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**STOCKTON UNIVERSITY  
ANNUAL REPORT FOR  
2020 INITIATIVES PROJECT**

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<b>PROJECT LEADER(S):</b>	Victoria Schindler
<b>PROJECT TITLE:</b>	International Interdisciplinary Health Sciences Education: Collaboration between Richard Stockton College and Colombia, SA
<b>DATE:</b>	7/20/17
<b>CC:</b>	<a href="mailto:Theresa.Bartolotta@stockton.edu">Theresa.Bartolotta@stockton.edu</a>

- *The boxes below expand as needed to accommodate your notes. You may also include/submit appendices or attachments, if needed.*
- *Email a copy of this completed form to Jessica Kay, Data Analyst & Assistant to the Chief Planning Officer at: [jessica.kay@stockton.edu](mailto:jessica.kay@stockton.edu)*

**1. Please provide a summary of the project and your experience.**

In 2012 I received a Learning Abroad grant to develop a yearly faculty-led trip to Bogota, Colombia, SA. In March 2014 India Karavackas and I traveled to Bogota to establish the yearly learning abroad trip for occupational therapy. However, we expanded the goals so that future trips would include faculty and students from other Health Science programs, and established an exchange program with students from Colombia. In March 2015 I coordinated a trip for 12 people which included 7 MSOT students, one faculty member each from nursing and physical therapy and the Dean of the School of Health Sciences. In March 2016, the trip grew to 26 people and included 6 faculty from OT, PT, CD, Nursing, BSHS, and the Spanish Language Program and 21 students from OT, PT, CD, Nursing, and Biology. In March 2017, the trip grew to 40 participants including 6 Health Science faculty from OT, PT, CD, Nursing, BSHS, and Public Health and 2 faculty from the Spanish Program and the Dean of AHRU and students from each of these programs. The week long spring break trip has included academic exchanges, visits to discipline specific clinical sites and classrooms in a public elementary school, and visits to cultural sites. In addition, we hosted 4 students (2 each from OT and PT) for 9 weeks from Sep – Dec 2015 and 4 PT students from the Universidad del Rosario (UR) for 9 weeks from Sep- Dec 2016. Their experience included a combination of clinical, academic, and cultural experiences. Plans are already underway for the 2018 spring break trip which will continue with 40 participants, including all of the students from the programs listed above for 2017. Plans are also underway to host students from Colombia in Fall 2017.

**2. Please attach a copy of your original proposal or list your stated objectives and expected outcomes.**

The purpose/goals are 1) establish an ongoing collaborative relationship with several health science programs within two institutions of higher education in Bogota, Colombia, SA

(Universidad del Rosario and Escuela Colombiana de Rehabilitacion). This relationship will include yearly learning abroad experiences with our students and faculty travelling to Colombia each spring break, potential for their students to travel to Stockton College for a similar experience, the potential for their students to complete fieldwork sponsored by Stockton, and collaboration among faculty in both countries on research; 2) establish an ongoing collaborative relationship with FANA, an orphanage in Colombia. Yearly our students will complete service projects identified by the orphanage, and they will tour orphanage and present these projects during our trip; and 3) visit cultural sites and learn of the social and economic challenges and realities of a developing country. The experiences of this trip are designed for the students understand the similarities and differences between the US and a developing country in health care systems, health care delivery, culture, and social and economic challenges. The purpose is for students to not only further critical thinking with information on an international level, but also to impact the very foundation of their knowledge and attitude base so they can have an open and broad perspective as they begin their careers and serve the citizens of New Jersey. Campus –wide impact is that this project will include faculty and students from multiple programs within SHS, and that we will collaborate with multiple programs in two institutions of higher education in Colombia and an orphanage. This will contribute to the Global Perspectives goals of enhancing our capacity to participate globally, develop a globally diverse Stockton community, and integrating global program efforts among multiple units of the college.

**3. Please describe the results of your project and compare them to your original expectations. Elaborate on how well your objectives were met. Note any particular obstacles that may have prevented your achieving full satisfaction on desired outcomes.**

The results of the project exceeded the original expectations.

