU on developing programs, assessment methods and other forms of collaboration.

Are you recommending the continuation of this project? If so:

- **What are the next action steps you foresee or recommend?**
- **What are the expected budget requirements going forward?**
- **Please identify the program, department, or division to which the continuation proposal should be forwarded.**

[Note: continuation proposals must be approved and incorporated into the appropriate budget process.]

We think this project should be continued. We have now put the framework of collaboration into place and the structures we need to succeed (meet our broad objectives) are in place. The support needed to continue this work is in the form of student travel awards (financial aid) to enable interested and qualified students to offset the cost of traveling to Zimbabwe to work on related projects. The two students who traveled to Zimbabwe with Dr. Chirenje this summer each paid close to \$1,500 in airfare just to get to Zimbabwe. These costs are excessive for most of our student population, and it narrows down the pool of potential participants to only those who have the money to participate. We have not submitted any requests to this effect yet though.

FINANCES: Based on your proposal, please outline below how the award has been spent.		
	Amount	Notes/Comments
Beginning Budget Balance as of:	\$	
Salary Expenditures		
• Stipends	\$	
• Full-time staff salaries	\$	
• Full-time faculty salaries	\$	
• TES salaries	\$	
• Fringe Benefits	\$	
Total Salary and Fringe Expenditures	\$	
Non-Salary Expenditures (<i>supplies, travel, etc.</i>)		
• Airfare for Drs Hossay and Chirenje	\$ 5,000	
• Ground transportation	\$ 960	
• Lodging	\$ 900	
• Food	\$ 900	
• Supplies	\$ 1,000	
• Promotional materials	\$ 500	
Total Non-Salary Expenditures	\$ 9,200	
Total Salary + Non-Salary Expenditures	\$	

Ending Budget Balance as of:	\$	0
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If there are remaining expenditures required to complete the project, please itemize them with expected amounts and timing for payment.

IMPORTANT: *Unused funds will revert to the general 2020 Initiative Fund at the end of the fiscal year if not approved and encumbered for project costs.*

We had to get supplemental funds because we had not spent the funds for the educational materials in the same fiscal year that we were funded for the Zimbabwe trip.

Item	Expected Amount	Expected Timing for Payment
Total		