## Advancing Equity in Academic Achievement

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stockton.edu

# High Impact Practices (HIPs)

 High Impact Practice (HIPs) are "teaching and learning practices that have been widely tested and have been shown to be beneficial for college students from many backgrounds" (AAC&U, 2013).

• HIPs Model: Educate, Engage, Achieve



#### HIPs can include the following:

- 88% Internships
- 72% Study Abroad
- 58% Service Learning
- 28% Undergraduate Research
- 21% Civic Engagement

The above percentages represent the interest of a small group of Stockton students in the HIPs above.

### Fall 2020 Spotlight HIPs

- Social Justice Internship
- OpenGate Application Greece Study Tour
  M.E.N.T.O.R



**HIPs Model:** 

Engage

## HIPs Model: Educate





# HIPs Model: Engage

February's engagement opportunity is a chance to engage with a HIPs mentor!



#### **MEET YOUR HIPS ACHIEVE MENTOR**



VIRTUAL EVENT



TUESDAY, FEBRUARY 16 4PM

**Need help with a HIPs application?** 

Need a second look at your grad school application?

Need to talk to someone who's right where you want to be?



STOCKTON | ACADEMIC ACHIEVEMENT

Zoom access information for this event can be found at stockton.edu/academic-achievement

stockton.edu

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#### SPRING 2021 CALL FOR APPLICATIONS



#### **Info Sessions:**

Friday, February 5 • 3:30PM Thursday, February 18 • 4:30PM Zoom information available at: stockton.edu/academic-achievement

Stockton's Board of Trustees Fellowship for Distinguished Students awards up to \$1,000 for research or creative work projects. Projects dedicated to social justice, civic engagement activities and/or experiential learning opportunities or high impact practices will be given priority for funding.

Applications available January 29

Applications due February 26



For more information including eligibility requirements and application materials, visit **stockton.edu/BOTfellowship** 



### **BOT Fellowships for Distinguished Students**

- Priority given to research or creative projects dedicated to
  - Social justice
  - Civic engagement activities
  - Experiential learning opportunities or high impact practices
- Five projects awarded for Winter Break/Spring 2021 funding period
  - Four related to social justice
  - One related to high impact practices
- Increased Diversity in Recipient Pool
  - Fall 2020: 2 Black/African Americans, 1 Hispanic/Latinx, 1 Bi-racial, 1 White
  - Fall 2016-2018: 1 Black/African American, 3 Hispanic/Latinx, 1 Multi-Racial, 23 Whites, 4 Asians