- 1) We have MOUs with Universidad del Rosario and Escuela Colombiana de Rehabilitacion. We completed 3 spring break learning abroad trips which increased from 12 to 40 participants in 3 years. The trips have expanded to include multiple programs within SHS and the Spanish program. Additionally, we sponsored 4 students from UR in Fall 2015 and 2016. We have communicated with faculty throughout the year and classes in the OT and CD programs have communicated with students at both universities in Colombia on projects and assignments.
- 2) Our relationship with FANA orphanage continues. We visited FANA on all trips. Students brought a variety of physical and monetary donations. FANA has reported on our trip and our generosity in their newsletters and has sent thank you letters from the staff and the children. In 2017 FANA included individual meetings with their health care professionals to our group.
- 3) During each trip we have visited various cultural sites which represent culture specific to Colombia (e.g., coffee plantation, salt mine) as well as sites that represent the history, and the political, social, and economic structure of the country (e.g., historical district, government district). Additionally our visits have included Stockton student participation in classroom experiences and visits to discipline specific clinical sites. These have addressed the similarities and differences in higher education and health care between the US and Colombia.

This combination of experiences has resulted in students' learning of the similarities and differences between a developed country (US) and a developing country (Colombia) in education, health care, culture, and social and economic challenges. Students have completed assignments which included "lessons learned" that can impact the foundation of their knowledge and attitude base as they continue to learn and practice their chosen profession in the US. Students have reported that this experience has shed light on their biases and preconceived ideas that they now understand were based on common societal beliefs and practices in the US but not universal.

The goals for campus wide impact also exceeded expectations in that the project not only includes multiple programs in SHS but also included the Spanish Language program as well as two universities in Colombia. Mutual exchange of students enhanced our capacity to

participate globally, and integrate global program efforts among multiple units of the college. For the SHS, this program also allowed us to meet another goal of our School, interprofessional education.

**4. Please list any follow-up actions (publications, presentation venues, etc.)**

Stockton student participation in the trip has resulted in numerous assignments including personal reflection, research, and clinical application. Additionally, students have presented at venues such as an international PT conference, discipline specific state conferences, and Stockton’s Day of Scholarship and Graduate Research Symposium. Additionally students have received Distinguished Student Research Fellowships. Students from Universidad del Rosario also completed presentations on their experience at the NJ Occupational Therapy Association Conference and for class presentations at Stockton and UR.

As the Coordinator of the this project, I have completed multiple presentations at the national, state, and local level as well as presentations at the universities we visit in Colombia on a yearly basis. Nursing faculty and students have presented at a nursing conference in Florida.

**5. 2020 projects can normally receive up to two years of funding. Are you requesting an additional year of funding? If so, please answer the following:**

- What are the next action steps you foresee or recommend?
- What are the anticipated budget requirements going forward?
- What other departments or offices need to be notified or involved?

1. I completed two years of funding with the 2020 grant, the maximum allowed. I have a sustainability plan in place for faculty funding for future trips through at least 2020.

**FINANCES: Based on your proposal, please outline below how the award has been spent.**

**Information regarding Finances from the December 2014 application.** The total cost for expenses for 4 faculty was estimated at \$7960.00. I requested partial funding (\$5460.00) for faculty travel expenses for 2016 and 2017. Cost sharing included partial funding from a student fee of approximately \$100.00 per student and a contribution from SHS of \$1000.00 per year

**6. FINANCES: Based on your proposal, please outline below how the award has been spent.**

	Amount	Notes/Comments
<b>Beginning Budget Balance as of:</b>	<b>\$ 7960.00</b>	<b>\$5460.00 from 2020 grant (remaining \$2500 from SHS and student fee)</b>
Salary Expenditures		
• Stipends	\$ 0	
• Full-time staff salaries	\$ 0	
• Full-time faculty salaries	\$ 0	
• TES salaries	\$ 0	
• Fringe Benefits	\$ 0	
<b>Total Salary and Fringe Expenditures</b>	<b>\$ 0</b>	

Non-Salary Expenditures ( <i>supplies, travel, etc.</i> )		
• Airfare and Land Costs for 4 faculty (\$1548.00/each)	\$ 6192.00	
• Round trip to JFK (\$35.00/each for 4 faculty)	\$ 140.00	
• Ground transportation in Colombia (\$35.00/each for 4 faculty)	\$ 140.00	
• Meals (\$150.00/each for 4 faculty)	\$ 600.00	
•	\$	
•	\$	
<b>Total Non-Salary Expenditures</b>	<b>\$ 7072.00</b>	
<b>Total Salary + Non-Salary Expenditures</b>	<b>\$ 7072.00</b>	
<b>Ending Budget Balance as of:</b>	<b>\$ 1612.00</b>	<b>\$5460 allocated from the 2020 grant and remaining funds were contributed from SHS (\$1612.00).</b>

**7. If there are remaining expenditures required to complete the project, please itemize them with expected amounts and timing for payment. (IMPORTANT: Unused funds do not carry over to the next fiscal year.)**

Item	Expected Amount	Expected Timing for Payment
No remaining expenditures remain		
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